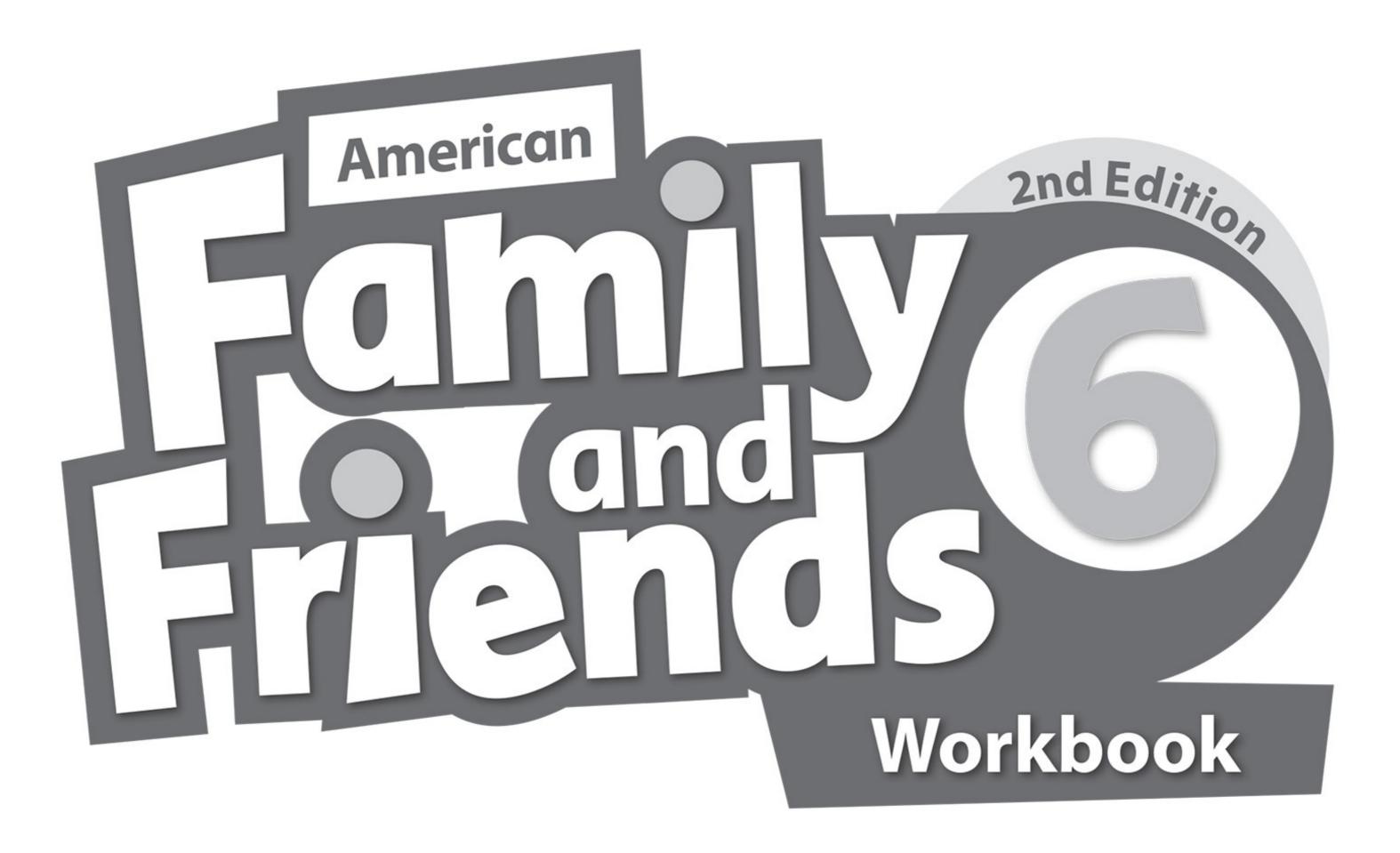


OXFORD



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## Julie Penn Cheryl Pelteret



# Starter

# Welcome back!

#### Lesson One Story

1	Write	to t	ha	na	mes
	VVII	ie ii	ne	пu	IIIes.

1	Fin	is the DSD Club leader and	d he is <sup>2</sup>	's brother. He welcomes
eve	ryone back	to the club.		
3		is Ed's sister. 4	and 5	are her cousins.
The	re is a new p	person in the group. His name is	and he is from Canada.	
The	children sh	ow Tom some photos of the thir	ngs that the DSI	D Club did last year.
7		decides to join the club. 8		gives him a T-shirt and a cap.

