

Student's Book 4

OXFORD



Great Clarendon Street, Oxford, 0x2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2011

The moral rights of the author have been asserted First published in 2011 2015 2014 2013 2012 2011 10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978 0 19 474859 9

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

The author would like to thank the Oxford University Press teams involved with English Plus both in Oxford and around the world. I am very grateful not only for your unerring hard work but also for your friendship and support throughout this project.

The author would also like to thank (and spend a bit more time with) Mel, Joe and Sophie.

The authors and publisher are grateful to those who have given permission to reproduce the following extracts of copyright material: p.97 Extract from Oxford Bookworms Library 6: *Pride and Prejudice* by Jane Austen, retold by Clare West © Oxford University Press 2008. Reproduced by permission; p.101 Extract from Oxford Bookworms Library 4: *Gulliver's Travels* by Jonathan Swift, retold by Clare West © Oxford University Press 2008. Reproduced by permission.

The publisher and authors would like to thank the following teachers for their contribution to the development of English Plus: Romaine Ançay, Ursula Bader, Dominique Baillifard, Kinga Belley, Jaantje Bodt, Michel Bonvin, Coralie Clerc, Teresita Curbelo, Yvona Doležalová, Lukas Drbout, Pierre Filliez, Olga Forstová, Christelle Fraix, Attie van Grieken, Roger Grünblatt, Çağrı Güngörmüş, Christoph Handschin, Joe Hediger, Jana Vacková Hezinová, Maria Higina, Jaroslava Jůzková; Martin Kadlec, Urs Kalberer, Lena Kigouk, Joy Kocher, Murat Kotan, Marcela Kovářová, Jitka Kremínová, Lucie Macháčková, Doubravka Matulová, Jitka Melounková, Dana Mikešová, Noémi Nikolics, Sabrina Ragno, Denis Richon, Sonja Rijkse, Susanna Schwab, Dagmar Šimková, Jana Šimková, Nuria Smyth, Lenka Špačková, Rita Steiner, Anne-Marie Studer, Milan Svoboda, Anneli Terre-Blanche; Maria Cecilia Verga, Marta Vergara, Donna Van Wely.

The publisher and authors would like to extend special thanks to Ursula Schaer for sharing her insights and for her contribution to the course.

Cover images by: Getty (hikers reading a map/Tyler Stableford/Riser), (sightseeing at the Louvre/Rayman/Photodisc); iStockphoto (studying on a laptop/deanm1974); Oxford University Press (teen couple with magazine/Rubberball). Commissioned photography by: Chris King pp.14, 24, 34, 40, 44, 54, 64, 74, 84. Illustrations by: David Oakley p.49; ODI pp.68 (brain), 102.

The Publisher would like to thank the following for their permission to reproduce photographs and other copyright material: Alamy Images pp.4 (Jogging on beach/ Olaf Speier), 4 (Teen girl watching television/i love images), 8 (fans), 13, 14 (limousine/Charles Stirling), 17 (1970's Chopper bike/Matthew Richardson), 17 (1970's computer/INTERFOTO), 20, 23, 27 (Yachts racing/Peter Newton), 28 (girl on phone, food), 33 (Cycling accident/Alastair Balderstone), 33 (Crashed car/Alvey & Towers Picture Library), 38 (elephant, helicopter), 45, 47 (Tourist guide in Pompeii/Gari Wyn Williams), 47 (Egypt Nile cruise/Rolf Richardson), 48 (Tattoo/Anders Ryman), 52 (label), 54 (Mexican style knitted jacket/Dmitry Rukhlenko), 54 (Funky leisure shoe/Ian Nolan), 54 (Heart shaped sunglasses/ StockImages), 54 (Apple iPod Nano/D.Hurst), 57 (girls), 58 (protest), 62 (schoolkids, ballot box), 68 (Sad teenager/Olena Mykhaylova), 70 (coin), 73, 75 (Paralympics Canada/Megapress), 77 (Wallet with Euro notes/Dave Parker), 77 (Rain on window/ Alan J Jones), 78 (dog), 79, 80 (Minimum wage/vario images GmbH & Co.KG), 81 (text), 83 (Statue of Liberty/Dan O'Flynn), 87 (Dropped five pound note/ Michael Sayles), 87 (Brighton sea front 'no cycling'/Steve Lindridge), 90 (Teenage girl using mobile phone/CandyBox Photography), 92 (ipod), 98 (Food for a balanced diet/Valentyn Volkov), 99 (Space Shuttle Discovery lift off/Worldspec/ NASA), 103 (boy), 104 (fans), 107 (Elephant in Thailand/Claudia Wiens), 107 (Charity run school/Paul Springett B), 112 (6), 114 (prescription, medical

