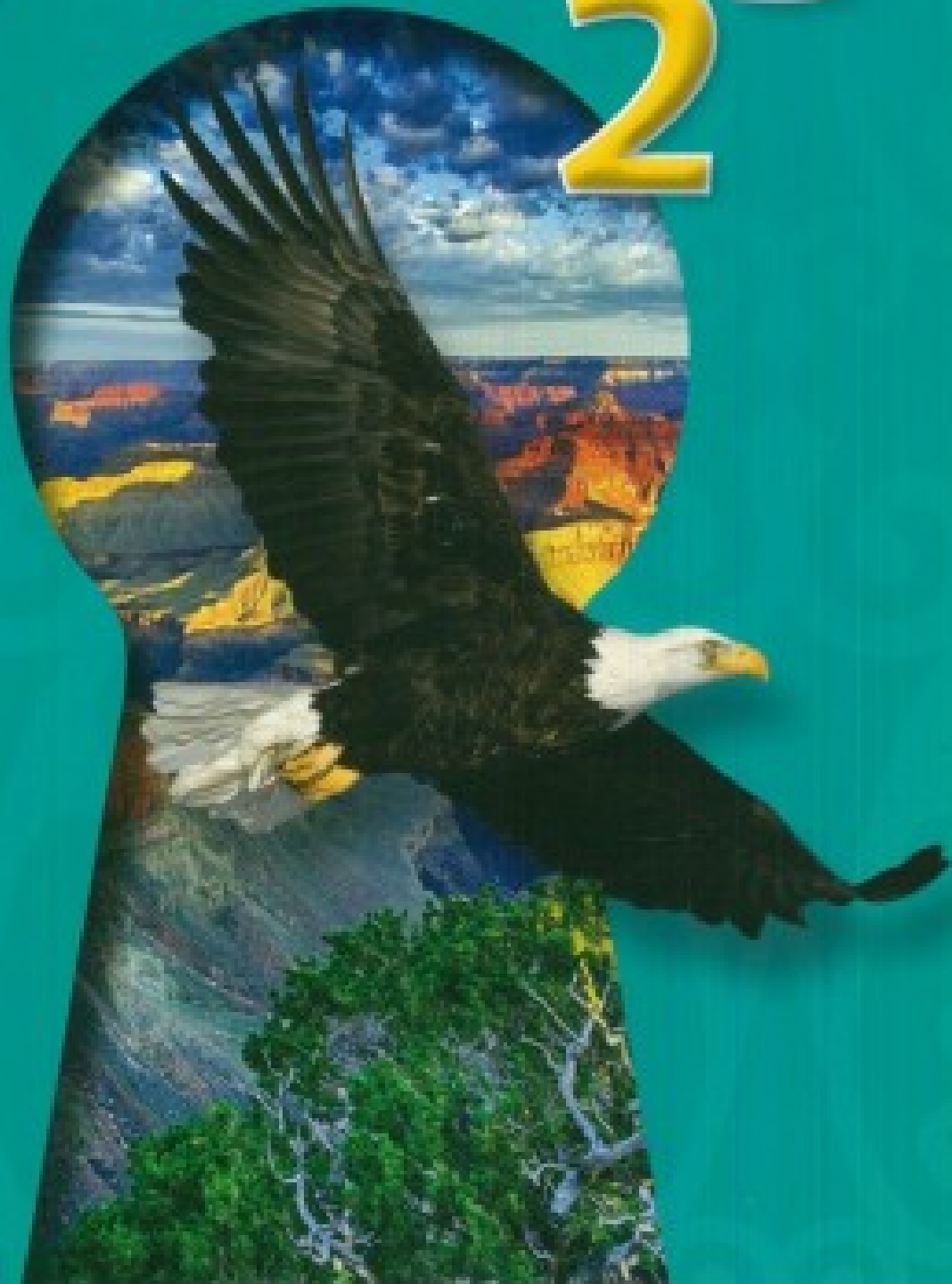


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Introduction

Unit Opener

This section introduces the theme with a related picture to stimulate learners to think about what they will read and learn about.

