### OXFORD

### MICHELLE WORGAN





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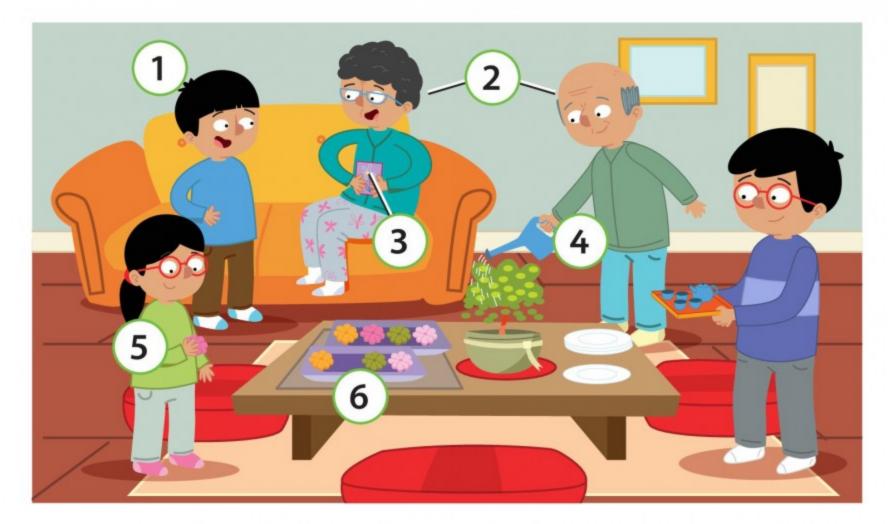
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	Writing Resource

S Guide for Classroom Presentation Tool

# Why are relationships important?

### Vocabulary 1

A Look and circle the correct option.



- grandson/ granddaughter
- 2 grandparents / grandson
- 3 treats / card
- 4 watering can / treats
- 5 grandparents / granddaughter
- 6 treats / watering can

### Complete the sentences.

cooks a meal tell a story take a walk do chores

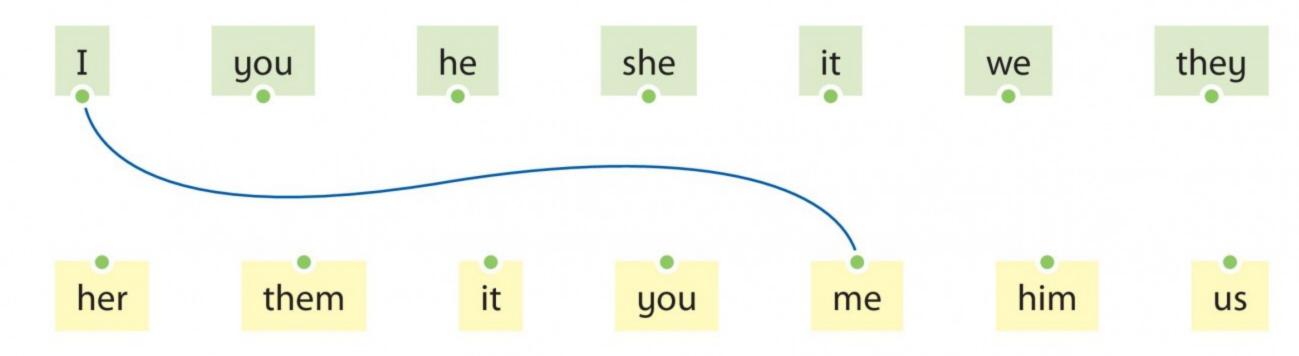




2

### A Match.

Grammar



### **B** Circle the correct option.



- 1 Grandma is carrying treats for it /us.
- **2** Lucy and Jaden are happy. Grandpa is telling **us** / **them** a story.
- **3** Look at the bird. Daisy is making friends with **it / her**.
- 4 "Mom, take a photo of you / me, please!"
- 5 "Mom, I'm making a card for her / you!"
- 6 Dad can't find the watering can. Mom is giving it to him / me.

