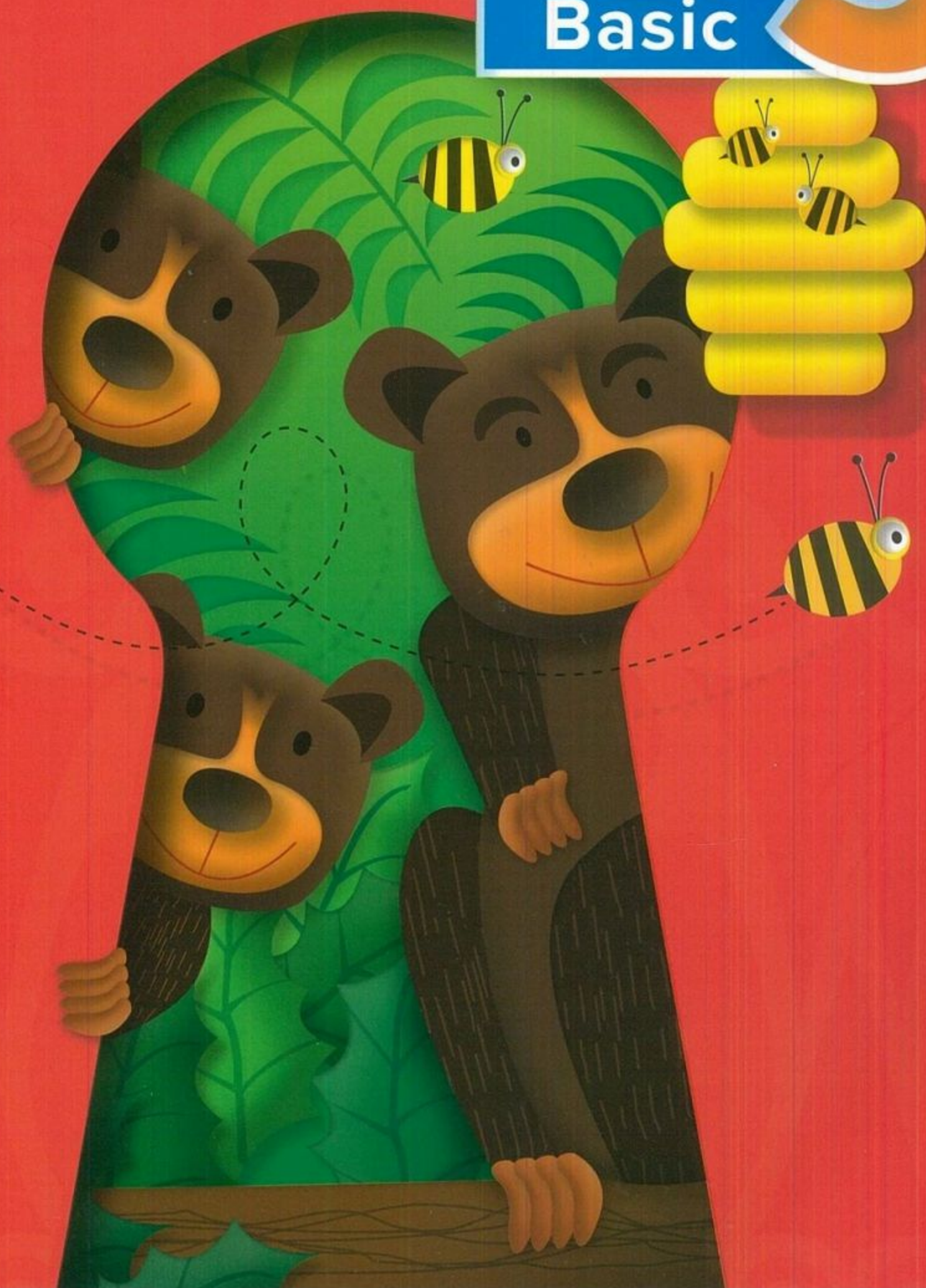


WonderSkills

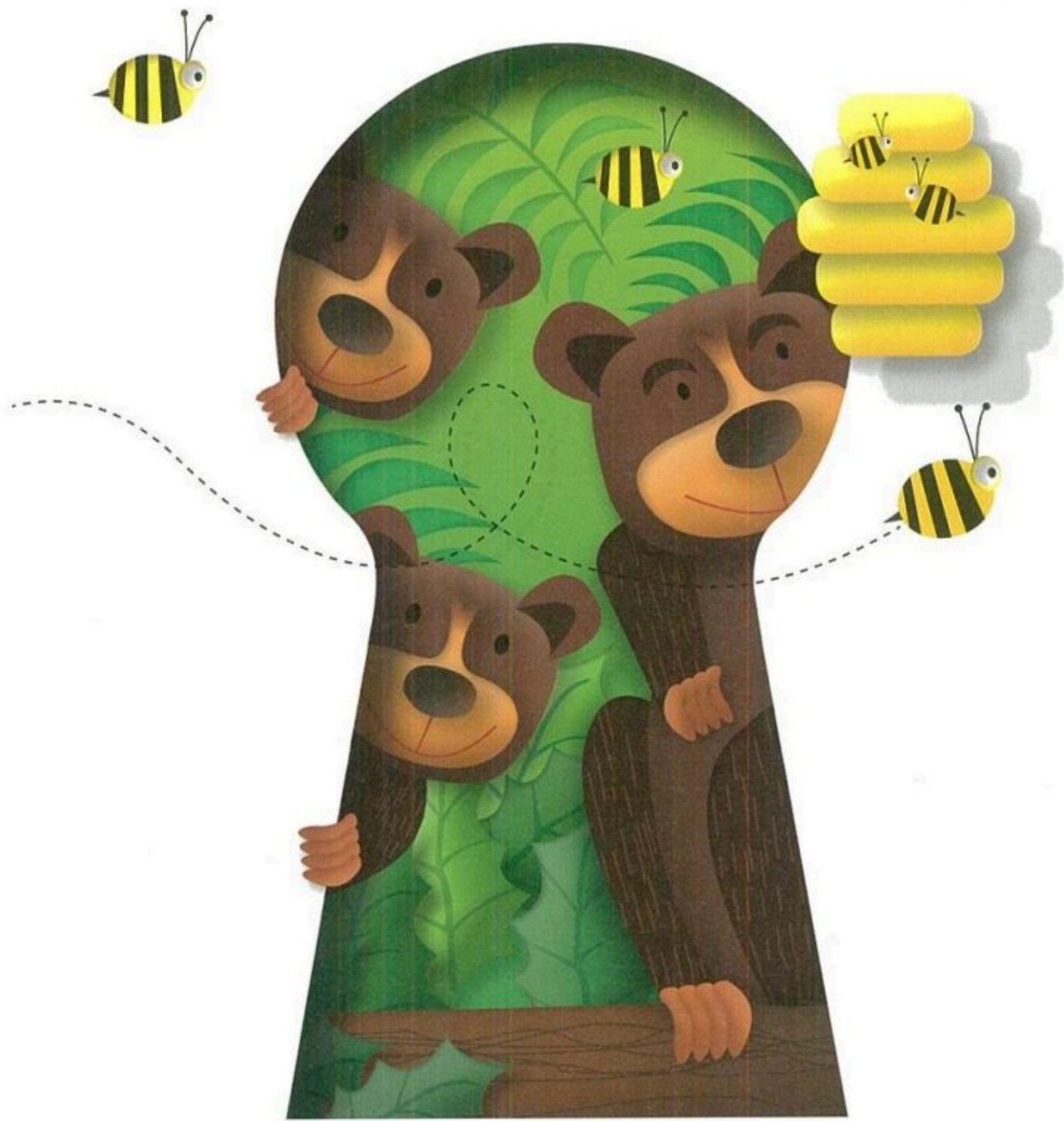
Reading 3

Basic



Mc
Graw
Hill

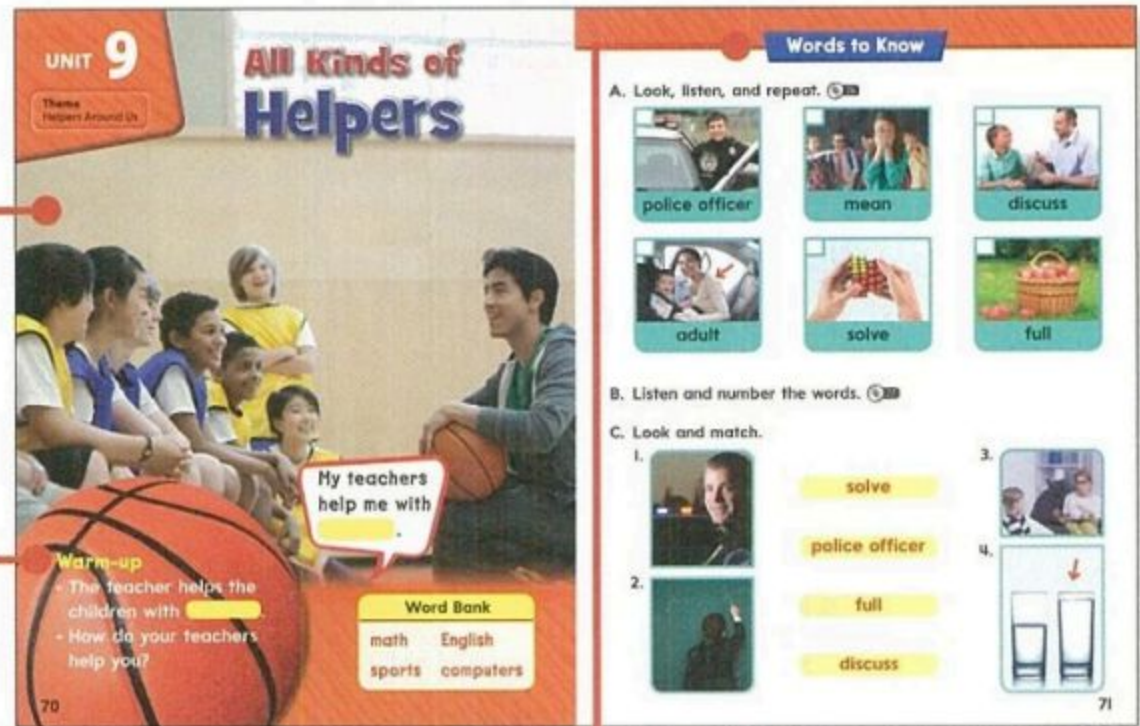
WonderSkills
Reading 3
Basic



Introduction

Unit Opener

This section introduces the theme with a related picture to stimulate learners to think about what they will read and learn about.



UNIT 9
Theme: Helpers Around Us
All Kinds of Helpers

My teachers help me with _____

Warm-up
- The teacher helps the children with _____
- How do your teachers help you?