Essential Question

Each unit begins with a question that encourages relevant inquiry into the core unit content. Learners work to answer this question throughout the unit.

Build Background


This section helps students activate their background knowledge by answering questions. Learners will talk about the picture and relate the theme to their own experiences.

Reading Text

A variety of fiction and non-fiction texts with attractive illustrations and interesting text features is presented for learners to engage with the reading.

UNIT 9
Theme Skills and Talents

The Impossible Pet Show



Essential Question
How can you use what you know to help others?
Read how Daniel uses what he knows to save a pet show.

Build Background
Read and say what you think.
• What do you see in the picture?
• What are some ways you have helped others?
• How do you feel when you help others?

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Vocabulary

A. Look at the pictures and read the words. 



B. Write the words next to the correct meanings.

1. n. something that didn't go well and is a complete failure _____
2. n. something that a person does successfully _____
3. n. a large group of people _____
4. n. the feeling that you are able to do things well _____
5. v. to say sorry _____
6. adj. massive in size; huge _____
7. adj. feeling ashamed or shy _____
8. adj. feeling uneasy; not relaxed _____

C. Read and choose the correct words.

1. Nick likes to show off / on how well he speaks French in front of others.
2. He tripped on the carpet and knocked on / over the vase.
3. Her speech went good / well because she had practiced it many times.

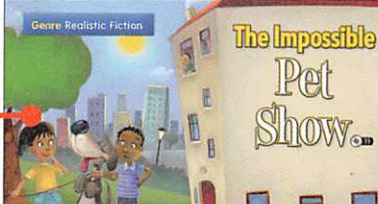
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Vocabulary

This section introduces key vocabularies with definitions and useful collocations from the text. This prepares learners for the subsequent reading text.

Genre Realistic Fiction

The Impossible Pet Show



One day, Carla asked me to meet her in the park. When I arrived, I saw that Carla's **gigantic** dog, Perro, was with her. My heart sank. I liked Carla, but I felt **uncomfortable** around Perro. I was **embarrassed** to say that I was afraid of Perro.

"Daniel, I want to have a pet show!" said Carla. "We can show off our pets' talents. You can be the announcer and introduce the pets to the audience."

"I'm sorry," I **apologized**, "but I don't like animals, remember? And I get nervous in front of **crowds**."

Just then, Perro jumped on me and almost knocked me over. "Sit, Perro!" I said. Perro listened and sat down.

"That's amazing," said Carla. "You have a strong voice and you'll make a good announcer. Please do it!"

Carla followed me home and kept asking. I had no choice but to agree.

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Saturday came, and the audience arrived. The size of the crowd grew and it made me feel nervous.

I announced the first pet. It was a parrot called Butter whose talent was walking back and forth on a wire. So far, everything was going well and I started to relax.

Then, Carla and Perro came on.

"Sit, Perro," said Carla. But Perro didn't listen to Carla. He was too busy watching Rob's rabbits! Suddenly, he leaped at the rabbits and knocked over a hamster's cage. Kyle's dog began howling. It was a **disaster**! I had to do something to stop it.

"Sit!" I yelled. "Stay!" The animals suddenly stopped. The audience stared at me.

"Wow, you got the pets to settle down!" said Carla. "That's a big **achievement**."

Sadly, that was the end of the show. But now I have more **confidence** when I speak in front of people. Perro and I have also become great friends.

Make Connections

How did Daniel use his skills to help others?
ESSENTIAL QUESTION



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Make Connections

This section helps learners connect the text to the Essential Question and expand their understanding of the text and the theme.

