OXFORD



Mary Charrington Charlotte Covill Joanna Heijmer Julie Penn Kirstie Grainger



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Lesson 1 Review

Starter

Tick \checkmark the things children from The Big Question website sing about in the song.

1 sharing a photo	
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- 2 sending a song
- 3 writing a blog
- 4 playing a game

6	having a chat	
7	sharing a post	

5 sending an email

8 travelling back in time

Look at the song on Class Book page 4 again. Write the names.

1	He travelled back in time.	It was Ben.
2	She shared a photo of her friends in the park.	
3	Her post was about the sea.	
4	He helped a superhero.	
5	He shared a photo of his pizza.	
6	Her song was about the heroes in her class.	
7	She showed us how to use the internet.	
8	He shared a photo of Uncle Grea.	

Communicate Make true and false sentences about the song on Class Book page 4. Correct the false sentences.



Write four false sentences about the song. Give them to your friend to correct.



Lesson 2 Review and grammar

Match the questions to the answers.



Because I can read about different countries. Because it's faster than a car. Why are you making a cake?



2

1 Why are you a member of The Big Question?



3 Why are you travelling by train?

Listen and write the answers. ()) Then write answers for you.

	Llly	You
When do you watch TV?	¹ <u>Before</u> I eat dinner.	
When do you brush your teeth?	² I get up.	
Why do you like The Big Question?	Because I ³	
Why do you like your town?	4 there's a great swimming pool!	

REMEMBER THE STORY Complete the words. Tick ✓ the health problems in the story.



2





Lesson 3 Vocabulary and story

REMEMBER THE STORY Number the pictures from the story in order.



Write the answers.

- 1 Where are Noah and Lily? <u>They're in Play World</u>.
- 2 What's in Dad's bag? _____
- 3 Who finished the chocolates?
- 4 Has Emma got a cough or a cold? _____
- 5 Has Emma got a sore throat?
- 6 What's the matter with Emma?

Communicate 🗩 What's your favourite part of the story? Tell a friend.

My favourite part is frame 6 because Trick puts pepper on Emma!

> My favourite part is frame 11 because Emma is happy again!



What's exciting about holidays 🐬

Lesson 1 The Big Question and pronunciation

REMEMBER THE VIDEO Read and circle a or b.



- Last ____, Libby visited the Grand Canyon.
 a week b year
 Every year, ____ million people visit the Grand Canyon.
 a five b four
 Libby ____ about the history of the canyon.
 - **a** learned **b** didn't learn
- 4 The museum at the Tusayan Ruins _____ great.
 - a was b wasn't

Write sentences about your last holiday.

- 1 (travel) I travelled to the beach by car.
- **2** (visit)
- **3** (learn)
- 4 (walk to)

Pronunciation



Kurt and Cl<mark>air</mark>e are sitting on ch<mark>air</mark>s

Next to the yurt you can see over there.

Kurt has a burger and Claire has a pear.

Kurt can see a bird, but Claire can see a bear.



Listen and write the words next to Kurt or Claire. ())000 Then read aloud.

		t	5	w ear sl ur p	st air s wh ere
Kurt /31	/	<u>thir</u>	rd,		
Cl <mark>air</mark> e /	eə/	hai	r,		

Lesson 2 Vocabulary

1 Complete the phrases with the words in the box. Then match the phrases to the pictures.



2 Complete the dialogue between Bobby and his friend Max. Use words from activity 1.

	Bobby	Max	Max: Do you like going car	iping?
	bobby	Mux	Bobby: 1 <u>Yes, I do</u> . W	'hat about you?
satt satt	\odot	$\overline{\bigcirc}$	Do you like	2 sleeping in a tent?
Ø. 🗬			Max: ³	<u> </u>
	(:)	$(\mathbf{\dot{c}})$	I don't like 🐉 🦂 🕯	
S 85 00 -	\bigcirc	\cap	or 🏭 5	
	\bigcirc	\odot	Bobby: Oh no! Do you like	
312-114		\bigcirc	6	?
	$\overline{\bigcirc}$	\odot	Max: 7	!

Look at the grammar table on Class Book page 11 and write *True* or *False*.

- 1 All the sentences in the table are about the past.
- 2 We always form the past of verbs in the same way.
- 3 We use didn't to make negative sentences.

Listen and number. 🕽 🚥







G



Complete the sentences with the affirmative and negative past tense form of the verbs.

1	(wear)		0	y y	(see)				
	I wore	a hat.		S	Ι			_ a de	er.
	I <u>didn't wear</u>	boots.	R		Ι			_ a lior	٦.
3	(catch)		4		(find)				
TR	Ι	a snake.			I			_ some	e
C D was	Ι	a fish.			wood	I. I			
					any fl	owers.			
Think 💭 Write	e sentences abou	ıt last sum	mer.	catch	drink	eat	find	go	see
Last summer, I $_$	OI	n holiday.							
Ι		.]	[<u> </u> .
I didn't			I						
	⊘ <u>Check in!</u>	**1		can say wl eople did c		-	tivities		5 al
elght 8 Ext	ra Grammar Practice Page	e 112							

Lesson 4 Vocabulary and story



Lesson 5 Grammar Grammar Reference Page 120

How did the family travel? Listen and match.

- 1 Tony
- **a** plane
- 2 Uncle **b** ferry
- c helicopter 3 Grandma

Look and read. Then answer the questions.



Write the words in order and answer the questions.

- (Did)(go)(?) 1 last) holiday) summer) you) ON
- Did by)(?) 2 car travel you
- travel (?) 3 by you Did plane







ten

10





What natural and human features can you see in the pictures in activity 1? Write.

beach bridge buildings fields forest lake <u>mountains</u> path river road sea

	Picture a	Picture b	Picture c
Natural features	mountains,		
Human features			

3 Think S Choose one human feature and one natural feature from the pictures. Why are they important for people? Write.

Find out about a famous natural or human feature. Tell the class.

Uluru is a really big rock in Australia. It's a natural feature. It's taller than the Eiffel Tower in France. It takes more than three hours to walk around it!



