

# Story Central Plus

Grammar  
Booster  
in every unit

Student Book  
**1**  
With eBook



 **macmillan**  
education

**Viv Lambert**  
**Mo Choy**



# Story Central Plus

Student Book  
**1**  
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<b>1</b> <b>My School</b> page 8	What is it? It's a pen. Is it a pencil? Yes, it is. / No, it isn't.  What color is it? It's green. It isn't a ruler.	School supplies	<b>Chen's Magic Pen</b> 	<i>Social sciences:</i> what comes from trees	<i>Thank You, Chen</i> <b>p</b>
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<b>3</b> <b>Wild Animals</b> page 36	What are these? They're tigers. What are those? They're elephants.  Spiders aren't scary. Are monkeys scary? Yes, they are. / No, they aren't.	Wild animals Adjectives	<b>The Hungry Giraffe</b> 	<i>Science:</i> what animals eat	<i>Happy Giraffe</i> <b>t and th</b>
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<b>4</b> <b>My House</b> page 50	Where's the cat? It's behind the door.  Stand up. Don't sit down.	Rooms in a house Furniture	<b>The Mystery House</b> 	<i>Social sciences:</i> different types of houses	<i>One Shoe is Missing</i> <b>r and l</b>
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<b>5</b> <b>My Town</b> page 64	There's a zoo. Is there a mall? Yes, there is. / No, there isn't. How many malls are there? There are two.  Take the first left. Go straight. It's across from the mall.	Places in town Transportation	<b>Captain Navigate</b> 	<i>Geography:</i> transportation in Bangkok	<i>Beep, Beep, Beep!</i> <b>b and v</b>
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Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
<b>6</b> <b>My Family</b> page 78	I have two sisters. I don't have any brothers or sisters.  Do you have any brothers and sisters? Yes, I do. / No, I don't. Their names are Lisa and Laura.	Family members Pets	<b>The Giant Turnip</b> 	<i>Social sciences:</i> caring for animals	<i>My Pets</i> <b>h</b>
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<b>7</b> <b>Strange Creatures</b> page 92	It has four legs. It doesn't have any arms.  She has two eyes. How many legs does she have? She doesn't have any legs.	Body parts Adjectives	<b>Good Friends</b> 	<i>Science:</i> planets and space	<i>I'm an Alien</i> long <b>a</b>
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<b>8</b> <b>I Like Food!</b> page 106	I like pizza, but I don't like broccoli.  Do you like pizza? Yes, I do. / No, I don't.	Food Days of the week	<b>I Like Cake!</b> 	<i>Home economics:</i> healthy and unhealthy foods	<i>Ice Cream and Cake</i> short <b>i</b> and long <b>e</b>
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<b>9</b> <b>Sports and Music</b> page 120	He can run. He can't skate. Can she sing? Yes, she can. / No, she can't. Can you ride a bike? Yes, I can / No, I can't.	Sports Musical instruments	<b>The Magic Violin</b> 	<i>Social sciences:</i> instruments around the world	<i>Let's Play Together</i> short <b>a</b> and short <b>u</b>
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## Competencies



me



act



think



learn



communicate

Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

Activities that develop societal understanding and identification of children's own circumstances in a wider context.

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.

Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.







# Story Central

1 ))) Listen and sing.





Read a poem, play a game.  
Listen to a story, come again!





# Welcome to Story Central














 **1**  Listen and read. Then act out.



**2** ))) Listen and point. Then complete the blanks.



1 one  
2 two  
3 \_\_\_\_\_  
4 four  
5 five  
6 six  
7 \_\_\_\_\_  
8 eight  
9 nine  
10 \_\_\_\_\_

	_____	
	yellow _____	
	_____	
	green _____	
	pink _____	
	purple _____	
	_____	
	black _____	
	white _____	
	gray _____	

abc \_\_\_\_\_  
efghij \_\_\_\_\_  
lmno \_\_\_\_\_  
qrst \_\_\_\_\_  
vwxyz \_\_\_\_\_

**3** Write about you.

Name: \_\_\_\_\_

Age: \_\_\_\_\_ Favorite color: \_\_\_\_\_

Grade: \_\_\_\_\_ Favorite number: \_\_\_\_\_

Teacher: \_\_\_\_\_ Favorite story: \_\_\_\_\_



# Chapter 1

## My School

### Lesson 1



1



Listen and number. Then say.