Reread Comprehension Check

A. Choose the correct answers.

- What is the story about?
 - It is about a boy who discovers his talent and helps others.
 - It is about a pet show that made the pets nervous.
 - It is about a girl who wants to show off her pet's talent.
- What did Carla want Daniel to do?
 - Carla wanted him to be the announcer at the pet show.
 - Carla wanted him to take care of Perro, her dog.
 - Carla wanted him to watch her favorite pet show.
- What happened at the pet show?
 - All the animals settled down and behaved well.
 - Daniel made a mistake and the audience stared at him.
 - The show stopped because Perro started leaping at the rabbits.
- What can be inferred about Daniel from the last paragraph?
 - He will never be able to speak in front of crowds again.
 - He will be less afraid of animals and public speaking in the future.
 - He will get a dog and take part in the pet show himself.

B. Read and circle TRUE or FALSE.

- Carla has a huge pet dog called Perro. TRUE / FALSE
- Perro's talent is walking back and forth on a wire. TRUE / FALSE
- The pet's behavior turned the show into a disaster. TRUE / FALSE
- Daniel was glad that the pet show was over. TRUE / FALSE

C. Answer the questions.

- What made Carla think that Daniel would make a good announcer?

- How did Daniel's thoughts about being an announcer change?

Reread Comprehension Strategy

Ask and Answer Questions


As you read, stop and ask yourself questions about what you are reading. Then look for details in the story to support your answers. **Asking and answering questions** can help you understand the story better.

Use Text Evidence

Step 1

Reread the text. Complete the questions with the words from the box.

One day, Carla asked me to meet her in the park. When I arrived, I saw that Carla's **gigantic** dog, Perro, was with her. My heart raced. I liked Carla, but I felt **uncomfortable** around Perro. I was **embarrassed** to say that I was afraid of Perro.



Word Box

What did	Who asked	Why was
1. _____	Daniel to come to the park?	
2. _____	Carla bring with her?	
3. _____	Daniel uncomfortable around Perro?	

Step 2

Write the number of the questions next to the correct answers. Then write your own question and answer it.

Answer 1 She brought a gigantic dog with her. _____

Answer 2 It is because he was afraid of Perro. _____

Answer 3 Carla asked Daniel to come to the park. _____

Your Questions

Your Answers

Comprehension Strategy

This section teaches learners important reading strategies that help them become active and purposeful readers. These techniques are taught in the series:

- visualize
- summarize
- reread
- make predictions
- ask and answer questions

Comprehension Check

This section provides a series of comprehension questions such as multiple-choice, true or false, and open-ended questions that check and ensure learners' understanding of the text.

Reread Comprehension Skill

Point of View

A **point of view** is how a character feels about events or other characters in a story. What a character says and does help you understand what he or she thinks.

Use Text Evidence

Reread the text. Look at the chart that shows the character's point of view.

Just then, Perro jumped on me and almost knocked me over. "Sit, Perro!" I said. Perro listened and sat down.

"That's amazing," said Carla. "You have a strong voice and you'll make a good announcer. Please do it!"

Details	Carla's Point of View
Danio stayed. Daniel had a strong voice.	Daniel could be the announcer for the pet show.

Your Turn

Reread the text. Complete the chart to show the character's points of view.

"Sit!" I yelled. "Stay!" The animals suddenly stopped. The audience stared at me.

"Wow, you got the pets to settle down!" said Carla. "That's a big achievement."

Sadly, that was the end of the show. But now I have more **confidence** when I speak in front of people. Perro and I have also become great friends.

Details	Daniel's Point of View
Daniel got the pets to settle down.	Daniel realized that he could be a good announcer.
Daniel has _____ when he speaks in front of people.	

Summary

Fill in the blanks to complete the summary.

Carla wanted to _____. She asked Daniel to be the announcer, but Daniel was uncomfortable around _____. Daniel _____ the announcer at the pet show anyway. At the show, Carla's dog Perro jumped at some pets. It became a disaster. Daniel yelled at the animals _____ down, and it worked. Carla said that what he did was _____. Daniel was no longer afraid of animals and _____ people.

