

OXFORD

TRACEY GIBBINS

# Blue Dot



# 1

**Workbook**





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## 1

### Workbook

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# 1

# Who are you?

## Vocabulary 1





### A Look and write the letter.

- 1 name f
- 2 brother
- 3 friend
- 4 animal
- 5 school
- 6 sister



### B Complete the chart.

doll pizza ~~burger~~ video game

| Food   | Toys and Games   |
|--|--|
|  <p><u>burger</u></p> |  <p><u>    </u></p> |
|  <p><u>    </u></p>   |  <p><u>    </u></p> |



**A Circle the correct option.**

- 1 I am / **is** eight years old.
- 2 They **are** / **is** my friends.
- 3 It **am** / **is** a burger.
- 4 I like Arzu. We **am** / **are** friends.
- 5 This **are** / **is** my sister, Emma.
- 6 My favorite colors **are** / **is** red and blue.

**B Complete the sentences.**

~~I'm~~ He's We're She's



1 I'm seven years old.



2 \_\_\_\_\_ ten years old.



3 \_\_\_\_\_ nine years old.



4 \_\_\_\_\_ seven years old.



### C Match.

1 I am not

2 It is not

3 They are not

4 You are not

5 He is not

6 She is not

a He isn't

b It isn't

c You aren't

d She isn't

e I'm not

f They aren't

### D Complete the sentences with the correct form of *be*.



1 They aren't sisters.

2 He \_\_\_\_\_ a doll.

3 It \_\_\_\_\_ an animal.

4 They \_\_\_\_\_ brothers.

5 It \_\_\_\_\_ a burger.

6 She \_\_\_\_\_ the teacher.



**How old are you?**



# 1 Reading

**A** Look at the pictures. Who do you think the personal profiles are about?  
Circle.

Two brothers

Two sisters

Two friends

## Who are we?



My name is Sara.  
I'm eight years old.  
I like burgers.  
I like animals.  
My favorite color is blue.

My name is Layla.  
I'm seven years old.  
I like pizza.  
I don't like dolls.  
My favorite color is pink.



We live in Egypt.  
We go to school together,  
and we like it.  
We aren't sisters. We're friends!



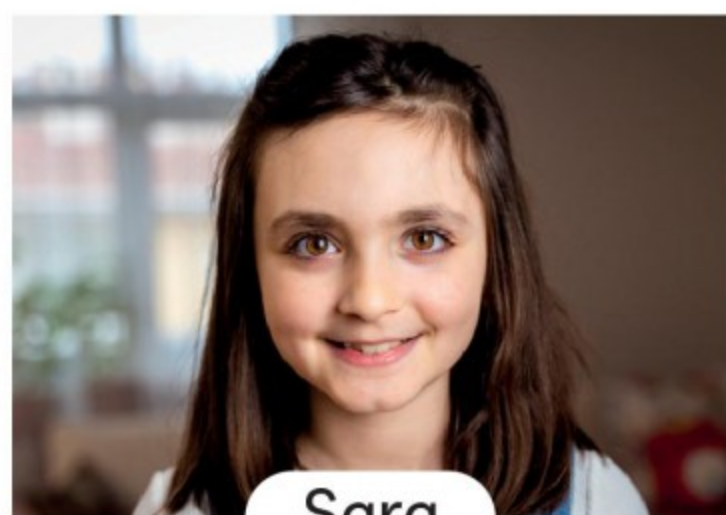
**B Underline these words in the text.**

name burgers animals pizza dolls school sisters friends

**C Circle *True* or *False*.**

- |   |             |              |
|---|-------------|--------------|
| 1 Sara is eight years old.              | <b>True</b> | <b>False</b> |
| 2 Sara likes burgers.                   | <b>True</b> | <b>False</b> |
| 3 Layla is eight years old.             | <b>True</b> | <b>False</b> |
| 4 Layla likes dolls.                    | <b>True</b> | <b>False</b> |
| 5 Sara and Layla live in Mexico.        | <b>True</b> | <b>False</b> |
| 6 Sara and Layla go to school together. | <b>True</b> | <b>False</b> |

