

· CONTENTS.

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
NUMBERS EVERYWHERE	Math	Numbers	numbers (from one to ten)counting by (2s, 5s, etc.)the longest	Develop number sense and numeracy awareness
PAGES 4-9				<u>'</u>
MATERIALS AROUND US	Science	Matter and Energy	 school objects (pen, pencil, backpack, ruler, book, pencil case, chair) materials (wood, plastic, paper, fabric) reduce, reuse, recycle sink, float It's a pen. / It's a pencil. 	Understand that objects are made from different materials
COLORS PAGES 16-21	Art	Visual Arts	 colors (red, blue, gray, orange, yellow, white, pink, brown, black, green) warm colors, cold colors It's orange. / It's black. A yellow pencil. / A blue pen. 	Explore and recognize colors
TAGEO TO ZI		-	-	
EVERYBODY CAN PLAY	PE	Games and Play	 toys (puppet, guitar, yo-yo, video game, kite, teddy bear, scooter, doll, bike, ball) play indoors / play outdoors games (hopscotch, tag, jump rope, hide-and-seek) I have a green puppet. / I have a brown guitar. 	Understand the rules and play popular games
PAGES 22-27				
MY BODY PAGES 28-33	Science	Life and Evolution	 parts of the body (head, hair, eyes, ears, nose, mouth, arms, hands, legs, feet) senses (vision, hearing, smell, taste, touch) I have two legs. / I have a nose. I have blue eyes. / I have black hair. 	Name and represent different parts of the human body

• family members (dad, sister, grandpa, mom, brother, grandma)

small, bigThis is my dad. / This is my sister.

Identify differences and similarities between

families

My Social Group, My Time, and I

History

PAGES 34-39

FAMILIES

SUBJECT

THEME

LANGUAGE

MY LEARNING GOALS



PAGES 40-45

Science

Earth and the Universe

- sky, moon, sun
- day, night
- parts of the day (morning, afternoon, evening and night)

Identify how the cycle of days and nights influences human and other animal routines



Geography

Nature, Environments, and Quality of Life

- clothing (T-shirt, hat, socks, dress, shorts, sweater, pants, skirt)
- sunny, cloudy, windy, rainy, snowy
- It's my red hat. / They're my blue pants.
- I'm wearing ...
- It's hot. / It's cold.

Associate clothing changes with weather



PAGES 46-51

PAGES 52-57

Math

Statistics and Probability

- food and drink (fries, salad, banana, fish, pasta, orange, water, rice, juice,
- I like salad. / I don't like bananas.
- What do you prefer?

Interpret and create picture and bar graphs



PAGES 58-63

Geography

The Individual and Their Place in the World

- parts of a house (bedroom, bathroom, living room, kitchen)
- types of house (trailer, apartment, house, houseboat, farmhouse, hut)
- inside, outside

