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# Teen 4 Campers

Student's Book  
and Workbook



App

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# Teen Campers 4



**Macmillan Education**  
**Companies and representatives throughout the world**

Teen Campers Student's Book and Workbook 4

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Unit	Vocabulary	Grammar	Pronunciation	Wrap-Up	Campers in Action
<b>Starter</b> Let's Talk About Art Pages 7-18	abstract art, canvas, easel, exhibition, oil paint, orchestra, palette, photography, sculpture	I chose <b>a</b> big canvas. I painted <b>an</b> enormous apple tree. There's <b>an</b> owl in <b>the</b> apple tree. It's on <b>the</b> easel over there.	<i>The</i> + consonant or vowel	Prepare and hold a debate about art.	<b>Cultural Diversity:</b> A poster about arts and crafts of a minority group
<b>U1</b> Poetry and Feelings Pages 19-30	alliteration, amazed, anxious, confused, down, hopeful, onomatopoeia, rhythm, worried	I'm amused / confused / worried. I'm <b>hopeful</b> / <b>anxious</b> / <b>down</b> . The poems are amus <b>ing</b> / confus <b>ing</b> / worry <b>ing</b> .	Stressed syllables in adjectives ( <i>surprised</i> , <i>surprising</i> )	Create a wheel of emotions.	<b>Socio-Emotional                      Education:</b> A poster about emotions and ways to feel better
<b>U2</b> Fantasy and Suspense Pages 31-42	cloak, ghost, spy, sword, thief, treasure, vampire, witch, woods	Genko's story was <b>more interesting</b> <b>than</b> Christie's. The robot alligator story was <b>scari</b> <b>er than</b> the ghost story. It was <b>faster than</b> them. Stories in the dark are <b>more exciting than</b> stories told in daylight. It was <b>darker</b> then.	- <i>er</i> ending in comparatives and <i>than</i>	Create an illustrated comic story.	<b>Cultural Diversity:</b> A poster reimagining a scene from the past
<b>U3</b> Celebrations Everywhere Pages 43-54	balloon, birthday cake, bun, dance floor, fireworks, gelatin dessert, noodles, present, slumber party	I was <b>the happiest</b> kid in our street. I thought I was <b>the</b> <b>coolest</b> girl in town. It was <b>the most</b> <b>beautiful</b> thing in the world. It was <b>the most</b> <b>colorful</b> party ever!	<i>Most</i> + vowel, <i>d</i> or <i>t</i>	Have a conversation about cultural habits.	<b>Cultural Diversity:</b> A Culture Fair at school
<b>U4</b> Historical Events Pages 55-66	breathing apparatus, carriage, diver, drought, invention, pedal, transportation, vaccine, wheel	I <b>couldn't go</b> to the lake. People <b>could die</b> . <b>Did</b> you <b>have to go</b> to a hospital? I <b>didn't have to go</b> to a hospital. She <b>had to give</b> me a shot.	Connected speech in <i>have to</i> and <i>had to</i>	Write a short text about an invention we consider important today.	<b>Sustainable                      Development:</b> A poster about the past and the present

Student's Book

# Teen 4 Campers





# LET'S TALK ABOUT ART



## CAMPERS IN ACTION

Answer as a class:

- Which of these art forms do you like the most: painting, sculpture, architecture, theater, music, or dance?
- Which form of art does each photo above show?
- Which photo do you like best? Why?

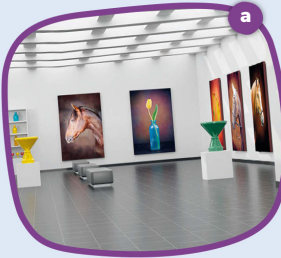
STARTER

S





02 1. Listen and repeat.



a



b



c



d



e



f



g



h



i

2. Match the words to the pictures in Activity 1.



abstract art

exhibition

palette

canvas

oil paint

photography

easel

orchestra

sculpture



3. Take turns pointing to the pictures and saying the words.