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MODULE	UNIT	VOCABULARY	STRUCTURES	PHONICS	VALUES & FUNCTIONAL LANGUAGE	NUMBERS	EXPLORE	PROJECT	
	Unit 1 Senses p.6  Generalization: We use our senses to explore.	see, hear, feel, smell, taste horse, duck, frog, mouse cow, sheep, chicken, donkey	I can (see) a (bird). I can (hear) something. Can you (see) a (duck)? Yes, I can. / No, I can't.	CVC words with <b>a</b> (bat, hat)	<b>Be patient</b> Wait a minute.	Review 1–10	On the farm	Make animal masks.	
Let's explore p.4  Concept: exploration  Level 1 review fingers	Unit 2 Food p.16  Generalization: We use all our senses to give us information about the food we eat.	potatoes, peas, tomatoes, onions, carrots  lemon, pineapple, kiwi, grape healthy, cookies, chips	Do you like (potatoes)? Yes, I do. / No, I don't. Is it (a kiwi)? Yes, it is. / No, it isn't.	CVC words with <b>e</b> (bed) and <b>i</b> (dig)	Eat fruit and vegetables Would you like (a carrot)? Yes, please. / No, thank you.	11, 12	Healthy eating	Make and share pretend food.	
	Unit 3 Weather p.26  Generalization: The weather affects us and things around us.  Now I know Units 1–3 project p.36	sunny, rainy, cloudy, windy, snowy hot, cold, wet, dry rainbow, bubbles, puddle, ice	What's the weather like? It's (sunny). He's/She's (cold). He/She isn't (cold).	CVC words with <b>o</b> (log) and <b>u</b> (tub)	Be careful in the sun Put on your hat. Okay.	13, 14	Weather experiments	Make a weather picture.	
	Story time: The picnic p.38								
Where are we? p.40  Concept: location  apartment house, street, school	Unit 4 My home p.42  Generalization: Homes can be very different, but we use them to do similar things.	bedroom, kitchen, living room, bathroom, dining room hide and seek, spider, wardrobe eat, wash, sleep, play hive, nest, web	Where are you? I'm in the (bedroom). There you are. What are you doing? I'm (sleeping).	CVC words with <b>ck</b> (sock) and <b>x</b> (fox)	Play together Let's play together! Good idea.	15, 16	Animal homes	Make birds and nests.	
	Unit 5 My school p.52  Generalization: We do things in different places.	table, chair, rug, under, on read, write, color, talk classroom, schoolyard, board	Where's the (hat)? It's on / under the (table). Look at this! Are you (reading)? Yes, I am. / No, I'm not.	CVC words with <b>sh</b> (ship, dish)	Take care of your toys Our toys are dirty. Let's wash them.	17, 18	At school	Make a classroom picture.	

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Where are we? p.40  Concept: location	Unit 6 My town p.62  Generalization: We visit different places for different reasons.	park, toy store, zoo, swimming pool, supermarket map, river, bridge	Where is he/she? She's/He's at the (park). Where's my mom? That isn't my mom! There's a (park). It's in front of / behind / next to the (supermarket). It's between the (swimming pool) and the (park).	CVC words with <b>ch</b> (chips, chick) and <b>tch</b> (hatch, catch)	Try again Let's try again.	19, 20	Maps	Make a town.	
apartment house, street, school	Now I know Units 4–6 project p.72								
	Story time: The noisy boat p.74								
	Unit 7 My body p.78  Generalization: Our bodies change over time.	body, neck, arms, hands, feet  paint  glasses, teeth, hair, beard  brushing, drinking, wiping	This is my (body). These are my (arms). He/She has (hair). He/She doesn't have (a beard).	CVC words with <b>ng</b> (long, ring)	Wash your hands I need to wash my hands. My hands are clean.	Review 1–20: measuring	Personal care	Make a photos timeline.	
Changes p.76  Concept: changes	Unit 8 Day and night p.88  Generalization: We do different things at different times of day.	wake up, get dressed, go to school, go to sleep, take a shower in the morning, in the afternoon, in the evening, at night moon, star, raccoon	I (wake up). Let's (read a story). When do you (brush your teeth)? In the (morning). / At night.	CVC words with unvoiced <b>th</b> (moth, path)	Sleep time It's time to go to sleep. Good night.	Review 1–20: missing numbers	Nighttime	Make a daily activities flip-book.	
man, woman, young, old	Unit 9 Clothes p.98  Generalization: We change into different clothes for different situations.	shorts, pants, skirt, shoes, T-shirt party, costume, paper, make jacket, sweater, scarf, dress pajamas, swimsuit, apron	I'm/He's/She's wearing (a T-shirt). His/Her (sweater) is too big / small.	CVC words with voiced <b>th</b> (this, that)	Reuse things We can reuse this (shoe).	Review 1–20: compare before / after	Clothes for activities	Make a favorite clothes picture.	
	Now I know Units 7–9 project p.108								
	Story time: Elsa's favorite dress p.110								



