

American English

First Friends 1

Activity Book

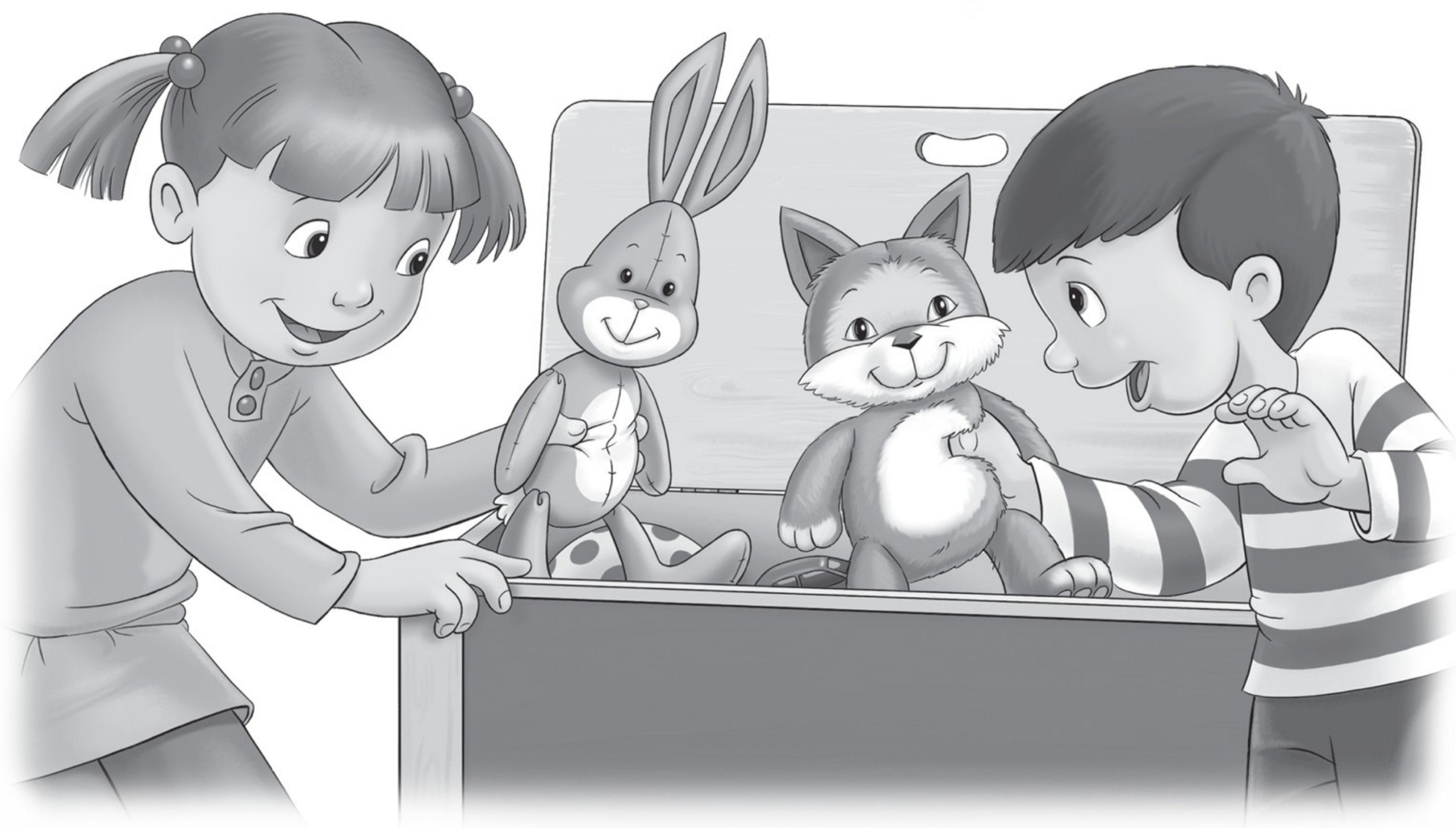
Susan Iannuzzi



OXFORD

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UNIVERSITY PRESS

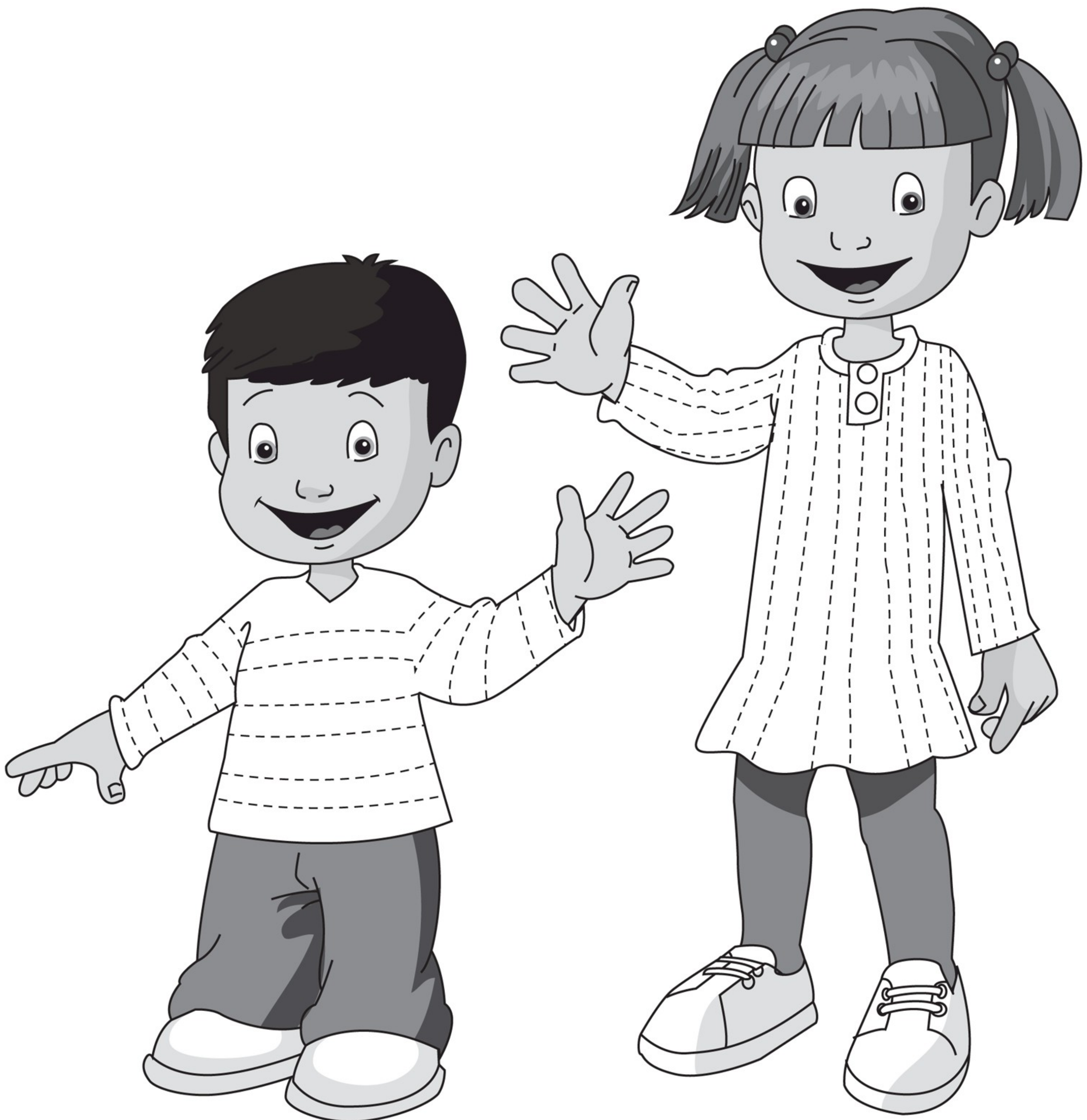
Level 1 Scope and Sequence

Topics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs & Projects	Alphabet
1 Hello (Introductions) <ul style="list-style-type: none">• Say hello• Introduce yourself to other people	<i>Baz</i> <i>Jig</i> <i>Pat</i> <i>Tess</i> Numbers 1–5	<i>Hello.</i> <i>What’s your name?</i> <i>I’m ...</i>	Being polite <i>How are you?</i> <i>I’m fine, thanks.</i>	Hello, Friends! Pat and Jig, Count To Five A & B song	Aa <i>ant</i> Bb <i>bear</i>
2 My Family (Immediate family members) <ul style="list-style-type: none">• Ask about people• Identify family members	<i>brother</i> <i>dad</i> <i>grandma</i> <i>grandpa</i> <i>mom</i> <i>sister</i>	<i>Who’s this?</i> <i>It’s my (grandma).</i>	Respecting your elders <i>After you.</i> <i>Thank you.</i>	Who’s This? C & D song	Cc <i>cloud</i> Dd <i>donut</i>
