

H. Q. Mitchell - Marileni Malkogianni

# WORLD WATCHERS

2

Student's Book

  
mm  
publications



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# Hello

## 1 WHAT'S YOUR NAME?

A. Listen, read and repeat.



Hello, kids. Welcome back to the youth club! Look! Here's your drone!



B. Talk in pairs.



*What's your name?*

*I'm...*

*My name's... Nice to meet you.*

*Nice to meet you too!*

*How old are you?*

*I'm... years old. What about you?*

## 2 WHERE ARE YOU FROM?

A. Match the countries on the left with the nationalities on the right. Then listen and check your answers.

Countries		Nationalities
Argentina	<input type="radio"/>	1. French
Australia	<input type="radio"/>	2. Irish
Brazil	<input type="radio"/>	3. British
Canada	<input type="radio"/>	4. Greek
Chile	<input type="radio"/>	5. Argentinian
China	<input type="radio"/>	6. Hungarian
Egypt	<input type="radio"/>	7. Australian
France	<input type="radio"/>	8. Peruvian
Greece	<input type="radio"/>	9. Mexican
Hungary	<input type="radio"/>	10. Brazilian
Ireland	<input type="radio"/>	11. Japanese
Italy	<input type="radio"/>	12. Chinese
Japan	<input type="radio"/>	13. Egyptian
Mexico	<input type="radio"/>	14. Polish
New Zealand	<input type="radio"/>	15. Turkish
Peru	<input type="radio"/>	16. American
Poland	<input type="radio"/>	17. Spanish
South Africa	<input type="radio"/>	18. Italian
Spain	<input type="radio"/>	19. New Zealander
Turkey	<input type="radio"/>	20. Canadian
UK	<input type="radio"/>	21. Chilean
USA	<input type="radio"/>	22. South African

### note

**We say:**

I'm French/Irish, etc.

**BUT**

I'm **a** New Zealander.

B. Look at activity A. Which seven countries are English-speaking countries? Write them on the lines below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



### Over to you...

What other countries and nationalities do you know of?

### 3 JOBS

A. Match the pictures with the jobs. Then listen and check your answers.



a



b



c



d



e



f



g



h

1. pilot ☐  
2. nurse ☐

3. artist ☐  
4. waiter ☐

5. vet ☐  
6. dentist ☐

7. chef ☐  
8. police officer ☐

B. Complete with the correct form of the verb be.

1. A: Tina \_\_\_\_\_ a nurse, right?

B: No, she \_\_\_\_\_. She \_\_\_\_\_ a dentist.

2. A: How old \_\_\_\_\_ your brother?

B: He \_\_\_\_\_ fifteen years old.

3. A: Tom and Mike \_\_\_\_\_ from South Africa, right?

B: No, they \_\_\_\_\_. They \_\_\_\_\_ from the UK.

4. A: \_\_\_\_\_ you Ron?

B: No, I \_\_\_\_\_. My name \_\_\_\_\_ Rob.

### 4 TIME

A. Complete with the words in the box. Then listen and check your answers.

spring Tuesday autumn September  
Thursday January May Saturday June  
summer July November Sunday March

**Months**

February

April

August

October

December

**Days**

Monday

Wednesday

Friday

**Seasons**

winter

B. Talk in pairs.



*What day is it today?*

*It's Wednesday.*

*What's the date today?*

*It's 30 September.*

*What's your favourite day of the week?*

*It's Saturday.*

*When's your birthday?*

*It's in September. / It's on 13 September.*

*What's your favourite season?*

*Winter.*

#### note

**We write:**

22 April

**We say:**

the twenty-second of April

**Remember:**

**in** + months, seasons

**on** + dates, days

- C. What's the time? Look at the digital clocks 1-6 and match them with the clocks a-f. Then listen and check your answers.



It's a quarter past two.



It's twenty to three.



It's half past two.



It's a quarter to three.



It's ten past two.



It's 2 a.m. / It's two o'clock.