1



2



3



4



5



6



1 a book

a pencil

a pen

a door

a table

a chair

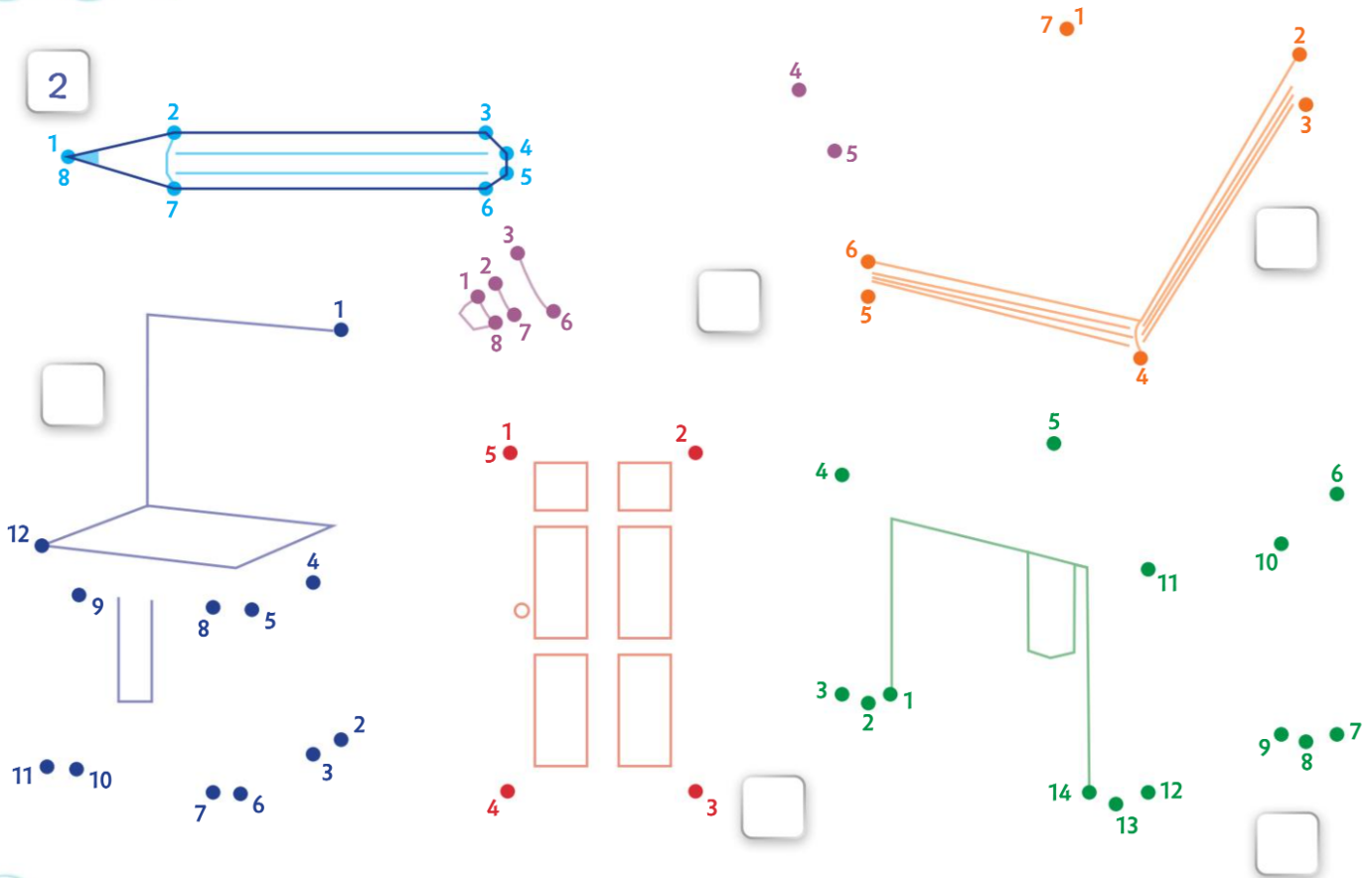
# Lesson 2



1



Complete the pictures. Then listen and number.

