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Student Book

# Scope and Sequence

UNIT READING VIDEO LISTENING

#### MODULE 1 WELL-BEING

Page 8 What can we do to help our well-being?

Page 18 How can we help the wellbeing of others?

Page 28 How can we improve our well-being?

Life Lessons

Informal Interviews

Strategy Identifying Facts and Opinions

Vocabulary travel, take a picture, emotions, yoga, tennis, ill, stressed, curry, patient, active

The Gift of Happiness

Magazine Article

Strategy Identifying Main Idea

Vocabulary needle, nursing home, sew, hand out, bookmark, message, kindergarten, blanket, proud, picture

The Summer at Aunt Clara's Farm

Realistic Fiction

Strategy Making Predictions

Vocabulary vacation, rainbow, cucumber, field, garlic, rooster, eggplant, onion, sunflower, barn

The Healthy Food Plate

Explainer

Strategy Categorizing and Classifying

Vocabulary vitamins and minerals, broccoli, grains, corn, muscle, bone, beans, protein

Joy in the Community

Video Call

Strategy Identifying Cause and Effect Vocabulary sign up, fit, band, firefighter,

fill, juggle, volunteer, crafts

Get a Little Sunshine!

Explainer

Strategy Identifying Emotions

Vocabulary skateboard, kite, swimsuit, life vest, pedal boat, rollerblade, ice skate, remember

**Just Breathe** 

Conversation

Strategy Identifying Feelings

Vocabulary angry, imagine, brave, relax, test, worried

The Power of Words

Conversation

Strategy Identifying Reasons

Vocabulary compliment, wait, enormous, appreciation, receive, goal

A Walk in the Forest

Conversation

Strategy Listening for Sense Words Vocabulary waterfall, rough, smooth, trail,

peaceful, notice

#### MODULE 2 COOPERATION

Page 42 Why do people cooperate?

5 Page 52 How do members of a group cooperate?

Page 62 What can happen when people cooperate globally?

Let's Plant Trees!

Report

Strategy Identifying Steps in a Process

Vocabulary bucket, deep, elementary school, soil, materials, sapling, shade, shovel, straight, wide

Little Amal

Website Article

Strategy Identifying Main Idea and Details

Vocabulary puppet, stilts, search, refugee, create, control, journey, designer, organizer, puppeteer

Online Project: Working Together to Save Water

Online Project Report

Strategy Using Diagrams

Vocabulary spinach, pest, school fair, cup, liter, shortage, hydroponics, sprouted, introduce, research

The Town the Birds Forgot

Story

Strategy Sequencing

Vocabulary bird feeder, carpenter, idea, gardener, mayor, poster, tools, wildflowers

The Very Cooperative Meerkat

Strategy Activating Prior Knowledge Vocabulary meerkat, take turns, pup, tunnel, attack, cobra, quard, call

**Protecting Our Oceans** 

Explainer

**Strategy** Asking Questions

Vocabulary fishing, marine park, whale, oxygen, agreement, global, octopus, net

One Thousand Paper Cranes

Report

Strategy Identifying Numbers Vocabulary crane, fold, gymnasium,

happiness, reporter, principal

**Making an Obstacle Course** Interview

Strategy Identifying Similes Vocabulary pretend, obstacle course, captain, scribe, manager, timekeeper

The End of Smallpox

Strategy Listening for Calendar Years Vocabulary virus, needle, smallpox, cough,

#### CHOICE MODULE 3

Page 76 What effects can our choices have?

Page 86

Who can affect

our choices?

Letters to Uncle Oli

The New Student

Panel Story

Children's Advice Column

Strategy Understanding Characters

Strategy Making a Character Map

Vocabulary advice, grown-up, argue, positive, negative, courage, arrogant, ignore, invisible, mean

Vocabulary announcement, member, experiment,

biography, partner, meeting, mystery book, superhero,

Planet A

Story

**Strategy Making Predictions** Vocabulary take a shower, future, refillable, donate, environment, barren,

disposable, waste water

So Many Ads!

