

**Ben Wetz • Diana Pye**



# English *Plus*

**Student's Book 1**

**OXFORD**



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**Ben Wetz**

Diana Pye

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UNIT	VOCABULARY	LANGUAGE FOCUS		
Starter unit	p4 A classroom <i>board, dictionary, shelf, laptop, etc.</i>	p5 Possessive 's and subject and object pronouns; Subject pronouns and possessive adjectives; Object pronouns		

UNIT	VOCABULARY	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING
1 Your interests	p8 Free time <i>martial arts, computer games, watching TV, meeting friends, etc.</i>  Key phrases: How to talk about interests	p10 What are you into?  Build your vocabulary: Verbs expressing preference	p11 <i>Have got</i> Prepositions: <i>about, of, by</i>	p12 Hobbies and interests <i>actor, guitar, laptop, group, etc.</i>  Study strategy: Using a mind map
Review: Unit 1 p16    Project: Poster: About you p17				
2 City to city	p18–19 Places in a town <i>train station, offices, library, shops, etc.</i>  Language point: <i>there is, there are</i> + <i>a, an, some</i> and <i>any</i>	p20 A description of a modern city  Study strategy: Finding spelling rules  Build your vocabulary: Adjectives	p21 <i>Is there ... ?</i> , <i>Are there ... ?</i>  Key phrases: Expressing quantity	p22 Describing places <i>quiet, dirty, safe, etc.</i>
Review: Unit 2 p26    Cumulative review: Starter–Unit 2 p27				
3 Around the world	p28–29 Countries, nationalities and languages <i>British, Spanish, Polish etc.</i>  Key phrases: Guessing answers	p30 A cosmopolitan city  Build your vocabulary: Irregular plurals	p31 Present simple: affirmative and negative	p32 Routines <i>have lunch, watch TV, do my homework, go to bed, etc.</i>  Study strategy: Predicting  Language point: Adverbs of frequency
Review: Unit 3 p36    Project: City profile p37				
4 The wild side	p38–39 Animals <i>snake, frog, elephant, bear, etc.</i>  Key phrases: Speculating about things you see and hear	p40 The red list  Build your vocabulary: Recognizing verbs	p41 Present continuous: affirmative and negative	p42 Verbs: animal behaviour <i>feed, eat, dig, build etc.</i>
Review: Unit 4 p46    Cumulative review: Starter–Unit 4 p47				
5 In and out of school	p48–49 Activities in and out of school <i>maths, science, basketball, music, etc.</i>  Key phrases: Time expressions	p50 Boarding school  Build your vocabulary: Collocations	p51 <i>can</i> for ability and permission  Key phrases: Requesting, giving and refusing permission	p52 Food and drink <i>salad, chips, soup, sweets, etc.</i>  Study strategy: Extending vocabulary
Review: Unit 5 p56    Project: My dream school p57				
6 Names and places	p58–59 Jobs <i>inventor, fire fighter, explorer, writer, etc.</i>  Key phrases: Talking about jobs	p60 The history of English names  Build your vocabulary: Name words	p61 <i>was, were</i>	p62 Strange Town USA <i>named, established, discovered, etc.</i>  Study strategy: Multiple-choice listening
Review: Unit 6 p66    Cumulative review: Starter–Unit 6 p67				
7 Games	p68–69 Sport <i>cycling, swimming, ice-hockey, skiing, etc.</i>  Key phrases: Comparing answers	p70 Video games  Build your vocabulary: Making nouns from verbs	p71 Past simple: regular and irregular verbs  Study strategy: Using the Workbook irregular verbs list	p72 Describing people <i>tall, short, blonde, dark, etc.</i>
Review: Unit 7 p76    Project: Trump card game p77				
8 Expedition	p78–79 Travel equipment <i>map, compass, rope, rucksack, etc.</i>  Language point: Imperatives	p80 An adventure story  Build your vocabulary: Describing emotions	p81 <i>be going to</i> : affirmative and negative questions	p82 Weather conditions <i>wind, storm, rain, sun, etc.</i>  Study strategy: Nouns from adjectives
Review: Unit 8 p86    Cumulative review: Starter–Unit 8 p87				
English Plus Options: p88 Extra listening and speaking; p96 Curriculum extra; p104 Culture; p112 Vocabulary puzzles				