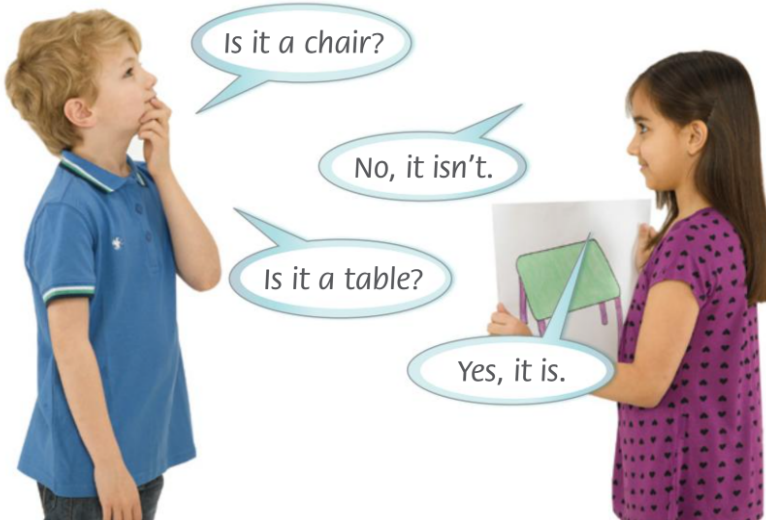


2 Point to the pictures. Ask and answer.

What is it?

It's a pencil.

3 Listen. Then play a guessing game.



## Grammar Central

What is it? It's **a** pen.  
Is it **a** pencil?  
Yes, **it is**. / No, **it isn't**.

Grammar Booster  
on page 18

Chapter 7  
9



# Lesson 3



1



Listen and read. Then act out.



2

Look at the story and think. What's it about?



3



Listen and read. What items are in the story?



a pen

☐

a chair

☐

a pencil

☐

a table

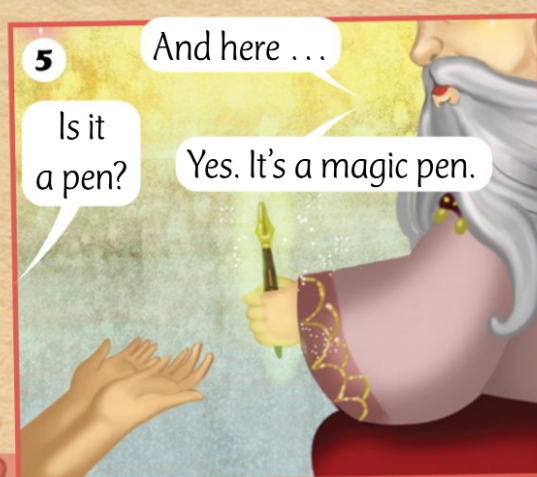
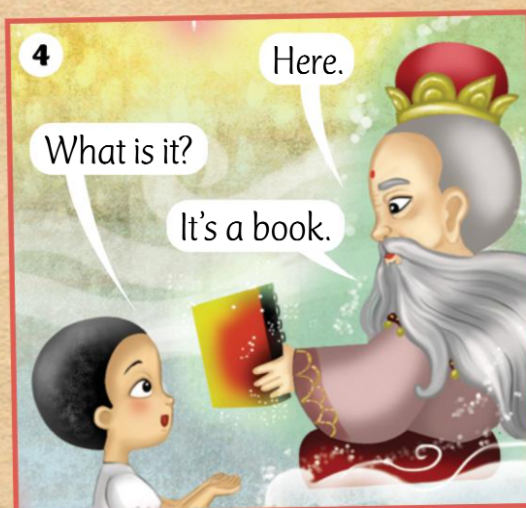
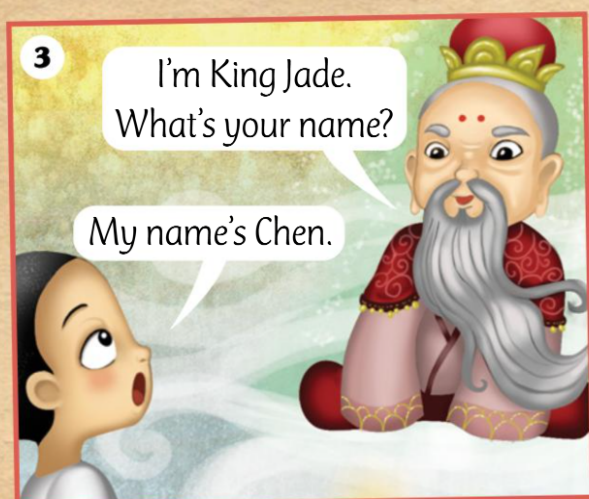
☐

a book

☐



# Chen's Magic Pen



Reader

Read the story in your  
Reader on pages 2–4.







## Lesson 4 Time to Think



1



Read the story in your Reader on pages 2–4 again.



### I Can Read!

What's on the cover?



2

Check (✓) the items that Chen draws.



3

What would you ask Chen to draw?

--	--



4

Talk about the story.

Do you like the story?

