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Student Book

READING LISTENING VIDEO MODULE 1 IMITATION Yusuf in the Kitchen Bringing Pictures to Life Nisha Brings Back Nature Page 8 Realistic Fiction Interview Strategy Identifying Steps in a Process Strategy Identifying the Filmmaker's Purpose Strategy Listening for Details What can happen Vocabulary disgusting, dough, fry, herbs, judge, mash, Vocabulary animation, depth, evil, Vocabulary campaign, chalk, council, when we imitate? mixture, multicolored, properly, shame, stir, technique facial expression, illustration, influence, eager, environmental, population setting, villain WORD STUDY Adjectives with Suffix -y **Brilliant Biomimicry** The Most Important Inventor in The Library of Stuff **2** Page 18 Website Article History? Report Story Strategy Analyzing Visuals Strategy Identifying Reasons How can imitation Strategy Watching Without Sound Vocabulary backward, barely, boom, come up with, curve, Vocabulary establish, grow out of, harm, set, help us? disturb, emerge, launch, medal, require, splash, spring Vocabulary cart, clay, coil, lead to, mold, stuff, wetsuit WORD STUDY Nouns with Suffix -ment pottery, sailor, steering wheel Aimee's Journal Who Can You Trust Online? Watch Out! Page 28 Journal Entries Explainer Conversation Strategy Understanding Characters Strategy Taking Well-organized Notes Strategy Listening for Advice How can imitation Vocabulary bargain, counterfeit, damage, delete, genuine, Vocabulary approach, camouflage, Vocabulary cautious, filter, gullible, intention, be used to malware, reputation, secure, shatter, suspect, trust, weird creature, evolve, flesh, prey, sudden, private, settings deceive? watch out WORD STUDY Collocation **MODULE 2** BALANCE Let's Hear It for Balance! Improving Performance How Do They Do That? 4 Page 42 Science Magazine Article Radio Show Strategy Paraphrasing Strategy Categorizing and Classifying Strategy Activating Prior Knowledge Why do living Vocabulary base, blurry, detect, evidence, fall over, gravity, Vocabulary core, distance, endurance, Vocabulary beneath, look out for, otherwise, things need a inner, joint, stable, tilt, tube, upright get injured, mid-air, pace, rugby, tackle risky, twist, zoologist good sense of WORD STUDY Nouns with Suffix -ness balance? Behind the Scenes on Coconut Island Meet the Band: Total Toast Marcia the Friendship Coach 5 Page 52 Feature Article Vlog **Podcast** Strategy Making Inferences Strategy Filmmaker's Techniques (Changes Strategy Identifying the Main Idea What can happen Vocabulary awaken, bandage, clumsy, complicated, Vocabulary belonging, congratulate, when we have a disapproving, glad, hut, interior, remind, tropical, varied, worn out Vocabulary drum kit, gig, lead singer, set up, contribute, equally, hang out, rely better balance in WORD STUDY Adjectives with Suffix -able solo, talent, unappreciated, value our lives? **Wolf Rescue Burst Your Bubble!** More Than One Side to a Story 6 Page 62 Realistic Fiction Explainer Conversation Strategy Making Predictions Strategy Combining Visual and Audio Strategy Inferring Relationships How can we get Information Vocabulary adopt, conservation, cruel, despite, encounter, Vocabulary biased, deal, persuade, a more balanced hopefully, howl, loyal, playful, precious, supply, threaten Vocabulary beyond, break out of, burst, regularly, spokesperson, theme park understanding of WORD STUDY Verbs with Prefixes mis- and redestructive, effort, inconvenient, previous, tend something? MODULE 3 **FUN** Face to Face A Walk in the Forest Traffic Jam Fun Page 76 Informal Interview Conversation Story Strategy Making Connections Strategy Identifying Sensory Details Strategy Identifying Emotions What can provide Vocabulary awesome, ceiling, convinced, flashlight, hooked, Vocabulary breeze, impressive, knock over, Vocabulary coin, exchange, fist, knot, rap, opportunities to lack, mask, sand dune, scuba diving, shore, slope, tight ping, raindrop, refreshing, right away, have fun? shower WORD STUDY Phrasal Verbs Perfect Day for Paper Boat Paddlers Scary Fun The Highs and Lows of the Game 8 Page 86 Local News Article Explainer Commentary Strategy Understanding References Strategy Rewatching for New Information Strategy Identifying the Main Events What emotions can Vocabulary annoyed, champion, cope, exhausted, failure, Vocabulary energized, exhilarated, Vocabulary ahead, opposing, referee, shot, we experience grateful, lap, leak, relieved, sink, suitable, waterproof frightened, hormone, on purpose, powerful, stadium, tie when we have fun? **WORD STUDY More Phrasal Verbs** scream, tense **Laughter Workout** Bình's Year of Fun Tomorrow's Test

Page 96 How is having fun good for us?