3 My School (School possessions) <ul style="list-style-type: none">• Ask about and identify things• Listen to and perform simple actions	<i>bag</i> <i>book</i> <i>chair</i> <i>crayon</i> <i>pencil</i> <i>table</i>	<i>What’s this?</i> <i>It’s a (bag).</i> <i>Stand up.</i> <i>Sit down.</i> <i>Quiet, please.</i>	Behaving at school <i>Please open your book.</i> <i>Sorry, (Miss Jackson).</i>	Hello, Children. E & F song	Ee <i>elephant</i> Ff <i>frog</i>
4 Colors <ul style="list-style-type: none">• Ask about and describe objects by color	<i>blue</i> <i>green</i> <i>orange</i> <i>purple</i> <i>red</i> <i>yellow</i>	<i>What color is it?</i> <i>It’s (red).</i>	Taking turns <i>It’s your turn.</i>	What Color Is It? Rainbow Colors G & H song Project: making a rainbow	Gg <i>gift</i> Hh <i>hug</i>
5 My Toys <ul style="list-style-type: none">• Describe toys by color	<i>ball</i> <i>car</i> <i>doll</i> <i>jump rope</i> <i>teddy</i> <i>toy box</i>	<i>It’s a (red) car.</i>	Sharing with others <i>Here. Have my (teddy bear).</i>	It’s a Purple Doll. I, J, & K song	Ii <i>igloo</i> Jj <i>jam</i> Kk <i>kangaroo</i>

Topics & Objectives	Vocabulary	Structure	Values & Everyday English	Songs & Projects	Alphabet
6 My Face <ul style="list-style-type: none">Identify parts of the face using pronouns	ears eyes face mouth nose Numbers 6–10	Wash your (face). Dry your (ears). Touch your (ears). Clap.	Keeping clean (Wash) your (face), please. Yes, Mom.	1, 2, 3 L, M, & N song	Ll lemon Mm monkey Nn nest
