

Ben Wetz • Diana Pye



English *Plus*

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Starter unit

VOCABULARY ■ Adjectives

I can use adjectives to talk about the world around me.

- 1 1.02 Match adjectives 1–12 with their opposites in the box. Then listen and check.

easy cheap rare useless near quiet
unhealthy weak heavy clean exciting
dangerous

- | | | |
|-------------|-----------|-------------|
| 1 expensive | 5 safe | 9 difficult |
| 2 common | 6 healthy | 10 light |
| 3 powerful | 7 dirty | 11 useful |
| 4 noisy | 8 far | 12 boring |

- 2 1.03 Work in pairs. Choose the correct words in *The world around you* quiz. Then think of an answer for each description 1–6. Listen and check.

- 3 **ACTIVATE** Think of an example for 1–8. Then ask and answer with a partner.

It's an exciting sport.
It begins with the letter 'b'.

Is it basketball?

- | | |
|---------------------|-----------------------|
| 1 an exciting sport | 5 a dangerous animal |
| 2 a powerful person | 6 a common material |
| 3 a healthy food | 7 a difficult subject |
| 4 a useful machine | 8 a boring film |

Finished?

Write more quiz items with the adjectives in exercise 1.

You wear this when you want to be safe on your bike.

The world around you



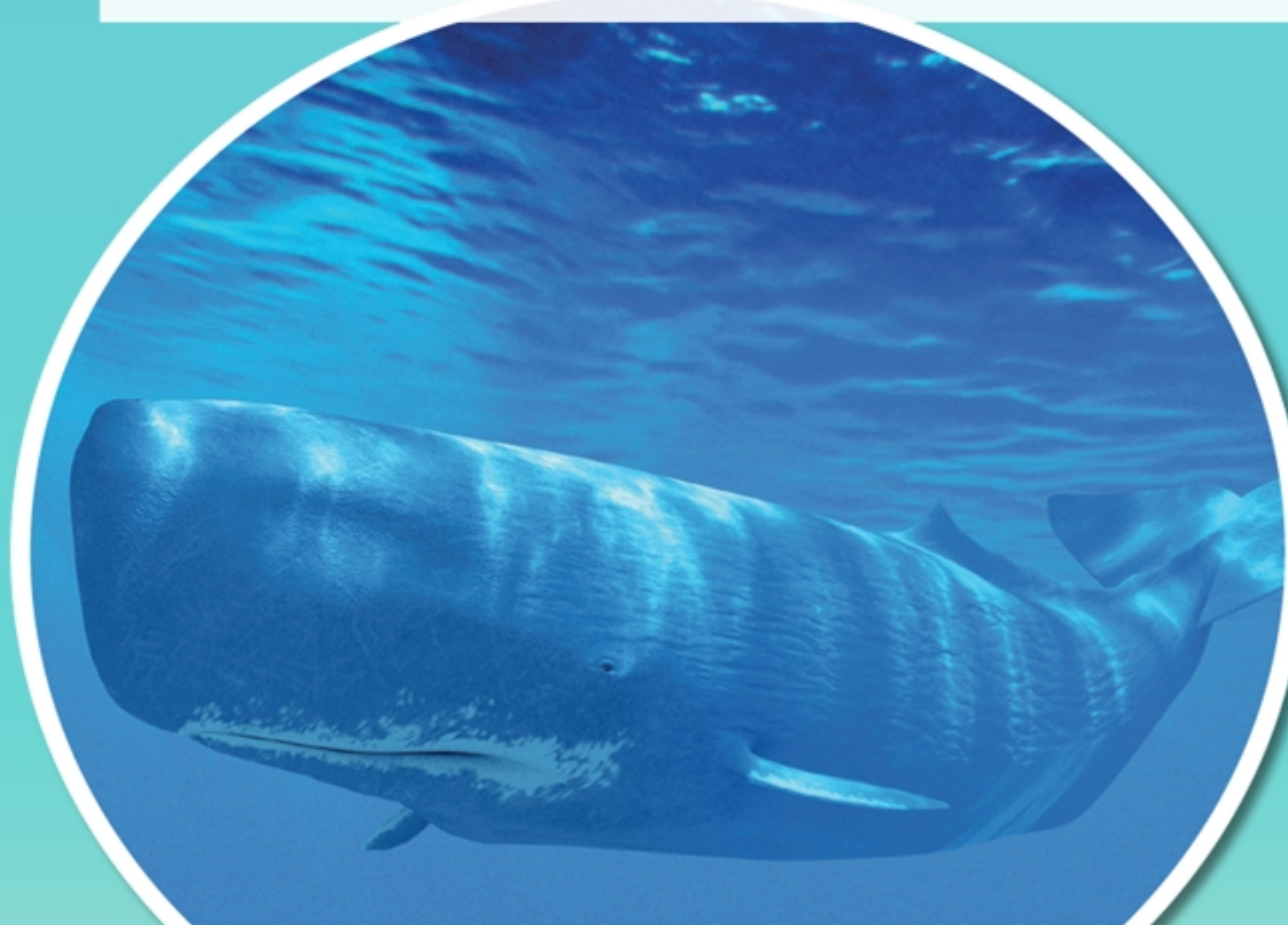
- 2 This city has a population of more than 13 million people. It's one of the biggest cities in the world and it's very **noisy** / **useful**. People don't speak English here.