Realistic Fiction

Strategy Evaluating a Story

Vocabulary coordination, crucial, doubt, experienced, fitness, increasingly, overhear, oversee, papier mâché, shoot, strip, tray WORD STUDY Easily Confused Words

News Report

Strategy Identifying Facts and Opinions Vocabulary anxiety, bond, breath, cheer up, concentrate, painkiller, supportive, workout

Conversation

Strategy Identifying Problems and Solutions Vocabulary deal with, distracted, make up, memorize, motivated, retrieve

GRAMMAR	SPEAKING	WRITING	REVIEW
SINTIFIAN	OF EARING C	100000000000000000000000000000000000000	ake Action PP.38-39
FUTURE FORMS (REVIEW) Statements and questions I'm going to enter a cooking contest at school next week. You'll be fine. You're making a dish that you've practiced several times.	Talking About Ambitions What do you want to be when you're older? I really want to be a Do you have any ambitions? My main goal is to My other ambition is to	WRITING STUDY Connectors to Express a Contrast I love ballet. However, it's a very difficult style of dance to learn. My dad often uses apples in his baking, whereas my grandpa uses mangos. Unlike Ramona, I don't have any brothers. Practice using connectors to express a contrast. (Workbook page 9)	Connect Connect Poster 1 and page 17 Review Workbook page 10
CONTINUOUS TENSES (REVIEW) Statements and questions People in the building are feeling the benefits. An engineer was watching a kingfisher. Since then, local people have been getting more sleep.	Offering Suggestions Let's start a new club for our community! That's a good idea! Why don't we? I'm not sure about that.! think most people would prefer to How about?	WRITING STUDY Paragraph Breaks Practice using paragraph breaks. (Workbook page 18)	Connect Connect Poster 2 and page 27 Review Workbook page 19
FUTURE CONTINUOUS Statements and questions This time tomorrow, I'm going to be celebrating my birthday! Marn will be doing some jobs in town tomorrow morning.		WRITING Instructional Guide Plan and write an instructional guide. (Workbook pages 27–28)	Connect Connect Poster 3 and page 37 Review Workbook page 29
	20.	To	ake Action PP.72-73
DEFINING RELATIVE CLAUSES FOR PEOPLE AND OBJECTS Statements and questions A type of dizziness called "vertigo" may affect people who / that have these illnesses. Think of three fun challenges which / that you can do today!	Being an Active Listener I just heard that Oh dear! I'm sorry to hear that.	WRITING STUDY Connectors to Make a Comparison In archery, you need to stand like a statue so you don't wobble. Squirrels use their tails for balance, just as monkeys do. Good balance is important in gymnastics. Similarly, surfing requires good balance. Practice using connectors to make a comparison. (Workbook page 37)	Connect Connect Poster 4 and page 51 Review Workbook page 38
DEFINING RELATIVE CLAUSES FOR PLACES AND POSSESSION Statements and questions A tree branch fell near the place where we were standing. There was a girl called Tiwa whose family worked all the time.	Working in a Group I think we should go to the beach. Does anyone else have any suggestions? Could I just say something here? I bet you have some good ideas.	WRITING STUDY Reflexive Pronouns We want to go on a class trip so we can enjoy ourselves. Practice using reflexive pronouns. (Workbook page 46)	Connect Connect Poster 5 and page 61 Review Workbook page 47
NONDEFINING RELATIVE CLAUSES Affirmative and negative statements Dr. Rabbani, who was a zoologist, arrived at Adnan's home. They hunt large herbivores like deer and gazelles, which eat a lot of plants.		WRITING Review Plan and write a review. (Workbook pages 55–56)	Connect Connect Poster 6 and page 71 Review Workbook page 57
		Ταί	ce Action PP. 106-107
MODALS OF ABILITY, PERMISSION, AND REQUEST Statements and questions I was able to see even more underwater. May I ask you a basic question? Can you send me some pictures of inside the caves?	Expressing Probability About the Future How will you have fun in the future? I'll definitely I might Do you think you'll? I doubt it. I'll probably	WRITING STUDY Ono matopoeia The stone disappeared into the water with a small splash. Practice using ono matopoeia. (Workbook page 65)	Connect Connect Poster 7 and page 85 Review Workbook page 66
MODALS OF OBLIGATION, POSSIBILITY, AND DEDUCTION Statements and questions They had to plan more carefully. Sinking may be as much fun as winning! They must be tired now.	Expressing Preferences Would you prefer to ride bikes or go to the mall? I'd rather I'd really like to	WRITING STUDY Alliteration Perfect Day for Paper Boat Paddlers Practice using alliteration. (Workbook page 74)	Connect Connect Poster 8 and page 95 Review Workbook page 75
PAST PERFECT Simple past and past perfect statements, negative statements, questions He slept better at night when he had done dance training that day. After they had walked home, Mom offered everyone some mooncakes.		WRITING Poem Plan and write a poem. (Workbook pages 83–84)	Connect Connect Poster 9 and page 105 Review Workbook page 85

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	- 84	1000

READING VIDEO LISTENING UNIT

MODULE 4 EXISTENCE

How can we assess if something really exists?