7 My Clothes <ul style="list-style-type: none">Identify clothes using pronouns	cap jacket pants shoes skirt T-shirt	This is my (skirt). These are your (shoes).	Respecting your clothes Put on your smock. Yes, Miss Jackson.	These Are Pants. O, P, & Q song Project: decorating a T-shirt	Oo octopus Pp penguin Qq quiet
8 Food <ul style="list-style-type: none">Ask about and request quantities of food	banana cookie orange sandwich tomato water	How many (cookies)? (Three) (cookies), please. Plurals	Eating healthily Have a healthy snack.	A Sandwich For You. R, S, & T song	Rr rainbow Ss sun Tt tiger
9 On the Farm (Farm animals) <ul style="list-style-type: none">Ask about and identify animals	chicken cow duck goat horse pig	Is it a (goat)? Yes, it is. No, it isn't.	Respecting nature Don't touch, please.	Is it a Duck? Hello, Pig! U, V, & W song Project: making an animal puppet	Uu up Vv violin Ww wave
10 Big and Small (Sizes) <ul style="list-style-type: none">Ask about and describe things by size	big long short small thick thin	It's (big). Is it (short)?	Working together Let's do it together. OK.	It's Small. X, Y, & Z song Alphabet song	Xx box Yy yo-yo Zz zipper