### Complete the sentences.







- 1 He is my best friend. I play with <u>him</u>
- 2 I see my aunt and uncle in the summer. I visit in the countryside.
- 3 My grandma loves treats. I want to bake

cookies for \_\_\_\_\_\_.

- 4 We have a family doctor called Dr. Kumar. She looks after \_\_\_\_\_.
- 5 I have a new **bike**. Tomorrow I can ride

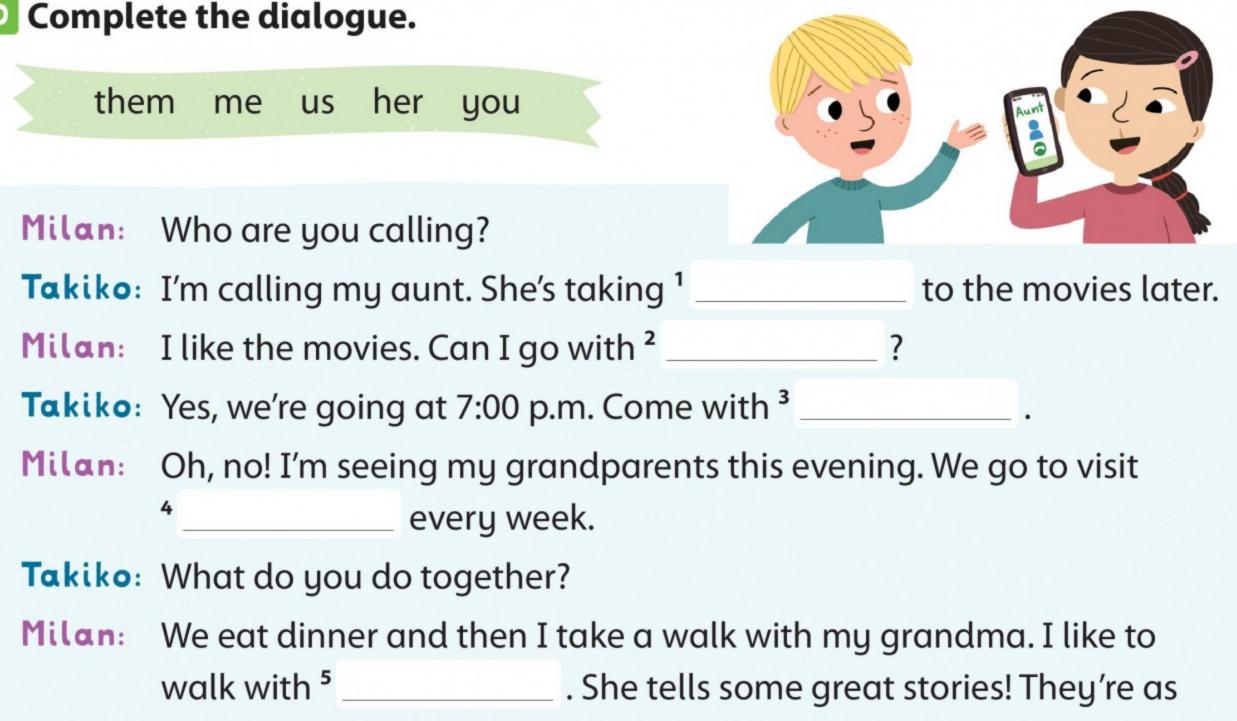
to school.

6 I'm not good at math. My sister helps

\_\_\_\_\_ with my homework.

### Complete the dialogue.

me us her you



good as movies!

### A O<sub>O</sub> Look at the title and the pictures. What happens in the story? Circle the best prediction.

- **a** The children's grandparents come to see them.
- **b** The children do chores at home.

Reading

/

**c** The children go to help their grandparents.



Elif and Ata don't have school. It's winter break, but it's raining. "I have something to tell you," Mom says. "We're going to see your grandparents. Grandpa needs our help." "Hurray!" say the children. "We're going on a train trip!"



