

First Friends 2

2nd Edition

Activity Book



OXFORD

Susan Iannuzzi

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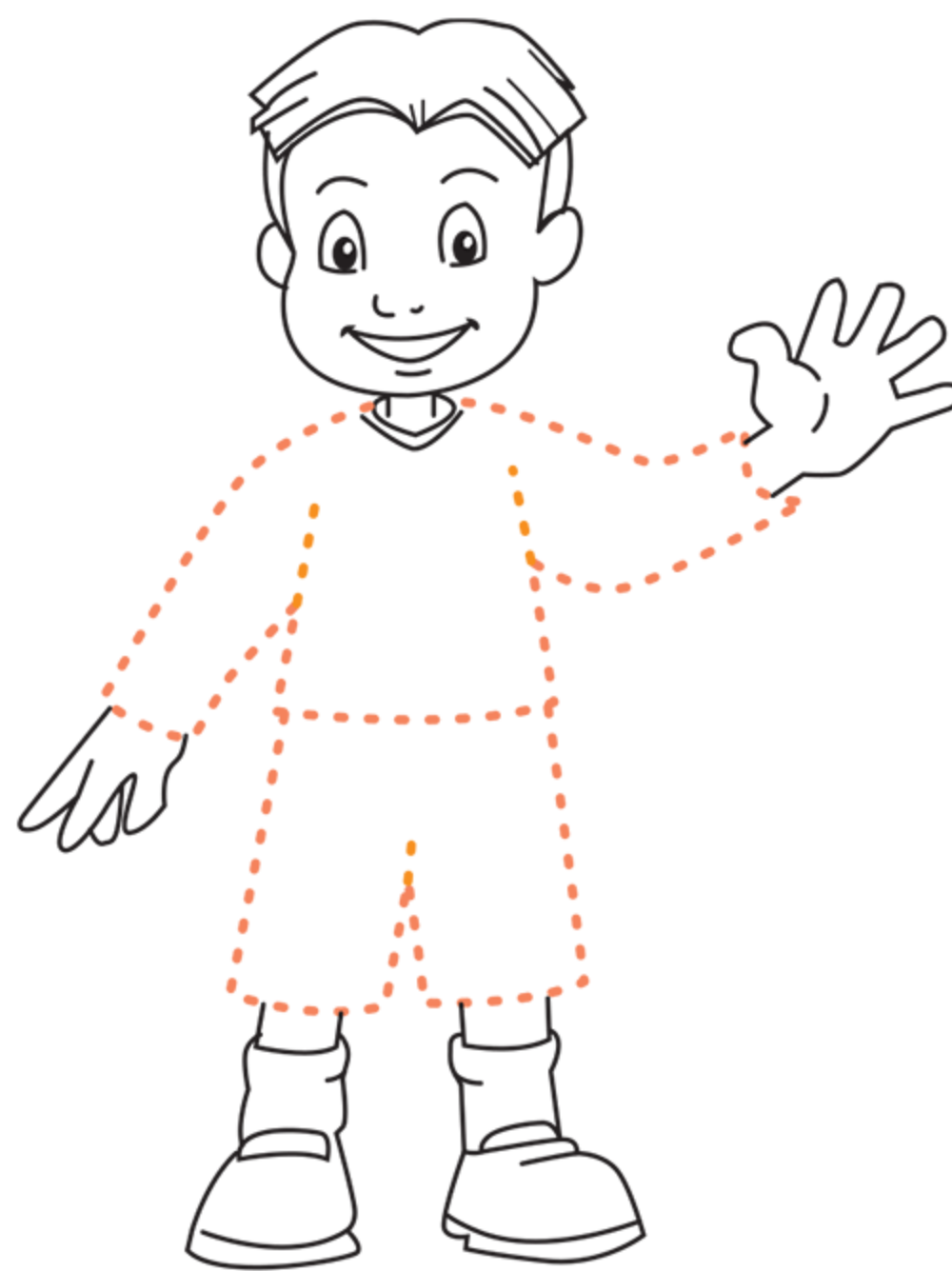
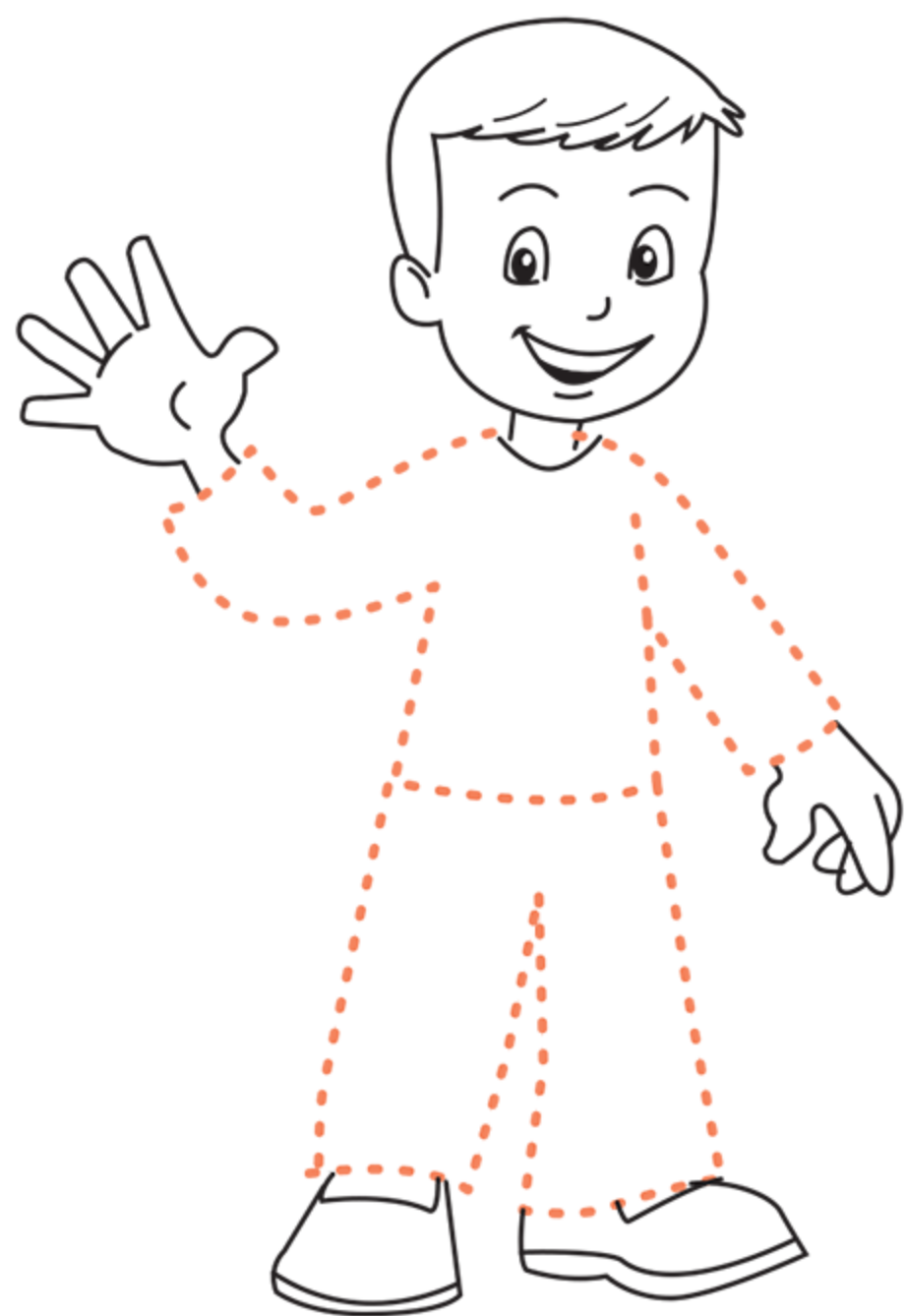
Level 2 Scope and Sequence

