

Story Central Plus

**Grammar
Booster**
in every unit

Student Book
5
with eBook



 **macmillan**
education

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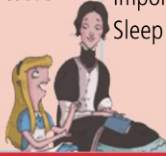



Story Central Plus

Student Book
5
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Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Listening & Spelling
Welcome page 4	Angelo visited his grandma. Angelo has been to Italy before. I was sailing on a boat with my family. I would like to go to Canada because I like mountains.	Countries and places Vacation activities			
1 Then and Now page 8	Boys and girls had to sit separately. Did the girls wear dresses? Yes, they did. / No, they didn't. In 1950, the boys used to wear shorts. They didn't use to have computers. Did you use to have lunch at school? Yes, we did. / No, we didn't.	School items, then and now Technology and communication	A Boy Named Edward 	History: Past, Present, Future	<i>That's How We Talk!</i>  silent letters
Grammar Booster page 18					
2 Work Hard, Play Hard! page 22	He's lived in Tokyo for three years. He's done karate since he was five. How long have you lived in Japan? I'm going to go to music school. She isn't going to go to college. He might be a singer. Are you going to be a vet?	Challenging hobbies Future aspirations	Andy and Grant 	Social Sciences: Volunteer Projects	<i>Life is Full of Challenges</i>  words ending in -ll and words with ll in the middle
Grammar Booster page 32					
3 Sleep and Dreams page 36	The movie isn't as good as the book. The movie was scarier than the book. The book was just as good as the movie. I feel bored. The movie was disappointing.	Adjectives for common dreams Sleep habits	Down the Rabbit Hole 	Science: The Importance of Sleep	Sleep Habits gh
Grammar Booster page 46					
4 Up and Away! page 50	We're flying to New York tomorrow. I'm not going to school. Are you eating at Joe's Café on Tuesday? Someone gave me a book. I don't know anything about the Montgolfier brothers. Did anyone travel in it?	Hot air balloons Continents and world travel	The Great Balloon Adventure 	Geography: Turtle Migration	<i>I'm Going Around the World</i>  compound nouns
Grammar Booster page 60					
5 Real or Imaginary? page 64	What's the bag made of? It's made of cotton. It's used for carrying food from the supermarket. Soccer is played at my school. English is spoken in a lot of countries.	Materials Verbs to describe processes	This Strange Land 	Art: How Tempera Paint is Made	The Process of Making Chocolate past participles
Grammar Booster page 74					



Chapter	Grammar	Vocabulary	Story	CLIL	Listening & Spelling
6 On the Ocean Waves <i>page 78</i>	The ship was sailing in the Mediterranean Sea when it hit the rock. While you were reading, I fell asleep. When I fell asleep, you were reading. What were you doing when the ship sank?	Ocean rescue Ship and ocean	The Journal 	<i>Geography:</i> Icebergs	<i>The Golden Vanity</i>  irregular plurals
Grammar Booster <i>page 88</i>					
7 Let's Cook! <i>page 92</i>	That's very noisy. Can you do that quietly, please? I did really badly on the exam. I eat too many cookies and I drink too much cola. I don't drink enough water.	Ingredients and cooking verbs Sense verbs and adjectives to describe food	The Best Food in the World 	<i>Science:</i> Food Science	Food and the Senses adjectives ending in -y
Grammar Booster <i>page 102</i>					
8 Speak Out! <i>page 106</i>	She said (that) she was very happy. They explained (that) they didn't like sports. She asked where I lived. He asked if I liked writing.	Reporting verbs Spoken communication	Gulliver in Lilliput 	<i>Math:</i> World Language Statistics	<i>I Don't Understand!</i>  words ending in silent -e
Grammar Booster <i>page 116</i>					
9 Into the Future <i>page 120</i>	In the future everyone will travel by bike or tram. You won't need a car. Will we drive cars? Yes, we will. / No, we won't. What will people wear?	Cities Technology	The Memory Bank 	<i>Science:</i> Future Living	Predictions For the Future suffixes -able and -less
Grammar Booster <i>page 130</i>					
Word List <i>page 134</i>					



Competencies

me



Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

act



Activities that develop societal understanding and identification of children's own circumstances in a wider context.

think



Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

learn



Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.

communicate



Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.



Story Central



1 Listen and read.



The Place to Be!

Story Central is the place to be!
With books to read and friends to see.

When you open a book, you open a door,
To a place you've never been before.

Stories of travel, stories of love.
Stories about the planets above.

Scary stories, stories that are true.
Funny stories, poems, too!

