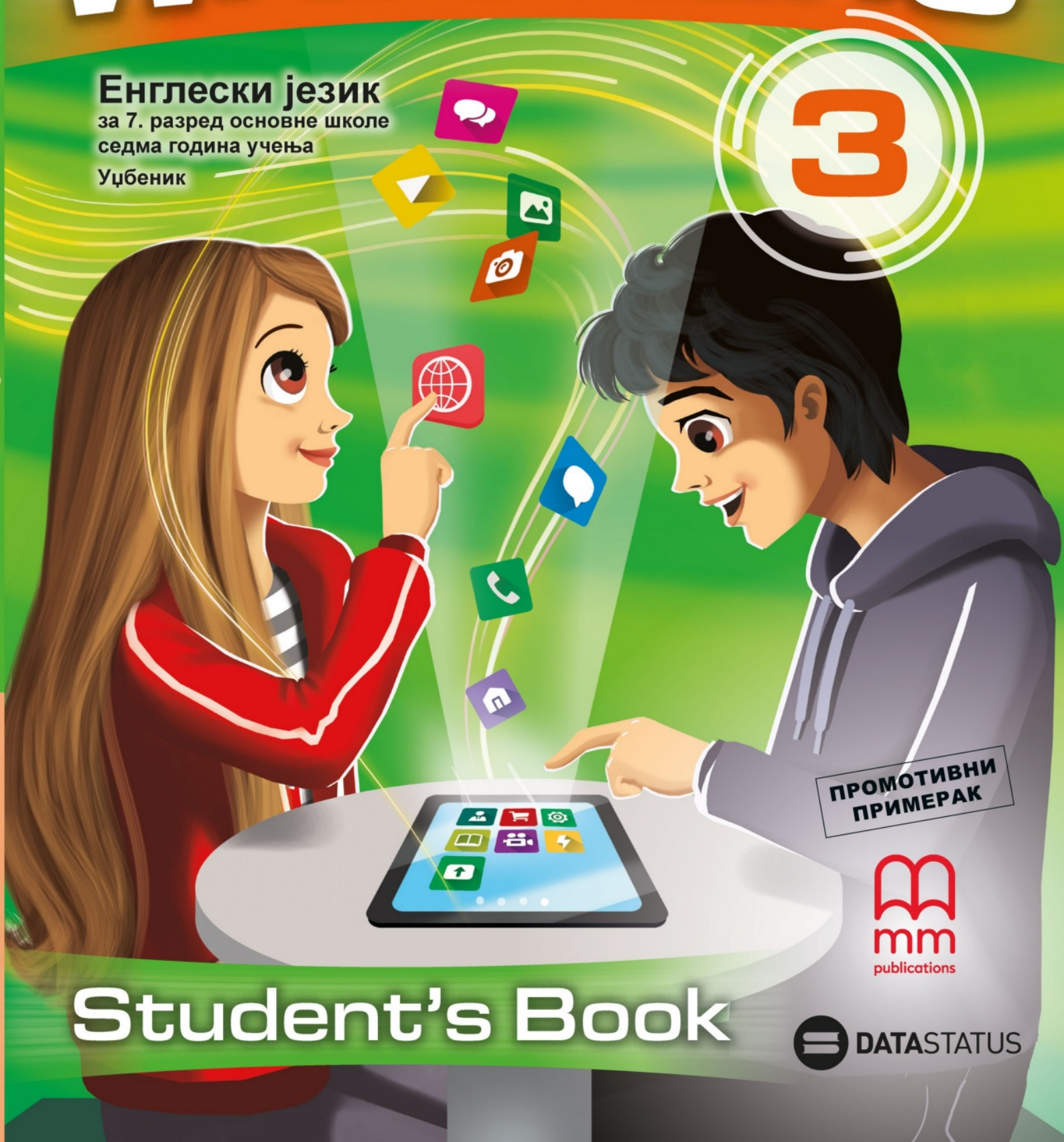


H. Q. Mitchell - Marileni Malkogianni

# WORLD WATCHERS

Енглески језик  
за 7. разред основне школе  
седма година учења  
Уџбеник

3



ПРОМОТИВНИ  
ПРИМЕРАК

mm  
publications

## Student's Book

DATASTATUS





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<ul style="list-style-type: none"> <li>Introducing oneself</li> <li>Exchanging basic personal information</li> <li>Asking and answering about quantity</li> <li>Asking for, giving and following directions</li> </ul>	<ul style="list-style-type: none"> <li>A dialogue</li> <li>A short text</li> <li>A comic strip</li> </ul>	<ul style="list-style-type: none"> <li>A monologue (a speaker giving directions)</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul>	<ul style="list-style-type: none"> <li>Sentences introducing oneself</li> </ul>
<ul style="list-style-type: none"> <li>Describing personality/character</li> <li>Distinguishing between habitual actions, current activities and future plans</li> <li>Discussing facts</li> <li>Discussing past habits and situations</li> <li>Making comparisons</li> <li>Expressing opinion</li> <li>Expressing agreement/disagreement</li> <li>Expressing like and dislike</li> <li>Starting, maintaining and ending a conversation</li> </ul>	<ul style="list-style-type: none"> <li>A comic strip</li> <li>A magazine article</li> <li>A website article</li> <li>A school online forum</li> </ul>	<ul style="list-style-type: none"> <li>Two short conversations about gadgets</li> <li>Three monologues about music preferences</li> <li>Two short conversations between friends</li> </ul> <p><i>*/tʃ/, /dʒ/</i></p>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Class discussion</li> <li>Group work</li> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li>Two paragraphs describing a person you know well</li> <li>A blog post presenting oneself</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Brainstorming and organising ideas with the help of a mind map</li> <li>Using appropriate tenses</li> <li>Linking words (<i>and, but, so, because, or</i>)</li> </ul>
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<ul style="list-style-type: none"> <li>Narrating past events</li> <li>Sequencing past actions and events</li> <li>Expressing purpose</li> <li>Responding to bad news expressing sympathy</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article</li> <li>A comic strip</li> <li>A newspaper article</li> <li>An extract from the story <i>A Journey to the Centre of the Earth</i></li> </ul>	<ul style="list-style-type: none"> <li>A telephone conversation about an accident</li> <li>The continuation of the story from <i>A Journey to the Centre of the Earth</i></li> <li>Two short conversations about mishaps</li> </ul> <p><i>* the /l/ sound in words with different spelling</i></p>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Class discussion</li> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li>A narrative paragraph based on visual and verbal prompts</li> <li>A story based on visual and verbal prompts</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Linking words/phrases (time, contrast, result - consequence, cause - reason)</li> </ul>
