

First Friends 2

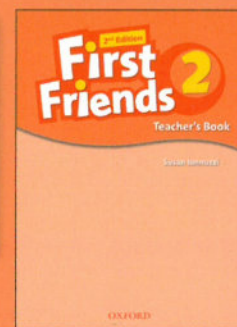
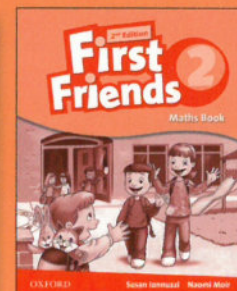
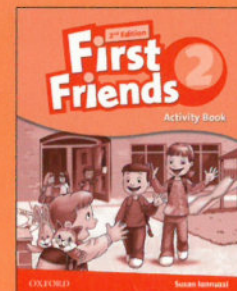
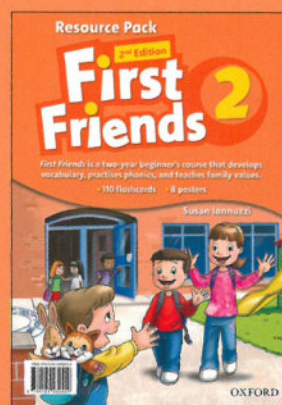
2nd Edition

first for English, first for fun,
first for young children

First Friends is a two-level course that makes the first years of learning English motivating and fun. It develops vocabulary, practises phonics and teaches family values.

First Friends 2nd Edition brings you:

- Expanded vocabulary syllabus.
- Enhanced values strand to help students develop social skills.
- Practical cross-curricular lessons link with other subjects such as Maths and Science.
- Engaging activities improving critical thinking skills.
- MultiROM with games and animated stories to learn and practise at home with parents.



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First Friends 2

2nd Edition

Class Book



MultiROM

with animated stories

OXFORD

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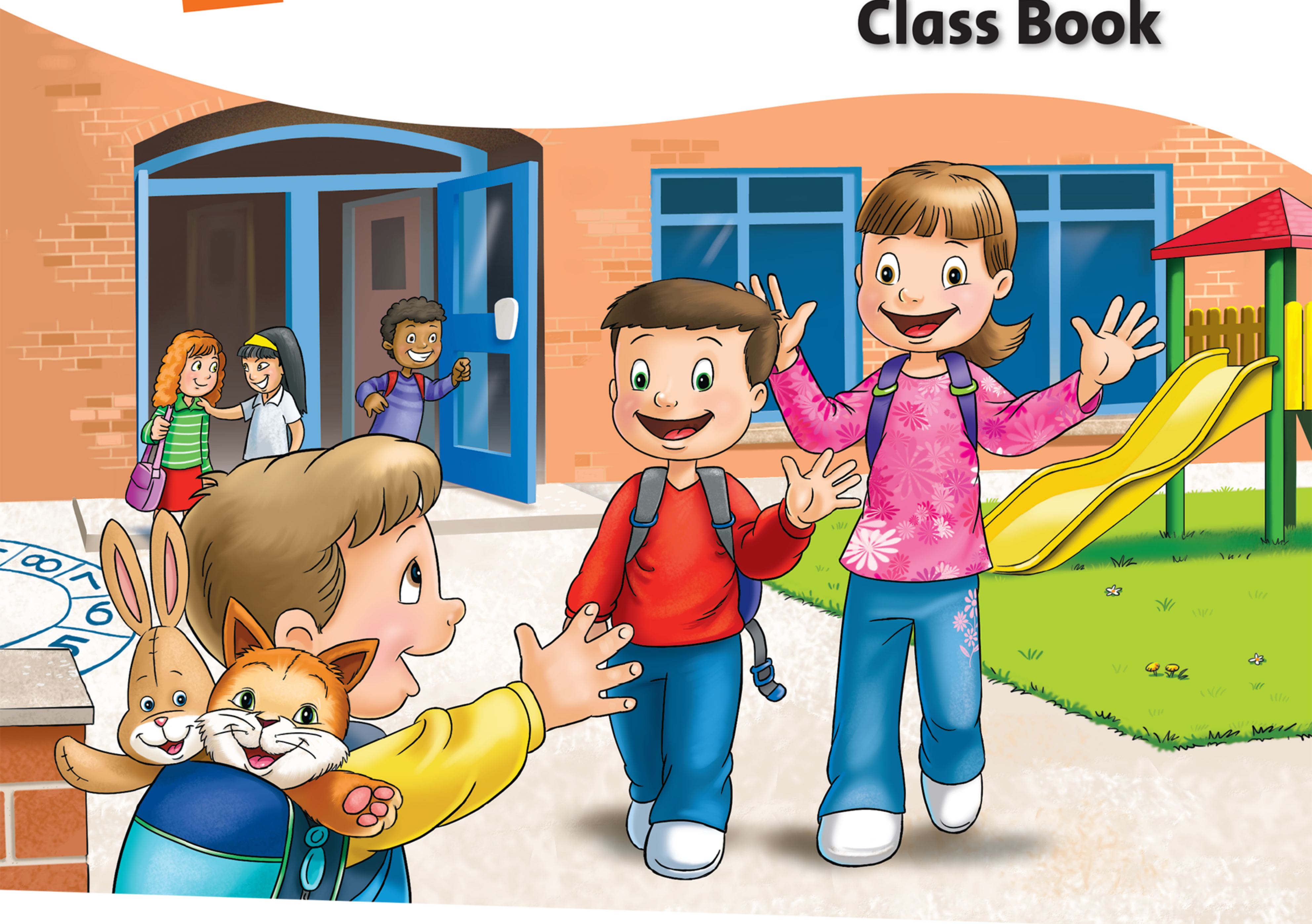
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Class Book