The Cottingley Fairies

History Magazine Article

Strategy Understanding the Sequence of Events

Vocabulary account, admit, claim, coincidence, controversy, fairy, get away with, hairstyle, pin, proof, stream, suspicious

WORD STUDY Adjectives with Suffix -ical

Monster of the Deep

Explainer

Strategy Using a KWL Chart

Vocabulary aggressive, crew, drag, eyewitness, legend, scar, squid, trustworthy

April Fool? Conversation

Strategy Listening for Uncertainty Vocabulary hang on, headline, magnetic,

scientific, slime, watermelon

11 Page 120

technology expand our knowledge of what exists? The Wonders of the Universe

Space Magazine Article

Strategy Reading Intensively

Vocabulary diameter, edge, faint, geyser, lump, nonstop, origin, spacecraft, spray, the naked eye, trillion, wonder

WORD STUDY Prefixes astro- and uni-

What's Inside Our Bodies?

Interview

Strategy Pausing to Analyze Visual Details Vocabulary cap, organ, procedure, scanner, show up, signal, skull, X-ray

Hidden Worlds

Talk by a Scientist

Strategy Understanding Unknown Words Vocabulary building block, grain, laboratory, magnifying glass, microscope, width

Page 130

How can we find out about existence in the past?

The Green Sahara

Encyclopedia Pages

Strategy Comparing and Contrasting

Vocabulary arid, come across, depict, deposit, fertile, fireplace, migrant, remains, sediment, settlement, vegetation, wilderness

WORD STUDY Verbs with Prefixes un- and dis-

Under the Ash: Pompeii

Documentary

Strategy Recalling Information Vocabulary bathe, burnt, leisure, loaf, politician, rule, southern, stand

Truth in Myths?

Dodrast

Strategy Using Visual Clues

Vocabulary eventually, jealous, record, refuse, revenge, spirit

MODULE 5 CONFLICT

Page 144 What can cause conflict?

That's So Unfair!

Realistic Fiction

Strategy Visualizing

Vocabulary addition, bassinet, fault, glance, limit, occupied, privacy, ridiculous, sensible, sibling, sigh, tons (of)

WORD STUDY Verbs + Prepositions

Empire: The British in India

Q&A Video

Strategy Asking Questions

Vocabulary army, colony, cotton, desire, empire, famine, jewel, rebellion

When the Water Runs Out

Classroom Discussion

Strategy Identifying Key Words

Vocabulary dry up, flow, irrigation, limited, resentful, reservoir

14 Page 154 What can happen as a result of conflict?

The Cliff of Cafano

Folk Tale

Strategy Personification

Vocabulary concrete, defeat, flee, hardly ever, parallel, rewarding, roar, settle on, sweep away, swirl, villager, weaken

WORD STUDY Synonyms

How World War I Shaped the World

Documentary

Strategy Retelling

Vocabulary canned, disability, election, ever since, manufacturer, politics, transfusion,

Is It Good to Disagree?

Radio Show

Strategy Listening for Examples

Vocabulary belief, change (your) mind, counselor, differ, respectfully, turn into

How can we improve situations where there is conflict?

The United Nations: Working for Peace

Q&A Magazine Article

Strategy Using Text Features

Vocabulary according to, civilian, court, crisis, dispute, enable, long-term, prevent, representative, resolve, stick to, violence

WORD STUDY Adjectives with Suffixes -ful and -less

Wildlife Without Borders

Presentation

Strategy Giving a Personal Response

Vocabulary ambassador, arrest, border, illegal, park ranger, poacher, steal, warn The Fixers: Friendship Problems

Strategy Identifying Speakers

Vocabulary bossy, calm down, criticize, dictate, stamp

MODULE 6 STRENGTH

16 Page 178

How do we make things strong?

The Supersuit

Fantasy Story

Strategy Monitoring and Clarifying Understanding Vocabulary bang, bleed, cape, cushion, foam, gang, hood, outfit, pierce, specialty, steel, stiff

WORD STUDY Heteronyms

Built for Strength Explainer

Strategy Drawing Images

Vocabulary foundations, in contact with, marsh, post, rubber, sight, still, wear away Getting from Here to There

Report

Listening Identifying Numbers

Vocabulary cable, continuous, fiber, loop, rope, wire

How can we keep our bodies strong?

Eat Strong!