#### 2 Look and complete the sentences.

costumes first aid basketball future helped park play river seats time











a The children were actors in a 1 \_\_\_\_\_\_\_ last year. When Fin's car broke down, they made new

2 \_\_\_\_\_\_\_ for the performance.

b The children cleaned up the 3 \_\_\_\_\_\_ in the wildlife 4 \_\_\_\_\_\_ . Later, they
were on TV.

c They did a 5 \_\_\_\_\_\_ course. Then they 6 \_\_\_\_\_\_ a man who was in trouble.

d They watched a 7 \_\_\_\_\_\_ game. They had the best 8 \_\_\_\_\_\_ .

e The children made a 9 \_\_\_\_\_\_ capsule. They buried it for people to find in the

3	Read and	circle the	incorrect	words W	rite correc	t sentences.
9	neuu unu	Circle ille	IIICOITECT	WOIGS. W	THE COHEC	i sellielices.

1 Last year, the children made new costumes for a vacation.

Last year, the children made new costumes for a play.

2 Jim had the old costumes in his car.

3 There was a map of the country in the children's time capsule.

4 The children did a lot of work at the river because it was very clean.

5 A man fell off his horse and the children helped him.

6 The man was a really good piano player.

#### 4 Answer the questions.

1 Where did Kate and Ed go on vacation?
2 Who had a vacation in Mexico?
3 What does "DSD" mean?
They went to Florida.

4 Who is the new member of the DSD Club?

5 Where does Tom come from?

#### **5** Complete Tom's email.

cap capsule cleaned Club cousins joined learned year

000		
Hi Jack,		
How's life in Canada? I'm having	a good time here. At first, it	was difficult
because I didn't know many peo	ple. But today, Fin and Libby	took me to the DSD
<sup>1</sup> Club and I met their <sup>2</sup>	, Ed and Kate	. They're very friendly.
They do lots of exciting things at	the club. Last <sup>3</sup>	_, they did a play and
they also made a time <sup>4</sup>	They <sup>5</sup>	up a river and
they <sup>6</sup> first aid. I t	think it's a great club, so I <sup>7</sup> _	today.
I'm wearing the DSD <sup>8</sup>	and T-shirt now!	
Write soon!		
Tom		



#### Lesson Two Grammar 1

#### 1 Read and circle.

Dale Hi, Jake. It's Dale. How are you?

**Jake** Hi, Dale. I'm OK.  $^1I$  watch / I'm watching the game on TV, but  $^2I$  don't enjoy / I'm not enjoying it much. My team  $^3$  doesn't win / isn't winning.

Dale I can't watch TV right now because my sister "does / is doing her homework in the living room.

**Jake** Well, you can watch the game with me, if you like. ⁵ *Do you want / Are you wanting* to come over here?

**Dale** Oh, no, thanks. <sup>6</sup> I don't like / I'm not liking baseball on TV.

#### 2 What was happening when the storm started? Write sentences. Use the past progressive.





1	two boys / kick / a soccer ball	Two boys were kicking a soccer ball.
2	the woman / read / a book	
3	two children / ride / bikes	
4	the woman / drink / coffee	
5	the man / carry / a shopping bag	

## 3 Complete the sentences. Use the simple past or past progressive.

1	Hannah called while	I was doing	(do) my homework.		
2	2 We (play) soccer when I hurt my knee.				
3	3 Robbie was having lunch when Max		(arrive).		
4 Dad had an accident while he		while he	(drive) to work.		
5 I (look) out of the window when I saw a beautiful bird in the yard.			ard.		
6	They were having a p	oicnic when it	(start) to rain.		
7	Jenny	(study) when Annie	(call).		
8	We	(travel) to Boston when	the train suddenly	(stop).	

Complete the table.

AA	2 2				
V	Irregul	ar verb	list	page	130

	Verb	Simple past	Past participle
1	do	did	done
2	make		a
3		ate	
4			broken
5	speak		
6		sold	·
7			swum
8			ridden

#### 2 Read and circle.

- 1 I've broke / broken the plate.
- 2 I spoke / spoken to my sister this morning.
- 3 I swam / swum to the island yesterday.
- 4 I've did / done my homework already.
- 5 I ate / eaten a sandwich for lunch.
- 6 I've ridden / rode a camel.

## 3 Complete the sentences. W Irregular verb list page 136



took (take) these photos

last week.



