

English Plus

Student's Book 2

OXFORD



Great Clarendon Street, Oxford 0x2 6DP

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi Kuala Lumpur Madrid Melbourne Mexico City Nairobi New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece Guatemala Hungary Italy Japan Poland Portugal Singapore South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2010

The moral rights of the author have been asserted Database right Oxford University Press (maker)
First published 2010
2014 2013 2012 2011 2010
10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this book in any other binding or cover and you must impose this same condition on any acquirer

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 474857 5

Printed in China

This book is printed on paper from certified and well-managed sources.

ACKNOWLEDGEMENTS

The authors and publisher are grateful to those who have given permission to reproduce the following extract of copyright material: p.103 extract from Oxford Bookworms 2: Dracula by Bram Stoker retold by Diane Mowat © Oxford University Press 2008. Reproduced by permission.

The publisher and authors would like to thank the following teachers for their contribution to the development of English Plus: Romaine Ançay, Ursula Bader, Dominique Baillifard, Kinga Belley, Jaantje Bodt, Michel Bonvin, Coralie Clerc, Teresita Curbelo, Yvona Doležalová, Lukas Drbout, Pierre Filliez, Olga Forstová, Christelle Fraix, Attie van Grieken, Roger Grünblatt, Çağrı Güngörmüş, Christoph Handschin, Joe Hediger, Jana Vacková Hezinová, Maria Higina, Jaroslava Jůzková Martin Kadlec, Urs Kalberer, Lena Kigouk, Joy Kocher, Murat Kotan, Marcela Kovářová, Jitka Kremínová, Lucie Macháčková, Doubravka Matulová, Jitka Melounková, Dana Mikešová, Noémi Nikolics, Sabrina Ragno, Denis Richon, Sonja Rijkse, Susanna Schwab, Dagmar Šimková, Jana Šimková, Nuria Smyth, Lenka Špačková, Rita Steiner, Anne-Marie Studer, Milan Svoboda, Anneli Terre-Blanche Maria Cecilia Verga, Marta Vergara, Donna Van Wely.

The publisher and authors would like to extend special thanks to Ursula Schaer for sharing her insights and for her contribution to the course.

Illustrations by: Mark Draisey p.21, 26, 27, 28 (elephant), 46, 47, 76, 86, 87, 98; Peter Ellis/Meiklejohn p.78 (black eye), 113, 117, 119; Kevin Jones Associates p.115; Joanna Kerr p.91; Dave Oakley/Arnos Designs p.112, 118; Andy Parker p.18 (room), 38 (mountains), 69, 89, 99, 103; Greg Roberts/Sylvie Poggio p.18 (teen at door), 97; Stephanie Srickland p.78 (bandage), 95. Commissioned photography by: Chris King pp.14, 34, 44, 54, 64, 74, 84.

Cover photographs: Photolibrary (Rafting/Glow Images, Couple taking photograph/Photodisc/White, Teen girls doing homework/Andersen Ross/White); PunchStock (University students on campus/moodboard);

The publisher would like to thank the following for their permission to reproduce photographs: Alamy p.14 (iPhone/ST-images); Alamy Images pp.9 (cinema tickets/shinypix), 9 (train tickets/mpworks), 9 (ID card/Dinodia Images), 10 (Teen schoolgirl/Chris Rout), 12 (metal hunting/Angela Hampton Picture Library), 17 (Apple iPhone/Alex Segre), 20 (Vintage Cadillacs/Transtock Inc.), 23 (Rolls Royce/imagebroker), 28 (Students in class/Bubbles Photolibrary), 29 (Dr Martens boot display/Malcolm Freeman), 40 (Niagara Falls/Coaster), 42 (lighthouse/Mike Briner), 42 (The Black Forest/tbkmedia.de), 52 (Elephant artist painting/Mark Phillips), 52 (woman & dog/Mark J. Barrett), 53 (blue marlin/WaterFrame), 55 (Tintin books/Niall McDiarmid), 56 (Thai ridgeback dog/Petra Wegner), 59 (signposts/Gavin Wright), 59 (William Shakespeare/

