

Ben Wetz • Diana Pye



# English *Plus*

Student's Book 4

OXFORD



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- 1 1.02 Complete phrases 1–10 with the verbs in the box. Then listen and check.

do go send download pass get  
get up ~~spend~~ earn stay watch

*spend* time

- |                               |               |
|-------------------------------|---------------|
| 1 ___ text messages           | 6 ___ TV      |
| 2 ___ bored                   | 7 ___ at home |
| 3 ___ exercise                | 8 ___ exams   |
| 4 ___ late                    | 9 ___ online  |
| 5 ___ music from the internet | 10 ___ money  |

- 2 Complete the sentences with phrases in exercise 1.

- I like surfing the internet. I \_\_\_ every day.
- I often \_\_\_ and listen to it on my mp3 player.
- Sally always carries her mobile phone so that she can \_\_\_ to her friends. She's sending one now!
- Tim doesn't \_\_\_ at the weekend. He plays football on Saturday mornings.
- Rob needs to \_\_\_ some \_\_\_. He isn't very fit!
- Do you \_\_\_ when you're on your own? Or do you have some interesting hobbies?
- I'm doing my homework at the moment. I want to \_\_\_ my \_\_\_.

- 3 1.03 Listen to Liza and Sam doing the *Your lifestyle* questionnaire. Who likes studying, Liza or Sam?

- 4 **ACTIVATE** Do the *Your lifestyle* questionnaire with a partner. How similar or different are your lifestyles? Who has got a more active lifestyle?

*How much time do you spend doing exercise each day?*

*About forty minutes. I usually walk to and from school.*

*I don't do much exercise on weekdays, but I go swimming on Saturdays.*

## YOUR LIFESTYLE



- How much time do you spend doing these things each day?  
a Doing exercise.  
b Doing nothing.  
c Doing homework.
- Which of these activities do you enjoy most?  
a Going shopping.      b Watching TV.  
c Doing sport.
- How do you spend your time on Saturdays? Choose the statement which is most true for you.  
a I usually stay at home with my family.  
b I get up late and then I watch TV.  
c I usually do sport.
- How often do you ...  
a send text messages?      b read a book?  
c go swimming?
- When you get bored, what do you usually do?  
a I watch TV.      b I have something to eat.  
c I go online.
- Do you ever make dinner for your family?  
a No, never. I hate cooking.  
b Yes, sometimes.  
c I sometimes make a meal, but only for me.
- Which of these things do you dislike most?  
a Tidying my room.      b Getting up early.  
c Doing nothing.
- Which of these things is most important in your life?  
a Passing exams.  
b Earning money.  
c Having fun.





## Present simple and continuous

1 Complete the sentences from exercise 2 on page 4. Then answer questions a–c.

- 1 She's \_\_\_ one now!
  - 2 Tim \_\_\_ get up late at the weekend.
  - 3 I \_\_\_ my homework at the moment.
  - 4 I \_\_\_ online every day.
- a Which sentences are present simple and which are present continuous?
  - b Which sentences refer to actions happening now?
  - c Which sentences refer to repeated actions or routines?

More practice ⇌ Workbook page 5

2 Complete the email using the correct form of the verbs in brackets.

To: Phil  
From: Kathy

Hi Phil

How are things? **Are you enjoying** (you / enjoy) your holiday? <sup>1</sup>\_\_\_ (you / like) Spain? I <sup>2</sup>\_\_\_ (have) a fantastic time here in Greece. We <sup>3</sup>\_\_\_ (not stay) in a flat, we decided to camp this year instead. It's much more fun. Every morning, I <sup>4</sup>\_\_\_ (go) swimming very early. I enjoy being on my own on the beach. Most people <sup>5</sup>\_\_\_ (not come) until later. Of course, my brother Scott <sup>6</sup>\_\_\_ (not swim) with me. He never <sup>7</sup>\_\_\_ (get up) before lunchtime!

I must go now. Dad <sup>8</sup>\_\_\_ (call) me. He <sup>9</sup>\_\_\_ (cook) dinner on the barbecue and I think it's ready.

Kathy

3 Write questions for 1–6. Then look at the email and ask and answer the questions with a partner.

Kathy / have a good holiday?

**Is Kathy having a good holiday?**

- 1 Kathy's family / stay in a flat?
- 2 Kathy / like camping?
- 3 when / Kathy / go swimming?
- 4 what / Scott / do in the morning?
- 5 Kathy's dad / cook lunch?
- 6 they / have a barbecue?

Is Kathy having a good holiday?

Yes, she's having a fantastic time.

