

H. Q. Mitchell – Marileni Malkogianni

STUDENT'S BOOK



DATASTATUS



ЕНГЛЕСКИ ЈЕЗИК
за 7. разред основне школе,
седма година учења
Уџбеник

3

PORTAL TO ENGLISH

Portal to English 3

Енглески језик за седми разред основне школе, седма година учења
Уџбеник

Издавач

Data Status, Београд
www.datastatus.rs
тел. 0800 300 033 (бесплатан позив)

За издавача

Предраг Ђурковић

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Штампано у Европској Унији

Тираж

5.000 примерака

Београд 2020.

ISBN 978-86-7478-675-8

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Одобрено решењем Министарства просвете Републике Србије бр. 650-02-00453/2019-07 од 4.2.2020.

CIP – Каталогизација у публикацији
Народна библиотека Србије, Београд
37.016:811.111(075.2)

МИЧЕЛ, Х. К.

Portal to English 3: student's book: енглески језик за 7. разред
основне школе: седма година учења: уџбеник / H. Q. Mitchell, Marileni
Malkogianni. – Београд: Data Status, 2020 (ЕУ). – 149 стр.: илустр.; 30 cm

Тираж 5.000. – Wordlist: стр. 144–149.

ISBN 978-86-7478-675-8

1. Малкођани, Марилени [аутор]

COBISS.SR-ID 283886860

N2006002030-17597

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3

PORTAL TO ENGLISH



























CONTENTS

Modules	Vocabulary	Grammar	Functions	Reading
Hello <p>p. 6</p>	<ul style="list-style-type: none"> Family Classroom objects Abilities Classroom language 	<ul style="list-style-type: none"> Possessive Case Possessive Adjectives - Possessive Pronouns Adverbs of Manner The verb <i>can</i> Object Pronouns Imperative Question Words 	<ul style="list-style-type: none"> Introducing oneself Exchanging basic personal information Expressing possession Identifying objects Expressing ability Understanding classroom language 	
1 Teen life <p>p. 9</p>	<ul style="list-style-type: none"> Personality adjectives Conversational English Words/Phrases related to technology Activities and sports Collocations related to sports Types of music Musical instruments Phrases expressing like and dislike 	<ul style="list-style-type: none"> Present Simple vs Present Progressive Stative Verbs Past Simple The verb <i>used to</i> Comparison of Adjectives and Adverbs 	<ul style="list-style-type: none"> Distinguishing between habitual actions, current activities and future plans Discussing facts Guessing the meaning of unknown words/phrases Discussing past habits and situations Making comparisons Expressing opinion Expressing agreement/disagreement Expressing like and dislike Describing personality Starting, maintaining and ending a conversation Introducing oneself and presenting aspects of one's life (family, friends, where one lives, school life, interests, etc.) 	<ul style="list-style-type: none"> A comic strip: <i>Billy B's new video</i> A survey questionnaire: <i>Tech habits</i> A magazine article: <i>The digital detox challenge</i> A magazine article: <i>Cool kicks!</i>
2 World-famous <p>p. 21</p>	<ul style="list-style-type: none"> Numbers Units of measurement Nouns and adjectives expressing dimensions Conversational English Collocations with <i>make</i> and <i>do</i> Phrases used when describing a picture Shapes 	<ul style="list-style-type: none"> Relative Pronouns: <i>who, which, that, whose</i> Relative Adverb: <i>where</i> Future <i>be going to</i> Future <i>will</i> Zero Conditional Conditional Sentences Type 1 Time Clauses (Present - Future) Countable and Uncountable Nouns some / any / no / every and their compounds Prepositions of Place and Movement 	<ul style="list-style-type: none"> Defining people, places and things Understanding signs and notices Guessing the meaning of unknown words/phrases Discussing future plans Making predictions, promises, offers, requests and on-the-spot decisions Talking about conditions and their results Describing a picture Giving and following instructions Asking for and giving information Asking for clarification and repetition Describing places/sights 	<ul style="list-style-type: none"> A school blog: <i>A trip to the American Museum of Natural History</i> Signs and notices A dialogue about a game A biography: <i>Walt Disney: The man who never gave up</i>
3 Have you ever...? <p>p. 33</p>	<ul style="list-style-type: none"> Conversational English Collocations and words related to education Words and phrases related to the signs of the compass Phrasal verbs Prepositional phrases Words easily confused 	<ul style="list-style-type: none"> Present Perfect Simple Present Perfect Simple vs Past Simple for - since Reflexive Pronouns 	<ul style="list-style-type: none"> Talking about experiences Guessing the meaning of unknown words/phrases Talking about directions Linking past and present time Focusing on the result of an action Distinguishing between words easily confused Exchanging personal information Giving and responding to good/bad news Showing enthusiasm and expressing sympathy Indicating that you are following what someone is saying 	<ul style="list-style-type: none"> A comic strip: <i>The Spelling Bee</i> A digital diary: <i>My Argentinian diary</i> A factual text: <i>Hacking the teenage brain</i>
4 A taste of adventure <p>p. 45</p>	<ul style="list-style-type: none"> Words related to adventure and danger Adverbial phrases Conversational English -ed/-ing adjectives Phrases used for suggestions Camping gear 	<ul style="list-style-type: none"> Past Simple - Past Progressive Time Clauses (when, while, as, as soon as) Question Tags too / enough Clauses of Result 	<ul style="list-style-type: none"> Narrating past events Sequencing past actions and events Guessing the meaning of unknown words/phrases Describing feelings Expressing (un)certainity and asking for confirmation Expressing result Making suggestions Apologising, giving an explanation and responding to an apology 	<ul style="list-style-type: none"> A magazine article: <i>Danger is my middle name</i> A comic strip: <i>The photo</i> An extract from an adapted tale about Robin Hood

