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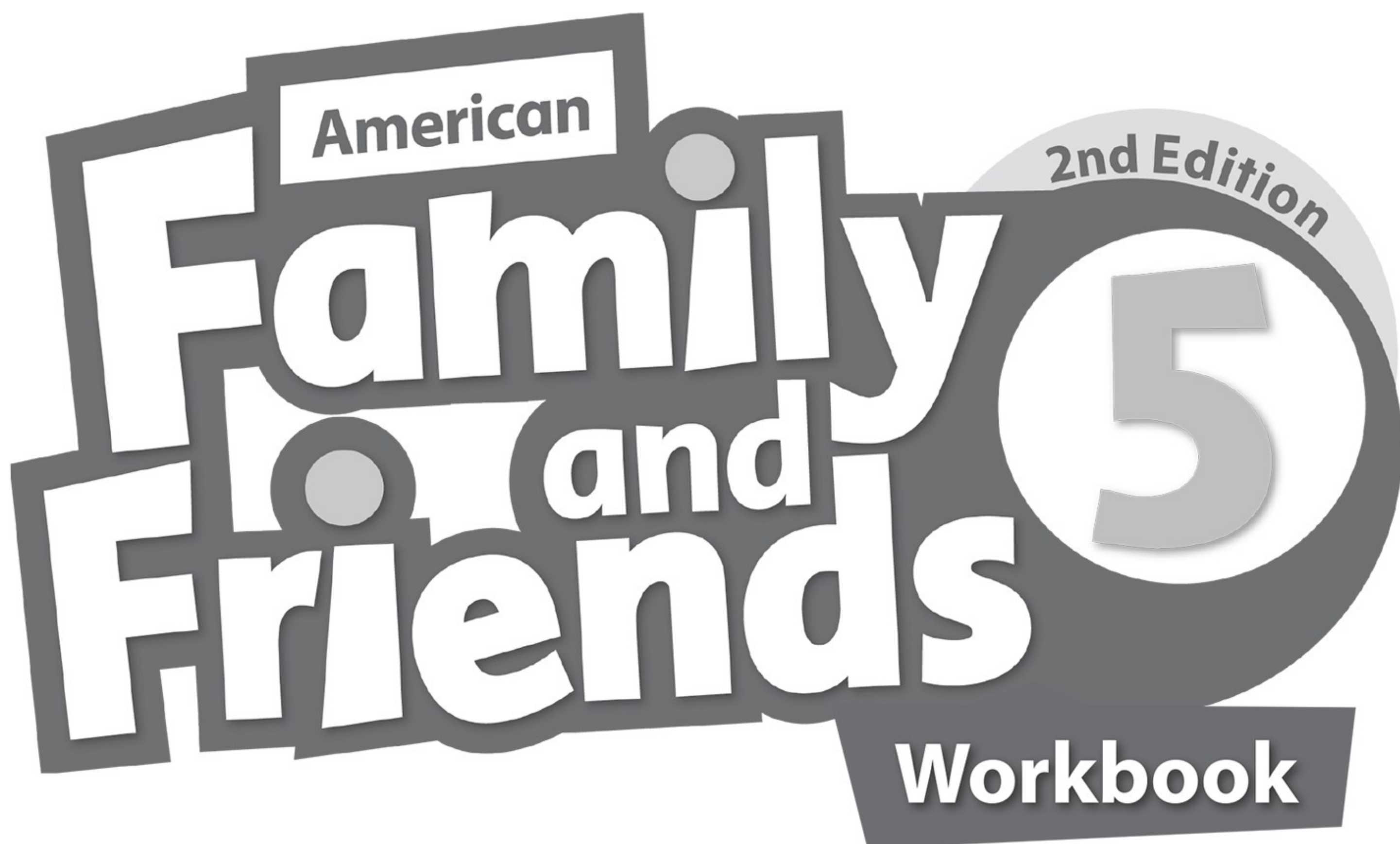
2nd Edition

# Family and Friends 5



OXFORD





# American Family and Friends 5 Workbook

2nd Edition

**Helen Casey**

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## Lesson One Story

### 1 Who are the people in the story?

Fin Ed Kate Tony Clare Libby

1



This is Ed. He's  
Kate's *cousin* / *brother*.

2



This is \_\_\_\_\_. She's Ed's  
*sister* / *friend*.

3



This is \_\_\_\_\_.  
She's Kate and Ed's  
*friend* / *cousin*.

4



This is \_\_\_\_\_. He's Kate  
and Ed's *dad* / *uncle*. He's  
Libby's *dad* / *uncle*.

5



This is \_\_\_\_\_. She's  
Kate and Ed's *aunt* / *mom*.  
She's Libby's *cousin* / *aunt*.

6



This is \_\_\_\_\_. He's  
Libby's *sister* / *brother*.  
He's Kate and Ed's  
*brother* / *cousin*.

### 2 Match the questions with the answers.

1 How are Ed and Kate feeling?

☐ c

2 What does Libby do on Fridays?

☐

3 What is the club called?

☐

4 Where is Libby going now?

☐

5 What do Ed and Kate do?

☐

a They join the DSD Club.

b The Do Something Different Club.

c They are feeling bored.

d She goes to a club.

e She's going to a club meeting.

### 3 What about you? Answer the questions.

1 Do you go to any clubs? \_\_\_\_\_

2 What other things do you do after school? \_\_\_\_\_

3 Would you like to join the Do Something Different Club? \_\_\_\_\_



# 1 Complete the sentences. Use the simple present.

live have be go play visit

- 1 Jenny goes to dance classes every Wednesday.
- 2 I always            sandwiches for lunch.
- 3 We            never late for school.
- 4 Max            the guitar and the trumpet.
- 5 My sister and I            Grandma every week.

