

WonderSkills

Reading

INTERMEDIATE



2

Mc
Graw
Hill



WonderSkills



Reading

INTERMEDIATE

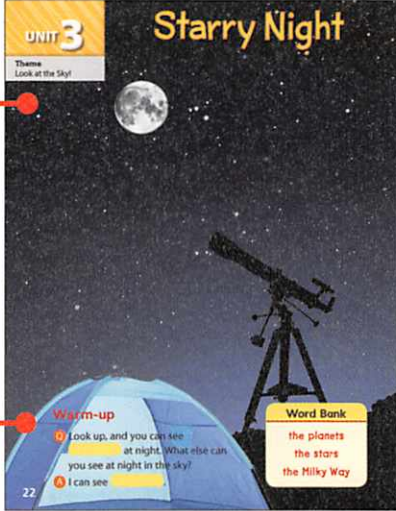
2



Introduction

Unit Opener

This section introduces the theme with a related picture to stimulate learners to think about what they will read and learn about.



UNIT 3 **Starry Night**

Theme: Look at the Sky!

Warm-up

1. Look up, and you can see _____ at night. What else can you see at night in the sky?

2. I can see _____

Word Bank

the planets
the stars
the Milky Way

Vocabulary

A. Look at the pictures and read the words. (4)

1	2	3
sleeping bag	telescope	crescent
4	5	6
shooting star	binoculars	moonlight

B. Circle and write the words to complete the sentences.

- When we only see part of the moon, we see a _____ shooting star / crescent.
- We use a _____ to sleep outside. telescope / sleeping bag.
- A _____ looks like a line of light in the night sky. shooting star / telescope.
- We use one eye to look at faraway things through the _____ binoculars / telescope.
- We use two eyes to look at faraway things through the _____ binoculars / telescope.
- The sea looks beautiful in the _____ crescent / moonlight.

22 23

Warm-up

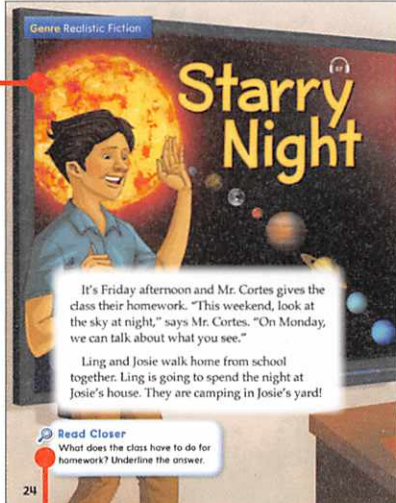
This section presents a model dialogue that helps learners relate the theme to their own experiences.

Vocabulary

This section introduces key vocabulary from the text with additional practice to prepare learners for the subsequent reading text.

Reading Text

A variety of fiction and non-fiction texts with colorful illustrations and interesting text features is presented for learners to engage with the reading.



Genre: Realistic Fiction


Starry Night

It's Friday afternoon and Mr. Cortes gives the class their homework. "This weekend, look at the sky at night," says Mr. Cortes. "On Monday, we can talk about what you see."

Ling and Josie walk home from school together. Ling is going to spend the night at Josie's house. They are camping in Josie's yard!

Read Closer
What does the class have to do for homework? Underline the answer.


24



It's dark. Josie and Ling set up the tent and put the **sleeping bags** inside. Josie's dad has the **telescope** ready. "Time for your homework, girls!" he says. "Come on! Take a closer look at the **crescent** moon."

Josie looks through the telescope. "Look at those stars!" she says. "They make the shape of a giant spoon."

"That's the Big Dipper," says her dad. "Stars make many shapes in the sky."



The Big Dipper

Read Closer
Who has the telescope ready? Circle the answer.

25

Read Closer

This section asks questions to help learners actively interact with the text and practice the skill of asking and answering questions as they read.

Comprehension Check Reread

A. Choose the correct answers.

1. This story is about _____
a. what Josie and Ling eat at camp for dinner
b. what Josie and Ling see at night in the sky
2. Where do Josie and Ling go camping?
a. in the park b. in Josie's yard c. in the schoolyard
3. What homework do Josie and Ling have to do?
a. They have to write about the moon.
b. They have to take photos of stars.
c. They have to look at the night sky.
4. What kind of moon is it that night?
a. It's a full moon.
b. It's a crescent moon.
c. It's a half moon.



