

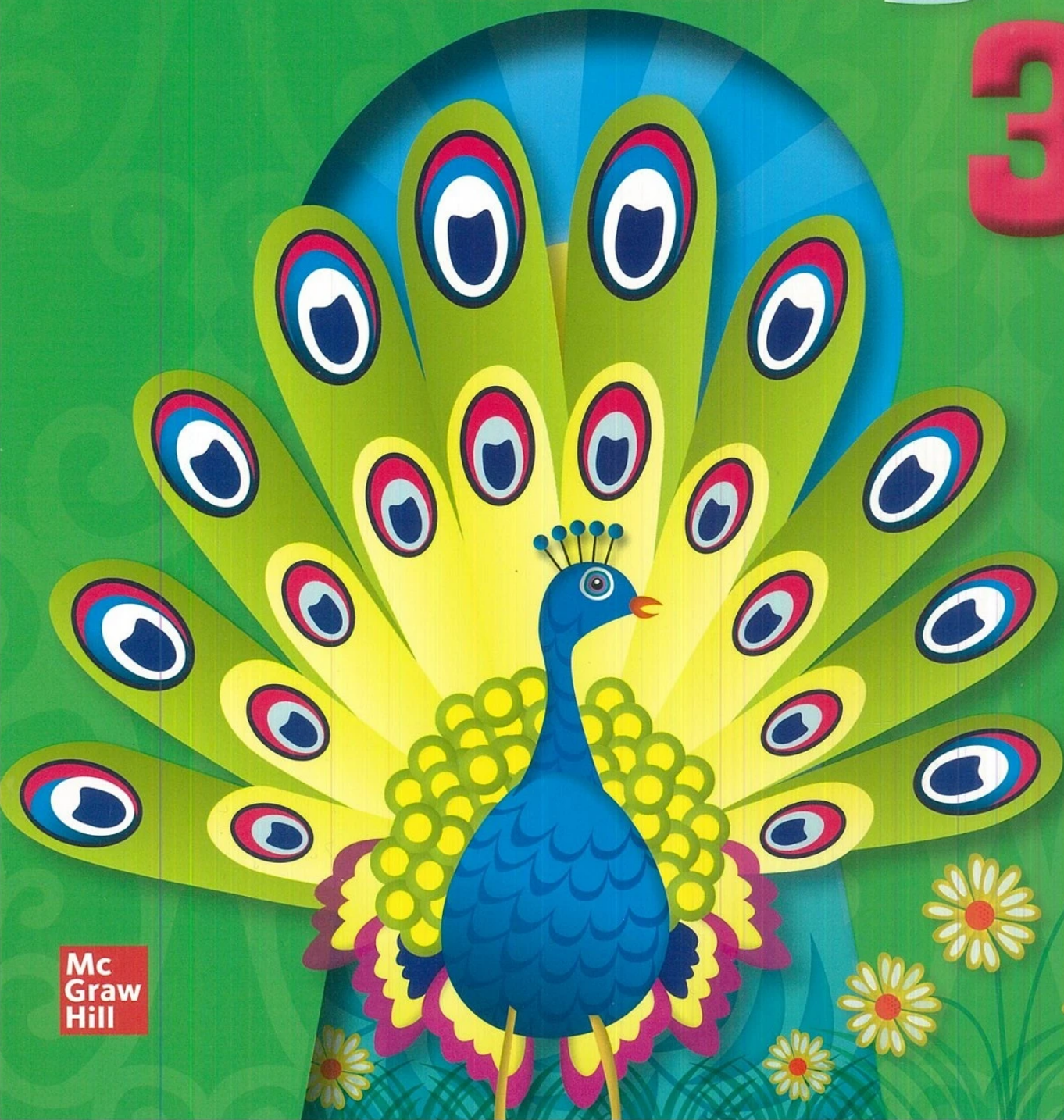
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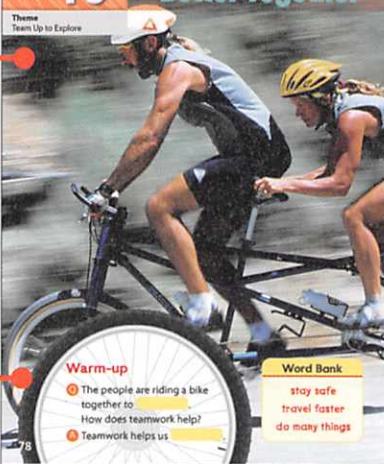
Introduction

Unit Opener

This section introduces the theme with a related picture to stimulate learners to think about what they will read and learn about.

