

American English

First Friends 3

Activity Book

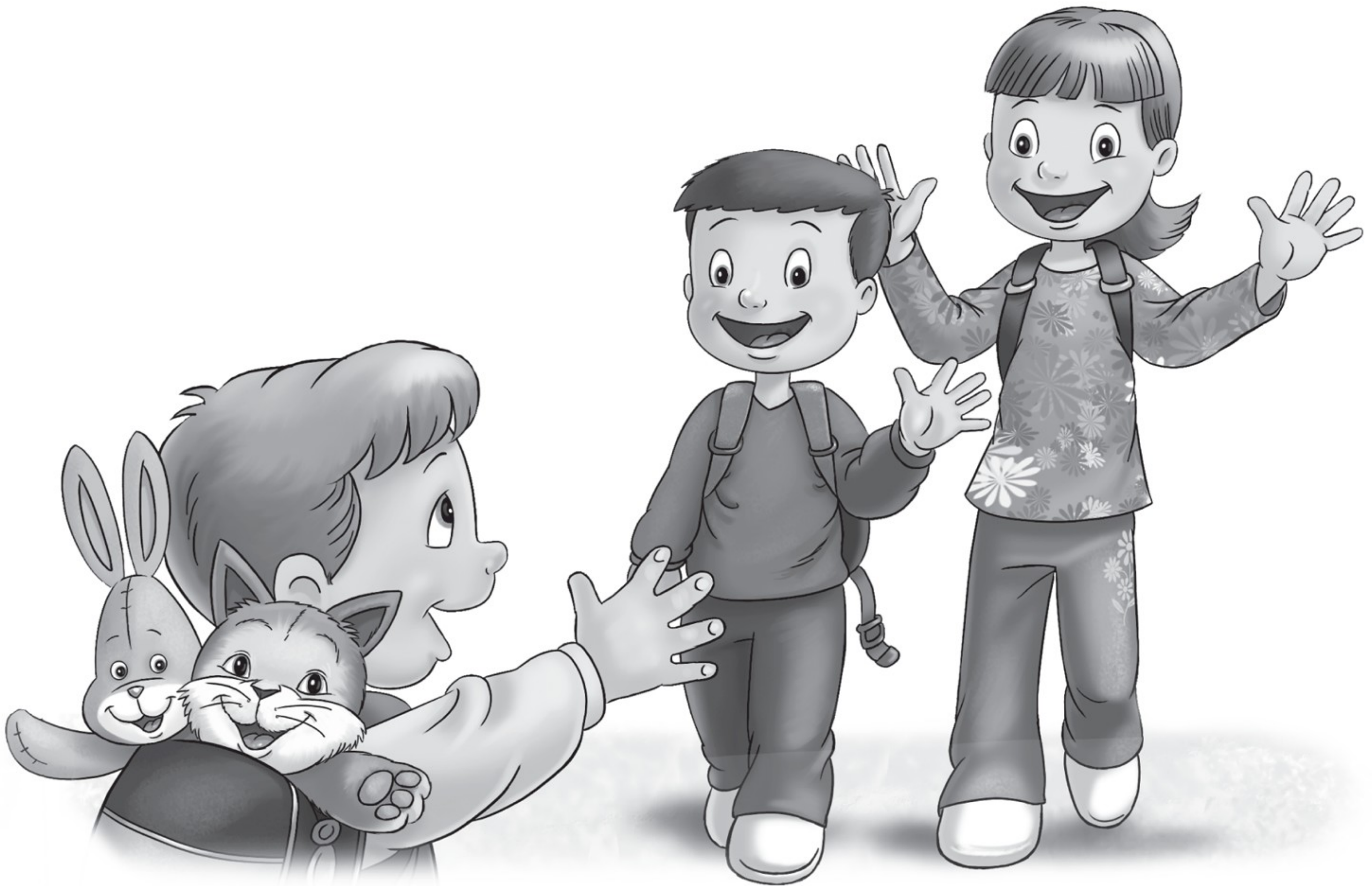
Susan Iannuzzi



OXFORD

First Friends 3