Explainer

Strategy Clarifying Understanding Vocabulary actor, department store, advertisement, product, lemonade, breakfast cereal, expert, polar bear

Circle and Square

Conversation

Strategy Watching with Subtitles Vocabulary organized, mistake, clarinet, mirror, start, brain, succeed, fail

Call Fatma!

vaccine, disease

Radio Show

Strategy Note-taking

Vocabulary decide, pet, classical music, recorder, hamster, goldfish

My Role Model

Program

Strategy Listening for Details Vocabulary athlete, vet, role model, admire, scientist, crocodile

**Screen Time** 

Conversation

Strategy Listening for Locations Vocabulary screen, tablet, animal shelter, living room, smartphone, level

Page 96 How can we change our habits?

Parker Breaks a Habit

Journal Entries

character, chapter

Strategy Identifying Cause and Effect

Vocabulary pancake, arrive, journal, garage, bruise, hurry, alarm dock, trip, mailbox, grab

GRAMMAR	SPEAKING	WRITING	REVIEW
			Take Action pp. 38-39
GERUNDS Present tense, questions I like being a student. How does hiking keep us healthy?	Giving Encouragement I'm feeling sad about something. I'm your friend. You can talk to me. I understand your feelings. Just do your best! I get nervous, too.	WRITING STUDY Wh- Questions Who do you like to play soccer with? What are? Practice using question words and writing questions. (Workbook page 9)	Connect Connect Poster 1 and page 17 Review Workbook page 10
CAN AND COULD  Can for ability, present and past tense, questions We couldn't sew well at first. Now we can sew quickly. Could Omar ride a bicycle when he was four?	Showing Appreciation Thank you for waiting for me at the bus stop. You're welcome!	WRITING Interview Write an interview about someone volunteering. (Workbook page 18)	Connect Connect Poster 2 and page 27 Review Workbook page 19
ADJECTIVES WITH -ED AND -ING Present and past tense, questions There are so many interesting things to do. Are Luc and Eloise interested in sunflowers?	Using May for Permission May I borrow a pen? Sure. I have an extra one. Here you go.	WORD STUDY Compound Nouns They hiked through fields of sunflowers. They made sandcastles on the beach. Practice making and using compound nouns. (Workbook page 27)	Connect Connect Poster 3 and page 37 Review Workbook page 28
			Take Action pp. 72-73
ZERO CONDITIONAL Statements using If and when When we do this together, we plant trees faster. If the children need help, the volunteers are there to help them.	Using Sequence Words First, put the bird seed in a bowl. Next, spread honey on a cardboard tube. Then, put the roll in the bowl of bird seed.	WRITING STUDY Complete Sentences The students are planting trees because they want to help the Earth. Practice making and writing complete sentences. (Workbook page 36)	Connect Connect Poster 4 and page 51 Review Workbook page 37
PAST CONTINUOUS Past statements, questions In the evening, everyone was still enjoying the event. Were the puppeteers working together again yesterday?	Making Decisions with Will Let's plan a party for Peter. It's his birthday! I'll play some songs on my guitar!	WRITING Play Write a play about working with new people. (Workbook page 45)	Connect Connect Poster 5 and page 61 Review Workbook page 46
PAST CONTINUOUS AND SIMPLE PAST Statements using was and when Our lettuce plants were growing big and strong when we presented them at school fairs. Carmen was eating breakfast when Jana wrote to her.	What's It like? What's your school like? It's a great place. We have about 300 students. Our teachers are really nice.	WORD STUDY Suffixes for Countries Lebanese food is delicious. Some Italian paintings are famous. The Turkish countryside is beautiful. Practice using suffixes for countries. (Workbook page 54)	Connect Connect Poster 6 and page 71 Review Workbook page 55
			Take Action pp. 106-107
FUTURE PLANS WITH GOING TO Future statements, questions I'm going to talk to him more often now. Are you going to talk to your sister about your argument?	Calling a Friend Hello, may I please speak to Lynda? This is Lynda. Hi, Lynda, this is Marianna. Would you like to	WRITING STUDY Indefinite and Definite Articles I can get a cheap yellow bike or an expensive red one. I can get the yellow bike now, or I can get the red one next year. Practice using articles and writing a short paragraph. (Workbook page 63)	Connect Connect Poster 7 and page 85 Review Workbook page 64
FUTURE FACTS WITH WILL Future statements, contractions, questions On Friday, we will have a special costume day. She'll be nine years old tomorrow.	Stating Preferences  Do you prefer playing ball games or board games?  I prefer playing ball games. I like being active.	WRITING Speech Write a speech about making choices during a school day. (Workbook page 72)	Connect Connect Poster 8 and page 95 Review Workbook page 73
MAY AND MIGHT Future statements of possibility, negative statements The problem may be my alarm clock. My idea might work.	Would and Used to What habits did you have when you were little? I used to play with my toy rabbit every day. It was very cute and soft. How about you?	WORD STUDY Verb Phrases with Get Parker got up fifteen minutes early this morning. Parker gets along well with his neighbors. Practice using verb phrases. (Workbook page 81)	Connect Connect Poster 9 and page 105 Review Workbook page 82

