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Teen Campers **5**

Student's Book
and Workbook



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Student's Book
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Teen 5 Campers



Macmillan Education
Companies and representatives throughout the world

Teen Campers Student's Book and Workbook 5

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Unit	Vocabulary	Grammar	Pronunciation	Wrap-Up	Campers in Action
Starter Youth Rights Pages 7-18	clothing, education, healthcare, housing, identity, information, no discrimination, nutrition, recreation	I'm going to join that group. I'm not going to do that. Steve is going to collect money. She's going to prepare clothing.	Possible pronunciations of <i>going to</i>	Participate in a discussion about youth rights.	Health and Well-Being: A poster to promote healthy actions
U1 Experiments Pages 19-30	aluminum foil, blender, freeze, ice cubes, melt, pour, shake, tear up, turn into	If it gets any hotter, I'll die . You'll feel better if you eat some ice cream. If you shake the bag, the mixture freezes . Ice melts if it gets warm.	Intonation in conditional sentences	Write and illustrate instructions for an experiment.	Sustainable Development: A presentation about scientific research that helps solve an environmental problem
U2 What's on TV? Pages 31-42	children's show, crime drama, nature show, news show, science fiction, sitcom, soap opera, sports show, talk show	We haven't watched TV for three days. I've never spent three full days and two nights with no TV! Have you ever seen <i>Space Venture</i> ? I've watched both shows.	/ɔ/ as in <i>caught</i>	Participate in an interview.	Socio-Emotional Education: A graph with TV shows your classmates like / don't like
U3 So Unexpected Pages 43-54	branch, matches, platform, relieved, shocked, ticket office, timetable, van, waiting room	The driver has just called me. I've already thought about that. Have the tents arrived yet ? We haven't collected enough branches yet .	/dʒ/ as in <i>just</i> and /j/ as in <i>yellow</i>	Share unexpected situations.	Socio-Emotional Education: A list of helpful and unhelpful reactions to unexpected situations
U4 Figure This Out Pages 55-66	breadcrumbs, CCTV footage, clue, feather, fingerprints, footprints, gloves, pitcher, seeds	Breakfast is usually served at 7:30. The doors are opened at 7:30. The window was left open all night. The pitchers were knocked off by the wind.	-ed ending (review)	Invent a mystery and a possible solution.	Sustainable Development: Explain a problem and possible causes and solutions

Student's Book

Teen 5 Campers



YOUTH RIGHTS



CAMPERS IN ACTION

Answer as a class:

- What rights do teens have?
- Which of those rights are related to health?
- What happens if youth rights are ignored?

STARTER

S



02 1. Listen and repeat.



a



b



c



d



e



f



g



h



i

2. Match the words to the pictures in Activity 1.

<input type="checkbox"/>	clothing	<input type="checkbox"/>	housing	<input type="checkbox"/>	no discrimination
<input type="checkbox"/>	education	<input type="checkbox"/>	identity	<input type="checkbox"/>	nutrition
<input type="checkbox"/>	healthcare	<input type="checkbox"/>	information	<input type="checkbox"/>	recreation



3. Take turns pointing to the pictures and saying the words.