Vocabulary Review

Complete the sentences with the correct words. Two words will not be used.

Word Box

uncomfortable achievements announcer disaster arrive embarrassed confidence apologize gigantic crowd

- I felt _____ when I fell down in front of everyone.
- Sports Day was a(n) _____ because of the strong wind and heavy rain.
- I pushed my way through the _____ to see the accident.
- The Titanic was a(n) _____ ship that hit ice and sank in the ocean.
- My feet are hurt because my shoes were very _____.
- The more you practice, the more _____ you will gain.
- You have to _____ to the teacher for your rude behavior.
- The medal was awarded to Dr. Lee because of her great _____ in science.

Make Connections Have you ever used your skills to help others?

Summary

This section is designed for learners to demonstrate their understanding of the text by completing the summary with key phrases from the reading.

Vocabulary Review

This section provides learners with additional practice in different contexts to consolidate their knowledge of the vocabulary.

Comprehension Skill

This section teaches learners important skills that help them build a sustainable reading routine and become fluent readers. These techniques are taught in the series:

- main idea and key details
- character
- sequence
- problem and solution
- cause and effect
- compare and contrast
- point of view
- author's point of view
- theme

Make Connections

This section helps learners connect the Essential Question, theme, and the text to their personal experiences.

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One of a Kind

The Big Idea Why are individual qualities important?

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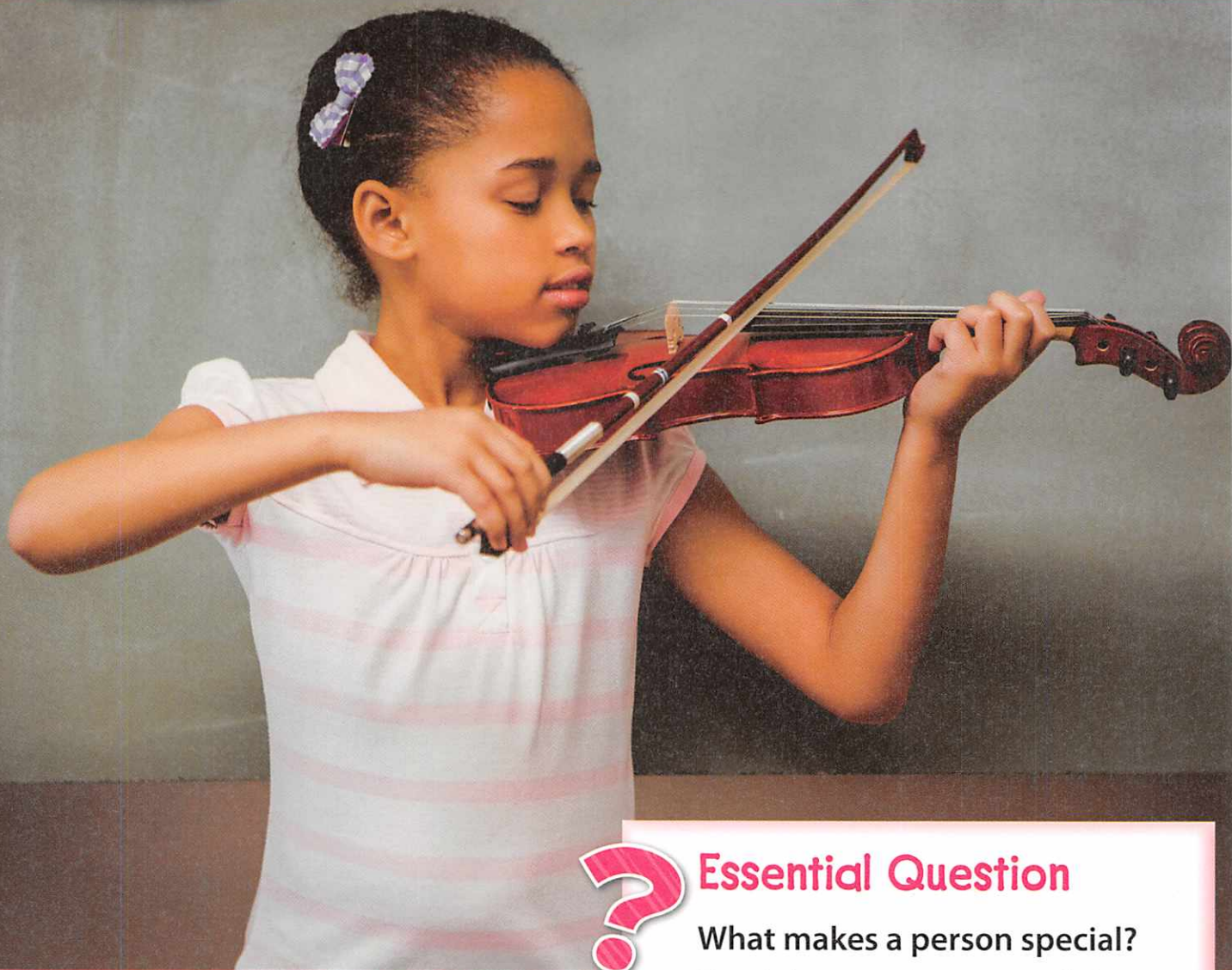
Meet the Challenge