## Verbs + -ing / to

4 Match the sentence halves. Which verbs are followed by *to* and which are followed by *-ing*?

- 1 I'm really tired. I need ...
  - 2 I enjoy sport, but I hate ...
  - 3 I'm quite lazy. I can't stand ...
  - 4 I'm into maths. I don't mind ...
  - 5 I need to pass my exams. I want ...
  - 6 I like watching DVDs and I love ...
  - 7 I'm into cooking. I enjoy ...
  - 8 I'm having a great time. I don't want ...
- a going to the cinema.
  - b to be a lawyer when I'm older.
  - c doing algebra.
  - d tidying my room.
  - e to go home yet.
  - f playing basketball.
  - g to go to bed early.
  - h making dinner for my family.

More practice ⇌ Workbook page 5

5 Complete the sentences with your own ideas.

- 1 I like ...
- 2 I love ...
- 3 I hate ...
- 4 I enjoy ...
- 5 I need ...
- 6 I don't mind ...
- 7 I don't want ...
- 8 I'm into ...

6 **ACTIVATE** Study the key phrases. Then interview people in your class and find someone with the same interests as you. Use the key phrases, the words in the box and your own ideas.

### KEY PHRASES ■ Talking about your interests

Do you like / enjoy ... -ing? Yes, I (really) love it.  
Are you into ... -ing? It's OK. / I don't mind it.  
No, I (really) hate it.

read get up late play video games  
go online watch TV do exercise

Are you into doing exercise?

No, I hate it.

### ■ Finished?

Write sentences about things your partner likes or doesn't like doing.

He likes playing video games.




## VOCABULARY ■ Irregular verbs

I can ask and answer questions about things people remember.

- 1 Look at the verbs in **blue** in the *Memory quiz*. Put them in the correct column below and then complete the table.

Infinitive	Past simple form
<i>see</i>	<i>saw</i>

- 2 Do the *Memory quiz* with a partner. Who has got the best memory?

- 3  1.04 Study the key phrases. Then listen to four dialogues and answer the questions.

### KEY PHRASES ■ Asking about the past

- 1 What was the last *exam* that you *took*?
- 2 When did you last *go* to *London*?
- 3 At what age did you first *ride* a *horse*?
- 4 What did you *do* on *Saturday*?

- 4 **ACTIVATE** Test your partner's memory again. Write six new questions using the key phrases and your own ideas.

At what age did you first see a film?

I was four.

## Memory quiz

- 1 What was the last film that you **saw**?
- 2 When was the last time that you **ate** in a restaurant?
- 3 When did you last **go** to a theme park or a zoo?
- 4 Where and when did you first **ride** a bike?
- 5 Who **taught** you at primary school?
- 6 How old **were** your parents on their last birthdays?
- 7 What was the last song that you **heard**?
- 8 When did you last **make** your bed?
- 9 What mark did you **get** in your last English exam?
- 10 At what age did you first **have** a mobile phone?
- 11 Who **spoke** to you first at school today?
- 12 What did you **do** on your last birthday?
- 13 Who **gave** you a present for your last birthday? What was it?
- 14 Who did you last **buy** a present for? What was it?





## Past simple

- 1 Complete the sentences from the listening on page 6 with the words in the box. Then answer questions a, b and c.

bought wasn't didn't were did started

I <sup>1</sup> \_\_\_ scared, but I was nervous.

I <sup>2</sup> \_\_\_ some new clothes.

You <sup>3</sup> \_\_\_ young!


She <sup>4</sup> \_\_\_ when she was only six.

What <sup>5</sup> \_\_\_ you do on Saturday?

I <sup>6</sup> \_\_\_ see you at the sports centre.

- Which of the verbs are regular and irregular?
- How do we form the past simple of regular verbs?
- Which verb do we use to form negatives and questions?

More practice ⇌ Workbook page 7

- 2  1.05 Listen to Tina talking about a football match and answer the questions. Write complete sentences.

- What did Jim give Tina?
- When was the match?
- How did they get to the match?
- Did a lot of people watch the match?
- Did Chelsea win the match?
- How many goals did Drogba score?
- Why was Jim sad?

- 3 Write true affirmative and negative sentences about you.

(go to a football match) last year

*I went to a football match last year.*

*I didn't go to a football match last year.*

- (watch TV) last night
- (listen to music) yesterday
- (meet friends) on Sunday
- (do homework) yesterday
- (play video games) this morning
- (ride a bicycle) last week
- (buy a present) last weekend
- (be at home) on Saturday evening

## Object and subject questions

- 4 Look at structures a and b. Find three more examples of structure b in the *Memory quiz* on page 6. When do we not use *did* in a question?

a question word + *did* + subject + main verb

**Who** did you visit? I visited **my aunt**.

**Which** did you get, the bus or the train?

I got **the bus**.

