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MODULE	UNIT	VOCABULARY	STRUCTURES	PHONICS	VALUES & FUNCTIONAL LANGUAGE	EXPLORE	PROJECT			
Our communities p.4 Concept: community numbers 21–30	Unit 1 People we know p.6 Generalization: We belong to more than one community.	watch TV, play board games, ride bikes, skateboard, dress up, dance cook, nurse, cleaner, principal, teacher, bus driver doctor, police officer, firefighter, dentist	We (watch TV). There's a fire! She's/He's a (teacher).	/oʊ/ with o_e (hose) and ow (bow)	Ask for help I/We need help!	Community helpers	Make a poster about one of your communities.			
	Unit 2 Places we go p.16 Generalization: Communities share the same places.	hospital, beach, sports center, playground, library, community garden plastic, glass, metal, paper, bin, recycle dig soil, plant seeds, pull up weeds, pick fruit/vegetables	Where are you/they? We're/They're at the (hospital). It needs water. Where do we put (metal)? In the (blue) bin. We (plant seeds).	/i/ with ea (peach) and ee (seed)	Look after plants Let's water the plants.	Growing plants	Plant a seed and look after it as it grows.			
	Unit 3 Party time! p.26 Generalization: Communities celebrate together.	costume, present, cake, decorations, cards, candles invitation, birthday, months of the year festival, music, lantern, fireworks	There's a (costume). There are (decorations). This festival is in (July).	/eɪ/ with a_e (lake) and ai (snail)	Make things for your friends This is for you.	Festivals	Make a paper lantern.			
	Now I know Units 1-3 p.36									
	Story time: Zucchinis galore! p.38									
Let's create! p.40 Concept: creativity	Unit 4 Things we make p.42 Generalization: We use different materials to create things.	tape, scissors, paint, paintbrush, camera, clay tennis, racket drawing, painting, sticking, printing, making models, taking photos short line, long line, straight line, curved line	Do you have the (tape)? Yes, I do. / No, I don't. We don't have a ball. I like (paint)ing. There are (two) (long) lines.	/u/ with oo (boot) and ue (glue)	Be resourceful Let's think. We can use this. Good idea!	Different lines in artwork	Make a class quilt.			
numbers 40, 50, 60, 70, puppet show, mask, stage	Unit 5 Stories p.52 Generalization: Stories help us to explore feelings and develop creativity.	laugh, frown, yawn, whisper, shout, make a face bear, king, superhero, child, wolf, scarecrow light, dark, shadow, flashlight	(Shout), then (yawn). Please don't shout. Is she/he a (bear)? Yes, she/he is. / No, she/he isn't.	/aɪ/ with igh (light) and i_e (hide)	Respect others Please don't shout. Sorry.	Shadows and puppets	Create a puppet and act out a story.			

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Let's create! p.40 Concept: creativity numbers 40, 50, 60, 70, puppet show, mask, stage	Unit 6 Let's make music! p.62 Generalization: There are lots of types of music and they can make us feel different emotions.	(playing the) guitar, piano, trumpet, recorder, (banging the) drum, (shaking the) tambourine fast, slow, high, low, loud, quiet scared, calm, excited, cheerful	She's/He's (playing the guitar). This is fun! This music is (fast). This music makes me feel (cheerful).	/ ar/ with ar (harp, shark)	Cheer your friends up I'm sad. Let's cheer you up.	Music and feelings	Make a homemade drum.				
	Now I know Units 4–6 p.72										
Juge	Story time: What is music? p.74										
	Unit 7 Let's go! p.78 Generalization: We use different transportation in different situations.	bus, boat, car, plane, train, walk helmet, hot air balloon truck, fire truck, motorcycle, taxi, tractor, helicopter rocket, astronaut, spacesuit, space	Let's go by (bus). Let's (walk). She/He (drives) a (truck). She/He (flies) a (helicopter).	/ər/ with er (scooter, soccer)	Travel safely We need to wear our helmets.	Space travel	Make a paper plane.				
On the move p.76 Concept: movement	Unit 8 Animal action p.88 Generalization: Animals can move in different ways.	rabbit, snake, tiger, monkey, dolphin, lizard crawl, slither, leap, hop, swing, climb spider, kangaroo, race webbed feet, strong legs, long tail, smooth body	Do (rabbits) have (legs)? Yes, they do. / No, they don't. Spiders (crawl).	/ɔ/ with aw (paw, claw)	Be active to feel good I (don't) feel great.	Animal adaptations	Make a paper chain snake.				
land, air, water, numbers 80, 90, 100	Unit 9 Adventures p.98 Generalization: We move differently in different places.	forest, ocean, desert, city, farm, mountains shelter skiing, sailing, surfing, skating, zip-lining, riding a horse spring, summer, fall, winter	I'd like to go to the (forest). Is she/he (skiing)? Yes, she/he is. / No, she/he isn't.	/aʊ/ with ow (town) and ou (campground)	Accept challenges Would you like to build a shelter? Yes, I would.	Seasons	Make a landscape.				
	Now I know Units 7-9 p.108										
	Story time: Ollie's ocean adventure p.110										



ШШ

Our communities

1 Look and match.



- 2 (1)001) Listen, read, and circle **Yes** or **No**.
- 1 There's a party.