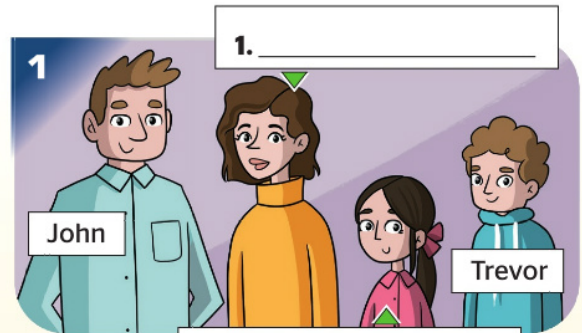
### note

12 p.m. = midday/noon  
12 a.m. = midnight



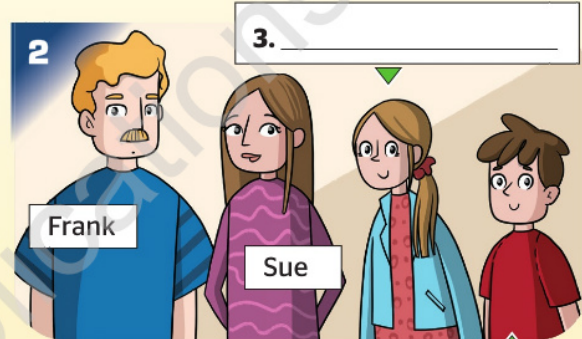
## 5 FAMILY

- A. Read about Trevor's family and write the names of the people in the pictures. Then listen and check your answers.



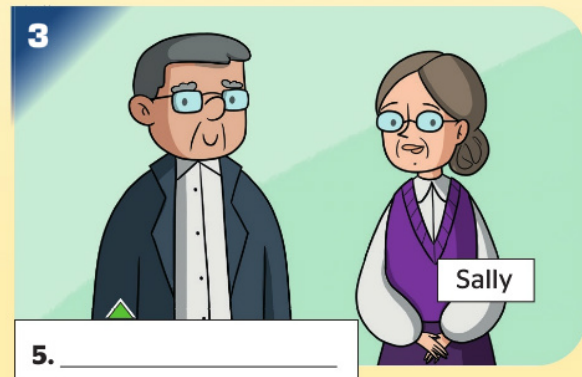
1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

My name is Trevor and I live in London. These are pictures of my family. I've got a sister, Laura. Our parents are Tina and John. My dad's got a sister too. Her name is Sue. Frank is Sue's husband. He's from Australia. Aunt Sue and Uncle Frank have got a daughter, Melina, and a son, Ian. Melina and Ian are my cousins, and Ian is my best friend. My dad's parents, my grandparents, live in Bristol. My grandpa's name is Ted, and my grandma's name is Sally.

**B. Read again and complete the sentences with the words in the box.**

cousin   son   grandparents  
uncle   daughter   wife

1. Trevor is Tina and John's  
\_\_\_\_\_
2. Laura is Ian's  
\_\_\_\_\_
3. Sue is Frank's  
\_\_\_\_\_
4. John is Melina's  
\_\_\_\_\_
5. Melina is Frank and Sue's  
\_\_\_\_\_
6. Ted and Sally are the kids'  
\_\_\_\_\_

**C. Choose the correct option.**

- 1. I have got / has got** a sister. **Your / Her** name is Betty.
- 2. A: Whose / Who's** that?  
**B:** That's Larry's brother. **His / Her** name is Tony.  
Larry **has got / have got** a sister too. **Her / His** name is Tania.
- 3. A: Whose / Who's** smartwatch is this? Is it Mandy's?  
**B:** No, it isn't. Mandy **haven't got / hasn't got** a smartwatch.
- 4. My / Her** wife and I are pilots. We **'ve got / 's got** friends in lots of countries.

**D. Talk in pairs.**



**Have you got any brothers/sisters/cousins?**

**Yes, I've got... / No, I haven't.**

**What's your brother's/sister's/cousin's name?**

**His/Her name is...**

## 6 MY ROOM

- A. Talk in pairs. Look at the picture, find the things in the box and say where they are. Use the prepositions of place on, in or under.**

tablet headphones books balls clock skateboard backpack hats



### Where's the tablet?

*It's on the floor.*



- B. Look at the picture above again and talk in pairs, as in the example. Use the words in the box.**

rug lamp fish smartwatch  
box hoody clock shelf



**How many... are there?**

*There is/are...*

**What colour is it / are they?**

### It's/They're...

- C. Write sentences about the items in the box below. Answer the questions.**

ball    hoody    smartwatch    box

- How many are there?
- What colour are they?
- Where are they?

There are two balls. One ball is blue, and one is red. They are in a box.

## 7 HELP ME, PLEASE!

A. Look at the pictures and complete the speech bubbles with the phrases a-d. Then listen and check your answers.

- a. See you!      c. Help me find it, please.  
b. I love it!      d. Let's go to the park.