Class Blog Post

Strategy Skimming and Scanning

Vocabulary be up to, cereal, constantly, dairy product, entire, essential, ground beef, lentils, nail, picky, salmon, tuna WORD STUDY Loan Words

Strength Training with Elena Listicle Strategy Using Subtitles to Learn New Words

Vocabulary abdominal, aerobic exercise, blood vessel, lift weights, personal trainer, **Fighting Microscopic Enemies** Presentation

Strategy Listening for Signpost Language Vocabulary clarify, effectively, immune system, substance, sum up, vaccination

18 Page 198 What can our mental strength

help us to do?

The Healing Garden

Realistic Fiction

Strategy Identifying Cause and Effect

Vocabulary bazaar, depressing, determination, display, dull, go ahead, let down, recruit, run into, shift, steadily, welcoming WORD STUDY More Verbs + Prepositions

Fear Can't Stop Me! Kids' Show

strengthen, stretch, thigh

Strategy Analyzing Mood

Vocabulary amazed, authentically, bravery, chest, episode, left out, remarkable, unpleasant

The Power of Positive Thinking

Short Interviews

Strategy Identifying Tenses

Vocabulary at least, blame, forgive, from time to time, get in touch, mess up

GRAMMAR	SPEAKING	WRITING	REVIEW
		Tal	ke Action PP. 140-141
PASSIVE STATEMENTS (PRESENT PERFECT) Active and passive statements, negative statements The photos have been faked.	Telling and Listening to Stories About the Past Last summer, I was at my grandparents' house when we found a snake! Wow! What was? Were you? It made me	WRITING STUDY Punctuation with Quotation Marks "Let's take some pictures." Elsie said, "Let's take some pictures." "We were just having some fun," said Frances. Practice using quotation marks and correct punctuation. (Workbook page 93)	Connect Connect Poster 10 and page 119 Review Workbookpage 94
PASSIVE QUESTIONS (PRESENT PERFECT) Active and passive statements, negative statements, questions Have Saturn's rings been explored by astronauts? No, they haven't.	Clarifying What You've Said Did you know ants weigh about the same as humans? What I mean is, In other words,	WRITING STUDY Connectors to Show Result Spacecraft were invented in the 20th century. As a result, we learned more about space. Bacteria are tiny, so we can only see them with a microscope. Practice using connectors to show results. (Workbook page 102)	Connect Connect Poster 11 and page 129 Review Workbook page 103
PASSIVE (PAST PERFECT) Active and passive statements, negative statements, questions In the 8,000 years before that, much less sediment had been deposited in the ocean.		WRITING Myth Plan and write a myth. (Workbook pages 111–112)	Connect Connect Poster 12 and page 139 Review Workbook page 113
		Τα	ke Action PP. 174-175
PASSIVE (FUTURE) Active and passive statements, negative statements, questions We'll be woken up by the baby. You won't be driven anywhere. Will you and I just be ignored?	Giving and Asking for Opinions I don't think that we're doing enough to save water. What do you think? I agree. In my opinion What are your views on?	WRITING STUDY Expressions to Describe Numbers of People Everyone has disagreements with their friends and family. Practice using expressions to describe numbers of people. (Workbook page 121)	Connect Connect Poster 13 and page 153 Review Workbook page 122
PASSIVE (REVIEW) Statements and questions We have been defeated by a powerful force of nature. The cliff face had been covered in a layer of concrete. Our cliff will be protected from the ocean now!	Disagreeing Politely In my opinion, we shouldn't build homes next to the ocean. I'm afraid I disagree. I think My reason for saying that is I see what you mean, but in my view, That's because	WRITING STUDY Connectors to Show Condition We will be safe as long as we respect the ocean's power. Concrete can't protect the cliff, even if we replace what was swept away. Unless we do something, our homes will be swept away. Practice using connectors to show condition. (Workbook page 130)	Connect Connect Poster 14 and page 163 Review Workbook page 131
ZERO, FIRST, AND SECOND CONDITIONALS (REVIEW) Statements and questions If countries want to join the UN, they have to agree to these rules. If we all work together, we will achieve the Sustainable Development Goals sooner. If everyone had enough of the things that they need, people would fight less.		WRITING Persuasive Letter Plan and write a persuasive letter. (Workbook pages 139–140)	Connect Connect Poster 15 and page 173 Review Workbookpage 141
		Tal	ke Action PP. 208-209
THIRD CONDITIONAL Statements and questions Professor Doom would have stolen all the contents of mine if Ace hadn't stopped him.	Finding the Right Word What do you call the thing that takes you up somewhere? It's a type of It's used to It looks like	WRITING STUDY Prepositional Phrases of Place They built the city of Venice on top of wooden posts. Practice using prepositional phrases of place. (Workbook page 149)	Connect Connect Poster 16 and page 187 Review Workbook page 150
IF ONLY AND I WISH Affirmative and negative statements I wish I didn't get so many cuts and scratches. If only I had known about lentils earlier!	Correcting Someone Spending time outside helps your body to produce calcium. Are you sure? Don't you mean? I'm pretty sure	WRITING STUDY Reporting Verbs with Direct Speech "Our bodies are constantly rebuilding themselves," explained Miguel. "Our bodies are constantly rebuilding themselves," he explained. Practice using reporting verbs with direct speech. (Workbook page 158)	Connect Connect Poster 17 and page 197 Review Workbook page 159
REVIEW OF PRESENT AND PASTTENSES Affirmative and negative statements simple present, present continuous, simple past, past continuous, present perfect, past perfect		WRITING Biography Plan and write a biography. (Workbook pages 167–168)	Connect Connect Poster 18 and page 207 Review Workbook page 169





What can happen when we imitate?