# 2 Complete the conversation. Use the simple present or the present progressive.



Amanda Hi, Grandma, it's Amanda. What are you doing?

Grandma I <sup>1</sup> 'm working (work) in the backyard. I  
<sup>2</sup>                                  (clean up) the  
backyard every Friday.

Amanda What's Grandpa doing?

Grandma He <sup>3</sup>                                  (not help) me  
in the backyard on Fridays. He and Morris  
<sup>4</sup>                                  (go) to the park  
every Friday. Where are you?

Amanda I'm at my club. Jane and I <sup>5</sup>                                   
(come) every week.

Grandma That's great. What are you doing?

Amanda Today we <sup>6</sup>                                  (sit) in the club  
house painting pictures!

## Remember!

Some simple past verbs are irregular. Check them in the Irregular verb list at the back of the Workbook.

# 3 Complete the table. Irregular verb list page 136

simple present	present progressive	simple past
write	am / are / is writing	<sup>1</sup> <u>wrote</u>
talk	am / are / is <sup>2</sup> <u>                                </u>	talked
<sup>3</sup> <u>                                </u>	am / are / is eating	ate
<sup>4</sup> <u>                                </u>	am / are / is <sup>5</sup> <u>                                </u>	went
run	am / are / is <sup>6</sup> <u>                                </u>	<sup>7</sup> <u>                                </u>
visit	am / are / is visiting	<sup>8</sup> <u>                                </u>

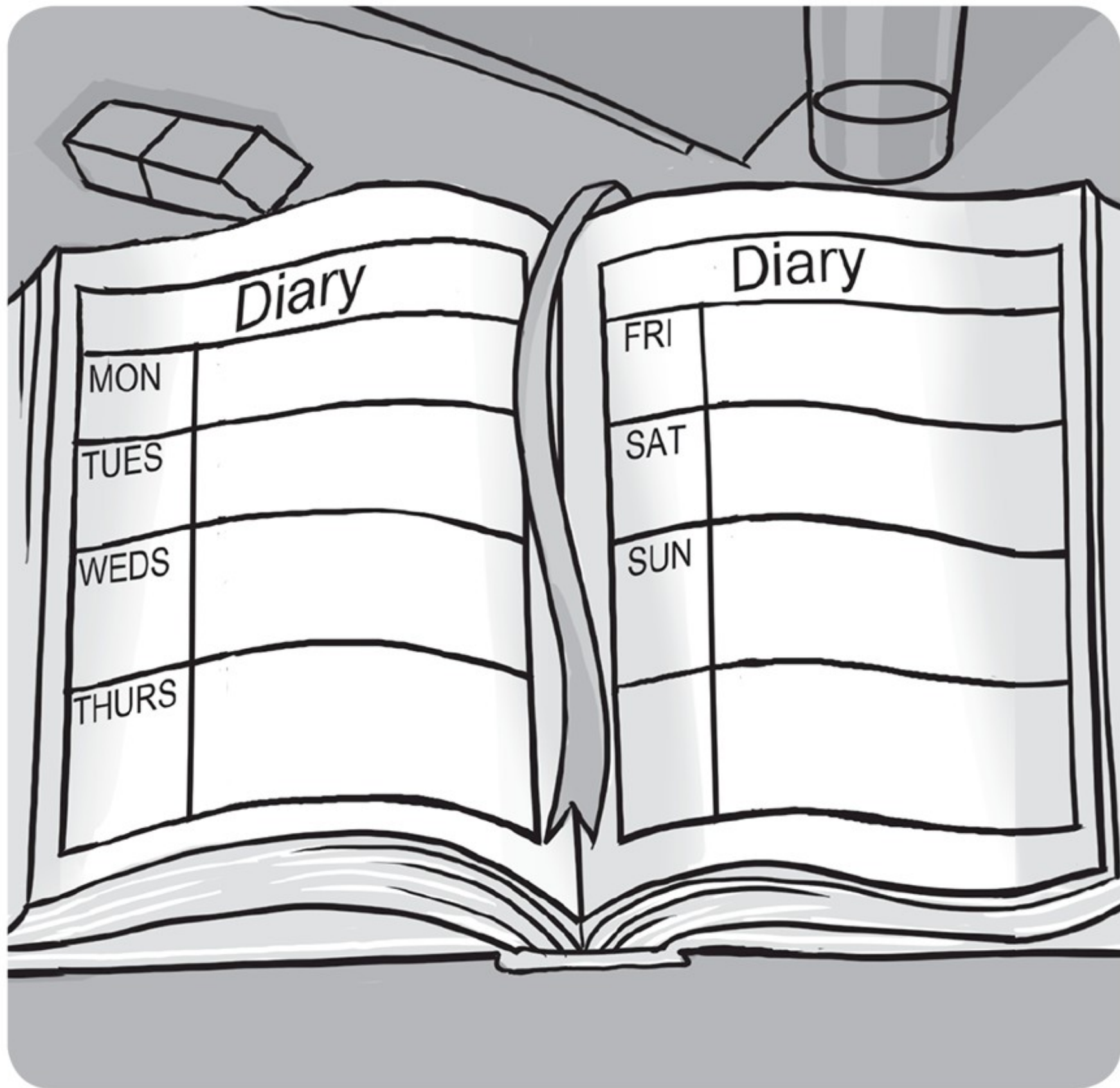


1 What did George do last week? Write sentences. V Irregular verb list page 136



- 1 (have) He had a swimming class on Monday.
- 2 (not play) He didn't play soccer on Tuesday.
- 3 (have) \_\_\_\_\_
- 4 (visit) \_\_\_\_\_
- 5 (go) \_\_\_\_\_
- 6 (not go) \_\_\_\_\_
- 7 (do) \_\_\_\_\_

2 What did you do last week? Fill in the calendar, then write sentences.



- On Monday I \_\_\_\_\_
- On Tuesday \_\_\_\_\_
- On \_\_\_\_\_
- On \_\_\_\_\_
- On \_\_\_\_\_
- On \_\_\_\_\_



# 1 Complete the rules. Match them to the examples.

, " " ? : . / !