(The question word refers to the **object**.)

b question word + main verb

**Who** visited you? **My grandfather** visited me.

**Which** cost more? **The train** cost more.

(The question word refers to the **subject**.)

More practice ⇌ Workbook page 7

- 5 Complete the past simple questions with object or subject question forms. Then ask and answer with a partner.

- Who \_\_\_ (sit) next to you on your first day at school?
- What \_\_\_ (you / talk) about?
- Who \_\_\_ (teach) you to read?
- What books \_\_\_ (you / read)?
- What toys \_\_\_ (you / have) when you were young?
- What \_\_\_ (happen) to those toys?
- Who \_\_\_ (cook) dinner last night at home?
- What \_\_\_ (they / cook)?

- 6 **ACTIVATE** Find out about things your partner did in the past. Use the ideas in exercise 3 and the question words in the box. Ask object and subject questions.

when what who where why

*When did you last go to a football match?*

*Last year.*

*Who won?*

**Finished?**

Write a paragraph about a great day out.

Last month I went ...





# Generations

## Start thinking

- 1 What kind of hairstyles and clothes were popular in the twentieth century?
- 2 When were mobile phones invented?
- 3 When did a person first walk on the moon?

## Aims

### Communication: I can ...

- talk about my habits when I was younger.
- understand a text comparing generations.
- talk about events at different times in the past.
- understand people talking about memories.
- talk about past events and memories.
- talk about events in the past.
- write an account of a decade.

## Vocabulary

- Past decades
- Uses of *get*

## Language focus

- *used to*
- Past perfect and past simple
- Past simple and continuous

## English Plus Options



### Extra listening and speaking

Talking about a family likeness

➞ Page 88



### Curriculum extra

History: The Berlin Wall

➞ Page 96



### Culture

Britain in the 1960s

➞ Page 104



### Vocabulary bank

Adjectives and prepositions;  
Generations

➞ Page 112

- 1 Check the meaning of the words in **blue**. Think of examples for each. Then compare with a partner.

TV is a **great invention**.

- |                            |  |
|----------------------------|--|
| 1 a great <b>invention</b> | 6 a place where there's <b>poverty</b> |
| 2 a pop <b>icon</b>        | 7 a place where there's a <b>war</b>   |
| 3 a current <b>crisis</b>  | 8 a <b>protest</b> group               |
| 4 a recent <b>craze</b>    | 9 a booming world <b>economy</b>       |
| 5 a <b>gadget</b>          | 10 a modern <b>weapon</b>              |

- 2  1.06 Do the *Generations quiz* with a partner. Then listen and check your answers.

# Generations quiz

- 1 The generation born between the 1940s and the 1960s were called 'baby boomers' because ...

- a the economy was booming.
- b there were a lot of births.
- c there was an energy crisis.



- 2 There were a lot of protests in the 1950s and 1960s. What did the symbol on this banner mean before it became the universal symbol of peace?

- a End poverty.
- b Stop the war.
- c Ban nuclear weapons.



- 3 There are film, fashion and music icons in every generation. Both before and after her death in 1962, people adored Marilyn Monroe. She was a ...

- a film star and model.
- b TV presenter.
- c fashion designer.



- 4 This hairstyle used to be popular in the 1950s and 1960s. It's called a ...

- a mosquito net.
- b beehive.
- c spider's web.





**used to**

- 3** Complete the sentences from the *Generations quiz*. Then choose the correct words in the rules.

- 1 This hairstyle \_\_\_ be popular.
- 2 Most teenagers \_\_\_ have them.
- 3 When \_\_\_ people \_\_\_ to wear them?

**RULES**

- a We use *used to* when we talk about a **past / present** habit or state which is the **same / different** now.
- b The negative form is *didn't use to* / *wasn't used to*.
- c We form questions with *was / did*.

More practice → Workbook page 9

- 5** These boots are called platform boots. When did people use to wear them?

- a The 1960s.
- b The 1970s.
- c The 1990s.



- 6** This gadget from the 1970s and 1980s was portable and played music on cassettes. It was called a ...

- a Runboy.
- b Boom Box.
- c Walkman.



- 7** Mobile phones were a new invention in the 1980s. But until the end of the 1990s, most teenagers didn't use to have them because they were ...

- a too expensive.
- b illegal for under eighteens.
- c dangerous.



- 8** In the late 1990s, there was a craze for Tamagotchi. These were ...