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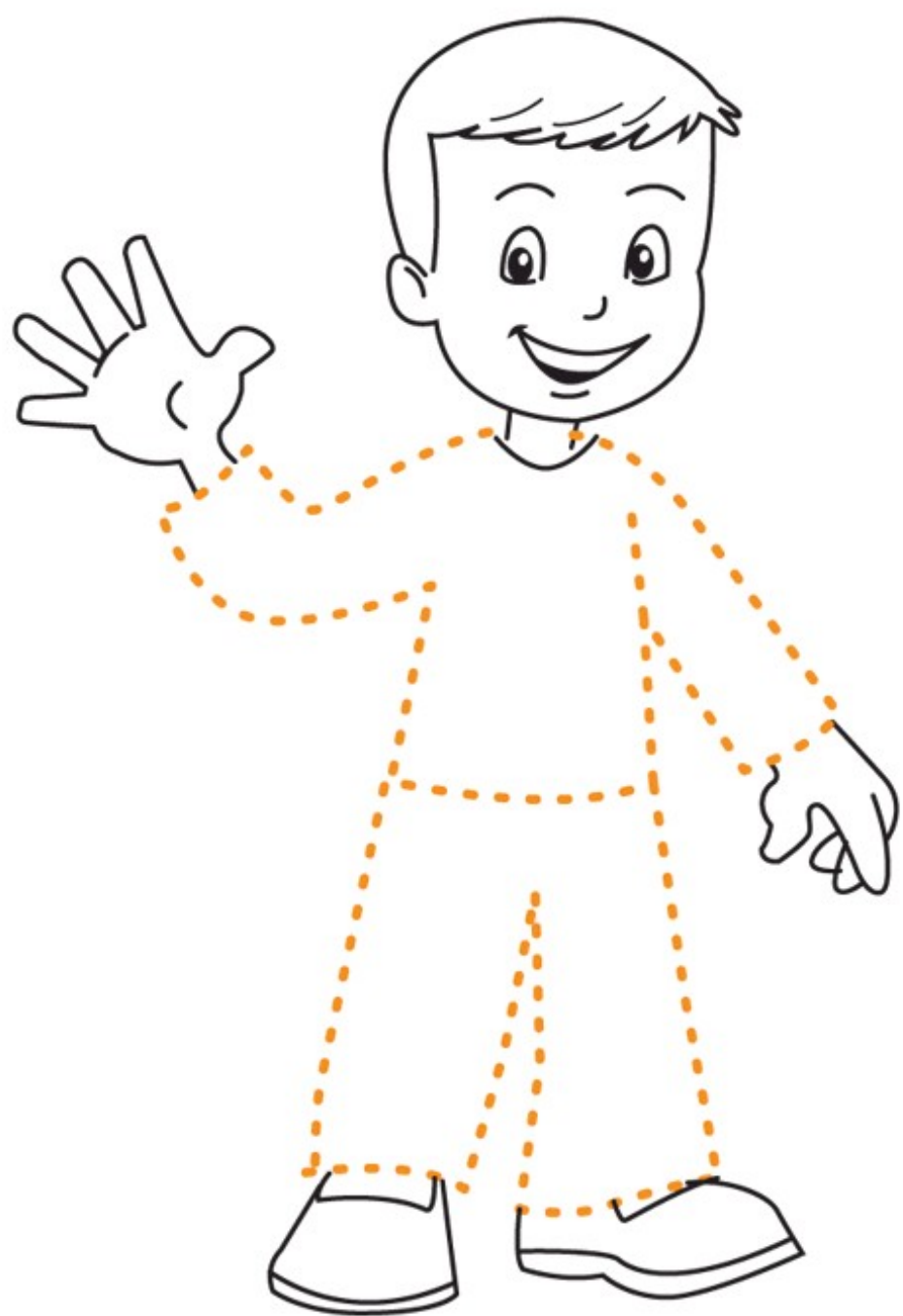
Level 3 Scope and sequence