OXFORD

Susan Iannuzzi

Level 2 Scope and Sequence

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
1	Hello! - Talk about the days of the week - Review the alphabet - Review initial sounds	<i>Sunday</i> <i>Monday</i> <i>Tuesday</i> <i>Wednesday</i> <i>Thursday</i> <i>Friday</i> <i>Saturday</i>	<i>What day is it? It's (Monday).</i>	Alphabet Revision	Explore: my week	21-22	Lesson 2 <i>It's a nice day</i> Lesson 3 <i>A-Z song</i>
2	Our School - Ask about and identify people in school - Ask about and identify places in school	<i>classroom</i> <i>friend</i> <i>guitar</i> <i>music room</i> <i>piano</i> <i>playground</i> <i>sandbox</i> <i>school bus</i> <i>seesaw</i> <i>swing</i> <i>teacher</i>	<i>What's this? It's (a sandbox).</i> <i>Who's this? He's / She's (a teacher).</i>	Alphabet Revision	Value: taking pride in your school <i>I love (our school). Yes, it's great. The classroom looks great.</i>	23-24	Lesson 2 <i>Listen ... Listen ...</i>
3	My Feelings - Talk about feelings - Ask about other people's feelings	<i>cold</i> <i>happy</i> <i>hot</i> <i>hungry</i> <i>sad</i> <i>scared</i> <i>shy</i> <i>sleepy</i> <i>thirsty</i> <i>tired</i>	<i>Are you (cold)? Yes, I am. / No, I'm not.</i>	digraph 'sh' <i>sheep</i> <i>shelf</i> <i>ship</i> <i>shoes</i> <i>fish</i>	Explore: music	25-26	Lesson 2 <i>If you're happy and you know it</i> Lesson 3 <i>sh song</i>
4	I Can Jump! Talk about abilities	<i>catch</i> <i>climb</i> <i>draw</i> <i>jump</i> <i>kick</i> <i>read</i> <i>run</i> <i>sing</i> <i>throw</i> <i>write</i>	<i>I can (run). I can't (sing).</i>	digraph 'th' <i>thick</i> <i>thin</i> <i>throw</i> <i>thumb</i> <i>bath</i>	Value: being modest <i>Yours is, too. Good job.</i>	27-28	Lesson 2 <i>I can jump</i> Lesson 3 <i>th song</i> Lesson 6 Project: a numbers insect <i>My insect can climb</i>
5	My Home Describe a scene	<i>bathroom</i> <i>bedroom</i> <i>cooker</i> <i>dining room</i> <i>fridge</i> <i>kitchen</i> <i>lamp</i> <i>living room</i> <i>plant</i> <i>sofa</i> <i>TV</i>	<i>There is (a kitchen). There are (five rooms).</i>	digraph 'ch' <i>chocolate</i> <i>beach</i> <i>kitchen</i> <i>sandwich</i>	Value: keeping your room tidy <i>Let's make the bed. Please help me. That's better.</i>	29-30	Lesson 2 <i>Look at my house</i> Lesson 3 <i>ch song</i>

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
6	My Room Describe the location of objects in a room using prepositions	<i>bed blanket pillow rug shelf wardrobe behind next to in on under</i>	<i>Where is it? It's in / on / under ...</i>	CVC with 'a' <i>cat hat mat fat</i>	Explore: beds	40-50	Lesson 2 Put your hand on your head Lesson 3 a song
7	On Holiday - Ask about quantity - Count the number of objects in the scene	<i>beach bucket crab sand sandcastle sea shell spade towel umbrella</i>	<i>How many (shells) are there? There are (three shells).</i>	CVC with 'e' <i>jet net wet pet</i>	Explore: plants and flowers	60-70	Lesson 2 Ten umbrellas Lesson 3 e song
8	Let's Eat! Describe what food people have	<i>bread butter cheese chicken fish milk potato rice salad soup</i>	<i>She / He has got (rice).</i>	CVC with 'i' <i>big dig fig wig</i>	Value: respecting your elders <i>Watch me. Go ahead. Now you try.</i>	80-90	Lesson 2 I love food Lesson 3 i song Lesson 6 Project: grow your own bean plant Bean plant, bean plant
9	In The Wild Talk about abilities	<i>crocodile elephant giraffe hippo lion monkey parrot snake tiger zebra</i>	<i>She / He / It can (jump).</i>	CVC with 'o' <i>hop mop top chop</i>	Explore: pets	100	Lesson 2 In the wild Lesson 3 o song
10	Jobs Ask about people and identify their jobs	<i>builder doctor farmer firefighter nurse pilot police officer singer taxi driver teacher</i>	<i>Is she / he (a doctor)? Yes she / he is. No, she / he isn't.</i>	CVC with 'u' <i>bun run sun</i>	Value: being safe <i>Wait. It is not safe. Yes, sir. It's safe now. Let's cross.</i>	Numbers revision	Lesson 2 How are you today? Lesson 3 u song

Vocabulary

Lesson 1

Listen and say. 1

Say and do.

Listen and say. 2

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Monday

