OXFORD





Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills		
How do we get to know each other? Page 4	Numbers 1,000 to 1,000,000 Game words	Tense review Present continuous Past simple <i>going to</i>				
What can we do in different seasons? Page 8	Outdoor summer activities Winter activities	Wh- questions with did What did you see? Who did you go with? Where did you go? will / wan'tv I11 go skiing. I won't make a bird feeder.	Science: Learning about life cydes Culture: How climate affects us Brighter learning: How does different weather make you feel?	Reading: A letter Listening: Climate differences Speaking (AB page 13): A mind map Writing (AB pages 14-15): The Big Write: An informal letter		
How do we discover things? Page 20	Science dass Verbs	Zero conditional If you boil water, it turns into steam. What happens if we melt ice? Verb + -ing I enjoy taking photos. Does she like being invisible?	Science: Looking at things close up Culture: Music, music, music! Brighter learning: How does different music make you feel?	Reading: A review Listening: Musical instruments Speaking (AB page 25): A table Writing (AB pages 26-27): The Big Write: A review with facts and opinions		
How do we get around? Page 32	Places Transport	Directions Can you tell me where the theatre is? along, straight on, turn left / right, go / continue towards / past / over Relative pronouns This is which / who / whose / where This is the city where they met Phileas Fogg. This is the woman whose necklace was stolen.	Geography: Identifying parts of a map Culture: Travel green in Europe! Brighter learning: Why is a cyding holiday a good idea?	Reading: An information leaflet Listening: Cyding Speaking (AB page 39): A flow chart Writing (AB pages 40-41): The Big Write: An information leaflet with persuasive language		
The Big Project 1 Page 44	A play about asking 1 The problem is that .	A play about asking for directions in town English in use: Sharing ideas What do you think about? The good thing is that The problem is that I think is a good idea. Shall we? Should we?				
What's exciting about exploring? Page 46	Geographical features Birds	Present perfect third person singular affirmative and negative She's climbed a diff. He hasn't canoed on a river. (not) as as A parrot is as beautiful as an eagle. A swan isn't as colourful as a hummingbird.	Science: Exploring space with telescopes Culture: Protecting nature Brighter learning: How can you keep the area around your school dean and safe for wildlife?	Reading: A diary entry Listening: Protecting forests Speaking (AB page 53): A noticeboard Writing (AB pages 54-55): The Big Write: A diary entry with linking words		
How can we help at home? Page 58	Indoor chores Outdoor chores	Present perfect questions and short answers Have you tidied the room? Yes, I have. / No, I haven't. Has he laid the table? Yes, he has. / No, he hasn't. Present perfect affirmative and negative I/ve watered the plants. I haven't cut the grass.	Maths: Using a tally, pie and bar chart Culture: Growing your own food Brighter learning: Make a list of five different coloured vegetables or fruit	Reading: A report Listening: Growing your own food Speaking (AB page 67): A fact file Writing (AB pages 68-69): The Big Write: A report		

	Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills	
What possessions are important to you? Page 70	Family heirlooms Clothes adjectives	Object pronouns I'll ask him tomorrow. I gave her the photos. Iook / sound / feel / smell / taste like What does it look like? It sounds like a bird. It feels soft.	History: Analysing objects Culture: Treasured possessions Brighter learning: Make a list of five souvenirs to help people visiting our cities to remember their trip.	Reading: A travel journal entry Listening: Souvenirs Speaking (AB page 79): A Venn diagram Writing (AB pages 80-81): The Big Write: A travel journal entry in the past tense	
The Big Project 2 Page 82	A digital poster about class recycling habits English in use: What about ? / How about ? What about putting in a picture of an old TV? And how about using different colours for each item?				
What's a great day out? Page 84	Activities for a day out Funfair attractions	Have you ever ? with present perfect + past simple Have you ever been to the theatre? Yes, I have. / No, I haven't. When did you go there? I went last summer / last week. Making and replying to suggestions Let's go on the bumper cars! Why don't we go on the merry-go-round! How about going on the roller coaster? What about going on the big wheel?	Science: Exploring density Culture: Sports events Brighter learning: What sports can you train for outdoors?	Reading: An advert Listening: Special sporting events Speaking (AB page 95): A tree diagram Writing (AB pages 96-97): The Big Write: An advert using key information in note form	
How do we experience other cultures? Page 96	Food from around the world International activities	too much, too many, (not) enough There's too much oil in the salad. There are too many spices in the dish. There isn't enough black pepper in this soup. There aren't enough mangoes in the dessert. Tog questions Karaoke is from Japan, isn't it? You can sing, can't you? They are Z-bots, aren't they? You've got a medal, haven't you?	Art: Learning about culture through art Culture: Living in a new country Brighter learning: Choose a country and find out about life there.	Reading: A blog post Listening: Living in a new country Speaking (AB page 107): A flower chart Writing (AB pages 108-109): The Big Write: A blog post	
The Big Project 3 Page 108	A project board for a class trip English in use: What next ? What else ? What could we do next?				
Exam Preparation	Cambridge English (A2 Flyers Speaking Part 1: page Speaking Part 2: pag Speaking Part 3: pag Speaking Part 4: pag	es 19, 69 Listening Par es 31, 107 Listening Par es 110, 111 Listening Par	rt 1: AB page 30 Reading rt 3: AB page 59 Reading rt 4: AB pages 85, 113 Reading	and Writing Part 1: AB page 31 and Writing Part 2: AB page 112 and Writing Part 3: AB page 84 and Writing Part 5: AB page 58 and Writing Part 7: AB page 117	

How do we get to know each other

Lesson 1 Vocabulary review

Starter

Read the answers to the Big Question. Do you agree with them?



2 Think, pair, share! What answers can you think of for the Big Question?

8 Read Jack's post and listen to the online club profiles. ()) Then answer the questions.







6

four

Hi! I'm Rami. I was born in the UK, but my parents are from India. I live with my two brothers and we love going to the cinema. Animated films are our favourite – I think we've seen millions of them!

- 1 Which of the children collects things?
- **2** Who was born outside the UK?



We can get to know somebody from their club profile.





Hello. I'm Fatima and I'm from Egypt. I enjoy all kinds of sport, writing and eating as much pizza as I can! I want to be a detective when I'm older and solve crimes.



Hello. I'm Nancy and I was born in Hong Kong, in China. I've got lots of hobbies: aquarobics, street dancing and cake decorating are only a few of them!

- 3 Who has seen lots of films?
- 4 Who has got the most hobbies?

Communicate Make more questions like the ones in activity 3. Ask your partner about the profiles.

Create 🙀 Write your own profile. AB Page 3





- 1 Think S Which of the game words below do you know? Which games do you know them from?
 - Listen and say the numbers. 🗘 🚥
 - Listen and say the game words. 🕥 🚥





2 power up

Finish

1 player



3 unlock







- BEFORE YOU READ This story is an introduction to the Power Up! game. Do you think the game is a racing, adventure or puzzle game?
 - 🕨 Listen, read and check. 🕽 🚥

six

AFTER YOU READ Video Notch the story. Complete the activities. AB Page 5









What can we do in different seasons



Ellie's star post We can eat and drink different things.

Watch my video about autumn. You can see the red, orange and brown leaves on the trees in the forest near my house. My dad and I pick fruit and vegetables from our garden in autumn. You'll see us making apple pie with the apples we picked from our apple tree. We eat the pie with ice cream.

Did you know?

Did you know that there are about 7,500 different kinds of apple in the world? That's a lot!



Find out about fun summer activities.



Learn about fun winter activities.



nine



Think What fun things can people do outside in summer? Copy the table and write two more things for each heading.

Sports	Hobbies	Other activities
play football	collect shells	have a picnic





Listen and read about Nancy's summer activities. **Find the five words** in bold in the pictures. Do you do any of the activities which Nancy does?

Nancy's blog

In summer, I spend a lot of time with my grandmother. We often **play mini golf** because it's her favourite activity. We sometimes **go hiking**, too. One year, we went to a farm and **plcked strawberrles**. I never **go mountain biking** in the summer. I don't really like bikes. My birthday is in the summer. All my friends come to my party and, sometimes, we **have a barbecue**. Listen and repeat. (1)003 Point to

the pictures.

2

Listen to Nancy's grandmother. (). Copy the words and number them in the order you hear them.

