### OXFORD



## **ACTIVITY BOOK**

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How do we remember our holidays





2 What is Oli going to post a photo of?



**a** his trip to New Zealand **b** a family of deer

#### Listen again and circle the names. 🗘 🚥

1 Bella Oli Bella and Oli went to the same place as last year. 2 Bella Oli Bella and Oli spent time with family in the holidays. Bella 3 Oli Bella and Oli learned a lot about an animal. Oli 4 Bella Bella and Oli would like to have a horse. 5 Bella Oli Bella and Oli stayed in England. Bella Oli 6 Bella and Oli saw something special on a day trip.



#### Read Tomas's and Fatima's posts. Then answer the questions.



I went to Poland for two weeks. We visited the Białowieża National Park - it's amazing! It's an ancient forest with lots of wildlife!

I went hiking with my dad and we took lots of photos.

- 1 Which country did Tomas visit? He visited Poland.
- 2 What is special about Białowieża National Park?



I went to Egypt to visit my family. I spent time with my grandparents in Cairo, and then we all went to a town on the coast. We stayed in a holiday apartment. I went swimming and saw lots of

beautiful fish on the coral reefs.

- 3 Which two places did Fatima visit?
- 4 What wildlife did Fatima see?

c making cupcakes

c Wembley Stadium

**d** horse riding

d Stonehenge



4 Think, pair, share! What do you already know about Tomas's holiday?

**Read Tomas's personal account. Match the parts of his text to the descriptions below.** 



sub-heading

introduction – general information

main paragraph

opinion and recommendation



#### The trip

I went to Poland for two weeks. We visited the Białowieża National Park – it's amazing! It's an ancient forest with lots of wildlife! I went hiking with my dad and we took lots of photos.



#### My highlight

This is my favourite photo. It's a European bison! There are 800 bison in the National Park. They are the heaviest animals in Europe! There are lots of other wild animals, too. The National Park is a wonderful place! There's so much to see. If you like nature and taking photos, you'll love it there. I really recommend a visit!

three

Think 🔝 Plan a personal account of your summer holidays. Make notes.

- 1 heading
- 2 the thing that you want to talk more about your favourite thing
- 3 your opinion of your holiday

Create 🙀 Write your text on a piece of paper. 🧱

Stick your text on the wall. Read other students' accounts. Which holiday would you like to go on?



#### 2<sup>nd</sup> August

Today I went on the London Eye, next to the River Thames! We took a special tourist bus, so we got there <sup>1</sup> easy easily . When we arrived, there was a long queue, but it moved <sup>2</sup> more most quickly than I expected, and we didn't have to wait long. The wheel isn't fast. It moves



Read and complete Celia's tips about her day out in London. Make adverbs from the words in brackets and complete the sentences with comparatives (+) and superlatives (++).

- 1 You can go to the London Eye by car, but you can get there (easy ++) <u>the most easily</u> by bus.
- 2 Take a bus tour round London. You can see (well ++) \_\_\_\_\_\_ from upstairs!
- 3 If you buy a 'fast pass' ticket, you can get onto the Eye (quick +) \_\_\_\_\_\_ than usual.
- 4 If you walk around the city, you travel (slow +) \_\_\_\_\_, but you see more.

My dad sings more loudly than my mum.

- 5 You'll enjoy your trip to London (well +) \_\_\_\_\_\_ if you plan your day!
- Complete the sentences with adverbs from *quick*.



Jack ran <sup>1</sup>	
because he was late	for school. He ran
2	_ when he saw the bu
He ran <sup>3</sup>	when he saw
the tiger behind him	

My sister sings the most loudly.

bus.

Communicate 🔘 Compare the abilities of your friends and family to do these activities.

- dance
- paint or draw
- sing



Write three sentences using any of the words in activity 2.

Finished?