<ul style="list-style-type: none"> <li>Expressing ability</li> <li>Expressing obligation and lack of obligation</li> <li>Expressing necessity and lack of necessity</li> <li>Expressing prohibition</li> <li>Giving advice and expressing opinion</li> <li>Making requests and offers</li> <li>Asking for, giving and refusing permission</li> <li>Expressing possibility and degrees of certainty</li> <li>Making deductions</li> <li>Agreeing/Disagreeing</li> </ul>	<ul style="list-style-type: none"> <li>A web page</li> <li>A comic strip</li> <li>An article</li> <li>A magazine article</li> </ul>	<ul style="list-style-type: none"> <li>Three voicemail messages</li> <li>A teacher talking to students about a school trip</li> <li>Four monologues (people giving their opinions about smartphones)</li> </ul> <p><i>*Stressed syllables</i></p>	<ul style="list-style-type: none"> <li>Class discussion</li> <li>Role play</li> <li>Group work</li> <li>Pair work</li> </ul>	<ul style="list-style-type: none"> <li>A paragraph expressing opinion</li> <li>An essay discussing the advantages and disadvantages of smartphones</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Linking words (to list points, to express contrast)</li> <li>Writing in a formal style</li> </ul>
<ul style="list-style-type: none"> <li>Understanding and describing cooking procedures</li> <li>Expressing (un)certainly and asking for confirmation</li> <li>Asking for confirmation and expressing surprise</li> <li>Talking about imaginary situations</li> <li>Asking for and giving advice</li> <li>Making, accepting or refusing an invitation</li> <li>Expressing apology</li> <li>Expressing thanks and responding to thanks</li> </ul>	<ul style="list-style-type: none"> <li>A comic strip</li> <li>An internet forum</li> <li>An online magazine article</li> <li>An interview</li> </ul>	<ul style="list-style-type: none"> <li>A conversation between a vlogger and a pastry chef about a recipe</li> <li>A radio show about sleeping habits</li> <li>Three short conversations</li> </ul> <p><i>*Pronunciation of <i>gh</i> (/f/ or silent)</i></p>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Class discussion</li> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li>A post for a forum stating a problem and asking for advice</li> <li>A reply to a post asking for advice (giving advice and making suggestions)</li> <li>An informal email (thanking, apologising, accepting an invitation, inviting)</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Understanding the purpose of an email</li> </ul>
<ul style="list-style-type: none"> <li>Reporting</li> <li>Understanding headlines</li> <li>Understanding dictionary entries</li> <li>Narrating events and experiences</li> <li>Asking for information in a formal manner</li> </ul>	<ul style="list-style-type: none"> <li>An online news article</li> <li>A comic strip</li> <li>An e-diary</li> <li>An internet forum</li> </ul>	<ul style="list-style-type: none"> <li>A live news report about a wildfire</li> <li>A conversation about a lost smartphone</li> <li>A woman asking for information about a charity event</li> </ul> <p><i>* Stress and meaning</i></p>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Game</li> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li>An e-diary entry</li> <li>A formal email asking for information</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Distinguishing between formal and informal language</li> <li>Editing one's writing</li> </ul>



