

Story Central Plus

Grammar
Booster
in every unit

Student Book
6
with eBook



 macmillan
education



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6
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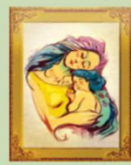





Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Listening & Spelling
Welcome <i>page 4</i>	I've always liked singing and dancing. I'd like to work in the theater.	Hobbies Future goals			
1 Mysteries and Monsters <i>page 8</i>	It must be a chair. They might be earrings or they might be bracelets. I don't believe it. It can't be true. It must be true. I saw pictures of it! It might be a man. I'm not sure.	Archeology Mysterious creatures	The Tomb of the Ancient Dog 	<i>History:</i> The Bermuda Triangle	Mysterious creatures Prefixes un- and dis-
Grammar Booster <i>page 18</i>					
2 Get Crafty <i>page 22</i>	How did you learn to make candles? I practiced making them with my friend. I wish I were good at dancing. She wishes she could be on TV. He wishes he didn't have to go to school.	Craft activities Verbs with <i>-ing</i> or <i>to + verb</i> Personality adjectives	Icarus 	<i>Art:</i> Yarn Bombing	<i>What Are You Like?</i>  Adjectives ending in -ive or -al
Grammar Booster <i>page 32</i>					
3 Everything is Connected <i>page 36</i>	If you recycle paper, you will save trees. If you take a quick shower, you won't waste water. What will happen if we use less fuel? If the ice melts, how will the sea change?	Climate change and the environment Ocean transportation	The Frog Hunt 	<i>Science:</i> Effects of Plastic	Plastic Toys' Journey c, k, ck, ch
Grammar Booster <i>page 46</i>					
4 Superheroes, Special Powers! <i>page 50</i>	If I were a superhero, I'd be able to fly. If I were invisible, you wouldn't see me. If your friend were sick, would you visit him? What would you do if your friend were sad?	Special powers Animal abilities	Master Mind Returns 	<i>Science:</i> Memory and the Brain	Animal special powers qu
Grammar Booster <i>page 60</i>					
5 Powerful Earth <i>page 64</i>	There had been an earthquake under the ocean before the tsunami hit. Some people hadn't had time to leave their houses before the floods. Have you ever been to Spain? Had you heard of Plato before you read that story?	Natural disasters Shipwrecks and ocean exploration	The Legend of the Lost Island 	<i>Geography:</i> Tsunamis	Shipwrecks Compound nouns
Grammar Booster <i>page 74</i>					



Chapter	Grammar	Vocabulary	Story	CLIL	Listening & Spelling
6 Showtime <i>page 78</i>	I've been practicing my song. I haven't been doing my homework. What have you been doing? How long have you been learning English? Has Scarlett been going to rehearsals?	Performing arts and talents Performance and shows	Just Dance! 	<i>Performing Arts:</i> Javanese Shadow Puppets	<i>Thank You, Everyone!</i>  s, ce, ss
Grammar Booster <i>page 88</i>					
7 Fantastic Friends <i>page 92</i>	We're happy with ourselves. He introduced himself. We should listen more carefully when our teacher is talking. I play the guitar well, but I want to play better.	Social life Personality adjectives and feelings	An Unusual Friendship 	<i>Science:</i> Health Benefits of Smiling	Pen pals Different sounds with gh
Grammar Booster <i>page 102</i>					
8 Social Network <i>page 106</i>	The video was watched at 9:00 a.m. The pictures were taken by people all over the world. Who were they written by? Was it changed? Who was it stolen by? Were they saved?	Technology and the Internet Socializing online	The Stolen Painting 	<i>Social Sciences:</i> Online Safety	<i>Text Poetry</i>  sh, ti, ci
Grammar Booster <i>page 116</i>					
9 High Flyers <i>page 120</i>	I prefer books to screens. Do you prefer books to screens? I'd rather read a book than watch a movie. Would you rather read a book or watch a movie?	Entrepreneurs and business Future goals	A Fairy Tale Life 	<i>Social Sciences:</i> Young Entrepreneurs	<i>Life is a Journey</i>  ei, ie
Grammar Booster <i>page 130</i>					
Word List <i>page 134</i>					

Competencies



me

Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.



act

Activities that develop societal understanding and identification of children's own circumstances in a wider context.



think

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.



learn

Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.



communicate





Story Central



1))) Listen and sing.



The Place to Be!

Story Central is the place to be!
With books to read and friends to see.

When you open a book, you open a door,
To a place you've never been before.

Stories of travel, stories of love.
Stories about the planets above.

Scary stories, stories that are true.
Funny stories, poems, too!

Stories that are new, stories that are old.
Stories that your grandma told.

Stories you remember for the rest of your life.
Stories that paint pictures in your mind.

A book is a journey to another world.
A journey through pages, pictures, and words.

Read it, share it, keep it to yourself.
There are so many stories on the bookshelf!



Explore Your Interests



1 Listen and write Angelo, Rufus, and Yasmin's names on the lists.



Technology

online website computers
photography screen videos

Earth

saving energy travel
extreme weather endangered animals
the environment

The Arts

poetry the theater myths and legends
painting and drawing dance music

Amazing People

interesting jobs personalities
unusual hobbies superheroes
successful people friends



Angelo



Rufus



Hamish

2 What are you interested in? Write about you.

My interests

My name's

My hobbies are

I'm good at

I've

since

I've always wanted to

I'd like to learn more about

In the future, I think I will

Rufus

Scarlett

Yasmin



3 Listen and match the book titles to the subjects.



- 1 The Frog Hunt
- 2 Just Dance!
- 3 Master Mind Returns
- 4 The Stolen Painting

- a amazing people
- b technology
- c the Arts
- d Earth

Chapter 1

Mysteries and Monsters

Lesson 1



1

Listen and complete the facts.



