

Story Central Plus

Grammar
Booster
in every unit

Student Book
4
with eBook



 macmillan
education

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4
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Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
Welcome page 4	I bought some old comics. I'm going to look at the science book stand now. How much are the cookies? I have \$10.	Food Story genres			
1 Around the World page 8	Was there a swimming pool? Yes, there was. Were there many people? Yes, there were. There aren't many children on the swings. There isn't much time left. I need a few ideas. We always have a lot of ideas.	Countries and languages Amusement park rides	Where's Claire? 	<i>History: The Ferris Wheel</i>	<i>Fun for Everyone</i> compound nouns
Grammar Booster page 18					
2 At the Doctor's page 22	You should stay at home for three days. You shouldn't go to school. Could you walk? I could walk. I couldn't play soccer or baseball for a long time.	Common sicknesses Accidents and injuries	Lulu's Sick Day 	<i>Social Sciences: Strange Medicines</i>	<i>Oh, No! What Happened?</i> -ir, -ur, -er
Grammar Booster page 32					
3 Our Solar System page 36	Earth is more interesting than the other seven planets. Neptune is the farthest from the Sun. Saturn is the most beautiful planet. When the moon goes in front of the Sun, there is an eclipse. If you look at the Sun, it can damage your eyes.	Adjectives for planets Space	Planetary Checkup 	<i>Science: Meteors and Asteroids</i>	<i>In the Solar System</i> multi-syllabic words
Grammar Booster page 46					
4 Going to the Movies page 50	I've seen every movie in town. We haven't met Justin Drake. Have you seen <i>Valley of the Vampires</i> yet? No, I haven't seen it yet. Yes, I've already seen it.	Movie genres Movie professions	The House at the End of the Road 	<i>Art: How to Make an Animated Movie</i>	<i>We're Making a Movie!</i> endings for jobs: -or, -er, -ist
Grammar Booster page 60					
5 Communication page 64	People made the first cave paintings 30,000 years ago. We've discovered a lot about life then because of cave paintings. Have you seen Miguel? When did he send the message?	Forms of communication Written communication and invention verbs	The Secret of Keyhole Island 	<i>History: Secret Agent Julius Caesar</i>	<i>We Communicate</i> double letters
Grammar Booster page 74					



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
6 Fun and Fantasy <i>page 78</i>	Whose cloak is this? This cloak is mine/yours/hers/his/theirs/ours. When I opened my eyes, I saw my dog. When I rubbed his nose, he disappeared.	Dressing up props Story verbs	Aladdin 	<i>Science:</i> Real-World Magic	<i>The Magic Ring</i> g and j
Grammar Booster <i>page 88</i>					
7 Clues and Crimes <i>page 92</i>	What were you doing at 2 o'clock yesterday? I was working in my classroom. Was he wearing a tie? No, he wasn't wearing a tie. I was talking on the phone when he took the laptop.	Clothes and accessories Clues and crimes	Whodunit? 	<i>Science:</i> Catching Thieves	<i>There Was a Crime in Town Today</i> ue, ew, ou, and oo
Grammar Booster <i>page 102</i>					
8 Celebration <i>page 106</i>	The person who arrives first brings a special gift. The Chinese New Year is a festival that is in January or February. That's the locker where I put the cake. Birthdays are when you invite friends and celebrate.	Celebrations and traditions Celebration verbs	Thor and the Stolen Hammer 	<i>Social Sciences:</i> Sky Lanterns	<i>It's Time to Celebrate</i> ea and ee
Grammar Booster <i>page 116</i>					
9 My Achievements <i>page 120</i>	Have you ever climbed a tree? Yes, I have. / No, I haven't. I've never run a marathon, but I'd like to. I've never flown in a helicopter. I'm too scared!	Personal achievements Wider-world achievements	Kakapo Adventure 	<i>Math:</i> Life Experiences	<i>There Are a Lot of Things I Want to Do</i> difficult words
Grammar Booster <i>page 130</i>					
Word List <i>page 134</i>					

Competencies



me



act



think



learn



communicate



Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.	Activities that develop societal understanding and identification of children's own circumstances in a wider context.	Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.	Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.	Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.
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Story Central



1



Listen and sing.



Welcome Back, Everyone!

Welcome back, everyone!
Story Central is a lot of fun.

There are great new books to read,
Games to play and friends to see.

Every day is a special day,
Playing and learning along the way.

So come with us and take a look.
Meet the characters from the books.

Find a costume you can wear,
Or bring a book with you to share.

Do you like poems or mysteries?
Are you good at sports or history?

Can you dance, can you sing?
Can you play the violin?