- 1 This planet is the furthest from the Sun. It is further than Jupiter. It takes 165 Earth years to go around the Sun. Mercury is the nearest to the Sun, but it's also the hottest. Earth is also quite **safe** / **near** – a distance of about 149 million kilometres.

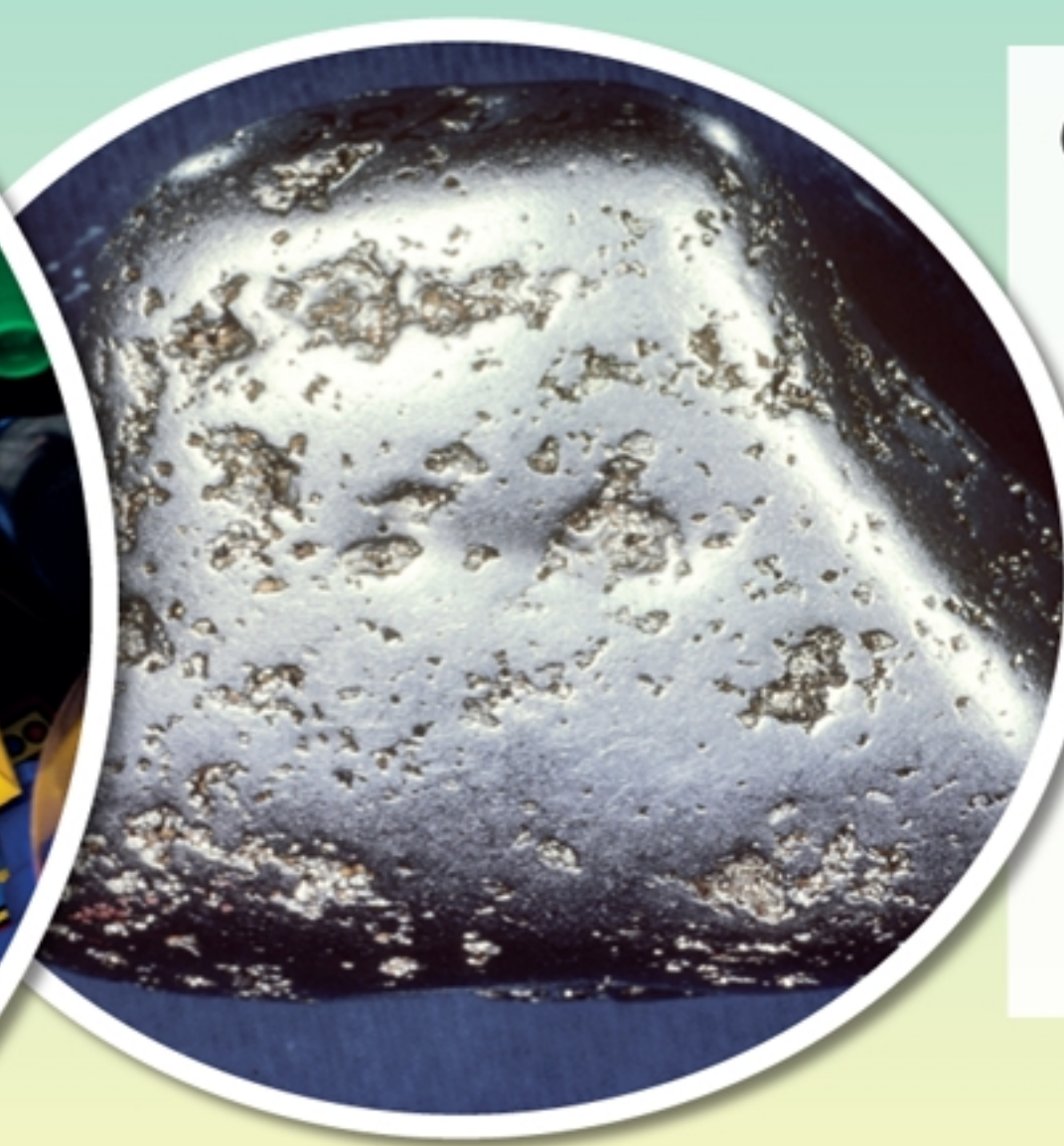


- 3 This is a **rare** / **common** insect and it's also one of the most dangerous because it causes malaria. It doesn't live in cold countries and it loves dirty water.



- 4 These animals are **difficult** / **powerful** and intelligent. They've got the heaviest brains in the animal kingdom. They eat fish. A newborn baby is over 500 kg!

- 5 This is one of the most common materials in houses around the world. It's **cheap** / **healthy** and useful. We make it from oil.



- 6 This metal is heavier than gold and it's also rarer and more **clean** / **expensive**. It's got a silver-white colour and it costs about €25,000 per kilo. We make jewellery with it.



Comparative and superlative adjectives

1 Complete the tables with adjectives from the quiz on page 4. Then answer questions 1–3.

Comparative adjectives
Platinum is heavier and it's also ¹ _____.
Platinum is more ² _____.
Neptune is ³ _____ than Jupiter.

Superlative adjectives
Mercury is the ⁴ _____ to the Sun. It's also the ⁵ _____.
Plastic is one of the most ⁶ _____ materials.
Neptune is the ⁷ _____ from the Sun.

- 1 What are the rules for forming comparatives and superlatives of short adjectives?
- 2 What are the rules for forming comparatives and superlatives of long adjectives?
- 3 Which adjective is irregular?

More practice ⇌ Workbook page 5

2 Write a comparative and superlative sentence for each group of words.

a holiday, an exam, a DVD (exciting)
A DVD is more exciting than an exam. A holiday is the most exciting.

