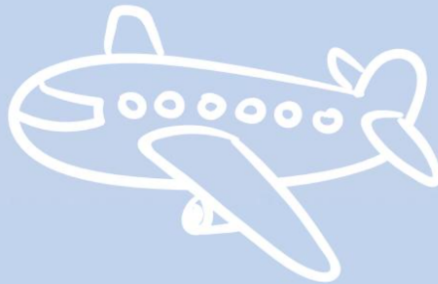


NEXT STATION

STARTER
S

STUDENT'S
BOOK

Amanda Cant / Mary Charrington
Sarah Elizabeth Sprague



macmillan
education

CONTENTS

PAGES 4-5 **Icons**

PAGES 6-7 **World Map**



PAGES 8-17

VOCABULARY

hello, goodbye,
bye, yes, no
one, two, three,
four, five, six, seven,
eight, nine, ten

GRAMMAR

I'm (Roberto).
I'm (six).

FEATURES

The World
World Music Song:
Welcome to
Next Station



PAGES 18-27

VOCABULARY

pencil, eraser, pen,
pencil case, ruler
backpack, chair,
glue stick,
crayon, book

GRAMMAR

It's a (pencil).
It's an (eraser).
one (book)
two (books)

FEATURES

Country: South Korea
World Music Song:
Welcome to Korea

PAGES 28-29 **Progress Check Units 1 & 2**

PAGES 30-31 **Steam Challenge 1**



PAGES 32-41

VOCABULARY

red, blue, yellow,
pink, green
gray, black, white,
brown, orange

GRAMMAR

It's (red).
My (pencil) is (pink).

FEATURES

Country: Brazil
World Music Song:
Welcome to Brazil



PAGES 42-51

VOCABULARY

ball, puppet, guitar,
scooter, teddy bear
doll, yo-yo, bike, kite,
video game

GRAMMAR

I have a (puppet).
I have a (red) (kite).

FEATURES

Country: Mexico
World Music Song:
Welcome to Mexico

PAGES 52-53 **Progress Check Units 3 & 4**

PAGES 54-55 **Steam Challenge 2**



PAGES 56-65

VOCABULARY

head, arms, hands,
legs, feet
eyes, ears, nose,
mouth, hair

GRAMMAR

This is my (head).
These are my (arms).
I have (a nose).
I have (two eyes).

FEATURES

Country: Ireland
World Music Song:
Welcome to Ireland



PAGES 66-75

VOCABULARY

mom, dad, grandma,
grandpa, sister, brother
big, small, old, young

GRAMMAR

This is my (mom).
My (grandma) is (old).

FEATURES

Country: Vietnam
World Music Song:
Welcome to Vietnam

PAGES 76-77 **Progress Check Units 5 & 6**

PAGES 78-79 **Steam Challenge 3**



PAGES 80-89

VOCABULARY

lion, giraffe, elephant,
monkey, zebra
goat, donkey, hen,
cow, dog

GRAMMAR

It's (brown) and (yellow).
They're (hens).

FEATURES

Country: Botswana
World Music Song:
Welcome to Botswana



PAGES 90-99

VOCABULARY

hat, shirt, skirt,
sweater, pants
T-shirt, dress, socks,
shoes, shorts

GRAMMAR

It's my (hat).
They're my (pants).
It's your (hat).
They're your (shoes).

FEATURES

Country: Peru
World Music Song:
Welcome to Peru

PAGES 100-101 **Progress Check Units 7 & 8**

PAGES 102-103 **Steam Challenge 4**



PAGES 104-113

VOCABULARY

rice, orange, banana,
fish, salad
pizza, pasta, fries,
juice, water

GRAMMAR

I like (salad).
I don't like (fish).
Do you like (pasta)?
Yes, I do.
No, I don't.

FEATURES

Country: Italy
World Music Song:
Welcome to Italy



PAGES 114-123

VOCABULARY

bedroom, living room,
bathroom,
kitchen, yard
table, TV, closet,
bed, sofa

GRAMMAR

I'm in the (bedroom).
There's a (bed) in
the (bedroom).