ASOMPISETrip

"Your grandpa can't walk. We need to help him and Grandma," says Mom. At first, Elif is sad, but Mom says Grandpa is OK. "He's very happy that we're coming to visit!" says Mom. "We can do chores," says Elif.



"Ata, can you help me cook a meal, please?" asks Mom.

After dinner, Grandpa tells them a story about skiing in the mountains. "Does your leg hurt now?" asks Ata.



One day, Grandpa has a surprise. They go up the mountain. "This is fun! Can we come back in the summer?" ask Elif and Ata. "Yes, please!" says Grandma. "Or we can visit you again!"

#### Underline these words in the text.

grandparents do chores cook a meal tells them a story

### Check your prediction in A. Were you right?

#### Circle the correct option.

- 1 The children don't go to school because it's **summer / winter** break.
- 2 The children travel to see their grandparents by train / car.
- 3 Grandpa needs help because he can't see / walk.
- 4 Ata and Elif want to help do chores / play games.
- 5 In the summer, Ata and Elif want to go to the beach / visit again.

#### Check (1) the activities the children do.

- 🗸 They go on a train.
- 2 They do chores.
- **3** They play games.
- **4** They cook a meal.



- **5** They eat treats.
- **6** They listen to stories.
- **7** They go up a mountain.

How do you help your family?



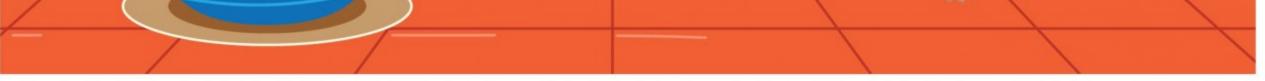
### A Complete the sentences.

bake cookies do karate watch cartoons do puzzles

- 1 I \_\_\_\_\_\_ on a tablet.
  2 I \_\_\_\_\_\_ on Thursdays.
  3 I \_\_\_\_\_\_ when it rains.
- 4 I \_\_\_\_\_\_ with my dad.



### **B** Circle the correct option.



- Yasmin: Hi, Samir. Do you want to do something together? I don't like playing <sup>1</sup> forget / alone.
- Samir: OK. Let's watch <sup>2</sup> cartoons / puzzles.
- Yasmin: I don't like cartoons. Why don't we do <sup>3</sup>karate / cookies outside?
- **Samir**: It's raining ... I know! We can bake **\* puzzles / cookies** with Mom.

...

Yasmin: The cookies take ten minutes to bake. Let's do a <sup>5</sup> puzzle / alone.
 Samir: OK, but don't <sup>6</sup> karate / forget the cookies!



A Circle the things you see.



1 lamb / run away / feed



- 2 get dark / chase / bark
- **B** Write the letters in the correct order to complete the sentences.



1 Let's <u>feed</u> (defe) the ducks.



**2** The sheep has two **[** (balsm).



**3** Be quiet, or the rabbit runs <u>a</u> (yawa).



**4** Let's go home. It's getting <u>d</u> (krda).

### C Read and complete the text.

gets dark runs chases barks feed

Our dog, Billy, helps us on the farm every day. Billy is quiet, and he only <sup>1</sup>\_\_\_\_\_ when he wants to tell us something. In the morning, Billy is hungry.



I<sup>2</sup>\_\_\_\_\_\_ him and then I go to school. Billy helps my mom and dad look after the sheep. Billy is a good dog and he never <sup>3</sup>\_\_\_\_\_ away. After school, sometimes we play a game. I throw a ball and he <sup>4</sup>\_\_\_\_\_\_ it. He loves this game! We always go home before it <sup>5</sup>\_\_\_\_\_\_ and we have dinner.

### Word Study

### A Circle the words that can be both nouns and verbs.

- 1 animal / walk / sing
- 2 brush / pizza / learn
- 3 movie / ride / mountain
- 4 enjoy / cookies / paint

### B Circle the nouns and underline the verbs.

- 1 I need some **help** with my chores today.
- 2 Please can you **help** me?
- 3 My mom is at **work** this morning.
- **4** My grandparents **work** in the garden all day.
- 5 I want to **color** that picture.
- **6** What's your favorite **color**? Mine is purple.
- 7 I like to **watch** cartoons on a tablet.
- 8 Look at my new blue **watch**! It's 2:30 p.m.

