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**WORKBOOK**

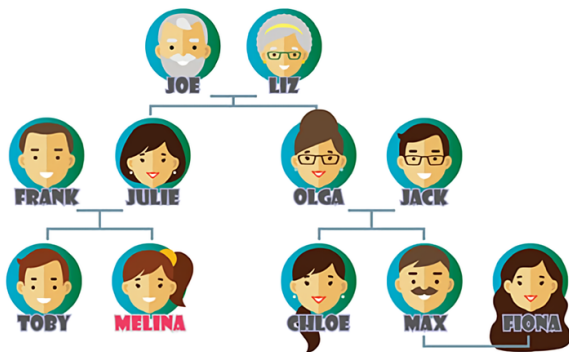
**2**

# **PORTAL** **TO ENGLISH**

## A Complete with the correct country or nationality.

Country	Nationality
1. Mexico	
2. _____	Chinese
3. Indonesia	
4. _____	Korean
5. Egypt	
6. _____	Peruvian
7. Spain	
8. _____	British
9. Japan	
10. _____	Canadian
11. Ireland	
12. _____	Italian

## B Look at Melina's family tree and complete the text.



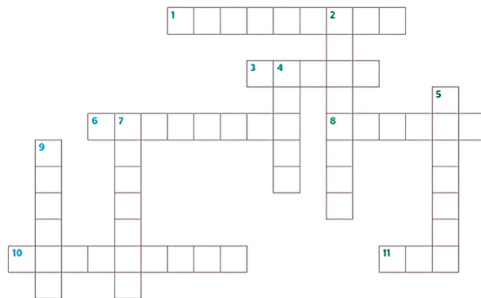
My name is Melina and this is my family tree. I've got a 1 \_\_\_\_\_ called Toby.  
 Our 2 \_\_\_\_\_ are Frank and Julie. My 3 \_\_\_\_\_, Julie, has got a  
 4 \_\_\_\_\_. Her name is Olga. Jack is Olga's 5 \_\_\_\_\_. He loves languages  
 and he can speak Spanish, French and German.  
 6 \_\_\_\_\_ Olga and 7 \_\_\_\_\_ Jack have got a 8 \_\_\_\_\_,  
 Chloe, and a 9 \_\_\_\_\_. Max, Chloe and Max are my favourite 10 \_\_\_\_\_.  
 Max's 11 \_\_\_\_\_ is called Fiona. She's Irish and she is an English teacher.  
 Our 12 \_\_\_\_\_, Joe and Liz, are very nice. My 13 \_\_\_\_\_, Liz, is 70 years  
 old and my 14 \_\_\_\_\_, Joe, is 72 years old.

## C Complete with the possessive case.

- This is the \_\_\_\_\_ (cat) food.
- These are \_\_\_\_\_ (John and Julie) mobile phones.
- Is that \_\_\_\_\_ (Aunt Kathy) husband?
- These are the \_\_\_\_\_ (children) toys.
- This is my \_\_\_\_\_ (parents) room.
- Welcome to \_\_\_\_\_ (Pat and Mia) restaurant.

## D Read the clues and complete the crossword.

- The day after Tuesday.
- The last month of the year.
- The third month of the year.
- The fourth month of the year.
- The month before February.
- The month before December.
- The tenth month of the year.
- The day after Sunday.
- The season after autumn.
- The month after August.
- The month before June.



## E Look at the clocks and write the time.



1. It's \_\_\_\_\_



4. It's \_\_\_\_\_



2. It's \_\_\_\_\_



5. It's \_\_\_\_\_



3. It's \_\_\_\_\_



6. It's \_\_\_\_\_

## F Complete the sentences with on, in or -.

- My birthday is \_\_\_\_\_ the summer.  
It's \_\_\_\_\_ 23 July.
- Mother's Day is \_\_\_\_\_ spring. It's  
\_\_\_\_\_ the second Sunday of May.
- Today is \_\_\_\_\_ Wednesday.
- The first day of school is \_\_\_\_\_ 15 September.
- My favourite month is \_\_\_\_\_ May.