Yes

No

4 There's a pineapple.

Yes

No

2 There's a baby.

Yes

No

5 There's a big tree.

Yes

No

3 It's sunny.

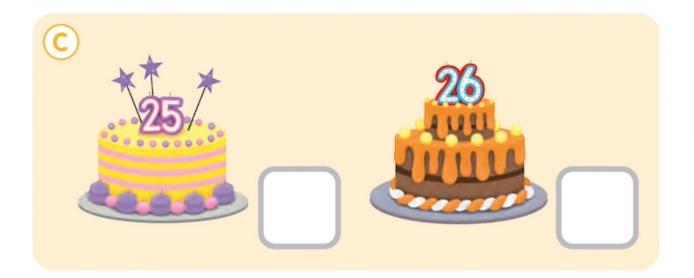
Yes

No

1 **№** Listen and check ✓.







2 Color and count. Write and say.







People we know

- 1 Look and circle.
- 2 Choose a person in your family or a friend. Draw something you do together.



grandma

friend



mom

friends



grandpa

mom



sister

dad



brother

mom



grandma

sister

1 Read and number.

- 1 watch TV
- 2 dress up
- **3** play board games
- 6 skateboard



5 ride bikes





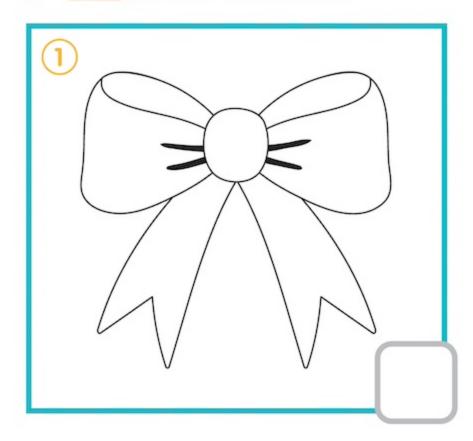


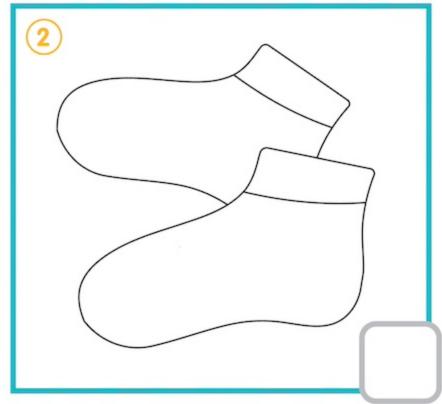
2 Look, complete, and say.

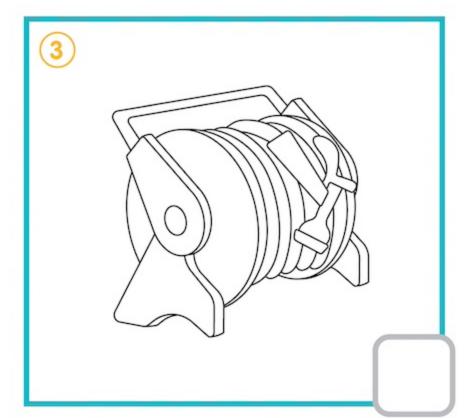


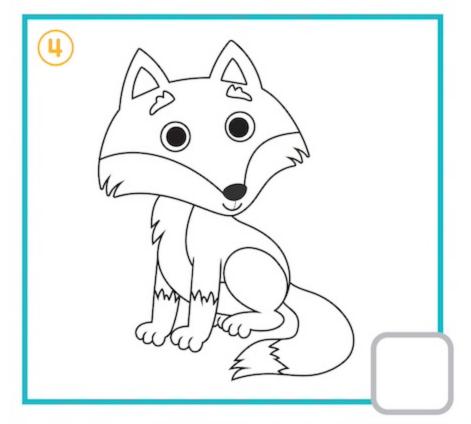
We s__a_e_o_r_ together.

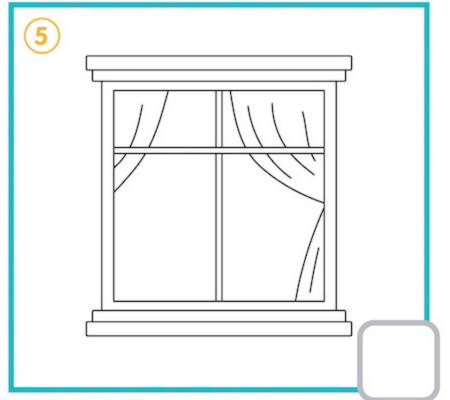
- 0
- 1 ☑ Listen and check ✓ the words with the /oʊ/ sound.
- 2 Obligation 2 Listen and color.

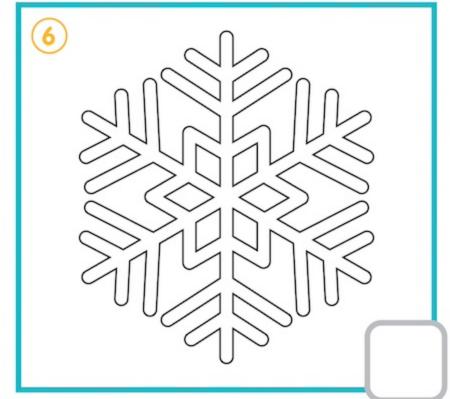












1 Read and number. Tell the story. 2 Who has a blue skateboard? Circle.





















1 Who needs help? Look and circle. 2 Trace. Match and say.



I don't feel good. I need help! There's a fire. I need help! There's a problem.