Pictorial Press Ltd), 68 (Referee/PhotoEdit), 68 (Captain of football team/ Richard Wareham Fotografie), 68 (Exhausted tennis player/Action Plus Sports Images), 77 (Swimmers/Michael Dwyer), 79 (Climbing/Jim West), 81 (Shy teen boy/Angela Hampton Picture Library), 88 (divers/Louise Murray), 96 (Train interior/David Crausby), 107 (Queenstown, New Zealand/David Wall), 107 (speed boat/Robert Harding Picture Library Ltd); Alex Maguire p.30 (Artist Stephen Wiltshire); BNPS Pix p.52 (Octopus playing with Rubik's cube/Phil Yeomana); Corbis pp.28 (girl with moeny/Jose Luis Pelaez, Inc.), 37 (Baby in bath tub/H.Armstrong Roberts/ClassicStock), 37 (Rock 'n Roll dancing/Bettmann), 39 (Christ statue in Rio/Reuters), 39 (Walking over hot coals/Sukree Sukplang/Reuters), 44 (Diving/Jean-Yves Ruszniewski/ TempSport), 45 (surfing dog/Vince Streano), 49 (Portrait of young Mozart/The Gallery Collection), 49 (Leona Lewis), 55 (Jane Austen/Bettmann), 59 (Clock in Grand Central Station/Alan Copson), 59 (Marathon runners/Richard H. Cohen), 62 (Johnny Depp/Toru Hanai/Reuters), 67 (woman with papers/ John Lund/Marc Romanelli/Blend Images), 79 (Fried Scorpions and Noodles/ Owen Franklin), 82 (Venomologist/Mick Tsikas/Reuters), 108 (Aboriginal dancers/Will Burgess/Reuters); David Reed p.19 (Photo of the Hodson family in Material World); Fotolia pp.11 (Camel caravan/Dmytro Korolov), 42 (Death Vallye/Matthew Carroll), 59 (100 celebration cupcake/Danny Hooks); Getty Images pp.6 (Two students in lab/Sean Justice/Photonica), 10 (Novice Buddhist monk/Hugh Sitton/Photographer's Choice), 16 (Hip hop musical group/Blend Images/Jon Feingersh), 17 (The Twilight Saga dvds), 28 (father & son/Jamie Grill/Iconica), 28 (boy in cinema/Erik Dreyer/Stone), 28 (Dog/John Dolan/The Image Bank), 29 (Lightning/Valentin Casarsa), 29 (schoolgirl/Peter Dazeley/ The Image Bank), 33 (Elizabeth Blackwell/Time Life Pictures), 35 (Wedding couple/Jupiter Images), 35 (Old lady having fun/Lyndsay Russell), 36 (Playing tennis/Lori Adamski Peek/The Image Bank), 37 (1950's family watching television/SuperStock), 37 (A bride and groom/Lambert/Hulton Archive), 37 (Group on the beach/Terry Husebye/The Image Bank), 40 (Blondin's Feat/ General Photographic Agency), 41 (Alain Robert/New Straits Times/AFP), 42 (The South Pole/Sue Flood), 42 (The Rocky Mountains/Michael Melford), 43 (skier/Peter Cade/Iconica), 49 (Portrait of the Bronte Sisters, c.1834/Patrick Branwell Bronte), 51 (Skateboarder Danny Way/2005 Getty Images), 57 (Lady Gaga's shoes/AFP), 57 (Lady Gaga), 59 (Calculator/Jupiter Images), 62 (Jennifer Aniston/WireImage), 67 (guitarist/Michael Sharkey/Stone), 67 (businessman/ Thomas Barwick/Stone), 68 (Football supporter/AFP), 68 (Reporter interview American football player), 68 (British formula one driver Jenson Button/AFP), 71 (Formula One car/Paul Gilham), 72 (Oscar Pistorius/AFP), 72 (Paralympics Sitski event/AFP), 72 (Disabled women's basketball team), 79 (Rollercoaster), 79 (Lightning storm/Lyle Leduc), 79 (Cockroach/AFP), 79 (Teenager talking to students/Keith Brofsky/Uppercut Images), 82 (Volcanologist/Mario Cipollini), 82 (Farmer in harvesting machine/Fuse), 82 (Trawlerman), 88 (Karate/ Jupiterimages), 93 (man on phone/John Lund/Marc Romanelli/Blend Images), 108 (Fireworks over Sydney/Romilly Lockyer/The Image Bank); iStockphoto pp.6 (computer classroom/Lisa Klumpp), 9 (mobile phone/dem10), 9 (wallet /Kenneth C. Zirkel), 9 (jeans/largeformat4x5), 9 (orange t-shirt/sumnersgraphicsinc), 9 (mp3 player/yuriyza), 9 (coins/Linda Steward), 9 (key/redmal), 9 (backpack/ Darren Mower), 14 (hat/Darlene Sanguenza), 14 (watch/ronen), 14 (door key/pidjoe), 17 (Wallet and money/dragan saponjic), 17 (Keys/Mark Bolton), 28 (baby/Aldo Murillo), 28 (crying/Corby Chapin), 29 (laptop/T Cstin), 41 (Skydiver /Jeff McDonald), 41 (Motorbike stunt/Marc Summers), 41 (Ski jumping/ Ben Blankenburg), 41 (Heart in the sky/Nicholas Campbell), 56 (dog/ Madjuszka), 56 (Saint Bernard/Dennis Mesias), 59 (Remote control close up/ mbbirdy), 60 (Elevator panel/Alex Gumerov), 63 (star signs/Cihan Demirok), 108 (family barbecue/Catherine Yeulet); Nature Picture Library p.29 (bear catching salmon/Eric Baccega); NB Pictures p.49 (Chandra Sekhar); Oxford University Press pp.15 (Teen girl/Digital Vision), 22 (Teen in bedroom/Blend Images), 28 (ISmiling girl/Creatas/Comstock), 61 (Earth/Collection Mix: Subjects), 65 (planets/Corel), 67 (artist/moodboard), 67 (chef/Digital Vision), 67 (singer/moodboard), 77 (Boys with skateboards/Photodisc), 88 (drama/ Thinkstock), 90 (girl/Design Pics), 90 (young girl/Comstock), 90 (School boy/ Chris King), 90 (Portrait of teen boy/Digital Vision); Photolibrary pp.5 (girl & boy/Corbis), 14 (skateboard/Corbis), 29 (looking under bed/Adriana Williams/ Cusp), 50 (Young scientist/Corbis), 77 (Gymnasts/Peter Muller/Cultura); Press Association Images pp.49 (Judit Polgar playing chess/BAS CZERWINSKI/AP); PRShots.com pp.14 (Bag/M&S), 14 (Jumper/M&S); PunchStock p.29 (The White House/National Geographic); Rex Features pp.20 (Britney Spears home/Most Wanted), 31 (Barack Obama), 32 (Bill Gates/Sipa Press), 32 (Serena Williams/ Action Press), 49 (Michael Phelps/Olycom SPA), 57 (Lady Gaga/Brian J. Ritchie/ Hotsauce), 83 (Stunt woman/Mike Forster/Daily Mail); Ripley's Entertainment Inc. p.13 (Joshua Mueller and his collection of Converse trainers/From Ripley's Believe it or Not 2008); Sarah Kavanagh p.70 (Sarah Kavanagh, Irish motor racing driver); Shutterstock pp.17 (Skateboarder), 25 (Modern flat/rodho), 42 (Sahara Desert).

