

OXFORD

LESLEY KOUSTAFF • SUSAN RIVERS

Blue Dot

2

Student Book

with Online Practice

OXFORD
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Student Book

Scope and Sequence

UNIT	READING	VIDEO	LISTENING
MODULE 1 RELATIONSHIPS			
1 Page 8 Why are relationships important?	Time with Grandma and Grandpa Realistic Fiction Strategy Predicting from Pictures and Titles Vocabulary grandparents, grandson, granddaughter, cook a meal, tell a story, take a walk, do chores, treats, watering can, card	How We Are Friends Vlog Vocabulary bake cookies, watch cartoons, do puzzles, do karate, forget, alone	On the Farm Story Strategy Visualizing Vocabulary lamb, bark, chase, run away, feed, get dark
2 Page 18 How can we make good relationships?	Better Together Realistic Fiction Strategy Identifying Main and Secondary Characters Vocabulary first, second, spelling bee, project, contest, habitat, pair, unhappy, jellyfish, glue	Sorry, Mrs. Jackson Animated Story Vocabulary afraid, hole, dig, take care of, store, buy	Spring in Japan Story Strategy Identifying Facts Vocabulary cherry, chopsticks, excited, invite, ask, celebration
3 Page 28 What relationships are important in nature?	The Lion Guardians Website Article Strategy Identifying Cause and Effect Vocabulary tracks, cub, dangerous, cattle, helpful, cross, fence, tourist, hundred thousand, surprised	Working Together Explainer Strategy Identifying Facts and Opinions Vocabulary teeth, ostrich, pollen, skin, sloth, algae	Taking Care of the Earth Play Vocabulary smoke, air, breathe, sunlight, pollution, factory
MODULE 2 FORM			
4 Page 42 How does form help us?	Andy and Lisa's Game Children's Magazine Article Strategy Making Inferences Vocabulary guess, round, hard, magazine, flat, drawers, cake, sweet, bounce, sour	Fish, Birds, and Mammals! Explainer Strategy Categorizing Vocabulary mammals, birds, scales, gills, fins, beak	First Trip South Story Vocabulary hill, river, land, gray, trip, smart
5 Page 52 Why do things have different forms?	The City Garage Team Fiction Strategy Comparing and Contrasting Vocabulary heavy, truck, motorcycle, wheel, seats, plane, ship, vehicles, pull, hook	Staying Healthy and Safe Explainer Vocabulary anteater, porcupine, quill, cactus, spine, pineapple	Boxes, Bags, and Bins! Radio Advertisement Strategy Connecting to Self Vocabulary container, backpack, pencil case, pocket, straw, light
6 Page 62 Why do we change the form of things?	Strawberry Sunday Journal Strategy Sequencing Events Vocabulary broken, waste, butter, strawberry, blender, freezer, ice pops, pour, mold, fix	Please Recycle Us! Animated Story Vocabulary can, bat, aluminum, machine, empty, soda	Brilliant Bamboo Presentation Strategy Predicting from Clues Vocabulary centimeter, toothbrush, paper, pajamas, swings, important
MODULE 3 PLACE			
7 Page 76 Why are places special?	My Place in the World Fiction Strategy Activating Prior Knowledge Vocabulary spaceship, astronaut, helmet, sky, moon, continent, planet, solar system, high, part	Our Place Animated Story Strategy Identifying the Main Idea Vocabulary roof, window, look, web, hedgehog, worm	Pete's Favorite Place Conversation Vocabulary school cafeteria, borrow, aquarium, think, geography, lesson
8 Page 86 How do places affect people, plants, and animals?	Habib in Hawaii Realistic Fiction Strategy Comparing and Contrasting Vocabulary surf, sandals, potatoes, ski, camera, mango, sled, desert, island, pear	A Long Winter Sleep Explainer Vocabulary cave, bat, hibernate, fat, slowly, alive	Farmer Figgy's Lesson Story Strategy Identifying Cause and Effect Vocabulary dates, melon, peppers, carrots, sell, sand
9 Page 96 How do places change?	Kids Club Nature Report Interview Strategy Retelling Events Vocabulary volcano, erupt, lava, ash, destroy, hurricane, flood, disappear, coast, wind	Green Seoul Explainer Vocabulary pollute, green space, airport, station, restaurant, parking lot	The Forest Man of India Conversation About Real Events Strategy Sequencing Events Vocabulary elephant, rhino, along, conversation, leave, cotton