B. Read and circle.

1. Josie's dad has the binoculars / telescope ready.
2. The Big Dipper makes the shape of a giant tent / spoon.

C. Write T (True) or F (False).

1. Ling thinks the night sky is amazing.
2. Josie and Ling will sleep inside the tent.

27

Comprehension Check

This section provides a series of comprehension questions such as multiple-choice and true or false questions to check and ensure learners' understanding of the text.

Comprehension Skill Sequence

Sequence

The **sequence** tells the order of what happens in a story.

Use Text Evidence

Reread the text. Number what happens in order.



1. Ling spends the night at Josie's house.
2. Mr. Cortes tells the class their homework.

Your Turn

Reread the text and look at the pictures. Number what happens in order.



1. Ling sees a shooting star through the telescope.
2. Josie sees the Big Dipper through the telescope.
3. Ling and Josie can use Josie's binoculars to look at the sky.
4. Josie's dad has the telescope ready.

28

Comprehension Skill

This section teaches learners important reading skills:

- main idea and key details
- character, setting, events
- plot
- sequence
- point of view
- problem and solution
- compare and contrast
- cause and effect
- author's purpose
- theme

Summary

Complete the summary with the words from the box.

shooting star
binoculars
crescent
telescope
night

Ling and Josie's homework is to look at the sky at _____. They camp in Josie's yard. They look at the _____ moon through the _____. Ling sees a _____. They will use Josie's _____ to watch the sky all night.

Vocabulary Review

Match and write the words to complete the sentences.

1. The _____ helps us see at night. • binoculars
2. He uses his _____ to watch birds high in the sky. • telescope
3. A _____ keeps us warm when we sleep outside. • crescent
4. We use a big _____ to see the stars at night. • sleeping bag
5. We see a _____ moon when most of the moon is dark. • shooting star
6. A _____ moves fast in the night sky. • moonlight

29

Summary

This section is designed for learners to demonstrate their understanding of the text by completing the summary with key words.

Vocabulary Review

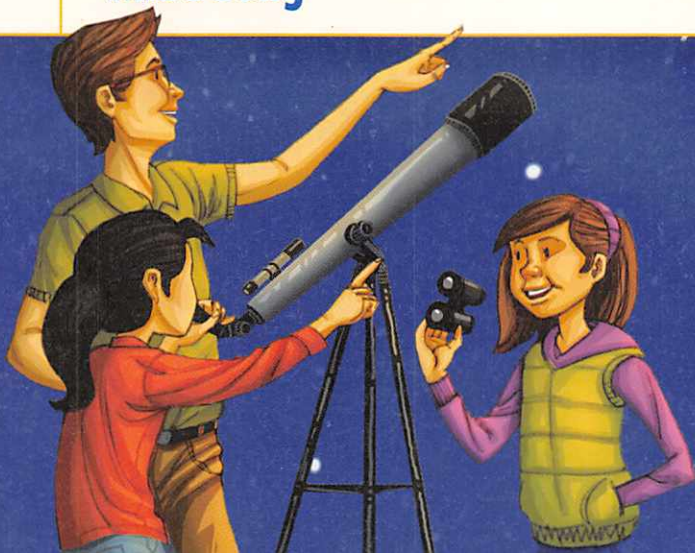
This section provides learners with additional practice in different contexts to consolidate their knowledge of the vocabulary.

Table of Contents

Live and Learn

The Big Idea What have you learned about the world that surprises you?

Unit	Title	Genre	Skill	Page
1	Theme: Night and Day on Earth Every Day Is Amazing!	Expository Text	Key Details	6
2	Theme: The Earth's Forces Magnets Work!	Expository Text	Author's Purpose	14
3	Theme: Look at the Sky! Starry Night	Realistic Fiction	Sequence	22
4	Theme: Ways People Help Lighting Lives	Narrative Nonfiction	Author's Purpose	30
5	Theme: Weather Alert! Tornado!	Expository Text	Main Idea and Key Details	38
6	Theme: Express Yourself Mia's Song	Realistic Fiction	Main Idea and Key Details	46



Our Life, Our World

The Big Idea How do different environments make our world an interesting place?

Unit	Title	Genre	Skill	Page
7	Theme: All Around the World Places in Our World	Expository Text	Main Idea and Key Details	54
8	Theme: Earth's Special Places Alaska, A Special Place	Expository Text	Compare and Contrast	62
9	Theme: Earth Changes Waves at Work	Expository Text	Cause and Effect	70
10	Theme: Our Culture Makes Us Special Happy New Year!	Realistic Fiction	Compare and Contrast	78
11	Theme: Folktales About Nature Why the Sun and Moon Live in the Sky	Folktale	Cause and Effect	86
12	Theme: Exciting Nature The Snowman Contest	Realistic Fiction	Sequence	94



UNIT 1

Every Day Is Amazing!