- 1 We use  and   for direct speech.
- 2 We use  after commands and to express surprise.
- 3 We use  before lists.
- 4 We use  in a list of more than two things.
- 5 We use  at the end of a sentence.
- 6 We use  at the end of a question.

- a I like music, math, and art.
- b For school: pen, paper, books
- c Who's your best friend?
- d I love swimming.
- e Come and see!
- f "I'm Libby," she said.

# 2 Rewrite the sentences with capital letters.

- 1 jamie and maria are from ontario in canada.  
Jamie and Maria are from Ontario in Canada.
- 2 we climbed mount kilimanjaro when we were in tanzania.  
\_\_\_\_\_
- 3 mrs. walters went to paris in july.  
\_\_\_\_\_
- 4 ted and i watched shrek 2 on wednesday.  
\_\_\_\_\_

# 3 Read the DSD Club poster. Add punctuation. Circle letters that need capitals.

**are you bored?**

**do you always watch TV after school**  
**are you playing a game you got two years ago**

you need to do something different

the dsd club meets every friday at the club house  
we do lots of exciting things

these are the activities we tried last month  
*kayaking, skateboarding, and singing*

are you a good artist  
are you a good actor

**come and find out**





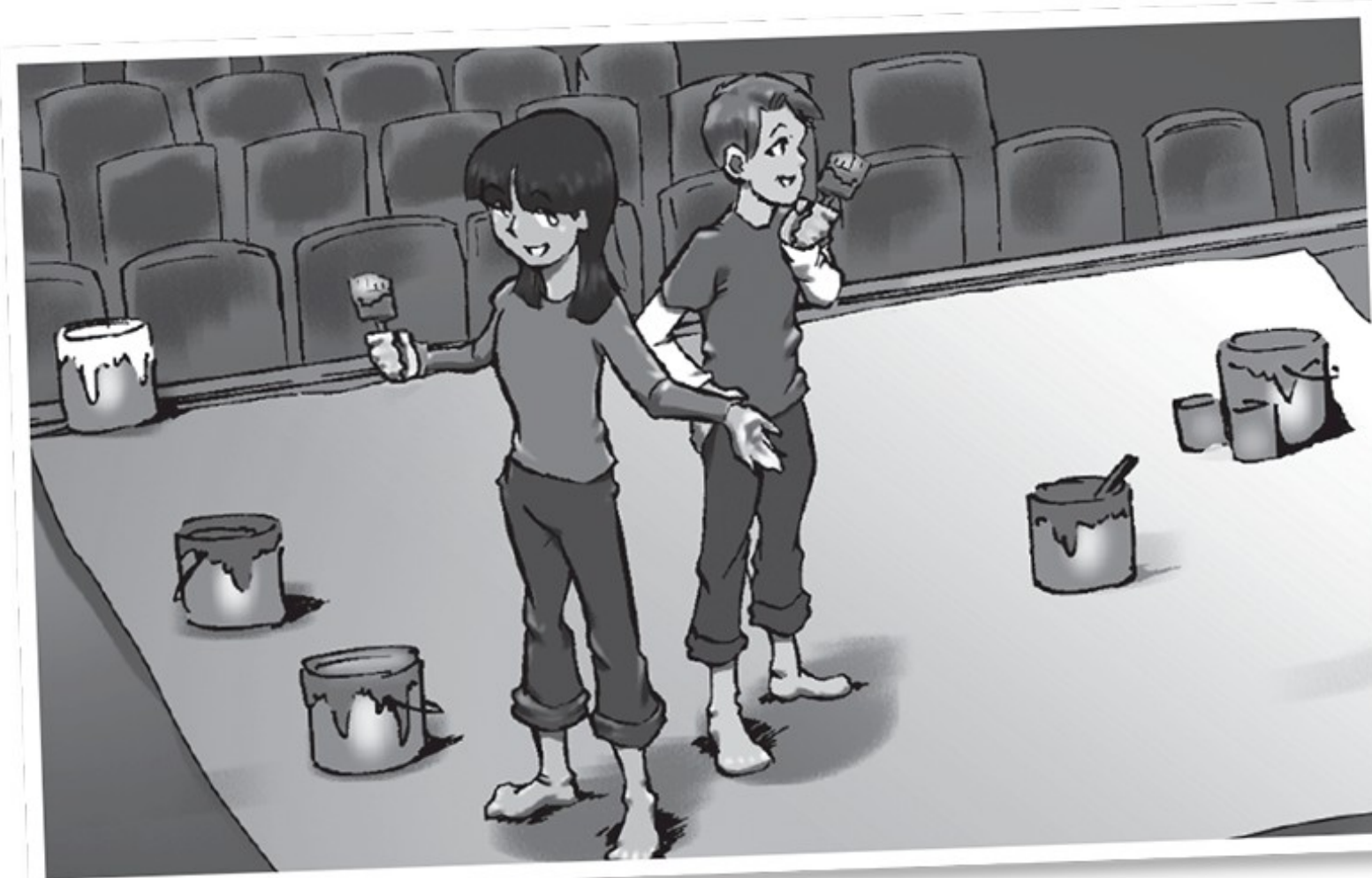
## Lesson One Story

1 Read the story and write *Libby*, *Ed*, *Kate*, or *Fin*.

- 1 Libby and Ed have written a play for the DSD Club.
- 2 \_\_\_\_\_ measures the wood.
- 3 \_\_\_\_\_ paints the sky.
- 4 \_\_\_\_\_ is good at building.
- 5 \_\_\_\_\_ and \_\_\_\_\_ are stuck!

