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Teen Campers Student's Book and Workbook 5

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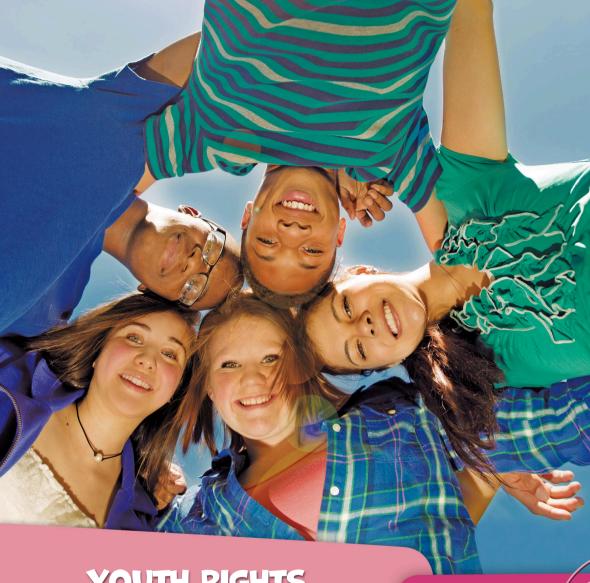
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# Scope and Sequence

| Unit                                     | Vocabulary  | Grammar  | Pronunciation   | Wrap-Up   | Campers in Action  |
|--|---|--|---|---|--|
| Starter<br>Youth Rights<br>Pages 7-18    | clothing,<br>education,<br>healthcare,<br>housing, identity,<br>information,<br>no discrimination,<br>nutrition,<br>recreation      | I'm going to join that group. I'm not going to do that. Steve is going to collect money. She's going to prepare clothing.                                    | Possible<br>pronunciations<br>of <i>going to</i>      | Participate<br>in a<br>discussion<br>about youth<br>rights. | Health and<br>Well-Being:<br>A poster to<br>promote healthy<br>actions                                       |
| U1<br>Experiments<br>Pages 19-30         | aluminum foil,<br>blender, freeze, ice<br>cubes, melt, pour,<br>shake, tear up,<br>turn into  | If it gets any hotter, I'll die. You'll feel better if you eat some ice cream. If you shake the bag, the mixture freezes. Ice melts if it gets warm.         | Intonation in<br>conditional<br>sentences             | Write and illustrate instructions for an experiment.        | Sustainable Development: A presentation about scientific research that helps solve an environmental problem  |
| What's<br>on TV?<br>Pages<br>31-42       | children's show,<br>crime drama,<br>nature show, news<br>show, science<br>fiction, sitcom,<br>soap opera, sports<br>show, talk show | We haven't watched TV for three days. I've never spent three full days and two nights with no TV! Have you ever seen Space Venture? I've watched both shows. | /ɔ/ as in<br>caught                                   | Participate<br>in an<br>interview.                          | Socio-Emotional<br>Education:<br>A graph with<br>TV shows your<br>classmates like<br>/ don't like            |
| U3<br>So<br>Unexpected<br>Pages<br>43-54 | branch, matches,<br>platform, relieved,<br>shocked, ticket<br>office, timetable,<br>van, waiting room                               | The driver has just called me. I've already thought about that. Have the tents arrived yet? We haven't collected enough branches yet.                        | /dʒ/as in <i>just</i><br>and/j/as in<br><i>yellow</i> | Share<br>unexpected<br>situations.                          | Socio-Emotional<br>Education:<br>A list of helpful and<br>unhelpful reactions<br>to unexpected<br>situations |
| Figure This Out Pages 55-66              | breadcrumbs,<br>CCTV footage,<br>clue, feather,<br>fingerprints,<br>footprints, gloves,<br>pitcher, seeds                           | Breakfast is usually served at 7:30. The doors are opened at 7:30. The window was left open all night. The pitchers were knocked off by the wind.            | <i>–ed</i> ending<br>(review)                         | Invent a<br>mystery and<br>a possible<br>solution.          | Sustainable Development: Explain a problem and possible causes and solutions                                 |







# YOUTH RIGHTS



### CAMPERS IN ACTION

### Answer as a class:

- What rights do teens have?
- Which of those rights are related to health?
- What happens if youth rights are ignored?

STARTER

S



02 1. Listen and repeat.



2. Match the words to the pictures in Activity 1.

| <b>(</b> | clothing   | housing     | no discrimination |
|----------|------------|-------------|-------------------|
|          | education  | identity    | nutrition         |
| 0        | healthcare | information | recreation        |



3. Take turns pointing to the pictures and saying the words.