- 1 a koala, a leopard, a horse (slow)
- 2 cars, video games, magazines (expensive)
- 3 burgers, chocolate, fizzy drinks (bad for you)
- 4 train, plane, car (dangerous)
- 5 discos, supermarkets, libraries (noisy)

3 Study the key phrases. Then talk about 1–4 with a partner.

KEY PHRASES ■ Comparing	
much	better than
a bit / a lot	more interesting than
not	as interesting as
twice / three times	as good as

I think that Arsenal are the best football team.

I disagree. I think that Chelsea are much better than Arsenal.

- 1 team (good) 3 school subject (easy)
- 2 book (interesting) 4 language (useful)

Present simple

4 Complete the sentences from the quiz on page 4. How does the verb change in the third person singular?

- 1 We _____ jewellery with it.
- 2 People _____ English here.
- 3 It _____ dirty water.
- 4 It _____ in cold countries.

More practice ⇌ Workbook page 5

5 Complete the table using the third person singular of the verbs in the box.

finish do watch study relax
go tidy pass teach carry

Verbs ending in -o, -x, -ss, -ch, -sh → + -es	Verbs ending in consonant + -y → -ies
finish – finishes	

6 Write affirmative sentences (✓), negative sentences (✗) and questions (?).

- 1 My parents (work) in town. ✓
- 2 We (have lunch) at school. ✗
- 3 You (go) to a swimming club. ?
- 4 My brother (get) up early. ✓
- 5 He (make) his bed. ✗
- 6 Your friend (chat) to you. ?
- 7 She (have breakfast) on school days. ✗
- 8 Your mother (take) the bus to work. ?

7 ACTIVATE Write six questions about the things in the table. Then interview your partner.

How often		you	go to the cinema
When		your friends	do your homework
Where	do	your teacher	wash up
What time	does	your mum	work
		your dad	play football
			cook
			get up
			watch TV

When do you do your homework?