Topics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
1 Hello (Introduction review) <ul style="list-style-type: none">Talk about the days of the weekReview the alphabetReview initial sounds	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	I'm ... What day is it? It's (Monday).	Being helpful Can you help me, please? Sure.	It's a nice day. a–z song Explore: My Week	Revision: <ul style="list-style-type: none">alphabetinitial sounds
2 Our School (School people and places) <ul style="list-style-type: none">Ask about and identify people in schoolAsk about and identify places in school	classroom friend music room playground sandbox school bus seesaw teacher	What's this? It's (a sandbox). Who's this? She's / He's (a teacher).	Taking pride in your school I love our school. Yes, it's great. The classroom looks great.	Listen... Listen... sh song Explore: Music	Digraph sh sheep shoes fish
3 My Feelings <ul style="list-style-type: none">Talk about feelingsAsk about other people's feelings	cold happy hot hungry sad thirsty scared sleepy	Are you (cold)? Yes, I am. No, I'm not.	Thinking of others Look out! Are you OK? I think so.	If you're happy and you know it th song Explore: Pets	Digraph th throw thumb bath
4 I Can Jump! (Abilities) <ul style="list-style-type: none">Talk about ability	catch climb draw jump run write read sing	I can (jump). I can't (sing).	Being modest Yours is, too. Good job!	I can jump. My insect can climb ch song Project: Making a number insect	Digraph ch chocolate beach kitchen
5 My Home (Rooms and objects) <ul style="list-style-type: none">Describe a scene	bathroom bedroom dining room kitchen living room plant sofa TV	There is (a kitchen). There are (plants).	Appreciating nature Don't break the plants. I'll be careful.	Look at my house! a song Explore: Plants and flowers	CVC words with a cat hat mat