Although every effort has been made to trace and contact copyright holders before publication, this has not been possible in some cases. We apologise for any apparent infringement of copyright and, if notified, the publisher will be pleased to rectify any errors or omissions at the earliest possible opportunity.



Ben Wetz

James Styring • Nicholas Tims



Student's Book 2



Starter unit	VOCABULARY		LANGUAGE FOCUS		
Starter unit	p4 Family mother, father, sister, etc. Key phrases: Asking about families		o5 <i>be</i> + subject pronouns Possessive 's		
UNIT	VOCABULARY	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING	
1 Possessions	p8 Everyday objects bag, bus pass, clothes, etc.	p10 People's possessions Build your vocabulary: supposed to, allowed to, et Study strategy: Scanning	p11 Present simple: affirmative and negative	p12 Free-time activities watch TV, listen to music, meet friends, etc. Language point: Adverbs of frequency	
Review: Unit 1	1 p16 Project: Collection for the futu	re p17			
2 Home	p18 At home table, chair, sofa, cupboard, etc. Key phrases: Finding things	p20 Seeing stars Build your vocabulary: view, modern, traditional, etc.	p21 Present continuous: affirmative and negative Study strategy: Finding spelling rules	p22 Housework make breakfast/ lunch/ dinner, take out the rubbish, etc.	
Review: Unit 2	2 p26 Cumulative review: Starter – I	Jnit 2 p27			
3 Looking back	p28 Adjectives: feelings and events cute, nervous, lucky, etc.	p30 Remember this! Build your vocabulary: <i>memorized, remember, fromemory, etc.</i>	p31 was, were	p32 Milestones become a professional, have a child, etc.	
Review: Unit	3 p36 Project: Family history poster	p37			
4 Dare!	p38 Prepositions: movement across, around, down, etc. Key phrases: Making and responding to suggestions	p40 Daredevils Build your vocabulary: daredevil, brave, etc.	p41 Past continuous: affirmative and negative Study strategy: Using the rules boxes	p42 Geographical features desert, falls, forest, etc.	
Review: Unit 4	4 p46 Cumulative review: Starter-	Unit 4 p47			
5	p48 Skills and people paint, painter, compose, composer, etc. Study strategy: Learning words in groups Key phrases: Expressing	p50 Whizz-kids Build your vocabulary: break a record, take an exaetc.	p51 Ability: can and could Questions with How ?	p52 Adjectives: qualities artistic, aggressive, common, etc.	
5 Clever	p48 Skills and people paint, painter, compose, composer, etc. Study strategy: Learning words in groups	p50 Whizz-kids Build your vocabulary: break a record, take an exa	Questions with <i>How</i> ?	·	
5 Clever	p48 Skills and people paint, painter, compose, composer, etc. Study strategy: Learning words in groups Key phrases: Expressing knowledge	p50 Whizz-kids Build your vocabulary: break a record, take an exa	p61 will, won't Key phrases: Making	·	
Clever Review: Unit 5 Life in numbers	p48 Skills and people paint, painter, compose, composer, etc. Study strategy: Learning words in groups Key phrases: Expressing knowledge 5 p56 Project: Celebrity quiz p57 p58 Time and numbers	p50 Whizz-kids Build your vocabulary: break a record, take an exactet. p60 Superstitions Build your vocabulary: lucky, fear, superstitious, et	p61 will, won't Key phrases: Making predictions Study strategy: Speaking	p62 Adjectives: characteristics helpful, easy-going, impatient,	
Clever Review: Unit 5 Life in numbers	p48 Skills and people paint, painter, compose, composer, etc. Study strategy: Learning words in groups Key phrases: Expressing knowledge 5 p56 Project: Celebrity quiz p57 p58 Time and numbers a millennium, a century, etc.	p50 Whizz-kids Build your vocabulary: break a record, take an exactet. p60 Superstitions Build your vocabulary: lucky, fear, superstitious, et	p61 will, won't Key phrases: Making predictions Study strategy: Speaking	p62 Adjectives: characteristics helpful, easy-going, impatient,	
Clever Review: Unit S Life in numbers Review: Unit 6	p48 Skills and people paint, painter, compose, composer, etc. Study strategy: Learning words in groups Key phrases: Expressing knowledge 5 p56 Project: Celebrity quiz p57 p58 Time and numbers a millennium, a century, etc. 6 p66 Cumulative review: Starter— p68 People in sport captain, champion, finalist, etc. Language point: Imperatives	p50 Whizz-kids Build your vocabulary: break a record, take an exactet. p60 Superstitions Build your vocabulary: lucky, fear, superstitious, et Unit 6 p67 p70 Women in sports Build your vocabulary: competed, have a go at,	p61 will, won't Key phrases: Making predictions Study strategy: Speaking clearly p71 be going to will and be going to Study strategy:	p62 Adjectives: characteristics helpful, easy-going, impatient, etc. p72 Compound nouns: sports tennis tournament, athletics	

English Plus Options: p88 Extra listening and speaking; p96 Curriculum extra; p104 Culture; p112 Vocabulary puzzles

p6 School class, exam, book, etc. Key phrases: Talking about schoolwork p7 have got there is, there are	VOCABULARY	LANGUAGE FOCUS
	class, exam, book, etc.	