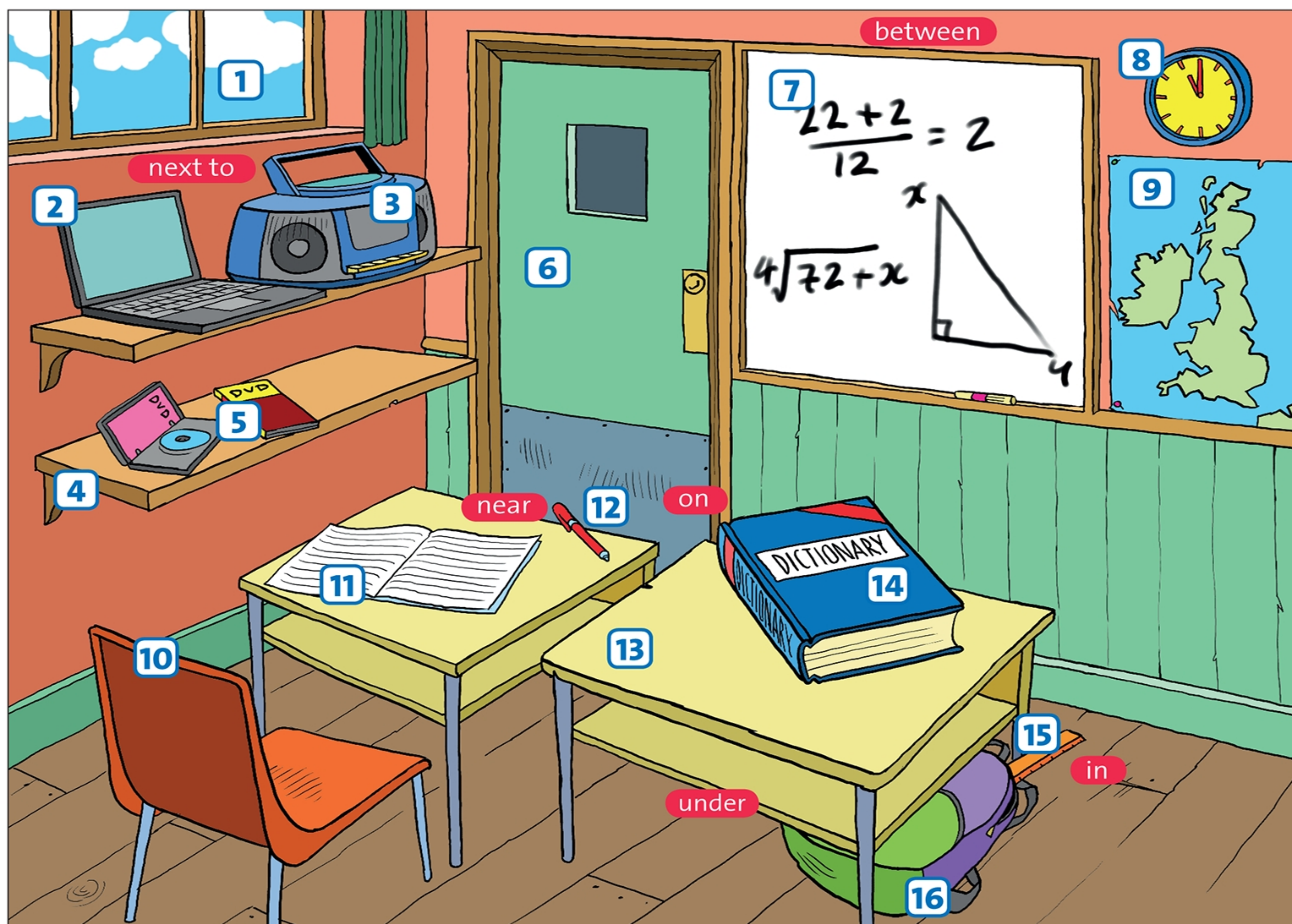


	<b>VOCABULARY</b>		<b>LANGUAGE FOCUS</b>	
	p6 Days of the week and months <i>Monday, Tuesday, Wednesday, January, February, March, etc.</i>		p7 <i>be</i> : affirmative, negative and questions <b>Key phrases</b> : Adding emphasis	
	<b>LANGUAGE FOCUS</b>	<b>SPEAKING</b>	<b>WRITING</b>	<b>ENGLISH PLUS OPTIONS</b>
	p13 Interrogative pronouns	p14 Meeting people <b>Key phrases</b> : Greeting and introducing people <b>Language point</b> : <i>this, that, these, those</i>	p15 An email <b>Key phrases</b> : Email introduction <b>Language point</b> : <i>and, or, but</i>	p88 <b>Extra listening and speaking</b> : Identifying people p96 <b>Curriculum extra</b> : Visual arts: Colour p104 <b>Culture</b> : Young people around the world p112 <b>Vocabulary puzzles</b> : Free time
	p23 Comparative adjectives	p24 Asking for travel information <b>Key phrases</b> : Asking for travel information <b>Language point</b> : Prepositions: <i>by</i> and <i>on</i>	p25 A description of a town <b>Key phrases</b> : Describing a town/city <b>Language point</b> : Position of adjectives	p89 <b>Extra listening and speaking</b> : Giving personal information p97 <b>Curriculum extra</b> : Geography: Reading a map p105 <b>Culture</b> : The United Kingdom p113 <b>Vocabulary puzzles</b> : Places in a town; Describing places
	p33 Present simple: questions	p34 Talking about likes and dislikes <b>Key phrases</b> : Likes and dislikes	p35 Country and language report <b>Key phrases</b> : Country fact-file <b>Language point</b> : Punctuation	p90 <b>Extra listening and speaking</b> : Talking about timetables p98 <b>Curriculum extra</b> : Language and literature: Non-verbal language p106 <b>Culture</b> : The English-speaking world p114 <b>Vocabulary puzzles</b> : Countries and nationalities; Routines
