

Ben Wetz • Diana Pye



English *Plus*

Starter Student's Book

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Starter unit

VOCABULARY ■ Familiar words

I can ask about the meaning of words.

1  1.02 Listen and read the dialogues. Then choose the correct words in 1–3.

- 1 Sally is a **student** / teacher.
- 2 Tom and Rosa are **friends** / teachers.
- 3 Mr Ross is a **student** / teacher.




Mr Ross Hello, Sally. How are you?
 Sally I'm fine, thanks. And you?
 Mr Ross Good thanks, Sally. See you later.
 Sally OK. Bye.



Sally Hi, Tom.
 Tom Hi. This is my friend Rosa.
 She's from Italy.
 Sally Hi, Rosa.



Rosa What's this in English?
 Tom It's a pencil.
 Rosa Oh, yes. Thanks.

2  1.02 Listen again. Then practise the dialogues.

3 Ask and answer questions. What are objects 1–12 in English? Use the words in the box.

'What's this in English?'
 'It's a book.'

bag bicycle book boy car
 computer girl pen phone poster
 table teacher



4 Test the class. Draw a picture on the board and ask 'What's this?'.

LANGUAGE FOCUS ■ be: singular affirmative

I can greet people, introduce people and say goodbye.

S

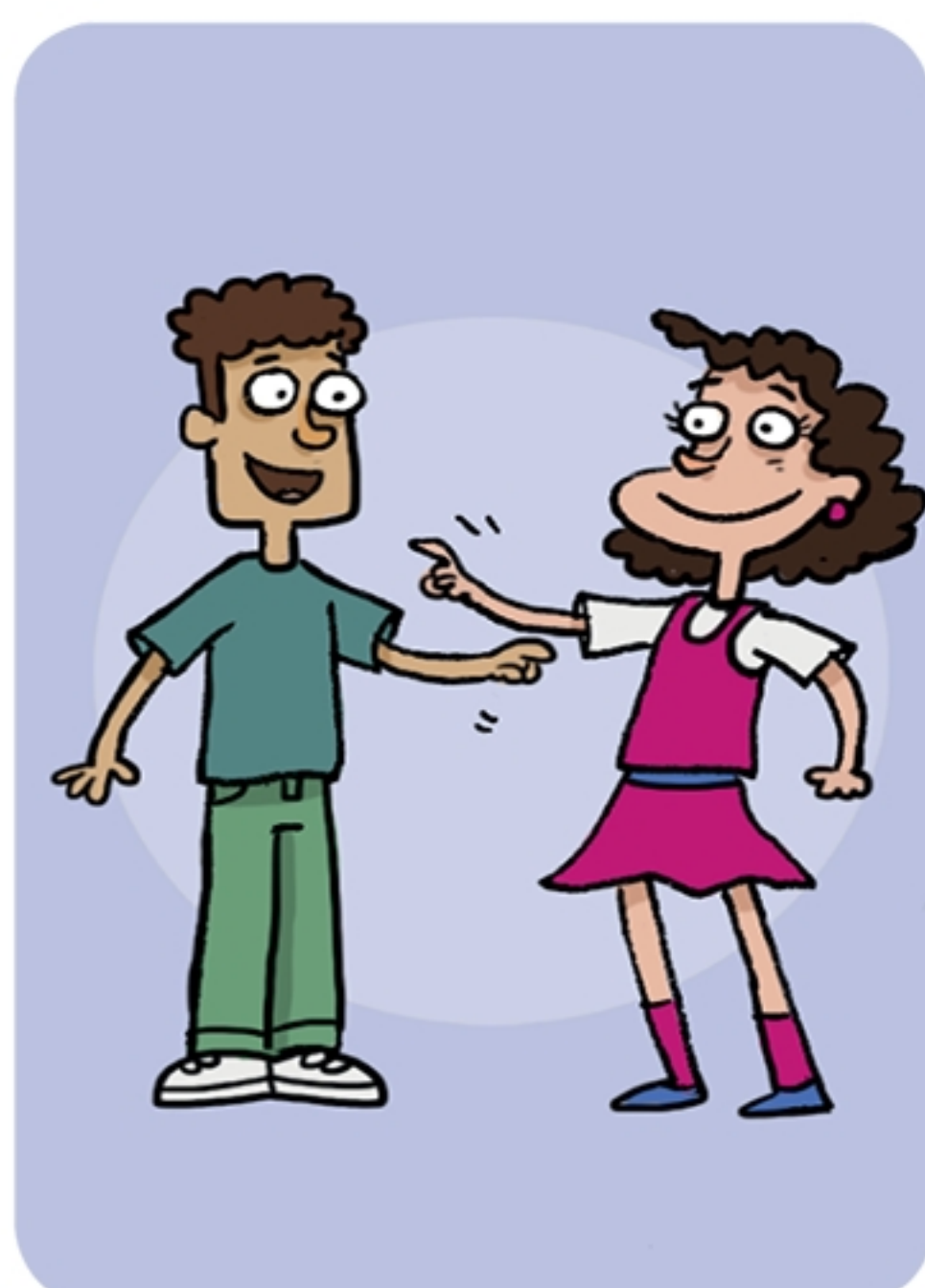
1 Repeat the words.