LANGUAGE FOCUS	SPEAKING	WRITING	ENGLISH PLUS OPTIONS
p13 Present simple: questions	p14 Asking for and giving opinions Key phrases: Asking for and giving opinions	p15 An internet profile Key phrases: Expressing likes and dislikes Language point: Capital letters and punctuation	p88 Extra listening and speaking: Joining a club p96 Curriculum extra: Technology: Advertising p104 Culture: Pocket money p112 Vocabulary puzzles: Everyday objects; Free-time activities
p23 Present continuous: questions Present simple and present continuous	p24 Making compromises Key phrases: Making requests and compromises	p25 A perfect place to live Key phrases: Describing a place Language point: and, but, because	p89 Extra listening and speaking: Finding things p97 Curriculum extra: Language and literature: Poetry p105 Culture: Homes in Britain p113 Vocabulary puzzles: At home; Housework
22.5			
Study strategy: Learning irregular verbs	p34 Your weekend Key phrases: Talking about an experience Language point: Time expressions and <i>ago</i>	p35 A past event Key phrases: Linking events Language point: there was, there were	p90 Extra listening and speaking: An event in the past p98 Curriculum extra: Language and literature: Folk stories p106 Culture: Teenage years p114 Vocabulary puzzles: Adjectives: feelings and events; Milestones
p43 Past continuous: questions Past simple and past continuous	p44 Expressing interest Key phrases: Expressing interest	p45 A narrative text Key phrases: Linking events Language point: when, while, as soon as	p91 Extra listening and speaking: Directions p99 Curriculum extra: Natural science: Geological formations p107 Culture: Adventure sports in New Zealand p115 Vocabulary puzzles: Prepositions: movement; Geographical features
p53 Comparative and superlative adjectives	p54 Choosing a present Key phrases: Choosing a present Language point: should and must	p55 Biographies Key phrases: Writing a biography	p92 Extra listening and speaking: Buying tickets p100 Curriculum extra: Natural science: Adapting to the environment p108 Culture: National festivals p116 Vocabulary puzzles: Skills and people; Adjectives: qualities
p63 First conditional	p64 A future survey Key phrases: Asking for and giving opinions Language point: Expressing possibility	p65 A report on a survey Key phrases: Expressing quantity Language point: nobody and everybody	p93 Extra listening and speaking: Can I take a message? p101 Curriculum extra: Maths: Statistics and charts p109 Culture: The USA in numbers p117 Vocabulary puzzles: Time and numbers; Adjectives: characteristics
p73 <i>be going to</i> : questions Present continuous for future arrangements	p74 Making plans and arrangements Key phrases: Making plans Language point: Indefinite pronouns	p75 A formal letter Key phrases: Writing formal letters Language point: Layout and language in a formal letter	p94 Extra listening and speaking: Talking about scores p102 Curriculum extra: Maths: Average speed p110 Culture: National sports p118 Vocabulary puzzles: People in sport; Compound nouns: sports
p83 Present perfect: questions Key phrases: Reacting	p84 Helping with problems Key phrases: Helping someone	p85 Emails Key phrases: Writing emails Language point: so and because	p95 Extra listening and speaking: Phoning a medical helpline p103 Curriculum extra: Language and literature: Stories p111 Culture: The police p119 Vocabulary puzzles: Feelings; Injuries

Starter unit

VOCABULARY Family

I can talk about my family.

brother father grandfather grandson husband nephew son uncle

1	mother	father	8	niece
2	sister		9	cousin
3	aunt		10	child
4	grandmo	other	11	parent
5	wife		12	grandparent
6	daughte	r	13	partner
7	grandda	ughter	14	twin

2 Look at the pictures and choose the correct words.

3 Choose the odd word out in each group.

1 father uncle grandmother grandson
 2 nephew wife sister aunt
 3 husband mother father daughter

4 ACTIVATE Work in pairs. Ask and answer questions about your families using the key phrases.

KEY PHRASES Asking about families

Have you got any brothers and sisters? What's your father's name? Have you got a favourite uncle or aunt? Where's your mother from? How old is your grandfather?

Have you got any brothers?