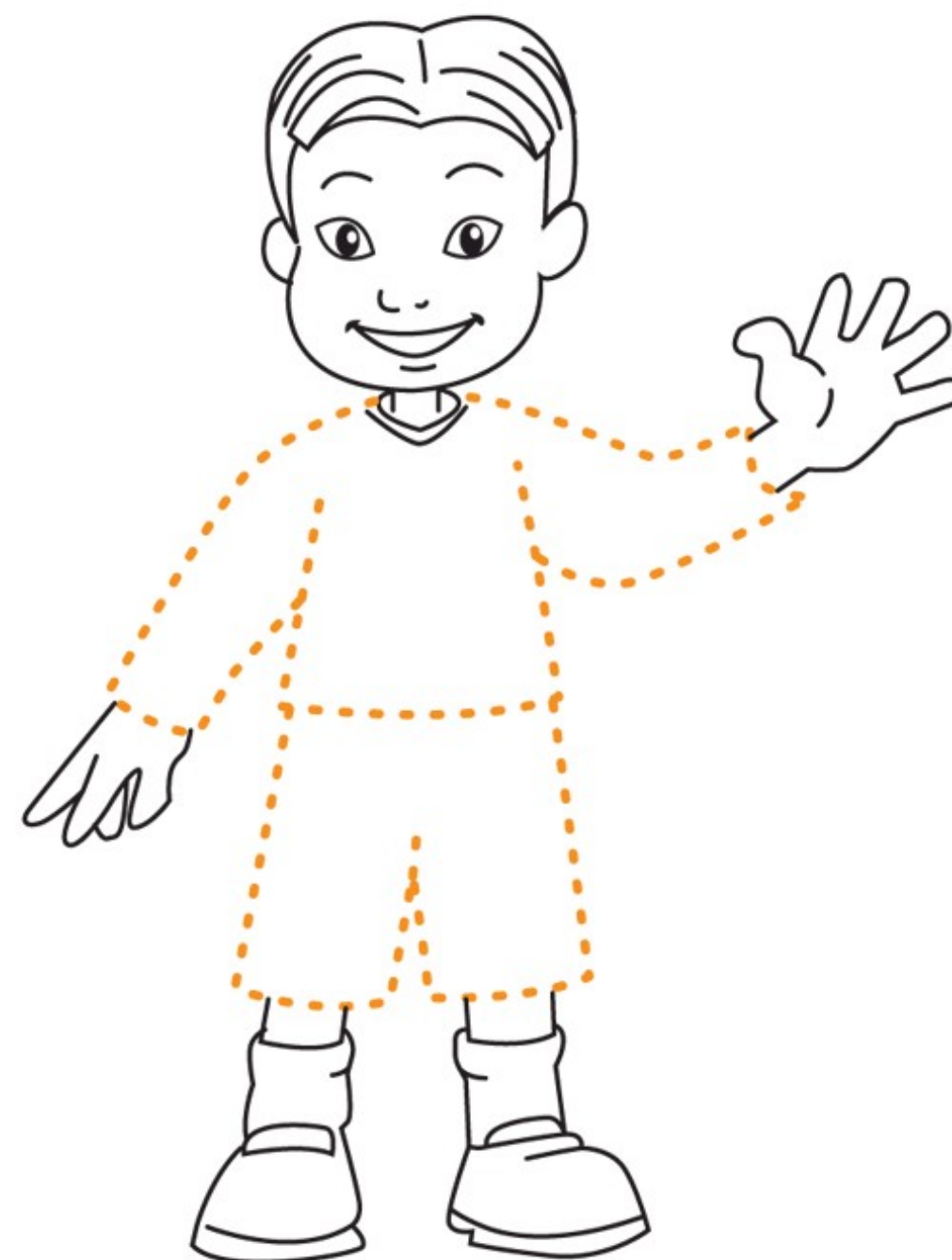
Topics & objectives	Vocabulary	Structure	Values & Everyday English	Songs, Projects, & Explore	Phonics
6 My Room (Bedroom objects) <ul style="list-style-type: none"> Describe the location of objects in a room using prepositions 	<i>bed</i> <i>blanket</i> <i>closet</i> <i>pillow</i> <i>shelf</i> <i>in</i> <i>on</i> <i>under</i> <i>1–20 (review)</i>	<i>Where is it?</i> <i>It's in (the closet).</i> <i>It's on (the bed).</i> <i>It's under (the bed).</i>	Keeping your room neat <i>Let's make the bed.</i> <i>Please help me.</i> <i>That's better.</i>	Put your hand on your head e song Explore: Beds	<i>CVC words with e</i> <i>jet</i> <i>net</i> <i>wet</i>
7 On Vacation <ul style="list-style-type: none"> Ask about quantity Count the number of objects in a scene 	<i>beach</i> <i>bucket</i> <i>crab</i> <i>sandcastle</i> <i>sea</i> <i>shell</i> <i>spade</i> <i>umbrella</i>	<i>How many (shells) are there?</i> <i>There are (ten).</i>	Telling the truth <i>We did it.</i> <i>We're sorry.</i>	Ten umbrellas in the sun Sitting on the beach i song Project: Making an under-the-sea collage.	<i>CVC words with i</i> <i>big</i> <i>dig</i> <i>wig</i>
8 Let's Eat! (Foods) <ul style="list-style-type: none"> Describe what food people have 	<i>cheese</i> <i>chicken</i> <i>fish</i> <i>milk</i> <i>potato</i> <i>rice</i> <i>salad</i> <i>soup</i>	<i>She / He has (rice).</i>	Respecting your elders <i>Watch me.</i> <i>Go ahead.</i> <i>Now you try.</i>	I love food! o song Explore: Breakfast Time	<i>CVC words with o</i> <i>hop</i> <i>mop</i> <i>top</i>
9 Festival Fun! <ul style="list-style-type: none"> Talk about other people's ability 	<i>acrobat</i> <i>bicycle</i> <i>clown</i> <i>drum</i> <i>juggler</i> <i>parrot</i> <i>tent</i>	<i>She / He can (climb).</i> <i>It can (sing).</i>	Keeping places clean <i>Please pick that up.</i> <i>Throw it away.</i>	Let's all go to the festival u song Explore: The Circus	<i>CVC words with u</i> <i>bun</i> <i>run</i> <i>sun</i>
10 Jobs <ul style="list-style-type: none"> Ask about people and identify their jobs 	<i>doctor</i> <i>farmer</i> <i>firefighter</i> <i>nurse</i> <i>pilot</i> <i>police officer</i> <i>singer</i> <i>taxi driver</i>	<i>Is she / he (a doctor)?</i> <i>Yes, she / he is.</i> <i>No, she / he isn't.</i>	Being safe <i>Wait. It's not safe.</i> <i>It's safe now.</i> <i>Let's cross.</i>	How are you today? Bean plant, bean plant Project: Growing a bean plant	<i>Review</i>

