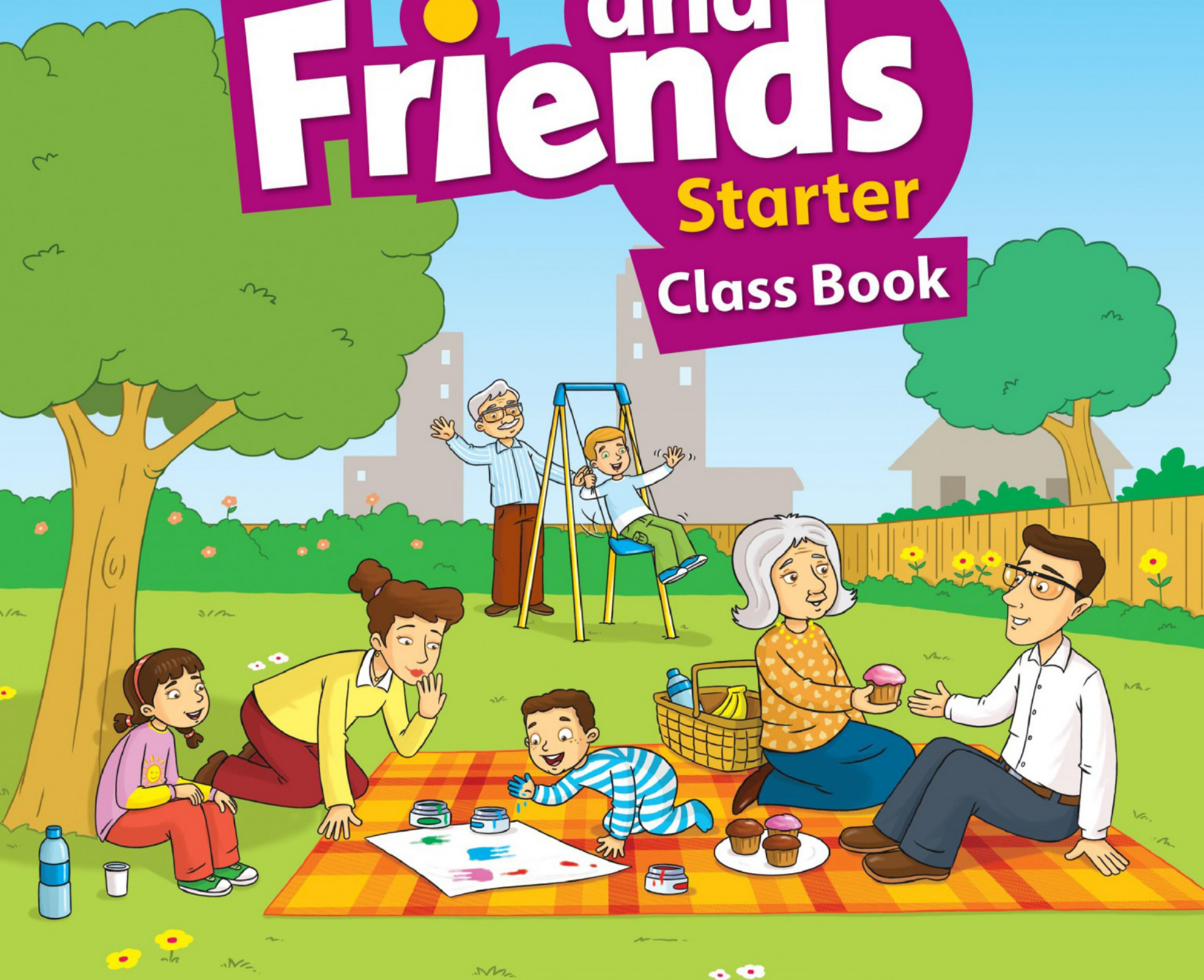


2nd Edition

Family and Friends

Starter
Class Book



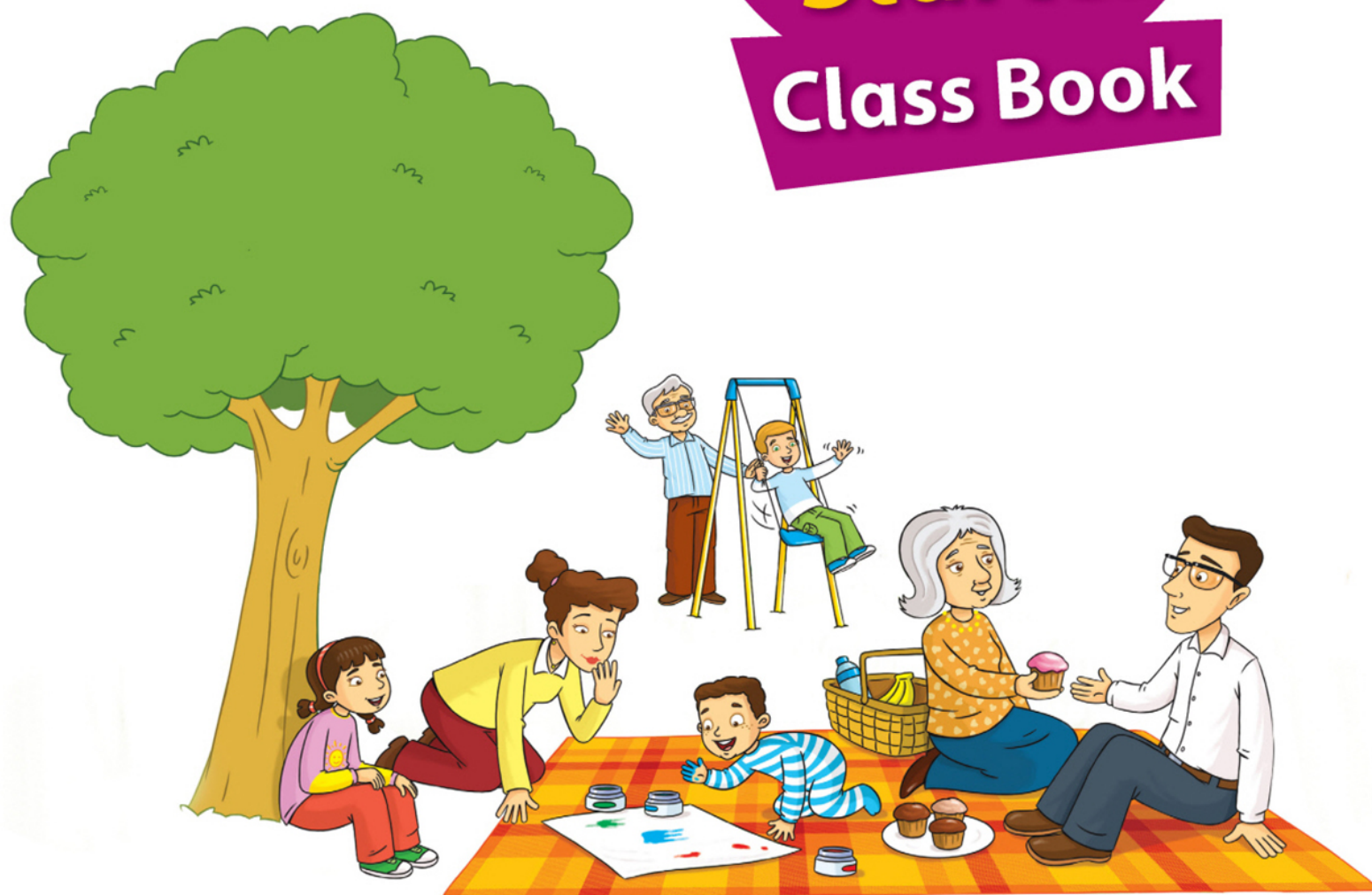
OXFORD

Naomi Simmons

2nd Edition

Family and Friends

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Class Book



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OXFORD
UNIVERSITY PRESS

Scope and sequence



	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
Starter: Hello! <p>p.4</p>	Character names Greetings	<i>What's your name?</i> <i>I'm Rosy.</i>	Aa <i>apple, Annie</i> Bb <i>boy, bat</i>	1, 2	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Recognising sequences Writing <ul style="list-style-type: none"> Left-to-right progression Drawing verticals and horizontals Drawing long and short lines
1 What colour is it? <p>p.10</p>	Colours	<i>What colour is it?</i> <i>It's green.</i>	Cc <i>cat, car</i> Dd <i>dog, duck</i>	3, 4	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Identifying the odd-one-out Writing <ul style="list-style-type: none"> Left-to-right progression Drawing diagonals, curves and curve sequences Drawing downstrokes (lines, curves and diagonals)
2 What's this? <p>p.16</p>	School things	<i>What's this?</i> <i>It's a notebook.</i>	Ee <i>egg, elephant</i> Ff <i>fish, farm</i>	5, 6	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Identifying differences Writing <ul style="list-style-type: none"> Left-to-right progression Drawing large and small loops
