

NEXT STATION 2



 macmillan
education



CONTENTS

SUBJECT

THEME

LANGUAGE

MY LEARNING GOALS



LET'S DANCE!

PAGES 4-9

PE

Dances

- dance expressions (clap your hands, jump, move your hips, run, stamp your feet, stand up, turn around, walk)
- folk dance (semba, hoop dance, haka)
- Folk dance is a traditional and recreational way to express the culture of a people.
- Clap your hands. / Jump. / Move your hips.

Compare and contrast folk dances around the world



WHAT TIME IS IT?

PAGES 10-15

Math

Quantities and Measurements

- daily routines (get up, have breakfast, go to school, have lunch, have dinner, go to sleep)
- analogue clock (minute hand – big hand, hour hand – small hand, dash)
- digital clock (digits, colon)
- 12-hour clock (am / pm) and 24-hour clock
- I get up at seven o'clock. / Mary spends 6 hours at school.

Read and record time using analogue and digital clocks



CLASSIFYING ANIMALS

PAGES 16-21

Science

Life and Evolution

- animals (ladybug, cow, goat, duck, mosquito, giraffe, butterfly, zebra, donkey, chicken, sheep, caterpillar, dog, bird, snake, turtle, fish)
- animal characteristics and classification: body covering (fur, feathers, scales, shell); place they live (terrestrial, aquatic); physical structure (vertebrates, invertebrates); feeding habits (carnivores, herbivores, omnivores)
- Dogs have fur. / The snake has scales. / It is a (carnivore) / an (invertebrate). / It is (terrestrial).

Describe and compare animals based on specific characteristics



WHERE DOES FOOD COME FROM?

PAGES 22-27

Geography

The World of Work

- food (beans, carrots, cookies, French fries, hamburgers, ice pops, onions, pancakes, peppers, potatoes, sandwiches, tomatoes)
- crop cultivation, livestock farming
- food crops (grains, seeds and nuts, vegetables, fruits, herbs and spices)
- animal products (meat, eggs, milk, wool)
- What animals do you want to raise? / What plants do you want to cultivate?

Identify foods that come from nature



MAKE-BELIEVE WORLD

PAGES 28-33

Art

Theater

- make-believe actions (fly, do taekwondo, play the guitar)
- theater features: visual language (sets, costumes, images, light); sounds (music, noises, voices); body language (gesture, movements, expressions); verbal language (scripts, lines)
- A theater is a place where a play is performed.
- Sometimes, I pretend I can fly. / My friend likes to pretend he can play the guitar.

Represent objects and facts through images or texts



IT'S TIME TO RELAX

PAGES 34-39

History

Public and Private Spaces

- free time activities (listen to music, play board games, read books, draw, dance, watch TV, play soccer, do puzzles)
- public spaces (parks, squares, beaches, museums) and private spaces (houses)
- leisure activities in the past and now
- She likes listening to music.
- ... is a public space. / ... is a private space.

Understand the difference between public and private spaces

UNIT
7WHERE DO
YOU LIVE?

PAGES 40-45

Geography

Our Place in the
World

- places to live (house, castle, apartment, boat, trailer, cave)
- the country (fields, forests, farms, country houses, crop cultivation, livestock farming)
- the city (streets, stores, buildings, industry, trade, services, parks, movie theaters, sports complexes)
- He / she lives in a / an ...
- There aren't many streets, stores, or factories. / There are many people from different origins.

Recognize
differences
between
societiesUNIT
8LISTENING TO
MUSIC

PAGES 46-51

Art

Music

- instruments (trumpet, violin, drums, recorder, tambourine, guitar, piano)
- music genres (rock, country, dance, Latin music)
- Music is an important form of art and culture.
- I usually listen to music to ...
- She is playing the ...

Identify different
genres and uses
of musicUNIT
9NUMBER
LINE

PAGES 52-57

Math

Numbers

- numbers from ten to one hundred
- number line (straight line, numbers written in order, regular intervals, number sequence, marks)
- addition and subtraction on a number line (jump spaces forwards, jump spaces backwards, decompose a number, skip count on the number line)
- There are 60 buses.
- This number line goes up in 2s / 5s / 10s.
- How much will she spend? / How many cookies are left?

Order numbers on
a number line and
use it for addition
and subtractionUNIT
10MY
COMMUNITY

PAGES 58-63

History

Where We Live

- adjectives (big, long, small, old)
- clothes (hats, pants, shirts, skirts)
- communities (a traditional community, a community by the sea, a farming community, urban communities)
- Their traditional clothes are colorful.
- It's a small / big community.
- Lobitos is a small town on the north coast of Peru. / It is a very big city.

Learn about the
formation of culture
in societies

· ICONS ·



LOOK AND DO

Activities to interpret
the picture of the
unit opener pages

LISTEN

Audio tracks
to practice
listening skills

THINK



BE



LEARN

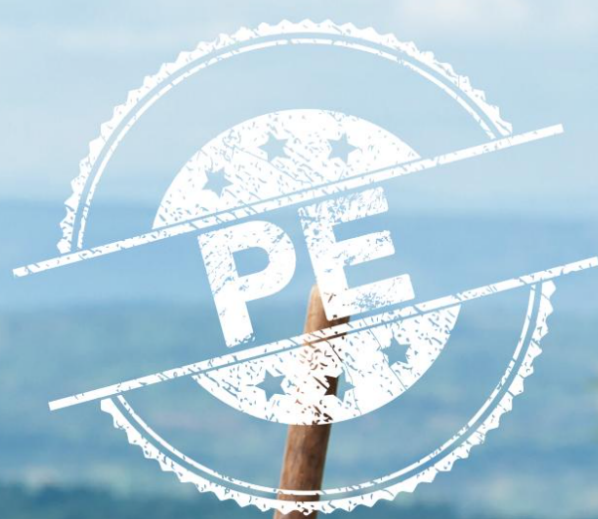


ACT

COLLABORATE /
COMMUNICATE

LET'S DANCE!





Check (✓) the folk dance.





1 Write.

clap your hands

jump

move your hips

run

stamp your feet

~~stand up~~

turn around

walk

1



stand up

2



3



4



5



6



7



8



2 Play Simon Says.