# Hello


## 1 INTRODUCE YOURSELF

A.  Look at the pictures. Do you think the people in each picture know each other? Listen and find out. Then read.

A: Hi! **What's up?**  
 B: Hello, Jack! Not much. How are you?  
 A: **Great!** Today's my favourite day!  
 B: Why?  
 A: It's Friday and the weekend is here!  
 B: Do you want to hang out at the skatepark tomorrow afternoon?  
 A: Sure! See you tomorrow, then! Bye!  
 B: **See you!**



A: **Good morning.** I'm Ron. What's your name?  
 B: Hi! I'm Kiko. Nice to meet you!  
 A: Nice to meet you too! How old are you?  
 B: I'm fifteen.  
 A: I'm sixteen. **Where are you from?**  
 B: My dad is from the UK and my mum is Japanese.  
 A: Really? Cool! Which school do you go to?  
 B: Evergreen Secondary School.  
 A: I go there too. What year are you in?  
 B: I'm in Year 10. What about you?  
 A: I'm in Year 11. What's your favourite subject?  
 B: My favourite subject is maths.  
 A: I don't like maths. I prefer science.  
 B: Nice! Well, have a nice day!  
 A: You too!

B.  Look at the highlighted sentences in activity A and complete the tables. Then listen and check your answers.

Greeting	Getting to know someone
Hello!	What's your name?
Hi!	How old are you?
1 _____	2 _____
Good afternoon.	Which school do you go to?
Good evening.	What year are you in?
	What's your favourite subject?

Asking and answering about someone's well-being		Saying goodbye
How are you?	I'm fine, thanks. I'm OK, thanks.	Bye. Goodbye. Goodnight.
How's everything?	4 _____ Not bad.	5 _____ See you later.
3 _____	Not much.	See you tomorrow. Have a nice weekend. Have a nice day.

