

NEXT STATION

3



CONTENTS

VOCABULARY

GRAMMAR

FEATURES



PAGES 4-10

exploring, climbing,
dancing, watching TV,
swimming, singing,
playing soccer

cute, athletic, friendly,
strong, funny, smart

Let's go to the ...
Let's go by ...

(I sit) in front of / next to /
behind (Ben).

Country: Mexico
Spelling: ar, all, or
Values Project:
Make an *I Listen*
Chart



PAGES 11-19

eggs, cupcakes,
sausages, potato chips,
cherries, strawberries,
avocados, grapes

soup, rice, bread, cereal,
milk, soda, chocolate,
pasta

There are some ... -s.
There aren't any ... -s.

There's some ...
There isn't any ...
Is there any ...?
Yes, there is. /
No, there isn't.

Country: South Africa
Spelling: br, sn, cl
Values Project:
Make a Food
Questionnaire



PAGES 20-26

Turkey, Turkish, South Korea,
South Korean, Malaysia,
Malaysian, the USA,
American, Spain, Spanish,
Japan, Japanese, the UK,
British, India, Indian

eat, drink, cook, sleep,
wash, write

Where are you from?
I'm / We're from ...
He's / She's / It's from ...
He's / She's / It's (nationality).

Play with me / us.
Can I dance with you?
Let's dance with him /
her / them.
Climb it.

Country: Malaysia
Spelling: fr, bl, lk
Values Project:
Make a Welcome
Poster



PAGES 27-35

ride, dive, climb, surf, fish,
skate, ski, skateboard

ping pong, tennis, baseball,
soccer, ice hockey,
basketball

I'm / We're ... -ing.
I'm not ... -ing.
We aren't ... -ing.

Are you / they ... -ing?
Yes, I am. / No, I'm not.
Yes, they are. /
No, they aren't.

Country: Italy
Spelling: sk,
sw, str
Values Project:
Make an
Invitation



PAGES 36-42

hot, rainy, sunny, cold,
foggy, cloudy, windy,
snowy

dress, shorts, T-shirt,
jeans, socks, boots

What's he / she / it doing?
He's / She's / It's ... -ing.
He / She / It isn't ... -ing.

Is he / she ... -ing?
Yes, he / she is. / No,
he / she isn't.

Country: Jamaica
Spelling: oo, ir, ow
Values Project:
Make a *Be*
Prepared for
School Chart

VOCABULARY

GRAMMAR

FEATURES



PAGES 43-51

hospital, museum,
café, movie theater,
airport, supermarket,
library, farm

cousin, baby brother,
baby sister, uncle,
aunt, grandparents

Are you / they going to the ...?
Yes, I am / we are.
No, I'm not / we aren't.

Where is he / she going?
He's / She's going to ...
Is he / she / it going to ...?
Yes, he / she is. /
No, he / she isn't.

Country: Chile
Spelling:
er, ear, ore
Values Project:
Make an Honesty
Story Book



PAGES 52-58

vet, nurse, police officer,
firefighter, pilot, wrestler,
fisherman, writer

do my homework, take a
shower, call a friend, use
the Internet, brush my
teeth, buy candy

I'm (not) going to be a ...
Are you going to be a ...?
Yes, I am. / No, I'm not.

He / She's going to ...
He / She isn't going to ...
Is he / she going to ...?
Yes, he / she is. / No, he / she isn't.

Country: France
Spelling: ur, or, a
Values Project:
Make a Jobs
Chart



PAGES 59-67

January, February, March,
April, May, June, July,
August, September,
October, November,
December

happy, sad, tired, bored,
excited, scared, mad

I was / They were born in (month).
I was / they were born in a hospital
/ at home.

Were you / they born ...?
Yes, I was / they were. /
No, I wasn't / they weren't.

You / They were ... / weren't ...

Country: USA
Spelling: dr, ld, gr
Values Project:
Make a Sign



PAGES 68-74

thirty, a quarter after,
a quarter to, midnight,
noon

picnic, birthday party,
wedding, barbecue,
parade

I / He / She / It was ...
I / He / She / It wasn't ...

Was he / she / it ...?
Yes, he / she / it was.
No, he / she / it wasn't.