Investigation 1

- A >>> CPT Time Strategy: Identifying Steps in a Process Vocabulary 1
- B Think and discuss! What recipes can you make? How did you learn to make them?
- Carried Look at the pictures and title below. See-Think-Wonder
- Read the story. Is Yusuf a good cook at the beginning of the story?
 What about at the end?

Yusuf in the Kitchen

"Guess what, Mama!" said Yusuf, "I'm going to enter a cooking contest at school next week!"

Yusuf's mom looked surprised. "But you've never cooked before!"

"I know, but I've watched you cooking. And you know how I love contests!"

First, Yusuf decided to try cooking pilau rice. Mama offered to help, but Yusuf was determined to do it on his own.

He heated some oil in a pot, and then he started frying the ingredients: onions, spices, tomatoes, meat, and rice. Next, he added some water and stirred the mixture. Twenty minutes later, a bad smell was coming from the pot. Yusuf looked inside. The food was burnt!



"Oh no. That's going to taste terrible!" Yusuf said.

Next, he attempted chapatis. He mixed flour and water, and he rolled some of the dough into a circle.

What is the process for making pilau rice? How many steps does it have?

When the chapati was cooked, he tried a piece.

"That's disgusting!" he said.
"It's really lumpy!"

After that, Yusuf tried something that didn't need any cooking: a tomato and onion salad. But even that

was challenging. He dropped some of the tomatoes and chili peppers on the floor while he was chopping them, and he didn't peel the onion properly. When the salad was ready, it had papery onion skin in it. Yuck! Mama was amused, but Yusuf didn't think it was funny.

"I'll never win the contest next week!" said Yusuf sadly.

"You'll get better," said Mama. "You just need to learn from other people."

That week, Yusuf watched carefully while Mama made pilau rice with enough water to stop it from burning, sifted flour so it wasn't lumpy, and peeled and chopped vegetables properly.



Then it was Yusuf's turn. He copied all of Mama's techniques, and finally he was able to make perfect pilau rice with chapatis and a tomato and onion salad.

"Good job, Yusuf!" said Mama, "Your dish will be perfect for the contest next week."

But two days before the contest, he decided his dish needed something different. Yusuf and Mama looked online for ideas and found a video of a famous chef making *rainbow* pilau rice. It had vegetables of different colors: purple eggplant, green spinach, orange carrots, and red peppers.



"I'm going to copy the chef's recipe," said Yusuf. "My pilau rice is going to be really colorful!"

"That sounds great!" said Mama.

The night before the contest, Yusuf's ingredients were ready, but he was nervous.

"You'll be fine," said Mama. "You're making a dish that you've practiced several times, and you always make it well."

Yusuf smiled, but he still looked worried.

"I know, let's go to Aunty Malaika's restaurant tonight to relax," Mama suggested.

At the restaurant, they ordered a fish dish.

"The herbs on top make it look even more delicious," said Yusuf when their dish arrived.

"And taste more delicious, too!" said Mama.

Later, Aunty Malaika came to see them.

"You're so lucky to be a chef!" Yusuf said.



"Maybe you'll be a chef one day, too," Aunty Malaika replied. "Now, do you need anything for the contest tomorrow?"

"A few herbs, perhaps?" asked Yusuf.

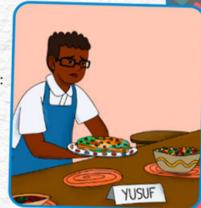
Aunty Malaika got some herbs from the restaurant's kitchen and wished him good luck.

The next day at the contest, Yusuf started by preparing his chapati dough.

"It's a shame that chapatis are such a boring color," he thought while he looked at his other ingredients.

Suddenly, he had a new idea: he could make multicolored chapatis!

He cooked his vegetables, then he mashed small amounts of them in different bowls, and after that he mixed them with the chapati dough. Next,



he prepared the tomato and onion salad while the rainbow pilau rice was cooking. After that, he cooked his colorful chapatis. Finally, he sprinkled herbs on top of everything. Yusuf thought his dish looked great. But what would the judges think? He waited nervously for them to taste it ...

"How did it go?" asked Mama later that day.

"I didn't win first prize," said Yusuf, "but I got this!"

He proudly held up his certificate for Most colorful dish.

"Congratulations, Yusuf!" said Mama.