Theme
Night and Day on Earth



Warm-up

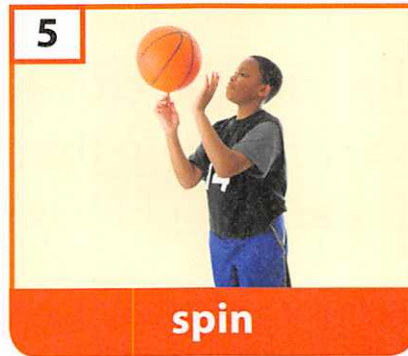
- Q During the day, these people . What do you do during the day?
- A During the day, I .

Word Bank

ride a bicycle
play sports
go to school

Vocabulary

A. Look at the pictures and read the words.  02



B. Circle and write the words to complete the sentences.

- The boy can _____ the ball on his finger.
face / spin
- The sun _____ in the morning and shines on the trees.
sets / rises
- The parents _____ each other and have their children on their backs.
spin / face
- She gets up when it is _____ outside.
light / dark
- The people go out in the boat when the sun _____.
faces / sets
- It is very _____ in the forest at night.
dark / light



Every Day Is Amazing!

Every morning on our planet Earth, the sun **rises** in the east. The sky is **light**. Day begins.

During the day, the sun crosses the sky from east to west. Every evening, the sun **sets** in the west. The sky is **dark**. Night begins.

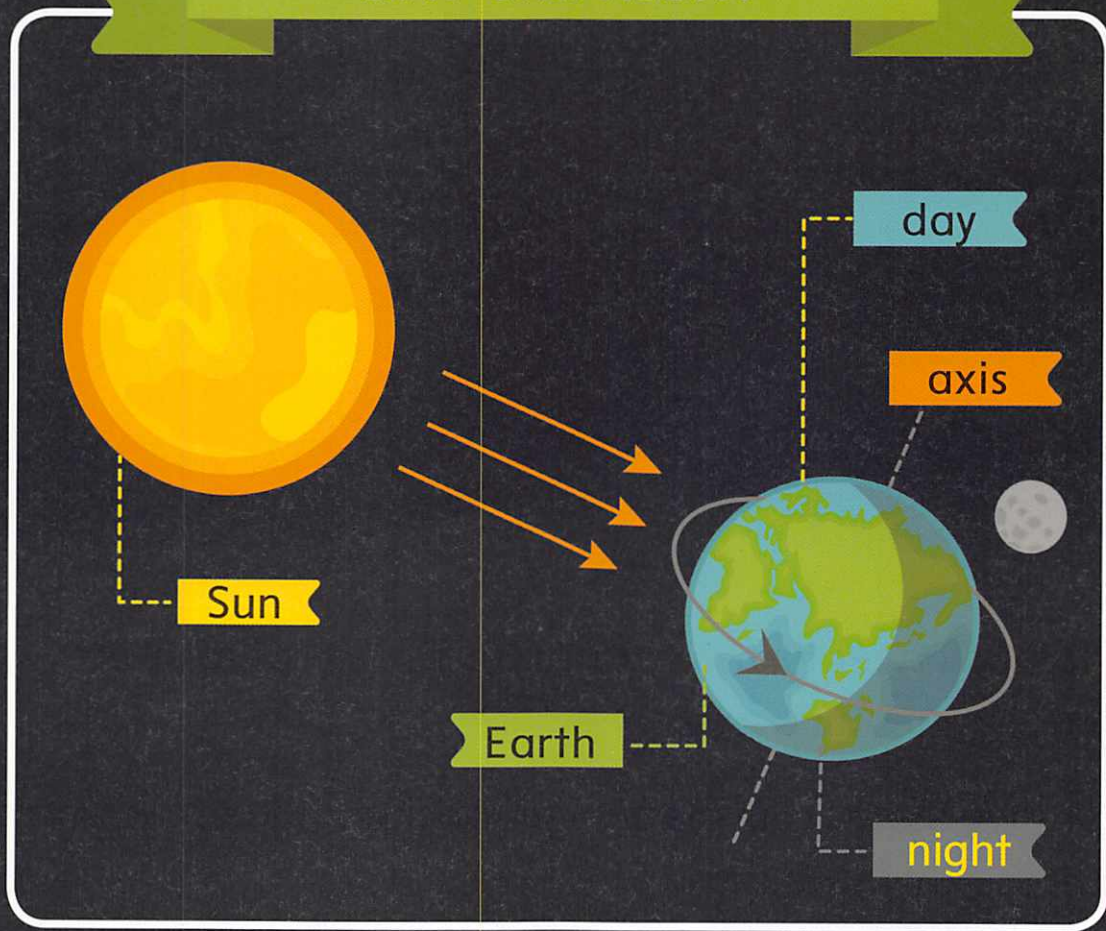
So where does the sun go at night? Why does it come back in the morning?