## 2 Number the events in the correct order.

- a The DSD Club decided to build the set.
- b Libby and Ed were stuck!
- c Ed and Libby wrote a play.
- d Libby and Ed painted mountains and sky.
- e Fin and Libby brought some wood and some paint.
- f Ed and Kate's dad gave them his tools.

☐  
☐  
☐ 1  
☐  
☐  
☐


## 3 What do you think the DSD Club will do this year? Choose three things and write.

visit a wildlife park	learn about first aid
go to a soccer match	go camping
rescue someone	make ice cream
go to a space center	make a time capsule

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## 4 What are you good at? Write three things. Use these words or your own ideas.

art   sports   running   English   cooking   music   writing

I am good at \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# 1 What's missing? Look and write the words.

tools hammer saw ~~nails~~ rope roller tape measure tray



He wants to join two pieces of wood. He has some nails but he needs a hammer.



The girls can't measure the rope. They need a tape measure.



She wants to paint the set. Wait! She needs a roller and a tray.



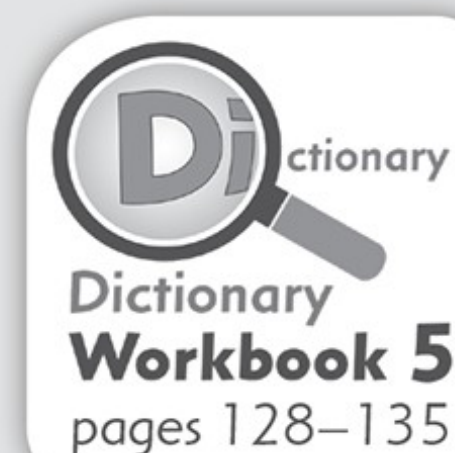
He wants to cut the wood. There are lots of tools but there isn't a saw.

## More words

**Remember!** An adjective describes a thing. An adverb describes an action.

## 2 Circle the adjectives. Underline the adverbs.

- We saw our favorite teacher at the park.
- I did my homework carefully.
- My big sister plays tennis well.
- Gloria poured the yellow paint slowly.



## 3 Write the subjects, verbs, and objects from the sentences in Exercise 2 in the table.

subject	verb	object
1 We	saw	our teacher
2		
3		
4		



Look!

Use the past participle form with the present perfect tense. Sometimes it's the same as the simple past form. Sometimes it's different.

1 Complete the table. V Irregular verb list page 136

present	past	past participle
climb	1 <u>climbed</u>	climbed
write	wrote	2 _____
make	3 _____	made
4 _____	swam	swum
clean	5 _____	cleaned
sing	6 _____	sung

2 Look and write. Use the present perfect and *ever* or *never*.



you / climb / the mountain?  
Have you ever climbed the mountain?



he / cleaned / the garage  
\_\_\_\_\_



you / play / computer games?  
\_\_\_\_\_



they / eat / Chinese food  
\_\_\_\_\_

3 Write questions with *ever*. Answer the questions for you.

- 1 swim / in a river? Have you ever swum in a river? Yes, I have. / No, I haven't.
- 2 paint / a set? \_\_\_\_\_
- 3 sing / in a concert? \_\_\_\_\_
- 4 make / a cake? \_\_\_\_\_