**D Look and match.**



1 seven years old

2 pizza

3 blue

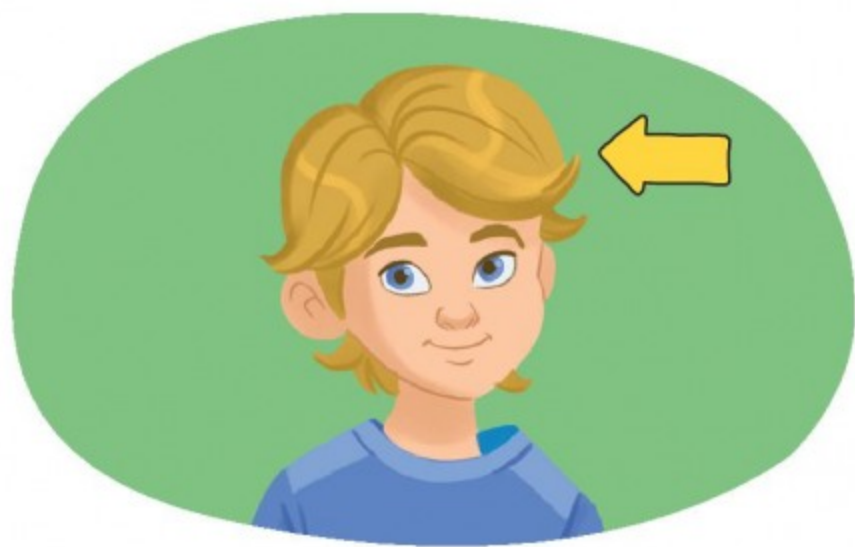
4 school

5 animals

6 friends



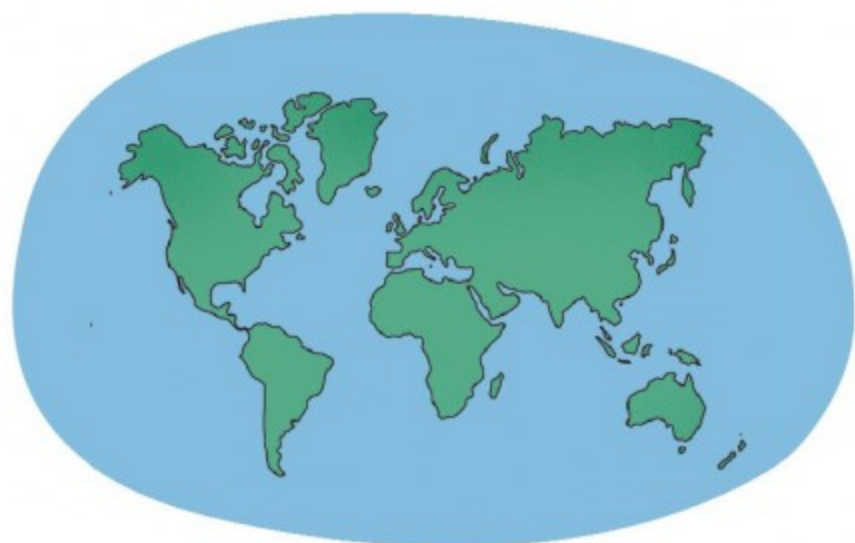
**A** Circle the correct option.