GRAMMAR		SPEAKING	WRITING	REVIEW
				Take Action pp. 38–39
PRONOUNS <i>I have something to tell you.</i> <i>Ata carries the bags for her.</i>		Showing Appreciation <i>Oh, no! The paint!</i> <i>It's OK. Let's clean it up.</i> <i>Thank you for helping.</i> <i>You're welcome.</i>	WORD STUDY Words That Are Nouns and Verbs <i>I use paint to paint pictures.</i> paint = noun paint = verb Practice using words that can function as nouns and verbs. (Workbook page 9)	Connect Connect Poster 1 and page 17 Review Workbook page 10
PAST TENSE BE STATEMENTS <i>Nina was second.</i> <i>Nina wasn't happy.</i> <i>Nina and Sergio were grumpy.</i> <i>Nina and Sergio weren't happy.</i>		Inviting Someone Somewhere <i>Would you like to go to the park tomorrow?</i> <i>Sure. What time?</i> <i>One o'clock.</i> <i>Great.</i> <i>OK. See you tomorrow.</i>	WRITING STUDY Punctuation Review <i>I'm Akari. What's your name?</i> <i>Wow! I love it! I love cats, dogs, and fish.</i> Practice applying correct punctuation. (Workbook page 18)	Connect Connect Poster 2 and page 27 Review Workbook page 19
SIMPLE PAST QUESTIONS WITH BE <i>Were there lions in Egypt? Yes, there were.</i> <i>Was there a lion in the village?</i> <i>No, there wasn't.</i> <i>Where were there lions in the past?</i>		Giving a Warning <i>Be careful! There's a jellyfish!</i> <i>Where?</i> <i>Over there.</i> <i>I see it now. Thanks.</i>	WORD STUDY Words That Can Be a Noun and an Adjective <i>This is an orange.</i> <i>The orange bike is small.</i> orange = noun orange = adjective Practice using words that function as nouns and adjectives. (Workbook page 27)	Connect Connect Poster 3 and page 37 Review Workbook page 28
				Take Action pp. 72–73
SIMPLE PAST STATEMENTS WITH REGULAR VERBS <i>Andy and Lisa looked for the magazine.</i> <i>The magazine didn't arrive.</i>		Describing Something <i>I can't find my school bag.</i> <i>What does it look like?</i> <i>It's big and blue and white.</i>	WRITING STUDY Quotation Marks <i>"You're a wonderful daughter," says Mom.</i> Practice using quotation marks. (Workbook page 36)	Connect Connect Poster 4 and page 51 Review Workbook page 37
SIMPLE PAST QUESTIONS WITH REGULAR VERBS <i>Did you help the bus, Toni? Yes, I did.</i> <i>Did you help a train? No, I didn't.</i> <i>What did you help? I helped a bus.</i>		Buying Something <i>Excuse me. How much is this toy bus?</i> <i>It's \$10.</i> <i>OK. Here's \$10.</i>	WORD STUDY Compound Words <i>play + ground = playground</i> <i>finger + print = fingerprint</i> Practice identifying and using compound words. (Workbook page 45)	Connect Connect Poster 5 and page 61 Review Workbook page 46
SIMPLE PAST STATEMENTS WITH IRREGULAR VERBS <i>Mom told us to eat the strawberries.</i> <i>The ice pops didn't freeze.</i>		Asking for Something at the Table <i>Please pass the fish.</i> <i>Here you go. Do you want rice, too?</i> <i>No, thank you.</i>	WRITING STUDY Adjective Order <i>opinion size age shape color + noun</i> <i>a beautiful small old round red ball</i> Practice using adjectives in the correct order. (Workbook page 54)	Connect Connect Poster 6 and page 71 Review Workbook page 55
				Take Action pp. 106–107
SIMPLE PAST QUESTIONS WITH IRREGULAR VERBS <i>Did you see our house? Yes, I did.</i> <i>Did you see my continent? No, I didn't.</i> <i>What did Sandra see? She saw the sun.</i>		Asking for an Address <i>What's your address?</i> <i>It's 24 Sunset Street.</i> <i>Could you spell Sunset, please?</i> <i>Sure. S-U-N-S-E-T.</i>	WORD STUDY Synonyms <i>smart → intelligent</i> <i>Earth → world</i> Practice identifying and using synonyms. (Workbook page 63)	Connect Connect Poster 7 and page 85 Review Workbook page 64
POSSESSIVE PRONOUNS <i>That's my surfboard. It's mine.</i> <i>Whose surfboard is that? It's his.</i>		Asking How Someone Goes to School <i>How do you go to school?</i> <i>I go to school by subway. It takes 30 minutes.</i>	WRITING STUDY Apostrophe for Possessive <i>The bat's cave. [1 bat] The bats' cave. [2+ bats]</i> Practice using apostrophes to show possession. (Workbook page 72)	Connect Connect Poster 8 and page 95 Review Workbook page 73
CAN AND MAY <i>Can we take a walk?</i> <i>Yes, we can. / No, we can't.</i> <i>May I ask you some questions?</i> <i>Yes, you may. / No, you may not.</i>		Talking About the Weather <i>What's the weather like?</i> <i>It's raining.</i> <i>Oh, no! I want to go for a walk.</i> <i>You can wear your raincoat.</i>	WORD STUDY Antonyms <i>hard ↔ soft</i> <i>light ↔ dark</i> Practice identifying and using antonyms. (Workbook page 81)	Connect Connect Poster 9 and page 105 Review Workbook page 82