Stories that are new, stories that are old.
Stories that your grandma told.

Stories you remember for the rest of your life.
Stories that paint pictures in your mind.

A book is a journey to another world.
A journey through pages, pictures, and words.

Read it, share it, keep it to yourself.
There are so many stories on the book shelf!



Where Have You Been?



1  Listen. What did Angelo, Rufus, and Yasmin do for vacation? Write T (true) or F (false).

- 1 Angelo visited his grandma.
- 2 Angelo has been to Italy before.
- 3 Rufus went to Canada.
- 4 Rufus saw whales.
- 5 Yasmin stayed home all vacation.
- 6 Yasmin visited China.

2 Where have you been? Where do you want to go? Fill in the form.

My name's

I live in

I've been to

I went on vacation to

My favorite place is

I like traveling by

I would like to go to

because I like



3 Now listen and match.



Scarlett



Chapter 1

Then and Now

Lesson 1



1



Listen and check (✓) the things Grandma had.



hula-hoops ☒

dictionaries ☐

computers ☐

an ink pen ☐

a car ☐

desks ☐



2



Listen again and write the words next to the clues.

1 She wrote with chalk on a

2 She brings her computer. It's a

3 We look at the on the wall.

4 We wrote in our notebooks with an

5 We use a to check spelling.

laptop ~~chalk~~ encyclopedia
interactive whiteboard ink pen
chalkboard hula-hoops
bell dictionary

6 We use an to check facts.

7 She rang a big loud for recess.

8 The girls played with

1 Read. How was school different in the past?



Did you know ...?

- There were only two classrooms.
- There was a chalkboard in each classroom.
- Children of all ages were in the same class.
- The girls and boys had to sit separately.
- The girls wore dresses and the boys wore shorts.
- Children who misbehaved had to stand in the corner.
- They studied reading, writing, and math.
- They used dictionaries and encyclopedias.
- They wrote with ink pens.
- Some children didn't go to school. They worked on farms or in factories.

Hello, I'm Molly. Come to the Old School Museum. Find out about school one hundred years ago. You can dress up and go to a class!

2 Write the verbs in the past tense in two columns in your notebook.

Regular	Irregular
studied	was/were

be ~~study~~ write use
work wear have to

3 Imagine a dialogue with Molly. Ask and answer. Use the verbs in Activity 2.

“Did they ...? Were there ...?
Where did ...? What did ...?”

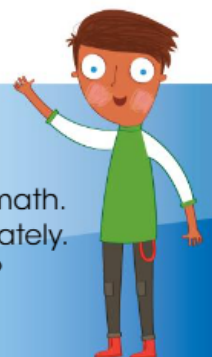
- A:** Did they wear uniforms?
B: No, they didn't. The boys wore shorts and the girls wore dresses.



Grammar Central

Simple past

They studied reading, writing, and math.
The boys and girls sit separately.
..... the girls dresses?
Yes, they
What they with?
They with ink pens.



Grammar Booster
on page 18

Lesson 3



1 Listen and read.



2 Talk to a friend about first grade.

“my teacher
my classroom
my best friend
my first day”

A: Do you remember first grade?

B: Yes, I do. I remember my teacher. Her name was Miss Gray.



3 Look at the story. Who do you think is the boy named Edward?



4 Read the story extract and answer.

1 Why did Zak have to stay inside at lunchtime?

.....