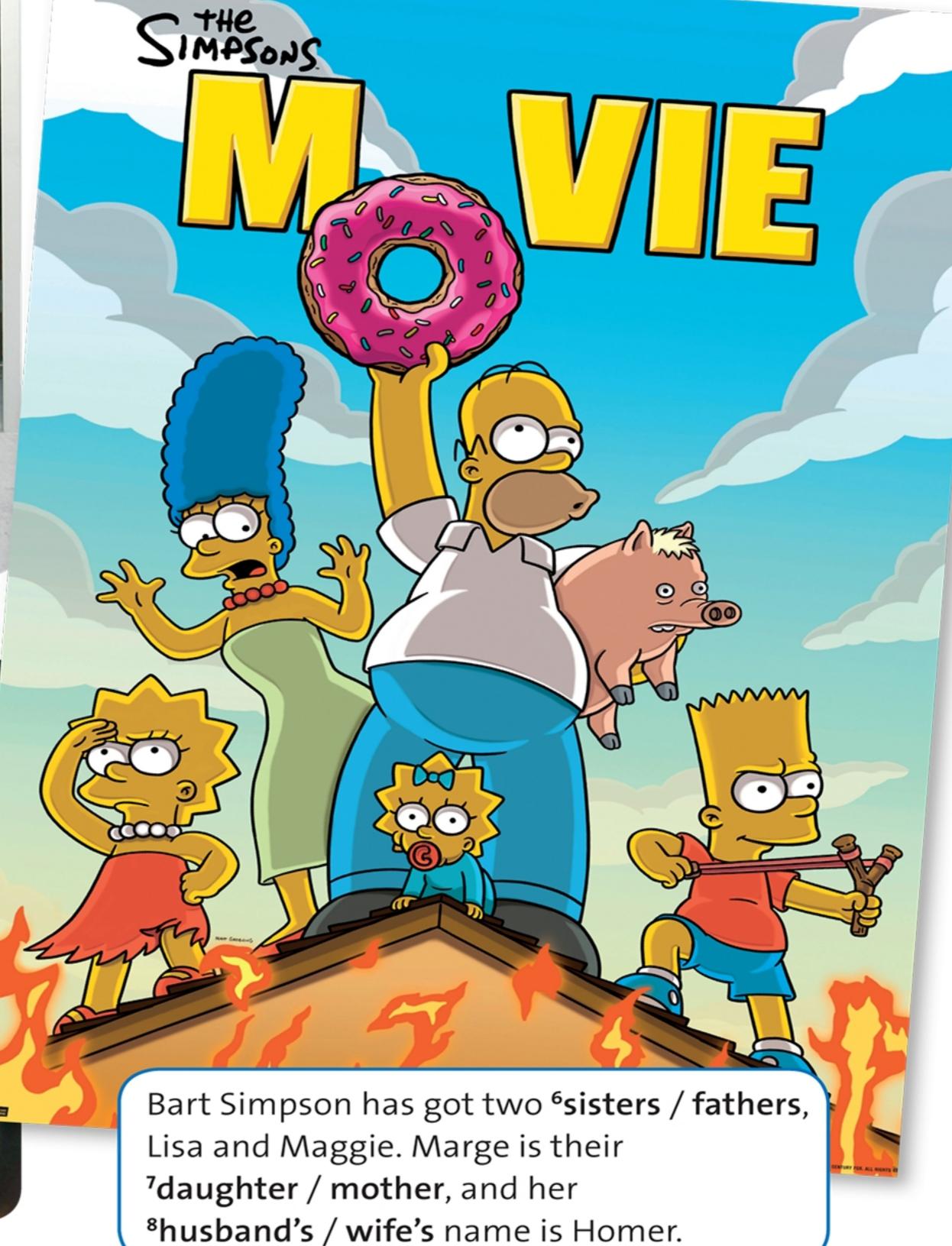
Yes, I have.



This is Brad Pitt and partner / husband Angelina Jolie with their 'nieces / children. Their three 'twins / sons are Maddox, Pax and Knox. Their 'daughters / cousins are Zahara, Shiloh and Vivienne.



William and Harry are ⁴brothers / cousins. Their ⁵grandmother / aunt is the Queen of England.



LANGUAGE FOCUS \blacksquare be + subject pronouns • Possessive 's

I can exchange personal information.



be + subject pronouns

Complete the table using the correct form of be.

Affirmative

She's happy today.

Negative

happy today. She 1_

Question

she happy today?

- Complete the sentences using the affirmative form of be. Then write the negative and question forms.
 - 1 You ___ in my class.
 - 2 It ___ a nice day.
 - 3 I ___ fourteen years old.
 - 4 Your cousins ____ in France.
 - **5** We ___ partners.

Complete the sentences using the correct form of *be* and subject pronouns.

Paul and Lily aren't here. They're in a different class.

- 1 No, ___ sixteen. I'm fourteen.
- **2** ____ your sister? No, she isn't.
- 3 What time ____ ? It's five past three.
- **4** This is my uncle. ___ a teacher.
- **5** ___ from Leeds? Yes, they are.
- 6 My parents are happy with my brother and me because ___ good at school.
- Write questions using be and the words in the boxes. Then ask and answer with a partner.

