

Silvia Martínez

Teacher's Book

Teen **5** Campers



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Teen Campers 5



About <i>Teen Campers</i>	3
Diagnostic Assessment	6
Scope and Sequence	7
Teacher Workshop	8

Student's Book Notes

Starter Youth Rights	9
Lesson 1 – Vocabulary	10
Lesson 2 – Grammar	12
Lesson 3 – Writing	14
Lesson 4 – Reading	16
Wrap-up	18
Campers in Action: Health and Well-Being	19
Review	20
Unit 1 Experiments	21
Lesson 1 – Vocabulary	22
Lesson 2 – Grammar	24
Lesson 3 – Writing	26
Lesson 4 – Reading	28
Wrap-up	30
Campers in Action: Sustainable Development	31
Review	32
Unit 2 What's on TV?	33
Lesson 1 – Vocabulary	34
Lesson 2 – Grammar	36
Lesson 3 – Writing	38
Lesson 4 – Reading	40

Wrap-up	42
Campers in Action: Socio-Emotional Education	43
Review	44

Unit 3 So Unexpected	45
Lesson 1 – Vocabulary	46
Lesson 2 – Grammar	48
Lesson 3 – Writing	50
Lesson 4 – Reading	52
Wrap-up	54
Campers in Action: Socio-Emotional Education	55
Review	56

Unit 4 Figure This Out	57
Lesson 1 – Vocabulary	58
Lesson 2 – Grammar	60
Lesson 3 – Writing	62
Lesson 4 – Reading	64
Wrap-up	66
Campers in Action: Sustainable Development	67
Review	68

Workbook Notes

Starter	70
Unit 1	72
Unit 2	74
Unit 3	76
Unit 4	78

About Teen Campers

Teen Campers is a six-level series for secondary students that provides a learning environment in which teachers and students can feel a continuous sense of achievement. The constant encouragement to use the English language feels like an achievable goal as a result of the guided approach and constant practice that help build confidence in speaking and writing.

Key Features

- Two-page lessons, properly labeled, in which students learn and develop vocabulary, grammar, writing, and reading. All contents are consolidated in a one-page Wrap-up activity.
- The presentation of all contents is followed by a carefully scaffolded practice that guides students towards free production.
- All lessons conclude with an opportunity for speaking interaction.
- Activities designed to improve pronunciation in every unit.
- A Campers in Action page where students engage in activities that raise awareness about socio-emotional education, health and well-being, sustainable development, and cultural diversity.
- A Review page at the end of each unit.
- Digital material available for both teachers and students.
- A Workbook to consolidate vocabulary, grammar, reading, writing, and speaking; which includes a self-assessment guide.

Components

For students

- Student's Book
- Workbook
- Digital Resources
 - Student's e-book (with audios)
 - On-the-Go practice: Interactive activities

For teachers

- Teacher's Book
- Digital Resources (Teacher Resource Center)
 - Exams
 - Printable Worksheets (Language, Writing Activities, Communicative Activities)
 - Class Planners
 - Audio tracks and Audio Script
 - Student's e-book and access to Student's On-the-Go practice
 - Downloadable Teacher's Book

Student's Book and Teacher's Book

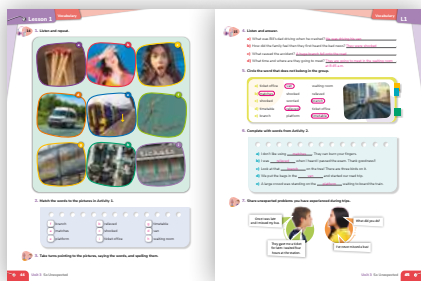
Lessons

Your **Teacher's Book** is designed to help you take your students step by step to accomplish the aims of the course. The book includes a Diagnostic Assessment for each level and a Teacher Workshop section with strategies to enhance the classroom experience.

There are teaching tips for all the activities you will see in the interleaved Student's Book pages that include printed answers. In your notes, you will find the transcripts of the audios where there is a listening activity, *Try This!* boxes suggesting additional activities, a list of materials and indications to know when to work with the digital materials available to support your teaching.

