OXFORD



Tamzin Thompson Cheryl Palin Katie Foufouti



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Lesson 1 Functional language and song

REMEMBER THE SONG Read and number. Then listen and check. 🗇 🚥

- **1** My name's Rosie.
- **2** My name's Chen.
- **3** My name's Priti.
- **4** My name's Finn.

- 5 My name's Zara.
- 6 My name's Leo.
- 7 My name's Emily.
- 8 My name's Ted.

















2 Match the questions to the answers. Then act out.



Lesson 2 Vocabulary, functional language and chant

Trace. Then count and match. Point and say.



3 three



REMEMBER THE STORY What colour are these things in the story? Colour and say.



8 What has seven colours in the story? Tick . Say the colours.



Draw your favourite story character in your notebook. Say the colours. Finished?

Lesson 3 Vocabulary and story





six

6

Lesson 2 Vocabulary





REMEMBER THE STORY Circle the people and things in the story. Point and say.



🕗 Where's Norman in the story? Tick 🗸 and say.



1 Trace, find and match. Colour. Point and say.



Read and circle A or B. Point and say.

Trace and tick \checkmark . Point and say.

2

1 I've got a pen.		В
2 I haven't got a rubber.	A	В
3 I haven't got a pencil.		В
4 I've got a pencil case.	A	В
5 I've got a pencil sharpener.	A	В



I pencil 2 rubber

3 ruler



O Leve



I can talk about my school things.





4 book

🛇 Check in! 🔶

Trace, find and number.





Think 🔝 How do these things make you feel? Match and say. Then draw your own idea.