Country: Morocco
Spelling: air, ou, oy
Values Project:
Make a Certificate



PAGES 75-83

furniture, toys,
animals, food, money,
clothes

spring, summer, fall,
winter, snow, ice,
water

There was some furniture.
There was a horse.
There were some flowers.

How much ... was there?
How many ... were there?

Country: Vietnam
Spelling: sm, sc, tr
Values Project:
Make a Promise
Card

PAGES D1-D10 MY DICTIONARY

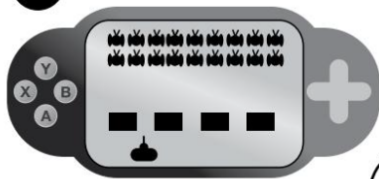
PAGE 95 PROGRESS RECORD



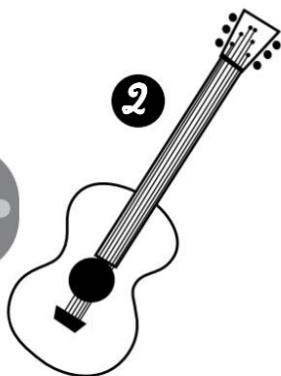
1 Read, match, and answer for you.

Yes, I do. No, I don't. Yes, I can. No, I can't.

1



2



3



4



a Can you play the guitar?

☐

c Can you ride a bike?

☐

b Do you like playing computer games?

☐

d Do you have a teddy bear?

☐

2 Complete. Then ask a friend.

Name: _____

Age: _____

School: _____

Teacher: _____

Like: _____

Don't like: _____

- What's your name?
- How old are you?
- What's the name of your school / teacher?
- What do / don't you like doing?



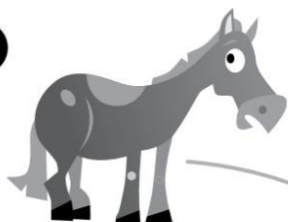
1 Connect and write.

Let's go by

Let's ride a / an

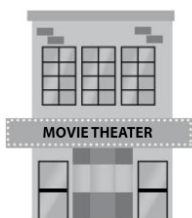
Let's go to the

1



a _____ plane.

2



b _____ bus.

3



c _____ Let's ride a _____ horse.

4



d _____ elephant.

5



e _____ movie theater.



2 Unscramble the sentences.

1 by Let's car go Let's go by car _____.

2 camel ride Let's a _____.

3 the Let's to go park _____.



1 Read and circle *ar*, *all*, and *or*.

1

The farmer and his friend go to the mall.



2

His friend goes by car and the farmer rides his horse.



3



2 Complete and find the secret word.

1



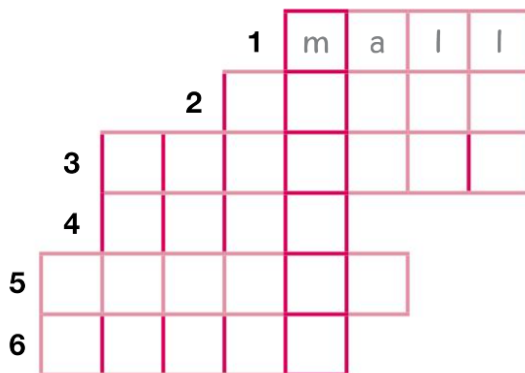
2



3



4



5



6

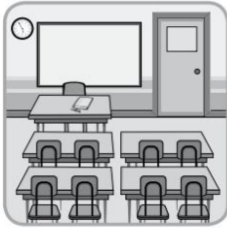


RESPECT: LISTEN TO OTHERS.