centre), 115 (helipcopter, bus, van), 117, 119; Arnos Design pp.12 (album), 32 ('What a Waste' poster), 61 (flag), 108 (poster); Aurora Images p.32 (both); Bridgeman Art Library Ltd p.29 (Surgical operation to amputate a leg (engraving) (b/w photo), English School, (17th century)/Private Collection); Corbis pp.4 (Teenage girl shopping/Kevin Dodge), 6 (family), 7 (Arsenal vs. Chelsea/ Rich Eaton/AMA), 8 (couple on beach, babies), 9 (tamagotchi), 10 (Jitterbug dancing/Underwood & Underwood), 15 (Hippies giving the peace sign/Ocean), 17 (Vintage record player/Lawrence Manning), 22 (Roller coaster/Lester Lefkowitz), 27 (Riding a zip line/Kerrick James), 27 (Mountaineering/John Norris), 29 (baby), 35 (Lab animals/Wolfgang Flamisch), 36 (Medications/Michael Rosenfeld/dpa), 47 (Tourists observing lioness/Herbert Kehrer), 48 (Man with dreadlocks/Ryan Smith/Somos Images), 48 (Colourful beaded necklaces/Gavin Hellier/JAI), 48 (factory), 51, 52 (cotton), 56 (Model at Eco Chic fashion show/Weda/epa), 62 (better school), 65, 67 (ballot box/Ocean), 72 (Person standing on cliff top/ Martin Sundberg), 72 (Qantas plane in flight/George Hall), 80 (Hairdresser with unhappy customer/beyond), 82, 88, 90 (Administrator answering phone/Karin Dreyer/Somos Images), 99 (Model of the completed International Space Station/ Peter Ginter/Science Faction), 99 (space tourist), 100, 113 (all except 2 + 8), 114 (receptionist), 115 (scooter), 116 (shoes, sunglasses); Edbury Press/Arnos Design p.71 (book); Fairtrade p.52 (logo); Getty Images pp.8 (CND, Marilyn Monroe), 9 (boots), 11 (club), 12 (George Best, Michael), 22 (Cinema audience/ Jay p. Morgan), 22 (Chopsticks holding sushi/Kick Images/Photodisc), 30 (bee), 38 (beach), 48 (The hand of a Navajo rug weaver/Peter McBride), 48 (Yanomami Indian girl/Victor Englebert/Time Life Pictures), 48 (dreadlock girl), 62 (money, football), 67 (protesters/Oli Scarff), 71 (sofa), 87 (Pickpocket/Fredrik Skold), 99 (space station), 109 (speech), 115 (lorry), 116 (Japanese girls, hoodie girl, dreadlock girl, ring), cover (Hikers reading map/Tyler Stableford/Riser); iStockphoto pp.19 (Bored boy/Duncan Walker), 22 (Bungee jumping/ VisualCommunications), 28 (crisps), 37 (Lavender flowers and essence/Marilyn Barbone), 57 (Punk Goth boy/Gail Hardy), 68 (Spanish village), 94 (Spanish village/Nikada), 106 (Drinks can/Roman Sigaev), 106 (Bag of crisps/winterling), 106 (Hot dog and soda/DNY59), cover (Students with laptop/Dean Mitchell); Jupiter Images pp.10 (Alice), 58 (flags), 62 (petrol, pool), 85; Kobal Collection pp.18 (Pride and Prejudice), 68 (Mr Bean), 97, 110; Lonely Planet/Arnos Design p.60 (book); Masterfile pp.6 (cinema), 18 (church wedding), 105 (church wedding), 115 (motorbike); MEPL pp.28 (flu), 50 (man), 58 (Gulliver), 101; Motorola p.9 (phone); Microsoft Games Studio p.62 (game); Oxford University Press pp.16 (mouse/Photodisc), 18 (Teenage girls/OJO Images), 18 (elephant), 21 (student/ Asia Images RF), 38 (Eiffel Tower/Photodisc), 46 (London/Jan Tadeusz), 57 (Goth/ Gareth Boden), 62 (Autograph signing/image100), 63 (tourists/Image Source), 63 (safari/Image Source), 66 (French flag/EyeWire), 66 (speaker/Comstock), 68 (sign), 69 (Teen boy portrait/Photographer's Choice), 72 (Snake/Photodisc), 72 (Tarantula/Photodisc), 75 (Teen boy/Digital Vision), 76 (learner driver/Dominic Burke), 78 (coffee shop), 95 (Coffee shop/Image Source), 112 (5, 3, 4, 1, 2), 113 (2), 115 (tram, coach), 115 (Cruise ship/Digital Vision), 118 (children playing sign/ Photodisc), cover (Teen couple with magazine/Rubberball); PA Photos pp.38 (satellite), 78 (boot camp), 99 (satellite), 111; Photolibrary pp.6 (penguins, presents), 19 (Young couple holding hands/Corbis), 27 (Whitewater rafting/ Tetra Images), 33 (Kitten on tree branch/Radius Images), 33 (Athlete running in a triathlon/Corbis), 38 (coach), 44 (balloon), 47 (Surfers on beach/Blend Images), 48 (Punk girl/Blend Images), 48 (Woman with vibrant make up and facial piercings/Blend Images), 48 (punks, rock band), 58 (Billy Smith), 77 (Bungee jumping/Andy Belcher), 77 (Friends at a Coming of Age party/Corbis), 80 (iTunes download/Hermes Images/Tips Italia), 87 (Sports car parked in disabled bay/ Image Source), 91, 92 (band), 108 (punks), 109 (Billy Smith), 113 (8); PR Shots p.116 (jacket, trousers); Press Association Images pp.67 (Protests outside Vodafone store/Demotix/Lee Massey), 111 (Thorn Cross 'Boot Camp' style prison, Warrington/John Giles/PA Archive); PunchStock cover (Young tourists sightseeing/Photodisc), 6 (boy), 11 (girl); redribbonweek.com p.34 (100% ME poster); Reuters p.30 (fish therapy); Rex Features pp.8 (Berlin Wall, beehive), 17 (Led Zeppelin/Everett Collection), 31, 34 (boy's poster), 50 (Dietrich), 53 (Jacket worn by Johnny Depp in Pirates of the Caribbean: The Curse of the Black Pearl/Profiles in History/Solent News), 60 (platform, stamps), 67 (Students demonstrating against higher tuition fees/Sipa Press), 70 (lottery), 78 (results), 104 (Twiggy/Zdenko Hirschler), 114 (blood test, blood pressure, waiting room); Ian Robinson p.105 (Old Trafford); Science Photo Library pp.15 (moon), 28 (blood test), 29 (nanobots), 34 (lungs); Sony p.9 (Walkman); Chris Stocker p.42; Superstock p.39; Topfoto p.12 (Maxine); UKYP p.58 (teens), 93.