C. Talk in pairs.



**What's your name?**  
 ...  
**How old are you?**  
 ...  
**Where are you from?**  
 ...  
**Which school do you go to?**  
 ...  
**What year are you in?**  
 ...  
**What's your favourite subject?**  
 ...

D. Write a few sentences about yourself.

**My name is... I'm...**



## 2 TIME TO EAT

A. Look at the items and write the words in the correct category. Then listen and check your answers.

COUNTABLE

UNCOUNTABLE

rice  
 pear  
 grape  
 tomato  
 butter  
 spinach  
 pea

milk  
 jam  
 lemonade  
 strawberry  
 pineapple

**note**

banana – bananas  
 peach – peaches  
 cherry – cherries  
**BUT**  
 fish – fish

B. Look at activity A and write the plural form of the countable nouns.

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

C. Choose a, b or c.

- |  |  |
|--|--|
| <p>1. How _____ potatoes do we need for the recipe?<br/>             a. much      b. many      c. any</p> <p>2. There are _____ books on the shelf.<br/>             a. lot of      b. lots of      c. a little</p> <p>3. I think there are _____ chocolate bars in the cupboard.<br/>             a. a little      b. any      c. some</p> <p>4. _____ people like eating desserts.<br/>             a. Many      b. Much      c. Lot</p> <p>5. How _____ cheese do you eat a day?<br/>             a. some      b. many      c. much</p> | <p>6. I need _____ help with this maths problem.<br/>             a. a few      b. a little      c. any</p> <p>7. There are _____ clothes on the bed.<br/>             a. no      b. any      c. much</p> <p>8. I don't eat _____ vegetables.<br/>             a. many      b. much      c. lots</p> <p>9. I only spend _____ hours a week playing computer games.<br/>             a. much      b. a little      c. a few</p> <p>10. There isn't _____ apple pie in the fridge.<br/>             a. no      b. any      c. some</p> |
|--|--|

## 3 WHERE ARE YOU?

A. Complete the sentences with the places in the box. Then listen and check your answers.

chemist's    fire station    florist's    bakery    stadium



1. A: Where's Linda?

B: She went to the \_\_\_\_\_. She needs some medicine for her cough.

2. My dad's a firefighter. He's at the \_\_\_\_\_ on Pine Street right now.



# Hello



3. Can you get some bread from the \_\_\_\_\_?

4. It's Mother's Day tomorrow. Let's go to the \_\_\_\_\_ and buy Mum some flowers.



5. Matilda and her brother are at the \_\_\_\_\_. There's a football match.

B. Guess the place. Choose a place from box A without telling your partner which one it is. Then use a phrase from box B to describe the place in order to help your partner guess the place you've chosen.

hairdresser's  
computer shop  
library  
clothes shop  
pet shop  
car park

A

buy a laptop  
get a haircut  
buy a T-shirt  
park your car  
read a book  
buy food for your pet

B



You can get a haircut there.  
At the hairdresser's.

## 4 HOW DO I GET THERE?

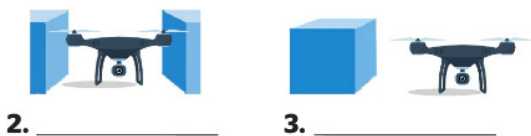
A. Label the pictures. Use the words in the box. Then listen and check your answers.

between towards behind near through

### Prepositions of Place



in front of 1. \_\_\_\_\_ opposite



2. \_\_\_\_\_ 3. \_\_\_\_\_



next to

in



on

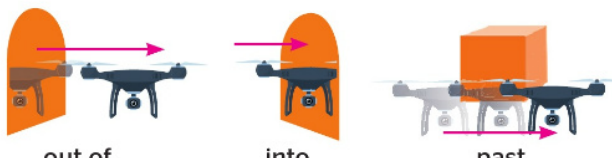
under

above

### Prepositions of Movement



down up 4. \_\_\_\_\_



out of into past



along over 5. \_\_\_\_\_



from

to

round



- B. Read the text and put the pictures (a-f) in the correct order (1-6).