Read Closer

Where does the sun rise? Circle the words.

DAY and NIGHT



Although the sun seems to move, it does not. Day and night happen because the Earth moves.

The Earth is round like a ball, and it **spins** on an axis. As it spins, only one side **faces** the sun. On this side, we see sunlight. It is day here. On the other side, there is no sunlight. It is night there.



Read Closer

What shape is the Earth? Underline the answer.



It takes twenty-four hours for the Earth to spin completely on its axis.

As we sleep, our planet is working. It keeps spinning to bring the new day.



Read Closer

How long does it take for the Earth to spin completely? Circle the words.

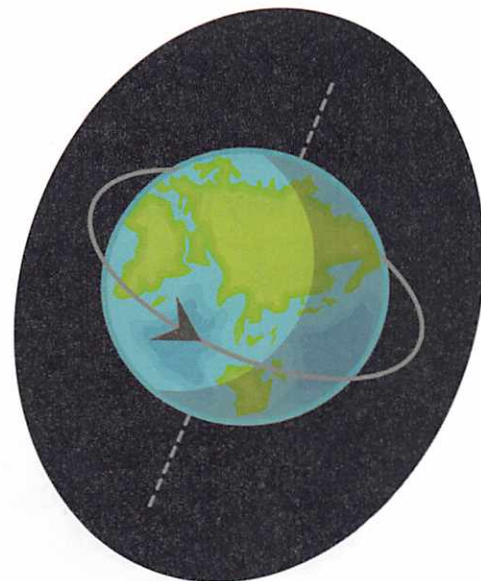
Fun Fact

Each year, there are two days where every place on the Earth has twelve hours of day and twelve hours of night. They happen in spring and fall.



A. Choose the correct answers.

1. This story is about _____.
 - a. why night and day happen
 - b. why there is no sunlight at night
2. What does the sun NOT do?
 - a. rise
 - b. spin
 - c. set
3. Why is the sky light in the morning?
 - a. It's because the sun sets.
 - b. It's because the sun spins on its axis.
 - c. It's because the sun rises.
4. What does the Earth do for twenty-four hours?
 - a. It spins around the sun.
 - b. It spins completely on its axis.
 - c. It crosses the sky from east to west.



B. Read and circle.

1. The sun rises in the east / west .
2. As the Earth spins, only one side faces / crosses the sun.

C. Write T (True) or F (False).

1. It is day when the Earth faces the sun. _____
2. As we sleep, the Earth also stops moving. _____

Key Details

Key details are important pieces of information in a reading. You can find them in the pictures and the text.

🔍 Use Text Evidence

Reread the text and look at the pictures. Circle the words to complete the key details.



Key Detail 1

Day begins when the sun faces / rises.



Key Detail 2

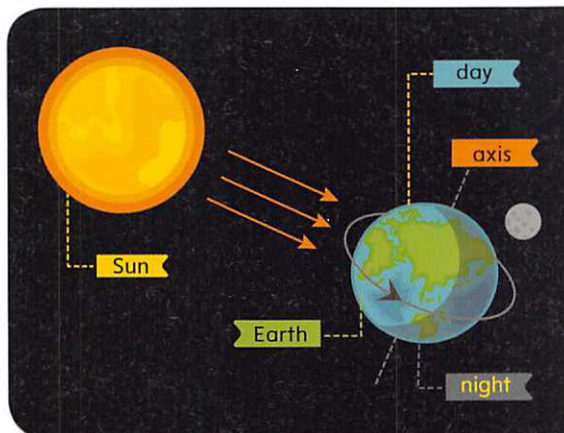
Night begins when the sun sets / spins.

Your Turn

Reread the text and look at the picture. Fill in the key details with the words from the box.

night
day

faces
twenty-four



Key Detail 3

The Earth spins. One side _____ the sun. It is _____ here. It is _____ on the other side.

Key Detail 4

It takes the Earth _____ hours to spin completely on its axis.