UNIT	READING	VIDEO	LISTENING
MODULE 4 TIME			
10 Page 110 How can we tell the time?	Time on the Farm Realistic Fiction Strategy Making Inferences Vocabulary sunrise, sunset, turn, noisy, gate, east, west, evening, shut, man-made	What's the Time? Animated Story Strategy Using a KWL chart Vocabulary shadow, invent, second, minute, hour, wrong	Calling California Conversation Vocabulary time zone, call, map, get up, asleep, awake
11 Page 120 Why is understanding time important?	Down by the River Fiction Strategy Identifying the Beginning, Middle, and End Vocabulary plan, mud, finish, branch, join, calendar, busy, underwater, stick, beaver	Robbie's Planner Conversation Vocabulary organize, late, spelling test, grade, practice, study	Schedules Dialogues Strategy Connecting to Self Vocabulary schedule, movie theater, popcorn, alpaca, snack bar, candy
12 Page 130 How can we learn about the past?	A Long Time Ago Realistic Fiction Strategy Identifying the Main Idea and Details Vocabulary great-grandmother, computer, post office, mall, subject, drive, bored, phone, letter, email	Our Class Time Capsule Animated Story Vocabulary time capsule, sweater, menu, technology, date, badge	Luna's Visit Story Strategy Visualizing Vocabulary vegetables, milkshake, guide, robot, extinct, nurse
MODULE 5 DEVELOPMENT			
13 Page 144 Where can we see development?	Ava's First Year Journal Strategy Skimming Vocabulary hold, crawl, wave, neck, spoon, clap, stand, sit, stretch, roll over	Developing Computers Explainer Strategy Summarizing Vocabulary engineer, weigh, kilogram, bank, popular, laptop	All About Joeys Conversation Vocabulary marsupial, jelly bean, tail, fur, eyes, legs, fruit, grass
14 Page 154 What do people and animals need to do to develop skills?	A Violin for Ramon Realistic Fiction Strategy Identifying Cause and Effect Vocabulary concert, skill, tired, famous, bowling, promise, patient, fingers, terrible, drums	Forest School Explainer Vocabulary orangutan, rainforest, open, swing, coconut, meter	Meet Dottie Talk Strategy Activating Prior Knowledge Vocabulary service dog, train, visually impaired, year, puppy, leash
15 Page 164 Why are small ideas important?	A Clean, Safe Town Poem Strategy Rhyming Words Vocabulary trash can, throw out, wrapper, carton, clean, feel, street, film, principal, whole	Boat School Video Call Vocabulary stop, architecture, presentation, design, solar panel, school bus	Delicious Spoons Conversation Strategy Identifying Facts and Opinions Vocabulary reduce, vanilla, chocolate, chickpeas, natural, fantastic
MODULE 6 SYSTEMS			
16 Page 178 What does a system need to work?	The Broken Bike Chain Realistic Fiction Strategy Scanning Vocabulary frame, chain, pedals, brakes, handlebars, path, parts, tire, check, pump	Subway Adventure Animated Story Vocabulary dragon, ticket, festival, platform, get on, get off	Snack System Story Strategy Comparing and Contrasting Vocabulary market, flour, sugarcane, wheat, oven, bakery
17 Page 188 Why are natural systems important?	The Food Chain Nature Magazine Article Strategy Using a KWL Chart Vocabulary fly, grasshopper, raccoon, herbivore, carnivore, omnivore, berries, nuts, hawk, food chain	The Water Cycle Explainer Strategy Using Diagrams Vocabulary cycle, precipitation, evaporation, condensation, gas, liquid	All About Honeybees Nature Magazine Article Vocabulary sting, honey, pollinate, nectar, female, male
18 Page 198 Why do people make systems?	Pipes and Faucets Fiction Strategy Identifying the Main Idea and Details Vocabulary turn on, turn off, faucet, waterworks, shower, wash, pipe, sink, remove, easy	Esma's Library Story Vocabulary box, decorate, list, title, cover, return	The Flying Doctors Report Strategy Predicting from Clues Vocabulary fall off, ambulance, helicopter, emergency, checkup, mechanic