# 1 Read and circle.

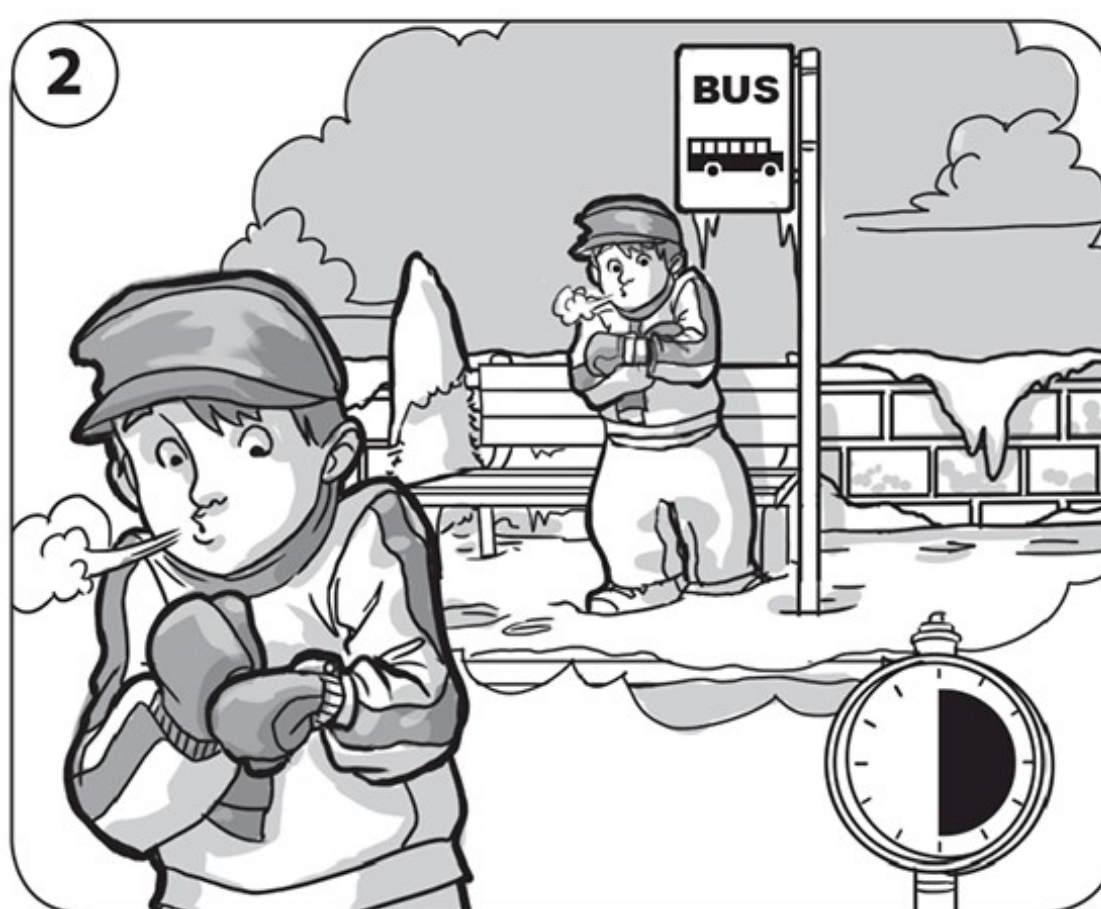
- 1 I've been at this school since *five years* / *I was six*.
- 2 We've played basketball for *an hour* / *three o'clock*.
- 3 Jenny has taken piano lessons for *2014* / *two years*.
- 4 They've had English classes since *five years* / *first grade*.
- 5 My mom and dad have been in the store for *this afternoon* / *ten minutes*.

# 2 Complete the sentences. Use *since* or *for* and a time phrase.

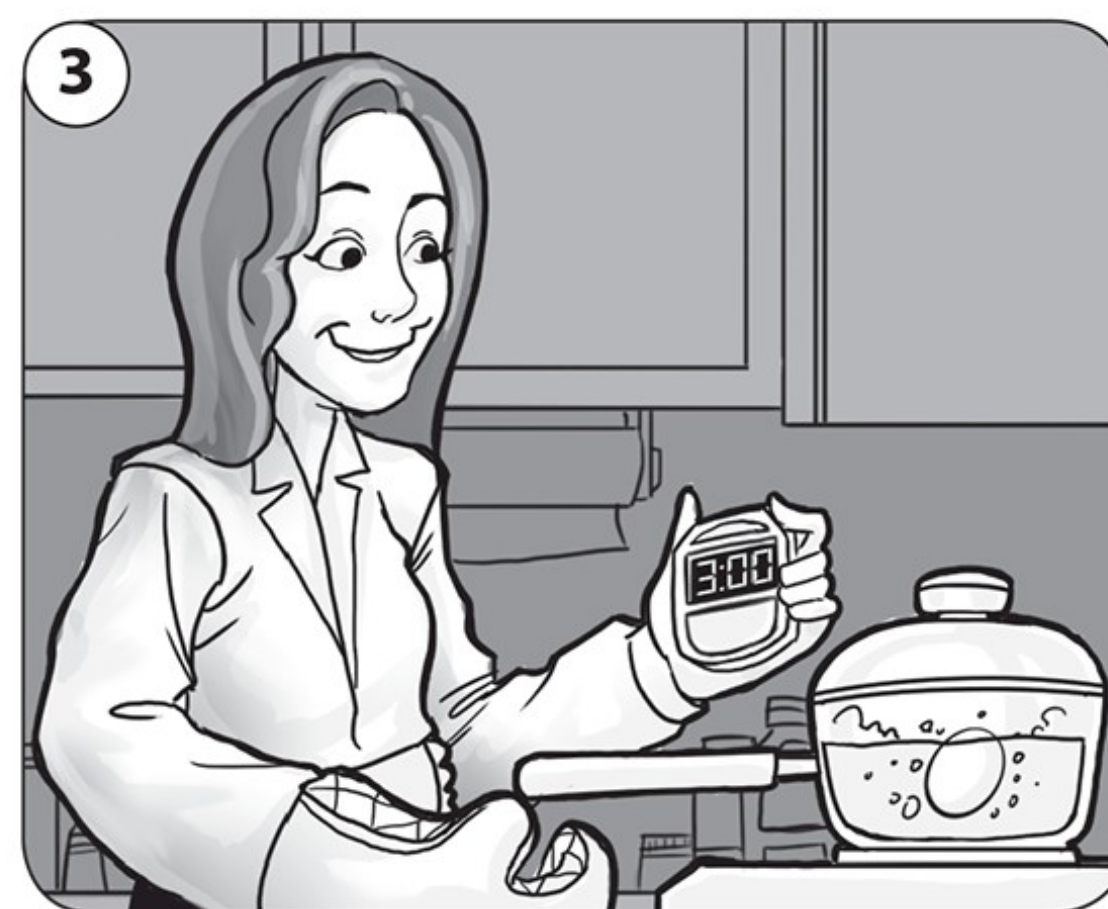
last summer   half an hour   2013   3 minutes   a week   ~~I was a baby~~



Mom and Dad have lived in New York since I was a baby.