## Welcome to the World of DAN Can Run!

First, you see the hero, Dan, in a house near a forest. Go outside and go round the house. There is a tunnel on your left. Go through the tunnel. It makes you run very fast! Go up and then down the hill. Then, run towards the river. There is a bridge. Go over it and collect the stars. Now, there are three streets in front of you: Green Street, Red Street and Yellow Street. Turn right and go down Yellow Street. You can find stars there too. Now you see three more streets: Pink Street, Purple Street and Blue Street. Go down Purple Street. Collect all the stars to finish the game!



- C. Jane wants to go to the bank. Listen to the directions and tick (✓) the correct map.



**YOU ARE HERE**

a



**YOU ARE HERE**

b

- D. Talk in pairs. Imagine that your house is one of the three houses on the map. Give your partner directions to your house. Use the phrases in the box.

- Go up/down... Street/Road.
- Go straight on.
- Go past...
- Turn right/left at the...
- Turn right/left into... Street/Road.
- It's on your right/left.
- It's next to / opposite...



**YOU ARE HERE**



How do/can I get to your house?

Go down Market Street and turn left into...

## 5 MY FAMILY

- A. Look at the picture and the words. Complete the table with the words in the box. Then listen and check your answers.



husband grandmother cousin  
father daughter sister uncle

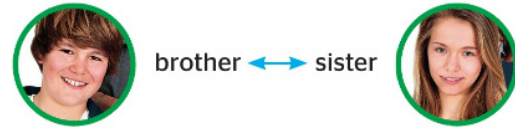
MALE	FEMALE
	mother
brother	
	wife
son	
grandfather	
	aunt
cousin	

B. Complete the sentences.

- Molly is Steve's \_\_\_\_\_.
- \_\_\_\_\_ is Molly and Steve's daughter.
- Steve is the children's \_\_\_\_\_.
- Andy is \_\_\_\_\_ brother.
- Andy is Steve and Molly's \_\_\_\_\_.



husband ↔ wife



brother ↔ sister



father/dad ↔ son



mother/mum ↔ daughter

C. Choose the correct option.

1. A: **Who's / Whose** that?

B: That's John's sister. **His / Her** name is Julia.  
John has got a brother, too. **His / Her** name is Fred.

2. Harry and Tim are brothers. **Our / Their** eyes are green.

3. **My / His** husband and I live in the UK.

4. A: **Who's / Whose** laptop is this? Is it Laura's?

B: No. Laura hasn't got a laptop.

## 6 CAN YOU FIND ANYTHING?

- A. Look at Kelly's bedroom and complete the sentences using the words in the box.



nothing something nobody  
everywhere anything nowhere

- There is \_\_\_\_\_ behind the door.
- There isn't \_\_\_\_\_ under her desk.
- There is \_\_\_\_\_ in the basket.
- Kelly's clothes are \_\_\_\_\_.
- Her headphones are \_\_\_\_\_ in her room.
- \_\_\_\_\_ is in her room.

- B. Look at the picture again and talk in pairs, as in the example. Use the prompts given.



• behind / chair • on / wall • under / bed  
• under / pillow • in / box • on / shelf • on / desk



*Is there anything behind the chair?  
Yes, there's a skateboard.*



# 1

# Teen World



Welcome to Module 1

## Discuss:

- What are you and your friends like?
- What sports/activities are you and your friends interested in?
- What is the most popular kind of music among teenagers in your country?

## In this module you will learn...

- to talk about teen issues (friends, sports, free-time activities, music, gadgets)
- to describe someone's personality
- to talk about the present and the past
- to make plans and future arrangements
- to talk about past habits
- to make comparisons
- to express agreement/disagreement
- to talk about what you like and dislike
- to write two paragraphs describing a person
- to start, maintain and end a conversation
- to introduce yourself and present aspects of your life (your favourite gadget, music, hobby, etc.)
- to link your ideas with *and*, *but*, *so*, *because* and *or*
- to write a blog post presenting yourself



# 1a

## 1 Vocabulary



Listen and read. Which are positive and which are negative qualities? Write P for Positive and N for Negative. Have you got any of these qualities?