Listening (Pronunciation*)	Speaking	Writing	21 st century competencies
<ul style="list-style-type: none"> • A man talking to a secretary, leaving someone a message • Three voicemail messages • A conversation between two friends discussing the possible answers to a quiz about emails • A conversation between two friends revealing the answers to a quiz about emails <p>*Stressed syllables</p>	<ul style="list-style-type: none"> • Group work: Making comments on different issues and expressing agreement or disagreement • Presentation: Presenting information about the telephone • Pair work (Role play): Talking on the phone • Pair work: Discussing the answers to quiz questions and expressing degrees of certainty 	<ul style="list-style-type: none"> • Doing research and writing a few short paragraphs for a project on <i>the telephone</i> • A note • An informal email (thanking, apologising, inviting, describing an experience, etc.) <p>Developing skills:</p> <ul style="list-style-type: none"> • Understanding the purpose of an email 	      
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<ul style="list-style-type: none"> • Two short conversations discussing objects • A conversation between two friends about an arts and crafts project • Four monologues (people giving their opinions about shopping) <p>* Pronunciation of <i>gh</i> (/f/ or silent)</p>	<ul style="list-style-type: none"> • Group work (Survey): <i>Do you wear...?</i> • Pair/Group work: Discussing clothes and fashion • Presentation: Presenting information about the currency of one's country • Class discussion about what items you would not be able to live without • Pair work (Role play): Shopping at a department store; describing and identifying objects • Pair work: Expressing opinion, agreeing or disagreeing about statements on the topic of shopping 	<ul style="list-style-type: none"> • Doing research and creating a picture poster about the currency of one's country, including information • A paragraph expressing opinion • An essay discussing the advantages and disadvantages of shopping at a shopping centre <p>Developing skills:</p> <ul style="list-style-type: none"> • Linking words (to list points, to express contrast) • Writing in a formal style 	      
<ul style="list-style-type: none"> • Two news bulletins • Four short conversations related to weather • A conversation between two friends about a bad day • A woman asking for information about a survival course <p>*Stress and meaning</p>	<ul style="list-style-type: none"> • Class discussion: Speculating about newspaper headlines • Pair work (Game: What did they tell you to do?): Giving commands and reporting • Pair work: Talking about one's most memorable weather experience • Pair work (Role play): Asking for and giving information about survival courses, using indirect questions 	<ul style="list-style-type: none"> • A post for a discussion forum about one's most memorable weather experience • A formal email asking for information <p>Developing skills:</p> <ul style="list-style-type: none"> • Distinguishing between formal and informal language • Using indirect questions • Editing one's writing 	      