Ben Wetz

Diana Pye



Student's Book 4



UNIT	VOCABULARY		LANGUAGE FOCUS			
Starter unit	p4 Verb collocations spend time, do exercise, pass exams, etc.		p5 Present tenses Verbs + -ing / to Key phrases: Talking about your interests			
UNIT	VOCABULARY AND LANGUAGE FOCUS	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING		
1 Generations	p8–9 Past decades economy, crisis, poverty, etc. used to	p10 Comparing generation Build your vocabulary: Adjectives + prepositions	simple	p12 Uses of get get married, get upset, etc.		
Review: Unit	1 p16 Project: An interview summary	v: teenage years p17				
2 Happy together	p18–19 Relationships make friends, get to know someone, fall out with someone, etc. Present perfect + just, still, already and yet	p20 Marriage Study strategy: Reading for gist Build your vocabulary: Very the prepositions		p22 Extreme adjectives awful, outstanding, exhausting, etc.		
Review: Unit	2 p26 Cumulative review: Starter–U	nit 2 p27				
3 Health matters	p28–29 Medical science operate, transplant, cure, etc. could, can, will be able to	p30 Alternative therapy Build your vocabulary: No suffixes	p31 may, might, could, must, can't	p32 Phrasal verbs give up, cut down, take up, etc. Study strategy: Previewing the questions		
Review: Unit	3 p36 Project: An information leaflet	: health and well-being p37	7			
4 Let's go!	p38–39 Travel: nouns guidebook, travel agent, return ticket, etc. Study strategy: Extending your vocabulary be going to	p40 Holiday advice Build your vocabulary: Words which are often confused	p41 will and be going to	p42 Travel: verbs board, check in, set off, etc.		
Review: Unit	4 p46 Cumulative review: Starter–U	nit 4 p47				
5 Image and identity	p48–49 Body decoration beard, chain, dreadlocks, etc. Key phrases: Appearance Reflexive pronouns; each other	p50 Fashion Build your vocabulary: Negative prefixes	p51 Active or passive: introduction	p52 Commerce grower, exporter, importer, etc. Study strategy: Prediction		
Review: Unit	5 p56 Project: A webpage: an urban	tribe p57				
6 A perfect world	p58–59 Nations and government borders, citizens, currency, etc. make and let	p60 Micronations Study strategy: Guessing meaning from context Build your vocabulary: Prepositions + nouns	p61 First conditional + <i>if</i> or <i>unless</i>	p62 Government policies ban, elect, invest, etc.		
Review: Unit	6 p66 Cumulative review: Starter–I	Unit 6 p67				
7 Ups and downs	p68–69 Attributes and personality anxiety, confidence, generosity, etc. Comparing adjectives and adverbs	p70 The Yes Man Build your vocabulary: Antonyms	p71 Third conditional	p72 Feelings astonished, fascinated, horrified, etc. Study strategy: Dictionary skills		
Review: Unit	7 p76 Project: A personality game p	77				
8 Honestly!	p78–79 Morals break a promise, hurt someone's feelings, tell a lie, etc. Indirect requests Key phrases: Requests	p80 Honesty Build your vocabulary: Collocations with <i>make</i> and do	p81 Reported speech: tense changes	p82 Reporting verbs invite, order, refuse, etc. Study strategy: Learning verb patterns		

English Plus Options: p88 Extra listening and speaking; p96 Curriculum extra; p104 Culture; p112 Vocabulary bank

