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PUPIL'S BOOK



MY ENGLISH TRIP

2nd Edition

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macmillan
education

CONTENTS MAP

1 Back to school! pp5–14

MPT pp71–74

Vocabulary:

Numbers: 1–100
Actions: *run, shout, sit down, stand up, talk, walk*
Classroom objects: *board, chair, desk, door, shelves, window*

Language focus:

*be: I'm (Cathy).
He's (10) years old.
live: I live with my (mum).
He lives in (the city).
like: I like (big cities).
I don't like (small towns).*

Revision: adjectives: *big/small*, emotions, family members, school objects, types of homes

*have got: I've got (a pet).
They haven't got (a dog).
She's got (a sister).
Tom hasn't got (a pet).
Commands: Please don't (shout).
Don't (sit down), please.*

How many (students)?

Social skills:

Develop awareness of different school realities around the world.

2 Looks pp15–24

MPT pp75–78

Vocabulary:

Parts of the head and face: *ears, eyes, hair, mouth, nose*
Adjectives to describe hair: *blonde, curly, long, short, straight*

Language focus:

Possessive 's
*have got: Has (your brother) got (blue eyes)?
Yes, he has. / No, he hasn't.*

Revision: adjectives: *big/small*, colours, family members

*Have you/they got (a red nose)?
Yes, I/they have. /
No, I/they haven't.
Position of adjectives: She's got long straight black hair.*

Social skills:

Develop self-acceptance and body positivity.

Activate and Explore A (Units 1 & 2)

pp25 & 26

3 What's the weather like? pp27–36

MPT pp79–82

Vocabulary:

Clothes: *boots, hat, jeans, shirt, shoes, shorts, skirt, trainers, T-shirt*
The weather: *cloudy, cold, hot, rainy, sunny, windy*

Language focus:

Present continuous: *I'm wearing (nice clothes).
She's wearing (nice clothes).
They/We're wearing (nice clothes).
He isn't wearing (a hat).*

Revision: adjectives: *big/small, short/long, straight, tall*, colours, family members

*Are they wearing (skirts)?
Yes, they are. / No, they aren't.
Is he wearing (boots)?
Yes, he is. / No, he isn't.
It's (cold).*

Social skills:

Accept everyone's preferences.



Listen



Think



Write



4 My day pp37–46

MPT pp83–86

Vocabulary:

The time: *o'clock*
Parts of the day: *in the morning, in the afternoon, at night*
Daily routines: *get up, go home, go to school, go to sleep, have breakfast, have dinner, have lunch*

Ways of travelling: *by bike, by bus, by car, on foot, by motorbike, by scooter, by train*
Revision: clothes, family members, the weather

Language focus:

Collocations with *have* and *go*:
have (breakfast), go (to school)
Present simple: *I/They/We (get up) at (8) o'clock (in the morning).*

Do you (go to school by bus)?
Yes, I do. / No, I don't.
I (go to school by bus).
I don't (go to school by car).

Social skills:

Develop awareness of students with disabilities.

Activate and Explore B (Units 3 & 4)

pp47 & 48

5 My friend's day pp49–58

MPT pp87–90

Vocabulary:

Free time activities: *go to the park, play the trumpet, play video games, read books, visit (Grandma), watch TV*
The days of the week

Revision: clothes, daily routines, family members, ways of travelling

Language focus:

Present simple: *They (go to school by bus) but I (go on foot).*
We (go to the park) and we (play football).
On Mondays, he (goes to music lessons).

Does she (go to music lessons on Tuesday)?
Yes, she does. /
No, she doesn't.
She doesn't (watch TV).

Social skills:

Develop awareness of different ways of getting to school.

6 My city pp59–68

MPT pp91–94

Vocabulary:

Places in town 1: *arcade, café, cinema, museum, park, shopping centre, supermarket, theatre*
Places in town 2: *airport, bank, fire station, hospital, hotel, police station*

Revision: daily routines, family members, free time activities, numbers, ways of travelling, the weather

Language focus:

there is/are: There is a (big park near my home).
There are (museums) and (cinemas).
How many (museums) are there?
There are five.

Is there a (science museum)?
Yes, there is. / No, there isn't.
Are there any (theatres)?
Yes, there are. /
No, there aren't.