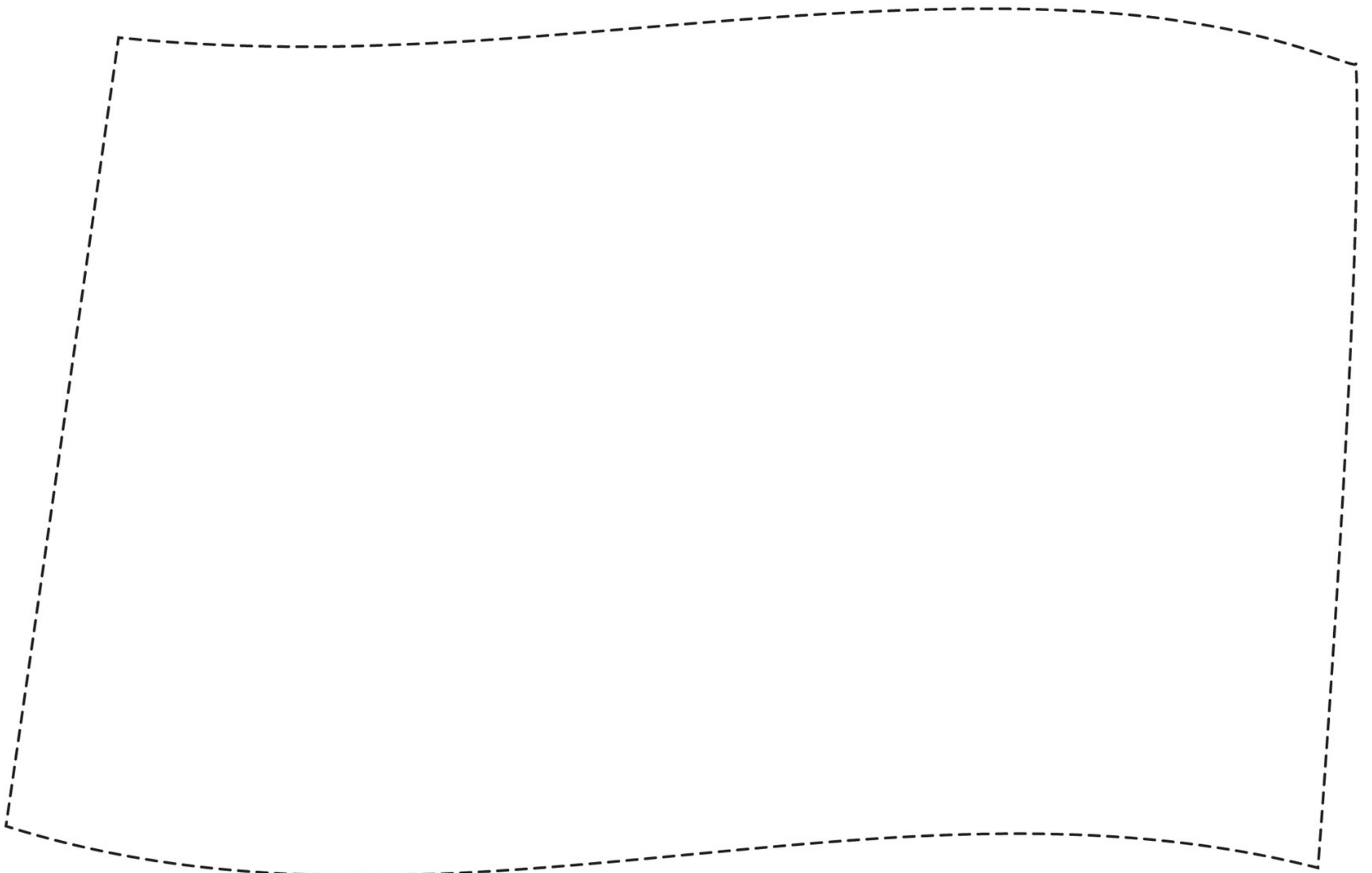
Lesson 1

1 Trace and color. Say 'Hello'.