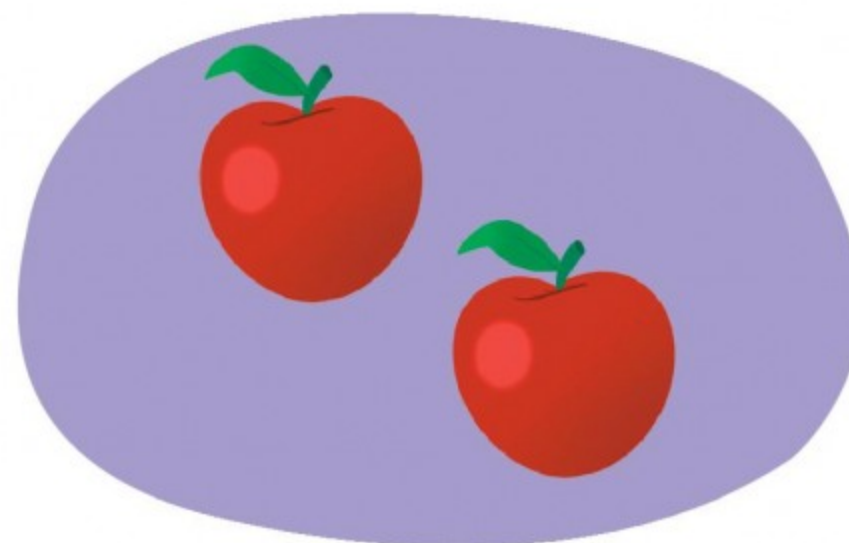
1 **blond** / different



2 **color** / fingerprint



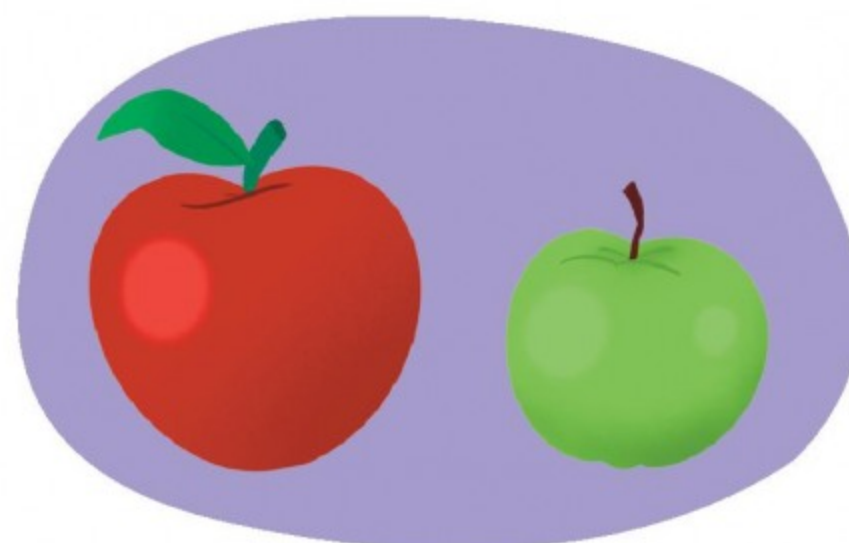
3 **blond** / world



4 **fingerprint** / same



5 **color** / world



6 **different** / same

**B** Complete the sentences.

different blond fingerprints ~~same~~ color

- 1 The brothers have the same eye color. They have blue eyes.
- 2 My sister has \_\_\_\_\_ hair.
- 3 All the people in the world have different \_\_\_\_\_.
- 4 My favorite \_\_\_\_\_ is green.
- 5 My favorite food is pizza. My sister has a \_\_\_\_\_ favorite – burgers!



## A Look and write the letter.

- 1 children b
- 2 do gymnastics \_\_\_\_\_
- 3 draw \_\_\_\_\_
- 4 fly \_\_\_\_\_
- 5 love \_\_\_\_\_
- 6 read \_\_\_\_\_



## B Circle the correct option.

- 1 Gabriel likes **flying** / **reading** books about animals.
- 2 Joanna likes **doing gymnastics** / **drawing** pictures of her family.
- 3 Simon wants to **fly** / **love** around the world.
- 4 The **children** / **draw** have different fingerprints.
- 5 Amaka likes to **children** / **do gymnastics** on Wednesdays.
- 6 Hiroto **loves** / **reads** the color blue.