The Big Idea What are different ways to meet challenges?

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Amazing Talents!



Essential Question

What makes a person special?
Read the amazing story of three
child prodigies.

Build Background

Read and say what you think.

- What is the girl doing?
- Do you have a special talent?
- What do you do to develop your talent?

Vocabulary

A. Look at the pictures and read the words.  02



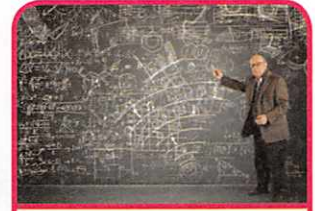
prodigy



talent



composer



complex



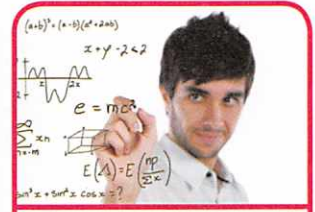
train



memory



tactic



mathematician

B. Write the words next to the correct meanings.

1. *n.* a person who is an expert in mathematics _____
2. *n.* an action that is planned and used to reach a goal _____
3. *adj.* made up of many parts and not easy to understand _____
4. *n.* a power in the mind to remember what has been learned _____
5. *v.* to learn and practice the skills needed to do something well _____
6. *n.* a person who writes music _____
7. *n.* a natural ability to do something well _____
8. *n.* a very young person who shows great ability at something

C. Read and choose the correct words.

1. Annie taught herself **for / to** play the violin.
2. Terry won a medal **at / on** an international swimming competition.
3. John is great **to / at** remembering people's names.

Amazing Talents!

© 03



Wolfgang Amadeus Mozart played for people all over Europe from the age of six.