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
1	Hello! - Talk about the days of the week - Review the alphabet - Review initial sounds	Sunday Monday Tuesday Wednesday Thursday Friday Saturday	What day is it? It's (Monday).	Alphabet Revision	Explore: my week	21-22	Lesson 2 It's a nice day Lesson 3 A-Z song
2	Our School - Ask about and identify people in school - Ask about and identify places in school	classroom friend guitar music room piano playground sandbox school bus seesaw swing teacher	What's this? It's (a sandbox). Who's this? He's / She's (a teacher).	Alphabet Revision	Value: taking pride in your school I love (our school). Yes, it's great. The classroom looks great.	23-24	Lesson 2 Listen ... Listen ...
3	My Feelings - Talk about feelings - Ask about other people's feelings	cold happy hot hungry sad scared shy sleepy thirsty tired	Are you (cold)? Yes, I am. / No, I'm not.	digraph 'sh' sheep shelf ship shoes fish	Explore: music	25-26	Lesson 2 If you're happy and you know it Lesson 3 sh song
4	I Can Jump! Talk about abilities	catch climb draw jump kick read run sing throw write	I can (run). I can't (sing).	digraph 'th' thick thin throw thumb bath	Value: being modest Yours is, too. Good job.	27-28	Lesson 2 I can jump Lesson 3 th song Lesson 6 Project: a numbers insect My insect can climb
5	My Home Describe a scene	bathroom bedroom cooker dining room fridge kitchen lamp living room plant sofa TV	There is (a kitchen). There are (five rooms).	digraph 'ch' chocolate beach kitchen sandwich	Value: keeping your room tidy Let's make the bed. Please help me. That's better.	29-30	Lesson 2 Look at my house Lesson 3 ch song