## Let's explore

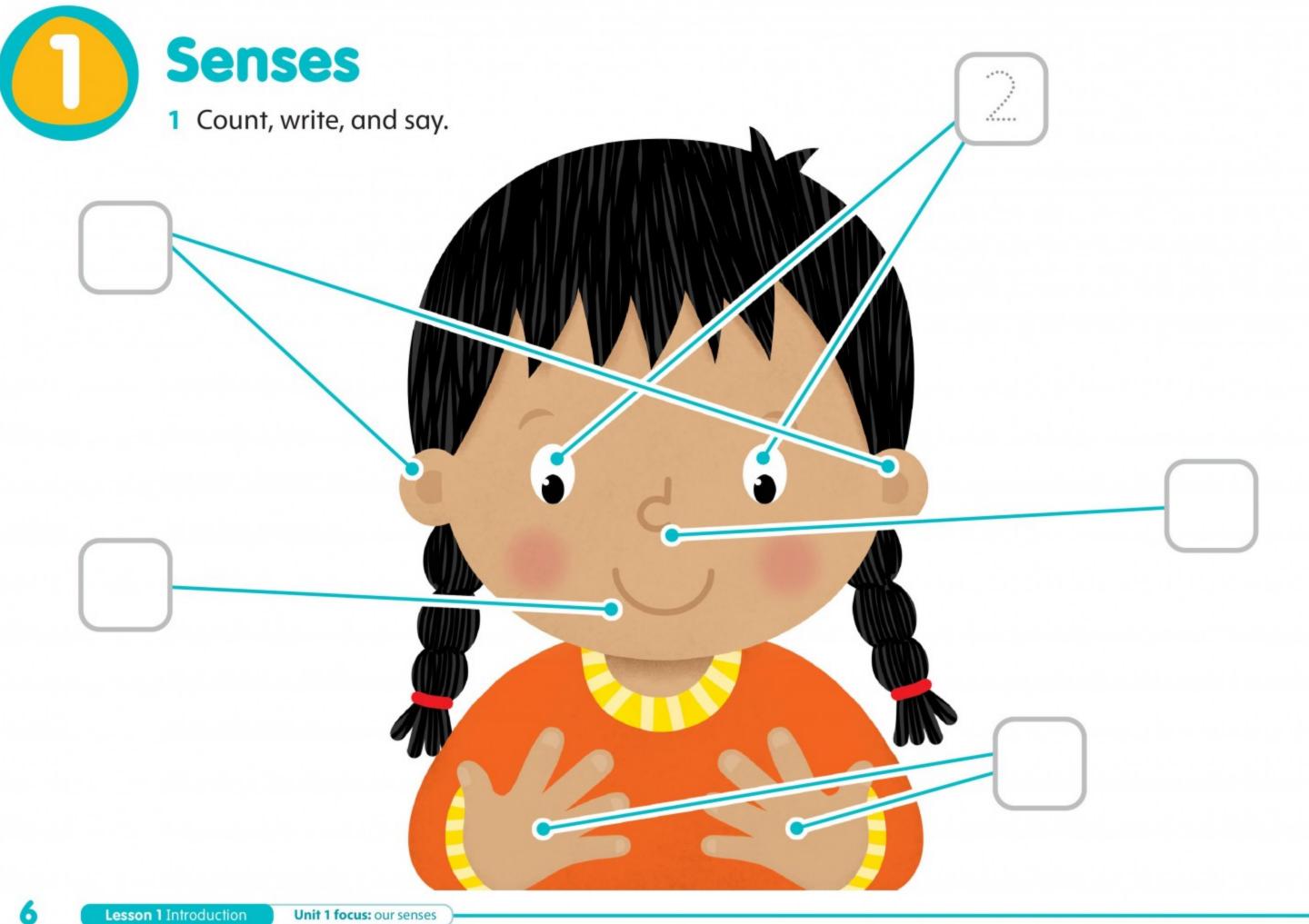
1 Look and match. 2 Circle the things you can say.



Lesson 1 Concept

1 (1) Listen, follow, and say. 2 Circle the letters in your name.