UNIT 10 Better Together

Theme: Team Up to Explore



Warm-up

- The people are riding a bike together to _____.
- How does teamwork help? _____.
- Teamwork helps us _____.

Word Bank

- stay safe
- travel faster
- do many things

Vocabulary

A. Look at the pictures and read the words. (E)



B. Match and write the words to complete the sentences.

- The _____ is the leader on a boat. • • repairs
- The man _____ the broken car. • • measures
- You can _____ under the water and see amazing sea animals. • • dive
- The woman _____ the drawer on the desk. • • sinks
- When a ship fills with water, it _____. • • underwater
- Plants and fish live _____. • • captain

79

Warm-up

This section presents a model dialogue that helps learners relate the theme to their own experiences.

Vocabulary

This section introduces key vocabulary from the text with additional practice to prepare learners for the subsequent reading text.

Reading Text

A variety of fiction and non-fiction texts with colorful illustrations and interesting text features is presented for learners to engage with the reading.

Genre: Expository Text

Better Together



Gloria loves the sea. She started to swim when she was little. Later she learned how to **dive**. Now she works on a dive team. The team works **underwater** to look for ships that **sank** a long time ago.

Read Closer
What does Gloria's dive team look for? Underline the answer.

Each person on the team has a job. One person works with the machines the team needs. Another person **repairs** them when they break. Gloria takes photos of the ships and what is in them.

Today, the team is looking for an old ship. It sank more than 100 years ago. First, they study the map. Then the team **captain** takes them to the place. The divers get ready. Gloria puts on her diving suit and checks her camera.

Read Closer
What does Gloria wear to dive? Circle the words.



FLORIDA

KEY

- Anselmo
- Spanish
- Shipwreck

This map shows where the team thinks the ship is.



Read Closer

This section asks questions to help learners actively interact with the text and practice the skill of asking and answering questions as they read.

Comprehension Check Reread

A. Choose the correct answers.

- This story is about _____.
 - how Gloria gets better at diving
 - how a dive team works together
- What does Gloria's team look for underwater?
 - sharks
 - old machines
 - old ships
- What is Gloria's job on the dive team?
 - She reads maps and drives the boat.
 - She repairs the machines when they break.
 - She takes photos of what they find underwater.
- What does the team NOT do?
 - They fight sharks.
 - They study the map.
 - They measure the ship.



B. Read and circle.

- Gloria puts on her diving suit / camera when she dives.
- The team found an old ship that sank / measured 100 years ago.

C. Write T (True) or F (False).

- Gloria was afraid of the sea when she was little. _____
- The team can find important things by working together. _____

Comprehension Check

This section provides a series of comprehension questions such as multiple-choice and true or false questions to check and ensure learners' understanding of the text.

Comprehension Skill Main Idea and Key Details

Main Idea and Key Details

The **main idea** is the most important point in a text. **Key details** give us more information about the main idea.

Use Text Evidence

Reread the text. Circle the word to complete the main idea.

Main Idea

Each person on a dive team has a job / captain that helps them find out important things about ships that sank long ago.

Your Turn

Reread the text and look at the pictures. Fill in the key details with the words from the box.

photos watches out measures captain



Key Detail 1

The team studies the map to find an old ship. The _____ takes them to the place.



Key Detail 2

They go down to the deep part of the sea. A diver turns on a flashlight. Gloria takes _____.

Key Detail 3

A diver _____ the ship. Another diver _____ for sharks.

Comprehension Skill

This section teaches learners important reading skills:

- main idea and key details
- character, setting, events
- plot
- sequence
- point of view
- problem and solution
- compare and contrast
- cause and effect
- author's purpose
- theme

Summary

Complete the summary with the words from the box.

- repairs
- dive
- captain
- sank
- underwater

Gloria works on a _____ team. Each member of the team has a job. The _____ leads the team. A person _____ their machines. Gloria's job is to take photos. _____ The team looks for a ship that _____ a long time ago. They find it and learn about it by working together.

Vocabulary Review

Circle and write the words to complete the sentences.

- Can you _____ how long your bed is?
repair / measure
- That boat is filling with water! It's going to _____.
sink / dive
- I _____ so that I can see the fish and plants underwater.
repair / dive
- We want Mike to be the _____ of our baseball team.
captain / dive
- We need to _____ the TV. It's not working.
repair / measure
- I can't stay _____ for too long. I need to breathe air!
sink / underwater

Summary

This section is designed for learners to demonstrate their understanding of the text by completing the summary with key words.