Unit	Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & Explore	Numbers	Songs & Projects
6	My Room Describe the location of objects in a room using prepositions	<i>bed</i> <i>blanket</i> <i>pillow</i> <i>rug</i> <i>shelf</i> <i>wardrobe</i> <i>behind</i> <i>next to</i> <i>in</i> <i>on</i> <i>under</i>	<i>Where is it?</i> <i>It's in / on / under ...</i>	CVC with 'a' <i>cat</i> <i>hat</i> <i>mat</i> <i>fat</i>	Explore: beds	40-50	Lesson 2 Put your hand on your head Lesson 3 a song
7	On Holiday - Ask about quantity - Count the number of objects in the scene	<i>beach</i> <i>bucket</i> <i>crab</i> <i>sand</i> <i>sandcastle</i> <i>sea</i> <i>shell</i> <i>spade</i> <i>towel</i> <i>umbrella</i>	<i>How many (shells) are there? There are (three shells).</i>	CVC with 'e' <i>jet</i> <i>net</i> <i>wet</i> <i>pet</i>	Explore: plants and flowers	60-70	Lesson 2 Ten umbrellas Lesson 3 e song
8	Let's Eat! Describe what food people have	<i>bread</i> <i>butter</i> <i>cheese</i> <i>chicken</i> <i>fish</i> <i>milk</i> <i>potato</i> <i>rice</i> <i>salad</i> <i>soup</i>	<i>She / He has got (rice).</i>	CVC with 'i' <i>big</i> <i>dig</i> <i>fig</i> <i>wig</i>	Value: respecting your elders <i>Watch me.</i> <i>Go ahead.</i> <i>Now you try.</i>	80-90	Lesson 2 I love food Lesson 3 i song Lesson 6 Project: grow your own bean plant Bean plant, bean plant
9	In The Wild Talk about abilities	<i>crocodile</i> <i>elephant</i> <i>giraffe</i> <i>hippo</i> <i>lion</i> <i>monkey</i> <i>parrot</i> <i>snake</i> <i>tiger</i> <i>zebra</i>	<i>She / He / It can (jump).</i>	CVC with 'o' <i>hop</i> <i>mop</i> <i>top</i> <i>chop</i>	Explore: pets	100	Lesson 2 In the wild Lesson 3 o song
10	Jobs Ask about people and identify their jobs	<i>builder</i> <i>doctor</i> <i>farmer</i> <i>firefighter</i> <i>nurse</i> <i>pilot</i> <i>police officer</i> <i>singer</i> <i>taxi driver</i> <i>teacher</i>	<i>Is she / he (a doctor)?</i> <i>Yes she / he is.</i> <i>No, she / he isn't.</i>	CVC with 'u' <i>bun</i> <i>run</i> <i>sun</i>	Value: being safe <i>Wait. It is not safe.</i> <i>Yes, sir. It's safe now.</i> <i>Let's cross.</i>	Numbers revision	Lesson 2 How are you today? Lesson 3 u song