"Thanks, Mama. I learned a lot from you, the internet, and Aunty Malaika. And now I can even invent recipes of my own!"

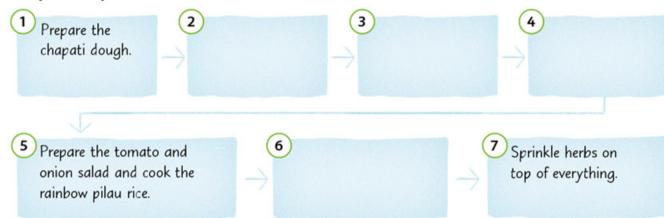


pilau rice = a popular rice dish in Tanzania chapati = a type of flat, round bread

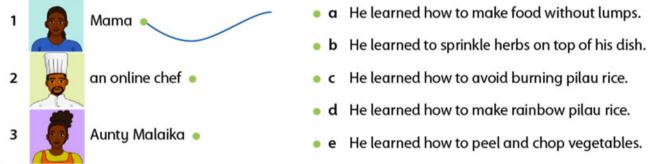
Answer the questions.

- 1 Why was Yusuf's mom surprised that he had entered a cooking contest?
- 2 What was wrong with Yusuf's first pilau rice?
- 3 What did Yusuf's mom think he needed to do to get better at cooking?
- 4 Why did Yusuf and his mom look online for a recipe?
- 5 What did Aunty Malaika give to Yusuf?
- 6 What did Yusuf win in the contest?

B Qo How does Yusuf make his dish for the contest? Complete the graphic organizer with the steps in the process.



What happened when Yusuf imitated these people? Match.



- D Look again at the things Yusuf learned through imitation (a−e) in C.
 Which of these things did he use in the cooking contest?
- What did Yusuf do in the contest that he didn't learn from other people?

Dictionary pages 211-216 🐠2

disgusting (adj.) dough (n) fry (v) herbs (n) judge (n) mash (v) mixture (n) multicolored (adj.) properly (adv.) shame (n) stir (v) technique (n)

- Apart from imitating other people, what do you think helped Yusuf to do well in the cooking contest? Think-Pair-Share -
- G >>> CPT Time Expand
- H (1)3 Listen. Discuss. Connect Poster

What happened when Yusuf imitated other people?

When he imitated his mom, he learned how to make food without lumps.



What else can happen when people imitate other people?

They can learn how to mix ingredients. Then they can ...

Word Study: Adjectives with Suffix -y

We can add the suffix -y to some nouns to make an adjective.

Aunty Malaika wished Yusuf good luck.

You're so lucky to be a chef!

For nouns that end in -e, we remove the -e and replace it with -y: taste basty

Listen to the sentences. Circle the word you hear. Then write a new sentence for each adjective with a partner. Dictionary pages 213–216



- 1 taste/tasty
- 3 storm / stormy
- 5 paper/papery
- 7 lump/lumpy

- 2 mess / messy
- 4 salt/salty
- 6 spice / spicy
- 8 thirst / thirsty



Grammar: Future Forms (Review)

Use different forms to talk about the future.

Use *going to* to talk about future plans or make predictions about things you see.

I'm going to enter a cooking contest at school next week.

Use will to talk about facts in the future or make predictions about things you believe.

You'll be fine.

Use the present continuous to talk about future arrangements.

You're making a dish that you've practiced several times.







- A >>> CPT Time Strategy: Identifying the Filmmaker's Purpose Vocabulary 2
- B Think and discuss! What's your favorite way of creating pictures? Give details.
- Look at the picture and title above. See-Think-Wonder =
- D (Natch the video. In your opinion, what's the main way that Dylan got better at his job?
- 🖪 🚺 Watch again. Circle True or False.

1	Dylan draws his characters on paper before he animates them.	True	False
2	He enjoyed drawing when he was younger.	True	False
3	He liked the expressions on the bad characters' faces in comic books.	True	False
4	He was always good at copying other people's pictures.	True	False
5	Later, he became interested in Japanese comic books.	True	False
6	Now, Dylan creates animations that look the same as other people's.	True	False



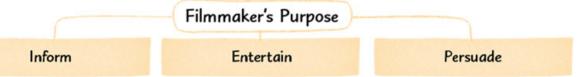


Dictionary pages 210-216 🐠 5

animation (n) depth (n) evil (adj.) facial expression (n) illustration (n) influence (v) setting (n) villain (n)

🖪 🗘 Answer the questions in your notebook. 📗

- 1 Did you find out any new information from the video? If so, give examples.
- 2 Did you enjoy watching the video? Why? / Why not?
- 3 Did the video make you think differently about anything? If so, give details.
- 4 What do you think the filmmaker's main purpose was? Why?