you your teacher your grandparents your best friend your mother or father

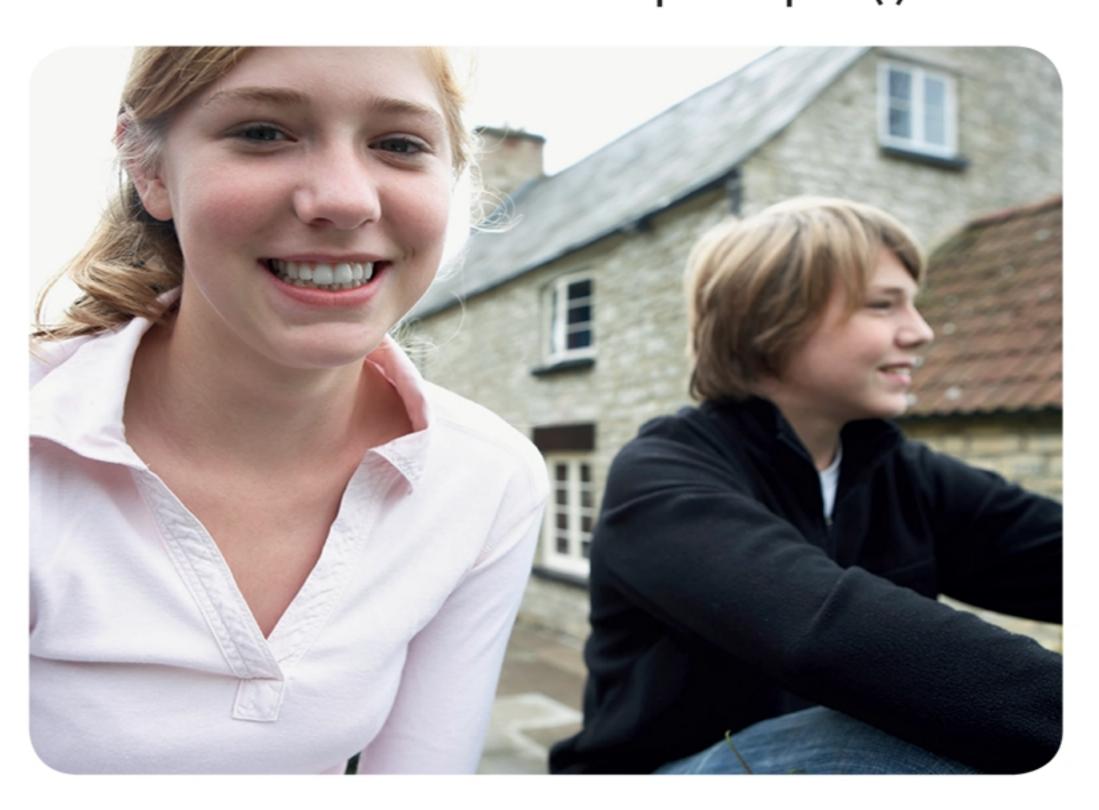
from here? strict? good at English? nice? interested in music? in this class? (a) football fan(s)?

Is your teacher from here?

Yes, he is.

Possessive 's

Translate the sentences. When do we use 's and when do we use the apostrophe (')?



- 1 My cousins' house is very old.
- **2** Ethan's father is in France.
- 3 Where are Ryan and Amy's books?

Write sentences using possessive 's.

This is (my uncle / car). This is my uncle's car.

- 1 I like (Keira / hair).
- 2 Is that (David and Julie / mother)?
- 3 It's my (grandmother / birthday).
- 4 My (parents / car) isn't here.
- **5** What are (your friends / names)?
- **ACTIVATE** Find out more about people in the class. Match 1–8 with a–h to make questions. Then ask and answer the questions.

 - 1 How old ... —
 - 2 Where ...
 - 3 Who's your ... 4 When's ...
 - 5 What time's ...
 - 6 What are ...
 - **7** How are ...
 - 8 What's your ...

- a your parents' names?
- **b** are you?
- c you today?
- **d** the next class?
- **e** phone number?
- **f** favourite singer?
- g your birthday?
- **h** are you from?

How old are you?

I'm fourteen.

Finished?

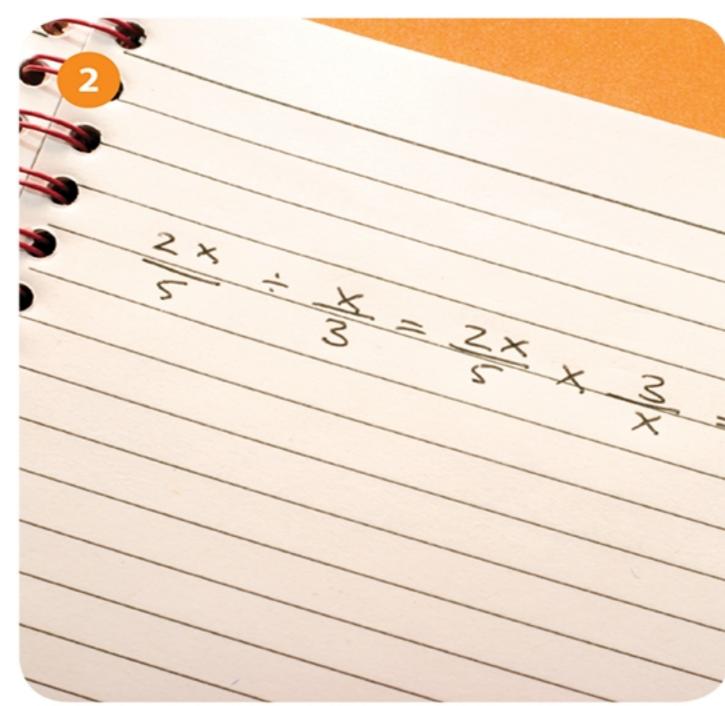
Write a short paragraph about you.

My name's Jacob and I'm fourteen years old ...

VOCABULARY School

I can talk about schoolwork.