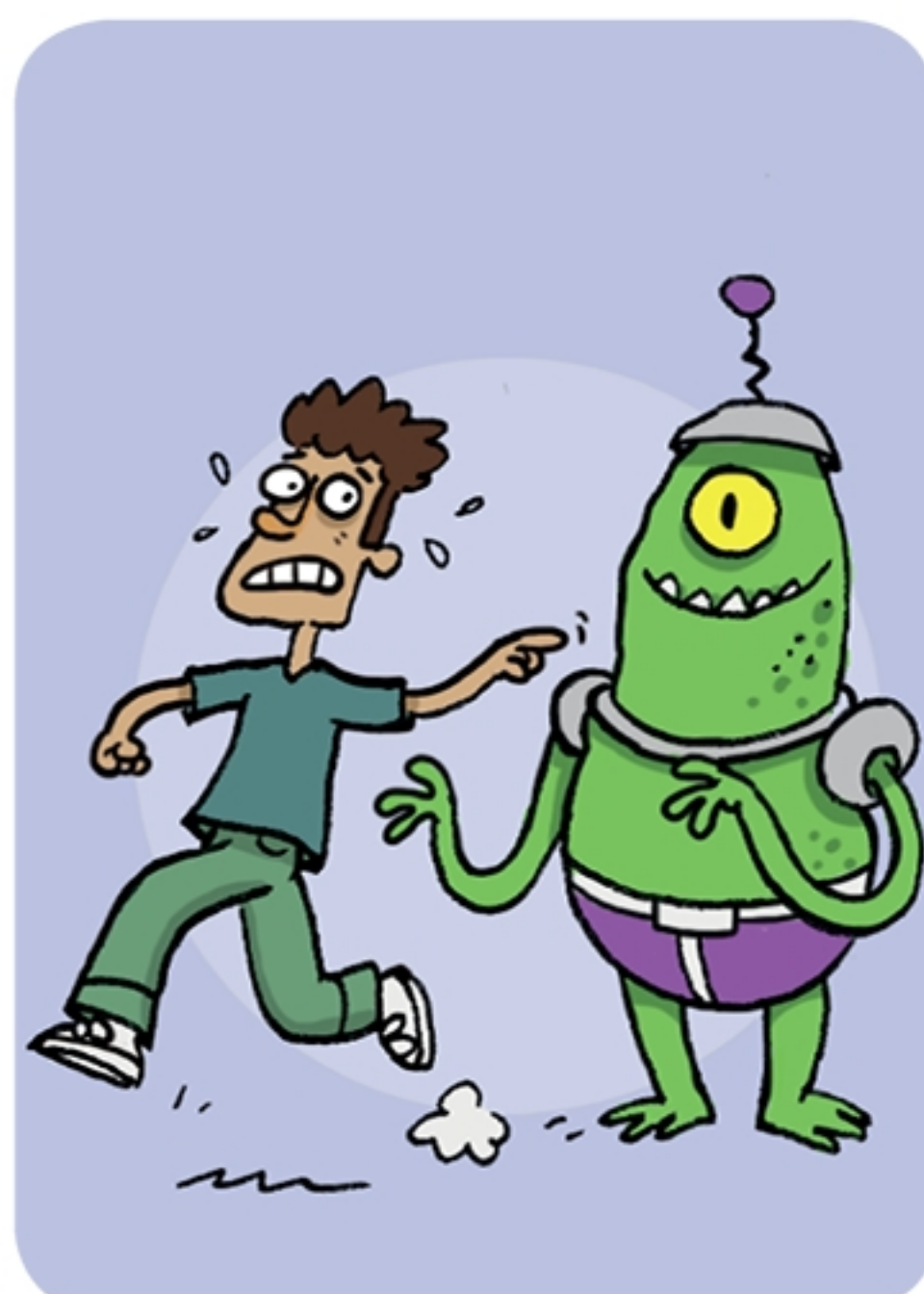
1 I



2 you



3 she 4 he



5 it

2 Look at the table and complete the short forms with words in the dialogue on page 4.

be: singular	
Long form	Short form
I am	¹ ___
You are	You're ...
He is	He's ...
She is	² ___
It is	³ ___

3 Choose the correct words.

- Hello. I is / am / are Maria.
- She's / He's / It's morning.
- Mr Frost is / are / am a teacher.
- You 'm / 're / 's a student.
- What 're / 's / am this?
- This is Katia. She's / It's / He's from Barcelona.