There's something here for everyone.
So come inside, we're having fun!



The Big Book Fair

1 Look and write the number of the correct book.

a story about a lamp

a story about an island

a story about the planets

Jason



Cheng

NEW BOOKS

Miguel



Felicity





2 Listen and write C (Cheng), M (Miguel), or F (Felicity).



	Who did this?	Who's going to do this?
buy some old comic books	M	
look at the science book stand		
buy cookies		
make cookies		
buy new books for Story Central		
buy ice cream		

SCIENCE BOOKS

COMICS

3 Write about you.

My favorite books and movies

My name's

Last year, I read

and I watched

Now, I'm reading

I'm going to read

I want to watch

I'd like more books about

I like movies about

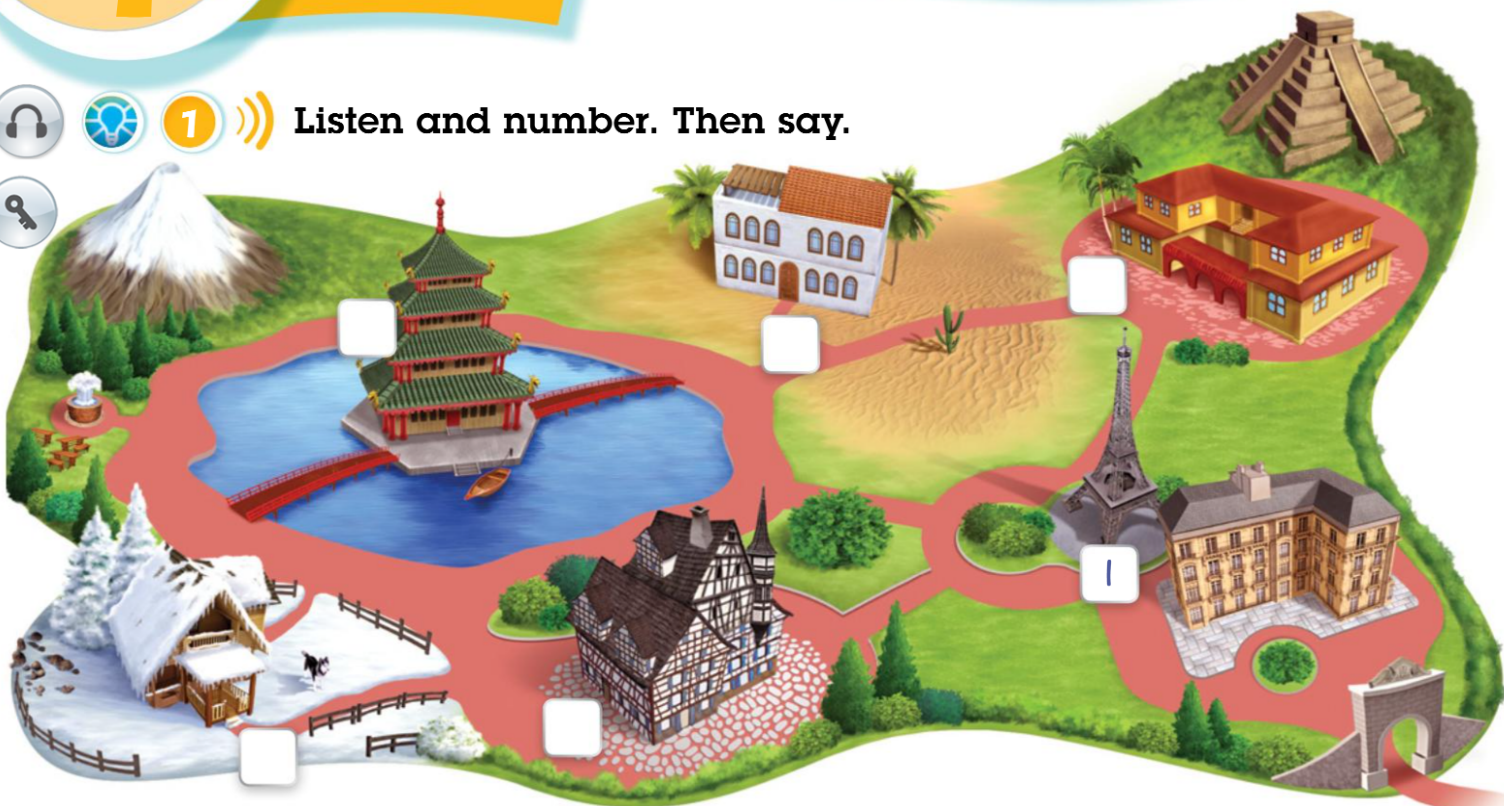
My favorite subject is



1



Listen and number. Then say.