1. A **messy** person is not tidy and doesn't put things where they belong. ☐
2. A **selfish** person doesn't think about the needs or feelings of others and only thinks about his/her needs or feelings. ☐
3. A **kind** person is helpful and polite and always thinks about other people's feelings. ☐
4. An **easy-going** person is relaxed, happy and doesn't get angry or worried easily. ☐
5. A **rude** person doesn't behave in a polite way and often upsets others. ☐
6. A **creative** person usually has new and interesting ideas. ☐

## 2 Read

### A. Discuss.

- Do you like watching videos? Why? / Why not?
- Would you like to make a video? What kind of video would you like to make?
- What do you think a blog is?

- B. Look at the pictures. What are Oliver, Betty, Harry and Lily doing? Listen and find out. Then read.



At Lily's house...

**Harry:** Guys, look! Our video about Mrs Bing is a hit!

**Betty:** Wow! It's got about 15,000 views.

**Oliver:** Do you want to start our own blog and post videos and stuff?

**Harry:** That's a great idea!

**Lily:** **You know what?** We can call it *The World Watchers*.  
**What do you say?**

**Betty:** Sounds good! Do you guys want to make our first video now?

**All:** Sure!



**Harry:** Hi, everyone! We're *The World Watchers*! This is Lily! She's very kind. Look! She's feeding some birds.

**Lily:** Yep! I usually feed the birds in the park on Saturdays, but today I'm feeding some in my garden. That's Betty and Oliver. They're twins, but they're very different. Betty's drawing. She's taking painting lessons this year. She's very creative. Hi, Betty!

**Betty:** Hello! And who's hiding behind the camera? It's Harry! He's shy and very easy-going. We always get along fine and never argue about anything!

**Oliver:** Hey, Betty! What about me?

**Betty:** Oh! Sorry! Everyone, this is Oliver. My brother. He's friendly, but he's a bit selfish, and he often talks about what he's good at!

**Oliver:** Hey! That's rude!

**Betty:** **Just kidding**, Oliver! Everyone knows you're great!

**Oliver:** We're all great! That's something we all **have in common**!

**Harry:** **You're right there**, Oliver! Well, guys that's all for now! See you next time!

**All:** Bye!



C. Look at the highlighted expressions in the dialogues and match them with the meanings a-e.

1. You know what? ☐
2. What do you say? ☐
3. Just kidding! ☐
4. have in common ☐
5. You're right there! ☐

- a. I agree with you.
- b. I'm not serious.
- c. I've got an idea.
- d. Do you agree?
- e. to share the same habits, ideas or interests with others

D. Read again and write T for True or F for False.

1. Oliver, Betty, Harry and Lily decide to start something new together. ☐
2. *The World Watchers* is the name of the video they make. ☐
3. Lily cares about animals. ☐
4. Harry is a relaxed and quiet person. ☐
5. Betty says her brother is rude. ☐
6. Harry thinks he and his friends are all great. ☐



Read the text carefully to understand specific details.

## 3 Grammar

### Present Simple vs Present Progressive

- My friends and I usually **hang out** at the youth club, but today we're **rollerblading** in the park.
- My sister **is learning** French at school this year.
- A: **Are you coming** to the cinema tomorrow? The film **starts** at five.
- B: No, sorry. I **don't want** to go because I **don't like** scary films.

#### note

**STATIC VERBS** (see, like, love, want, think, need, understand, know, etc.) are **not** usually used in the Present Progressive.

Complete the sentences with the **Present Simple** or the **Present Progressive** of the verbs in brackets.