VOCABULARY	p6 Irregular verbs Key phrases: Asking about the past			LANGUAGE FOCUS			
				p7 Past simple Object and subject questions			
LANGUAGE FOCUS	SPEAKING	WRITIN	IG	ENG	ILISH PLUS OPTIONS		
p13 Past simple and continuous Study strategy: Highlighting of tenses Key phrases: Memories	p14 Talking about past events Key phrases: Talking about a past event	p15 Describing a decade Key phrases: Describing a past decade Language point: Giving examples		p96	Extra listening and speaking: Talking about a family likeness Curriculum extra: History: The Berlin Wall Culture: Britain in the 1960s Vocabulary bank: Adjectives and prepositions Generations		
p23 Present perfect and past simple Present perfect simple and continuous	p24 Invitations Key phrases: Making and responding to invitations	p25 An email to a friend Key phrases: Inviting a friend Language point: both and neither		p89 p97 p105 p113	Extra listening and speaking: Changing a plane Curriculum extra: Language and literature: The realist novel Culture: Getting married in the UK Vocabulary bank: Verbs and prepositions; Extreme adjectives		
p33 Past modals	p34 Exchanging opinions Key phrases: Exchanging opinions Language point: should, must, have to	p35 A discussion essay Key phrases: Presenting arguments Language point: Discourse markers			Extra listening and speaking: Joining a health club Curriculum extra: Biology: Healthy eating Culture: Snack culture in the UK Vocabulary bank: Noun suffixes; At the doctor		
p43 Present simple and continuous for future Key phrases: Asking about times and timetables	p44 Asking for and giving information Key phrases: Asking for and giving information Language point: <i>will</i> for spontaneous decisions	p45 An email about a visit Key phrases: Presenting plans Language point: Linkers		p91 p99 p107 p115	Extra listening and speaking: Buying a coach ticket Curriculum extra: Physics and chemistry: Satellites and spacecraft Culture: Volunteer holidays Vocabulary bank: Words which are often confused; Methods of transport		
p53 Passive: past, present and future Passive: questions	p54 Changing something in a shop Key phrases: Changing clothes	Key phra	mal letter ses: Formal letters e point: Adverbs of	p108	Extra listening and speaking: Discussing music Curriculum extra: History: Child labour Culture: Punks Vocabulary bank: Negative prefixes; Fashion		
p63 Second conditional First and second conditionals	p64 Apologizing and expressing regrets Key phrases: Apologizing and expressing regrets Language point: Regrets about past and present	Key phra	pinion essay ses: Opinions e point: References louns	p93 p101 p109 p117	Extra listening and speaking: Doing an interview Curriculum extra: Language and literature: Word building: adjectives Culture: High school elections Vocabulary bank: Prepositions and nouns; Protest		
p73 Defining and non- defining relative clauses	p74 Reacting to news and sympathizing Key phrases: Sympathizing	Key phra personal	xperience ses: Describing a experience e point: Modifying tives	p94 p102 p110 p118	Extra listening and speaking: Telling an interesting story Curriculum extra: Biology: The brain Culture: The British sense of humour Vocabulary bank: Antonyms; Expressions with up and down		
p83 Reported and indirect questions	p84 Explaining and clarifying situations Key phrases: Explaining and clarifying		ses: Telling a story e point: Punctuation	p95 p103 p111 p119	Extra listening and speaking: Dealing with money Curriculum extra: Civic and ethical education Moral values Culture: Boot camps in the USA Vocabulary bank: Collocations with make and do; Honesty and morals		

Starter unit

VOCABULARY

Verb collocations

I can talk about my lifestyle.

1 Complete phrases 1–10 with the verbs in the box. Then listen and check.

do go send download pass get get up spend earn stay watch

spend time

internet

- 1 ____ text messages
 6 ____ TV

 2 ____ bored
 7 ____ at home

 3 ____ exercise
 8 ____ exams

 4 ____ late
 9 ____ online

 5 ____ music from the
 10 ____ money
- Complete the sentences with phrases in exercise 1.
 - 1 I like surfing the internet. I ____ every day.
 - 2 I often ___ and listen to it on my mp3 player.
 - 3 Sally always carries her mobile phone so that she can ____ to her friends. She's sending one now!
 - 4 Tim doesn't ___ at the weekend. He plays football on Saturday mornings.
 - 5 Rob needs to ____ some ___. He isn't very fit!
 - 6 Do you ___ when you're on your own? Or do you have some interesting hobbies?
 - 7 I'm doing my homework at the moment. I want to ___ my ___.
- Listen to Liza and Sam doing the *Your lifestyle* questionnaire. Who likes studying, Liza or Sam?
- 4 ACTIVATE Do the Your lifestyle questionnaire with a partner. How similar or different are your lifestyles? Who has got a more active lifestyle?

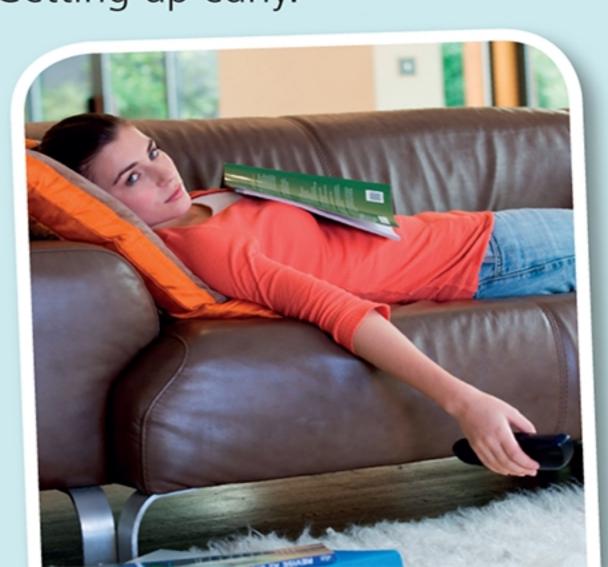
How much time do you spend doing exercise each day?

About forty minutes. I usually walk to and from school.

I don't do much exercise on weekdays, but I go swimming on Saturdays.



