

Amanda Cant • Mary Charrington

PUPIL'S BOOK

with
Student App
and
Reader

MY ENGLISH TRIP

2nd Edition

3



Marcela Caruso
Prof. De Inglés
Inst. Esclavas del
Sagrado Corazón de Jesús

CONTENTS MAP

1 My life pp5–14

MPT

pp71–74

Vocabulary:

Everyday activities: *do exercise, do homework, listen to music, meet friends, tidy up my room, walk the dog*

Language focus:

Adverbs of frequency: *always, usually, sometimes, never*
Present simple: *I always get up at 6 o'clock. I don't like video games. He does homework in the morning.*

Social skills:

Develop awareness of child labour and children's rights.

Revision: daily routines, days of the week, family members, free time activities, numbers 1–100, the time and parts of the day, ways of travelling, the weather

My brother doesn't go to school in the morning.

Does Emily watch TV?

No, she doesn't.

Revision: *have got, there is/are*

2 Favourite activities pp15–24

MPT

pp75–78

Vocabulary:

Sports and activities: *fish, play beach volleyball, sail, scuba-dive, sunbathe, surf*

Holiday activities 1: *buy souvenirs, dance, eat local food, have a nap, take photos, visit historic places*

Language focus:

Present continuous: *I'm not writing from home. I'm writing from Porto Seguro! We're all enjoying at the beach. They're playing beach volleyball.*

Social skills:

Develop awareness of bullying among children and adults.

Revision: family members, free time activities, the time, the weather

Are you writing from Ilhéus?

Yes, I am.

Revision: present simple, adverbs of frequency

Activate and Explore A (Units 1 & 2)

pp25 & 26

3 Amazing animals pp27–36

MPT

pp79–82

Vocabulary:

Wild animals: *flamingo, fox, lizard, penguin, puma, whale*

Adjectives: *beautiful, colourful, dangerous, intelligent, peaceful, sociable*

Language focus:

Comparative forms: *Flamingos are taller than penguins. Penguins are more intelligent than other birds.*

Social skills:

Develop awareness of animal conservation and protection.

Revision: family members, holiday activities, pets, places in town, short adjectives (*big/small, fast/slow, long/short, tall/short*), types of homes

Revision: present simple



Listen



Write

4 Happy moments

pp37–46

MPT

pp83–86

Vocabulary:

Carnival items of clothing and accessories: *belt, bracelet, costume, headband, necklace, trousers*
The time: *o'clock, quarter past/to, (ten) past/to, half past*

Revision: adjectives, colours, clothes, days of the week, family members, places in town, the weather

Language focus:

Past simple – verb *be*: *I was at my cousin's house. The music and dancers were excellent. The festival wasn't in Asunción.*

Were you at the carnival?
Yes, I was. / No, I wasn't.
Was the carnival good?
Yes, it was. / No, it wasn't.
Revision: comparative forms

Social skills:

Develop awareness of the importance of having a good rest and a healthy bedtime routine.

Activate and Explore B (Units 3 & 4)

pp47 & 48

5 Our ancestors

pp49–58

MPT

pp87–90

Vocabulary:

Actions 1 (regular verbs): *cooked, liked, listened, lived, played, worked*
Actions 2 (irregular verbs): *ate, bought, had, read, swam, went*

Revision: adjectives, clothes, family members, food, holiday activities

Language focus:

Past simple: *I liked cartoons. They worked really hard. The Incas didn't cook elaborate food.*

Did you like Cusco?
Yes, I did. / No, I didn't.

Social skills:

Develop awareness of how gender roles have changed throughout history.

6 Holiday time

pp59–68

MPT

pp91–94

Vocabulary:

Holiday activities 2: *book a room, eat out, go on a city tour, go to amusement parks, stay at a hotel, travel to another city/country*
Means of transport: *boat, coach, moped, plane, taxi, underground*

Revision: adjectives, family members, free time activities, holiday activities, the time, the weather

Language focus:

Revision: past simple (verb *be*, regular and irregular verbs), present simple, present continuous

Wh- questions (*Where, When, How, Who, What, Why*): *Where did you go?*
Who does Pedro travel with?

Social skills:

Develop awareness of the importance of expressing one's feelings so as to avoid doing things to fit in.