LISTENING READING VIDEO UNIT MODULE 4 ORDER Moving Together As One Order in Our Solar System The Amazing Order Hike 10 Page 110 Blog Post Explainer Conversation **Strategy** Using Text Features Strategy Using a KWL Chart Strategy Visualizing Where can we Vocabulary route, flock, lead, follow, goose, crash, Vocabulary astronomer, orbit, spin, axis, Vocabulary poppy, stump, beekeeper, see order in the landmark, penguin, direction, migrate size, plane, galaxy, million honeycomb, hexagon, length natural world? Luna Wakes Up **Order in Our Communities** Let's Count the Ways Page 120 Fictional Story Presentation Conversation Strategy Drawing Conclusions Strategy Rewatching for New Strategy Identifying Main Idea and Why do we need Vocabulary hallway, row, column, enter, dream, whiteboard, Information Details order? messy, equipment, marker, shelf Vocabulary groceries, aisle, arrange, rug, Vocabulary add, subtract, multiply, divide pillow, fossil, traffic light, crosswalk measure, score Let's Write Poems! **Graphic Organizers** You Too Can Write a Song 12 Page 130 Explainer Poetry **Podcast** Strategy Identifying Themes Strategy Drawing Images Strategy Listening for Sound Clues How can order Vocabulary sentence, noun, verb, adjective, rhyming words, Vocabulary adventure, mind map, Venn Vocabulary chord, note, lyrics, melody, help us? syllable, poet, image, instructions, observe diagram, timeline, sequence, brainstorm, verse, chorus connect, event MODULE 5 FUNCTION Traditional Homes Around the World **Using Simple Machines** Keeping Up With the News

13 Page 144 How can things with the same function be different?

#### Photo Essay

**Strategy Examining Pictures** 

Vocabulary igloo, castle, ger, courtyard, grasslands, shelter, wool, portable, stone, dome

How-to Video

Strategy Comparing and Contrasting Vocabulary lever, ramp, jar, screw, force, hammer, light bulb, scissors

Report

Strategy Identifying Preferences Vocabulary news, television, radio, social media website, blog, podcast

**14** Page 154 What can have different functions?

#### The Body Rap

Strategy Paraphrasing

Vocabulary bite, thumb, tear, float, tonque, cell, sneeze, lung, dive, ligament

#### The Parts of a Plant

Explainer

Strategy Note-taking

Vocabulary stem, petal, tree trunk, drop, attract, store, transport, seedling

#### The Surprising Abilities of Animals

Radio Show

Strategy Activating Prior Knowledge Vocabulary wag, gorilla, scratch, trunk, crack, parrot

# 15 Page 164

How can people improve an object's function?

#### Up, Up, and Away!

Historical Article

**Strategy Reading Timelines** 

Vocabulary glider, hot air balloon, engine, airship, curious, passenger, jet, propeller, crew member, speed

#### Moving on Wheels

Vlog

Strategy Identifying Problems and

Vocabulary inventor, steer, handle, bulky, rim. trunk. motor. basketball

#### Nadia's Trip to the Future

Story

Strategy Identifying Sounds Vocabulary cord, suitcase, trunk, wrist, pocket watch, vacuum cleaner

#### **MODULE 6 ENERGY**

16 Page 178 Why do living things need energy?

#### A Day in the Sun

Informational Story

**Strategy Asking Questions** 

Vocabulary meadow, piece, olive, fig, peach, wolf, graze, rock, midday, nuts

#### **People and Energy**

Kids' Show

Strategy Identifying Main Idea and Details

Vocabulary air conditioner, electricity, refrigerator, stove, washing machine, transportation, toothpaste, metal

#### The Kite Festival

On-site Report

Strategy Visualizing Setting Vocabulary string, flute, grilled, donut, gecko, bowl

# 17 Page 188

How does energy affect people's lives?