Lesson 1

1 Trace and color.

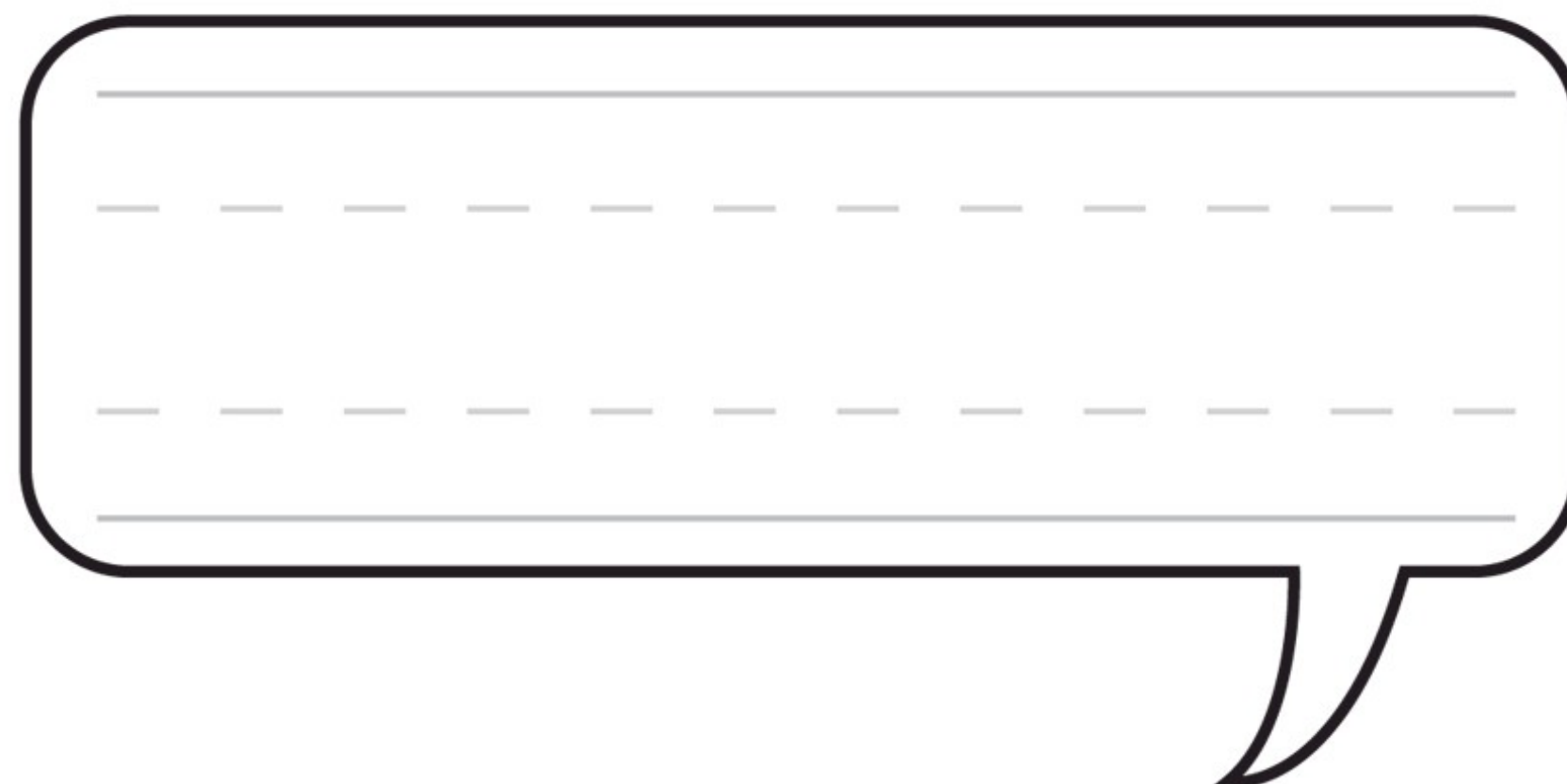