1 Doz Listen and match. 2 Read and circle.











see: hear

see smell

taste feel

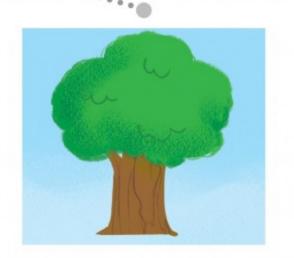
hear taste

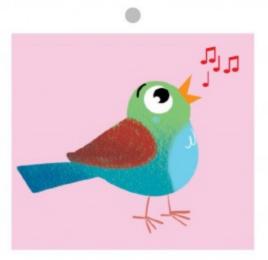
smell feel



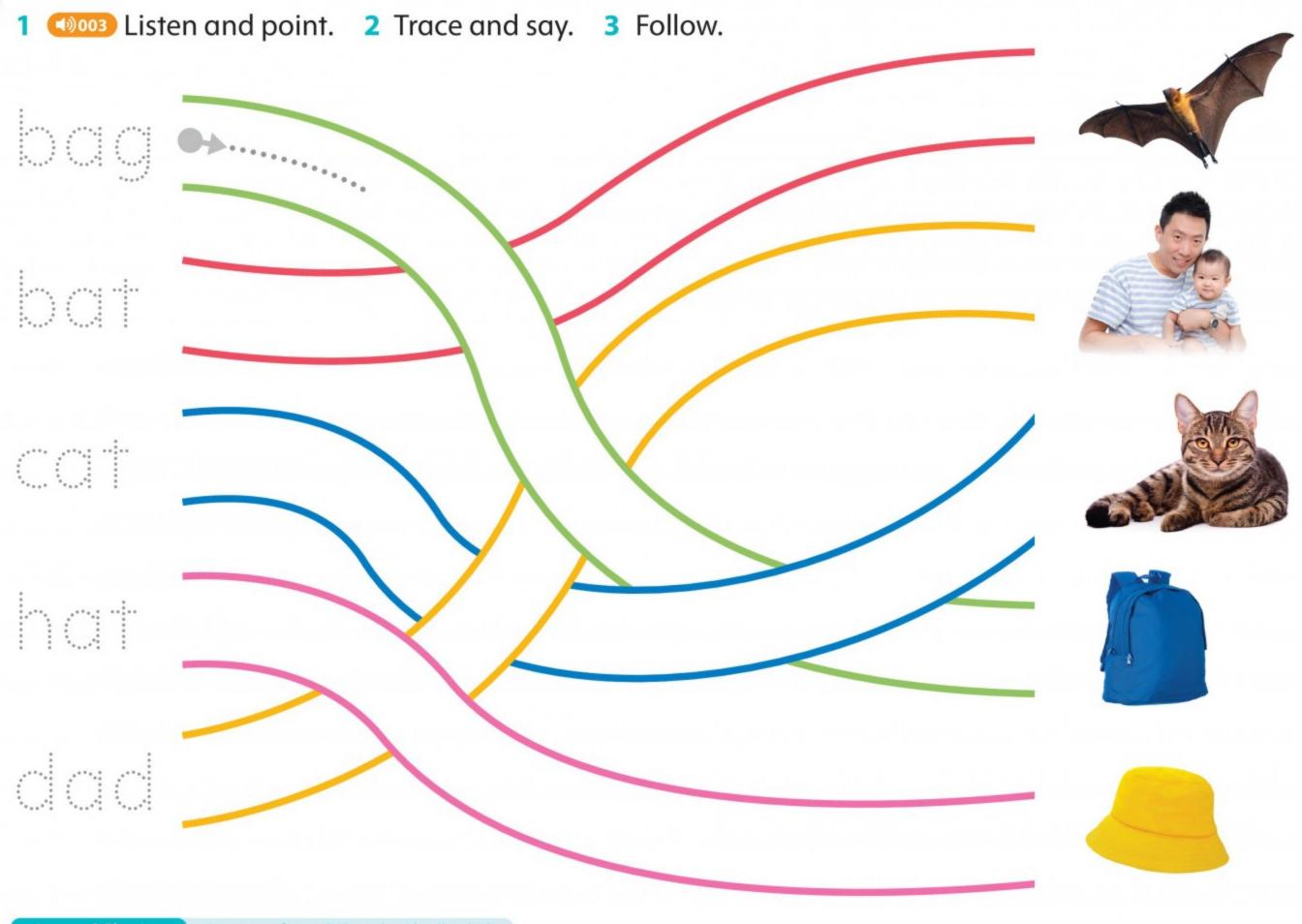












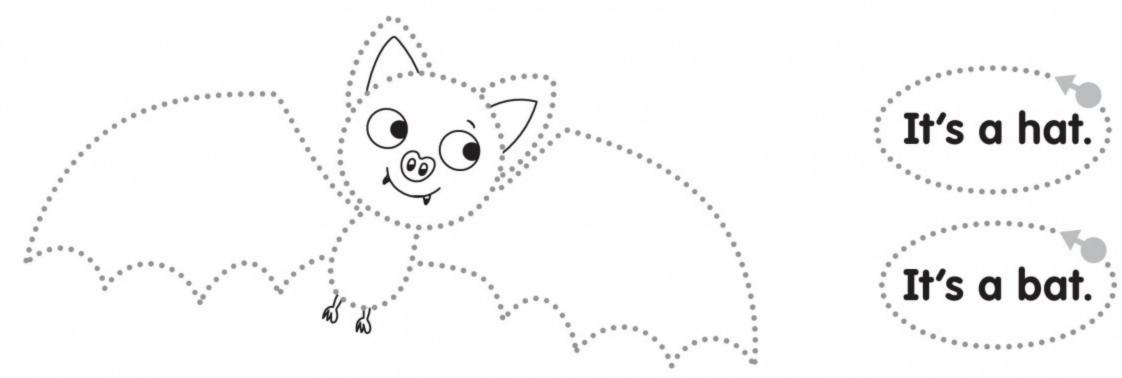


1 What's different in picture 2? Circle five things.





**2** Trace, read, and circle.





1 Circle the children who are waiting. 2 Trace.