At the weekends. And you?

Finished?

Write five sentences about your partner using the ideas in exercise 7.

He sometimes washes up at the weekend.

VOCABULARY ■ Routines

I can talk about routines and say when I do things.

- 1  1.04 Complete the text with the phrases in the box. Then listen and check your answers.

are you doing start do my homework go to sleep watch TV 's buying get home
get the bus wakes 're looking go to bed aren't playing relax go shopping
get up 'm interviewing have breakfast goes to work 'm waiting finishes



Katie Excuse me. I'm interviewing students about their typical day. Can I ask you some questions, please?

Lily Yes, I'm not doing much. I ¹___ for my brother. He ²___ trainers in that shop. Are you doing interviews for a magazine?

Katie That's right, a student magazine. What ³___ in the town centre this morning?

Lily We ⁴___ for a present for our mum.

Katie Do you always ⁵___ on Saturdays?

Lily No, I don't. I usually go to basketball on Saturday morning, but we ⁶___ today. My brother isn't playing rugby today, either.

Katie Now about your day. What time do you ⁷___ in the morning?

Lily That depends on the day. My mum ⁸___ me up at 7.00, before she ⁹___, but I don't get up immediately. I sometimes ¹⁰___ again.

Katie Do you ¹¹___?

Lily I have a quick piece of toast or some cereal. Then my brother and I ¹²___ to school. My brother finishes his homework on the bus. He isn't very organized.

Katie What time does school ¹³___?

Lily School starts at 8.30 and ¹⁴___ at 3.30.

Katie Do you usually go straight home after school?

Lily Usually, yes. And I like to ¹⁵___ when I ¹⁶___. After that, I can relax.

Katie How do you ¹⁷___?

Lily I go on the computer and chat, or ¹⁸___ if there's something good on.

Katie And what time do you ¹⁹___?

Lily At 10.00, in theory, but my parents aren't too strict. My brother goes earlier because he's younger.

- 2 Work in pairs. Look at the photos in this book and say true or false sentences about them. Use the present continuous.

On page twenty-one, a man is cycling with four children.

False.

- 3 Write one thing you do at each of these times. Compare your answers with a partner.

After I wake up, I check what time it is.

- | | |
|----------------------------|---------------------------|
| 1 After you wake up. | 5 When school finishes. |
| 2 After you get up. | 6 When you get home. |
| 3 Before you go to school. | 7 Before you go to bed. |
| 4 Before school starts. | 8 Before you go to sleep. |

- 4 **ACTIVATE** Study the key phrases. Then talk about your routines with a partner. Use the key phrases, the activities in exercise 1 or your own ideas.

KEY PHRASES Time words

on Thursdays / Thursday evenings
at the weekend / at night / at (about) seven o'clock
in the morning / afternoon / evening
once or twice a day / week / month
every Friday

I go to bed at nine o'clock.

Oh? I go to bed at ten o'clock!

Present continuous

1 Complete the tables. Then look at the dialogue on page 6 and check.

Affirmative
I ¹ ___ waiting for my brother.
We ² ___ looking for a present for our mum.
Negative
We ³ ___ playing today.
My brother ⁴ ___ playing rugby today.
Questions
What ⁵ ___ you doing in the town centre?
⁶ ___ you doing interviews for a magazine?

More practice ⇌ Workbook page 7

2 Complete the sentences with the present continuous form of the verbs in the box.

have	not play	not wear	not smile
study	watch		

- 1 They're in the kitchen. They ___ breakfast.
- 2 She ___ at the moment. She isn't happy.
- 3 I ___ that because I don't like pink.
- 4 Dave ___ football because he's got a bad leg.
- 5 We ___ a great film.
- 6 My sister ___ for an exam.

3 Write questions for the answers.

Who (call)? She's calling Sue.
Who's she calling?

- 1 (study)? No, they aren't.
- 2 Why (cry)? Because she's upset.
- 3 Where (go)? I'm going to the cinema.
- 4 (joke)? Yes, he is.
- 5 What (do)? We're watching a DVD.
- 6 Who (hug)? She's hugging her son.

Present simple and present continuous

4 Complete the table with sentences a–c. Which sentences are in the present simple and which are in the present continuous?