G Complete the timeline about Dylan and the things he learned.

animator emotions settings style dimensional comic book reflecting

- He copied how

 <u>comic book</u>

 illustrators drew facial
 expressions.
- 2 He copied artists who were good at creating watery
- He copied the style of an

named Osamu Dezaki.

Now he feels confident enough to have his own

He learned how to show characters' He learned how to show light off

water.

He learned how to make flat images look three

- 🔢 Do you think imitation is the best way to learn? Why? / Why not? 🗦 Think-Pair-Share 🗧
- I >>> CPT Time Expand
- J (1)6 Listen. Discuss. Connect Poster

What happened when Dylan imitated other people?

When he imitated comic book illustrators, he learned how to show characters' emotions.





What happened when you imitated other people?

When I imitated my soccer coach, I learned ...





- A >>> CPT Time Strategy: Listening for Details Vocabulary 3
- B Think and discuss! Who are your role models? Why do you admire them?
- Look at the picture and title above. See-Think-Wonder
- Listen to the interview. How did Nisha help the environment?
- E 🗘 Before you listen again, read these questions. What important words will you need to listen for to answer the questions? Write the words.
 - 1 How old was Ridhima when she talked to the United Nations? old, Ridhima,
 - 2 What kind of plants do many insects need?
 - 3 How did some local people feel about Nisha's plan?
 - 4 Who did Nisha get permission from before writing on sidewalks?
 - 5 How is the insect population in her city different now?
- Listen again and answer the questions in E in your notebook.

 Listen for the important words that you predicted.
- **G** Match.
 - 1 First, Nisha met ... •
 - 2 The council agreed to ...
 - 3 Next, Nisha made ... •
 - 4 After that, she started to ... •
 - 5 Her campaign encouraged people to ... •

- a plant more wild flowers in her city.
- b write plant names on the sidewalk in chalk.
- c let more wild plants grow.
- d some people on her city council.
- e a documentary about wild plants.

Dictionary pages 210–214 🐠 🗷

campaign (n) chalk (n) council (n) eager (adj.) environmental (adj.) population (n)

- \coprod Circle the correct person. Then check (\checkmark) the actions that Nisha imitated.
 - Ridhima / David worked with Greta Thunberg.
 - 2 Ridhima / David made documentaries.
 - 3 Ridhima / David spoke to the United Nations.
 - 4 Ridhima / David talked to older people about an environmental issue.
 - 5 Ridhima / David taught people about nature.
 - 6 Ridhima / David made people care more about nature.
- Circle the correct options in Nisha's notes.

My Campaign to Bring Back Nature by Nisha

From copying Ridhima, I learned that when ¹older | younger people have something ²important | simple to say, ³older | younger people listen.

From copying David, I learned that when *people | councils really *feel angry | care about something, they will want to *stop | protect it.



My role models



What did Nisha do that was different from her role models? Discuss with a partner.

K Why are insects important? In what other ways could we help them? 🧦 Think–Pair–Share 🗧

- L >>> CPT Time Expand
- M (1)9 Listen. Discuss. Connect Poster

What can happen when we imitate our role models?

When Nisha imitated
Ridhima, she learned that
people listen to younger
people when they have
something important to say.





One of my role models is my grandma. If I imitated her, I could ...

A >>> CPT Time Speaking

Speaking: Talking About Ambitions 40 10

You can use different questions to ask about people's ambitions for the future, as well as expressions for talking about your own ambitions.



What do you want to be when you're older?

Yes, I do. My main goal is to ... so I can ... My other ambition is to ... so I can ...

I really want to be a ... so I can ... Do you have any ambitions?



Practice talking about your ambitions. Use these ideas or your own ideas.

web designer actor astronaut sports coach scientist musician athlete psychologist computer programmer

find a cure for explore space be creative break a record help people

Writing Study: Connectors to Express a Contrast

To express a contrast, we can use these connectors:

- however to contrast two sentences: I love ballet. However, it's a very difficult style of dance to learn.
- whereas to contrast two clauses: My dad often uses apples in his baking, whereas my grandpa often uses mangos.
- unlike to contrast two subjects: Unlike Ramona, I don't have any brothers.

1	Pho is a noodle dish from Vietnam,	chow mein is a noodle dish from China
2	hip hop dancing, ballet	has a lot of strict rules.
3	I think I want to be an animator	, I'm also interested in a career in music.
4	My cooking skills have improved	, I still have a lot more to learn.
5	I find singing really easy,	_ playing the guitar is much more difficult.

Connect What can happen when we imitate?









Now that I know this, ...

More ideas? Concept Portfolio



CPT Time Reflect

2 How can imitation help us?



Investigation 1

- A >>> CPT Time Strategy: Analyzing Visuals Vocabulary 1
- Think and discuss! Many animals can do amazing things that humans can't.
 What animal ability would you most like to have? Why?
- C Look at the pictures and title below. See-Think-Wonder
- Digital Read the website article. What do you think is the most helpful example of biomimicry from the text? Why?