Read and complete the text.

walk paint rides



I want to <sup>1</sup>	a picture of				
my grandpa. My grandpa has gray hair.					
Where's the gray	2?				
In the picture, he's taking a					
3	in the park. Grandpa				
loves to <sup>4</sup>	but sometimes				
he ⁵	his bike, too.				

### Unit Review

### **A** Circle *True* or *False*.

1 You bake cookies in the kitchen.	True	False
<b>2</b> Your mom and dad are your grandparents.	True	False
<b>3</b> You use a watering can in the garden.	True	False
4 People usually wake up when it gets dark.	True	False
5 Dogs bark to communicate.	True	False
<b>6</b> A mother sheep feeds her lambs when they're hungry.	True	False

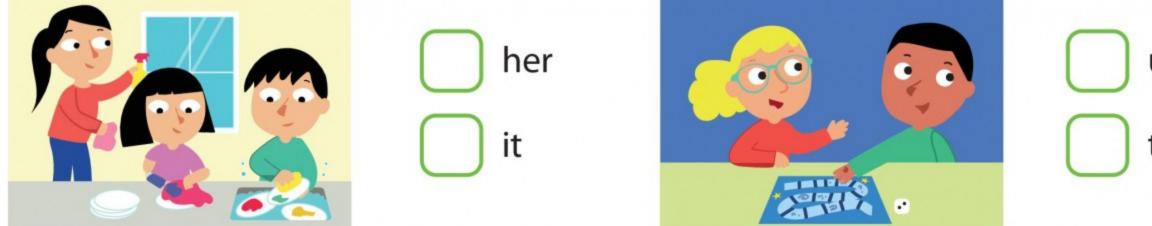
### B Check (✓) the correct option.

1 She carries the box for ....

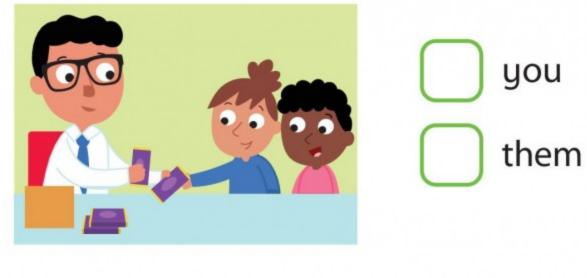


her him

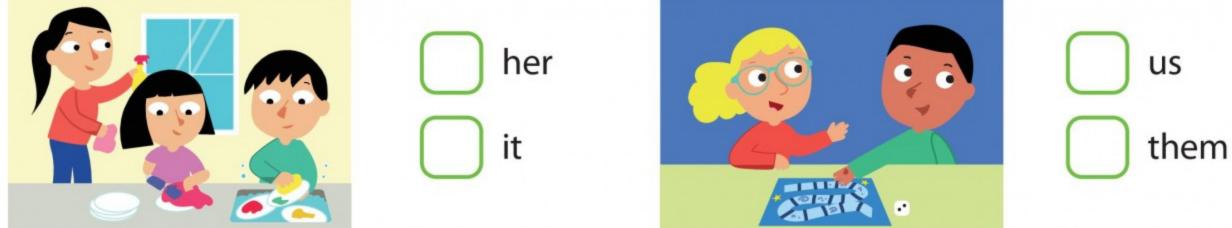
**3** The children help ... do chores.



**2** Their teacher gives ... treats.



**4** Can you play with ...?



::)

## Unit 1 and Me

My learning in this unit 😳  $(\cdot)$ 

I know about

10

I want to know about

Unit 1 Review Student Book pages 8–17

### How can we make good relationships?

### Vocabulary 1

first pair A Complete the sentences. second Contest jellyfish School Swimming 1 There is one girl and one boy in each <sup>2</sup> The green turtle team is <sup>3</sup> The blue shark team is <sup>4</sup>

**B** Circle the correct option.

The purple <sup>5</sup>



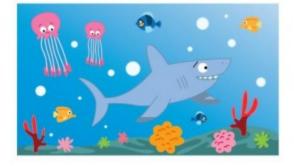
1 Lara is in the **spelling bee / habitat**.

team is third.