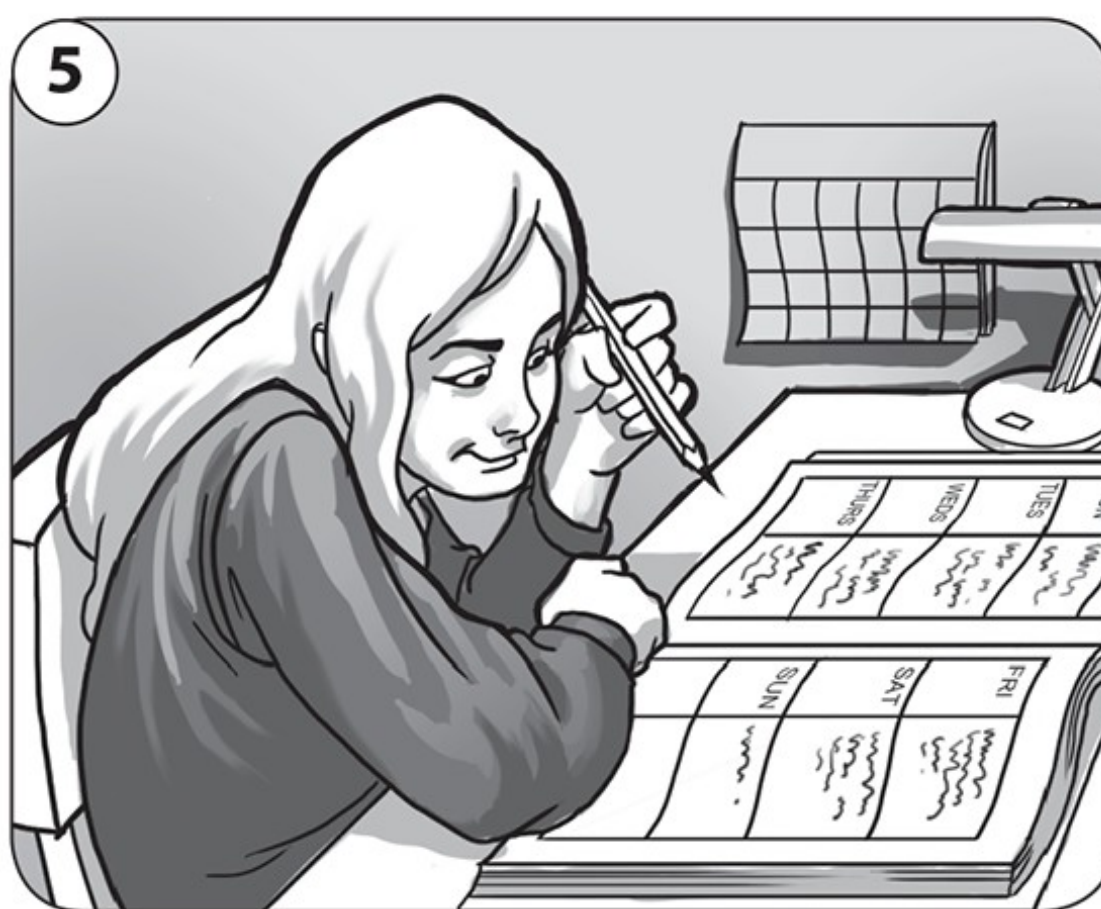
He's been at the bus stop \_\_\_\_\_.



She has cooked the egg \_\_\_\_\_.



Our team hasn't won \_\_\_\_\_.



I've written in my calendar \_\_\_\_\_.



We haven't seen our cousins \_\_\_\_\_.

# 3 Answer the questions about you. Use *since* or *for*.

- 1 How long have you had English classes? I have had English classes for \_\_\_\_\_ years.
- 2 How long have you known your best friend? \_\_\_\_\_
- 3 How long have you lived in your house? \_\_\_\_\_
- 4 How long have you played your favorite sport? \_\_\_\_\_
- 5 How long have you used a computer? \_\_\_\_\_



### Reading

1 Read the poem. Number the pictures in the correct order.

## The beach hut

By Lily

When we went to the beach in the summer,  
We collected shells, swam, and played.  
But when it got hotter at lunchtime,  
We wanted to sit in the shade.

Dad said, "Let's make a beach hut."  
He drew some plans in the sand.  
We didn't have boards or a tool box,  
So we had to work with our hands.

We looked around the beach and the park.  
We saw some tall trees by the shore.  
We collected big leaves and some branches,  
And got a blanket to put on the floor.

We tied the branches together  
With seaweed we found on the sand.  
The big leaves made walls and a carpet.  
Our shells made the beach hut look grand!