Lesson 1

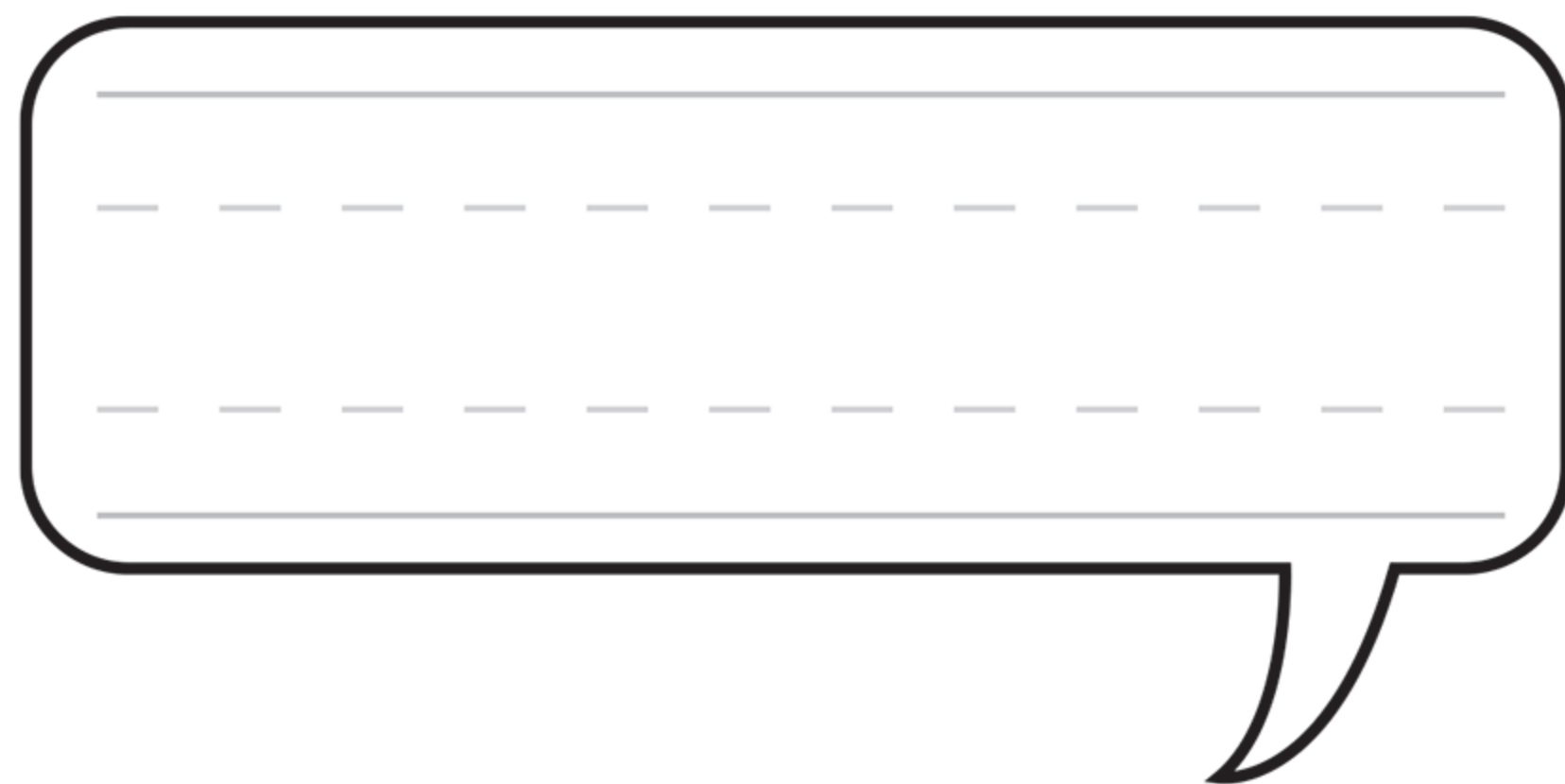
1 Trace and colour.