1 Write combinations of nouns for pictures 1–6 using the words in the box. You can use the words more than once.

geography class science exam maths book ICT* teacher French homework history notes music exercise English laboratory PE* room

*ICT = Information and Communication Technology PE = Physical Education

- 1 science laboratory
- Choose the correct words.
 - 1 This geography exercise / laboratory is easy.
 - 2 I've got a list of verbs in my English / history notes.
 - 3 She's in the music exercise / room.
 - 4 I haven't got my maths homework / room.
 - 5 We've got a big gymnasium for PE / geography classes.
 - 6 My French teacher / exam has got a good accent.
 - 7 It's on page twelve of your science exercise / book.

3 ACTIVATE Study the key phrases. Then ask and answer questions about schoolwork with a partner. Change the words in blue.

KEY PHRASES (Talking about schoolwork

Have we got maths homework today? When's the geography exam? Can I look at your history notes? Who's your ICT teacher? What time's the next English class?

Have we got science homework today?

Yes, we have.

LANGUAGE FOCUS have got • there is, there are

I can talk about school.



have got

1 Complete the tables using the correct form of have got.

Affirmative		
I've / You've got He's / She's / It's got We've / They ¹ got	geography today. a strict teacher. French homework.	
Negative		
I / You haven't got He / She / It ² got We / They ³ got	geography today. a strict teacher. French homework.	
Questions		
Have I / Have you got Has he / Has she / Has it got Have we / 4 they got	geography today? a strict teacher? French homework?	

More practice ← Workbook page 7

2 Order the words to make sentences.

haven't / a / maths book / good / we / got We haven't got a good maths book.

- 1 my sister / classes / history / got / hasn't
- 2 our / books / the teacher / has / got / ?
- 3 what / for / got / we / have / exercises / homework / ?
- 4 got / our school / has / a good science laboratory
- 5 ICT / notes / I / got / haven't / your
- Write eight questions using have got and the words in boxes A–C. Then ask and answer with a partner.
 - A you our school your friends your teacher this English book
 - B good interesting strict difficult neat nice
 - C classes? writing? teachers? notes? exercises? topics? rooms?

Have you got neat writing?

Yes, I have.

there is, there are

4 Complete the table with the words in the box. There are two words that you do not need. When do we use any?

are are is is isn't 's **Affirmative** Singular There's an exam on Friday. Plural There 1_ three people here. Negative Singular There ²_ __ an exam on Friday. There aren't any people here. Plural Questions Singular there an exam on Friday? Are there any people here? Plural More practice ← Workbook page 7

- Complete the sentences using the correct form of there is and there are.
 - 1 ___ a teacher in the geography class?
 - 2 No, ___ any teachers.
 - 3 ___ two new people in this class.
 - 4 ___ any maths homework today?
 - **5** ___ a science laboratory next to this room.
 - 6 No, ___ a music room in my school. We don't study music.
 - **7** Yes, ___ three exercises for homework.
 - **8** ___ any notes in your book?
- 6 ACTIVATE Complete the questions using the correct forms of be and have. Then talk about school with a partner.
 - 1 ___ there an English exam this week?
 - 2 ____ you got a new teacher for science?
 - 3 What time ___ the next class?
 - 4 ___ the English teacher from America?
 - **5** ___ there any new students in this class?
 - **6** When ___ our next maths class?
 - **7** What teacher ____ we got for ICT this year?

Is there an English exam this week?

No, there isn't.

100000

Possessions

Start thinking

- 1 What are your favourite possessions?
- 2 What is a monastery? Who lives there?
- 3 What do you do in your free time?

Aims

Communication: I can ...

- talk about my possessions.
- talk about school rules.
- talk about habits and facts.
- talk about my free time.
- ask and answer about free time activities.
- ask for and give opinions.
- write about my likes and dislikes.

Vocabulary

- Everyday objects
- Free time activities

Language focus

- Present simple: affirmative and negative
- Adverbs of frequency
- Present simple: questions
- Capital letters and punctuation

English Plus Options



Extra listening and speaking
Joining a club

→ Page 88



Curriculum extra
Technology: Advertising

□ Page 96



Culture

Pocket money

(C>) Page 104



Vocabulary puzzles

Everyday objects; Free-time activities

(**◯** Page 112

VOCABULARY Everyday objects

I can talk about my possessions.

1 1.03 Match the words in the box with objects a—j on page 9. Then listen and check.

bag bus pass clothes ID card keys mobile phone money mp3 player ticket wallet

2 Check the meaning of the words in the box. Then complete the sentences with the words.

jewellery key ring laptop make-up purse sunglasses watch

- 1 'Have you got a computer at home?' 'Yes, I use my dad's ___.'
- 2 'What's the time?' 'I don't know. I haven't got a ____.'
- 3 My sister keeps her money in a ____.
- 4 I can't find my keys. They're on a blue ____.
- 5 It's sunny today. I'm going to wear ____.
- **6** I've got some gold and silver ____, but I don't wear it to school.
- 7 My grandma has a pretty face and she doesn't wear ____.
- 3 Look at the questionnaire on page 9. Check the meaning of the six adjectives in blue in the key.
- 4 Do the questionnaire with a partner. Then look at the key. Do you agree with the results?
- 5 Write five sentences about your answers to the questionnaire.

I've got an old mobile phone. I'm not very trendy!

6 ACTIVATE Work in pairs. Ask and answer questions about your possessions.

Have you got a bus pass?

Yes, I have. / No, I haven't.

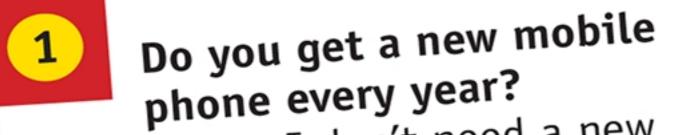
Finished?