FEATURES

Country: USA
World Music Song:
Welcome to USA

PAGES 124-125 **Progress Check Units 9 & 10**

PAGES 126-127 **Steam Challenge 5**

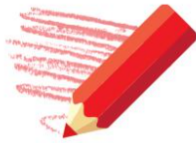
PAGE 128

MY PICTURE DICTIONARY

· ICONS ·



WRITE / NUMBER



COLOR



CIRCLE / DRAW



MATCH / FOLLOW



POINT



SAY / TELL



SING



COUNT



ACT



PLAY



MAKE



LISTEN



WORLD MUSIC



BE sociable and creative.
Know yourself!



THINK critically when you
use information!



LEARN to do things by yourself.
Learn how to learn!

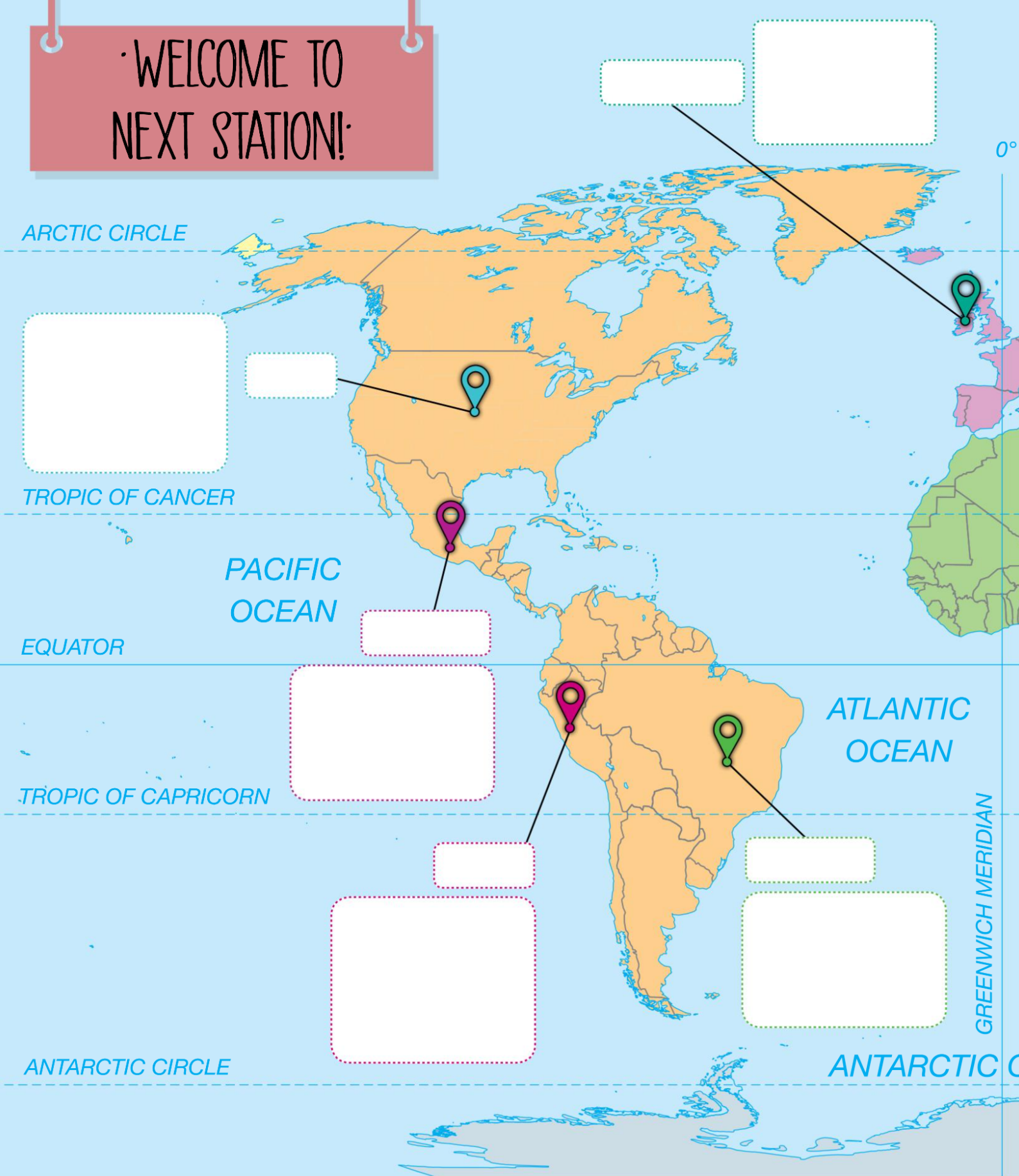


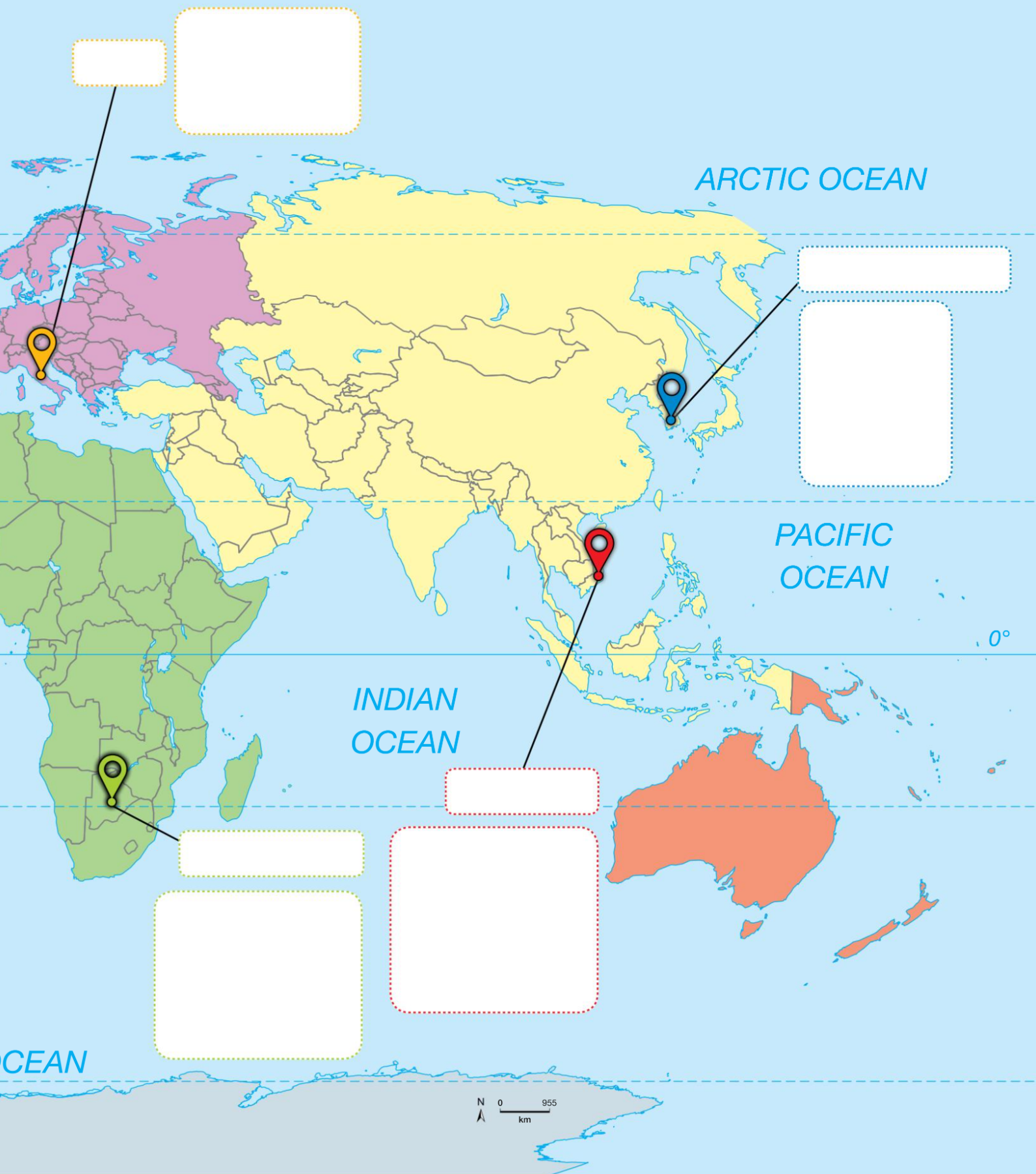
COLLABORATE / COMMUNICATE
with others. Teamwork is cool!