Word Bank
math English
sports computers


Words to Know


A. Look, listen, and repeat. (A) (B)


police officer mean discuss
adult solve full


B. Listen and number the words. (C) (D)

C. Look and match.

1.  solve
police officer
full
discuss

2.  solve
police officer
full
discuss

3.  discuss

4.  full

Warm-up

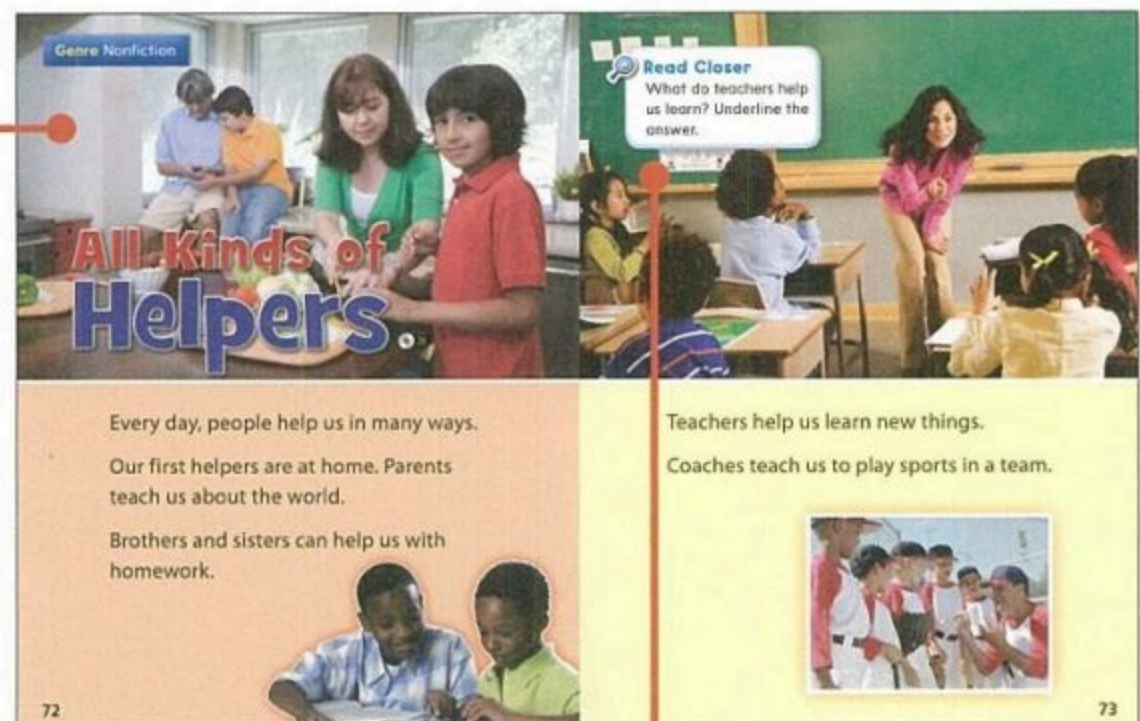
This section presents model sentences that help learners relate the theme to their own experiences.

Words to Know

This section introduces key vocabulary from the text with additional practice to prepare learners for the subsequent reading text.

Reading Text

A variety of fiction and non-fiction texts with colorful illustrations and interesting text features is presented for learners to engage with the reading.



Genre: Nonfiction

All Kinds of Helpers

Every day, people help us in many ways.
Our first helpers are at home. Parents teach us about the world.
Brothers and sisters can help us with homework.

Teachers help us learn new things.
Coaches teach us to play sports in a team.

Read Closer
What do teachers help us learn? Underline the answer.

Read Closer

This section asks questions to help learners actively interact with the text and practice the skill of asking and answering as they read.

Comprehension Check

A. Read, look, and circle.

1. Who are our first helpers?



2. Who teaches us to play sports?



3. Who keeps the streets safe?



B. Read, look, and match.

1. Doctors help us when we are sick.



2. Brothers help us with homework.



3. Bus drivers take us to school.



C. Read, match, and write.

- We can _____ our problems with adults. • full
- We feel bad when someone is _____ to us. • discuss
- The world is _____ of helpers. • mean

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Comprehension Check

This section provides a series of comprehension activities such as answering questions, matching, and fill-in-the-blanks to check and ensure learners' understanding of the text.

Comprehension Skill: Main Idea and Key Details

Complete the chart.

solve safe learn doctors sports



People help us in many ways.

Teachers help us _____ new things.

When we are sick, _____ help us.

Coaches help us play _____.

Police officers keep the streets _____.

Adults help us _____ our problems when we feel bad.

Retelling

Step 1 Read and circle the correct words in the summary.



The world is full / short of helpers. At home, our family helps us. At school, teachers and coaches share / show us how to do new things. Doctors help us when we feel sick / safe. Sometimes people are mean to us. Adults / Pets can listen and help us play / solve our problems.

Step 2 Retell the story.

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Comprehension Skill

This section teaches learners important reading skills:

- main idea and key details
- character, setting, events
- sequence
- cause and effect
- problem and solution
- compare and contrast
- author's purpose

Retelling

This section is designed for learners to demonstrate their understanding of the text by putting the events of the story in order or by completing the summary with key words. Then, learners are asked to retell the story orally.

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Figure It Out

The Big Idea How can we make sense of the world around us?

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Together We Can!

The Big Idea How does teamwork help us?

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UNIT 1

Mix and Match

Theme
See It, Sort It

I sort clothes
by .

Warm-up

- The children sort the clothes by .
- How do you sort clothes?