	p43 Present continuous: questions Present continuous and present simple	p44 Phoning a friend <b>Key phrases</b> : Talking on the phone <b>Study strategy</b> : Improving pronunciation	p45 A description of a wildlife photo <b>Key phrases</b> : Describing wildlife <b>Language point</b> : <i>because</i>	p91 <b>Extra listening and speaking</b> : Talking about future arrangements p99 <b>Curriculum extra</b> : Natural science: Animals p107 <b>Culture</b> : National parks p115 <b>Vocabulary puzzles</b> : Animals; Animal behaviour
	p53 Countable and uncountable nouns: <i>a/an, the, some, any, much, many</i> and <i>a lot of</i>	p54 Making, accepting and refusing invitations <b>Key phrases</b> : Invitations	p55 An email about school <b>Key phrases</b> : Giving information about school <b>Language point</b> : Giving examples	p92 <b>Extra listening and speaking</b> : Ordering food p100 <b>Curriculum extra</b> : Physical education: Rules of a game p108 <b>Culture</b> : Home schooling p116 <b>Vocabulary puzzles</b> : Activities in and out of school; Food and drink
	p63 Past simple of regular verbs Past time expressions <b>Key phrases</b> : Past time expressions	p64 Last weekend <b>Key phrases</b> : Talking about the weekend	p65 An article about a town <b>Key phrases</b> : City history <b>Language point</b> : Time expressions	p93 <b>Extra listening and speaking</b> : Talking about a film or TV programme p101 <b>Curriculum extra</b> : Language and literature: Myths and legends p109 <b>Culture</b> : Roman Britain p117 <b>Vocabulary puzzles</b> : Jobs; Regular verbs
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	p83 <i>will</i> and <i>won't</i>	p84 Making and responding to suggestions <b>Key phrases</b> : Making and responding to suggestions	p85 A blog <b>Key phrases</b> : Writing a blog <b>Language point</b> : <i>so</i>	p95 <b>Extra listening and speaking</b> : The weather forecast p103 <b>Curriculum extra</b> : Natural science: Weather and climate p111 <b>Culture</b> : Famous explorers p119 <b>Vocabulary puzzles</b> : Travel equipment; Weather conditions