**G** Write the plurals.

- |          |       |             |       |
|----------|-------|-------------|-------|
| 1. child | _____ | 6. box      | _____ |
| 2. watch | _____ | 7. tooth    | _____ |
| 3. house | _____ | 8. goldfish | _____ |
| 4. shelf | _____ | 9. baby     | _____ |
| 5. date  | _____ | 10. monkey  | _____ |

**H** Find 10 objects in the word grid. Then write them in the spaces next to the pictures.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

D	F	I	C	A	B	P	L	E	Y
D	I	C	T	I	O	N	A	R	Y
V	A	W	V	F	X	H	M	G	P
D	R	A	H	G	Q	U	P	J	M
S	U	N	G	L	A	S	S	E	S
L	G	H	K	P	J	L	F	S	V
W	Q	R	T	H	W	A	T	C	H
A	F	D	G	J	K	P	L	P	E
V	O	P	A	I	N	T	I	N	G
G	D	W	E	R	U	O	S	H	Y
J	L	A	F	E	I	P	X	O	U



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

**I** Look at the picture and write sentences. Use **there is** or **there are** and the prepositions of place **on**, **in** and **under**, as in the example.



- |  |                |
|--|----------------|
| 1. <u>There is a rug under the coffee table.</u> | (rug)          |
| 2. _____   | (mobile phone) |
| 3. _____   | (boy)          |
| 4. _____   | (bag)          |
| 5. _____   | (books)        |
| 6. _____   | (notebook)     |
| 7. _____   | (pencil case)  |

**J** Match.

- Who's Dana?
- What's the time?
- What's the date today?
- When is your mum's birthday?
- What are those?
- What day is it today?
- How old are you?
- How many books have you got?
- Where's the dictionary?
- Can you understand French?
- Whose room is this?

- On the shelf.
- It's Julia's.
- It's four o'clock.
- It's on 14 August.
- They're my sunglasses.
- I've got 50.
- It's 3 May.
- I'm 13.
- No, I can't. What about you?
- Friday.
- My cousin.

**K** Complete the form.

First name:	_____
Surname:	_____
Date of birth:	_____
Nationality:	_____
Address:	_____
Phone number:	_____

A Find 8 school subjects in the word grid. Then write them in the spaces next to the pictures.



1. \_\_\_\_\_



2. \_\_\_\_\_



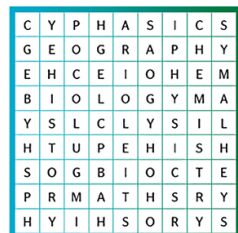
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

B Complete the sentences with the words in the box.

difficult   competition   easy   gym  
about   science lab   different

- There is a big sports \_\_\_\_\_ with students from other schools at the end of the school year. It's great fun!
- There are \_\_\_\_\_ 300 students at my school.
- We have PE in the \_\_\_\_\_ and chemistry in the \_\_\_\_\_.
- I can't do this physics exercise. It's very \_\_\_\_\_.
- We have maths and geography lessons in two \_\_\_\_\_ classrooms.
- People think swimming is a(n) \_\_\_\_\_ sport, but it isn't. It's hard work.

C Complete with the **Present Simple** of the verbs in brackets.

Every morning my brother, Ian, 1 \_\_\_\_\_ (start) his day at six o'clock. He 2 \_\_\_\_\_ (leave) for school at half past six and he 3 \_\_\_\_\_ (train) at school for an hour before his lessons. We 4 \_\_\_\_\_ (not go) to the same school, because Ian is in a sports school. He 5 \_\_\_\_\_ (study) the same subjects as me, but after school he 6 \_\_\_\_\_ (not come) home. He 7 \_\_\_\_\_ (do) extra training with the football team till five o'clock. In the evening, at home, he 8 \_\_\_\_\_ (study) for school. After that, he 9 \_\_\_\_\_ (watch) TV. Ian 10 \_\_\_\_\_ (work) hard and he is tired at the end of the day. He 11 \_\_\_\_\_ (not stay) up till late. He 12 \_\_\_\_\_ (go) to bed at around ten o'clock.

D Complete with **do**, **does**, **don't** or **doesn't**.



1. A: \_\_\_\_\_ you want to become a professional basketball player?  
B: No, because I \_\_\_\_\_ want to train every day.



3. A: \_\_\_\_\_ you think chemistry is an easy subject?  
B: I like it, but I \_\_\_\_\_ think it's easy.



2. A: \_\_\_\_\_ Alan choose the players for the football team?  
B: No, he \_\_\_\_\_. He isn't the coach.



4. A: \_\_\_\_\_ your friend like biology?  
B: Yes, he \_\_\_\_\_. It's his favourite subject.

E Circle the correct options.



