

American English

# First Friends 3



OXFORD

# First Friends 3

Student Book



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OXFORD  
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# Level 3 Scope and Sequence

Topics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
<b>1 Hello</b> (Introduction review) <ul style="list-style-type: none"> <li>• Talk about the days of the week</li> <li>• Review the alphabet</li> <li>• Review initial sounds</li> </ul>	<i>Monday</i> <i>Tuesday</i> <i>Wednesday</i> <i>Thursday</i> <i>Friday</i> <i>Saturday</i> <i>Sunday</i>	<i>I'm ...</i> <i>What day is it?</i> <i>It's (Monday).</i>	Being helpful <i>Can you help me, please?</i> <i>Sure.</i>	It's a nice day a–z song <b>Explore:</b> My Week	Revision: <ul style="list-style-type: none"> <li>• alphabet</li> <li>• initial sounds</li> </ul>
<b>2 Our School</b> (School people and places) <ul style="list-style-type: none"> <li>• Ask about and identify people in school</li> <li>• Ask about and identify places in school</li> </ul>	<i>classroom</i> <i>friend</i> <i>music room</i> <i>playground</i> <i>sandbox</i> <i>school bus</i> <i>seesaw</i> <i>teacher</i>	<i>What's this?</i> <i>It's (a sandbox).</i> <i>Who's this?</i> <i>She's / He's (a teacher).</i>	Taking pride in your school <i>I love our school.</i> <i>Yes, it's great.</i> <i>The classroom looks great.</i>	Listen... Listen... <i>sh</i> song <b>Explore:</b> Music	Digraph <b>sh</b> <i>sheep</i> <i>shoes</i> <i>fish</i>
<b>3 My Feelings</b> <ul style="list-style-type: none"> <li>• Talk about feelings</li> <li>• Ask about other people's feelings</li> </ul>	<i>cold</i> <i>happy</i> <i>hot</i> <i>hungry</i> <i>sad</i> <i>thirsty</i> <i>scared</i> <i>sleepy</i>	<i>Are you (cold)?</i> <i>Yes, I am.</i> <i>No, I'm not.</i>	Thinking of others <i>Look out!</i> <i>Are you OK?</i> <i>I think so.</i>	If you're happy and you know it <i>th</i> song <b>Explore:</b> Pets	Digraph <b>th</b> <i>throw</i> <i>thumb</i> <i>bath</i>
<b>4 I Can Jump!</b> (Abilities) <ul style="list-style-type: none"> <li>• Talk about ability</li> </ul>	<i>catch</i> <i>climb</i> <i>draw</i> <i>jump</i> <i>run</i> <i>write</i> <i>read</i> <i>sing</i>	<i>I can (jump).</i> <i>I can't (sing).</i>	Being modest <i>Yours is, too.</i> <i>Good job!</i>	I can jump My insect can climb <i>ch</i> song <b>Project:</b> Making a number insect	Digraph <b>ch</b> <i>chocolate</i> <i>beach</i> <i>kitchen</i>
<b>5 My Home</b> (Rooms and objects) <ul style="list-style-type: none"> <li>• Describe a scene</li> </ul>	<i>bathroom</i> <i>bedroom</i> <i>dining room</i> <i>kitchen</i> <i>living room</i> <i>plant</i> <i>sofa</i> <i>TV</i>	<i>There is (a kitchen).</i> <i>There are (plants).</i>	Appreciating nature <i>Don't break the plants.</i> <i>I'll be careful.</i>	Look at my house! a song <b>Explore:</b> Plants and flowers	CVC words with <b>a</b> <i>cat</i> <i>hat</i> <i>mat</i>