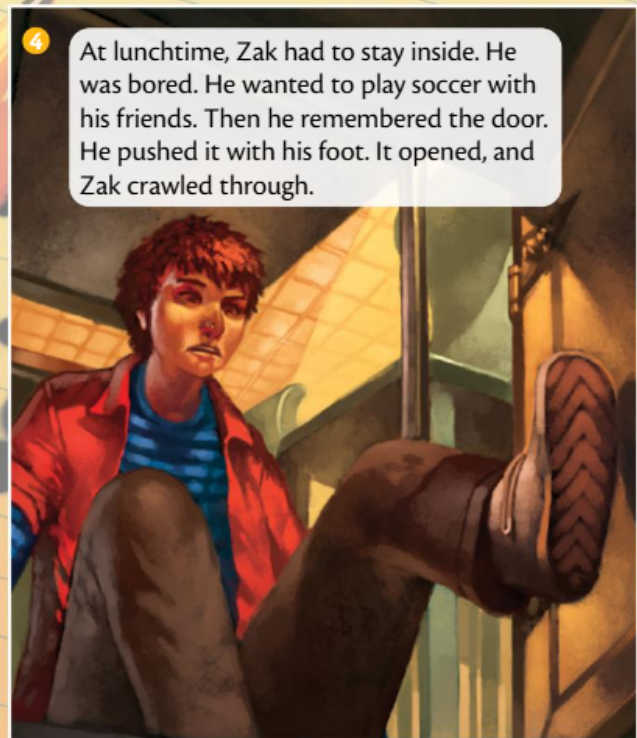
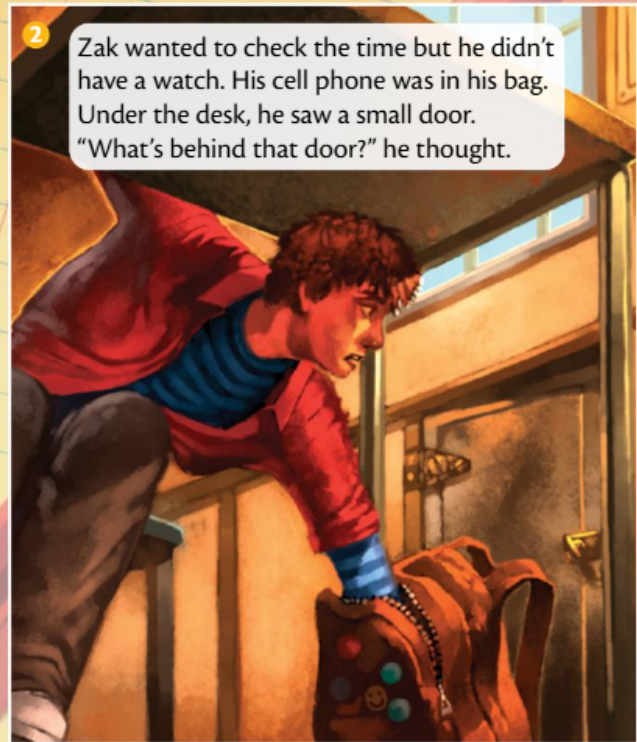
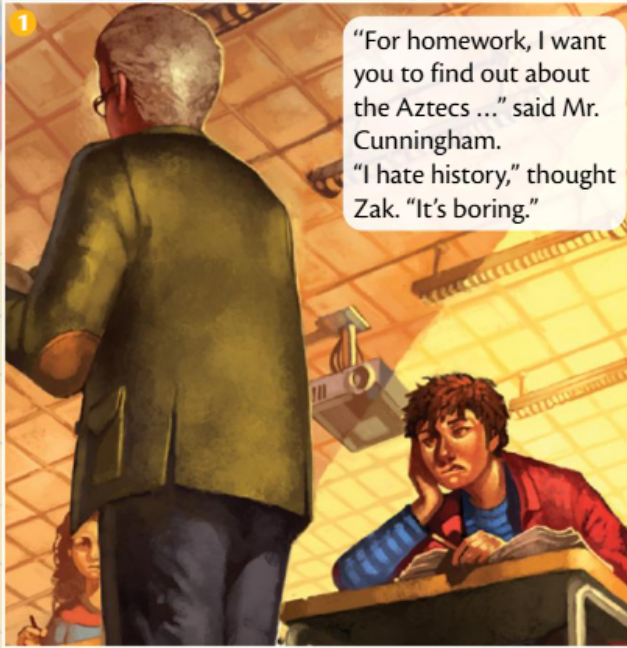
2 How do you think Zak feels about Mr. Cunningham?

.....

3 What type of story is this? Why do you think this?

.....

A BOY NAMED EDWARD



Reader

Read the story in your Reader on pages 2–5.



Lesson 4 Time to Think

- 1 Read the story in your Reader on pages 2-5 again.



Did you guess who Edward was? What were the clues?

2 Comprehension



- 1 What time was lunch at Edward's school?
.....
- 2 Why did the boys laugh at Edward?
.....
- 3 How did Mr. Cunningham know it was his cap?
.....
- 4 Why are some of the pictures in this story in color and others in black and white?
.....

3 Critical Literacy

- 1 Would you like to go to school now or in the past?
- 2 How do you think Zak felt about the school he visited in the past?

Writing Workshop Comparing the past and present.

- 4 Imagine your classroom 60 years ago. Write about the differences between then and now. Give your opinions.

In the old days, students had to sit separately. Today, we can sit together. I think that's good because I like working with other people ...

Writing Tools

Use time expressions to write about the past and present:



In the past, ... In 19..., ...

Before, ... In the old days, ...

Today, ... These days, ... Now, ...

5 Text Connections

Do you know any other stories about time travel from books or movies?