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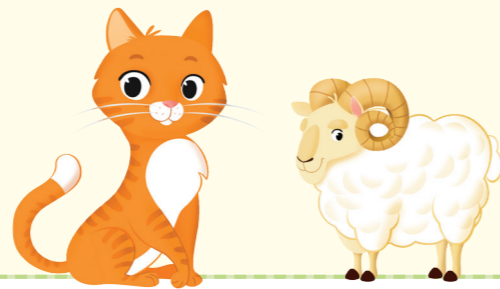
Teacher's Guide

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cat, bat, hat, rat
fan, can, man, pan

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run, bun, fun, sun
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Warm Up

If meeting students for the first time, ask each student which letter their name starts with. Then ask the class what sound that letter makes. Alternatively, sing the alphabet song with the students.

Unit **1** Short Vowel **a**

● Listen and repeat. 03

Short a
a









c a t

f a n


6 Unit 1


● Listen and circle. 04

1.  

2.  

● Trace and say.

1. 
cat

2. 
fan

7

Listen and Repeat

- 1) Model the *short a* sound while showing students the *a* phonics card. Have students repeat. (This is *short a*. It makes the sound /a/. Say /a/. This letter is red in your books.)
- 2) Use the phonics cards to model how to blend the sounds of the letters in the target word. (Say /k/, /a/, /t/, *cat*.) Have students repeat.
- 3) Play the short DVD-ROM animation and encourage students to repeat the sounds and words.
- 4) Play Track 03. Have students point and glide their fingers along the words as they say them.

Track 03

Short a, /a/, /a/
/k/, /a/, /t/, cat, cat
/f/, /a/, /n/, fan, fan

Listen and Circle

Play Track 04 and have students circle the picture of the word that they hear. Use the DVD-ROM to display the correct answers.

Track 04

1. fan, fox 2. cup, cat

Trace and Say

Have students trace the target letters with their pencils. After they trace each *a*, have them say each word.

Listen and Repeat

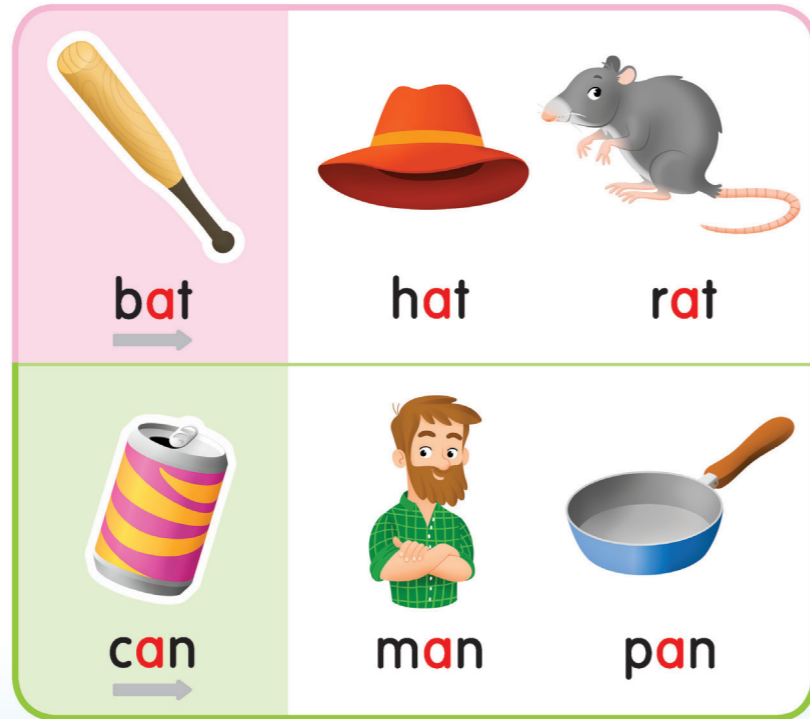
- 1) Show students the DVD-ROM animation to introduce more short a words. Encourage students to repeat the sounds and words.
- 2) Practice the new words by using the teacher's flashcards. Ask and review the sound of each letter and model how to blend the sounds into a word. Have students repeat. (This is a bat. This is the word *bat*. What sounds do these letters make? Say /b/, /a/, /t/, *bat*.)
- 3) Have students listen to Track 05. Remind them to point to the target word in their books and glide their fingers along it as they read.

