

OXFORD

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BRIGHTER IDEAS

CLASS BOOK

with Online Practice

4



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OXFORD
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Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills
S What's fun about The Big Question? Page 4	Health problems	Why / Because <i>Why are you a member of The Big Question?</i> <i>Because I learn new things on it.</i> Before / After <i>When do you use The Big Question?</i> <i>Before / After I finish my homework.</i>		
1 What's exciting about holidays? Page 8	Camping activities Types of transport	Past simple irregular verbs <i>I went camping.</i> <i>I didn't see wildlife.</i> Past simple questions and short answers <i>Did you travel by taxi?</i> <i>Yes, I did.</i>	Social science: Natural and human features Culture: Learning new skills Brighter learning: What activities would you like to learn to do?	Reading: An online message board Listening: The school holidays Speaking (AB Page 13): Learning new skills Writing (AB Pages 14–15): The Big Write: a Big Question post about a camping holiday
2 What's great about technology? Page 20	Adjectives Ways of communicating	Comparatives and superlatives of long adjectives <i>Maze games are the most difficult games.</i> <i>Penguin Island is more exciting than Football 10.</i> Describing ability with could and couldn't <i>We couldn't send emails 50 years ago.</i>	Social science: The internet Culture: Learning with technology Brighter learning: Make a poster about using technology positively.	Reading: An email Listening: Life in Kyrgyzstan Speaking (AB Page 25): Learning with technology Writing (AB Pages 26–27): The Big Write: a Big Question post about technology
3 What's fun about museums? Page 32	Museum activities Words for rules	be going to <i>I'm going to watch a video tomorrow.</i> must / mustn't (obligation) <i>You must whisper.</i> <i>You mustn't shout.</i>	Maths: Number hieroglyphics Culture: Museums around the world Brighter learning: Plan a visit to a museum.	Reading: A review Listening: Museums in São Paulo Speaking (AB Page 37): Different kinds of museums Writing (AB Pages 38–39): The Big Write: a Big Question post about a visit to a museum
The Big Project 1 Page 44	Create a book character English in use: Suggestions <i>Let's make her hair from yellow wool!</i>			
4 How do we spend free time? Page 46	Free-time activities Adventure park activities	Past simple with last <i>When did she last play cards?</i> <i>Yesterday.</i> Adverbs of manner <i>He went through a tunnel quickly.</i>	Art: Sculptures Culture: A new life Brighter learning: Write about an activity you did with a new friend.	Reading: Diary entries Listening: Famous refugees Speaking (AB Page 51): A new life Writing (AB Pages 52–53): The Big Write: a Big Question post about free-time activities
5 What's great about a wildlife park? Page 58	Wild animals Keeper jobs	be going to affirmative, negative and questions <i>They're going to film tigers.</i> <i>They aren't going to draw lizards.</i> have to affirmative and negative <i>He has to feed the pandas.</i> <i>He doesn't have to help the vet.</i>	Science: Food chains Culture: Endangered animals Brighter learning: Write a comment for Zarind's blog.	Reading: A blog post Listening: Endangered animals Speaking (AB Page 63): Endangered animals Writing (AB Pages 64–65): The Big Write: a Big Question post about a wildlife park

6 Where do people work?
Page 70

Vocabulary	Grammar	Cross-curricular, culture and SEL	Skills
Places in a town Jobs in a film studio	Relative clauses with <i>where</i> <i>It's the place where my uncle works.</i> Relative clauses with <i>who</i> <i>He's the person who films the actors.</i>	Social science: Food production Culture: How the world makes money Brighter learning: Make a list of things you're good at.	Reading: An interview Listening: Jobs Speaking (AB Page 75): How the world makes money Writing (AB Pages 76–77): The Big Write: a Big Question post about where people work

The Big Project 2
Page 82

Design a playground **English in use: *Shall I ... ?*** *Shall I draw some trees?*

7 Where can we go shopping?
Page 84

Shops Food containers	Infinitive of purpose <i>Why did you go to the toy shop? To find a present.</i> Quantifiers <i>How many / much do we need? We need a lot of ice cream. We don't need many / much ...</i>	Science: Nutrition Culture: Amazing markets Brighter learning: Plan an imaginary shopping trip.	Reading: A scrapbook Listening: Markets Speaking (AB page 89): Amazing markets Writing (AB pages 90–91): The Big Write: a Big Question post about going shopping
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8 What's fun about a school club?
Page 96

Types of films Clothes	Present continuous vs present simple <i>What are you watching? What do you usually watch?</i> Expressions of frequency <i>How often ... ? Once / Twice / Three times a week. Every week.</i>	Music: Tempo, pitch and volume Culture: School clubs for everyone Brighter learning: Make a welcome poster for an after-school club.	Reading: A school website Listening: School clubs Speaking (AB Page 101): School clubs for everyone Writing (AB Pages 102–103): The Big Write: a Big Question post about an after-school club
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The Big Project 3
Page 108

Plan a puppet show **English in use: *Should we ... ?*** *Should we use sound effects? Good idea!*

Exam Preparation

Cambridge English Qualifications A1 Movers

Speaking Part 1: pages 31, 81	Listening Part 2: AB pages 55, 79	Reading and Writing Part 2: AB page 17
Speaking Part 2: pages 19, 43, 110	Listening Part 3: AB page 110	Reading and Writing Part 4: AB pages 41, 67
Speaking Part 3: pages 69, 95	Listening Part 4: AB page 105	Reading and Writing Part 5: AB page 111
Speaking Part 4: pages 57, 107, 111	Listening Part 5: AB page 29	Reading and Writing Part 6: AB page 93



Lesson 1 Review and song

1 Think Look at the photos and answer.

- 1 How do the children know each other?
- 2 What can they do on The Big Question website?