CONTENTS

Modules	Vocabulary	Grammar	Functions	Reading
5 Get the message across <i>p. 57</i>	<ul style="list-style-type: none"> Verbs related to gestures Conversational English Nouns ending in <i>-ion, -ation</i> and <i>-ment</i> Abbreviations Words/Phrases related to telephone calls 	<ul style="list-style-type: none"> so / neither / too / either Articles: a / an, the can / could / be able to must / have to / need (to) / can't can / could / may / will / would can / could could / may / might must / can't 	<ul style="list-style-type: none"> Discussing cultural differences Guessing the meaning of unknown words/phrases Expressing agreement/ disagreement Understanding signs, notices and notes Expressing ability Expressing obligation and lack of obligation Expressing prohibition Talking on the phone Understanding instructions Making requests and suggestions, and offering to help Asking for, giving and refusing permission Making deductions Discussing facts Expressing possibility and degrees of certainty 	<ul style="list-style-type: none"> A comic strip: <i>Culture matters</i> A web page: <i>Messages that made history</i> Signs and notices A notice and an email about a photography course Two web pages with information and instructions about voicemail
6 Making a difference <i>p. 69</i>	<ul style="list-style-type: none"> Expressions with 'time' Words related to environmental problems Conversational English Food and drink Words/Phrases related to menus Words related to recipes Words related to fundraising events 	<ul style="list-style-type: none"> Passive Voice (Present Simple - Past Simple - Present Perfect Simple - Future <i>will</i> - Modal Verbs) The verb <i>should</i> 	<ul style="list-style-type: none"> Understanding information on a leaflet Understanding features of a website and locating information Guessing the meaning of unknown words/phrases Asking for and giving advice Expressing opinion Understanding menus Ordering a meal Understanding and describing cooking procedures Asking for and offering help Describing celebrations/festivals/events 	<ul style="list-style-type: none"> A leaflet and a post about <i>Pay it Forward Day</i> A web page: <i>SeaHelp</i> A comic strip: <i>I'm off to see the world!</i> A menu
7 A material world <i>p. 81</i>	<ul style="list-style-type: none"> Conversational English Materials Designs and patterns Words related to money Adjectives describing objects 	<ul style="list-style-type: none"> all / both / neither / none / either Full and Bare Infinitive <i>-ing</i> form Negative Questions 	<ul style="list-style-type: none"> Describing objects and clothes Guessing the meaning of unknown words/phrases Finding things in common Expressing opinion Expressing purpose Using descriptive language when you do not know the word for something in English Carrying out transactions in shops Expressing emotions like surprise, anger, annoyance Expressing agreement/disagreement 	<ul style="list-style-type: none"> A comic strip: <i>The World Wide Webb Collection</i> A Q&A column of a magazine: <i>Money makes the world go round</i> A blog: <i>Going from too much to just enough: The minimalist family</i>
8 The elements <i>p. 93</i>	<ul style="list-style-type: none"> Conversational English Expressions with 'way' Opposites (un-, dis-, im-, -ir) Words related to weather 	<ul style="list-style-type: none"> Reported Speech (Commands, Requests) Subject - Object Questions 	<ul style="list-style-type: none"> Reporting Understanding headlines Guessing the meaning of unknown words/phrases Narrating events and experiences Understanding information in advertisements Asking for information in a formal manner 	<ul style="list-style-type: none"> An online news article: <i>Norton Empties As Fire Approaches</i> A comic strip: <i>Glowing in the dark</i> A website with customer reviews: <i>Cloudline Airlines</i>

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Hello

What's your name?



A Listen and read.

Lucy Hello. I'm Lucy. What's your name?
David Hi, Lucy. My name's David. Nice to meet you.
Lucy Nice to meet you too. I'm 15 years old. How old are you?
David I'm 15 years old too. Are we in the same class?
Lucy Yes, we are.

B Talk in pairs.

What's your name?

My name's...

I'm... Nice to meet you.

Nice to meet you too.

How old are you?

I'm... years old. What about you?