1. My sister and I usually \_\_\_\_\_ (stay) at home on Saturday evenings.
2. My older brother \_\_\_\_\_ (learn) to drive a car this month. He's very excited!
3. A: What time \_\_\_\_\_ the youth club \_\_\_\_\_ (open)?  
B: At ten o'clock in the morning, and it \_\_\_\_\_ (close) at ten o'clock in the evening.
4. Trevor \_\_\_\_\_ (not like) playing board games with his cousin because they always \_\_\_\_\_ (argue) in the end.
5. A: I \_\_\_\_\_ (go) to the shopping centre later. \_\_\_\_\_ you \_\_\_\_\_ (need) anything?  
B: Yes, please. I \_\_\_\_\_ (need) some things from the bookshop for this art project I \_\_\_\_\_ (do) at the moment.

## 4 Speak & Write

A. Think of a person you know well. Look at the questions below and make some notes. Then talk in pairs.



Who is this person?

What is he/she like?

What do you like about him/her?

What do you not like about him/her?

What does he/she do in his/her free time?

What activities do you do together?

B. Write two paragraphs about a person you know well. Use your notes from activity A and the prompts given below.

### A person I know

#### PARAGRAPH 1

Give some general information about the person (name, relationship to you). Describe his/her personality. Mention his/her good and bad qualities.

- He/She is very/really...
- The best/worst thing about him/her is that he/she...
- He/She is also...
- We usually get along fine, but we sometimes argue about...

#### PARAGRAPH 2

Describe his/her hobbies and what you do together.

- His/Her favourite hobby is...
- In his/her free time, he/she...
- At the weekend, we often...



# 1b

## 1 Vocabulary



Match. Then listen and check your answers.

1. download



2. make



3. send/receive



4. connect



a. to the internet

b. music, apps, videos

c. text/voice messages, emails

d. a phone/video call



## 2 Read

A. Discuss.

- Have you got a mobile phone? What do you use it for?
- What do you know about the history of the phone and mobile phones?



B. Read the magazine article and choose the best title, a, b or c. Then listen and check your answer.



Read the text quickly to understand the main idea. The title of a text must reflect the main idea of the whole text—not just a part of it.

a. *The Phones of the Future*

b. *From Home Phones to Smartphones: the History of the Phone*

c. *Mobile Phones: Then and Now*



**Alexander Graham Bell** invented the telephone, and he made the first telephone call in 1876. However, most people didn't have telephones at home until the 1930s. Back then, phones used to look very different from the phones we have today. For example, they didn't have buttons. Instead, they had a round dial with numbers on it. Telephones with buttons appeared later, in the 1960s.

**In the 1980s**, telephone design changed again. Wireless phones became popular because people could walk from room to room and talk on the phone. At this time, mobile phones appeared too. The American engineer Martin Cooper made the first mobile phone call in 1973, but mobile phones became available in shops later, in the '80s. In those days, not many people used to have mobile phones because they cost a lot! In fact, the first mobile phone cost about \$4,000! They were also large and heavy and could only make calls.