# Starter unit

VOCABULARY ■ A classroom  
I can describe my classroom.



- 1 1.02 Write the name of objects 1–16 in the picture. Then listen and check.

1 window

board dictionary shelf laptop clock  
poster door window DVD CD player  
notebook desk bag pen chair ruler

- 2 Look at the picture again and read the sentences. Write *true* or *false*.

The poster is near the door. *false*

- 1 The DVD is on the shelf.
- 2 The laptop is next to the DVD.
- 3 The shelf is near the poster.
- 4 The poster is under the clock.
- 5 The notebook is in the bag.
- 6 The door is between the clock and the board.

- 3 Write sentences about the picture with the words in the box.

next to on on in under  
between near

poster / board

The poster is *next to* the board.

- |                     |                         |
|---------------------|-------------------------|
| 1 pen / desk        | 4 pen / notebook        |
| 2 ruler / bag       | 5 board / clock and the |
| 3 CD player / shelf | door                    |
|                     | 6 bag / desk            |

- 4 **ACTIVATE** Work in pairs. Say true or false sentences about your classroom. Use the words in the box in exercise 3. Correct your partner's false sentences.

The window is *next to* the door.

True.

The desk is *near* the board.

False. The desk is *near* the windows.



## Possessive adjectives

I can talk about people and their possessions.

### Possessive 's and subject and object pronouns

- 1 Translate the phrases. Where's the apostrophe (') in each phrase? Why?



- 1 David's workbook  
2 the teacher's DVDs  
3 the boys' bags

- 2 Write phrases for 1–6. Add an apostrophe (') or 's.

Laura / desk    the students / chairs  
*Laura's desk    the students' chairs*

- 1 David / laptop  
2 the teacher / CD player  
3 the girl / DVDs  
4 Hannah / dictionary  
5 Liam / notebook  
6 the students / pens

More practice ⇌ Workbook page 5

### Subject pronouns and possessive adjectives

- 3 Complete the table with the words in the box.

his    their    ~~my~~    your    our

Singular		Plural	
Subject pronoun	Possessive adjective	Subject pronoun	Possessive adjective
I	<i>my</i>	we	<sup>1</sup> _____
you	<sup>2</sup> _____	you	your
he she it	<sup>3</sup> _____ her its	they	<sup>4</sup> _____

- 4 Choose the correct words.

I / ~~My~~ friend Claire is from France. <sup>1</sup> She / Her surname is Dupuis. <sup>2</sup> She's / Her twelve years old. <sup>3</sup> We're / Our in class 1B. <sup>4</sup> We / Our teacher is Michael Clerc. <sup>5</sup> His / He's from Geneva. <sup>6</sup> His / He English is good. Daniel and Maria are students in <sup>7</sup> my / you class. <sup>8</sup> They're / Their thirteen years old.

More practice ⇌ Workbook page 5

### Object pronouns

- 5 Match the object pronouns in the box with the subject pronouns.

it    ~~me~~    them    us    you    him    her    you

I – ~~me~~    you – <sup>1</sup>\_\_\_\_    it – <sup>2</sup>\_\_\_\_    he – <sup>3</sup>\_\_\_\_  
she – <sup>4</sup>\_\_\_\_    we – <sup>5</sup>\_\_\_\_    you – <sup>6</sup>\_\_\_\_    they – <sup>7</sup>\_\_\_\_

- 6 Choose the correct words.