Vocabulary Review

This section provides learners with additional practice in different contexts to consolidate their knowledge of the vocabulary.

Table of Contents

Let's Make a Difference

The Big Idea How can people make a difference?

Unit	Title	Genre	Skill	Page
1	Theme: Making a Difference The Power to Change the World	Narrative Nonfiction	Author's Purpose	6
2	Theme: Being a Good Citizen A Difficult Decision	Realistic Fiction	Point of View	14
3	Theme: Cooperation Works! Soccer Friends	Realistic Fiction	Point of View	22
4	Theme: Our Heroes Changing Lives	Biography	Sequence	30
5	Theme: Protecting Our Earth The Art Project	Realistic Fiction	Problem and Solution	38
6	Theme: Rights and Rules The United Nations	Expository Text	Cause and Effect	46



How on Earth?

The Big Idea What keeps our world working?

Unit	Title	Genre	Skill	Page
7	Theme: Our World at Work The Changing World of Work	Expository Text	Compare and Contrast	54
8	Theme: Myths and Facts Why Fir Tree Keeps His Leaves	Myth	Theme	62
9	Theme: We Need Energy Pedal Power	Expository Text	Author's Purpose	70
10	Theme: Team Up to Explore Better Together	Expository Text	Main Idea and Key Details	78
11	Theme: Money Matters The Life of a Dollar Bill	Expository Text	Sequence	86
12	Theme: Use Your Imagination The Power of Imagination	Expository Text	Main Idea and Key Details	94



UNIT 1

The Power to Change the World

Theme
Making a Difference



Warm-up

- Q** The girls . How can you make a difference in the world?
- A** I can to make a difference in the world.

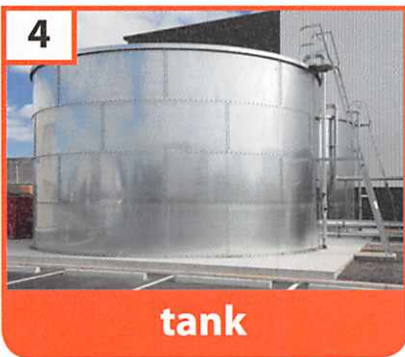
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Word Bank

do volunteer work
make a poster with a message
clean up garbage

Vocabulary

A. Look at the pictures and read the words.  02



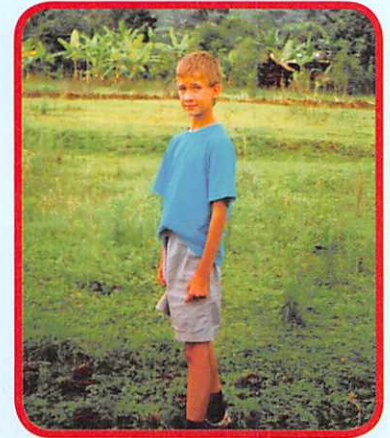
B. Circle and write the words to complete the sentences.

1. The girl _____ toys and books to people who need them.
donates / travels
2. There is oil inside that large _____.
tank / well
3. A _____ is a deep hole in the ground where we can get water.
well / disease
4. The hospital wants to _____ 1,000 dollars for a new machine.
travel / raise
5. It's fun to _____ by train and look out the window.
donate / travel
6. The little boy has a skin _____.
disease / tank