- 2 Which of these activities do you enjoy most?
 - a Going shopping.
- **b** Watching TV.
- **c** Doing sport.
- How do you spend your time on Saturdays? Choose the statement which is most true for you.
 - a I usually stay at home with my family.
 - **b** I get up late and then I watch TV.
 - c I usually do sport.
- 4 How often do you ...
 - a send text messages? b read a book?
 - c go swimming?
- 5) When you get bored, what do you usually do?
 - a I watch TV.
- **b** I have something to eat.
- c I go online.
- 6 Do you ever make dinner for your family?
 - a No, never. I hate cooking.
 - **b** Yes, sometimes.
 - c I sometimes make a meal, but only for me.
- Which of these things do you dislike most?
 - a Tidying my room.
- **b** Getting up early.
- Doing nothing.
- Which of these things is most important in your life?
 - a Passing exams.
 - **b** Earning money.
 - **c** Having fun.



LANGUAGE FOCUS Present tenses • Verbs + -ing / to

I can talk about my interests.

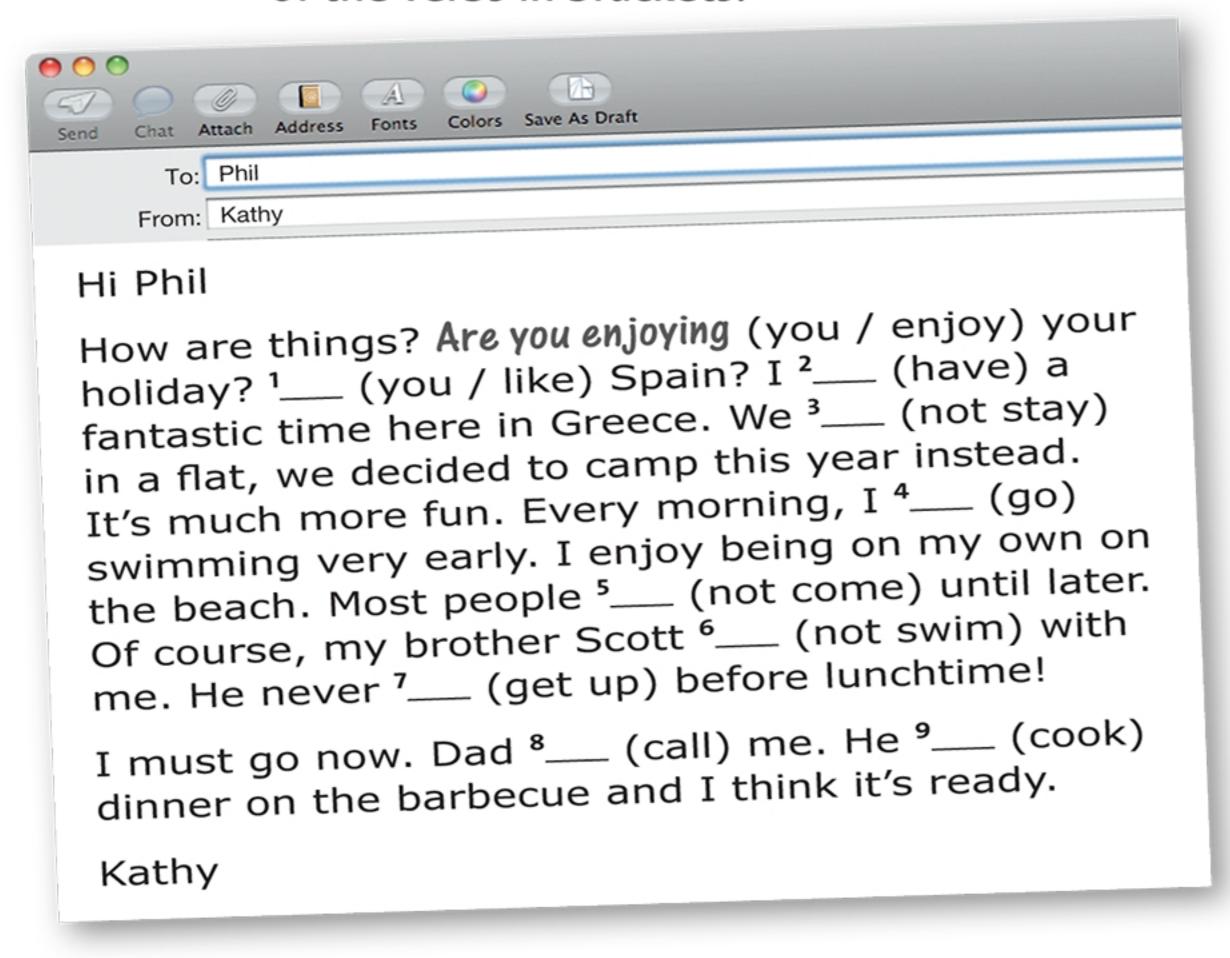


Present simple and continuous

- Complete the sentences from exercise 2 on page 4. Then answer questions a-c.
 - 1 She's ___ one now!
 - 2 Tim ___ get up late at the weekend.
 - 3 I ___ my homework at the moment.
 - 4 I ___ online every day.
 - a Which sentences are present simple and which are present continuous?
 - **b** Which sentences refer to actions happening now?
 - **c** Which sentences refer to repeated actions or routines?

More practice ← Workbook page 5

Complete the email using the correct form of the verbs in brackets.



Write questions for 1–6. Then look at the email and ask and answer the questions with a partner.

Kathy / have a good holiday? Is Kathy having a good holiday?

- 1 Kathy's family / stay in a flat?
- 2 Kathy / like camping?
- 3 when / Kathy / go swimming?
- 4 what / Scott / do in the morning?
- **5** Kathy's dad / cook lunch?
- 6 they / have a barbecue?