#### **Energy Under Our Feet**

Science Magazine Article

Strategy Identifying Steps in a Process

Vocabulary coal, oil, natural gas, power plant, atmosphere, fuel, steam, smog, CO2, gasoline

#### Renewable Energy

Explainer

Strategy Summarizing

Vocabulary hydroelectric plant, blade, windmill, sailboat, wind turbine, solar panel, battery, dam

#### **Energy in Our Lives Audio Clips**

Strategy Identifying Cause and Effect Vocabulary sewing machine, wooded, furnace, asthma, plug in, charge

# 18 Page 198

How can we use energy responsibly?

#### The Yusalot Family

**Humorous Story** 

Strategy Making Inferences

Vocabulary heat wave, degree, towel, dryer, silent, outage, electric fan, clothesline, lid, pot

#### **Using Energy Responsibly**

Explainer

Strategy Paraphrasing

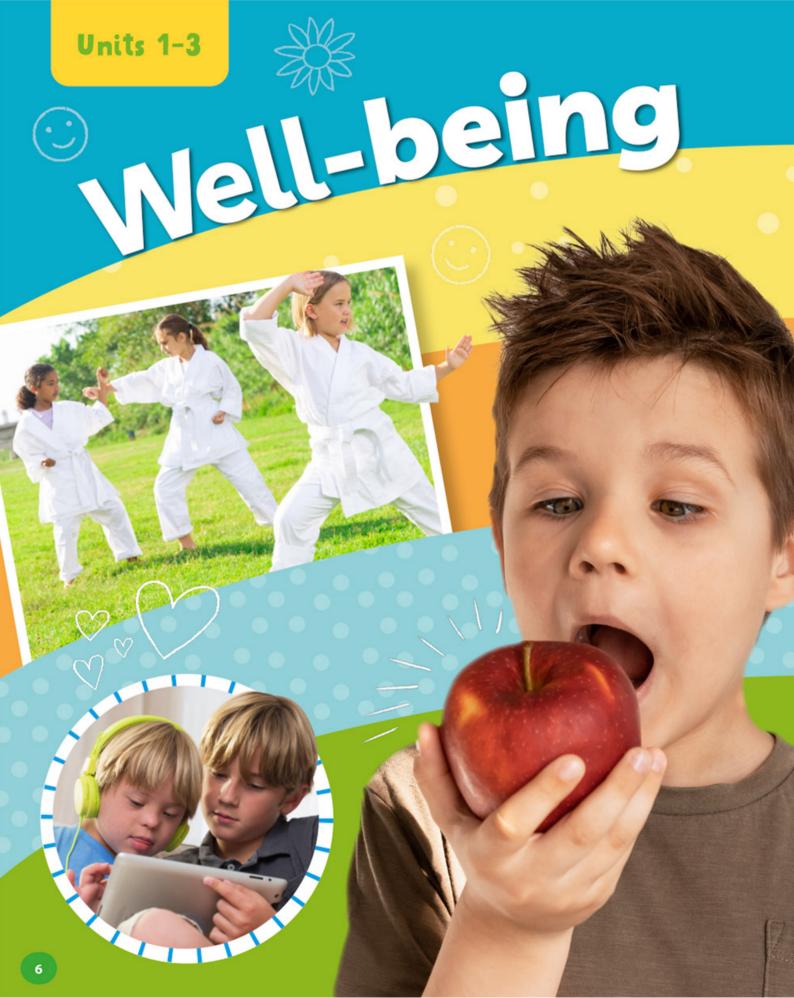
Vocabulary highway, dim, charging station, kilometer, vine, reflect, responsible, lane

#### **Brain Power**

Classroom Discussion

Strategy Identifying Speakers Vocabulary generator, cardboard, aluminum foil, raspberry, blueberry, cabbage