The *Teen Campers* Student's Book has four units plus a Starter unit, each with four lessons aiming at different language skills.

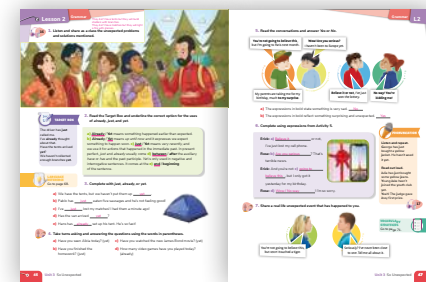
All lessons conclude with a speaking practice related to the previous activities so students may feel more confident to express themselves.



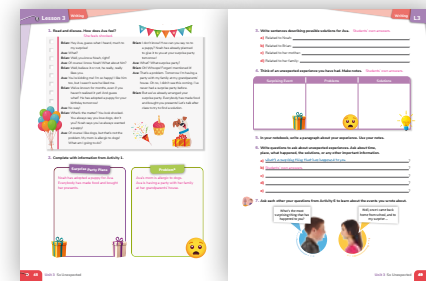
Lesson 1 presents vocabulary through visual aids and listening, followed by a sequence of activities to practice the new vocabulary in context.

The activities that include audio tracks allow students to practice their listening skills and the pronunciation of new vocabulary.

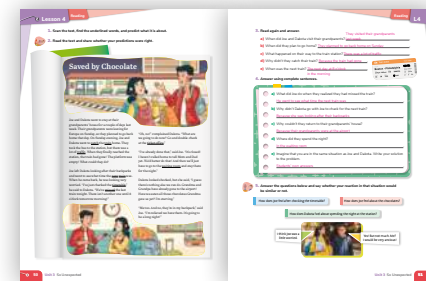
Lesson 2 is a set of activities designed for students to recognize new grammar structures and practice them through controlled tasks. Activities begin with an audio to provide meaningful context for the target language.



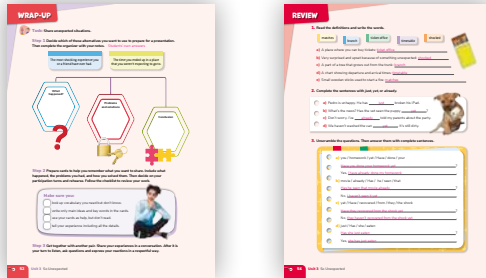
Lesson 3 provides activities where students are presented with a model followed by guided activities that will help them write their own sentences and small paragraphs.



Lesson 4 offers a selection of simple fiction and nonfiction texts to develop reading comprehension skills and provide an opportunity to consolidate, review, and extend the target vocabulary and grammar.



Unit's Closing Sections



After finishing all their lessons, students carry out a Wrap-up activity to create a concrete evidence of learning that consolidates and puts together what they learned throughout the unit. A Review page is also available to revisit the target language at home or in class.

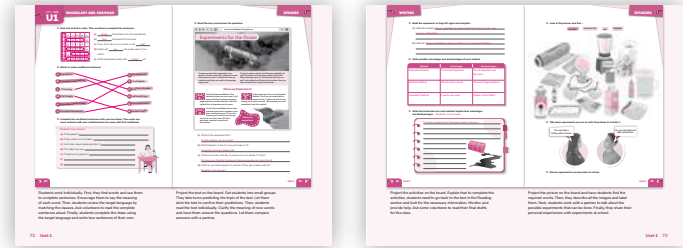


Education for Sustainable Development and Citizenship

The activities in the Campers in Action section at the end of each unit address the Macmillan Education for Sustainable Development and Citizenship Program. These activities aim at deepening students' knowledge of sustainable development and global citizenship as they build collaborative, creative, communicative, and critical thinking skills required to thrive in an interconnected world.

As a way to help students grow within the UNESCO's four pillars, these activities expose them to concepts of diversity, equity, responsibility towards our planet, awareness of our interdependence, and respect for other people and cultures.

Workbook



The Workbook section in the Teacher's Book includes notes for all activities, as well as the answers printed on the reproductions of the student's Workbook pages. The Workbook has activities for extended vocabulary and grammar practice, as well as activities for the further development of reading, writing, and speaking skills.