Look again at the questionnaire on page 9. Write five sentences about a friend or someone in your family.

My sister: She's sentimental. She keeps photos of her friends, especially her boyfriend ...

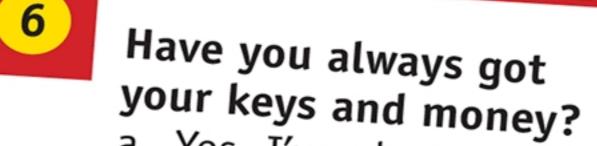
Your things, Vour bossessing and the Your possessing what do your possessing the contract of t

What do your possessions say about you?



- a No, I don't need a new mobile phone. Old phones send the same texts!
- b No. I like the new phones but they're too expensive. I've got an old one.
- too expensive. I've got an old one.

 c Yes! The newest mobile phones are cool.



- a Yes, I've always got them.
- b No, I sometimes lose my keys.
- c Never. I always forget something!





- Have you got a collection of tickets and bus passes at home?
 - a Yes, I've got a big box. I collect everything.
 - b Some. I only keep tickets from my favourite films.
 - c No! I don't collect things.





Have you always got your ID card with you?

- a Yes, of course. It's important and I need it.
- b No, I sometimes leave it at home.
- c Never. I lose one every week!



- Have you got photos on your mobile phone or in your wallet?
 - a Yes, lots.
 - b Just one or two.
 - c No, none.

What is in your bag today?

- a I've always got the same possessions with me.
- b I'm not sure, but there's usually a surprise!
- c I don't know. I can't remember everything!

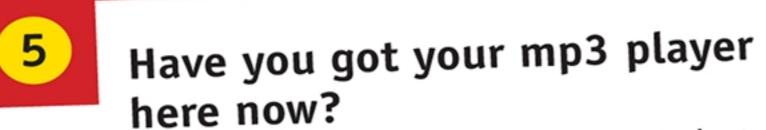




Are all your clothes new?

- a No, old clothes are more comfortable.
- b They're not all new. I wear old clothes at home and new clothes to go out.
- c Yes! I love new clothes. Fashion is my life.





- a Yes. It's always in my pocket.
- b Usually, but today I forgot it.
- c No. I can never find it.





Questions 1–4

Mostly a: You're sentimental. You love your memories and old possessions.

Mostly b: You're sensible. You remember the past, but you think about the future too.

Mostly c: You're trendy. You only think about the future. The past is just a memory.

Questions 5-8

Mostly a: You're very organized. You know where all your possessions are.
Mostly b: You know where most of your possessions are, but not all the time!
Mostly c: You're disorganized. You must be more careful with your possessions.

I don't go out without ...

I'm a monk and a monk doesn't go out without his robes!

In Thailand, most Buddhist schoolboys become monks for a year. A monk lives with almost no possessions.

A monk lives in a monastery and he is supposed to wear orange robes.

A monk doesn't wear jeans or T-shirts.

It's against the rules to have jewellery and mobile phones in the monastery, but we are allowed to have some family photos. My only other possessions are a bowl, a cup, sandals and an umbrella. Every day, very early in the morning, we walk around the streets with our bowls and people give us food. Why? We aren't supposed to have money, so we can't buy food.



Laura, 14, Stockport, UK

I don't go out without my school tie and my purse. The tie is part of our school uniform. I've got a house key, my library card and my electronic ID card in my purse. School's OK, but it's very strict. We use the ID card when we arrive at school and when we go into each class. The head teacher doesn't ask the teachers how many classes we go to. The ID cards give the

head teacher this information!

We use the ID cards to pay for lunch, so we don't use money at school. I've got a mobile phone, but we aren't allowed to use our phones at school. It's against the rules.

- 1 Check the meaning of words 1–5. Then look at the photos. Which possessions do you think are Phra Pachak's and which are Laura's?
 - 1 bowl 3 sandals 5 umbrella
 - 2 library card 4 tie
- Read the study strategy. Then use the strategy to check your answers in exercise 1.

STUDY STRATEGY O Scanning

To find answers in a text quickly, 'scan' the text:

- 1 Identify the key word(s) in the question.
- 2 Read the text quickly. Don't stop at difficult words.
 Only stop at the key words.
- 3 Read that part of the text again and check.
- 3 1.04 Listen and read the texts. Then write true or false. Correct the false sentences.
 - 1 Thai monks wear orange T-shirts.
 - 2 Monks don't talk to their families on mobile phones.
 - 3 People give money to the monks.
 - 4 All the students at Laura's school wear a tie.
 - 5 Laura doesn't go into her classes without a library card.
 - 6 Laura uses an ID card instead of money.

4 BUILD YOUR VOCABULARY Complete the sentences with the words in the text in blue.

He is supposed to wear orange robes.

- 1 We ____ have money.
- **2** ____ have jewellery.
- 3 We ____ have some family photos.
- 4 We ___ use our phones at school
- 5 ABOUT YOU Ask and answer the questions.
 - 1 Are you allowed to take mobile phones to school?
 - 2 Are you allowed to wear jewellery at school?
 - 3 What are you supposed to do when you arrive every morning?
 - 4 What is against the rules at your school?

We're allowed to take mobile phones to school.

Yes, but we aren't supposed to use them in lessons.