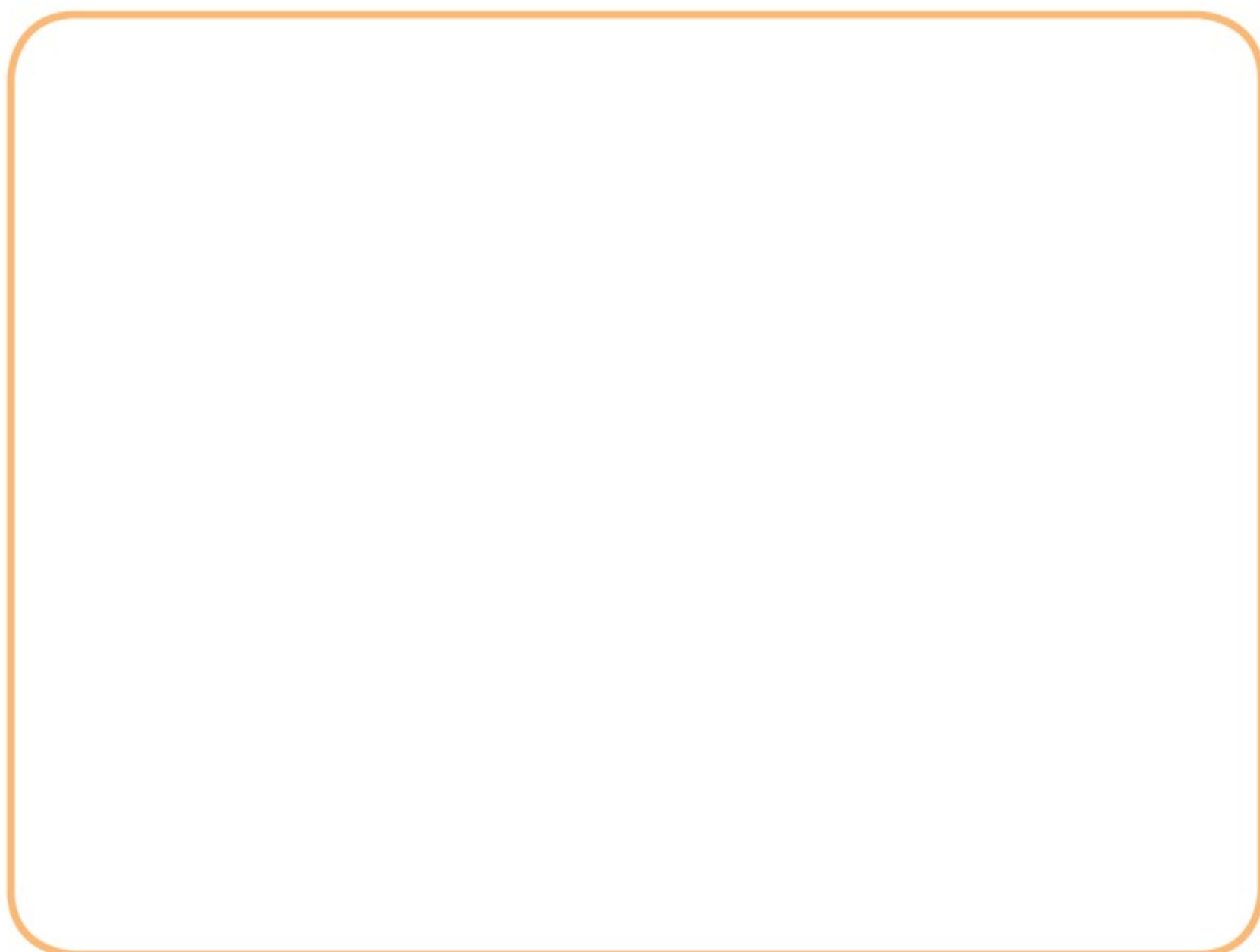