School starts 1 **in / on** September. Classes begin 2 **in / at** 8.15 3 **on / in** the morning, so students get to school 4 **on / before** 8 a.m. 5 **At / In** the afternoon, students have lunch from 12 p.m. 6 **in / until** 1 p.m. 7 **Before / After** lunch they continue their classes. Classes finish 8 **at / on** 3 p.m. and then students can do extra activities or sports, like football and swimming. There aren't any classes at school 9 **in / at** the weekend. Schools close 10 **on / in** summer for about three months.



F Put the dialogue in the correct order. Write 2-8.

- ☐ Cool! What other facilities are there?
- ☐ That's the one bad thing. We finish at four o'clock!
- ☒ 1 Hi, Alex! How's your new school? Do you like it?
- ☐ Hmm... I think there are about 350.
- ☐ That's a lot! What time do your classes finish?
- ☐ Wow! Pools are fantastic! How many students are there?
- ☐ Yes, I do. There's a really cool science lab!
- ☐ Well, there are two gyms and a pool!



**A** Complete the phrases with the verbs in the box.

cook wash tidy take do

- \_\_\_\_\_ out the rubbish
- \_\_\_\_\_ my room
- \_\_\_\_\_ a meal
- \_\_\_\_\_ the car
- \_\_\_\_\_ the washing-up

**B** Complete the sentences with the words in the boxes.

1. active lazy busy

- I can't come to the park with you, because I'm \_\_\_\_\_ with housework.
- I always walk to school because I want to stay \_\_\_\_\_.
- I feel so \_\_\_\_\_ today! I don't want to Hoover the house.

2. tired tiring

- I'm usually very \_\_\_\_\_ after football training.
- I live on the fifth floor, so I always take the lift because the stairs are \_\_\_\_\_.

3. hang out come over

- \_\_\_\_\_ to my house after school. We can relax on the sofa and watch TV.

- I don't want to tidy my room. I want to \_\_\_\_\_ with my friends at the park.

**C** Rewrite the sentences using the **adverbs of frequency** in brackets.

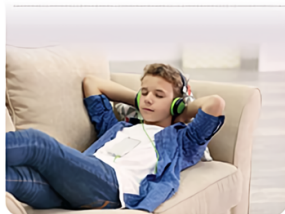
- I don't do the washing-up after dinner. (usually)

- I invite people to my house on weekdays. (never)

- Jessica is careful when she irons her clothes. (always)

- My mum cooks spaghetti on Fridays. (often)

- Tom relaxes on the sofa for an hour before he does his homework. (sometimes)



**D** Write questions using **How often** and the prompts given. Then look at Mandy's schedule and answer them, as in the example.

Mandy's Chores						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
• help mum cook dinner	• tidy room		• tidy room	• help Mum cook dinner	• tidy room	• clean the windows
• do washing-up	• do washing-up	• do washing-up	• do washing-up	• do washing-up	• do washing-up	• do washing-up

- Mandy / tidy / room

*How often does Mandy tidy her room?*

*Three times*

a week.

- Mandy / do / the washing-up

day.

- Mandy / help / mum / cook / dinner

a week.

- Mandy / clean / windows

a week.

**E** Complete the dialogue with the questions a-e. There is one extra question.

- How often do you do the washing-up?
- Do you do chores at home?
- When do you tidy your room?
- Which chores do you do?
- What about you?

**A:** Hey, Tina! 1 \_\_\_\_\_

**B:** Of course. My parents often need help with the housework.

**A:** I see. 2 \_\_\_\_\_

**B:** Well, I tidy my room and I do the washing-up. 3 \_\_\_\_\_

**A:** I usually wash the car and I clean the windows once a week.

4 \_\_\_\_\_

**B:** Hmm... about five times a week. I usually do it after dinner.



**F** Write about your weekend using **adverbs of frequency**. Use your own ideas or choose from the list.

- get up early/late
- exercise
- tidy my room
- help with the housework
- hang out with friends
- do my homework
- watch TV
- play football
- do sports
- ride my bike
- be lazy/active
- go to bed early/late