- 1 That's my desk. Your pen is on **you** / it.  
2 Joe and I are here. Tom isn't with **us** / them.  
3 Dan is with Sally. Ann is with **her** / us too.  
4 That's Peter. The teacher is with **them** / him.  
5 I am here. Amy is with **them** / me.  
6 The students are in class. I am not with **you** / them.  
7 You and Tom are in class 1B. Joe is with **you** / him.

More practice ⇌ Workbook page 5

### Checking meaning and spelling

- 7 1.03 Read and listen. Then practise the dialogue.

Adam **How do you say 'fenêtre' in English?**  
Anna I think it's 'window'.  
Adam **Sorry, can you say that again?**  
Anna Yes, it's 'window'.  
Adam **How do you spell that?**  
Anna W-I-N-D-O-W  
Adam Thanks. And **what's this in English?**  
Anna **It's a** dictionary. Where's your dictionary?  
Adam **It's** in my bag.

- 8 **ACTIVATE** Study the key phrases in **blue** in exercise 7. Then ask and answer questions using the objects in the picture on page 4 or your own ideas.



## English Plus Quiz

### Unit 1

This is Sarah's favourite team. Are they good?

1 Manchester City

### Unit 2

It's a big, new building.

2 B\_\_\_ K\_\_\_



### Unit 3

It's a popular city to live in. People from 179 different countries are here.

3 L\_\_\_



### Unit 4

This is an interesting animal.

It's an orca or a ...

4 k\_\_\_ w\_\_\_



### Unit 5

Ronan is at a very expensive school. It's a ...

5 b\_\_\_ s\_\_\_



### Unit 6

It's the name of a pizza.

Is it a nice name for a girl?

6 M\_\_\_

### Unit 7

He's a popular hero in video games

7 M\_\_\_



### Unit 8

He's an explorer. His job is difficult, but interesting.

8 K\_\_\_ F\_\_\_

- 1 1.04 Match adjectives 1–7 with their opposites in the box. Then listen and check.

difficult unpopular horrible small  
~~bad~~ boring expensive

- 1 good bad
- 2 popular
- 3 interesting
- 4 easy
- 5 big
- 6 cheap
- 7 nice

- 2 Do the *English Plus* quiz with a partner. Find the answers in the units of this book.

- 3 Write eight sentences. Use your ideas and the words in the table.

1 Top Gear is a popular TV programme.

TV programme	place	person	game or DVD
popular ✓	big	interesting	expensive
boring	horrible	nice	difficult
good	small	popular	interesting

## Days of the week and months

- 4 1.05 Put the days of the week in the correct order. Listen and check.

Friday Monday Tuesday Saturday  
Wednesday Sunday Thursday

1 Monday

- 5 Complete the names of the months.

- 1 January
- 2 F\_\_ brua \_\_
- 3 \_\_ a \_\_ ch
- 4 A \_\_ r \_\_ l
- 5 Ma \_\_
- 6 J \_\_ ne
- 7 \_\_ u \_\_ y
- 8 Au \_\_ us \_\_
- 9 \_\_ \_\_ ptemb \_\_ r
- 10 Oc \_\_ \_\_ ber
- 11 N \_\_ \_\_ emb \_\_ r
- 12 D \_\_ c \_\_ m \_\_ e \_\_

- 6 **ACTIVATE** Make true sentences. Then compare with a partner.

- 1 My birthday is in \_\_\_\_.
- 2 My friend's birthday is in \_\_\_\_.
- 3 My favourite month is \_\_\_\_.
- 4 My favourite day is \_\_\_\_.
- 5 Today is \_\_\_\_.
- 6 \_\_\_\_ and \_\_\_\_ are the weekend.



# LANGUAGE FOCUS ■ *be*: affirmative, negative and questions

I can use *really* and *very* to express emphasis.