Word Bank

color	size
item	pairs

Words to Know

A. Look, listen, and repeat.  02



pack



sweater



scarf



ski suit



swimsuit



match

B. Listen and number the words.  03

C. Look and circle.

1.



sweater

scarf

2.



pack

match

3.



swimsuit

ski suit

4.

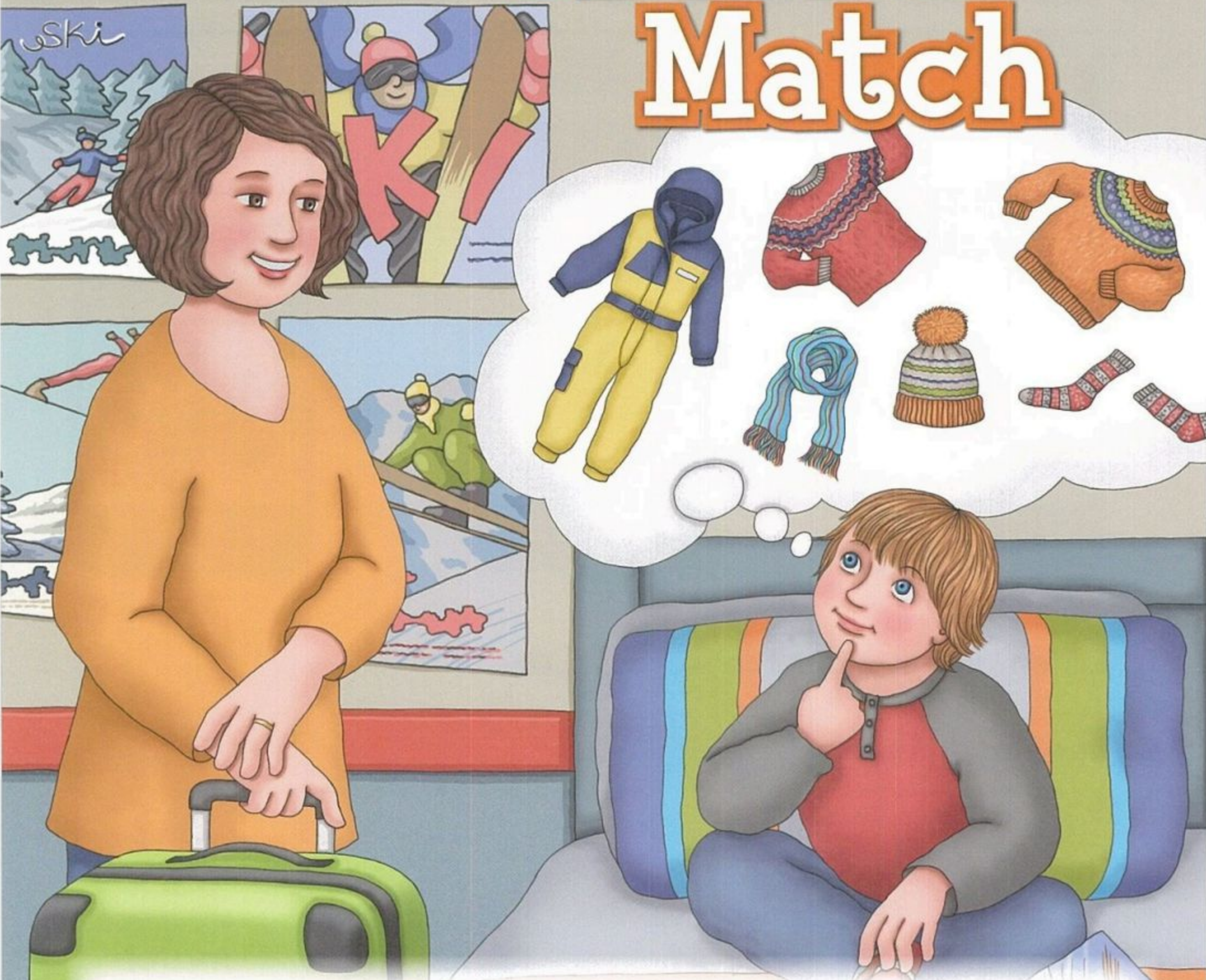


scarf

pack