Track 05

Listen and repeat.

/a/, bat /a/, hat /a/, rat
/a/, can /a/, man /a/, pan

Listen and repeat. 05

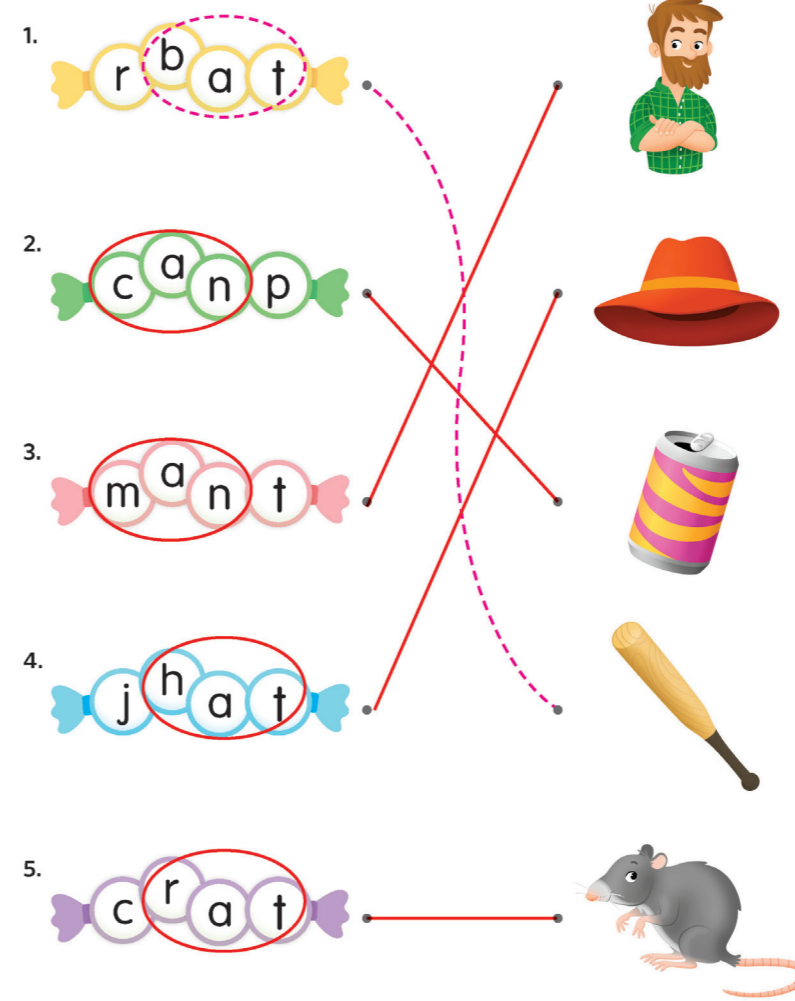


Listen and chant. 06



8 Unit 1

Listen, circle, and match. 07



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Listen and Chant

Play Track 06 or the DVD-ROM chant animation. Play the chant again and have students chant along.

Track 06

T: /a/, /a/, /a/ S: /a/, /a/, /a/
T: bat, bat, hat S: bat, bat, hat
T: bat, bat, rat S: bat, bat, rat
T: bat, hat, rat S: bat, hat, rat

T: /a/, /a/, /a/ S: /a/, /a/, /a/
T: can, can, man S: can, can, man
T: can, can, pan S: can, can, pan
T: can, man, pan S: can, man, pan

Extra Idea Create actions for each target word found in the chant. Play the chant audio or animation and have the students chant along. Students should perform the appropriate action every time they say the matching target word.

Listen, Circle, and Match

- Have students listen to Track 07. They should circle each word they hear and draw a line to the corresponding picture.
- Use the DVD-ROM to display the correct answers.

Track 07

1. bat, bat
2. can, can
3. man, man
4. hat, hat
5. rat, rat