Baz

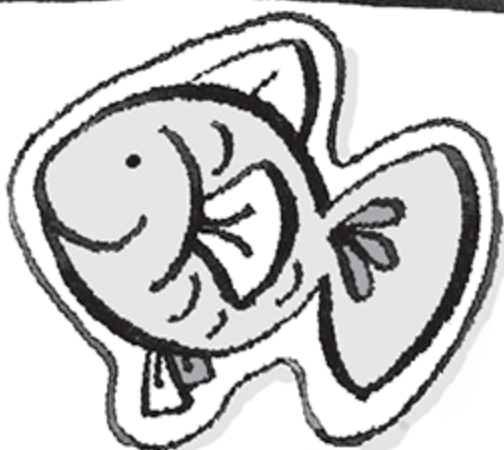
Sam

2 Draw yourself. Write and say.



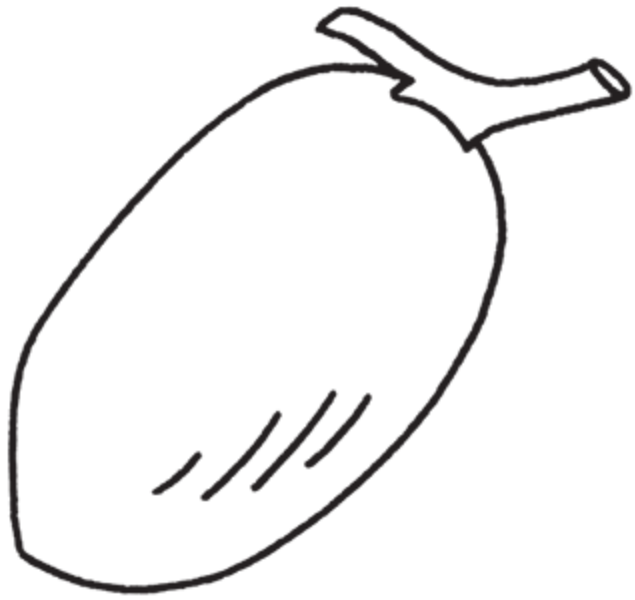
Lesson 2

1 Trace and say. Draw.

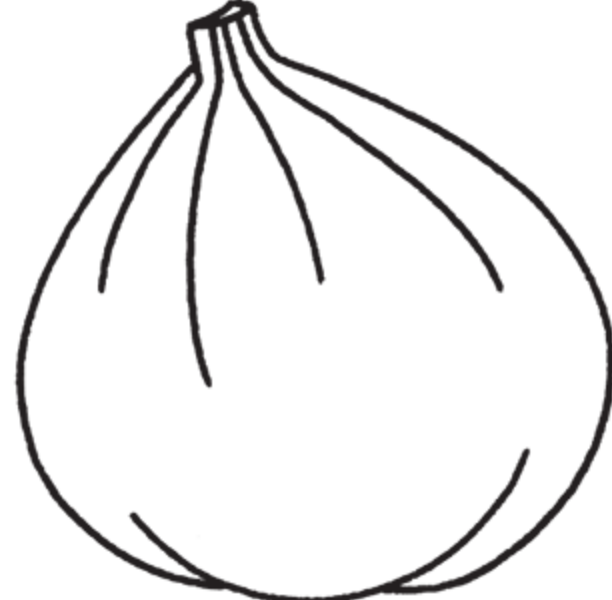
Sunday	
Monday 	
Tuesday 	
Wednesday	
Thursday	
Friday 	
Saturday 	

Lesson 3

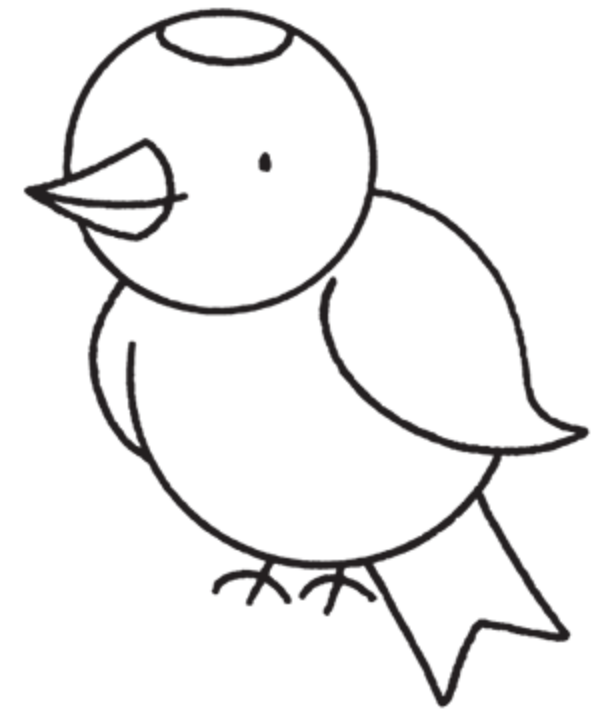
1 Say and circle.