2 She's first / second in the contest.



- 3 The children are doing a pair / project.
- 4 They need scissors and glue / jellyfish.



- 5 Fish live in an ocean **contest / habitat**.
- 6 There are sharks and **projects** / **jellyfish** there, too.



7 Let's watch the singing **contest / bee**. 8 The singers are **wonderful** / **second**!

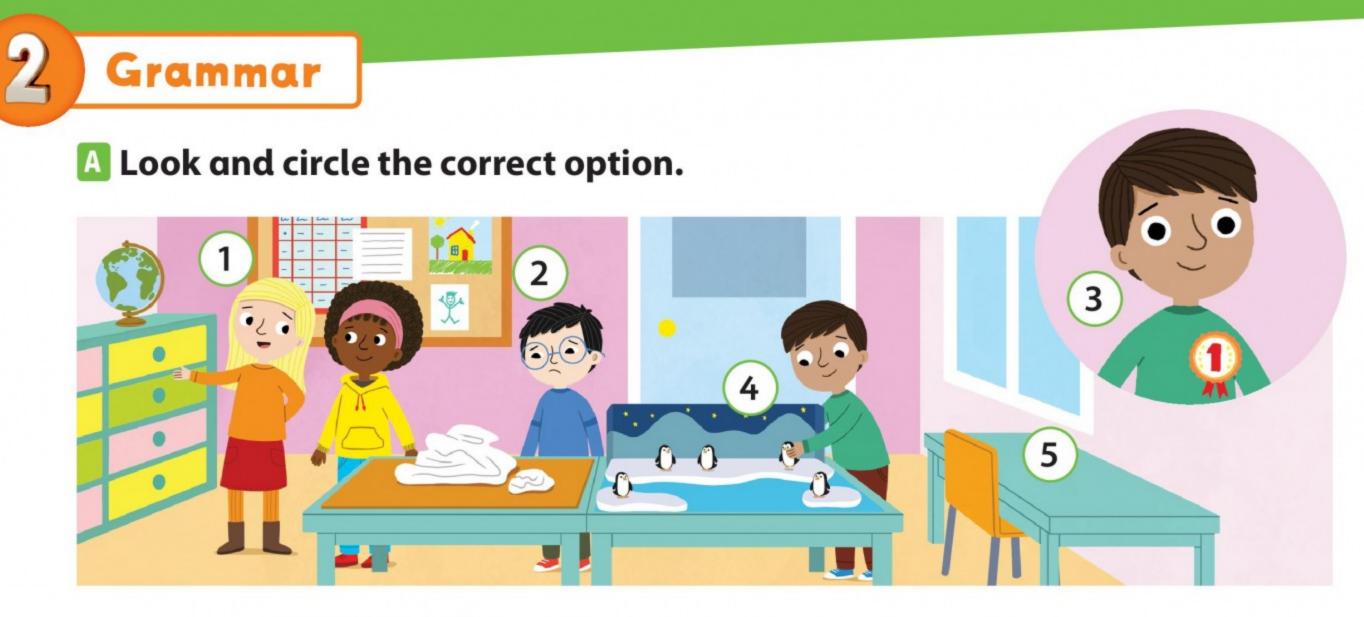
Who do you enjoy working with in a pair? Why?