Digital Resources

Students have access to the following digital materials:

- E-book with audios
- On-the-Go practice: interactive activities per unit

Teachers have access to the digital resources for students, and to the exclusive materials available for them in the Teacher Resource Center:

- Class Planner per unit
- Exam per unit
- Printable worksheets:
 - Language Worksheets
 - Writing Activities
 - Communicative Activities

1. Complete the questions with the words below.

Are

Is

How much

What

Where

- _____ are you going to do on the weekend?
- _____ you going to visit your grandparents in December?
- _____ is she going to take her painting lessons?
- _____ he going to visit the museum tomorrow?
- _____ is the school going to invest in the cafeteria?

2. Choose FC (first conditional) or ZC (zero conditional).

- | | | |
|--|----|----|
| a) Use your umbrella if it's raining. | FC | ZC |
| b) She'll be the winner if she answers this question correctly. | FC | ZC |
| c) You won't believe what your dog does when you're not at home. | FC | ZC |
| d) The cake tastes better if you eat it with your friends. | FC | ZC |
| e) I'll dance with my mom if she's not tired. | FC | ZC |

3. Complete the conditionals with your own ideas.

- If it rains, _____.
- You should eat, _____.
- The food will get cold, _____.
- If you drink water and eat healthy, _____.
- If you are sad, _____.

4. Underline the correct option. Then complete the sentences with the past participle of the verbs in parentheses.

- I think honesty is the best policy, which is why I have **ever / never** _____ to my parents. (**lie**)
- Have you **ever / never** _____ abroad? I haven't. (**travel**)
- How dare you? My puppy has **ever / never** _____ a tantrum. (**throw**)
- They have **ever / never** _____ that much. (**swim**)
- Have you **ever / never** _____ professionally? You should try. (**dance**)

5. Complete the sentences using *already*, *just*, and *yet*.

- I haven't finished _____.
- I have _____ finished my homework a moment ago.
- I have _____ read all those comics.
- He _____ did a double back jump. You missed it.
- The teacher hasn't checked the projects _____.

6. Transform into passive voice. Keep the past or present tense.

- He watered the flowers.

- They just took a bunch of pictures at the museum.

- The hotel serves breakfast at 8 am.

- My best friend gave me a book for my birthday.

Unit	Vocabulary	Grammar	Pronunciation	Wrap-up	Campers in Action
Starter Youth Rights Pages 9-20	clothing, education, healthcare, housing, identity, information, no discrimination, nutrition, recreation	<i>Be going to</i> in affirmative, negative, and interrogative sentences.	Possible pronunciations of <i>going to</i>	Participate in a discussion about youth rights.	Health and Well-Being: A poster to promote healthy actions
U1 Experiments Pages 21-32	aluminum foil, blender, freeze, ice cubes, melt, pour, shake, tear up, turn into	Zero and first conditionals.	Intonation in conditional sentences	Write and illustrate instructions for an experiment.	Sustainable Development: A presentation about scientific research that helps solve an environmental problem
U2 What's on TV? Pages 33-44	children's show, crime drama, nature show, news show, science fiction, sitcom, soap opera, sports show, talk show	Present perfect with <i>ever</i> , <i>never</i> , and other frequency adverbs.	/ɔ/ as in <i>caught</i>	Participate in an interview.	Socio-Emotional Education: A graph with TV shows your classmates like / don't like
U3 So Unexpected Pages 45-56	branch, matches, platform, relieved, shocked, ticket office, timetable, van, waiting room	Present perfect with <i>just</i> , <i>already</i> , and <i>yet</i> .	/dʒ/ as in <i>just</i> and /j/ as in <i>yellow</i>	Share unexpected situations.	Socio-Emotional Education: A list of helpful and unhelpful reactions to unexpected situations
U4 Figure This Out Pages 57-68	breadcrumbs, CCTV footage, clue, feather, fingerprints, footprints, gloves, pitcher, seeds	Passive voice in present and past. Linking words to show cause-effect.	-ed ending (review)	Invent a mystery and a possible solution.	Sustainable Development: Explain a problem and possible causes and solutions