- a They chat every day.
- b I sometimes eat in a restaurant.
- c I'm eating in a restaurant at the moment.

Action happening now	Routine or repeated action
They're chatting on the phone. ¹ ___	² ___ ³ ___

More practice ⇌ Workbook page 7

5 Complete the dialogue with the present simple or present continuous form of the verbs in brackets.



Mark Hey, Jenny. Why are you standing there? ¹___ (you / watch) someone?
Jenny Yes, look – Mandy and Shaun ²___ (talk).
Mark Oh, yes, and Mandy ³___ (smile). What ⁴___ (they / say)?
Jenny I'm not sure. I can't hear.
Mark Shaun never ⁵___ (speak) to Mandy.
Jenny Yes, he does. He sometimes ⁶___ (jokes) with her in class.
Mark He ⁷___ (leave) now, but she ⁸___ (not go) with him.
Jenny Mmm. Very interesting!

6 **ACTIVATE** Work in pairs. Ask and answer questions. Use the verbs, nouns and time expressions in the table or your own ideas.

Verbs	Nouns	Time expressions
do get up go speak walk listen play	you the teacher this exercise to school your homework music computer games	never at the moment after school in the morning now at the weekend every day

TV and news

Start thinking

- 1 What's a *reality show*?
- 2 How much TV do you watch?
- 3 What are the most popular TV programmes in your country?

Aims

Communication: I can ...

- exchange opinions about TV.
- understand a text about reality TV.
- talk about past events.
- understand and present news.
- talk about what people were doing.
- talk about my news.
- write a news item.

Vocabulary

- Television
- On TV

Language focus

- *was, were, there was, there were*
- Past simple
- Past continuous
- Past simple and past continuous

English Plus Options



Extra listening and speaking

Deciding what to watch on TV

➡ Page 88



Curriculum extra

Technology: Television

➡ Page 96



Culture

Television in the USA

➡ Page 104



Vocabulary bank

Regular and irregular verbs; TV

➡ Page 112

- 1 Study the words in **blue** in the *TV Quiz*. Then put them in the correct list.

Equipment	People	On TV
<i>screen</i> 1____ 2____	<i>audience</i> 3____ 4____ 5____ 6____	<i>episode</i> 7____ 8____ 9____ 10____ 11____ 12____

- 2 1.05 Do the *TV Quiz* with a partner. Then listen and check your answers.
- 3 1.06 Complete the key phrases with the words in the box. Then listen to the first part of the conversation again and check.

sure my so with don't think

KEY PHRASES Comparing opinions

In 1____ opinion, (there are a lot).

I think (the answer is a).

I agree 2____ you.

I 3____ agree.

I 4____ so, too.

I'm not 5____.

I don't think 6____.

TV QUIZ

- 1 The biggest TV **audiences** last year were for ...
a sports **programmes**.
b comedy **shows**.
c news programmes.
- 2 In the USA in 1985 there were 19 **channels**. Now there are ...
a between 20 and 30.
b between 1,000 and 1,200.
c between 100 and 120.
- 3 For a long time, the Simpsons were the most popular comedy **characters** in the world. When was the first **episode** of *The Simpsons* on TV?
a 1979
b 1999
c 1989
- 4 There was a historic TV **broadcast** in 1969. Why was it special?
a It was the first TV broadcast.
b It was from the moon.
c It wasn't silent.



- 4 Work in pairs. Compare opinions about 1–8. Use the key phrases in exercise 3.

In my opinion, the best channel is MTV.

I don't agree with you. I think TMF is the best.

- 1 the best channel
- 2 the best show
- 3 the best presenter
- 4 the best advert
- 5 the worst presenter
- 6 the funniest character
- 7 the most boring programme
- 8 the channel with the most adverts



- 5 When was the first **advert** on TV and what was it for?

a 1901 (a bicycle) **b** 1981 (a toy)
c 1941 (a watch)

- 6 Which invention was popular with TV viewers in 1950?

a The first flat **screen** televisions.
b The first TV **cameras**.
c The first **remote controls**.

- 7 The first *Big Brother* programme was on TV in 1999 in the Netherlands. Why was it popular?

a The **participants** weren't famous.
b There were cameras in the **viewers'** houses.
c The **presenter** wasn't famous.