Activate and Explore C (Units 5 & 6)

pp69 & 70



p95



p96

Pair work / Game

Think

EXPLORING MY ENGLISH TRIP



Carmen

Age: _____

Country: _____

One thing I learnt about this country:

Two words I learnt in this unit:



Emilia

Age: _____

Country: _____

One thing I learnt about this country:

Two words I learnt in this unit:



Rosalía

Age: _____

Country: _____

One thing I learnt about this country:

Two words I learnt in this unit:



Amaru

Age: _____

Country: _____

One thing I learnt about this country:

Two words I learnt in this unit:



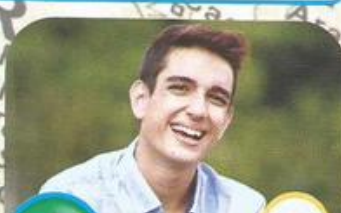
Nelson

Age: _____

Country: _____

One thing I learnt about this country:

Two words I learnt in this unit:



Paulo

Age: _____

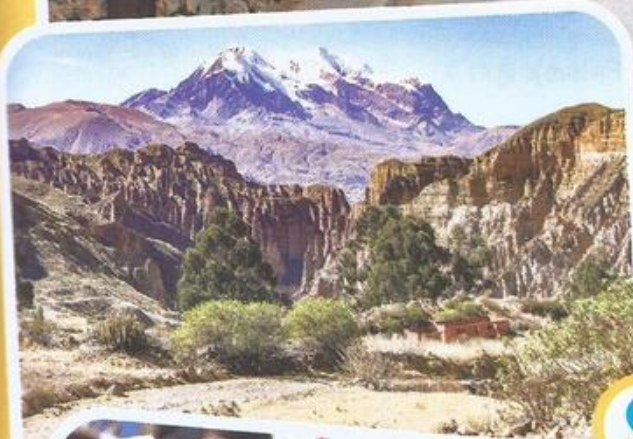
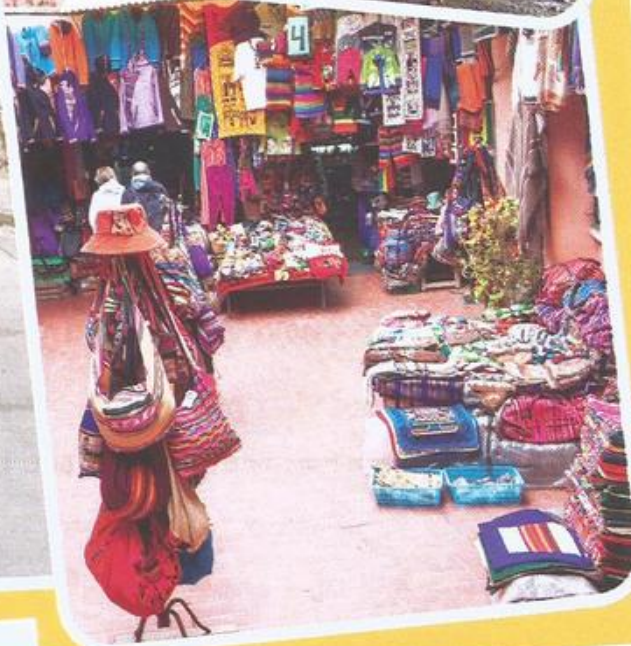
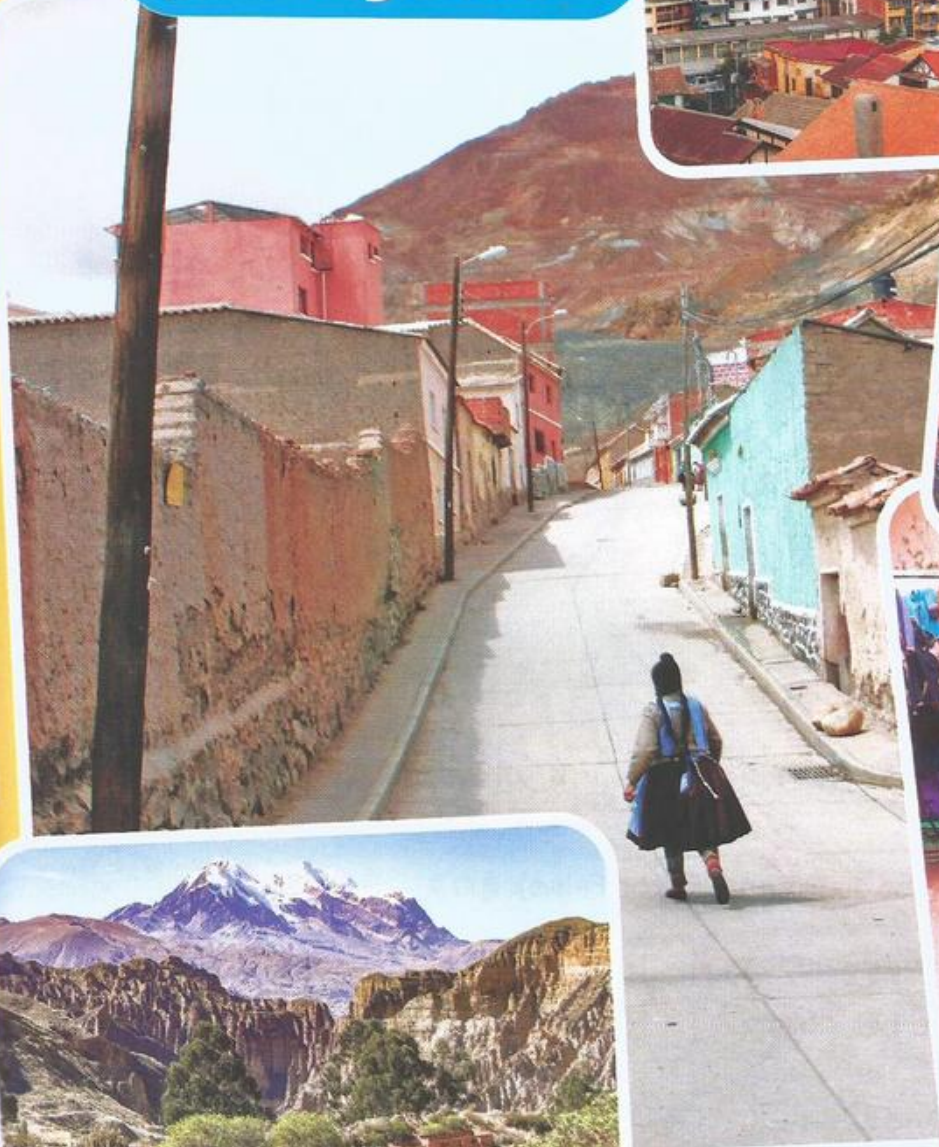
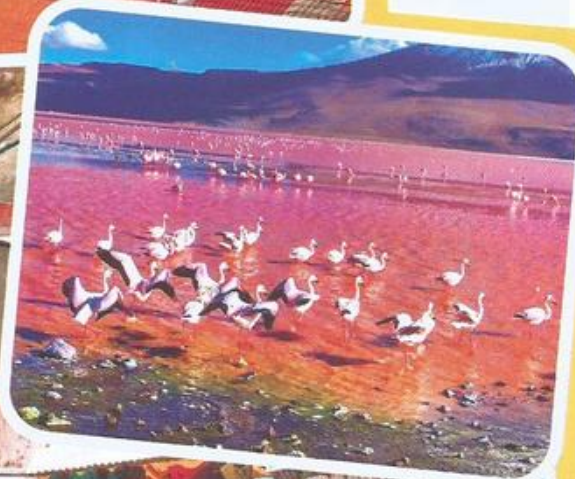
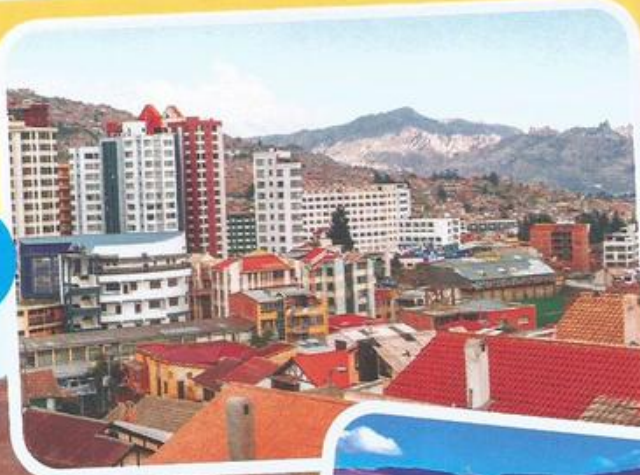
Country: _____

One thing I learnt about this country:

Two words I learnt in this unit:

1

My life



My first impressions

- 1 Look at the photos and guess: What country is it?
- 2 What can you see in the photos?
- 3 Can you find similarities between these photos and your country? Discuss.