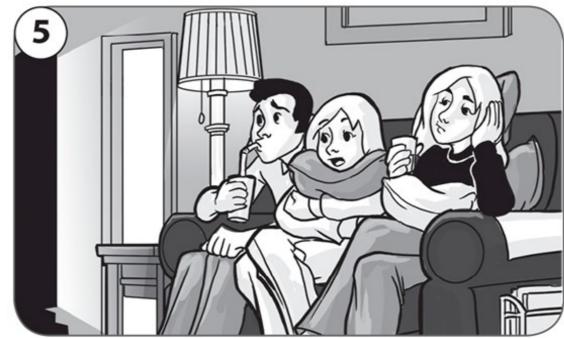
Susan hasn't (fly) in a plane before.



(wear) costumes They for the play.



(ride) a horse! You've



I've (see) this movie three times.

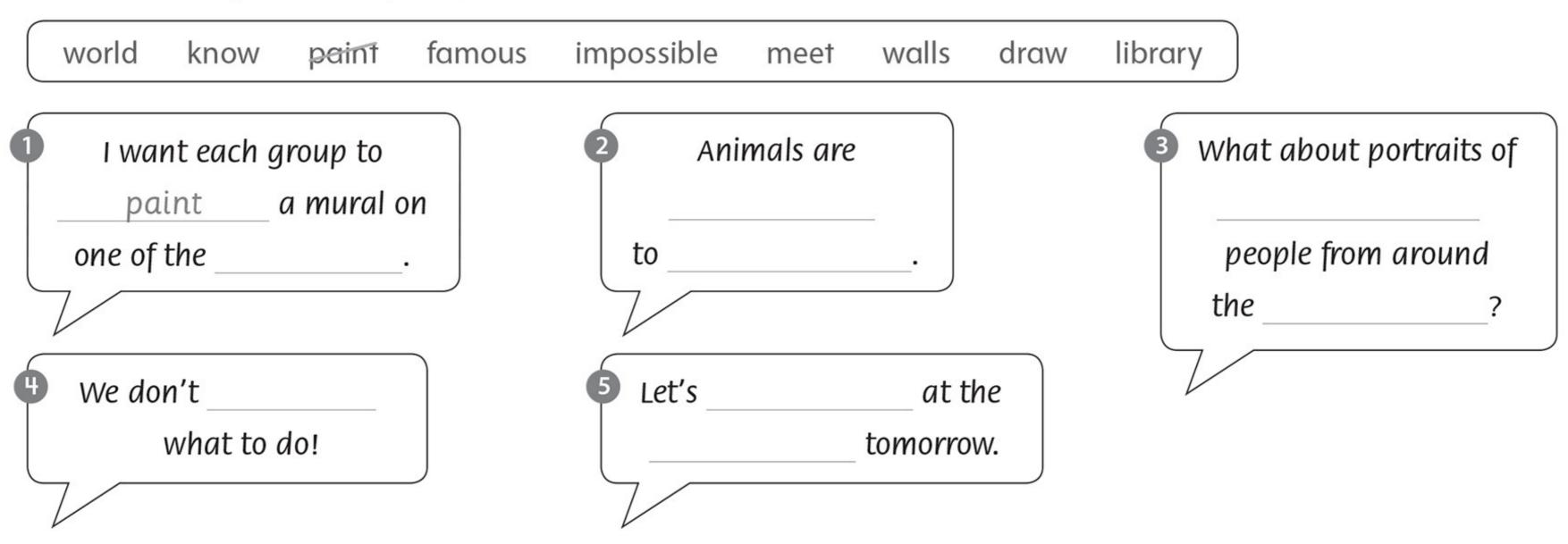


(go) to China last Jane year.

# Art project!

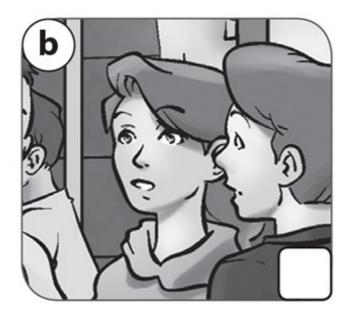
## Lesson One Story

1 Read the story and complete the sentences.



2 Match the sentences in Exercise 1 to the pictures.











- 3 Read and circle.
  - 1 Fin wants the children to ...
    - a clean up the club.
    - (b) paint pictures on the walls.
    - c paint the library.
  - 3 Libby doesn't like the idea of flags or maps because they aren't ...
    - a easy.
    - b difficult.
    - c exciting.

- 2 For this project, the children ...
  - a can decide what to paint.
  - **b** have to paint countries.
  - c have to paint animals.
- 4 The four children are going meet ...
  - a at home.
  - **b** at the library.
  - c at the club.
- 4 What would you paint in a mural on the theme "Around the world"?