Mix and Match

04



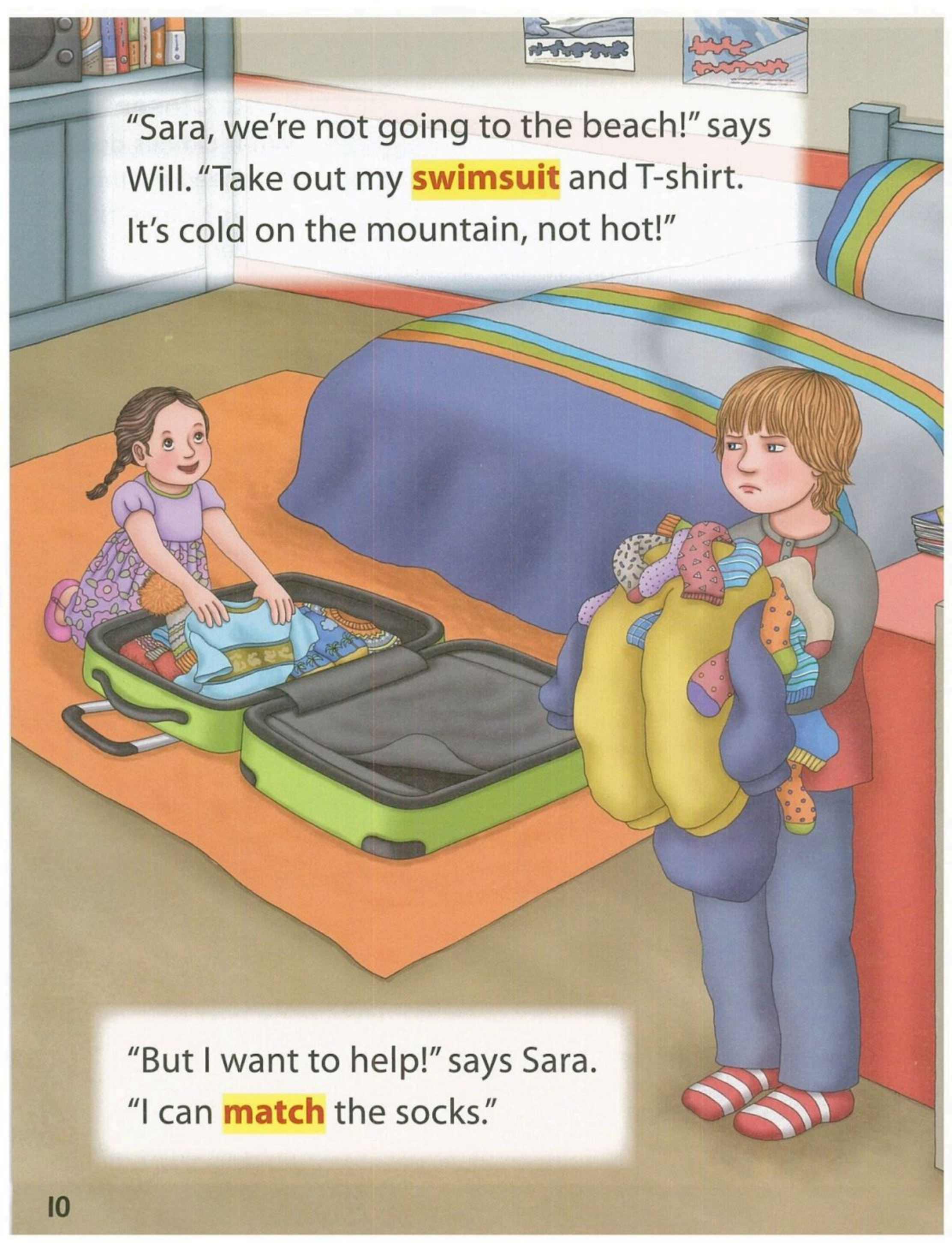
Will's family is going on a ski trip. It's time to **pack**. "I need **sweaters**, a **scarf**, and a warm hat," says Will. "I also need ski socks and my **ski suit**, but they're downstairs."



Read Closer

What clothes does Will need for the ski trip? Circle the answer.