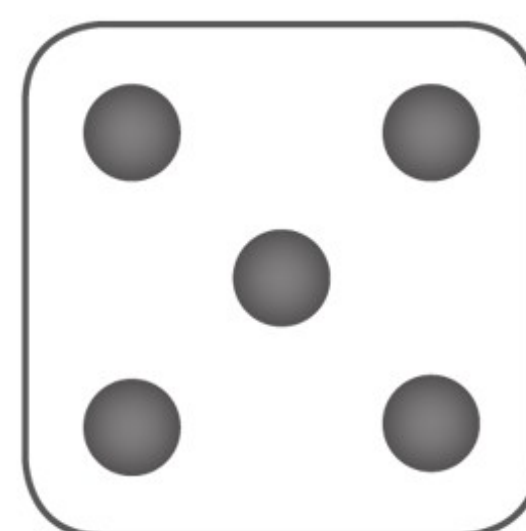
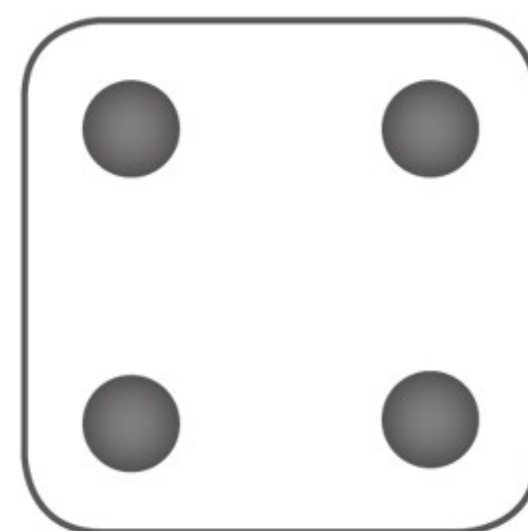
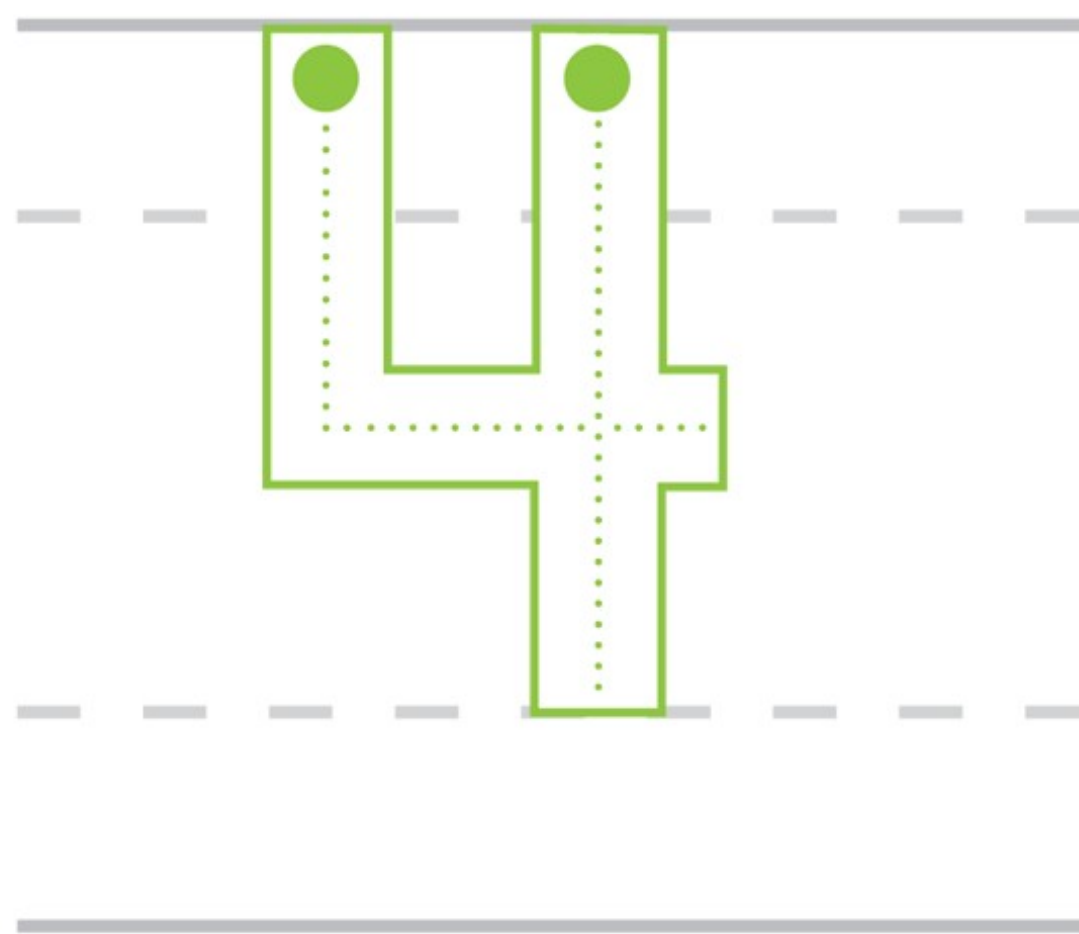