- 8 Who was the main character in a famous action **series** with the same name? His favourite thing was a Swiss knife.

a Homer Simpson **b** Dr House
c MacGyver

☐ Finished?

Write a paragraph giving your opinion about TV in your country.

was, were, there was, there were

- 5 Complete the sentences from the quiz. How do we make negative and question forms?

- 1 It ___ from the moon.
- 2 It ___ silent.
- 3 The participants ___ famous.
- 4 ___ it in 1979?
- 5 When ___ the first advert?
- 6 In the USA, there ___ 19 channels.
- 7 There ___ a historic TV broadcast in 1969.

More practice Workbook page 9

- 6 Complete the dialogue with **was / wasn't** and **were / weren't**.

- Dan There ¹___ a new show on TV yesterday.
Kim Really? What ²___ it?
Dan It ³___ a new reality show.
Kim ⁴___ it the one on an island?
Dan No, it ⁵___ that one. It ⁶___ called *Stars*.
Kim Oh, yes? ⁷___ there any interesting participants on it?
Dan No, there ⁸___, and the presenters ⁹___ terrible. They ¹⁰___ funny at all.
Kim Oh, dear! It's lucky I ¹¹___ at home then! I ¹²___ at the cinema!

- 7 Complete the questions with the words in the box. Then ask and answer with a partner.

Were there Who were ~~Was there~~
What was How was What were


Was there anything good on TV yesterday? What?

- 1 ___ the best TV programme you watched last week? What was it about?
- 2 ___ your favourite TV programmes when you were a child? Why?
- 3 ___ the characters on these programmes?
- 4 ___ TV different in the past?
- 5 ___ other forms of entertainment before TV?

Was there anything good on TV yesterday?

Yes, there was a good episode of Glee. It was very funny.

- 8 **ACTIVATE** Work in pairs and write a quiz about TV in your country. Then swap with another pair and do their quiz. Use the key phrases.

- 1  1.07 Look at the photos and the title of the text. What do you think the text is about? Choose the correct answer. Then read, listen and check your answer.
 - a Reality shows that teenagers like best.
 - b How reality shows choose young participants.
 - c Using young people in reality shows.
- 2 Read the text again and choose the correct answers.
 - 1 The early reality TV shows were ...
 - a only for adults.
 - b entertaining.
 - c embarrassing for participants.
 - 2 People take part in reality shows because ...
 - a they are funny.
 - b a lot of people watch them.
 - c they receive money.
 - 3 In *Kid Nation*, the TV company gave money to ...
 - a the youngsters' parents.
 - b all the young people.
 - c the best participants.
 - 4 *Kid Nation* shocked many people because ...
 - a it was cruel.
 - b the channel made a lot of money.
 - c the show used children to make money.
 - 5 The writer thinks that the problem with reality TV is that ...
 - a it is shocking.
 - b it makes a lot of money.
 - c it attracts big audiences.

- 3 **BUILD YOUR VOCABULARY** Write the past forms of the verbs in the box. Then read the text again and check. Which past forms are regular and which are irregular?

live make show choose leave love
win try broadcast become attract
solve receive follow do

lived – regular made – irregular

- 4 Make a list of ten verbs and write the past forms. Check in the irregular verbs list in the Workbook. Then test your partner.

What's the past of 'take'?

Took.

Pronunciation: Past tense -ed endings
➡ Workbook page 90

- 5 **YOUR OPINIONS** Ask and answer the questions.

- 1 Do you think reality shows are cruel or embarrassing for the participants?
- 2 Do you think there should be a minimum age for participants in reality shows? Why / Why not?
- 3 Why do people like reality shows?
- 4 Which reality shows are popular in your country? Are they good?
- 5 Would you like to be in a reality show? Why / Why not?

HARD REALITY

Teenagers in reality shows

Reality shows use ordinary people instead of actors and this is nothing new. The first reality show, called *Candid Camera*, was in 1948 and it showed ordinary people in funny situations. In 1950, the reality show *Beat the Clock* became a huge success. Participants did amusing, but fun, tasks within a time limit. These early shows were entertaining and participants and viewers loved them. But today's shows are different. Shows like *Big Brother* or *Survivor* are often cruel or embarrassing for the participants. So why do thousands of people want to take part in them? The answer is money. TV companies pay people to take part. Perhaps this is alright when the participants are adults, but it's different when they're children or teenagers.