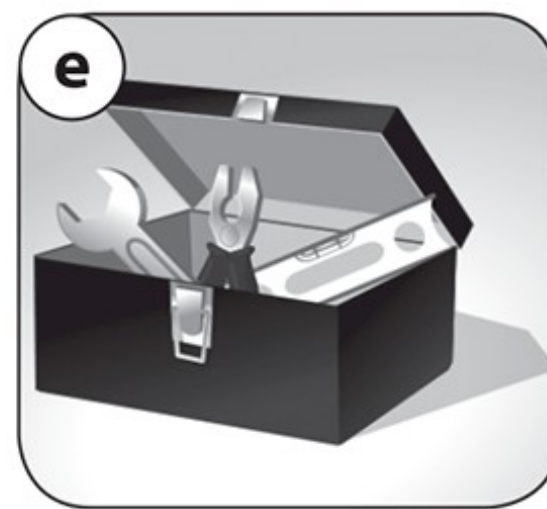
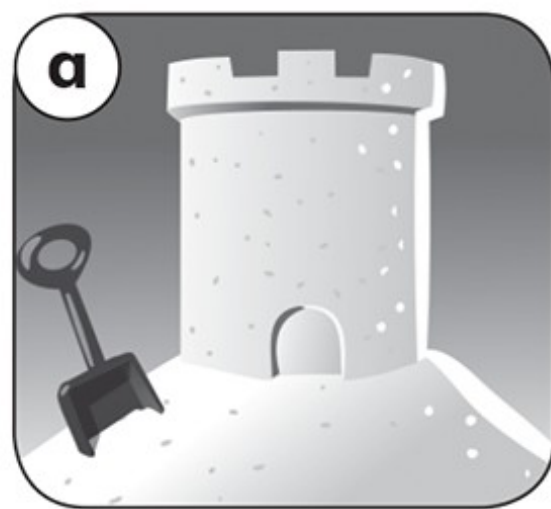
2 Read again and write *True* or *False*.

- 1 Lily and her family went to the beach. True
- 2 The weather was cold and rainy. \_\_\_\_\_
- 3 They didn't draw any plans. \_\_\_\_\_
- 4 Dad brought his tool box with him. \_\_\_\_\_
- 5 They used leaves for the walls. \_\_\_\_\_



Words in context

1 Match the pictures to the sentences.



1 She's climbing a ladder.

b

3 My sandcastle is perfectly straight.

5 My sandcastle is a bit crooked.

2 They can't stop laughing!

4 A bird flew into the tree house.

6 She has a tool box with lots of tools.

More words

2 Match the words from the poem on page 10 to the definitions.

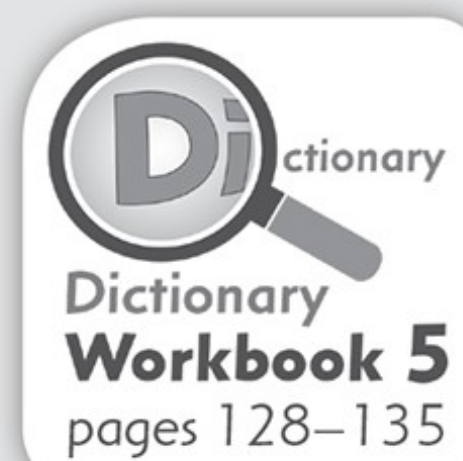
beach hut ~~shade~~ branches seaweed

1 shade *noun* a dark, cool area where there is no light from the sun

2 \_\_\_\_\_ *noun* a plant that grows in the ocean

3 \_\_\_\_\_ *noun* the main parts of a tree that grow out from the middle part

4 \_\_\_\_\_ *noun* a simple building on the beach



3 Complete the sentences.

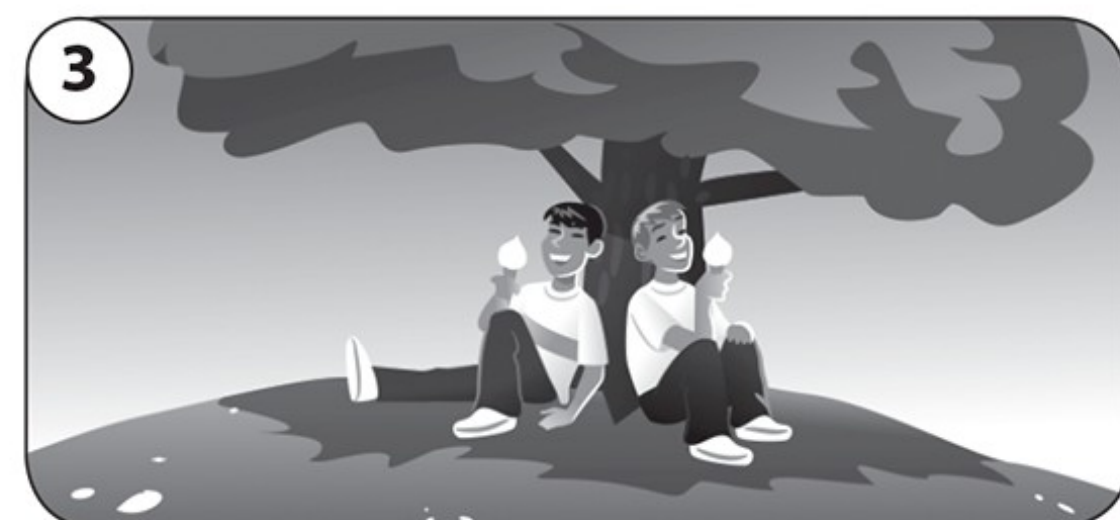
seaweed shade branches plans ~~boards~~ beach hut