GRAMMAR

SPEAKING

WRITING

REVIEW

Take Action pp. 140–141

ADVERBS OF TIME

Later, I see the sun is in the west.
When does the mouse see stars?
 It sees stars *every night*.

Talking About Time and Activities

What time is it?
 It's 5 o'clock.
 Oh! I need to go. I have a piano lesson.
 OK. Bye!

WRITING STUDY Pronouns

The *mouse* lives on a farm. *mouse* = noun
It likes sunflower seeds. *It* = pronoun
 Practice using the correct pronoun references.
 (Workbook page 90)

Connect Connect Poster 10 and page 119
Review Workbook page 91

PREPOSITIONS OF PLACE

across from, *above*, *below*, *behind*,
in front of, *near*, *next to*

Asking About Schedules and Times

What time does the movie start?
 It starts at 2:30.
 It's 1 o'clock now.
 The bus takes 30 minutes to get there.
 Let's go.

WORD STUDY One- and Two-syllable Words

One-syllable words *map* *gate*
 Two-syllable words *eve* / *ning* *sha* / *dow*
 Practice identifying and using one- and
 two-syllable words. (Workbook page 99)

Connect Connect Poster 11 and page 129
Review Workbook page 100

QUESTIONS WITH
PREPOSITIONS OF PLACE

Where was the school?
 It was *next to* the post office.
Was there a school *next to* the post
 office?
 Yes, there *was*.

Asking About Free-time Activities

What did you do on Saturday?
 I baked cookies. It was great. What did
 you do?
 I played soccer. It was a lot of fun.
 Cool!

WRITING STUDY Verb Tenses to Show Time

We *listen* to music. *listen*: usually happens
 We *are listening* to music. *are listening*: happening
 now
 We *listened* to music. *listened*: already happened
 Practice using correct verb tenses to show time.
 (Workbook page 108)

Connect Connect Poster 12 and page 139
Review Workbook page 109

Take Action pp. 174–175

COMPARATIVE ADJECTIVES

Ava is *stronger* than she was last month.
 Ava is *stronger* now.
 Is Ava *stronger* than she was last month?
 Yes, she is. / No, she isn't.
 Ava's sight is *better* now.