Understand that people live in different places







CIRCLE / DRAW















WRITE / NUMBER





COLOR

SAY / TELL



COUNT



ACT



LEARN



ACT



PLAY



LOOK





COLLABORATE / COMMUNICATE



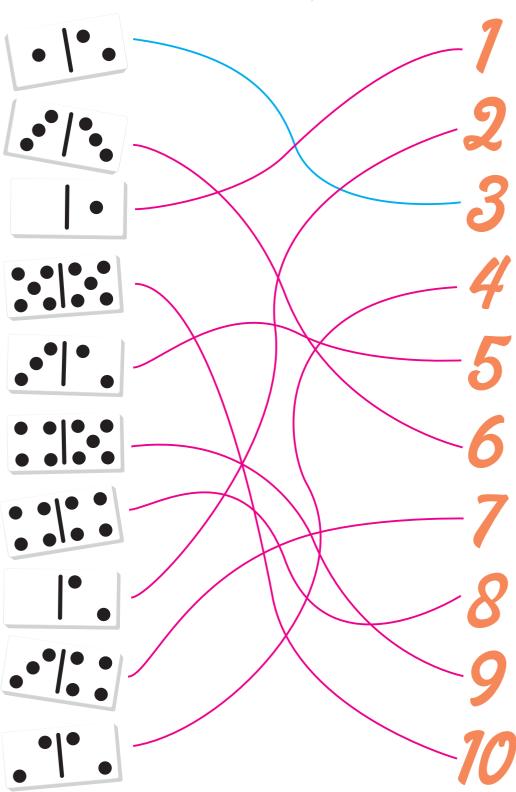


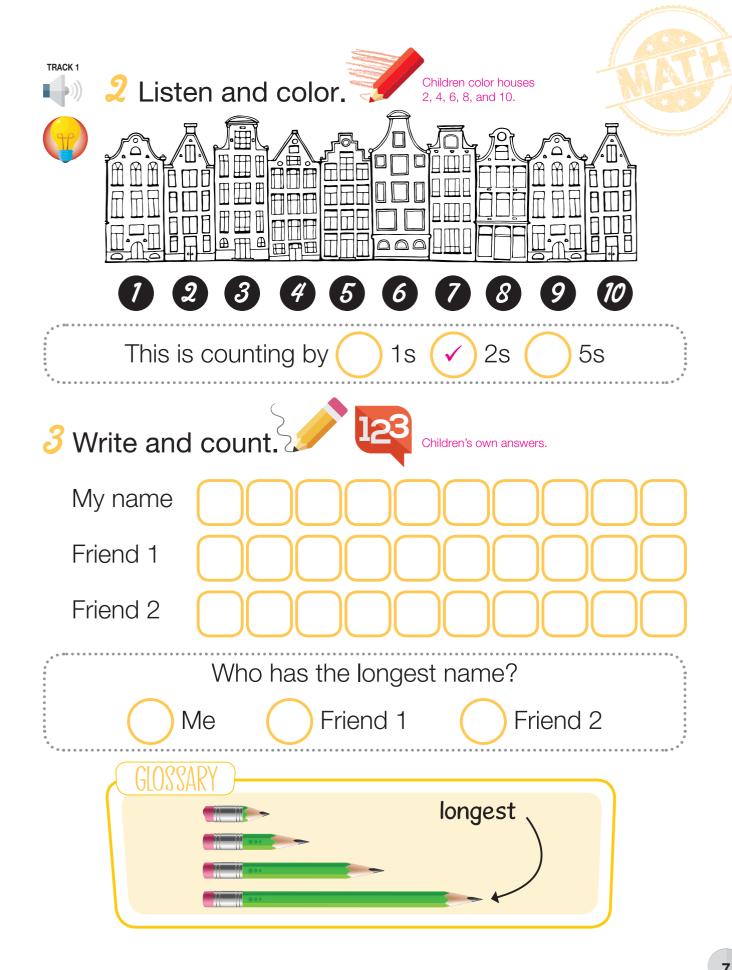


Match and say. 🥒

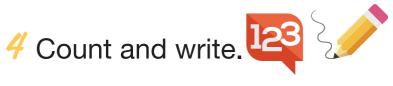




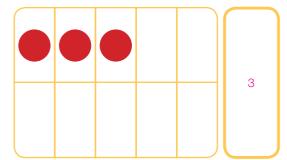






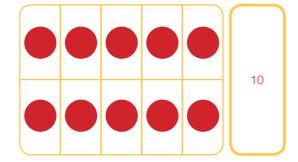






		8

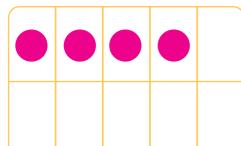
		5
		5



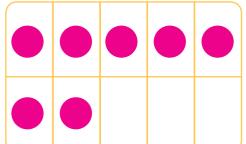
5 Draw and say.













9			

6 Circle the numbers.



Paul is turning 7 Let's celebrate!

place: 628 Lincoln Street date: Saturday, June 9th

time: 5p.m.



1 cake 8 balloons 5 kids

Paul's birthday party