	GRAMMAR	SPEAKING	WRITING	REVIEW
	GRAIIIIAR	JPERKING.	WRITING	Take Action pp. 140-141
	QUANTIFIERS Simple present statements, negative statements, questions with count and noncount nouns I saw a few monarch butterflies in my yard this morning. I can see a little movement when the butterflies are resting. How many butterflies are there?	Giving Reasons Why do birds migrate? Some birds migrate because it's too cold in the winter season.	WRITING STUDY Capitalization My friend Zeynep lives in Seoul, South Korea. Practice using correct capitalization. (Workbook page 90)	Connect Connect Poster 10 and page 119 Review Workbook page 91
	COMPARATIVE AND SUPERLATIVE ADJECTIVES Simple present and simple past statements, questions Our classroom is cleaner than I thought. is this book the most interesting one?	Asking for Help Excuse me. Can you help me, please?	WRITING Descriptive Text Write a descriptive text about a dream. (Workbook page 99)	Connect Connect Poster 11 and page 129 Review Workbook page 100
	COMPARATIVE ADJECTIVES WITH AS Simple present statements, negative statements, questions I'm as happy as a frog in a pond. Her poem is not as long as your poem. Are you as happy as a frog in a pond?	Offering Suggestions How about making a Venn diagram to compare two animals? That's a good idea. You could also	WORD STUDY Syllables photographer, suddenly, congratulations, hippopotamus, variety, interesting, humorous Practice identifying syllables in words. (Workbook page 108)	Connect Connect Poster 12 and page 139 Review Workbook page 109
				Take Action pp. 174-175
	TOO, EITHER, SO DO I, AND NEITHER DO I SImple present and simple past statements, negative statements They lined some igloos with animal skins, too. They didn't have modern materials, either.	Giving Examples How does your stepmother get the news? She often listens to the news on the radio. For Instance, she listens to the radio when she drives.	WRITING STUDY Verbs with Count and Noncount Nouns A shovel is a very good lever. Shovels are good levers. The weather is very good today. Today's news was exciting. Practice using verbs with count and noncount nouns. (Workbook page 117)	Connect Connect Poster 13 and page 153 Review Workbook page 118
	ADVERBS OF MANNER Simple present and simple past You can balance on your feet so easily. Alonso sneezed loudly during the performance.	Sharing Opinions I think science is the most interesting subject in school. Science is very interesting, but I don't think it's the most interesting subject.	WRITING Opinion Essay Label the parts of an opinion essay. Plan and write an opinion essay. (Workbook page 126)	Connect Connect Poster 14 and page 163 Review Workbook page 127
	ADJECTIVES WITH PREPOSITIONS Simple present and simple past statements, questions People were curious about flying. I'm surprised at how quickly airplanes became better. Was George Cayley Interested in gliders?	Comparing and Contrasting Old suitcases and new suitcases both carry clothes and other items you need. However, new suitcases are light, and you can pull them on wheels.	WORD STUDY Suffixes -ful and -less colorful, colorless, helpful, helpless, useful, useless Practice using suffixes -ful and -less. (Workbook page 135)	Connect Connect Poster 15 and page 173 Review Workbook page 136
				Take Action pp. 208-209
	POLITE OFFERS SImple present questions and answers Would you like to stop and eat our picnic lunch? Yes, I'd like to stop and eat.	Giving Reasons with Infinitives I eat an apple after school to get more energy. That's a good idea. I like to eat fruits and vegetables to stay strong.	WRITING STUDY Complex Sentences using Before and After Sen's family made their kite before the festival. Selim felt tired after he hiked. Practice making complex sentences with before and after. (Workbook page 144)	Connect Connect Poster 16 and page 187 Review Workbook page 145
	PREPOSITIONS OF MOVEMENT Simple present and simple past statements Steam-powered ships and trains took people around the world. Burning coal and oil puts a lot of CO <sub>2</sub> into the atmosphere.	nt and simple past statements d ships and trains took people rld. Burning coal and oil puts a lot help build cities. On the other		Connect Connect Poster 17 and page 197 Review Workbook page 154
	WANT TO, NEED TO, HAVE TO Simple present and simple past statements, negative statements, questions You may need to wear a sweater. We have to think about ways to save electricity. After the power outage, Benji's father didn't want to use the dryer. Did Benji want to listen to the weather report on his radio?	Responding to a Personal Story We had a power outage at home yesterday. Really? What did you do? We played games by candlelight. That sounds fun!	WORD STUDY Word Families: Nouns and Verbs She opened the refrigerator to get a cold drink. She wanted to drink something cold. Practice using noun and verb word families. (Workbook page 162)	Connect Connect Poster 18 and page 207 Review Workbook page 163





