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# Teen 1 Campers

Student's Book  
and Workbook



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**Macmillan Education**  
**Companies and representatives throughout the world**

Teen Campers Student's Book and Workbook 1

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Unit	Vocabulary	Grammar	Pronunciation	Wrap-Up	Campers in Action
<b>Starter</b> It's Travel Time! Pages 7-18	ancient ruins, beach, monument, museum, national park, natural pool, river, stadium, waterfall	You <b>can't</b> swim in the river. You <b>can</b> kayak on the river. You <b>must</b> wear a life jacket. You <b>mustn't</b> throw trash in the river. You <b>have to</b> wear a bathing suit.	<i>This, these, that, and those</i>	Write a travel itinerary.	<b>Sustainable Development:</b> A poster about responsible tourism
<b>U1</b> Life in a Comic Pages 19-30	banner, candles, costumes, crowd, dancers, float, judge, musicians, parade	I'm <b>watching</b> the parade. He's <b>dancing</b> on a float. What's he <b>wearing</b> ? <b>Are you dancing</b> samba? No, I'm <b>not dancing</b> samba.	<i>/əʊ/ as in float and /aʊ/ as in crowd</i>	Explore comic strips and talk about how they reflect different cultures.	<b>Cultural Diversity:</b> A comic panel about a cultural aspect
<b>U2</b> Language and People Pages 31-42	Africa, America, Asia, Australia, Europe, one hundred, one million, one thousand, percent	He always <b>speaks</b> English. Do you <b>speak</b> any other languages? We're <b>waiting</b> for the doctor. What language <b>is he speaking</b> ?	<i>/ə/ as in country</i>	Give an oral presentation about linguistic diversity.	<b>Cultural Diversity:</b> A poster about language and cultures
<b>U3</b> Looking Ahead Pages 43-54	high school, nurse, nutritionist, pharmacist, psychologist, scholarship, singer, surgeon, web designer	Will it <b>hurt</b> Milo? I think you'll <b>be</b> a veterinarian one day. I <b>won't be</b> a nurse or a doctor. Milo <b>will be</b> fine.	-er ending	Make predictions about other people.	<b>Health and Well-Being:</b> Resolutions for the future
<b>U4</b> Timeless Stories Pages 55-66	ant, brave, clever, goat, grasshopper, grumpy, kind, lazy, rooster	It <b>was</b> a lot of fun. All the campers <b>were</b> there. We <b>acted</b> in a play. We <b>learned</b> our lines. One girl <b>dressed</b> up as a ghost. Everyone <b>loved</b> it.	-ed ending: <i>/ɪ/ as in learned, /l/ as in walked, and /ɪd/ as in acted</i>	Create a class Big Book.	<b>Socio-Emotional Education:</b> A poster about a character I identify with

Student's Book

# Teen 1 Campers





## IT'S TRAVEL TIME!



### CAMPERS IN ACTION

Answer as a class:

- Are there any historical monuments or places for nature lovers near you?
- What are some attractions that tourists visit in your town?
- Who takes care of those attractions?

## STARTER

# S





02 1. Listen and repeat.



a



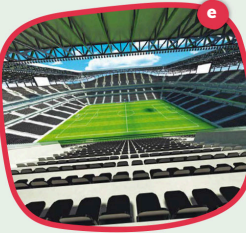
b



c



d



e



f



g



h



i

2. Match the words to the pictures in Activity 1.

<input type="checkbox"/>	ancient ruins	<input type="checkbox"/>	museum	<input type="checkbox"/>	river
<input type="checkbox"/>	beach	<input type="checkbox"/>	national park	<input type="checkbox"/>	stadium
<input type="checkbox"/>	monument	<input type="checkbox"/>	natural pool	<input type="checkbox"/>	waterfall



3. Take turns pointing to the pictures and saying the words.