Family

A Look at the picture and words below and complete the table with the words in the box. Then listen and check your answers.



husband ↔ wife



father/dad ↔ son



brother ↔ sister



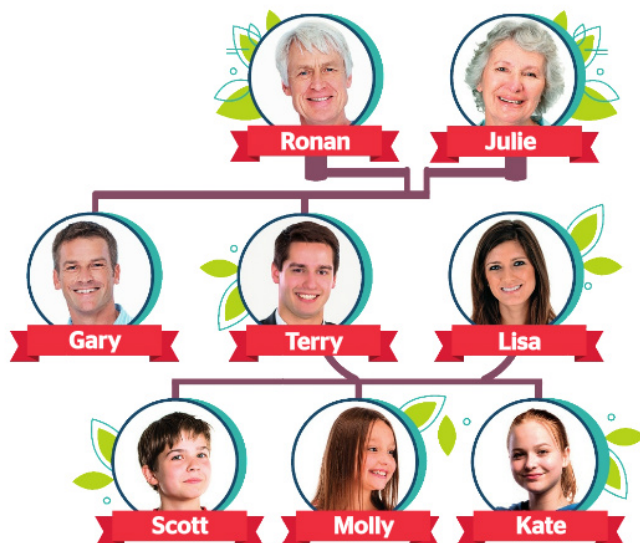
mother/mum ↔ daughter



cousin mother grandfather wife
 aunt brother daughter

male	female
father	
	sister
husband	
son	
	grandmother
uncle	
	cousin

- B** Look at the family tree and complete the sentences with the names. Use the **Possessive Case** where necessary.



- Gary is _____ brother.
- Terry and Lisa are Scott, _____ and _____ parents.
- Kate is _____ and _____ sister.
- Ronan and Julie are _____ and _____ parents.
- Scott is _____ and _____ brother.

POSSESSIVE CASE

- Jack has got blue eyes. → Jack's eyes are blue.
- The boys have got new bikes. → These are the boys' new bikes.
- The women have got yellow watches. → The women's watches are yellow.

What can I do?

- A** Write the adverbs of the adjectives in bold, as in the example.

- He's a **careful** driver. He drives carefully.
- James and Stuart are **terrible** players. They play _____.
- The baby is very **quiet**. He sleeps _____.
- Mandy is a **good** painter. She paints _____.
- Tim is a **fast** runner. He runs _____.
- All the children in the park were **happy**. They played _____.
- This is an **easy** exercise. You can do it _____.
- Alice is a very **polite** student. She speaks to her teachers _____.

- B** Talk in pairs. Ask and answer questions about how well you can do some things. Use some of the adverbs in activity A and the phrases in the box.

ride a bike use a computer
speak a language draw swim rollerblade

- C** Choose the correct options.

- A:** _____ parrot is this?
a. Who's **b.** Whose
B: It's _____.
a. my sister **b.** my sister's
- The _____ mother is standing over there.
a. children's **b.** children
- A:** Are these books Eric's?
B: Yes, I think they are _____.
a. he **b.** his
- A:** Whose cat is that?
B: It's my _____.
a. grandparents' **b.** grandparent
- These headphones aren't _____. They're Jane's.
a. your **b.** yours
- My _____ father is an architect.
a. friends **b.** friend's
- Your bag is brown. _____ is black.
a. Mine **b.** My

POSSESSIVE ADJECTIVES - POSSESSIVE PRONOUNS

- This is **her** book. The book is **hers**.
- This is **our** car. The car is **ours**.



Can you draw well?

No, I can't, but I can....

In the classroom

A Look at the pictures and label the objects. 💡



B Circle the correct words. 💡

1. **A:** Is this **your / yours** school bag?

B: No, that's Jim's school bag. **Mine / My** is on my desk.

2. This is Patrick's pen. Give **it / its** to **him / his**.

3. **A:** Is that pencil case **yours / your**?

B: No, but I think it's Mary's. Let's ask **her / hers**.

4. There aren't many students in **their / theirs** classroom.

Classroom language

🔊 Listen and repeat. Who usually says these things? Teachers, students or both? 💡

Speak in English. Don't speak in...