Brilliant Biomimicry

Humans like us have been on the planet for about 300,000 years, but nature has been around for about 10,000 times longer! In that time, nature has experienced billions of challenges and come up with many efficient natural solutions. So to solve human design challenges, many people have looked to nature for the solutions. Biomimicry is when we imitate (or "mimic") biology by copying nature's fantastic designs in our own inventions. Take a look at these examples!



Whoosh Like a Kingfisher

Japan's Shinkansen bullet trains are one of the world's fastest forms of public transportation. But when they were first designed, the trains had a problem: air was building in front of them when they whooshed through tunnels. When the trains left the

tunnels, the compressed air made a loud boom noise which disturbed people living nearby.

Engineers struggled to solve the problem, until

one day, an engineer was watching a kingfisher when it dived into a river with almost no splash. He realized that this was because of its long, pointed beak. So he wondered if bullet trains could emerge from tunnels more quietly if they had a more pointed "nose," too. The bullet train's shape was adjusted, and this adjustment stopped the boom!

Since the trains became quieter, local people have been getting more sleep. The new shape is also more fuel-efficient, so the trains are better for the environment now, too.





the bullet train's pointed "nose"

Oo

Which information in the text do these visuals help you to understand?

Swim Like a Shark

Did you know that a shark can swim about ten times faster than a human? When scientists started looking carefully at sharks, they discovered that their skin is covered in tiny, flat scales. These scales have ridges across them that look like straight lines. The ridges help the water to move smoothly around the shark while it swims, so it can move faster.

This discovery caused great excitement.

Soon, scientists had made a new type of swimsuit that imitated sharkskin. It had tiny plastic scales instead of fabric. The swimsuit was launched in 2000 and it helped many swimmers to swim faster. In the Olympics in 2008, 98% of the swimming medals went to people who were wearing this clever invention!



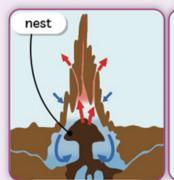
sharkskin scales

Stay Cool Like a Termite

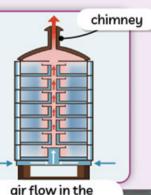
Have you ever seen a mound made by termites? These insects live in a nest in the bottom part of the mound. As the air inside the mound gets warm during the day, it rises and escapes through tiny, barely visible holes at the top. It is then replaced by cooler air that flows into the bottom of the nest from the outside.

By imitating the termites' clever system, designers came up with a way of keeping humans cool inside buildings.

In the Eastgate Center in Harare, Zimbabwe, fans pull cool air into the building from outside at night and spread it around. During the day, hot air rises and escapes through the chimneys in the building's roof, just like the holes in the termite mound. The design is environmentally friendly because it requires very little fuel. It also maintains a comfortable temperature, even on very hot days, so the people who work and shop in the building are really feeling the benefits. Cool!



air flow in a termite mound



Eastgate Center

Run Like a Cheetah

You may already know that cheetahs are the world's fastest land animals. But did you know that some *humans* can run like cheetahs?

An inventor called Van Phillips was 21 when he lost one of his legs below the knee. He was measured for a prosthetic leg that imitated the bones of the human leg, but it wasn't good for running or jumping.

After that, Phillips began studying the legs of animals. By imitating the shape of a cheetah's back leg, he managed to design a prosthetic leg with a backward curve that acted like a spring. It was a big improvement on other prosthetic legs. Today, Phillips' design allows amputees to do sports like sprinting and high jump.



the curve of a cheetah's back leg

Use the captions on the visuals to help you understand this section.



an amputee wearing Phillips' prosthetic leg

Complete the sentences.

- 1 Biomimicry is _____
- 2 The problem with bullet trains was ____
- 3 Sharks can swim fast because their scales
- 4 Termites build tall mounds so that
- 5 Van Phillips' design was an improvement because __
- Look at the visuals in "Brilliant Biomimicry" again. Discuss what they helped you to understand in the text with a partner.
- Complete the biomimicry fact files (1–4) in your notebook.





Human Invention: ^a The bullet train's pointed "nose"

To come up with this invention, engineers imitated nature's design of: b...

It improved the lives of: c... because d...

It helped the environment because: e...



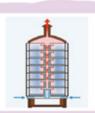


Human Invention: a...

To come up with this invention, scientists imitated nature's design of: ^b...

It improved the lives of: c... because d...

3





Human Invention: a...

To come up with this invention, designers imitated nature's design of: b...

It improved the lives of: c., because d.,

It helped the environment because: e...





Human Invention: a...

To come up with this invention, Van Phillips imitated nature's design of: b...

It improved the lives of: c... because d...

Dictionary pages 210-215 🜒 12

backward (adj.) barely (adv.) boom (n) come up with (phr. v) curve (n) disturb (v) emerge (v) launch (v) medal (n) require (v) splash (n) spring (n)