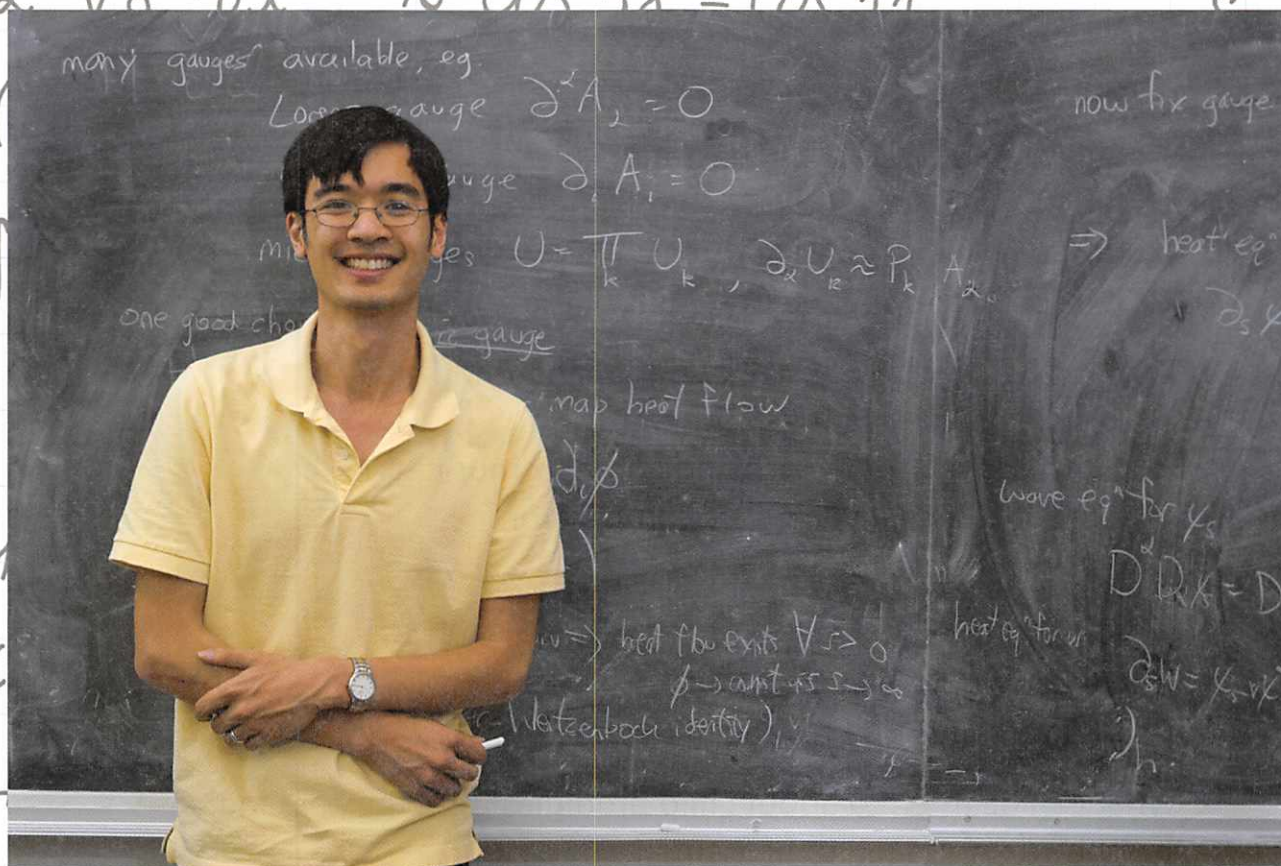
Child **prodigies** show a great **talent** for something at an early age. Their talents can be very different.

The **composer** Wolfgang Amadeus Mozart was born in 1756. At the age of three, he knew about chords, tone, and tempo. As he grew, he learned many styles of music and came up with his own style. People were amazed because his music was so rich and **complex**. Some believe Mozart wrote the greatest music ever.

Bobby Fischer learned to play chess at the age of six. He began to **train** when he was eight years old. Fischer had a great **memory**. He was able to remember all the **tactics** he read about. He could also do all kinds of chess moves. He was called “the Boy Robot.”

In 1957, Fischer won the U.S. Chess Championship. He was only fourteen years old. The next year, he won another contest. At the age of fifteen, he became a chess grandmaster. He was the youngest player ever to hold that title.





Terence Tao attended university at the age of fourteen and graduated with a Master's degree at the age of seventeen.

Terence Tao has loved to learn since he was very young. He taught himself to read at the age of two. He took high school math at the age of seven. Later, Tao won a medal at the International Mathematical Olympiad. He was only ten years old, the youngest person ever to win it! Tao, who solves many hard math problems, is now one of the best **mathematicians** in the world.