# What can we do to help our well-being?



# **Investigation 1**

- A >>> CPT Time Strategy: Identifying Facts and Opinions Vocabulary 1
- Think and discuss! What makes you feel good?
- C Look at the pictures and title below. SEE-THINK-WONDER
- Read the interviews. What makes the grandparents feel good?

# Life Lessons

Two students talk to their grandparents about well-being.

#### Valentina and Mateo, Mexico

Valentina: Abuelito, at school we

learned that well-being is important for good health. What do you do to help your well-being?

Mateo: I do lots of things! First, I

enjoy my work. I like being a doctor. When my patients are ill, I help them feel better. That makes me happy.

Valentina: I enjoy what I do, too. I like being a student.

Mateo: That's wonderful, Valentina. I think it's important

that you enjoy your time at school. Spending time with my family also helps my well-being.

I'm never lonely when I'm with all of you.

Valentina: Yes, we really enjoy our game nights with you.

What else helps your well-being?



Oo

Which sentences are facts? Which one is an opinion?

Abuelito = Grandpa

Mateo: Being active helps my well-being! Your grandmother and I often go hiking in

the mountains. I think hiking keeps us healthy.

Valentina: I like being active, too. I do gymnastics

every week.

Mateo: I know how much you enjoy it.

Valentina: What other active things do you do?

**Mateo:** I play tennis with my friends every

weekend. It keeps my body strong,

and we love talking together.

Valentina: I think you're a very healthy person,

Abuelito.

Mateo: Thank you, Valentina.



# Sarika and Ramesh, India

Ramesh: Nana, what do you do to help your well-being?

Sarika: First of all, I love being a pilot! I'm excited to go

to work. I get to travel around the world. I see

new places and try new foods.

Ramesh: You fly for many hours. How do you stay active

when you are working?

Sarika: When I fly to a new place, I like to walk around

and take pictures. Then, I go running. I think exercise helps me sleep better. I also do yoga.

Yoga helps me with my emotions.

Ramesh: What are emotions, Nana?

Sarika: Emotions is another word for feelings. We can be

happy, sad, or nervous. Yoga helps me feel calm.

It helps me feel less stressed in my busy life.

Ramesh: What else do you do to help your well-being?

Sarika: When I'm here at home, I like cooking healthy

meals and having dinner with you all. It makes

me feel great when we sing and dance!

Ramesh: I love singing and dancing with you. And I think

your vegetable <mark>curry</mark> is the best! Nana, thanks

for your ideas on well-being.

Sarika: You're very welcome, Ramesh!



Which sentences are facts? Which ones are opinions?

Nana = Grandma

#### Mho said this? Match.

- 1 I like cooking healthy meals and having dinner with you all.
- 2 I think hiking keeps us healthy.
- 3 You fly for many hours. •
- 4 I think exercise helps me sleep better. •
- 5 I think you're a very healthy person.
- 6 I play tennis with my friends.

- Valentina
- Sarika
- Mateo
- Ramesh

# $\blacksquare$ $\bigcirc$ Are the sentences in $\blacksquare$ facts or opinions? Write F or O.

2 \_\_\_\_ 3 \_\_\_\_

## Answer the questions.

- 1 What makes Mateo happy when he works?
- 2 What does Valentina do to stay active?
- 3 What is exciting about Sarika's work?
- 4 What does Sarika do to help her emotions?
- 5 What does Ramesh like doing?

## Glossary 402



take a picture



















# Write the number of each example in the chart.

- 1 He is never lonely with his family.
- 2 Exercise helps her sleep better.
- 3 Being a doctor makes him happy.

a They do work that they enjoy.

4 Singing and dancing with family makes her feel great.

What do the grandparents do to help their

**b** They spend time with family and friends.

5 Hiking keeps him healthy.

well-being?

- 6 She's excited to go to work as a pilot.
- 7 Playing tennis keeps his body strong.
- 8 Yoga helps her feel calm and less stressed.