#### 1 Complete the advertisement.

paintings art gallery portraits mural landscape sculptures

## What's on this week at the Parkside 1 art gallery



- On the wall, there is an amazing <sup>2</sup>\_\_\_\_\_\_\_.
   The children at Hill School painted it for their art project.
- In Room 1, you can see <sup>3</sup>\_\_\_\_\_\_ by Carol Evans.

  She makes animals from stone and wood.
- Upstairs, in Room 4, you will find lots of different types of
   by artists from around the world.
- In Room 2, you can see some interesting 5
   of people from the past.
- In Room 3, we have a very famous <sup>6</sup> by the artist William Lake. It's called "In the Country."

Come and see!

## More words

## 2 Add *un-* or *im-* to the adjectives to make the meaning negative.

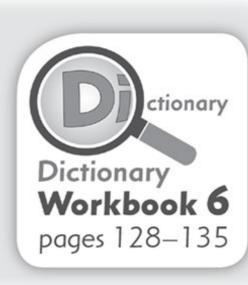
1 lucky

unlucky

2 happy

3 mature

4 interesting



## 3 Complete the sentences. Add *un-* or *im-* to the adjectives.

interesting mature polite <del>popular</del> lucky happy

- 1 This TV show is unpopular . No one in my class likes it.
- 2 It's to talk with your mouth full.
- 3 James was \_\_\_\_\_after the test, because he didn't know many of the answers.
- 4 This book is boring. It's the most \_\_\_\_\_ book in the world!
- 5 She behaves like a small child. She's very \_\_\_\_\_.
- 6 Tom hurt his foot, so he can't play in the game. It's very \_\_\_\_\_\_.

## Lesson Three Grammar 1

	Re	ead a	nd match.			
	1	"You	look great in those shoes."	h	a	"I'll come, too."
	2	"I cai	n't do this homework. It's difficult."		b	"Please tell me! I won't tell anyone else."
	3	"I'm	going to town."		C	"OK, I'll call you again later."
	4	"Sorr	ry, I can't talk now. We're having lunch."		d	"I'll open the window."
	5	"I ha	ive some amazing news, but it's a secret."		e	"I'll help you with it after dinner."
	6	"It's \	very hot in this room."		f	"Really? OK, I won't watch it."
	7	"Tha	rt movie is terrible! It's really boring."		g	"Good! I'll make it again."
	8	"I like	e this meal."		h	"Thanks! I think I'll buy them."
2	Co	omple	ete the sentences. Use going to.			
	1	I'm	going to call (call) Sandra this eve	ning.		
	2	Му р	parents (paint) the	kitchen thi	s w	veekend.
	3	Alan	(make) a sculptur	e of a hors	e fo	or his art class.
	4	We	(not play) tennis to	day. It's too	o h	ot.
	5	My d	dad (meet) me at t	he station.		
	6	Ι	(buy) Matt a book for	his birthdo	ay.	
	7	Lisa	(not come) to the	movies wit	h u	s tonight.
	8	We	(start) our next histo	ory project	SO	on.
3	Co	omple	ete the conversation. Use <i>going to</i> or <i>wil</i>	<i>I</i> .		
	Ta	ıra	What are your plans for the weekend? Are	e you going	1	1 CCC
			to do your homework tomorrow?	, ,		
	Ar	nnie	No, I don't think so. My cousins <sup>1</sup> are goin	ig to	_ (	go to
			the art show in the park tomorrow morni	ng. I think		
			<sup>2</sup> I go with them.			
	Ta	ıra	That's a good idea! <sup>3</sup> I	come, too!		
			I'd like to see the art show.			
	Ar	nnie	Great! 4 We meet you d	at the bus s	top	
			at ten o'clock.			
	Ta	ıra	Fine. I'll be there.			
	Δr	nnie	Susan 5 take some san	dwiches fo	r a	

picnic lunch. Do you want to bring some lunch, too?

go to play tennis, so <sup>8</sup> I \_\_\_\_\_ help Dad with

But I can't stay very long at the park. Mom <sup>7</sup>

bring some lunch, too.



Yes, OK. <sup>6</sup> I

cooking dinner.