Child prodigies may be young, but they are all great at what they do!



Make Connections

Talk about how these child prodigies worked to develop their talents.

ESSENTIAL QUESTION

$$\frac{3}{\sqrt{2}} + \frac{5}{\sqrt{8+6x^2}} + \frac{x^2}{18} \frac{2\sin^3 52^\circ - 1}{\cos 58^\circ - \cos 31^\circ} = \sqrt{2} \sin 2x; \sqrt{R}$$

A. Choose the correct answers.

1. What is the purpose of the passage?
 - a. It is to persuade readers to work on their talents.
 - b. It is to give examples of three child prodigies.
 - c. It is to introduce child prodigies of the 19th century.
2. What is NOT true about Wolfgang Amadeus Mozart?
 - a. His talent was in composing music.
 - b. He was loved for his rich and complex music.
 - c. He won a medal at a music competition.
3. What special ability did Bobby Fischer have?
 - a. He could solve complex math problems.
 - b. He had a very good memory.
 - c. He taught himself to read at the age of two.
4. What can be inferred about child prodigies from the passage?
 - a. They do not need to be trained.
 - b. They have good memories and math skills.
 - c. They work hard on their talents from an early age.

B. Read and circle TRUE or FALSE.

1. A prodigy is any person with a great talent. TRUE / FALSE
2. Mozart learned different styles of music to create his own. TRUE / FALSE
3. Bobby Fischer's nickname was "the Boy Robot." TRUE / FALSE
4. Terence Tao won the U.S. Chess Championship at the age of ten. TRUE / FALSE

C. Answer the questions.

1. What did Mozart know about at the age of three?

2. What made Bobby Fischer such a great chess player?

Summarize

When you **summarize**, you tell the most important ideas and details from a text. Summarizing a text helps you understand the text better.

Use Text Evidence

Step 1

Reread the text. Underline the details that should be included in the summary.

Bobby Fischer learned to play chess at the age of six. He began to **train** when he was eight years old. Fischer had a great **memory**. He was able to remember all the **tactics** he read about. He could also do all kinds of chess moves. He was called “the Boy Robot.”

In 1957, Fischer won the U.S. Chess Championship. He was only fourteen years old. The next year, he won another contest. At the age of fifteen, he became a chess grandmaster. He was the youngest player ever to hold that title.



Step 2

Summarize the text in Step 1 with the words from the box.

Word Box

grandmaster

remember

memory

Championship

play chess

chess moves

Bobby Fischer was only six years old when he learned to _____.

Fischer had an amazing _____. He was able to _____

different tactics he read about and do many _____. When

Fischer was fourteen years old, he won the U.S. Chess _____.

The next year, he became the youngest chess _____ in history.

Main Idea and Key Details

The **main idea** is the most important idea that the author wants you to remember about a topic. **Key details** are supporting details that tell about the main idea.

Use Text Evidence

Reread the text. Look at the chart that shows the main idea and key details.

The **composer** Wolfgang Amadeus Mozart was born in 1756. At the age of three, he knew about chords, tone, and tempo. As he grew, he learned many styles of music and came up with his own style. People were amazed because his music was so rich and complex. Some believe Mozart wrote the greatest music ever.

Main Idea

Mozart used his talent and what he knew and learned to write some of the greatest music ever.



Key Details

Mozart knew about chords, tone, and tempo.

Mozart learned many styles of music.

Mozart came up with his own style.

Mozart's music was rich and complex.

Your Turn

Reread the text. Complete the chart with the key details.

Terence Tao has loved to learn since he was very young. He taught himself to read at the age of two. He took high school math at the age of seven. Later, Tao won a medal at the International Mathematical Olympiad. He was only ten years old, the youngest person ever to win it! Tao, who solves many hard math problems, is now one of the best **mathematicians** in the world.

Main Idea

Tao is one of the best mathematicians in the world.



Key Details