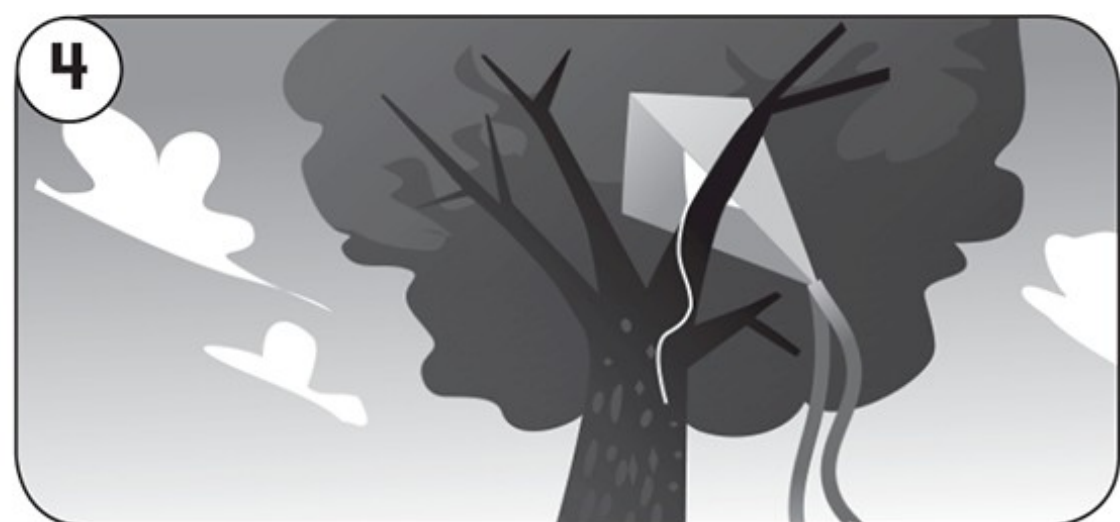
He has some boards to make the new gate.



Mom and Dad looked at the \_\_\_\_\_ for our new house.



We sat in the \_\_\_\_\_ and ate our ice cream.



My kite was stuck in the \_\_\_\_\_ and the string broke.



She liked reading her book in the \_\_\_\_\_.



There was lots of \_\_\_\_\_ at the bottom of the ocean.



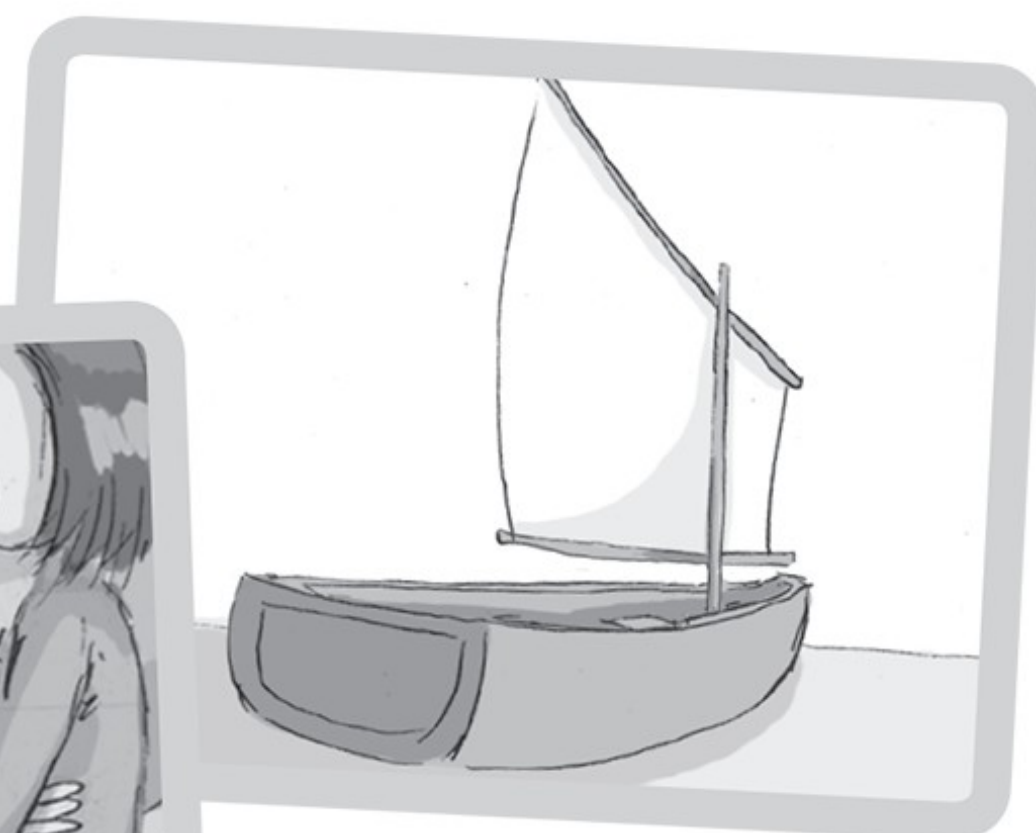
### Writing

- 1 Read the poem. Write the number of syllables in each line.  
Underline the syllables that are stressed.

#### The boat race

Verse 1

We built our boats for racing,   
We worked all morning long.   
And soon our boat was ready,   
We thought that it was strong.



- 2 Write the words that rhyme.

race   slow   begin   fast

1 past: fast      2 place: \_\_\_\_\_      3 go: \_\_\_\_\_      4 win: \_\_\_\_\_

- 3 Match the lines that rhyme.

- 1 They blew the whistle to go   
2 We were glad that our boat was so small   
3 Of winning my first sailing race

- a When our little boat won first place.  
b Our small boat was ever so slow.  
c The wind couldn't move them at all



### My writing

- 4 Write the lines from Exercise 3 in the poem. Use a line from each box.

Verse 2      We waited at the start line  
1 They blew the whistle to go  
The other boats set off without us  
2 \_\_\_\_\_  
Verse 3      But just then it got very windy  
3 \_\_\_\_\_  
The other boats were big and heavy  
4 \_\_\_\_\_  
Verse 4      I've never forgotten the feeling  
5 \_\_\_\_\_  
I felt so surprised and excited  
6 \_\_\_\_\_