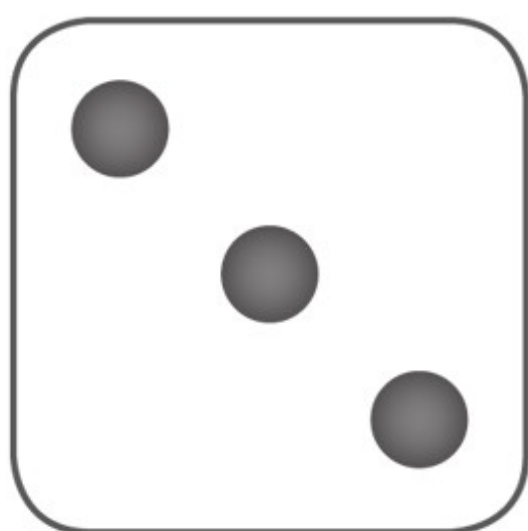
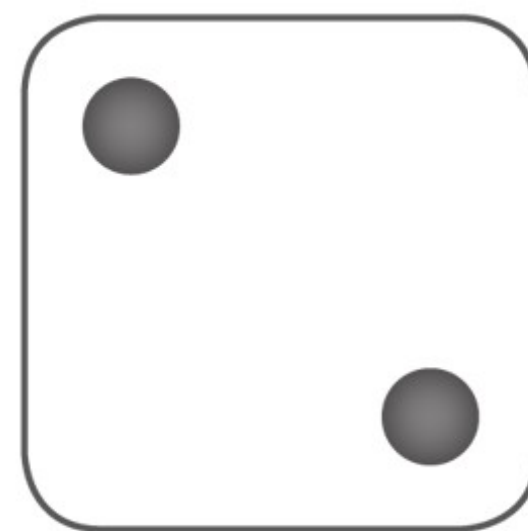