#### Think, pair, share! REMEMBER THE STORY Read and tick / True or False.

- 1 The characters are really happy that they've completed level 5.
- 2 Rami wants to give up because Dr Zeevil is playing level 6.
- 3 Nancy is upset because Dr Zeevil doesn't play fair.
- 4 Dr Zeevil and a Z-bot are doing the 60-second mission, too.
- 5 Dr Zeevil chooses the correct answer to the question.
- 6 Rami realizes just in time that it's a trick question.

#### Read and circle the correct words.

- 1 The characters (completed) gave up level 5.
- 2 Dr Zeevil doesn't play fair he chooses cheats !
- **3** The characters decide that they aren't going to win give up .
- 4 Dr Zeevil and his Z-bot win lose the first mission.

#### Think 🔜 Read the story again. Then answer the questions.

- 1 Have the characters completed level 5? Yes, they have.
- 2 Which world do they visit in this story?







- **3** How long is the mission in this story?
- 4 Which is heavier, a kilo of feathers or a kilo of stones?

#### Collaborate 🞁 Look at the new worlds in Power Up: Level 6. What will the missions be? What adventures will the characters have?



True False

# How do we learn things 🠬

sson 1 The Big Question and pr	onunciation	True False
<section-header></section-header>	<ol> <li>There are more than 1,0 students at Martin's sch</li> <li>The students are allower give their opinions in close give their opinions in close of their voices in different of their students always work are students alwa</li></ol>	000    nool.    ed to    ass.    e    o use    ways.    n, the    ilone.    e students
Listen to Kylie talking about h	play different instrumen er favourite subject. ())003 Where does s	
	er favourite subject. 🕥 🚥 Where does s e sentences. 🕥 🚥	he go to school?
Listen again and complete the	er favourite subject. ()) Where does s e sentences. ()) () 3 After school, she ga th 4 Kylie plays three ins	s <b>he go to school?</b> oes to struments: the guitar,
Listen again and complete the 1 Kylie's favourite subject is 2 She learns to play the guitar with ronunciation	er favourite subject. ()) Where does s e sentences. ()) () 3 After school, she ga th 4 Kylie plays three ins	s <b>he go to school?</b> oes to struments: the guitar,
Listen again and complete the 1 Kylie's favourite subject is 2 She learns to play the guitar with ronunciation	er favourite subject. 🔊 Where does set e sentences. 🔊 Safter school, she ga th: th: th: th to the words and complete the table. 🔊	s <b>he go to school?</b> oes to struments: the guitar,
Listen again and complete the 1 Kylie's favourite subject is 2 She learns to play the guitar with ronunciation Listen to the rule. Then listen	er favourite subject. 🔊 Where does set e sentences. 🔊 Safter school, she ga th: th: th: th to the words and complete the table. 🔊	she go to school? oes to struments: the guitar,

### **5** Listen to the letter 'c' in the words. **1** Then circle the words with a different sound.

century 3 biscuit 1 circle **c**ertain (castle) documentary se**c**retary ri**c**e 2 canoe **c**ycle 4 clothes **c**eiling **c**ut country **c**ymbals cease Write a list of eight more words that contain the letter c. **Finished?** slx How do they sound? Write /k/ or /s/ next to each word. 6

- a backwhara you can leak up the meaning of a powwerd d
- Circle the best words to complete the sentences.
  - 1 Today, we did an essay experiment in PE to show how our hearts beat faster after doing physical exercise.
  - 2 The student who paints the best picture will get a textbook certificate.
  - **3** We have to write an essay exam about our favourite person in history.
  - 4 There's been a test timetable change. Geography is now on Thursdays at ten o'clock and English is on Tuesdays at two o'clock.
  - **5** I don't know this word. Please can I borrow your head teacher dictionary?
- Read and complete the mini dialogues. Then number the pictures.
  - **1** A: What time have we got maths?
    - **B:** I don't know. I'll look at the t\_\_\_\_\_
  - **2** A: Look. There's the new
    - - c\_\_\_\_\_ p\_\_\_\_
  - 3 A: Where's Jerry? He isn't very happy today.
    - B: I know. I think Class 6B have got a science e\_
  - 4 A: I don't understand my homework!
    - B: Why don't you read your t\_\_\_\_\_?