1 Listen and look. Then listen and write the names. 02

Félix

Juana

Víctor

Sonia

a

b

c



Rosalía



d

2 Listen again and write *T* (for True) and *F* (for False). 021 Rosalía lives in a city in South America. ☐2 She lives with her dad and her siblings. ☐3 She has got a baby sister. ☐4 She likes animals. ☐

3 Complete the sentences with the words from the box. Then say.

Bolivia

the mountains

siblings

pet

13 years old

21°C

1 Rosalía is _____.

2 She is from _____.

3 She lives near _____.

4 Today the temperature is _____.

5 She has got two _____.

6 She hasn't got a _____.

1 Listen and point. Then listen and say. 03



1 walk the dog



2 listen to music



3 do homework



4 meet friends



5 tidy up my room



6 do exercise



2 Look, think and write the activities. Then say.



1 _____



2 _____



3 _____



4 _____



5 _____

3 In pairs, talk about your routine using the vocabulary from Activity 1.

On Mondays
and Wednesdays,
I do exercise.



In the afternoon,
I listen to music.

1 Listen and read. Then complete the phrases below. 04

My routine is busy. From Monday to Friday, I always get up at 6 o'clock and I have breakfast with my brother. Félix and I always go to school on foot. We usually have lunch at school but we sometimes go to my sister's house and she cooks lunch for us. I like playing with her baby! At 3 o'clock we go home. In the afternoon, I usually do homework and I sometimes listen to music. I never play video games. I don't like them. At the weekend, I usually go to the park and I meet my friends there.



Activities	Monday	Tuesday	Wednesday	Thursday	Friday
get up at 1 _____	✓	✓	✓	✓	✓
go to school on 2 _____	✓	✓	✓	✓	✓
listen to 3 _____	X	✓	X	✓	X
play 4 _____	X	X	X	X	X

2 Look at Activity 1 again and circle the words that express frequency.



Grammar Trip

1 Complete with the words from Activity 2.



2 Put the words in order.

usually I lunch at school have

3 In pairs, talk about Rosalía's routine using adverbs of frequency.

1 Listen and read. Then listen and complete. 05



There are **a** _____ departments
and more than **b** _____ provinces.



It has got **c** _____ capital cities:
La Paz and Sucre.



It has got more than **d** _____
official languages!



There are more than **e** _____ festivals
and traditional celebrations during the year.



There are more than **f** _____ species of animals, including
g _____ different species of flamingos and pink dolphins!

2 Look at Activity 1 again and answer.

- 1 How many departments are there in Bolivia? _____
- 2 Is Sucre a province? _____
- 3 Has Bolivia got one official language? _____
- 4 Are there a lot of festivals in Bolivia? _____
- 5 How many species of animals are there? _____

3 Do research and write about your country. Use these words or your ideas.

provinces languages carnivals species of animals

1 Complete the text with the words from the box. Then tick (✓) Emily's photo.

live house tidy up walks Mexico exercise
afternoon visit family 2 o'clock sometimes I'm



To Rosalía

Subject Hello!

Hi Rosalía,

I'm Emily. 1 _____ 13 and I'm from 2 _____. I 3 _____ in a flat with my dad, mum and my big brother, Walter.

My 4 _____ and I get up at 7 o'clock and we always have breakfast. Then I usually go to school by train but I 5 _____ go by bike. Look! I'm sending you a photo of me at the school entrance. My brother doesn't go to school in the morning, he goes in the 6 _____. In the morning, he does homework and he sometimes 7 _____ our dog. I usually go back home at 8 _____ but I sometimes have lunch at my best friend's 9 _____. In the afternoon, I always do homework and I do 10 _____. I never watch TV. At the weekend, I always 11 _____ my grandma and I 12 _____ my room.

What about your family and your routine? Write to me soon!

Emily

a



b



2 Circle. Then answer.

1 Where / What is Emily from? _____

2 Do / Does she live in a house? _____

3 Have / Has she got a pet? _____

4 Do / Does Emily and Walter go to school together? _____

5 Do / Does Emily watch TV? _____

3 In pairs, talk about Emily's routine using adverbs of frequency.