The Power to Change the World

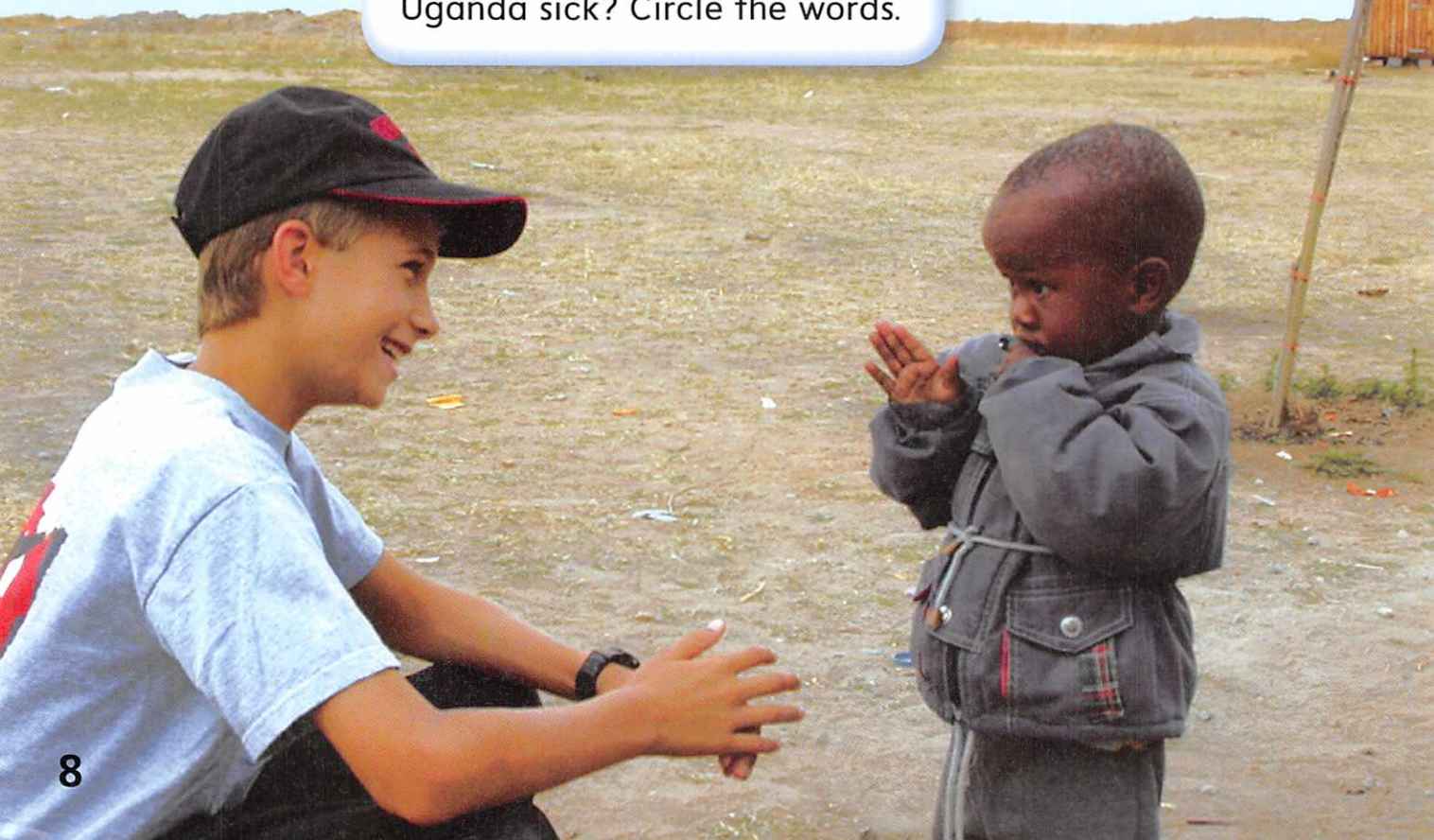


When Ryan was little, he heard some bad news. Many children in Uganda only had dirty water to drink. It was making them sick. Others had to go a long way to get water. Ryan was only six years old, but he felt bad. He wanted to help them.



Read Closer

What made the children in Uganda sick? Circle the words.





Ryan thought of a plan to build a **well** at a school in Uganda. The well cost 2,000 dollars. Ryan didn't have this money. But it didn't stop him. He asked his friends and family to **donate** money. In one year, he **raised** 3,000 dollars. The school could build the well! This was the start of Ryan's Well Foundation.



Read Closer

What did Ryan want to build to help children in Uganda?
Underline the answer.

Ryan and his helpers still work in other countries today. They have built water **tanks** in the desert. Now people don't have to **travel** such a long way to get water.