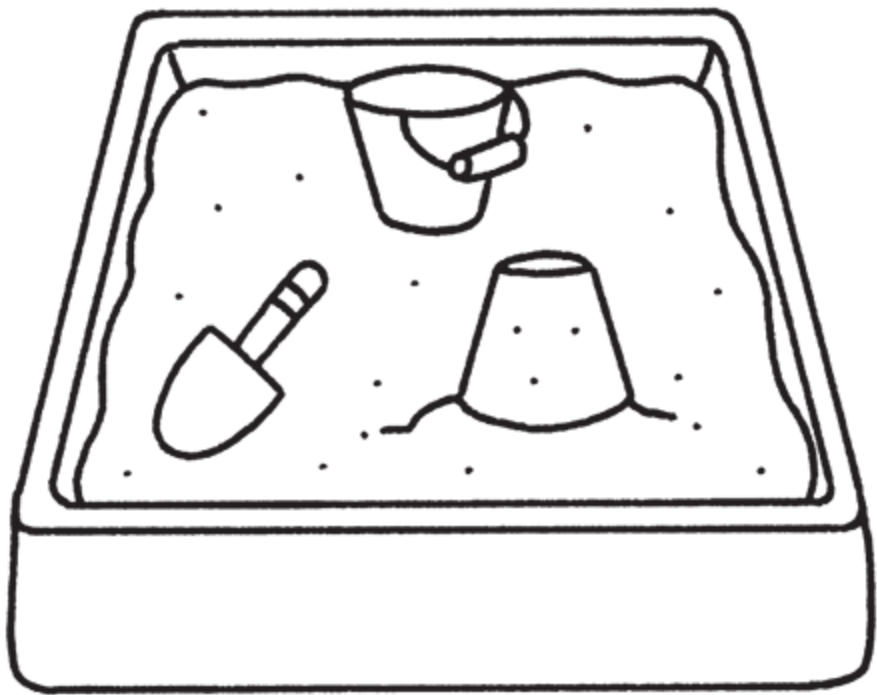
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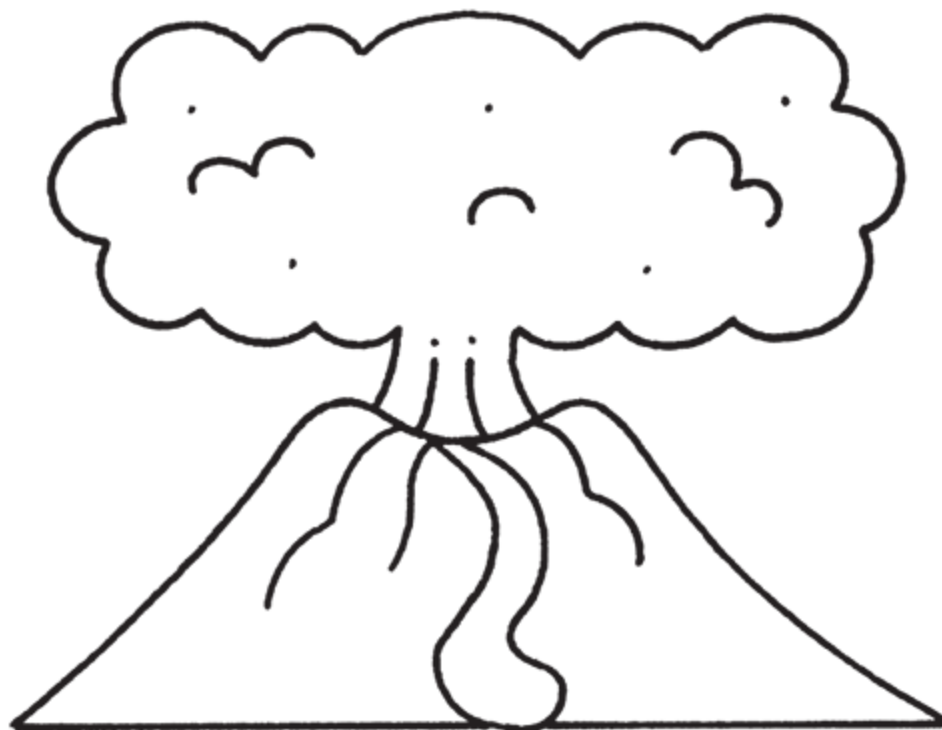
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