Topics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
<b>6 My Room</b> (Bedroom objects) <ul style="list-style-type: none"> <li>Describe the location of objects in a room using prepositions</li> </ul>	<i>bed</i> <i>blanket</i> <i>closet</i> <i>pillow</i> <i>shelf</i> <i>in</i> <i>on</i> <i>under</i> 1–20 (review)	<i>Where is it?</i> <i>It's in (the closet).</i> <i>It's on (the bed).</i> <i>It's under (the bed).</i>	Keeping your room neat <i>Let's make the bed.</i> <i>Please help me.</i> <i>That's better.</i>	Put your hand on your head <i>e</i> song <b>Explore:</b> Beds	<i>CVC words with e</i> <i>jet</i> <i>net</i> <i>wet</i>
<b>7 On Vacation</b> <ul style="list-style-type: none"> <li>Ask about quantity</li> <li>Count the number of objects in a scene</li> </ul>	<i>beach</i> <i>bucket</i> <i>crab</i> <i>sandcastle</i> <i>sea</i> <i>shell</i> <i>spade</i> <i>umbrella</i>	<i>How many (shells) are there?</i> <i>There are (ten).</i>	Telling the truth <i>We did it.</i> <i>We're sorry.</i>	Ten umbrellas in the sun Sitting on the beach <i>i</i> song <b>Project:</b> Making an under-the-sea collage.	<i>CVC words with i</i> <i>big</i> <i>dig</i> <i>wig</i>
<b>8 Let's Eat!</b> (Foods) <ul style="list-style-type: none"> <li>Describe what food people have</li> </ul>	<i>cheese</i> <i>chicken</i> <i>fish</i> <i>milk</i> <i>potato</i> <i>rice</i> <i>salad</i> <i>soup</i>	<i>She / He has (rice).</i>	Respecting your elders <i>Watch me.</i> <i>Go ahead.</i> <i>Now you try.</i>	I love food! <i>o</i> song <b>Explore:</b> Breakfast Time	<i>CVC words with o</i> <i>hop</i> <i>mop</i> <i>top</i>
<b>9 Festival Fun!</b> <ul style="list-style-type: none"> <li>Talk about other people's ability</li> </ul>	<i>acrobat</i> <i>bicycle</i> <i>clown</i> <i>drum</i> <i>juggler</i> <i>parrot</i> <i>tent</i>	<i>She / He can (climb).</i> <i>It can (sing).</i>	Keeping places clean <i>Please pick that up.</i> <i>Throw it away.</i>	Let's all go to the festival <i>u</i> song <b>Explore:</b> The Circus	<i>CVC words with u</i> <i>bun</i> <i>run</i> <i>sun</i>
<b>10 Jobs</b> <ul style="list-style-type: none"> <li>Ask about people and identify their jobs</li> </ul>	<i>doctor</i> <i>farmer</i> <i>firefighter</i> <i>nurse</i> <i>pilot</i> <i>police officer</i> <i>singer</i> <i>taxi driver</i>	<i>Is she / he (a doctor)?</i> <i>Yes, she / he is.</i> <i>No, she / he isn't.</i>	Being safe <i>Wait. It's not safe.</i> <i>It's safe now.</i> <i>Let's cross.</i>	How are you today? Bean plant, bean plant <b>Project:</b> Growing a bean plant	<i>Review</i>



## Vocabulary

### Lesson 1

Listen and say. 1

Say and do.

Listen and say. 2

Monday

Tuesday

Wednesday

Thursday

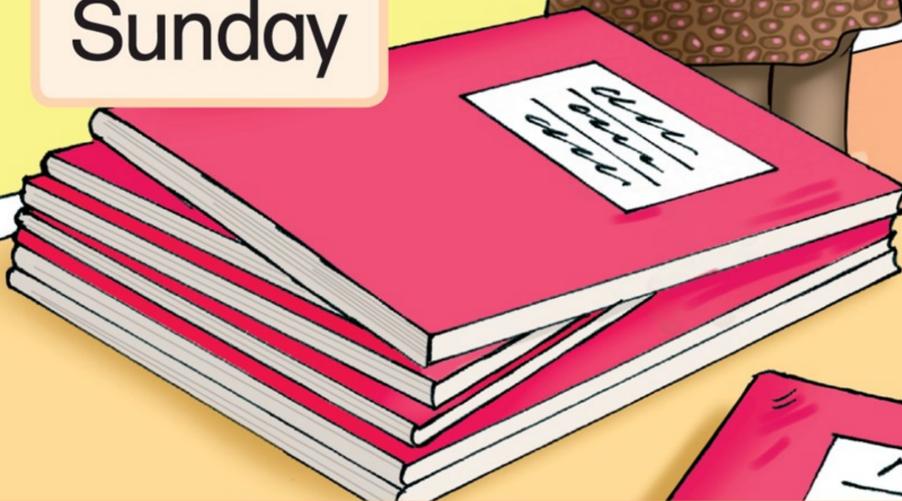
Friday

Saturday

Sunday

Monday

MON



## Structure

### Lesson 2

Listen and say. » 3

Say and do.

Listen, sing, and do. » 4