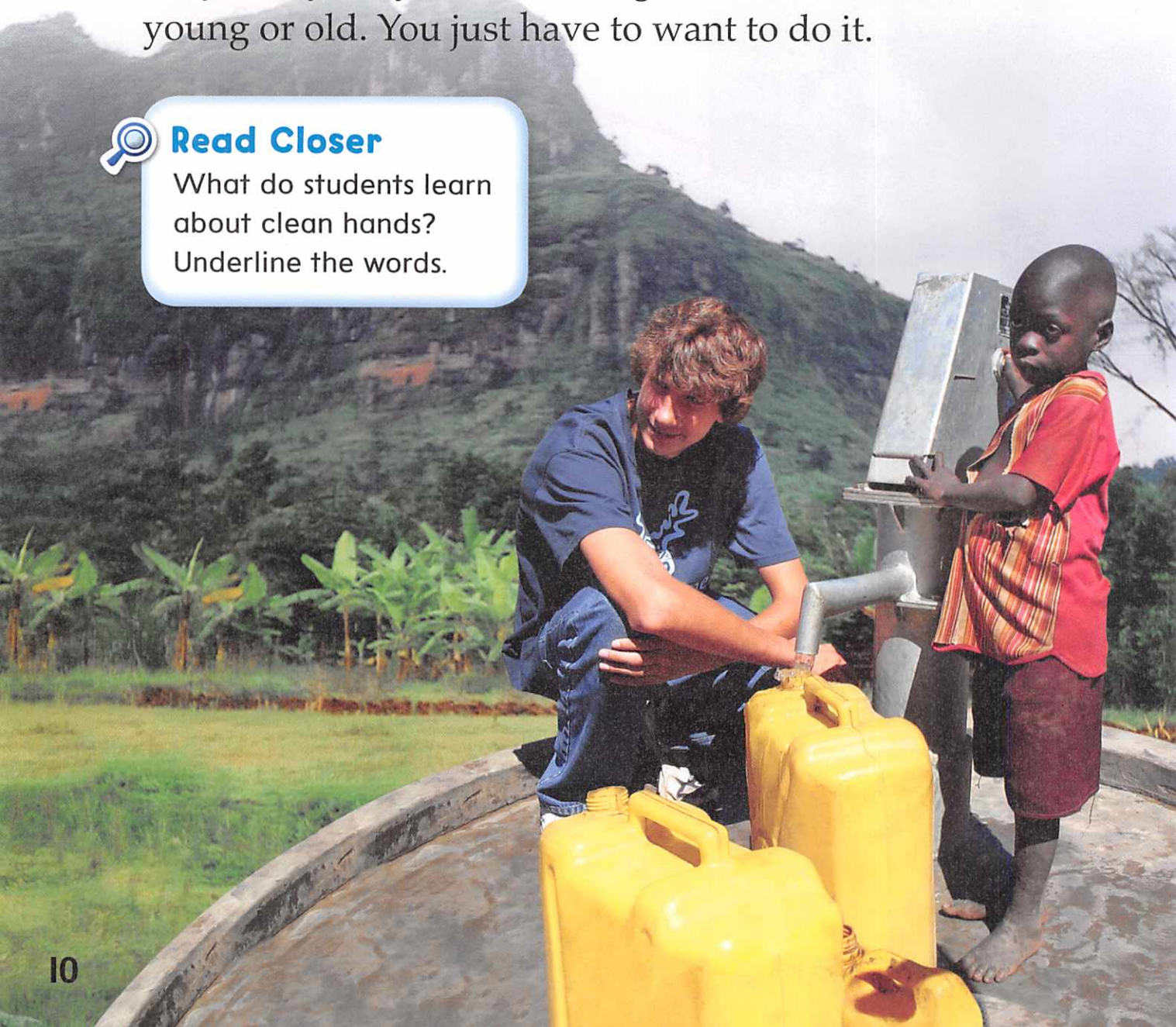
Six schools now have sinks for students to wash their hands. Students learn that clean hands help stop **disease**.

Ryan says anyone can change the world. You can be young or old. You just have to want to do it.



Read Closer

What do students learn about clean hands? Underline the words.



A. Choose the correct answers.

- This story is about _____.
 - a person who helps people get clean water
 - people who build water tanks in the desert
- How old was Ryan when he heard about the sick children?
 - five
 - six
 - seven
- Why did Ryan ask people to donate money?
 - He wanted to build a well in Uganda.
 - He wanted to build water tanks in the desert.
 - He wanted to build a school for the students.
- Why does Ryan's Well Foundation build sinks in schools?
 - People don't have to travel to get water.
 - Students can learn how to build them.
 - Washing hands can help stop disease.

**B. Read and circle.**

- Ryan raised / donated money to build a well.
- People don't have to travel to get water because of the sinks / water tanks .

C. Write T (True) or F (False).

- Ryan didn't raise enough money for a well. _____
- Ryan thinks anyone can change the world. _____

Author's Purpose

An **author's purpose** is the main reason an author writes a text. Authors write to give information or explain something.

Use Text Evidence

Reread the text. Circle the words to complete the clues to the author's purpose.

Clue 1 Some children in Uganda don't have clean / dirty water.

Clue 2 Ryan donated / raised money to build a tank / well in Uganda when he was six years old.

Clue 3 Ryan continued to help people by building sinks / schools for students to wash their hands.

Your Turn

Reread the text. Fill in the author's purpose with the words from the box.

raised donate well change

Author's Purpose

The author explains how Ryan makes a difference in the world. When Ryan was little, he asked people to _____ money to build a _____ in Uganda. He _____ the money and continues to help people there. Ryan's story shows that anyone can _____ the world.