I don't know.

What's the answer to question...?

I don't understand.

How do you say... in English?

What does this word mean?

Can I go out?

Look at the board.

Be quiet, please.

Can you repeat that?

Listen to the CD.

Close your books.

That's right.

Open your books.

Any questions?

IMPERATIVE

Affirmative → **Close** your books!

Negative → **Don't close** your books!



1 TEEN LIFE



WHY DO PARENTS GIVE US ADVICE ALL THE TIME?
DON'T THEY KNOW THAT WE KNOW EVERYTHING?

Discuss:

- Read the cartoons. Which one do you like the most? Why?
- Are you in any way similar to the teens in the cartoons?



What's wrong, Suzie? Are you ill? You haven't checked your phone all morning!



In this module you will learn...

- to talk about teen issues (siblings, friendship, technology habits, sports, music)
- to describe someone's personality
- to refer to the present and the past
- to talk about past habits
- to make comparisons
- to talk about what you like and dislike
- to write two paragraphs describing a person
- to start, maintain and end a conversation
- to introduce yourself and present aspects of your life (family, friends, where you live, school life, interests, etc.)
- to link your ideas with *and*, *but*, *so*, *because* and *or*
- to write a blog post presenting yourself

Vocabulary

🔊 Listen and read. Which are positive and which are negative qualities? Write **P** or **N**. Do you have any of these qualities? 💡

1. A **confident** person feels sure about what he/she can do.
2. A **stubborn** person doesn't change his/her mind easily.
3. A **bossy** person likes telling others what to do all the time.
4. A **kind** person cares about others and is helpful and friendly.
5. An **easy-going** person is relaxed and happy, and not easily upset, annoyed or worried.
6. A **quick-tempered** person gets angry quickly, without having a good reason.
7. An **outgoing** person is friendly and enjoys meeting other people.
8. A **selfish** person doesn't think about other people's feelings or needs.

Read

A Discuss. 💡

- Do you like watching videos on the Internet?
- What is a vlog?
- Have you got any favourite vloggers? What are their videos about?

B 🔊

Look at the first picture. What is the young man with the cap doing? Look at the last picture. Why do you think the girl is angry? Listen to the dialogues and check your answers. Then read them out in groups. 💡

BILLY B'S NEW VIDEO

1 At Park Station...



Billy B This is Billy B live from Park Station. Today's topic is siblings. Hello there!

Dylan Billy B! I love your videos!

Andy Same here!

Billy B Thanks! Have you got any brothers or sisters?

Andy I've got a brother. He's studying at university.

Billy B What about you?

Dylan I've got an older sister.

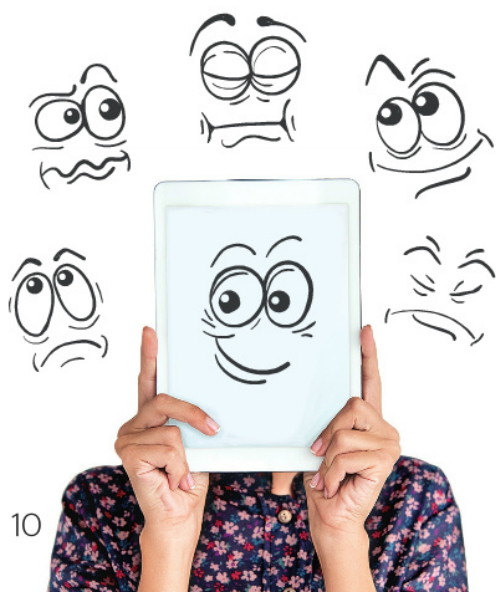
Billy B Do you get along with your brother?

Andy It's hard not to. He's very easy-going, you see.

Billy B What's your sister like?

Dylan Well, she's very confident and outgoing, but I can't say that we get along. She's bossy and a bit quick-tempered. She always tells me what to do... and if I don't do it, she shouts at me, and we often argue.

Billy B Ouch! I've got an older brother, so I know the feeling. I hope things get better. Hang in there. Don't forget to check out my vlog.



2 At Dylan's home...



Meg Dylan! Take out the rubbish immediately!

Dylan Here we go again!