Grandma Sarika	Grandpa Mateo		

E >>> CPT Time Expand

c They stay active.

[ ] Listen. Discuss. Connect Poster

What do the grandparents do to help their well-being?

Mateo plays tennis. It keeps his body strong. To help

What do your friends and family do to help their well-being?

To help her well-being, my sister ...

# G >>> CPT Time Grammar

### Grammar: Gerunds

When you add -ing to a verb, it can act like a noun. It is called a gerund.

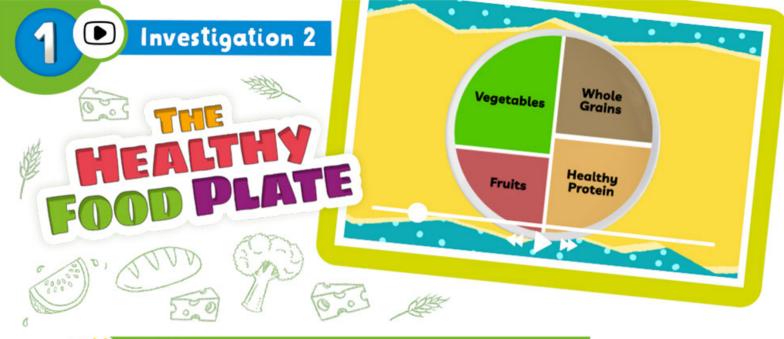
I like being a student.

Spending time with my family helps my well-being.

Hiking keeps us healthy.

How does hiking keep us healthy?





- A >>> CPT Time Strategy: Categorizing and Classifying Vocabulary 2
- B Think and discuss! Which healthy foods do you eat?
- C Look at the picture and title above. SEE-THINK-WONDER
- Watch the video. What is it about?
- Watch again. Circle the two words you hear for each food group.

1 carrots peas broccoli

2 lemons oranges watermelon

3 brown rice whole wheat popcorn

4 chicken red meat butter

# Glossary 404

















# Complete the chart.

lettuce grains strawberries eggs vegetables brown rice carrots apples fish bananas fruits beans bread proteins tortillas tomatoes

	Proteins	
lettuce		bananas
	lettuce	

- How can healthy food help our well-being? Match.

  - 2 Whole grains ... •

  - 1 Fruits and vegetables ... a makes our muscles and bones strong.
    - b give our bodies vitamins and minerals.
  - 3 Healthy protein ... c give us energy to keep our bodies moving.
- Complete the text.

grumpy more clearly feel tired

When we eat regularly, we don't get and we don't . When we drink enough water, we think 3



## I >>> CPT Time Expand

Usten. Discuss. Connect Poster

What can we eat to help our wellbeing?



We can eat food from all four food groups.

What do you eat to help your well-being?

leat ...





- **CPT Time** Strategy: Identifying Feelings Vocabulary 3
- B Think and discuss! What feelings do you have during your day at school?
- C Look at the picture and title above. SEE-THINK-WONDER
- Listen to the conversation. Why is it good to talk to someone when you don't feel happy?
- 🖪 🐠 Listen again. Circle the correct answer.
  - 1 What's the matter with Lenny?
    - a He's hungry.
- **b** He can't sleep.
- c He's tired.

- 2 Who is Yasmin angry with?
  - a Grace
- **b** Emily

- c Rosa
- 3 Tiago's classmates might think his project is ....
  - a boring
- **b** interesting
- c exciting

# Glossary 407













# Opposite the children feel? Complete the chart.

happy nervous worried brave calm angry

	Before talking to someone	After talking to someone
Lenny	worried	
Yasmin		
Tiago		

- G What advice helps the children's well-being? Match.
  - 1 Lenny •
  - 2 Yasmin •
  - 3 Tiago •

- a Think about how Rosa might feel.
- b Say to yourself, "I am brave enough to try."
- c Breathe in. Breathe out. Just relax.

# H >>> CPT Time Expand

Listen, Discuss, Connect Poster

What do the children do to help their well-being?



What do you do to help your well-being?

When I feel worried, I ...

Yasmin thinks about how Rosa might feel. It stops her from being angry.