Refusing an Invitation

Can you play soccer this afternoon?
 I'm sorry, I can't. I want to teach my
 brother to ride a bike.

WORD STUDY Homophones

where wear one won
hear here be bee
 Practice identifying and using words that are
 homophones. (Workbook page 117)

Connect Connect Poster 13 and page 153
Review Workbook page 118

SUPERLATIVE ADJECTIVES

Ramon is *the youngest* student in
 the class.
 The violin is *the best* instrument of all.
 Is Ramon *the oldest* student in his class?
 No, he isn't.

Complimenting a Skill

You play the piano really well. Do you
 practice every day?
 Yes, I do. I practice for fifteen minutes
 every day.

WRITING STUDY Comparative and
Superlative Endings

young → *younger* → *youngest*
 heavy → *heavier* → *heaviest*
 Practice forming comparative and superlative endings.
 (Workbook page 126)

Connect Connect Poster 14 and page 163
Review Workbook page 127

SHOULD / SHOULDN'T

People *should* throw trash in the trash
 can.
 They *shouldn't* leave trash on the ground.
Should we pick up trash?

Giving Reasons

Jack's project was better than my project.
 I don't think so.
 Really? Why?
 Because your project was more fun.

WRITING STUDY Phrasal Verbs

Look after: Amin *looked after* his baby sister.
 Practice identifying and using phrasal verbs.
 (Workbook page 135)

Connect Connect Poster 15 and page 173
Review Workbook page 136

Take Action pp. 208–209

LIKE, WANT, NEED + INFINITIVE

Laura *likes to ride* her bike.
 Do you *want to help* me?
 All of the parts of the bike *need to work*.

Asking for and Giving Directions

Excuse me? Can you tell me how to get to
 the museum?
 Sure. Turn right here. Walk past the park.
 It's on your left.

WRITING STUDY Subject-verb Agreement

An apple *is* from an apple tree.
 Cookies *are* not from a cookie farm.
 Practice correct subject-verb agreement.
 (Workbook page 144)

Connect Connect Poster 16 and page 187
Review Workbook page 145

QUANTIFIERS

A lot of living things need plants.
Some people think snakes are scary.
 There *isn't any* rain in a drought.
 There *aren't any* plants on an iceberg.

Giving Advice

What's the matter?
 My throat hurts.
 Oh, no! You should drink some water.

WORD STUDY Review of Verbs, Nouns,
Adjectives, and Pronouns

verb: *eat* noun: *system*
 adjective: *natural* pronoun: *you*
 Practice using verbs, nouns, adjectives, and pronouns
 correctly. (Workbook page 153)

Connect Connect Poster 17 and page 197
Review Workbook page 154

QUESTIONS WITH QUANTIFIERS

How many times a day do you turn on
 faucets?
How much water do you use?
 Does the garden need *any* water?

Talking about Future Jobs

I want to be a police officer one day.
 Really? Why?
 I want to keep people safe.
 What about you?

WRITING STUDY Articles A, An, and The

That is a library. The library is big.
 Practice using the articles *a*, *an*, and *the* correctly.
 (Workbook page 162)

Connect Connect Poster 18 and page 207
Review Workbook page 163

Units 1-3

Relationships





- A**  Watch the video.
- B** Look at the pictures. 
- C** What are your ideas about relationships?
- D**  **CPT Time** Explore: Relationships

 Concept Portfolio  Reflect

Why are relationships important?