3 Is it a plane? <p>p.22</p>	Toys	<i>Is it a plane?</i> <i>Yes, it is.</i> <i>No, it isn't.</i>	Gg <i>girl, guitar</i> Hh <i>hat, horse</i> Ii <i>insect, ill</i>	7, 8	Reading <ul style="list-style-type: none"> Left-to-right progression Visual discrimination Recognising fragments of a pattern Writing <ul style="list-style-type: none"> Left-to-right progression Drawing complex loops and pathways Drawing wave patterns
Values Time! 1 p.28 Be polite Project: a rainbow					
Review 1 p.30					
4 This is my mum! <p>p.32</p>	Family	<i>This is my mum.</i>	Jj <i>jug, juice</i> Kk <i>kangaroo, key</i> Ll <i>lion, lollipop</i>	9, 10	Reading <ul style="list-style-type: none"> Word recognition (identifying words that are the same) Matching words to pictures Reading simple sentence patterns Writing <ul style="list-style-type: none"> Word tracing (left to right) Guided word writing Completing simple sentence patterns with individual words

	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
5 He's happy! <p>p.38</p>	Feelings	<i>he/she</i> <i>He's happy.</i> <i>She's cold.</i>	Mm <i>man, mango</i> Nn <i>nose, neck</i> Oo <i>orange, octopus</i>	11, 12	Reading <ul style="list-style-type: none"> • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing <ul style="list-style-type: none"> • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
6 They're bears! <p>p.44</p>	Zoo animals	plurals with s <i>What are they?</i> <i>They're bears.</i>	Pp <i>panda, pen</i> Qq <i>queen, quilt</i> Rr <i>river, rainbow</i>	13, 14	Reading <ul style="list-style-type: none"> • Word recognition • Matching words to pictures • Reading simple sentence patterns Writing <ul style="list-style-type: none"> • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