Is Kathy having a good holiday?

Yes, she's having a fantastic time.

Verbs + -ing / to

- 4 Match the sentence halves. Which verbs are followed by to and which are followed by -ing?
 - 1 I'm really tired. I need ...
 - 2 lenjoy sport, but I hate ...
 - 3 I'm quite lazy. I can't stand ...
 - 4 I'm into maths. I don't mind ...
 - 5 I need to pass my exams. I want ...
 - 6 I like watching DVDs and I love ...
 - 7 I'm into cooking. I enjoy ...
 - 8 I'm having a great time. I don't want ...
 - a going to the cinema.
 - **b** to be a lawyer when I'm older.
 - **c** doing algebra.
 - **d** tidying my room.
 - e to go home yet.
 - f playing basketball.
 - **g** to go to bed early.
 - h making dinner for my family.

More practice ⇒ Workbook page 5

- Complete the sentences with your own ideas.
 - **1** I like ... **5** I need ...
 - 2 I love ... 6 I don't mind ...
 - 7 Idon't want ... 3 I hate ...
 - **8** I'm into ... 4 lenjoy...
- **ACTIVATE** Study the key phrases. Then interview people in your class and find someone with the same interests as you. Use the key phrases, the words in the box and your own ideas.

KEY PHRASES O Talking about your interests

Are you into ... -ing?

Do you like / enjoy ... -ing? Yes, I (really) love it. It's OK. / I don't mind it. No, I (really) hate it.

read get up late play video games go online watch TV do exercise

Are you into doing exercise?

No, I hate it.



Write sentences about things your partner likes or doesn't like doing.

He likes playing video games.

VOCABULARY Irregular verbs

I can ask and answer questions about things people remember.

Look at the verbs in blue in the Memory quiz. Put them in the correct column below and then complete the table.

Infinitive	Past simple form
see	saw

2 Do the Memory quiz with a partner. Who has got the best memory?

3 1.04 Study the key phrases. Then listen to four dialogues and answer the questions.

KEY PHRASES Asking about the past

- 1 What was the last exam that you took?
- 2 When did you last go to London?
- 3 At what age did you first ride a horse?
- 4 What did you do on Saturday?
- 4 ACTIVATE Test your partner's memory again. Write six new questions using the key phrases and your own ideas.

At what age did you first see a film?

I was four.



- 1 What was the last film that you saw?
- When was the last time that you ate in a restaurant?
- 3 When did you last go to a theme park or a zoo?
- 4 Where and when did you first ride a bike?
- 5 Who taught you at primary school?
- 6 How old were your parents on their last birthdays?
- 7 What was the last song that you heard?
- 8 When did you last make your bed?
- What mark did you get in your last English exam?
- 10 At what age did you first have a mobile phone?
- 11 Who spoke to you first at school today?
- 12 What did you do on your last birthday?
- Who gave you a present for your last birthday? What was it?
- 14 Who did you last buy a present for? What was it?



LANGUAGE FOCUS Past simple • Object and subject questions I can talk about things I did in the past.



Past simple

Complete the sentences from the listening on page 6 with the words in the box. Then answer questions a, b and c.

bought wasn't didn't were did started

I¹___ scared, but I was nervous.

I²___ some new clothes.

You 3____ young!

She 4___ when she was only six.

What 5____ you do on Saturday?

I 6___ see you at the sports centre.

- a Which of the verbs are regular and irregular?
- **b** How do we form the past simple of regular verbs?
- **c** Which verb do we use to form negatives and questions?

More practice ←> Workbook page 7

- 2 1.05 Listen to Tina talking about a football match and answer the questions. Write complete sentences.
 - 1 What did Jim give Tina?
 - 2 When was the match?
 - 3 How did they get to the match?
 - 4 Did a lot of people watch the match?
 - 5 Did Chelsea win the match?
 - 6 How many goals did Drogba score?
 - **7** Why was Jim sad?
- 3 Write true affirmative and negative sentences about you.

(go to a football match) last year I went to a football match last year. I didn't go to a football match last year.

- 1 (watch TV) last night
- 2 (listen to music) yesterday
- 3 (meet friends) on Sunday
- 4 (do homework) yesterday
- 5 (play video games) this morning
- 6 (ride a bicycle) last week
- 7 (buy a present) last weekend
- 8 (be at home) on Saturday evening

Object and subject questions

- 4 Look at structures a and b. Find three more examples of structure b in the *Memory quiz* on page 6. When do we <u>not</u> use *did* in a question?
 - a question word + did + subject + main verb
 Who did you visit? I visited my aunt.
 Which did you get, the bus or the train?
 I got the bus.

(The question word refers to the object.)

b question word + main verb
Who visited you? My grandfather visited me.
Which cost more? The train cost more.
(The question word refers to the subject.)

More practice ←> Workbook page 7

- 5 Complete the past simple questions with object or subject question forms. Then ask and answer with a partner.
 - 1 Who ___ (sit) next to you on your first day at school?
 - 2 What ___ (you / talk) about?
 - 3 Who ___ (teach) you to read?
 - 4 What books ___ (you / read)?
 - 5 What toys ___ (you / have) when you were young?
 - **6** What ___ (happen) to those toys?
 - **7** Who ___ (cook) dinner last night at home?
 - 8 What ___ (they / cook)?
- 6 ACTIVATE Find out about things your partner did in the past. Use the ideas in exercise 3 and the question words in the box. Ask object and subject questions.