1 Complete the table with *am*, *is*, *isn't*, *are* and *aren't*.

Affirmative		Negative	
I 'm/am	in this class.	I 'm/am not	in this class.
He/She/It 's/ <sup>1</sup> __		He/She/It is not/ <sup>2</sup> __	
We/You/They 're/are		We/You/They are not/ <sup>3</sup> __	
Questions		Short answers	
<sup>4</sup> __ I	in this class?	Yes, I am. / No, I'm not.	
Is he/she/it		Yes, he/she/it is. / No, he/she/it isn't.	
<sup>5</sup> __ you/we/they		Yes, we/you/they are. / No, we/you/they aren't.	

More practice ⇨ Workbook page 7

2 Choose the correct words.

- Laptops is / are expensive.
- My dictionary is / are on the shelf.
- Your pen and ruler is / are in your bag.
- Madrid isn't / am not in Peru.
- The teacher am / is next to the board.
- We isn't / aren't boring students.

3 Write true sentences. Use affirmative and negative forms of *am*, *is* and *are*.

- I \_\_\_ in class now.
- We \_\_\_ in America.
- Our teacher \_\_\_ from France.
- My friends \_\_\_ nice.
- My notebook \_\_\_ on my desk.
- Books \_\_\_ expensive.
- I \_\_\_ fourteen years old.
- Harry Potter DVDs \_\_\_ boring.

4 Complete the questions and write your answers. Then ask and answer.

Is this book interesting? **Yes, it is.**

- \_\_\_ your friends nice?
- \_\_\_ English important?
- \_\_\_ CDs expensive?
- \_\_\_ your desk new?
- \_\_\_ video games boring?
- \_\_\_ Barcelona a good football club?
- \_\_\_ you twelve years old?
- \_\_\_ *The Simpsons* a popular programme?

5 Study the key phrases. Then complete the sentences with your own ideas.

## KEY PHRASES □ Adding emphasis

New York is a **very** big place.  
Marta is a **really** nice teacher.  
English isn't a **very** difficult language.



- \_\_\_ isn't a very interesting sport.
- \_\_\_ and \_\_\_ are very nice places.
- \_\_\_ is a really horrible DVD.
- \_\_\_ is a really good programme.
- \_\_\_ is a very popular CD.
- \_\_\_ aren't very cheap.

6 **ACTIVATE** Compare your sentences in exercise 5 with a partner.

Golf isn't a very interesting sport.

No, it isn't.



# Your interests

## Start thinking

- 1 Where is Roger Federer from?
- 2 Where is Florida?
- 3 Who is Beyoncé?

## Aims

### Communication: I can ...

- talk about my hobbies and interests.
- understand a text about people's interests.
- talk about possessions.
- understand people talking about their hobbies and interests.
- ask and answer general knowledge questions.
- greet and introduce people.
- write an email about myself.

### Vocabulary

- Free time
- Hobbies and interests

### Language focus

- *have got*
- Prepositions: *about, of, by*
- Interrogative pronouns
- *this, that, these, those*

## English Plus Options



### Extra listening and speaking

Identifying people

➞ Page 88



### Curriculum extra

Visual arts: Colour

➞ Page 96



### Culture

Young people around the world

➞ Page 104



### Vocabulary puzzles

Free time

➞ Page 112

- 1 1.06 Match the words in the box with photos 1–12 on page 9. Then listen and check.

1 photography

martial arts   chatting on the internet   sport   art  
computer games   music   photography   watching TV  
animals   cycling   meeting friends   books

Pronunciation: Syllables ➞ Workbook page 90

- 2 Work in pairs. Do the *Your interests, your future* questionnaire on page 9. Is the key correct for you?

Are you into meeting friends or chatting on the internet? I like ...

- 3 1.07 Study the key phrases. Then listen to six sentences. Which key phrases do you hear?

### KEY PHRASES ■ Talking about interests

I really like ...	I like ...	I don't like ...
I love ...	I really hate ...	
I'm into ...	I'm not into ...	
I'm interested in ...	I'm not interested in ...	

- 4 Look at the key phrases. Which phrases are positive and which are negative?