Values Time! 2 p.50 Share with others Project: a family portrait					
Review 2 p.52					
7 Are they teachers? <p>p.54</p>	Jobs	<i>Are they teachers?</i> <i>Yes, they are.</i> <i>No, they aren't.</i>	Ss <i>sofa, sock</i> Tt <i>towel, turtle</i> Uu <i>umbrella, up</i>	15, 16	Reading <ul style="list-style-type: none"> • Word recognition • Reading simple sentences • Reading simple dialogues Writing <ul style="list-style-type: none"> • Word writing • Completing gap sentences • Writing simple full sentences
8 I've got a shirt! <p>p.60</p>	Clothes	<i>I've got a shirt.</i>	Vv <i>violin, vase</i> Ww <i>woman, wall</i> Xx <i>box, fox</i>	17, 18	Reading <ul style="list-style-type: none"> • Word recognition • Reading simple sentences • Reading simple dialogues Writing <ul style="list-style-type: none"> • Word writing • Completing gap sentences • Writing simple full sentences
9 I like plums! <p>p.66</p>	Food and drink	<i>I like plums.</i> <i>I don't like raisins.</i>	Yy <i>yogurt, yo-yo</i> Zz <i>zebra, zoo</i>	19, 20	Reading <ul style="list-style-type: none"> • Word recognition • Reading simple sentences • Reading simple dialogues Writing <ul style="list-style-type: none"> • Word writing • Completing gap sentences • Writing simple full sentences
Values Time! 3 p.72 Be kind to animals Project: an animal book					
Review 3 p.74					
Culture p.76 Food					
Picture dictionary p.78					