Baz





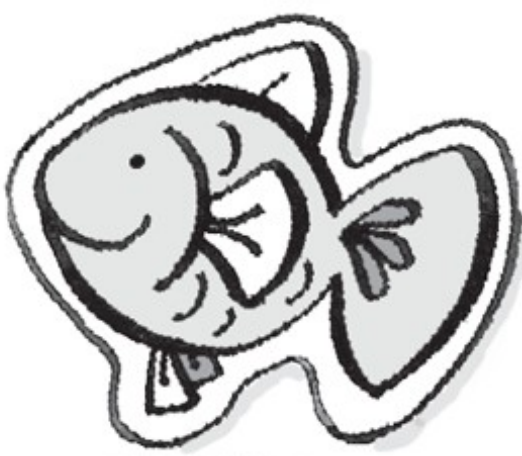

Sam

2 Draw yourself. Write and say.



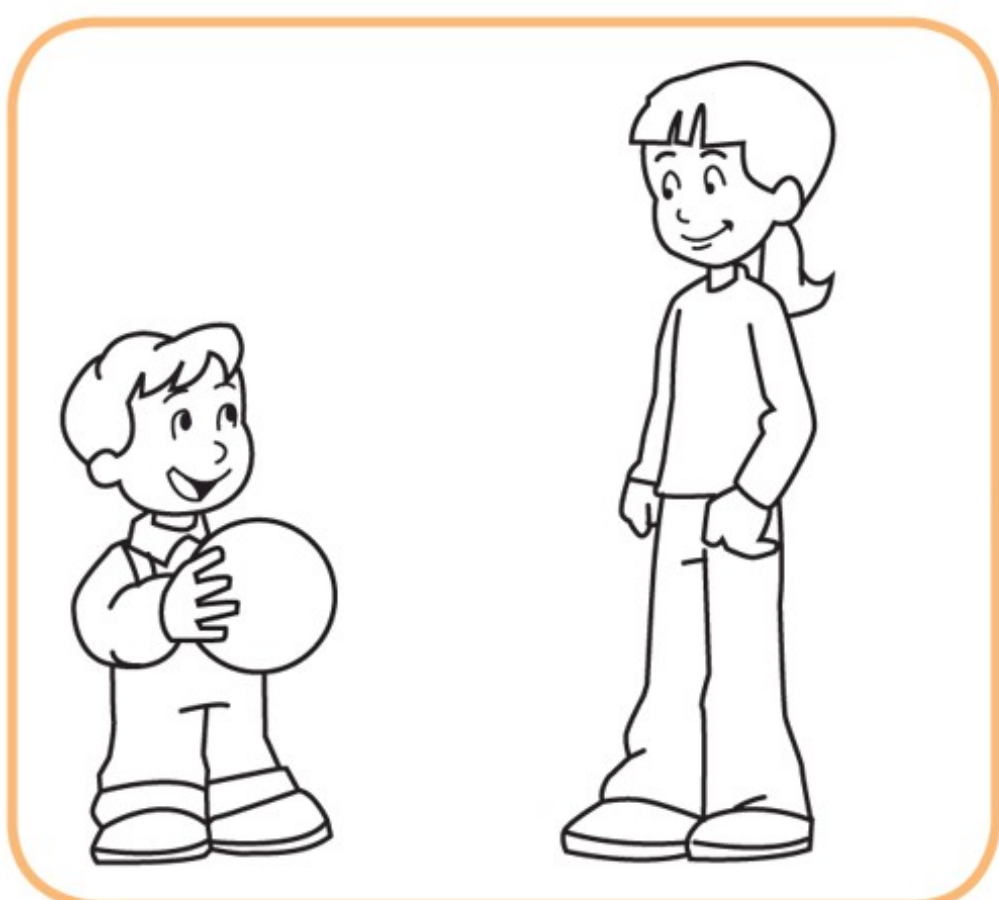
Lesson 2

1 Trace and say. Draw.

M onday 	
T uesday 	
W ednesday	
T hursday	
F riday 	
S aturday 	
S unday	

Lesson 3

1 Match and say.



Lesson 4

1 Look and choose. Draw.