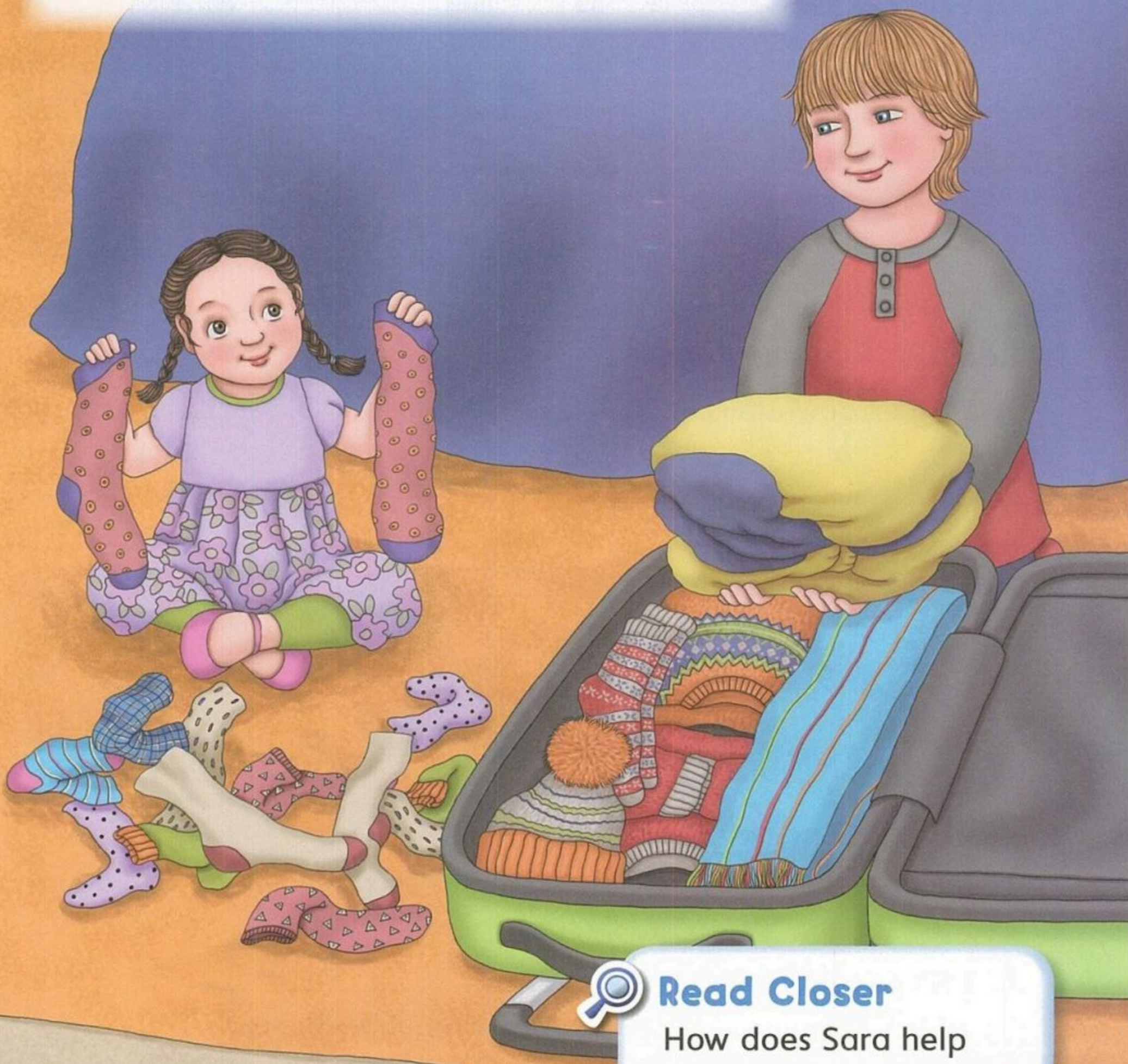
Sara, Will's little sister, wants to help.



“Sara, we’re not going to the beach!” says Will. “Take out my **swimsuit** and T-shirt. It’s cold on the mountain, not hot!”

“But I want to help!” says Sara. “I can **match** the socks.”

Sara matches seven pairs of socks.
"Great job, Sara," says Will. "You're
a good helper."



Read Closer

How does Sara help Will? Circle the answer.