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Think 🔜 Write sentences.
```

- 1 Write what you like about your English textbook.
  - 2 Write what you think about tests and exams.

Science Project

#### Read the clues and complete the words.

- 1 a classroom activity where you work alone or with others to produce something like a poster: project
- 2 an activity you do in your science lesson to test a theory: e\_\_\_\_\_
- 3 a series of exercises to check how much you have learned in a subject: e\_\_\_
- 4 a text you write about a topic or theme: e\_\_\_
- 5 some questions you answer after a unit to check how much you have learned: t\_\_\_
- **6** a piece of paper which shows an achievement: c\_\_\_\_\_
- 7 a table with the times of your lessons for each day of the week: t\_\_\_\_\_
- **8** a book where you can look up the meaning of a new word: d\_\_\_\_\_

# Great work Temas

Lesson 2 Vocabulary







Listen to Dean and match the days to the activities.

Grammar Reference Page 118

- Monday evening •
- Tuesday afternoon •
- Wednesday afternoon •
- Thursday evening •
- Friday afternoon •
- Saturday morning •
- Sunday morning .

- Going to Izzie's birthday barbecue.
- Going shopping with Mum and Molly.
- Going to the cinema with Tim.
- Grandma coming to have dinner.
- Playing tennis with John.
- Studying for geography exam.
- Meeting Paul to work on course project.

#### Answer the questions about Dean's plans for his busy week.

- 1 Where is Dean going on Saturday?
- 2 Is he studying for an exam on Monday?
- 3 When is he playing tennis with John?
- 4 What is Dean doing on Tuesday?
- 5 When is Grandma coming for dinner?
- 6 Is Izzie celebrating her birthday this Saturday?

Think 🔝 Jorge, Paul and Avril want to meet for two hours on Saturday or Sunday (before 8.00 pm) to talk about their course project. When can they meet?

Jorge	Paul	Avril
Saturday • go to Reading Club 9.00-11.00 am • meet friends to see film 3.00-6.00 pm Sunday • play football with school team 8.30-10.00 pm	Saturday • go shopping with sister 11.00 am - 1.00 pm • play tennis with Avril 6.00-8.00 pm Sunday • visit Grandma for lunch 12.00-2.00 pm	<ul> <li>Saturday</li> <li>have lunch with friends</li> <li>1.00-3.00 pm</li> <li>play tennis with Paul 6.00-8.00 pm</li> <li>Sunday</li> <li>meet friends for nature walk 2.00-5.30 pm</li> </ul>

They can't meet on Saturday morning because Jorge is going to Reading Club and Paul is

going shopping				
They can't meet				
 They can meet on		from	until	· 
•	🕅 Check in! 🛧 🛧	I can use the pre	esent continuous	



On Saturday, Dean is going shopping.





elght







Check in! Tran

10

ten

I can use indefinite pronouns instead ( of people, things and places.

eleven

Listen and number the pictures in order (1-6). a  $(\mathbf{C})$ Б b SCORE e d A 2 16 Communicate D Look at the pictures in activity 1. Talk about how to play rounders with your friend. Use the words and phrases below. First, the batter bowler fielder hit throw catch run touch bowler... First, Image: First, Image: Finally, Image: Fi Yes. Then, the batter ... Think 🔝 Think of something you enjoy doing. Write how to do it. Use the sequencing words in activity 2. Communicate D Explain to your friend how to do the activity you wrote about in activity 3. I like playing table tennis. You need two or four players. First, one player hits the ball over the net ...

## 5 Create in Invent a new sport or game. Make notes. Then write how to play it and draw a picture.

- what you need.
- number of players or teams.
- how you play.
- how you win.

Finished? Label the pictures in activity 1 with the words: bowler, batter, bat, ball, post, fielder, throw, hit, catch.