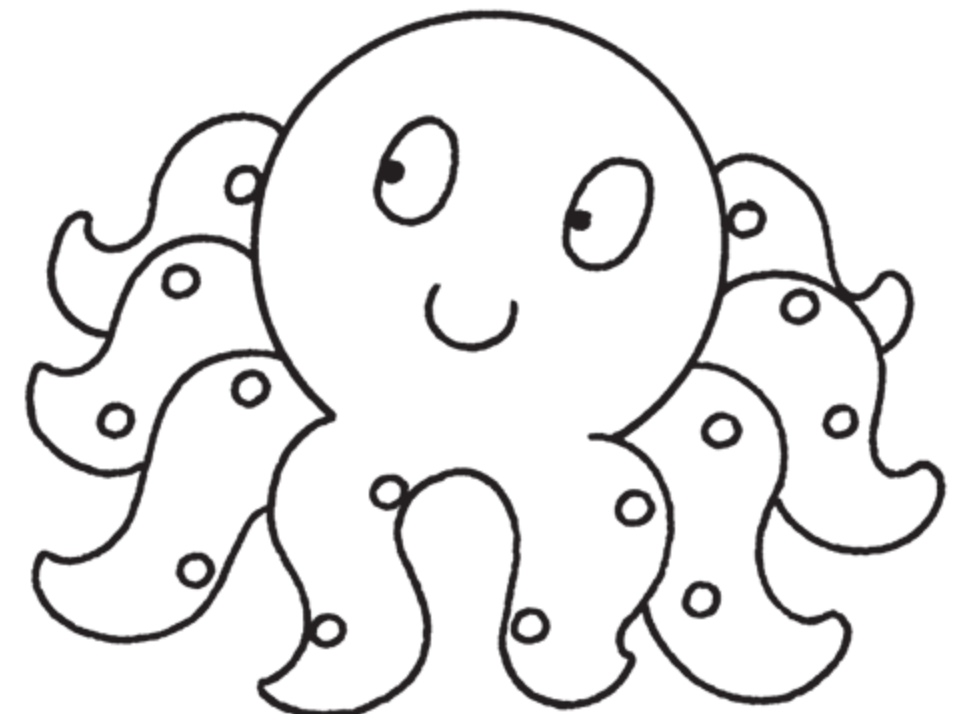
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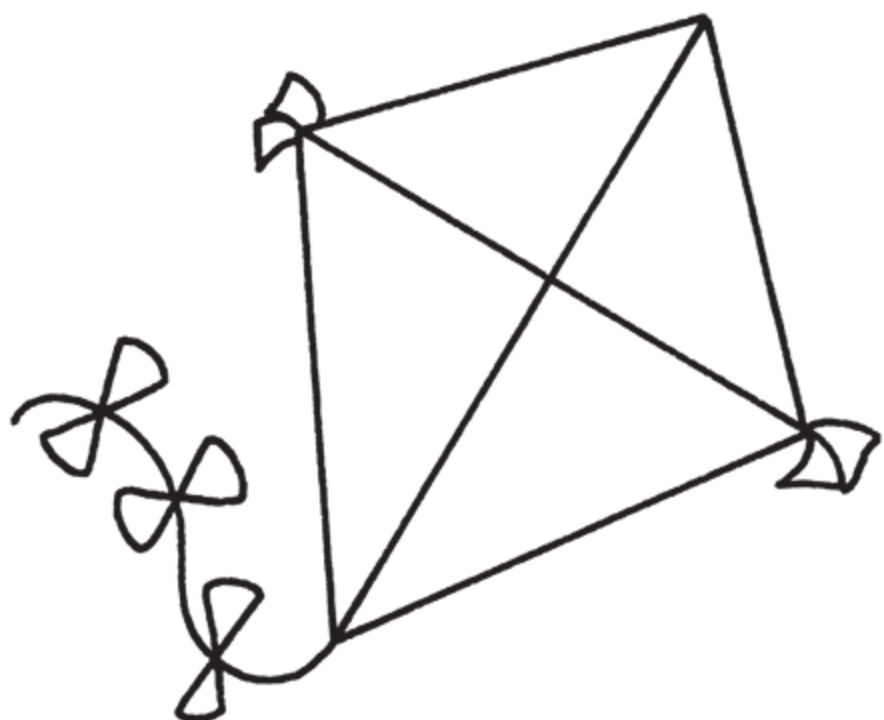
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