B. Choose the correct option.

1. A: Hey, Steve. Give **him / me** my tablet, please. I need **you / it**.  
B: Here you are.
2. A: Hello, girls. Are you hungry?  
B: Yes, we are, Mum. Please, make **us / her** sandwiches.
3. A: Where are my headphones? I can't find **them / us**.  
B: Maybe Kate knows. Ask **him / her**.

## 8 WHAT CAN YOU DO?

What can you do? Tick (✓). Then talk in pairs. Ask and answer about what you can or can't do.

CAN YOU...	YOU	YOUR PARTNER
... speak Spanish?		
... count to a hundred in English?		
... skateboard?		
... ride a bike?		
... swim?		
... take nice pictures?		
... fly a drone?		



Can you speak Spanish?  
No, I can't. What about you?  
Yes, I can.



# Welcome to My World



Welcome to Module 1

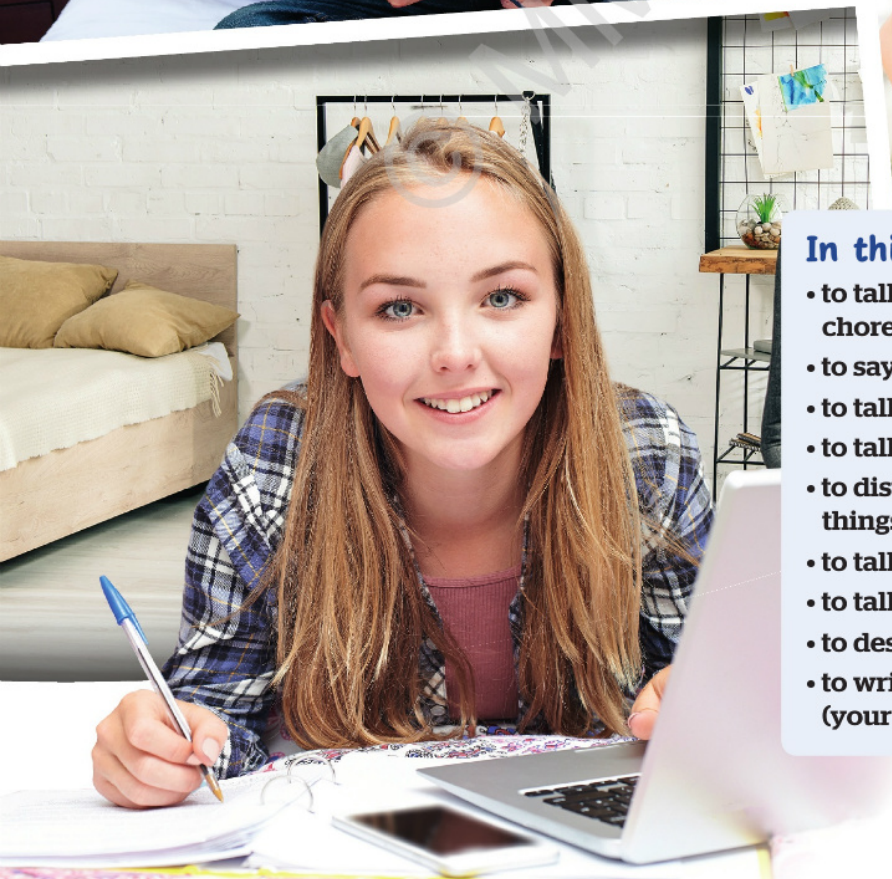
## Discuss:

- What do you do after school?
- What do you do at the weekend?
- Who do you usually hang out with?



## In this module you will learn...

- to talk about everyday life and routines (school, chores, free time, etc.)
- to say how often you do things
- to talk about things that are happening now
- to talk about temporary situations
- to distinguish between habitual actions and things that are happening now
- to talk about what you like and don't like doing
- to talk about what you want or would like to do
- to describe people (appearance and personality)
- to write a blog post presenting yourself (your free-time activities and your best friend)



# 1a

## 1 Vocabulary

Listen and repeat. Which of the following do you do on weekdays?



have breakfast/  
lunch/dinner



do my homework / study



do the  
washing-up



tidy my room



cook



watch TV



play computer  
games



clean the windows



take out the  
rubbish



have football  
practice

## 2 Read

A. Read the title of the comic strip and look at the pictures. What problem do the two sisters have? Listen and find out. Then read.