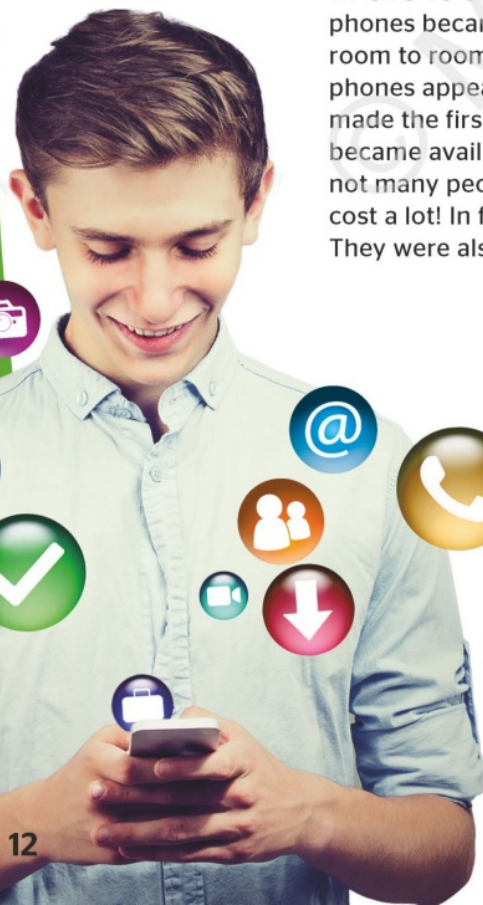
**In the '90s**, mobile phones became more popular, but they couldn't do all the things that mobile phones today can. However, mobile technology changed quickly. Every year there was something new, and in the early 2000s, the first smartphones arrived and changed everything. People could communicate in different ways: they could make calls and send text or voice messages. Today's smartphones are more like computers. People can connect to the internet and surf the net, make video calls, download music, take and share pictures, make videos and much more.

### note

in the 1960s/'60s (= 1960-1969)

in the early 1960s/'60s (= 1960-1964)

in the late 1960s/'60s (= 1965-1969)





### 3 Grammar

#### Past Simple

A: **Did you use** my laptop yesterday evening?

B: Yes, I **did**. I **made** a video call to Joe because I **wanted** some help with my homework. Why?

A: Because you **didn't turn** it off. It **was** on all night!

B: Oh! I'm sorry about that!

#### The verb used to

In the past, people **didn't use to do** many things with their mobile phones. They only **used to make** calls and send text messages.

Choose the correct option *a*, *b* or *c*.

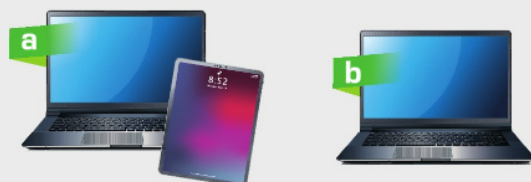
- The kids \_\_\_\_\_ the Science Museum last weekend. They loved it!  
a. used to visit      b. visited      c. didn't visit
- \_\_\_\_\_ ride your bike to school?  
a. Did you use      b. You used to      c. Did you use to
- Where \_\_\_\_\_ the children yesterday evening?  
a. was      b. were      c. wasn't
- Richard \_\_\_\_\_ the bus to work, but last week he bought a car.  
a. used to take      b. didn't use to take      c. didn't take
- My sister \_\_\_\_\_ to the cinema with her best friend last Friday.  
a. didn't use to go      b. used to go      c. went
- I was upset with Tom yesterday, because he \_\_\_\_\_ my tablet without asking first.  
a. used      b. didn't use      c. used to use
- I wanted to listen to music, but I \_\_\_\_\_ my headphones. I think I lost them.  
a. could find      b. couldn't find      c. found

### 4 Listen

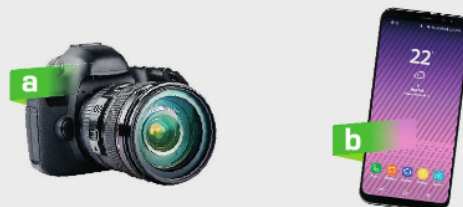


Listen to two short conversations and answer the questions. Choose *a* or *b*.

- What has the girl got?



- What did the boy use to take pictures with yesterday?



C. Read again and answer the questions.

- When did Bell make the first phone call?
- When did phones start to appear in people's homes?
- What did the first phones look like?
- Who made the first call on a mobile phone?
- Did many people buy the first mobile phones? Why? / Why not?
- When did smartphones appear?
- How could people communicate with the first smartphones?

### 5 Speak

#### CLASS DISCUSSION

Discuss the following.

- What's your favourite gadget?
- When did you get your first smartphone/laptop/computer?
- Which gadget did you use to have but don't have any more?