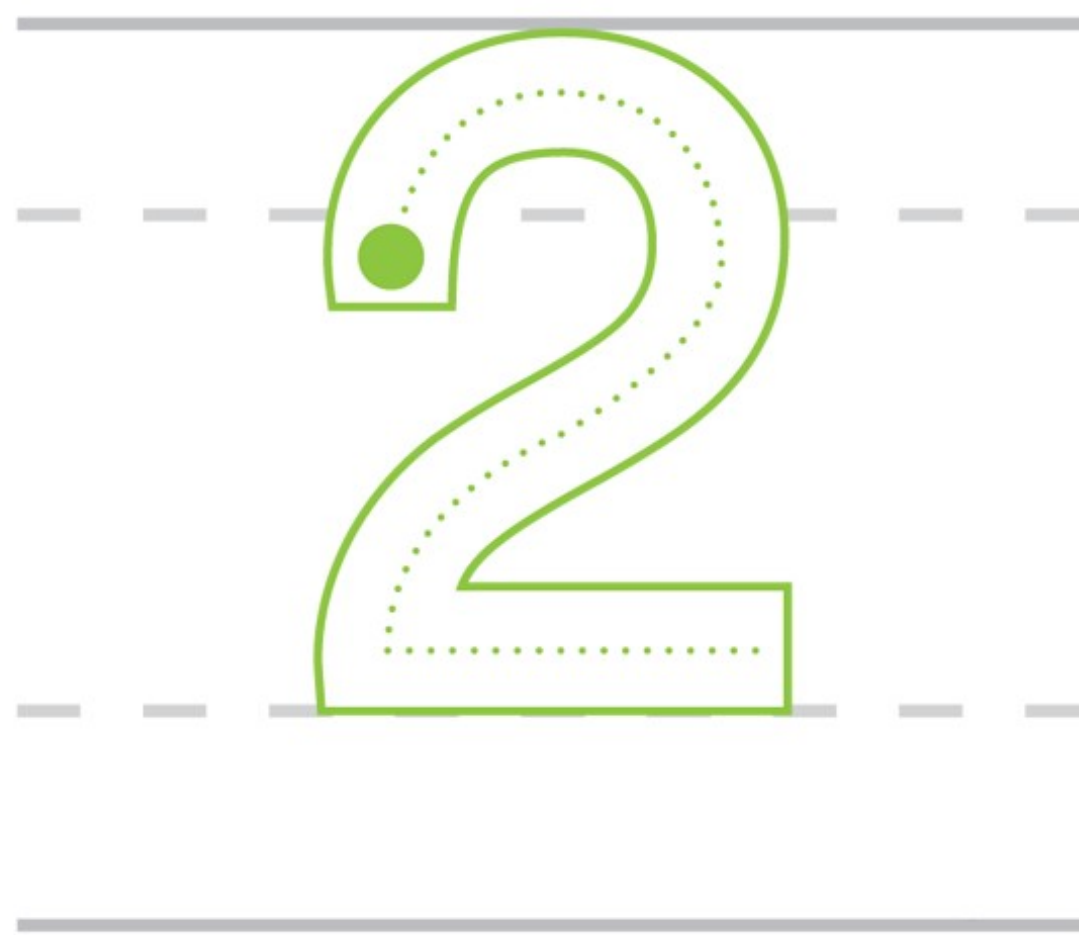
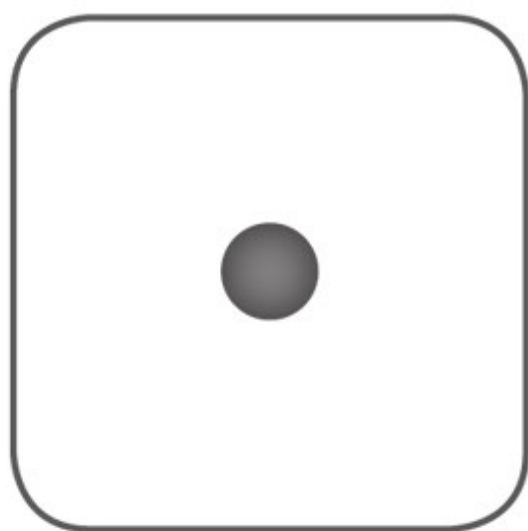
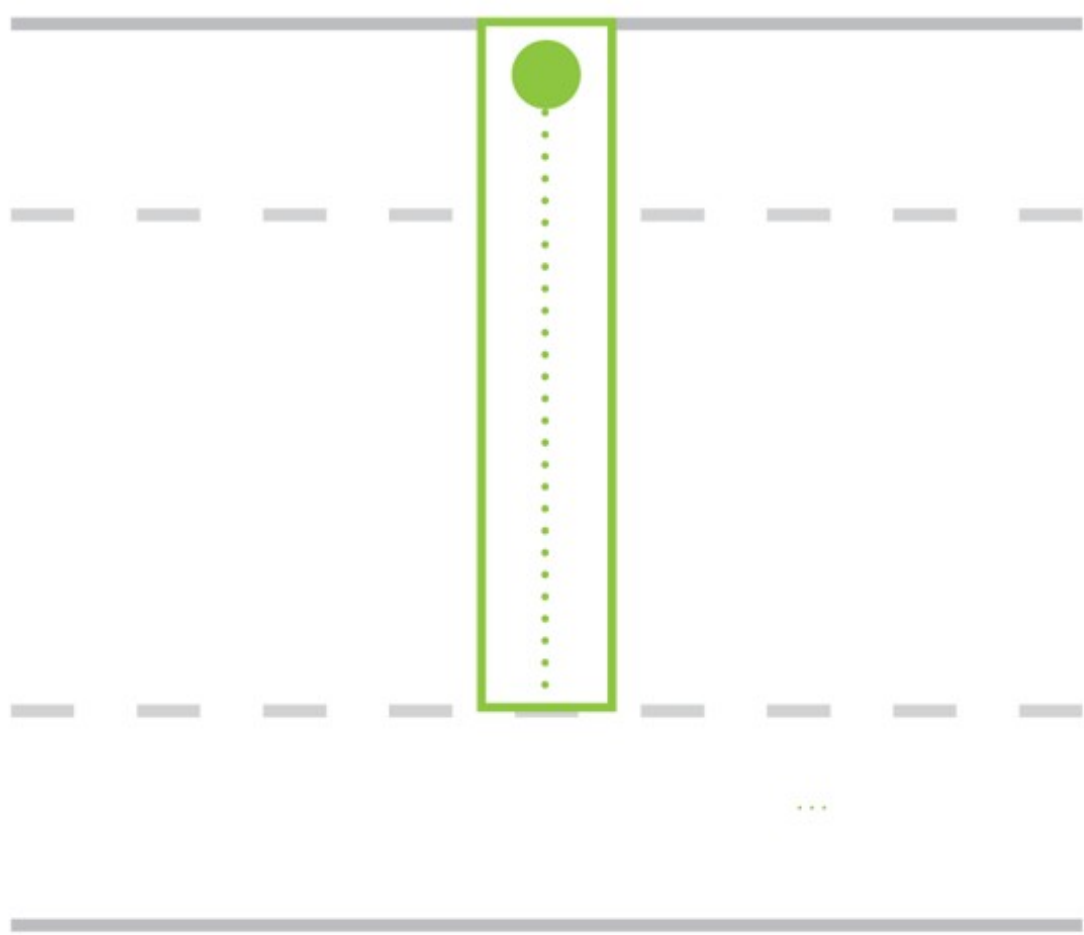
Lesson 2

1 Trace. Draw you and say.



Lesson 3

1 Trace and say. Count.



1 Match and say. Color.