1 Match and write.

1



school

2



home

3



the park

a



friends

b



mom and dad

c



teacher

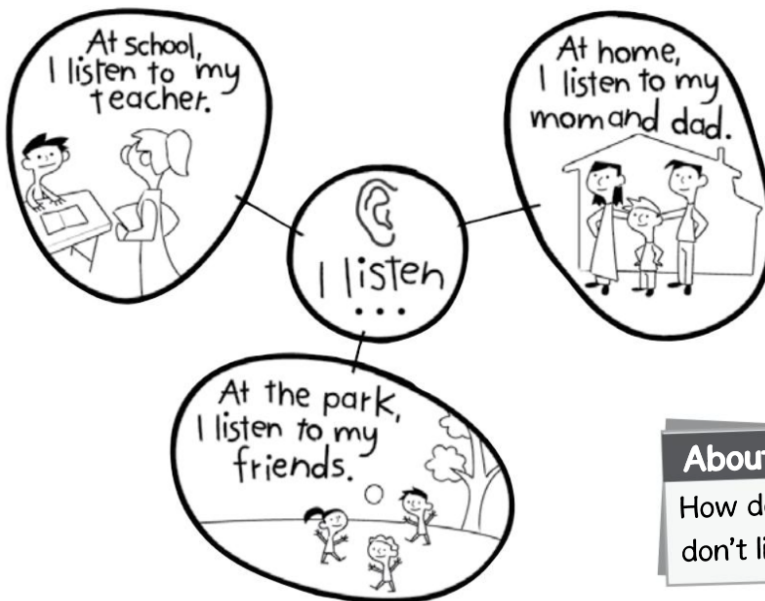
1

1 At school, I listen to my teacher

2 _____

3 _____

2 Make an I listen chart.



About Me

How do you feel when people don't listen to you?



1 Look and write.

cute friendly funny strong smart athletic



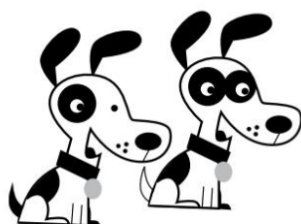
1 I'm smart.



2 We're _____.



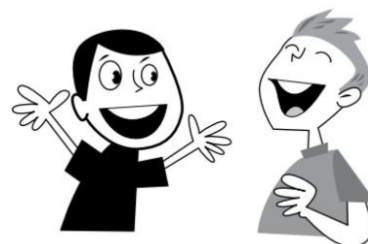
3 He's _____.



4 They're _____.



5 She's _____.



6 He's _____.

TRACK 9



2 Listen and number the lines in order.



a We're all smart today.

e Friends are cool,

i Let's High Five! 9

b You're smart,

f At our school.

j You're strong,

c Let's High Five! 1

g Let's be friends,

k I'm strong,

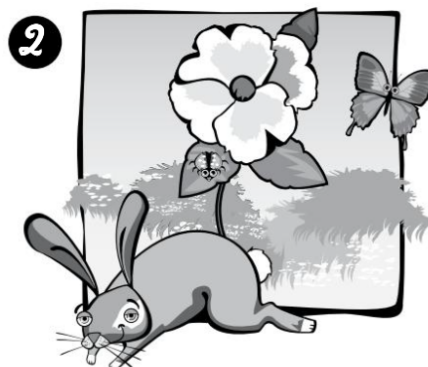
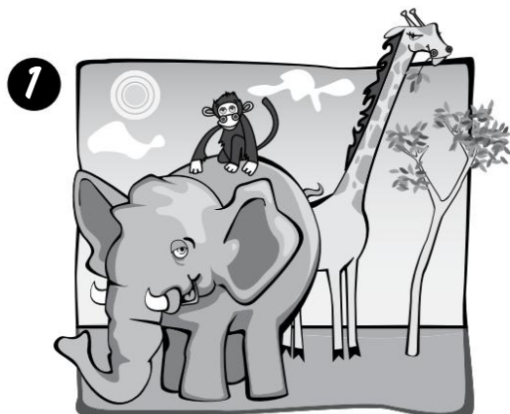
d I'm smart,

h Friends are smart! 5

l We're all strong today.



1 Look, read, and circle. Then check (✓).



a The giraffe is behind / in front of the elephant.

b The butterfly is under / next to the flower.

c The rabbit is behind / in front of the flower.

d The monkey is on / under the elephant.

e The elephant is next to / in front of the giraffe.

f The ladybug is under / behind the flower.

1	2
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



2 Look and write.



next to in front of behind

1 The pencil and the ruler are next to the book.

2 The eraser and the pen are _____ the book.

3 The book is _____ the pen.

4 The ruler is _____ the pencil.

5 The pen is _____ the eraser.