Did you know?

Howard Carter discovered Tutankhamun's tomb in

Did you know?

Tutankhamun was the King of Egypt when he was

Did you know?

He died when he was



2

Listen again and write the words next to the clues.



- 1 The room with the mummy
tomb
- 2 He looked for things from the past.

- 3 To keep the tomb safe and protect it

- 4 There are _____ of animals, made of gold.
- 5 The chair King Tutankhamun sat on

~~tomb~~ statues guard
bracelets mummy mask
throne archeologist

- 6 There are boxes of jewelry; earrings and _____.
- 7 His body is still inside.

- 8 On its face it's wearing a
_____.

1 Read. Order the diary entries. Whose diary is it?

☐ November 25th, 1922

We opened the door today and found a corridor full of rocks, but there's a hole. I think thieves have been here before us. Oh, no, the tomb might be empty.

☐ November 27th, 1922

In the next room, we found beds, boxes, chairs, and a throne. On the right, there are two gold statues and between these there's another door. There must be a secret room behind the door, but we can't get in.

☐ November 29th, 1922

Lord Carnarvon and his daughter Evelyn have arrived. We've now found 16 steps and at the bottom of the door there's a name: Tutankhamun. It must be the King's tomb. I can't believe it.

☐ (Seven weeks later) February 16th / 17th, 1923

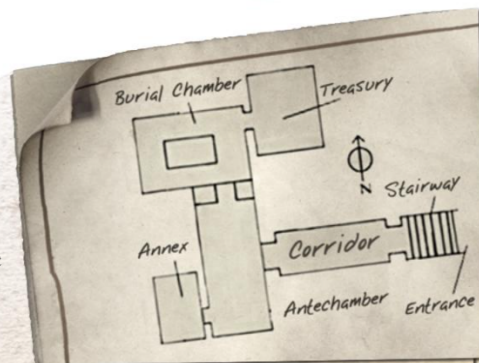
At last, we could go into the secret room where we found a box. Inside the box, we found a mummy wearing the most beautiful gold mask. It must be Tutankhamun's body. At last, I've found what I was looking for.

☐ November 26th, 1922

We've found another door. I made a hole in this door and I saw gold animals, statues, and jewelry; earrings and bracelets. There must be treasure in this room! Lord Carnarvon asked if I could see anything and I said, "Yes, wonderful things!"

☐ November 5th, 1922

We've found 12 steps and a door. Life as an archeologist is very exciting. I think this might be the entrance to a pharaoh's tomb. Two men are there — I think they must guard the steps. I'm going to call my friend Lord Carnarvon.



2 Find *might* or *must* in the text and complete the chart.

Carter feels sure about these things.

It *must be* the King's tomb because his name is on the door.

Carter doesn't feel sure about these things.

The tomb *might be* empty because thieves have been there.

3 Imagine you're Howard Carter. Ask and answer. Use *must* and *might*.

“ chair / table bed / table
earrings / bracelets ”

A: What's this?

B: It *must be* a chair.

A: But it *might be* a table.



Grammar Central

must be / might be

It *must be* a chair. They earrings
or they bracelets.

Grammar Booster
on page 18

Chapter 1
9

Lesson 3



1

Listen and read.



2

Imagine different situations. Talk to a friend about how you think they're feeling.

“You must be hungry.
You must be cold.
You must be excited.
You must be bored.”

A: I haven't eaten any food.

B: You must be hungry.

A: Yes, I am.



3

Look at the story. How do you think the characters feel?



4

Read the story extract and answer.

1 Does David believe Mr. Ong? Why?

.....

2 What do you think the creature might be?

.....

3 Why is the archeologist visiting the village?

.....

THE TOMB OF THE ANCIENT DOG

6

The king's son built this tomb. That faithful dog still guards the tomb now. On stormy nights, people hear its terrifying howl. It has scared men to death.

8

You should talk to people in the village!

I've tried, they're too scared to talk about it.

10

Later ...

These footprints might be from a big dog, or a tiger.

7

It's an unusual story, but it can't be true. I believe in science. I'm sure we'll solve this mystery. It might be a dog or it might be the wind.

9

I've seen an enormous black beast drinking by the lake.

It disappeared behind the tomb.

And this must be from the man's shirt.

Reader

Read the story in your Reader on pages 2–7.



Lesson 4 Time to Think



- 1 Read the story in your Reader on pages 2–7 again.

Why are the people afraid?

2 Comprehension



- 1 What type of animal is the beast?

.....

- 2 Who is buried in the tomb?

.....

- 3 When did David know what the beast was?

.....

- 4 Why did Mr. Ong want David to keep the secret?

.....

3 Critical Literacy



- 1 Do you think Mr. Ong was right to tell the story of the beast?

- 2 Why do the villagers think they've seen a mysterious wild creature?

Writing Workshop Writing a description using sense verbs.

- 4 Continue writing a villager's description of when he saw the beast.

It was a warm dark night.
I could hear ...

Writing Tools

Use sense verbs to set the scene and create mystery:

see watch hear smell
listen to taste feel



5 Text Connections

Are there any mysteries about strange creatures in your country?