Tara

#### 1 Read and circle.



Hi Maggie,

<sup>1</sup> Are / Do you coming to the Art Club meeting tomorrow after school? After that, I'm <sup>2</sup> meet / meeting Leila at the mall. Do you want to come, too? Kathy



Hi Kathy,

No, sorry, <sup>3</sup> *I don't / I'm not* coming to Art Club. Mom <sup>4</sup> *is / are* driving me to Arlington at 4:00. <sup>5</sup> *We'll have / We're having* dinner with my grandma. But I'd like to see Leila, too. What time <sup>6</sup> *are you / you are* meeting her? Maggie

#### 2 Complete the sentences. Use the present progressive.

## 6th Grade SCHOOL TRIP September 27th

Teacher: Mr. Sanders

9:00 meet at train station

9:15 catch train to art gallery

9:45 tour of gallery

12:00 have lunch in garden

1:30 take boat trip on river

My class <sup>1</sup> is having	a school trip				
tomorrow. Mr. Sanders <sup>2</sup>					
us at the station at nine o	clock, and we				
3 the tro	ain 15 minutes later.				
The tour of the art gallery	4				
at 9:45. At 12:00 we <sup>5</sup>					
lunch in the garden, and a	after that we				
6a bo	at trip on the river.				
That will be fun! I think it	will be a really good day!				

## 3 Write questions and answers.

1	where / Tony / visit / with his class?	
	Where is Tony visiting with his class?	He's visiting an art gallery.
2	what time / they / meet?	
3	how / they / travel?	
4	where / they / have / lunch?	
5	what / they / do / after lunch?	

# Skills Time!

#### **Lesson Five**

#### Reading

#### 1 Look at the story. Choose the best title. Write the title at the top.

a) A lovely day on the river

**b)** An adventure on the river

c) A storm at sea

It was a summer morning. The river was calm. The clouds in the sky were light, like smoke.

"I want to go out in the boat," said Jack. "OK, let's go!" said Harry.

After half an hour on the river, Jack stopped rowing. The boat floated quietly on the water. The sun was warm, and Jack and Harry soon fell asleep with the sun on their faces. They slept for a long time.

When they woke up, the sky was dark. There were storm clouds above them. A flash of <u>lightning</u> lit the sky.

"A storm is coming!" Harry said, nervously. And, very soon, the wind started to get stronger and stronger. Waves hit the boat with a splash and heavy rain started to fall. Jack was rowing when he dropped the <u>oars</u> by accident and they floated away. Without the oars, the boys couldn't row. They didn't know what to do.



Then a big wave hit the side of the boat. The boat turned over, and Jack and Harry were thrown into the water.

"Grab the boat!" Jack shouted. They held on tightly to the boat as the water carried them along.

At last, the boat hit some rocks near the river <u>bank</u>. The boys felt the ground under their feet and slowly they got to the bank. When they looked back, their boat was gone.

"Where are we?" Jack asked. "Will someone rescue us?"

Then they saw some smoke from behind the trees. "Maybe it's a house!" Harry said.

They walked along the path between the trees – and stared in surprise.

## 2 Read again and number the pictures in the correct order.













#### Words in context

#### 1 Read and circle.



Give me the oars, Harry. I'll 'row/ sail.

Jack! We fell asleep – and we didn't <sup>2</sup> climb | tie the boat to a tree!

The boat is still <sup>3</sup> *floating* | *swimming*. We can hold on to it.

Oh, no! The boat is going to "splash | hit the rocks!

What are you <sup>5</sup> shouting | staring at, Harry?

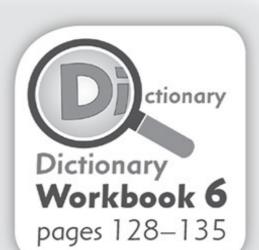
Can you see the <sup>6</sup> splash | smoke in the sky?



## More words

#### 2 Match the words from page 10 to the definitions.

	lightning	oars	grab	bank	
1	bank	k	noun th	e ground	d on each side of a river
2			noun lo	ng wood	len objects that you use to row a boat
3	<u></u>		noun th	e electri	city that lights up the sky in a storm
4	· · · · · · · · · · · · · · · · · · ·		verb to	suddenl	g take hold of something



## **3** Complete the sentences.

floating hit oars smoke bank splash



They made a fire on the river

1 bank Soon, there was

2 coming out of it, and they were nice and warm.



Helen held the <sup>3</sup>
and stared at the boat. It was

<sup>4</sup>
in the middle
of the river. "Oh, no!" she said.
"I forgot to tie it to a tree!"



The stone <sup>5</sup>\_\_\_\_\_ the water three times. Every time, it made a little <sup>6</sup>\_\_\_\_\_.



## Lesson Seven

## Writing

1 Read the story on page 10 again. What were the boys staring at?



## 2 Look at the pictures.







#### **3** Finish the story.

The smoke wasn't coming from a house. It was coming from a tree.  "It's going to burn down the forest!" said Harry.  "We need to get help! Look, there's a house." said Jack.  The boys went to the house and knocked on the door.