*I really like ... – positive*

- 5 Complete the table with the words in exercise 1. Add one more word to each list.

I really like	I like	I don't like	I really hate
photography		cycling	

- 6 **ACTIVATE** Talk about your interests with a partner. Use the key phrases and your answers in exercise 5. Then write six sentences.

I'm not into art.

Oh, I like art. I really like photography.

### ■ Finished?

Write five sentences about a classmate. Then read them to the class. Can they guess who it is?

He / She really likes cycling.

He / She hates art.



# Questionnaire: Your interests, your future

What are your interests? And what's your future?  
Choose the best answers and follow the arrows.

Are you into...

START HERE

meeting friends  
OR  
chatting on the internet?

sport

OR

art?

cycling

OR

computer games?

photography

OR

computer games?

martial arts

OR

music?

animals and pets

OR

watching TV?

sport

OR

watching TV?

cycling

OR

books and comics?

chatting on the internet

OR

music?

You aren't a sporty person, but you like learning.

FUTURE:

computer expert

OR

TV critic

You're creative and clever.

FUTURE:

artist, writer

OR

pop star

You're active and friendly.

FUTURE:

sports star

OR

TV star

1



2



3



4



5



6



7



9



8



10



11



12





## READING ■ What are you into?

I can understand a text about people's interests.

### My interests



ALEXIA

I love pop music and I've got a lot of CDs. My friends are mad about Black Eyed Peas, but I **can't stand** hip hop. I really like sport, **especially** volleyball and tennis, but I hate cycling. One of my interests is art, but I'm not very good at it!

SARAH



I'm interested in sport, especially football. I'm **a** Manchester City **fan** and I've got photos and posters of the team. I'm **not mad about** books, but my friend Lily and I love watching TV. Lily has got a TV in her room. One of my interests is photography. I haven't got a very good camera, but my photos are really good.

DAVID



I'm into skateboarding and swimming. I'm **good at** martial arts, especially taekwondo. My friend Steve likes taekwondo too, but he hasn't got a green belt. We've got a computer at home, but I don't really like computer games. I **prefer** chatting on the internet. I like books, **especially** books about animals. I really like animals, but we haven't got a pet.

**1** Look at the photos. What do you think Alexia, Sarah and David are interested in?

**2** 1.08 Read and listen to the texts. Check your answers in exercise 1.

**3** Read the texts again and choose the correct answers.

- 1 Sarah is not into \_\_\_\_  
a football. b photography. c books.
- 2 Lily has got a \_\_\_\_  
a camera. b TV.  
c photo of a football team.
- 3 David is good at \_\_\_\_  
a swimming. b taekwondo.  
c computer games.
- 4 David isn't interested in \_\_\_\_  
a computer games. b books.  
c swimming.
- 5 Alexia is into \_\_\_\_  
a hip hop. b cycling. c pop music.
- 6 Alexia isn't good at \_\_\_\_  
a art. b tennis. c volleyball.

**4 BUILD YOUR VOCABULARY** Find these sentences in the text. Then complete the sentences with the words in **blue**.

- 1 I'm \_\_\_\_ books.
- 2 I \_\_\_\_ chatting on the internet.
- 3 I really like sport, \_\_\_\_ volleyball and tennis.
- 4 I'm \_\_\_\_ Manchester City \_\_\_\_.
- 5 I'm \_\_\_\_ martial arts.
- 6 I \_\_\_\_ hip hop.

**5 ABOUT YOU** Complete the sentences for you. Then compare your answers with a partner.

- 1 I'm into books, especially books about \_\_\_\_.
- 2 I'm mad / not mad about \_\_\_\_.
- 3 I'm good / not good at \_\_\_\_.
- 4 I'm a \_\_\_\_ fan.
- 5 I'm interested in \_\_\_\_, but I prefer \_\_\_\_.
- 6 I can't stand \_\_\_\_.

*I'm into books about animals. What about you?*

*I prefer comics.*