Generations

Start thinking

- 1 What kind of hairstyles and clothes were popular in the twentieth century?
- 2 When were mobile phones invented?
- 3 When did a person first walk on the moon?

Aims

Communication: I can ...

- talk about my habits when I was younger.
- understand a text comparing generations.
- talk about events at different times in the past.
- understand people talking about memories.
- talk about past events and memories.
- talk about events in the past.
- write an account of a decade.

Vocabulary

- Past decades
- Uses of get

Language focus

- used to
- Past perfect and past simple
- Past simple and continuous

English Plus Options



Extra listening and speaking

Talking about a family likeness





Curriculum extra

History: The Berlin Wall

→ Page 96



Britain in the 1960s

Page 104)



Vocabulary bank

Adjectives and prepositions;
Generations

← Page 112

VOCABULARY AND LANGUAGE FOCUS

■ Past decades

I can talk about my habits when I was younger.

1 Check the meaning of the words in blue. Think of examples for each. Then compare with a partner.

TV is a great invention.

1 a great invention

2 a pop icon

3 a current crisis

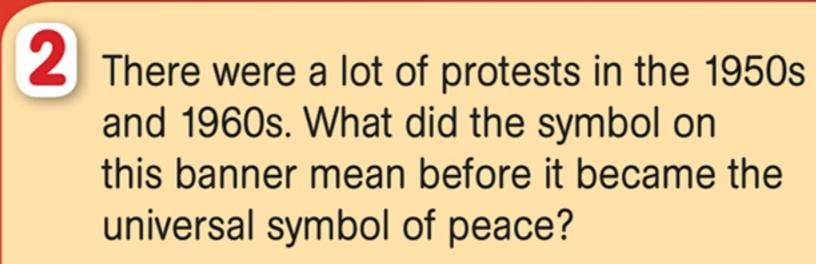
4 a recent craze

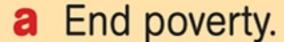
5 a gadget

- 6 a place where there's poverty
- 7 a place where there's a war
- 8 a protest group
- 9 a booming world economy
- 10 a modern weapon
- 2 Do the *Generations quiz* with a partner. Then listen and check your answers.

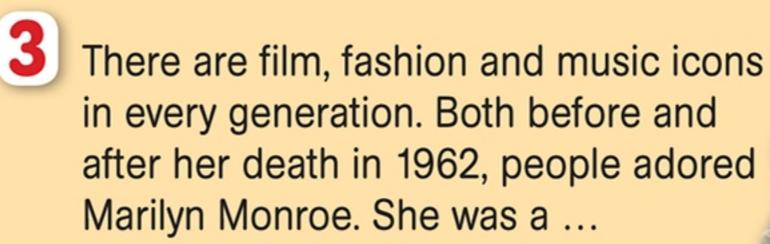
Generations quiz

- The generation born between the 1940s and the 1960s were called 'baby boomers' because ...
 - a the economy was booming.
 - b there were a lot of births.
 - c there was an energy crisis.

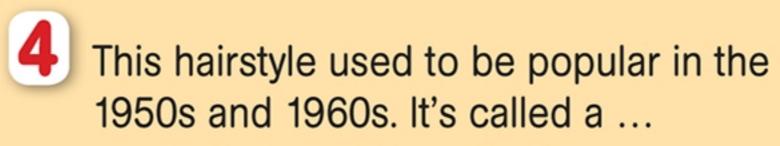




- **b** Stop the war.
- C Ban nuclear weapons.



- a film star and model.
- **b** TV presenter.
- c fashion designer.



- a mosquito net.
- **b** beehive.
- c spider's web.







used to

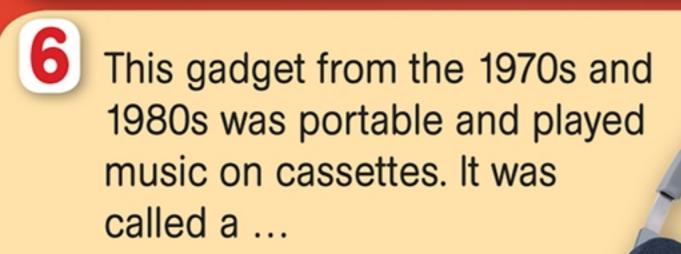
- 3 Complete the sentences from the Generations quiz. Then choose the correct words in the rules.
 - 1 This hairstyle ___ be popular.
 - 2 Most teenagers ___ have them.
 - 3 When ___ people ___ to wear them?

RULES O

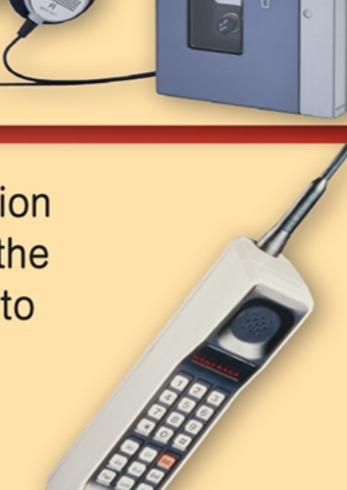
- a We use used to when we talk about a past / present habit or state which is the same / different now.
- b The negative form is didn't use to / wasn't used to.
- c We form questions with was / did.