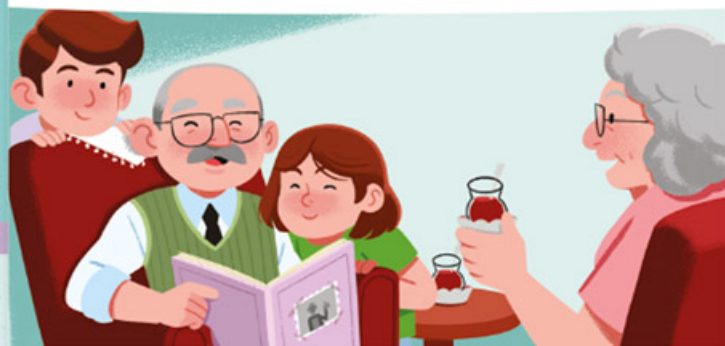


Investigation 1

- A** >>> **CPT Time** Strategy: Predicting from Pictures and Titles • Vocabulary 1
- B** Think and discuss! Which family relationships are important to you?
- C** Look at the pictures and title below. >SEE-THINK-WONDER<
- D** 1 Read the story.

Time with Grandma and Grandpa

The Demir family is at home. "I have something to tell you," says Mom. "I have a job, and I start Monday." "School break starts on Monday," says Elif. "What about us? We can't be alone," says Ata. "Grandma and Grandpa are coming to take care of you."



It's Monday morning. Their **grandparents** are there. Ata loves them, but he misses his mom. "Ata! Elif! Come here," says Grandpa. Grandpa has a family photo album. "Look! Your mom is seven years old in this photo." Grandpa **tells** them funny **stories** about their mother. They laugh together.



Ata and Grandma **take a walk**. Ata shows Grandma his neighborhood. Grandma buys some things at the store. She shares her favorite **treats** with him, too. Ata carries the bags for her. "You're a kind **grandson**, Ata!" says Grandma.



Grandpa and Elif **do chores** in the garden. Grandpa teaches Elif the names of the plants and flowers. Elif carries the **watering can** for Grandpa. "You're a helpful **granddaughter**, Elif," says Grandpa. Ata comes home and they make a birdfeeder together.



"Ata! Elif! Come here," says Grandma. "This is my grandmother's **pide** recipe." Elif and Ata help Grandma wash the vegetables. Grandma **cooks** a special **meal**. Their mom comes home and they eat together.



Elif and Ata have fun with Grandma and Grandpa all summer. Summer ends and school starts soon. Ata and Elif make **cards** with their mom for their grandparents. Their grandparents go home.



They chat on a video call. "We miss you!" say Ata and Elif. "We miss you, too," says Grandma. "Let's visit again during winter break!" says Grandpa. "Great idea!" shouts Elif. "We love you!" says Ata.

**A Read and write Yes or No.**

- 1 Ata, Elif, and their grandparents look at photos together. Yes
- 2 Elif shows Grandma her neighborhood. _____
- 3 Ata, Elif, and Grandpa make a birdfeeder. _____
- 4 They grow vegetables with Grandma. _____
- 5 Ata and Elif make cards for their grandparents. _____

B Circle the best prediction.

- 1 What do Ata and Elif do next weekend?
 - a They play chess.
 - b They learn math at school.
 - c They cook *pide*.
- 2 What do Grandma and Grandpa do during winter break?
 - a They go to work with Mom.
 - b They visit Ata and Elif again.
 - c They stay at home.

Glossary

grandparents



grandson



granddaughter



cook a meal



tell a story



take a walk



do chores



treats



watering can



card

C What do Ata and Elif do with their grandparents? Match.



a They help each other.

b They share family traditions.

c They learn new things.

d They have fun together.

D >>> **CPT Time** Expand

E >>> **Listen. Discuss.** >>> Connect Poster

Why are relationships important?



Ata, Elif, and their grandparents help each other.



They ...



F >>> **CPT Time** Grammar

Grammar: Pronouns

I have something to tell **you**.

Ata carries the bags for **her**.

I ➡ me	she ➡ her
you ➡ you	they ➡ them
he ➡ him	we ➡ us





How We Are Friends



A >>> CPT Time Vocabulary 2

B Think and discuss! What do you and your friends like to do?

C Look at the picture and title above. >SEE-THINK-WONDER<

D >> Watch the video.