ACT respectfully, be tolerant, and friendly!

WELCOME TO
NEXT STATION!





Asia



Europe



Oceania

THE WORLD.



Sing the song.



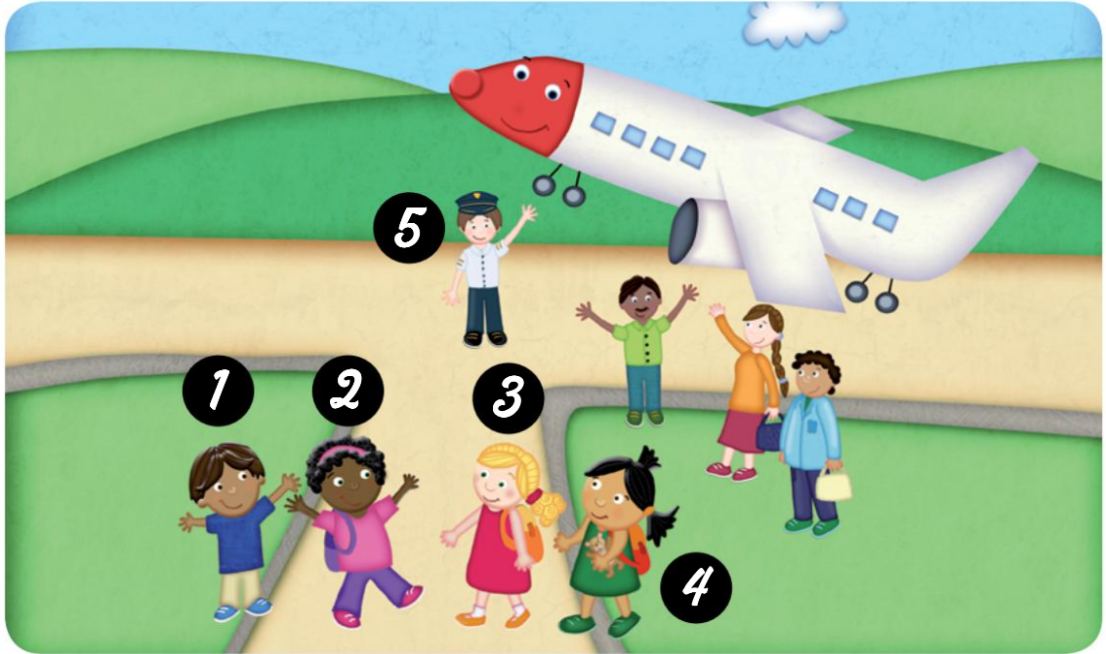




TRACK 3



1 Listen and point.



TRACK 4



2 Listen and match.





GRAMMAR

I'm (Roberto).



TRACK 5



1 Listen and point.



1



2



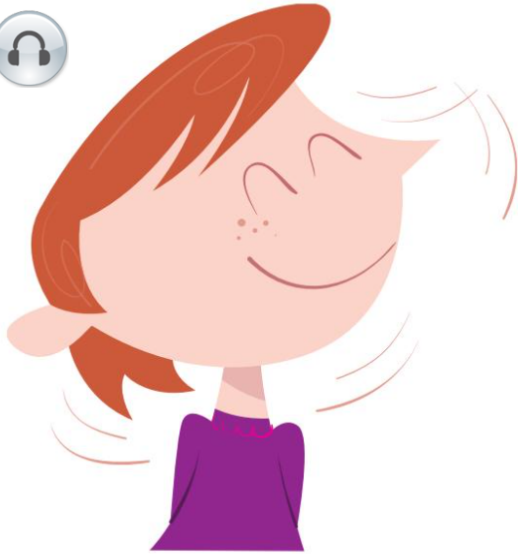
2 Say Hello and Goodbye.



TRACK 6



1 Listen and say.



TRACK 7



2 Listen and play.





TRACK 8



1 Listen and say.



1 2 3 4 5
6 7 8 9 10



TRACK 9



2 Sing and act out.