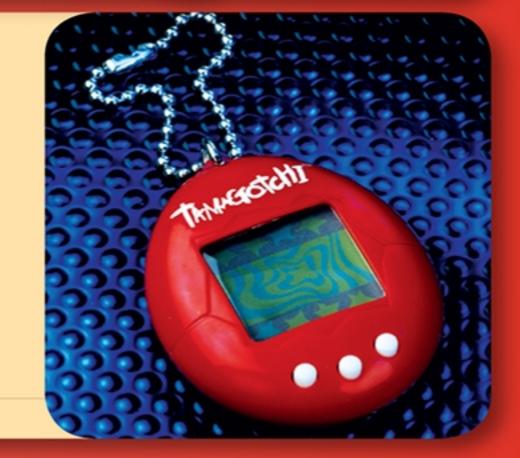
More practice 🔷 Workbook page 9

- These boots are called platform boots. When did people use to wear them?
 - **a** The 1960s.
 - **b** The 1970s.
 - **c** The 1990s.



- a Runboy.
- **b** Boom Box.
- **c** Walkman.
- Mobile phones were a new invention in the 1980s. But until the end of the 1990s, most teenagers didn't use to have them because they were ...
 - a too expensive.
 - b illegal for under eighteens.
 - c dangerous.
- In the late 1990s, there was a craze for Tamagotchi.
 These were ...
 - a electronic pets.
 - **b** digital watches.
 - c video games.





4 Complete the sentences using the correct form of *used to* and the verbs in the box.

send listen wear (x2) play have (x2) exist carry be

In the 1950s ...

Video games didn't use to exist.

- 1 People ___ to the radio a lot.
- 2 TVs ___ black-and-white.
- 3 ___ people ___ emails? No, there weren't any computers!
- 4 People ___ phones in their pockets.
- 5 ____ families ____ games together? Yes, they did. Not many households ____ a TV.
- 6 Children ___ electronic toys.
- 7 ____ young people ____ more formal clothes? Yes, young people ____ jeans in the 1950s.
- 5 Complete the text using the correct verbs and the correct form of *used to*.

My parents were very anti-TV, so I didn't use to watch TV when I was young. In fact, they were 'anti' a lot of things. They often 1___ to protests, but I 2__ with them. I stayed with my gran. She was a hairdresser and she 3__ my hair. I 4__ a really cool hairstyle in those days. It was great at her house. I 5__ bored. She 6__ the piano and sing for me.

6 ACTIVATE Find out about your partner's habits when he / she was seven years old. Ask questions using used to and the ideas in the box.

sports clothes music food toys gadgets

Did you use to play football when you were seven years old?

Yes, I did. What about you?

No, I didn't. I used to play basketball.

Finished?

Think of changes in your life in the last ten years. Write sentences using affirmative and negative forms of *used to*.

I didn't use to send text messages when I was younger, but I do now.

READING Comparing generations

I can understand a text comparing past and present generations.

ballrooms big bands mobile phones computers jobs for women discos black-and-white TV bad language

- 2 Read the text again. Write *true* or *false*. Correct the false sentences.
 - 1 The cinema wasn't popular in the fifties.
 - 2 Alice's family bought a TV.
 - 3 Alice thinks that teenagers are spoilt today.
 - 4 Becky thinks that the fifties style of clothes was awful.
 - 5 Alice doesn't like the violence on TV today.
 - 6 Alice thinks that life is better for women today.
 - **7** People get married earlier now than in the fifties.
 - 8 Becky is respectful to older people.
- 3 BUILD YOUR VOCABULARY Complete the sentences with prepositions. Then check your answers in the text.
 - 1 Most teenagers aren't keen ___ jazz.
 - 2 She's sometimes shocked ____ the bad language and violence on TV.
 - 3 She's cool ___ most things.
 - **4** She's really interested ___ that.
 - 5 I'm polite ___ older people.
- 4 Complete the sentences with the prepositions in the box and your own ideas.

of about for with from at

- 1 I'm not very fond ___ ...
- 2 I never get bored ___ ...
- 3 These days people are crazy ___ ...
- 4 I'm not very good ___ ...
- 5 Marilyn Monroe was famous ___ ...
- 6 ... today are very different ____ those in the fifties.

- 5 YOUR OPINIONS Ask and answer the questions.
 - 1 How was life different for women in the fifties in your country?
 - 2 Do parents spoil their children more now than in the past in your country?
 - 3 Do you think people should respect the older generation? Why?
 - 4 What do the older generation think about the younger generation in your country?
 - 5 Do you think it's better to be a teenager now than in the fifties? Why?



Alice

'I was a teenager in the fifties.
They were exciting times. A lot of terrible things had happened in the Second World War and when it ended in 1945 people needed to have some fun.
Every Saturday, I used to go to a ballroom where a big band played live jazz. There was a craze called swing dancing, which we loved. We went to the cinema a lot, too. It used to cost two shillings then.*

Nowadays, there are so many machines and gadgets. I remember that a family in our street bought a black-and-white TV and we all went to their house to watch it. I'd only seen them in the shops before that. And of course, in those days we hadn't seen a computer or a mobile phone.

I find most young people today are respectful, but they want everything now. Maybe their parents buy them too many things.'

* Two shillings (1957) = ten pence