- a electronic pets.
- b digital watches.
- c video games.



- 4** Complete the sentences using the correct form of *used to* and the verbs in the box.

send listen wear (x2) play have (x2)  
exist carry be

In the 1950s ...

Video games *didn't use to exist*.

- 1 People \_\_\_ to the radio a lot.
- 2 TVs \_\_\_ black-and-white.
- 3 \_\_\_ people \_\_\_ emails? No, there weren't any computers!
- 4 People \_\_\_ phones in their pockets.
- 5 \_\_\_ families \_\_\_ games together? Yes, they did.  
Not many households \_\_\_ a TV.
- 6 Children \_\_\_ electronic toys.
- 7 \_\_\_ young people \_\_\_ more formal clothes?  
Yes, young people \_\_\_ jeans in the 1950s.

- 5** Complete the text using the correct verbs and the correct form of *used to*.

My parents were very anti-TV, so I *didn't use to watch* TV when I was young. In fact, they were 'anti' a lot of things. They often <sup>1</sup>\_\_\_ to protests, but I <sup>2</sup>\_\_\_ with them. I stayed with my gran. She was a hairdresser and she <sup>3</sup>\_\_\_ my hair. I <sup>4</sup>\_\_\_ a really cool hairstyle in those days. It was great at her house. I <sup>5</sup>\_\_\_ bored. She <sup>6</sup>\_\_\_ the piano and sing for me.

- 6 ACTIVATE** Find out about your partner's habits when he / she was seven years old. Ask questions using *used to* and the ideas in the box.

sports clothes music food toys gadgets

Did you use to play football when you were seven years old?

Yes, I did. What about you?

No, I didn't. I used to play basketball.

**Finished?**


Think of changes in your life in the last ten years. Write sentences using affirmative and negative forms of *used to*.

*I didn't use to send text messages when I was younger, but I do now.*



## READING ■ Comparing generations

I can understand a text comparing past and present generations.

- 1  1.07 Which of these things do you think were common in the 1950s? Which are common now? Read, listen and compare your answers with the text.

ballrooms big bands mobile phones  
computers jobs for women discos  
black-and-white TV bad language

- 2 Read the text again. Write *true* or *false*. Correct the false sentences.

- 1 The cinema wasn't popular in the fifties.
- 2 Alice's family bought a TV.
- 3 Alice thinks that teenagers are spoilt today.
- 4 Becky thinks that the fifties style of clothes was awful.
- 5 Alice doesn't like the violence on TV today.
- 6 Alice thinks that life is better for women today.
- 7 People get married earlier now than in the fifties.
- 8 Becky is respectful to older people.

- 3 **BUILD YOUR VOCABULARY** Complete the sentences with prepositions. Then check your answers in the text.

- 1 Most teenagers aren't keen \_\_\_ jazz.
- 2 She's sometimes shocked \_\_\_ the bad language and violence on TV.
- 3 She's cool \_\_\_ most things.
- 4 She's really interested \_\_\_ that.
- 5 I'm polite \_\_\_ older people.

- 4 Complete the sentences with the prepositions in the box and your own ideas.

of about for with from at

- 1 I'm not very fond \_\_\_ ...
- 2 I never get bored \_\_\_ ...
- 3 These days people are crazy \_\_\_ ...
- 4 I'm not very good \_\_\_ ...
- 5 Marilyn Monroe was famous \_\_\_ ...
- 6 ... today are very different \_\_\_ those in the fifties.

- 5 **YOUR OPINIONS** Ask and answer the questions.

- 1 How was life different for women in the fifties in your country?
- 2 Do parents spoil their children more now than in the past in your country?
- 3 Do you think people should respect the older generation? Why?
- 4 What do the older generation think about the younger generation in your country?
- 5 Do you think it's better to be a teenager now than in the fifties? Why?

## My generation

How different was a teenager's life fifty years ago? Alice and her granddaughter, Becky, share their experiences and compare life today and in the fifties.



### Alice

'I was a teenager in the fifties. They were exciting times. A lot of terrible things had happened in the Second World War and when it ended in 1945 people needed to have some fun. Every Saturday, I used to go to a ballroom where a big band played live jazz. There was a craze called swing dancing, which we loved. We went to the cinema a lot, too. It used to cost two shillings then.\*

Nowadays, there are so many machines and gadgets. I remember that a family in our street bought a black-and-white TV and we all went to their house to watch it. I'd only seen them in the shops before that. And of course, in those days we hadn't seen a computer or a mobile phone.

I find most young people today are respectful, but they want everything now. Maybe their parents buy them too many things.'

\* Two shillings (1957) = ten pence