E >> Watch again. Check (✓) the things Seb and Hattie like to do.

1



do puzzles



2



play soccer



3



watch cartoons



4



bake cookies



5



draw pictures



6



do karate



Glossary



bake cookies



watch cartoons



do puzzles



do karate



forget



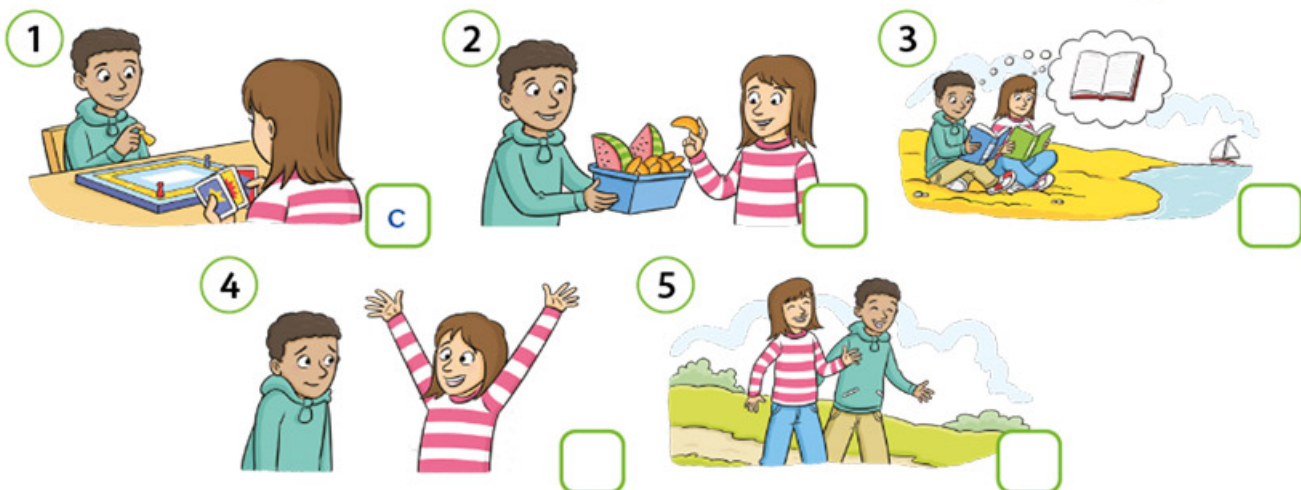
alone

F Read and match.

- | | |
|-----------------------|-----------------------------------|
| 1 Hattie and Seb love | • a his snack with Hattie. |
| 2 Hattie makes Seb | • b feel happy. |
| 3 Seb shares | • c very good friends. |
| 4 Hattie and Seb do | • d a lot of activities together. |
| 5 Hattie and Seb are | • e doing karate together. |

G Look and write the letters of the things that Hattie and Seb do.

a share things b laugh together c do activities together
 d like the same things e make each other happy

**H CPTTime Expand****I Listen. Discuss.** ▶ Connect Poster

Why are relationships important?



Seb and Hattie make each other happy.



We ...





ON THE FARM



A >>> **CPT Time** Strategy: Visualizing • Vocabulary 3

B Think and discuss! What animals can help people?

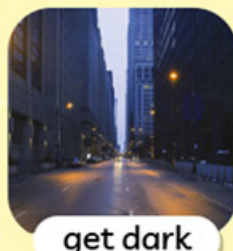
C Look at the picture and title above. >SEE-THINK-WONDER<

D 6 Listen to the story.

E 6 Listen again. Check (✓) the animals you hear.

<p>1</p> <p>chickens <input type="checkbox"/></p>	<p>2</p> <p>sheep <input type="checkbox"/></p>	<p>3</p> <p>a cat <input type="checkbox"/></p>
<p>4</p> <p>a fox <input type="checkbox"/></p>	<p>5</p> <p>a dog <input type="checkbox"/></p>	

Glossary



F  **8 Listen and draw.**



G **Circle the sentences that are true.**



- 1 Mia and Pip take care of the sheep together.
- 2 Mia and Pip have fun.
- 3 Mia and Pip sing songs together.
- 4 Mia and Pip keep each other safe.
- 5 Mia and Pip make each other happy.