2



Listen again and check (✓) the languages of each country.



Country	Language					
	German	English	French	Arabic	Spanish	Japanese
1 France			✓			
2 Germany						
3 Canada						
4 Japan						
5 Egypt						
6 Mexico						

3

Point to the pictures. Test a friend.

4

Write the names of other countries you know and their languages.

That house is in Germany.

In Germany they speak German.

In Brazil they speak Portuguese.



Lesson 2

1

Listen and read. What countries and languages does Maddie talk about?

COMPETITION winner

Maddie Catt is the winner of last month's competition. She won a vacation for her family in Miami.

How was the vacation, Maddie?

It was awesome! I went with my parents and my little brother, Stevie. We were there for five days.

Where did you fly to?

We flew to Miami on Thursday. We arrived at noon. We stayed at a great hotel.

Was there a swimming pool at your hotel?

Yes, there was. It was warm, and it was 25 meters long.

Wow! Was there a restaurant?

Yes, there were three. There was a Japanese restaurant, a Spanish restaurant, and a Mexican restaurant.

What did you eat?

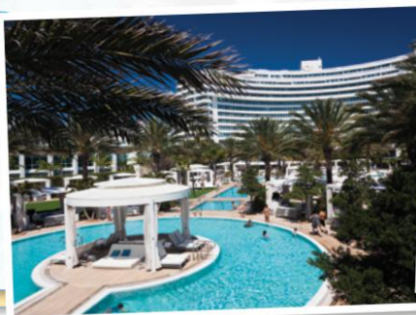
Well, I love Japanese food, so I ate a lot of sushi.

Were there many people there?

Yes. Most of the people there were from Mexico, and they spoke Spanish, of course, but there were people there from Germany, Japan, and Egypt as well. Fortunately, they spoke to us in English.

You went to the Wonderful World amusement park, didn't you? Were there good rides?

Yes, we did. We tried ALL the rides. I liked the Big Waterfall the best. Stevie preferred the Spacewalk Spin. We went on that ride twice!



2 Underline the questions with *was there* and circle the questions with *were there*.

3 Complete the questions. Then listen again and write the answers.

- 1 Was there a swimming pool? Yes, there was.
- 2 a restaurant?
- 3 many people?
- 4 good rides?

4 Ask and answer about your last vacation.

Was there a swimming pool at your hotel?

No, there wasn't.

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Was there a swimming pool at your hotel?

Yes, **there was**.

Were there many people?

Yes. **There were** people from Germany, Japan, and Egypt.

Grammar Booster on page 18

Chapter 1
9

Lesson 3



1



Listen and read. Then use the words to make new dialogue.



Look! I'm playing basketball.
I'm climbing the tree!

Wow, good shot!
OK, but be careful!



2

Look at the story on page 11. What type of place do you think this is?

Circle the adjectives.

busy boring fun quiet important exciting colorful



3



Listen and read. Complete.

Sam and Emily Men Claire Emily

- 1 are singing and playing drums.
- 2 can't see their sister.
- 3 is lost.
- 4 sees someone on the carousel.

4

Where do you think Claire is?

Where's Claire?

2

A lot of people in costumes danced by. They played music, and a few men sang French songs.



"Look, dancers from France," said Emily.
"Wow! That looks like fun!" said Sam.
But when the dancers left, Claire wasn't there.
"Where's Claire?" asked Sam.
They couldn't see their little sister anywhere.

"What are we going to do?" said Emily.
"We're going to find her before Dad gets back,"
said Sam. "There isn't much time."
"Who's that on the carousel?" asked Emily.

Reader

Read the story in your
Reader on pages 2–4.



Lesson 4 Time to Think

1 Read the story in your Reader on pages 2–4 again.



2 Number the events from the story in order.

Reading Report



- a Sam and Emily went to Germany.
- b Sam and Emily found Claire in China.
- c Dad came back with the popcorn.
- d Sam and Emily saw that Claire wasn't there.
- e Sam and Emily went to a pyramid in Egypt.
- f Dad took Sam, Emily, and Claire to the amusement park.
- g Dad went to buy popcorn.

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3 Look back at Picture 3. Help Sam and Emily find Claire. Write some clues for them.

There are people from

They are

I can see

Claire is



4 Talk about the story.

Have you ever been lost in a busy place?
What did you do?



I Can Read and Write!

Use the pictures for ideas to add description to your writing. Write about the colors, clothes, nationalities, and what the characters are doing.