Meg Dylan! Are you listening to me? Hey! What are you waiting for?

Dylan I'm watching the new video that Billy B has just uploaded.

Meg Billy B? Erm... I'm going to my room for a minute and when I come back, I don't want to see the rubbish here. Got it?

Dylan Yeah, yeah.

Dylan ... She's bossy and a bit quick-tempered...

Meg Me? Bossy? Quick-tempered? Dylaan!



C Look at the highlighted expressions in the dialogues and match them with their meanings a-f.

1. Same here!
2. I know the feeling.
3. Hang in there.
4. Here we go again!
5. What are you waiting for?
6. Got it?

- a. Don't give up.
- b. Oh, not again!
- c. I understand.
- d. Did you understand?
- e. Me too.
- f. Why don't you do it now?

D Read again and write **T** for True or **F** for False.

1. The boys have watched Billy B's videos before.
2. Dylan is the youngest in his family.
3. Andy doesn't get along with his brother.
4. Dylan's sister is always kind to him.
5. Meg went to her room to do her homework.

Grammar

Portal to Grammar

Present Simple vs Present Progressive

- My brother and I usually **play** football after school, but today **we're watching** a DVD. We **don't watch** DVDs very often.
- **A:** **Do** you **want** to go shopping tomorrow?
B: I **love** going shopping, but I **'m visiting** my grandparents tomorrow. My train **leaves** at ten.

NOTE

STATIVE VERBS (see, like, love, hate, want, need, understand, know, believe, mean, etc.) are **not** usually used in the Present Progressive.

Complete with the **Present Simple** or the **Present Progressive** of the verbs in brackets.

1. Henry never (go) out with friends after school. He always (do) his homework. At the moment, he (study) for a maths test.
2. **A:** Sorry, I (not come) to the barbecue tomorrow. I (watch) a match with my brother.
B: What time the match (start)?
A: At half past six. And it (finish) at around half past eight.
3. **A:** you and your sister (get) along?
B: Well, we (not fight) every day, but we sometimes (argue) about different things. She's a bit annoying.
A: We (move) house next week and my sister and I (argue) about the bedrooms. We both (want) the big one.

Speak

CLASS DISCUSSION

Discuss the following. Use the prompts in the red box.

- What are your brothers/sisters/cousins/friends like?
- Do you always get along with them? Do you often fight?
- Which two qualities do you consider most important in a brother/sister/cousin/friend?

- I've got a... who is...
- We usually get along fine, but we sometimes argue about...
- I believe the two most important qualities are...

1b

Read

A Answer the survey questions. Then read the facts and discuss the questions.

Survey: Tech habits

How many electronic devices (smartphone, laptop, tablet, etc.) do you use every day?

How many hours a day do you spend online?

How many people do you communicate online with in a day?

How many messages/emails do you send/receive every day?

How often do you check your smartphone for notifications?

How many apps do you have on your phone?



TEENS AND TECH FACTS

- The average teenager in the UK spends around nine hours a day online.
- Over 70% of teens in the US have a smartphone.
- An average person (18-33 years old) in the UK checks their phone 85 times a day.

- Do you think these facts are true for teenagers in your country?
- Do you think people use technology too much? Why? / Why not?
- Which electronic devices do people your age use?

B Read the title and the first paragraph of the article. What is a digital detox challenge? Then read and listen to the whole article and find out more.

THE DIGITAL DETOX CHALLENGE

disconnect from your digital life

Can you imagine a whole week without the Internet or any electronic devices, like your smartphone or tablet? That's what teenagers at Highfield Secondary School in England experienced last month when they took part in the digital detox challenge.

'With smartphones and laptops, teens are constantly online,' said headteacher Brent Hamilton. 'Today's teenagers have never lived in a world without technology. They use their phones to listen to music, watch videos, play games, communicate with friends and use social media sites.' He believes that this is bad both for students' performance at school and their social skills. 'Our goal was to show teenagers that they can turn off their devices every now and then and still enjoy life,' he continued. 'Technology has many advantages, but teenagers have to find the right balance. Technology shouldn't control their lives. By turning off their devices, I hoped they would connect more with the world around them.'