2 Listen to the song and check your ideas.



Mason



Lily



Ben



Ania



Dev



Sophie



Noah



Tess

Our website's name is The Big Question.
The website gives us a Big Question.
There are lots of answers to the Big Question,
And we share our answers here.

- 1 Sophie shared a photo of her friends in the park.
- 2 Tess showed us how to use the internet.
- 3 Lily's song was all about the heroes in her class.
- 4 Mason shared a photo of the baker, Uncle Greg.
- 5 Noah played a game and helped a superhero.
- 6 Ania's post was all about why the sea was salty.
- 7 Dev shared a photo of his pizza.
- 8 And Ben travelled back in time to 1966!

Chorus

3 Match the song lines with the pictures. Then sing.



- 1 **Think** What was your favourite lesson in Class Book 3?
- 2 Look at the avatars and at the photos of the children. What are the avatars' names?
- 3 Read and match the answers to the questions.

The Big Question survey result!

Why do our members like The Big Question website?

Here are your answers to these three questions.

1 Why are you a member of The Big Question?



a I like its video game best. It's fun!

2 When do you use The Big Question?



3 What do you like best about The Big Question?



c Before I go to bed.



d Because I can chat with my friends on it.



e Because I learn new things on it.



f Because I think the answers to the Big Questions are interesting.



g After school.



h I like its avatars best. They're cool.

- 4 Look, listen and read.

Why is Tess a member of The Big Question?

Because she can chat with her friends on it.

- 5 **Communicate** Ask and answer with *Why* and *Because*.



listen to songs



share photos



make friends




watch videos



learn about other countries



chat with friends

- 1 **Think** What health problems do people sometimes have?
- 2 Listen, point and repeat.  004
- 3 Say which of these health problems you *sometimes*, *often* and *never* have.



1 a cold



2 a cough



3 earache



4 a headache



5 a stomach-ache



6 toothache




7 a sore throat



8 a temperature

- 4 **BEFORE YOU READ** This story is about a sad baby. What's the matter with her? Can you guess?

- 5 Listen, read and check your ideas.  005
Tell your partner.

She's got a sore throat.

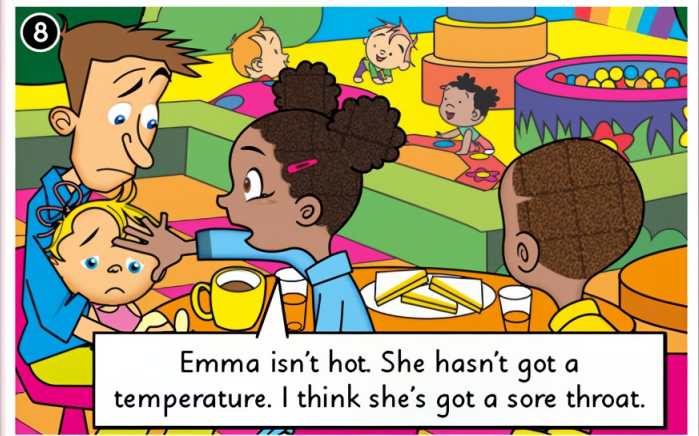
No, I think she's got a ...

- 6 **AFTER YOU READ**  Watch the story. Complete the activities. **AB Pages 4-5**



Play World





1

What's exciting about holidays?



Libby's star post

We can visit interesting places.



Sing about camping.



Read a story about travelling.



Learning goals

- ✓ say what camping activities people did on holiday
- ✓ ask and answer about somebody's last holiday
- ✓ talk about learning new skills
- ✓ answer the Big Question!



Learn about natural and human features.



Find out about learning new skills.

QUICK POLL

Do you prefer holidays ... in your own country or in another country?



THE BIG QUESTION ?

Lesson 1

1 Look and answer.

- 1 What's the Big Question for unit 1?
- 2 What does Libby like doing on holiday?
- 3 What can you see in the pictures?

2 Which things do you see in the star post video?

Video ▶ Watch then say.

- a park
- a motorway
- people walking
- people taking photos
- a helicopter
- a farm
- a plane
- a river
- a field
- trees

3 **Think** What do you think is exciting about holidays? >>> CPT Speak

We can see new places.

I like learning about different cultures.

4 Answer the Quick Poll.

5 **Video** ▶ Watch the star post video again. Complete the activities.

AB Page 6

- 1 **Think** What can you do on holiday in the countryside?
- 2 Listen, point and repeat. Compare your list with Ben's.
- 3 Say which things you do and don't do on holiday.

What's exciting about holidays?



We can have adventures.

Ben

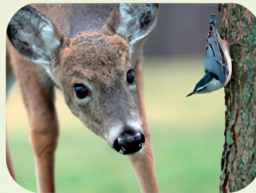
Ben's list



1 go camping



2 catch a fish



3 see wildlife



4 have fun



5 find wood



6 make a fire



7 eat marshmallows



8 drink hot chocolate



9 wear boots



10 sleep in a tent

4 Listen and sing.

We go camping every year.
We catch fish.
The lake is near.
We wear boots.
And we find wood.
We make a fire.
Yeah, camping is good!

We go camping every May,
We see wildlife every day.
We have fun in the daylight,
And we sleep in a tent every night.
We went camping last year.
We caught fish.
The lake was near.

We wore boots.
And we found wood.
We made a fire.
Yeah, camping was good!

Chorus

5 Communicate Ask and answer.

Do you like catching fish?

No, I don't.

Do you like sleeping in a tent?

Yes, I do!



Tell somebody at home which activities you like doing in the countryside.