4 Complete the sentences with words in the box.

It's is I'm is What's you

- ___ a cat.
- Kati ___ in this class.
- Hello, John, ___'re in class 4C.
- Joe ___ from London.
- Hello. ___ your English teacher.
- ___ this in English?

More practice ⇌ Workbook page 5

5 1.03 Complete the dialogue with three of the key phrases. Then listen and check.

KEY PHRASES ■ Meeting people

How are you? See you later.
Fine, thanks. Bye!
This is my friend ...

Rosa Hi, Tom. ¹___ Mario.
Tom Oh, hi Mario. How are you?
Mario ²___
Rosa OK. See you later.
Tom Bye, Rosa.
Mario ³___



6 Practise the dialogue. Change the names in blue.

7 ACTIVATE Work in pairs. Imagine that you are famous people. Say hello and introduce your friend to the class.

Hi. This is my friend Brad Pitt.



- 1 1.04 Listen and read. Match 1–6 with pictures A–F.
- 1 Hi. My name’s Lucas and this is a poster of my favourite basketball player. He’s from the United States.
 - 2 Hello. I’m Jeremy. These are my friends Vendula and Dana. They’re from the Czech Republic.
 - 3 Hi. I’m Camila and I’m 10 years old. I’m from Buenos Aires. It’s the capital of Argentina.
 - 4 Hello. My name’s Even and this is my friend Yetis. We’re from Istanbul in Turkey.
 - 5 Hi. I’m Clara. I’m 11 and I’m from São Paolo in Brazil. It’s a very big city.
 - 6 Hello. My name’s Kati and I’m from Budapest. It’s the capital of Hungary.

- 2 1.05 Match the countries to the capitals. Write sentences. Then listen and check your answers.

Prague is the capital of the Czech Republic.

Countries	Capitals
¹ Czech Republic	Ankara
² Brazil	Washington DC
³ Argentina	Tokyo
⁴ Russia	Brasilia
⁵ The United States	Prague
⁶ Turkey	Buenos Aires
⁷ Great Britain	Moscow
⁸ Japan	London

- 3 Think of more countries and capitals.
- 4 **ACTIVATE** Work in pairs. Test your partner. Make true and false sentences about cities, countries and capitals.


The capital of Germany is Bonn.

No, the capital of Germany is Berlin.

LANGUAGE FOCUS ■ Subject pronouns; *be*: singular and plural

I can talk about people's ages and where they're from.

S

- 1  1.06 Listen and repeat the words. How do you say *we*, *you* and *they* in your language?



1 we



2 you



3 they

- 2 Complete the table with plural forms in the texts on page 6.

Singular	Plural
I am = I'm	We are = We' ¹ ____
You are = You're	You are = You're
He is / She is / It is = He's / She's / It's	They are = They' ² ____

- 3 Replace the words in **blue** with words in the box.

We It You They She He

London is a capital city. **London** is big.

London is a capital city. It is big.

- Clara** is from Brazil.
- Julia and I** are from Australia.
- London and Tokyo** are capitals.
- Lucas** is from Washington.
- Filipe and you** are from Argentina.

- 4 Match parts of sentences 1–5 with a–e.


- | | |
|----------|-----------------|
| 1 I | a 's a teacher. |
| 2 London | b is a boy. |
| 3 We | c is a city. |
| 4 Marco | d 'm 10. |
| 5 She | e 're friends. |

- 5 Complete the sentences with the correct form of *be*.

Mary *is* twelve.

- Yetis and his teacher ____ from Turkey.
- The USA and Brazil ____ big countries.
- Prague ____ the capital of the Czech Republic.
- Monika and I ____ ten years old.
- Carmen ____ my friend from Sydney.
- I ____ a student here.
- You ____ in my class.

[More practice](#) ⇌ [Workbook page 7](#)

- 6  1.07 Read and listen. Then practise the dialogue. Change the words in **blue**.

Edita Hello. What's your name?
 Jack I'm **Jack**. And you?
 Edita My name's **Edita**. Where are you from?
 Jack I'm from **Manchester** in **England**.
 Edita And how old are you?
 Jack I'm **eleven**.



- 7 Complete the key phrases with words from exercise 6.

KEY PHRASES ■ Asking for personal information

What's your ¹____? How ³____ are you?
²____ are you from?

- 8 **ACTIVATE** Practise the dialogue from exercise 6 again, but invent new information. Then introduce your partner to the class.

This is Daniela. She's ten and she's from Belem in Brazil.