Lesson One Words

1 Listen, point and repeat.  03

2 Listen and chant.  04



3 Point and say. Stick the stickers. 



1 Listen and repeat.  05

2 Listen and sing.  06

Let's sing!

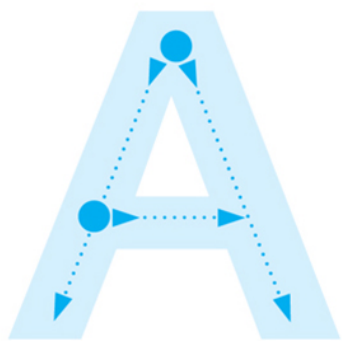


3 Trace the lines and say.



Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.  07



apple



Annie



2 Listen and chant.  08

3 Stick. Then circle and say. 



4 Circle the letter Aa.



Complete the writing task on page 78 of the Workbook.

page
78

1 Listen, trace and repeat. 09

2 Point and sing. 10

Let's sing!

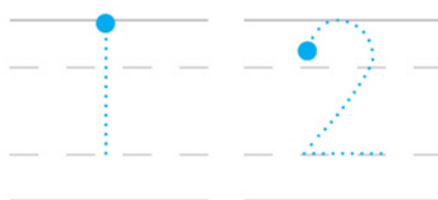
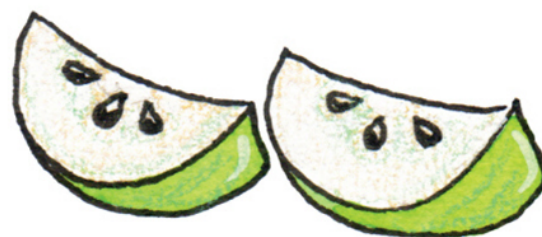
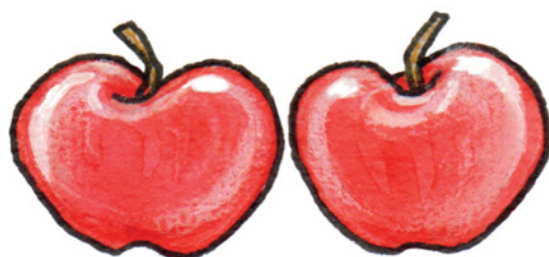


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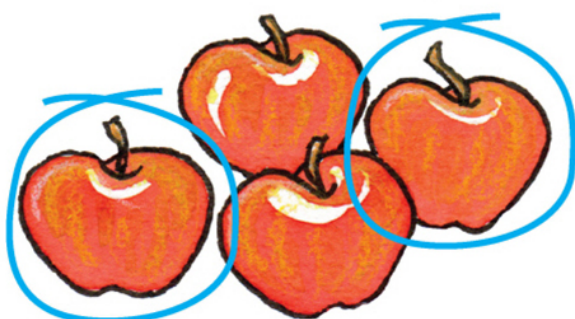
two

3 Count and trace the correct number.



4 Circle the apples and say.

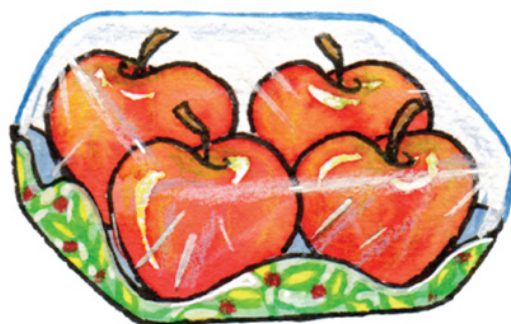
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