H  **CPT Time Expand**

I  **9 Listen. Discuss.**  **Connect Poster**

Why are relationships important?



Mia and Pip keep each other safe on the farm.



They ...





A 10 Listen and repeat. Then practice with a partner.



Speaking: Showing Appreciation



Oh, no! The **paint**!

It's OK. Let's clean it up.

Thank you for helping.



You're welcome.

water

yogurt

No problem

Happy to help

B Read.

Word Study: Words That Are Nouns and Verbs

Some words can be **nouns** and **verbs**.

A **noun** is a person, thing, or place.

A **verb** is an action.

I use **paint** to **paint** pictures.

paint = noun **paint** = verb



C Write **N** (noun) or **V** (verb).

1 I can't find my brush. I can't brush my hair.

N

2 We walk in the mountains in the spring. This walk is fun.

3 I ride my bike to school. I enjoy the ride.



- A** Draw and write why your relationships are important. Think about your family, friends, animals and other people who are important.
- B** Talk with your class. Write your Big Idea.

Who: _____

Important because:

Who: _____

Important because:

Who: _____

Important because:

Who: _____

Important because:

_____
Me**Big Idea**

_____**More ideas?** >> **Concept Portfolio**>> **CPT Time** Reflect

2

How can we make good relationships?



Investigation 1

A >>> **CPT Time** Strategy: Identifying Main and Secondary Characters • Vocabulary 1

B Think and discuss! What do you like to do with your classmates?

C Look at the pictures and title below. >SEE-THINK-WONDER<

D 11 Read the story.

Better Together

Nina and Sergio are classmates in Ms. Rossi's class. They're good students, but they both want to be first at everything. They don't like to work together.

Sergio and Nina aren't friends.

There was a spelling bee. Nina was first.

Sergio was second. He wasn't happy.

There was a math contest. Sergio was first.

Nina was second. Nina wasn't happy.

"This is a pair work science project," says Ms. Rossi. She gives each pair a box. "Please make an animal habitat," she says.

"I want to work alone," says Sergio.

"Me, too," says Nina.

"Sergio and Nina," says Ms. Rossi.

"You two work together!" Nina and Sergio were unhappy.

"I want to make a mountain habitat," says Nina.
 "No! I want to make a lake habitat!" says Sergio.
 "Let's choose a habitat together," says Nina.
 "You have 20 minutes!" says Ms. Rossi.
 "OK," says Sergio. "How about an ocean habitat?"
 "Good idea," says Nina.
 They make rocks, plants, and small fish.
 Sergio glues them in their box. "You always glue! It's my turn to glue," says Nina.
 "OK," says Sergio. "Here's the glue."
 "Thanks for sharing, Sergio," says Nina.



"I want to make the shark," says Nina.
 "You make all the sea animals, Nina. It's my turn," says Sergio.
 "OK. You make the jellyfish. I can make the seagrass," says Nina. "Here. You can use this paper and my markers."
 "Thanks, Nina. That's very nice!"

"That's a great jellyfish, Sergio," says Nina.

"Thanks, Nina. Your seagrass looks good, too," says Sergio.

"All of your boxes are wonderful," says Ms. Rossi. "But the forest habitat is the best!"

Nina and Sergio weren't first, but they weren't upset. Now, they're good friends. They take turns. They listen to each other. They always study and do projects together. It's more fun that way!





A Who are the two main characters in the story? Check (✓).

1 Ms. Rossi ☐

2 Sergio ☐

3 Nina ☐

B Read again. Write *Sergio*, *Nina*, or *Sergio and Nina*.

1 Sergio was first in the math contest.

2 _____ was first in the spelling bee.

3 _____ want to be first.

4 _____ wants to make a lake habitat.

5 _____ are good friends now.

Glossary 12