1st

2nd

3rd

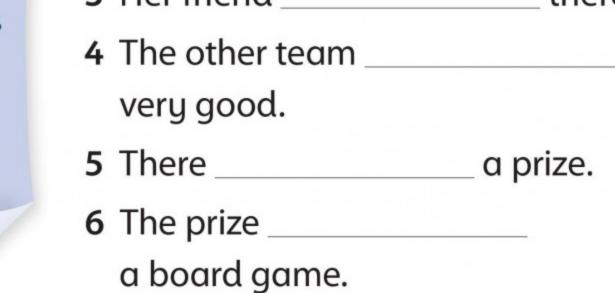


- 1 Joanna was / wasn't friendly with the new student.
- 2 Daniel was / wasn't happy with his project.
- 3 I was / wasn't first in the art contest.
- 4 The project was / wasn't to make a desert habitat.
- 5 My friend Kayin **was / wasn't** at school.

#### B Read Adriana's diary from yesterday. Write *was* or *wasn't*.

There's a contest today at my chess club. I'm not nervous. My friend is here to cheer for me. The other team isn't very good. There's a prize. It's a cool board game.

- There was a chess contest.
   Adriana nervous.
- **3** Her friend \_\_\_\_\_\_ there.



How was your day yesterday? Why was it good or bad?

### Circle the correct option.



- You were / weren't in the park.
   You were / weren't hot in the sun.
- 2 They were / weren't first in the contest. They were / weren't happy to be second.
- 3 We were / weren't in pairs for the project. We were / weren't in a spelling bee.
- 4 The dogs **were / weren't** barking. They **were / weren't** sleeping.
- 5 The boys were / weren't at home, and they were / weren't reading books.
- 6 The friends were / weren't watching cartoons, and they were / weren't doing puzzles.

Complete the sentences with was or were.





1 These \_\_\_\_\_ boxes. Now they're robot costumes.



**3** This \_\_\_\_\_\_ a plastic bottle. Now it's a pencil holder.

**2** This \_\_\_\_\_ my old glove. Now it's an elephant.



4 These \_\_\_\_\_ my old boots. Now they're flowerpots.



A Read the story. How many activities do they do?



Today is a special day at school. It's Sports Day. "Welcome to Sports Day, everyone!" says Ms. Santos. "There are four activities in this contest. Do the activities in pairs. You need to work together. Ready?"



"Come on, Lionel!" shouts Tiwa. "You can do it!" Lionel is running, but the bag falls from his head. "Don't worry, Lionel. We're second. Let's keep trying!"

"Throw the ball slowly, Lionel," says Tiwa. "I know how to do it, Tiwa," says Lionel. Lionel gets five points for the team.

Leaders



liwa: 10 Points	2. Jaya and Jack
Jaya: 7 Points	3. Tiwa and lionel
	ARCENT LONG TO BUILDING TO B
	Jaya: 7 roines

"Wonderful, Tiwa! Ten points!" says Lionel. But Tiwa is unhappy. "There's one more game," says Tiwa. "Let's try to be first!"

The last game is different. "Look at the shapes. We need to make a square." The children are thinking. But the other team is fast. Tiwa and Lionel are second. "Good job, everyone!" says Ms. Santos. "You were all wonderful!"



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### **B** Underline these words in the text.

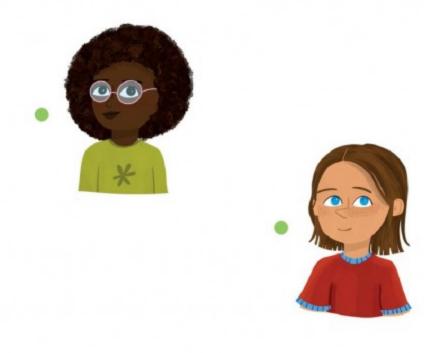
contest pairs second unhappy first

### **Circle** *True* or *False*.

- The children can choose how many people are on their team.
- **2** After the running activity, Lionel and Tiwa are second.
- **3** Lionel scores five points in the ball game.
- 4 Tiwa is happy when she gets ten points.
- **5** Ms. Santos is unhappy with Tiwa and Lionel.

### Optimize the sentences to the characters.

- 1 We were second in the puzzle game.
- 2 I was second in the running activity.
- 3 I wasn't happy with my points.





False
False
False
False
False

4 We weren't first at the end of Sports Day.

### E O<sub>O</sub> Check (✓) the main characters.