## C Which words in A are things a person does?

do gymnastics , \_\_\_\_\_ , \_\_\_\_\_

\_\_\_\_\_ , \_\_\_\_\_



**A Check (✓) the nouns.**1 ☒ a teacher2 ☐ like3 ☐ a color4 ☐ a girl5 ☐ a ball6 ☐ a fire station7 ☐ a brother8 ☐ same**B Match.**

1 person

2 thing

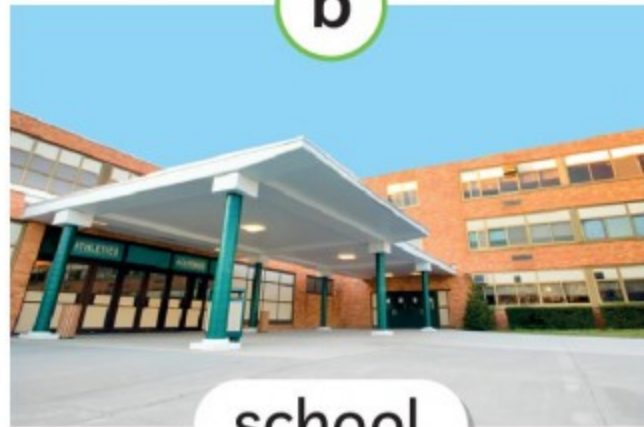
3 place

a



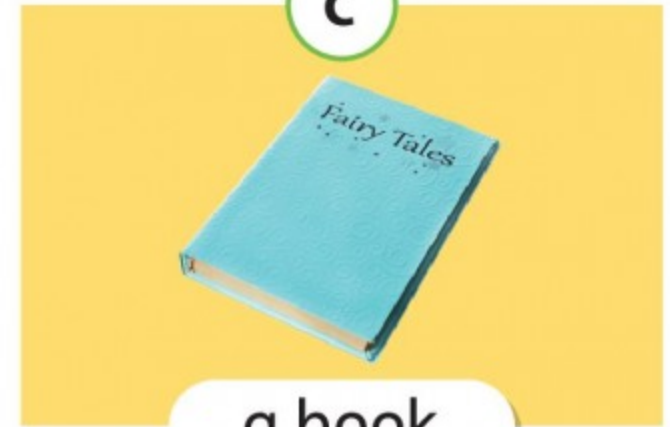
a boy

b



school

c



a book

d



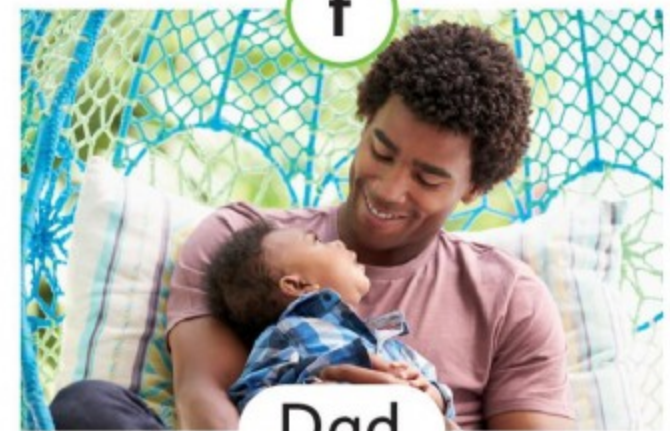
the world

e



a fingerprint

f



Dad

**C Complete the sentences.**

Mexico friend cake

1 I like \_\_\_\_\_. (a thing)

2 I like my \_\_\_\_\_. (a person)

3 I like \_\_\_\_\_. (a place)

**What do you like?**



## A Complete the chart.

burger video game pizza ~~brother~~ friend doll children sister

| Person  | Thing |
|---------|-------|
| brother |       |
|         |       |
|         |       |
|         |       |

## B Complete the sentences with the correct form of be.



1 She's \_\_\_\_\_  
blond. ✓



2 It \_\_\_\_\_  
an animal. ✗



3 They \_\_\_\_\_  
the same color. ✓



4 It \_\_\_\_\_  
a school. ✓



5 They \_\_\_\_\_  
sisters. ✗



6 We \_\_\_\_\_  
friends. ✓

## Unit 1 and Me

My learning in this unit

I know about \_\_\_\_\_.

