





Viv Lambert Mo Choy

## **Contents**



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
Welcome	Hi. What's your name? My name's Paige Turner.	Animals Months			
page 4	Do you have any pets? Yes, I do. I have two cats. Can you skate? No, I can't, but I can dance!	Sports Hobbies Food			
1	What does she look like? She's tall. She has long hair and glasses.	Appearance Opposites	Jack and the Beanstalk	Science: How to Grow a Beanstalk	The Beanstalk hard <b>g</b>
Tall or Short?  page 8	Is she old or young? Does she have blond hair or brown hair? Who is it? It's Ellie.			beanstaik	nara <b>g</b>
	Gran	nmar Booste	r page 18		
2 Our School	Whose pen is this? It's his pen. Whose jackets are these? They're our jackets.	School items School subjects	Hilltop School for Young Detectives	<i>Math</i> : Let's Measure Our Bodies	The School for Young Detectives sp and sk
page 22	It's Tom's notebook.				
	Gran	nmar Booste	r page 32		
3	What's she wearing? She's wearing a coat. She isn't wearing shorts.	Clothes Weather	The Emperor's New Clothes	Geography: World Weather	What's the Weather Like Today?
What's the Weather Like? page 36	Can you open the window, please? Yes, I can. / Sorry, I can't.				w and v
	Gran	nmar Boostei	r page 46		
4	What are you doing? I'm playing. What's he doing? He's sleeping.	Verbs in simple present	A New Pet for Trixie	Geography: World Time	Stitch words
Eat, Sleep, Play! page 50	Are you sleeping? Yes, I am. Is he jumping? No, he isn't. He isn't working.	Verbs in <i>—ing</i> form	E		ending in – <b>ing</b>
	Gran	nmar Booste	r page 60		
5	What are they doing? They're playing ping-pong. They aren't playing tennis.	Activities and sports Action verbs	The Animal Olympics	Social Sciences: Amazing	We All Love Basketball Long <b>ah</b>
Sports for All page 64	Are you good at running? Yes, I am. / No, I'm not. I'm not very good at catching.			Athletes	

Grammar Booster page 74



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
	What do you do in the morning? I brush my teeth. I don't take a shower.	Daily routine activities	I'm Late, Late!	<i>Math</i> : Using Water	Hush Little Baby
My Day page 78	What time do you go to bed? I go to bed at 9 o'clock. Do you wake up early? Yes, I do. / No, I don't.	Times			<b>k</b> and <b>ck</b>
	Gram	mar Booster	page 88		
<b>7</b> Busy Lives	What does she do? She's a doctor. Where does she work? She works in a hospital.	Professions Verbs that describe professions	The Secret Life of Shelly the Chef	Social Studies: People Who Help Me	Shelly's a Superchef! s and sh
page 92	He doesn't cook. Does he go to school? Yes, he does. / No, he doesn't.	professions		TICIP IVIC	
	Gram	mar Booster <sub>I</sub>	page 102		
Habits and Habitats page 106	Fish have fins. They don't have wings. Do they have wings? Yes, they do. / No, they don't. What do they eat? They eat grass.	Animal body parts Geographical features	The Kangaroo's Pouch	Science: What Is a Habitat?	Birds Fly in the Sky <b>s</b> and <b>z</b>
	Gram	mar Booster <sub>I</sub>	page 116		
9 Town and	What do you like to do on weekends? I like to stay home. I don't like to play tennis. Do you like the town or the	Free time activities Nature	The Town Mouse and the Country Mouse	Art: Famous Paintings	I Love the Country ou and ow
Countryside page 120	countryside? I like the countryside. Why? I like it because there are flowers.		<b>(4)</b>		00
	Gram	mar Booster <sub>l</sub>	page 130		7
	V	<b>Vord List</b> page 1	134		
Compe	tencies				



children to accept

lifestyle choices.

Activities that encourage responsibility and reflect on the consequences of



Activities that develop societal understanding and identification of children's own circumstances in a wider context.





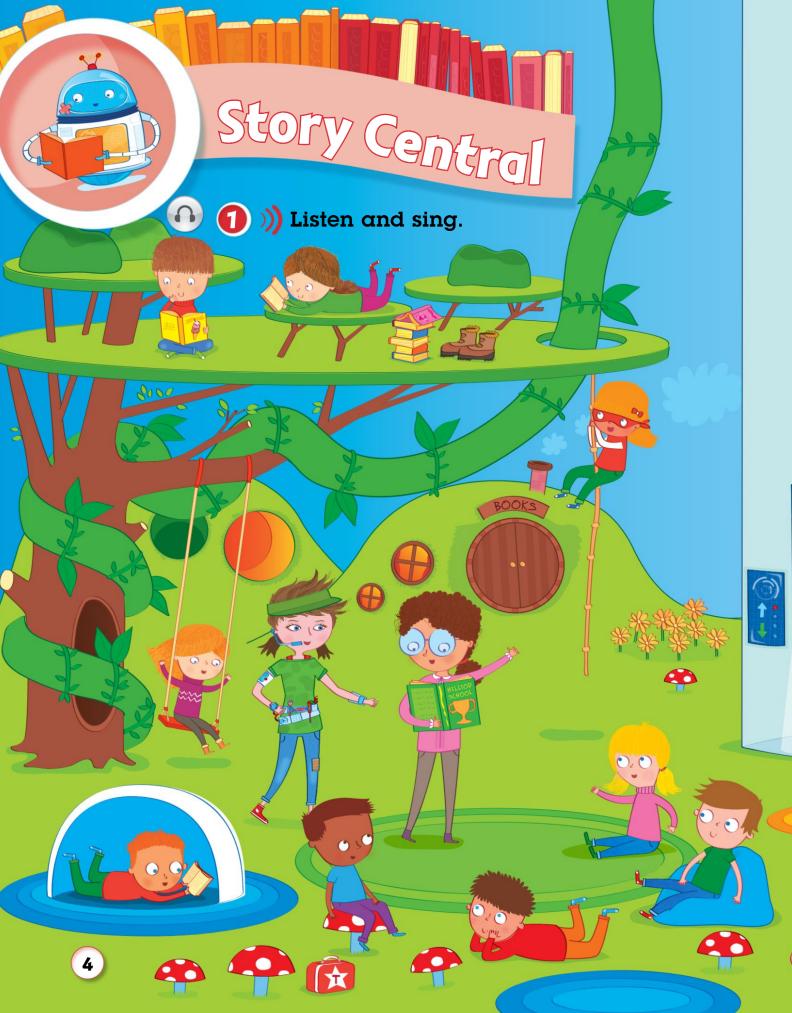
Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.



Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.



Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.

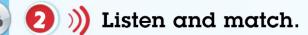






a story about a mouse
a story in a school





- 1 What's your name?-
- 2 What's your favorite story?
- 3 Do you have any pets?
- 4 Do you like pizzα?
- 5 Can you skate?
- 6 When's your birthday?
- 7 Can you sign my book, please?

- My favorite story is The Magic Violin.
- **b** No, I don't, but I like pasta.
- **c** My name's Paige Turner.
- d It's in April.
- e Sure. Do you have a pen?
- f No, I can't, but I can dance!
- g Yes, I do. I have two cats.



## 3 Write about you.

My name's
My birthday is in
I have a pet Its name is
My favorite food is I don't like
I can
My favorite story is





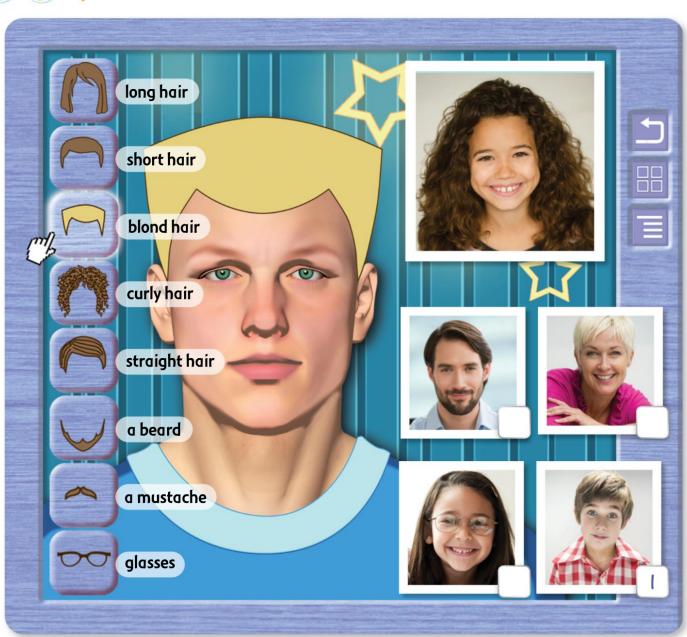


😯 🕧 阶 Listen and number. Then say. 🕕 🖦



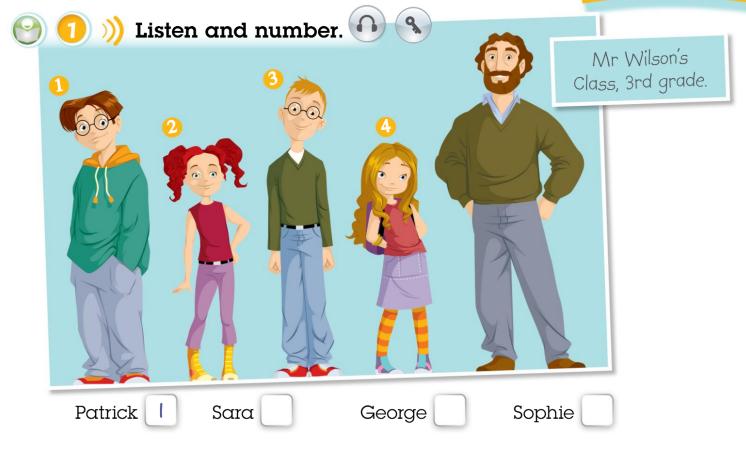










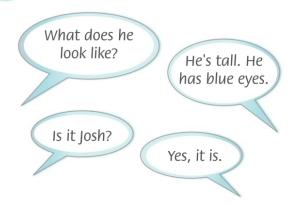


## Look at the teacher. Read and circle.



- 1 What does(he) / she look like? 4 He has straight / curly hair.
- 2 He's tall / short.
- 3 He has short / long hair.
- 5 He has a beard / glasses.

## Play a guessing game.











	2 Look at the story o	and thin	k. What's it al	oout?	
3	))) Listen and read. V	What doe	es Jack look li	ke?	
	He's				
	He has				
4	Check (🗸) what you	can see.	9		
	a cow	a bike		a beard	

a boy

a flower



a girl















Reader

Read the story in your Reader on pages 2–5.