# A >>> CPT Time Speaking

#### Speaking: Giving Encouragement 1009

When our friends feel bad, we can say things that help them feel better.

I understand your feelings. Just do your best! I get nervous, too.



I'm feeling sad about something.

I'm your friend. You can talk to me.

- Practice giving encouragement with a partner.
  - 1 I'm worried. My cat isn't feeling well.
- 2 I'm nervous about being in the school play.

## Writing Study: Wh- Questions

When we want information, we can ask questions that start with who, what, when, where, or why.

Who do you like to play with?

What are your favorite vegetables?

When are you stressed?

Where do you play with your friends?

Why do you feel sad?



### Write who, what, when, where, or why. Match.

- 1 \_\_\_\_ do you like to walk? •
- 2 \_\_\_\_\_ do you often play with? •
- 3 \_\_\_\_\_ do you go to bed at night? • c I often play with my friend James.
- 4 \_\_\_\_\_ do you do after school? •
- 5 \_\_\_\_\_ do you eat fruit? •

- a I eat fruit because it's delicious.
- b I go to bed at 9:00 p.m.
- d I eat a snack and do my homework.
  - e I like to walk in the park.



# Connect What can we do to help our well-being?



Investigation 2



Investigation 3





More ideas? > Concept Portfolio



# How can we help the well-being of others?



# Investigation 1

- A >>> CPT Time Strategy: Identifying Main Idea Vocabulary 1
- B Think and discuss! How do your friends make you feel happy?
- C Look at the pictures and title below. SEE-THINK-WONDER
- Read the article. How are the four children similar?

# THE GIFT OF HAPPINESS

Children around the world bring happiness to others in many ways.

The more happiness they bring, the more they have!

Paula is a 9-year-old student in Rio de Janeiro, Brazil. She and her classmates visit their school's kindergarten twice a month. They are part of a special reading program. This program helps both the older and younger students to become better readers. "Ana is a kindergarten student," saus Paula. "She and I are reading buddies." For thirty minutes, the two children read to each other and talk about their favorite books. "Ana likes picture books," Paula says. "She also likes my books about animals. Reading together is a lot of fun."



of the paragraph?

Akshay and his friends started a sewing club in Toronto, Canada. They sew blankets for people to use in the cold winter months. "We sew by hand, using a needle and thread," Akshay says. "We couldn't sew well at first, but now we can sew quickly. We made three blankets last Saturday." The children bring their blankets to people who live in nursing homes in the city. "We get many thank-you letters from people," says Akshay. "They tell us that the blankets keep them warm. That makes us feel good!"





Yong is a student in Busan, South Korea.
Last year, he started the Kindness Club. The students in the club do kind things for others in the school. "We want to make the teachers and students feel happy," says Yong. The club members meet once a month to plan acts of kindness. "Last week, we greeted students and teachers at the classroom doors and handed out bookmarks that we made ourselves. Each bookmark had a message, such as 'Keep up the good work!' I'm proud of the work our club does. It puts smiles on the faces of our classmates and teachers."

Alba loves making "happiness" cards with her friends in Valencia, Spain. Each card is made by hand, so every card is special. "We paint pictures on the cards and then write happy messages," says Alba. She and her friends also make cards for birthdays and special days. They bring the cards to children in hospitals. Alba says, "The cards tell the children that they are important and that we care about them. It makes their day a little brighter."



- Answer the questions.
  - 1 What two kinds of books does Ana like?
  - 2 What two things does Akshay use to sew blankets?
  - 3 What two things did the students in Yong's club do last week?
  - 4 What two things are on Alba's happiness cards?

B Check (✓) the correct answer.	Paula	Akshay	Yong	Alba	Ana			
1 Who is in a club in Toronto?								
2 Who makes things for special days?								
3 Who is a reading buddy?								
Complete the main idea for each paragraph in the text.								

3	winter	cards	reading	teachers	kindergarten	messages	sews	kind	
1	Paula is	part of	a rec	ading	program that h	elps		stu	ıdents.
2	2 Akshay blank				for people to ke	ep warm in t	he cold		
			month	s.					
3 Yong started a club the			lub that does things for students and				l		
4	Alba giv	es child	ren	witl	h painted pictur	es and happ	y		

# Glossary 🐠 11

















message

kindergarten

blanket

picture book