## SISTER PROBLEMS

- 1** **Lucy:** You're lazy, Meg! You always watch TV in the afternoon.  
**Meg:** Yes, but only from three to five. Then I do my homework until dinner time!  
**Lucy:** I don't relax after school! I study and then I help Mum cook dinner! How often do you help with dinner?  
**Meg:** Never! But I always do the washing-up after dinner. You just relax and play computer games.  
**Mum:** Girls! What's wrong?  
**Lucy:** Meg does the easy chore!  
**Meg:** Cooking is an easy chore! My chore is difficult!



## 2 LATER...



**Mum:** Meg! The chicken!

**Meg:** Ahhh!

**Lucy:** I'm hungry! We usually have dinner before seven!



Dinner is late! Sorry!

I've got an idea!

## 3 AFTER DINNER...



## 4



**Mum:** So, Lucy, does Meg do an easy chore?

**Lucy:** Um... No, she doesn't.

**Mum:** Meg, do you like cooking? Is it easy?

**Meg:** No way! We're very tired, Mum!

### 3 Grammar

#### A. Present Simple

AFFIRMATIVE		NEGATIVE		QUESTIONS	
I We clean You They	He She cleans It	I We don't clean You They	He She doesn't clean It	Do we you clean? they	Does he she clean? it

A: What **does** your brother **do** on Friday afternoons?

B: He **studies** and then we **go** to the park and **play** basketball.

#### B. Adverbs of frequency (always, usually, often, sometimes, never)

- Kevin **sometimes** cleans the windows.
- Jane **doesn't usually** have breakfast on weekdays.
- My parents are **usually** tired in the evenings.

A: How **often** do you do the washing-up?

B: **Once / Twice / Three times** a week.

Choose the correct option.

- Jane and Kelly **play / plays** computer games with their friends every Friday.
- Peter **don't / doesn't** do his homework on Saturdays. He **go / goes** to his grandparents' house.
- The children **are often / often are** hungry after football practice.
- Mike **doesn't always / always doesn't** tidy his bedroom.
- A: How often **you do / do you** clean the windows?  
B: I **clean usually / usually clean** them **twice / two** a month.

### 4 Listen



Listen to two dialogues and answer the questions. Choose a, b or c.

- How often does Kevin have football practice?  
a. once a week  
b. twice a week  
c. three times a week
- Who usually cleans the windows?  
a. the boy  
b. the girl  
c. both

### 5 Speak

Talk in pairs about your routine on weekdays.



**Do you tidy your room?**

**Yes, I do.**

**How often do you tidy your room?**

**Once a week. What about you?**

**I never tidy my room. My mum tidies my room.**



**Don't be afraid to make mistakes when you speak.**

B. Read again and write T for True or F for False.

- After school, Meg watches TV until dinner time. ☐
- After school, Lucy relaxes and then studies. ☐
- Meg always helps with dinner. ☐
- Lucy plays computer games after dinner. ☐
- The family usually has dinner at 7 p.m. ☐
- At the end of the evening, Lucy thinks Meg's chore is difficult. ☐



#### Over to you...

- Which chores do you not like doing?
- Who does the most chores in your home?

### 6 Write

Write about what you usually do on weekdays.

On weekdays, I usually get up at...

# 1b

## 1 Vocabulary

 Listen and repeat the school subjects below. Then look at the pictures and match the subjects with where you do them.

history



physics



biology



maths



PE (physical education)



chemistry



geography



IT (information technology)



classroom



science lab





gym





computer lab

## 2 Read

- A.   Look at the pictures and read the title of the text. How do you think Jefferson is different from other schools? Listen, read and find out.



Before you read, try to predict what the text is about with the help of the title and the pictures.




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# Jefferson

## Science and Maths College



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At **Jefferson**, students do the same subjects that students in other secondary schools do, but they also learn about **computer programming, game design, technology** and more!

There are no boring classes at Jefferson. At the beginning of the school year, everyone chooses extra classes. I love animals, and I want to become a vet. Some of my extra classes are advanced biology, chemistry and physics.

*Eric*

My favourite subject is robotics. We've got a cool lab with robots and a 3D printer! I really want to make something with the printer! Classes finish at 4 p.m., but I stay till 5.30. I'm in the robotics club, and we meet after school.

*Tommy*

I want to be a physics teacher, so Jefferson is perfect for me! Mr Colbert's physics class is fantastic, and nobody misses it. We do cool experiments!

*Amber*