I want to know about \_\_\_\_\_.





# 2

## What is your identity?

### Vocabulary 1

#### A Look and write the letter.

- 1 daughter a
- 2 pilot \_\_\_\_\_
- 3 mom \_\_\_\_\_
- 4 dad \_\_\_\_\_



- 5 grandma \_\_\_\_\_
- 6 grandpa \_\_\_\_\_
- 7 dentist \_\_\_\_\_

#### B Match.

1 mom

2 grandma

3 daughter

4 wife

a husband

b son

c grandpa

d dad



**A** Check (✓) the correct question.

- 1 ☐ A: What is it?  
☒ A: What are they?



B: They're pencils.

- 2 ☐ A: What is it?  
☐ A: What are they?



B: It's a tooth.

- 3 ☐ A: What is it?  
☐ A: What are they?



B: They're planes.

- 4 ☐ A: What is it?  
☐ A: What are they?



B: It's a ball.

**B** Complete the questions.

- 1 **Lucie:** Who is he?  
**Adem:** He's my dad, Ata.
- 2 **Lucie:** \_\_\_\_\_ they?  
**Adem:** They're my friends, Sung-ho and Elias.
- 3 **Lucie:** \_\_\_\_\_ she?  
**Adem:** She's my grandma, Zeynep.
- 4 **Lucie:** \_\_\_\_\_ she?  
**Adem:** She's my mom, Fatma.
- 5 **Lucie:** \_\_\_\_\_ they?  
**Adem:** They're my sisters, Nuray and Gamze.





**C Circle the correct option.**

- 1 Louis: **Who** / **What** is she?  
Emilia: She's my mom.
- 2 Louis: **Who** / **What** is it?  
Emilia: It's a cake.
- 3 Louis: **Who** / **What** are they?  
Emilia: They're my brothers.
- 4 Louis: **Who** / **What** are they?  
Emilia: They're photos.
- 5 Louis: **Who** / **What** is he?  
Emilia: He's my grandpa.
- 6 Louis: **Who** / **What** are they?  
Emilia: They're my friends.



**D Complete the questions and answers.**



- 1 A: Who are they?  
B: They're  
Naomi's family.



- 2 A: \_\_\_\_\_ it?  
B: \_\_\_\_\_ a photo.



- 3 A: \_\_\_\_\_ she?  
B: \_\_\_\_\_  
Bashir's grandma.



- 4 A: \_\_\_\_\_ they?  
B: \_\_\_\_\_ planes for  
the pilots.



**A** Look at the pictures. What do you think the story is about? Circle.

Two sons

A grandma and grandpa

A family

# My Special Brother and Sister

Ayla is showing photos to her class.

Who are they, Ayla?



They're my brother and sister.

Mert is my brother. He's ten years old. He loves reading and drawing.



Elif is my sister. She likes doing gymnastics. Her favorite color is red.



My grandma is a dentist. My brother wants to be a dentist, too.



My dad is a pilot. My sister wants to be a pilot, too.



I love my brother and sister!



**B Underline these words in the text.**

grandma dentist dad pilot

**C Match.**

1



Mert

a



b



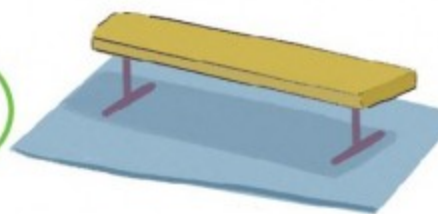
c



d



e



f



2



Elif

**D Circle the correct option.**

- 1 Ayla is showing photos / pilots to her class.
- 2 Mert is **nine** / **ten** years old.
- 3 Ayla's **brother** / **grandma** is a dentist.
- 4 Ayla's **dad** / **grandma** is a pilot.
- 5 Ayla loves her **brother and sister** / **friends**.



**Think about a friend.  
What is their identity?**