Social skills:

Develop awareness of different living conditions around the world.

Activate and Explore C (Units 5 & 6)

pp69 & 70



p95



p96



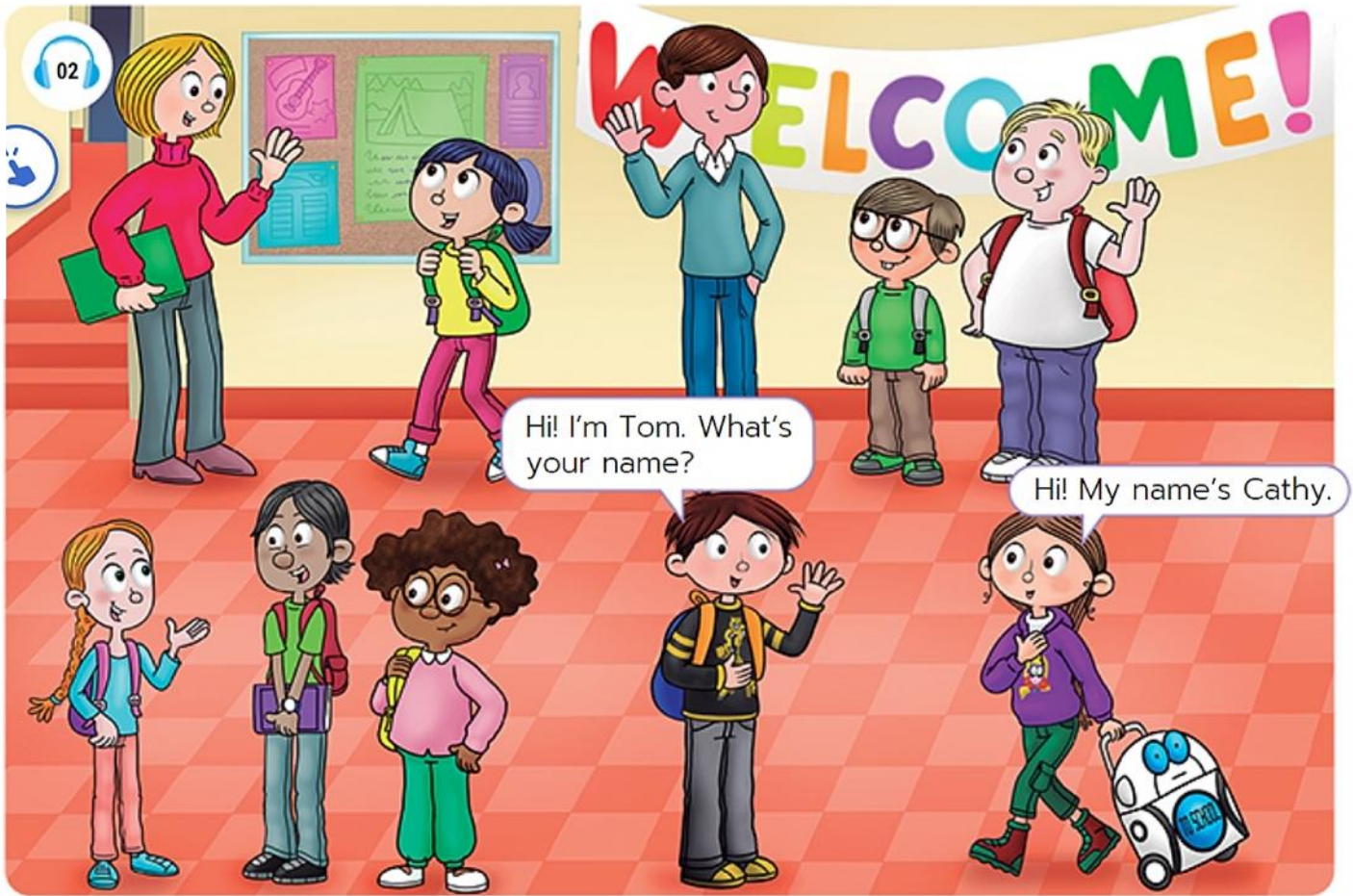
Pair work / Game



Act out



Sing



1

Back to school!

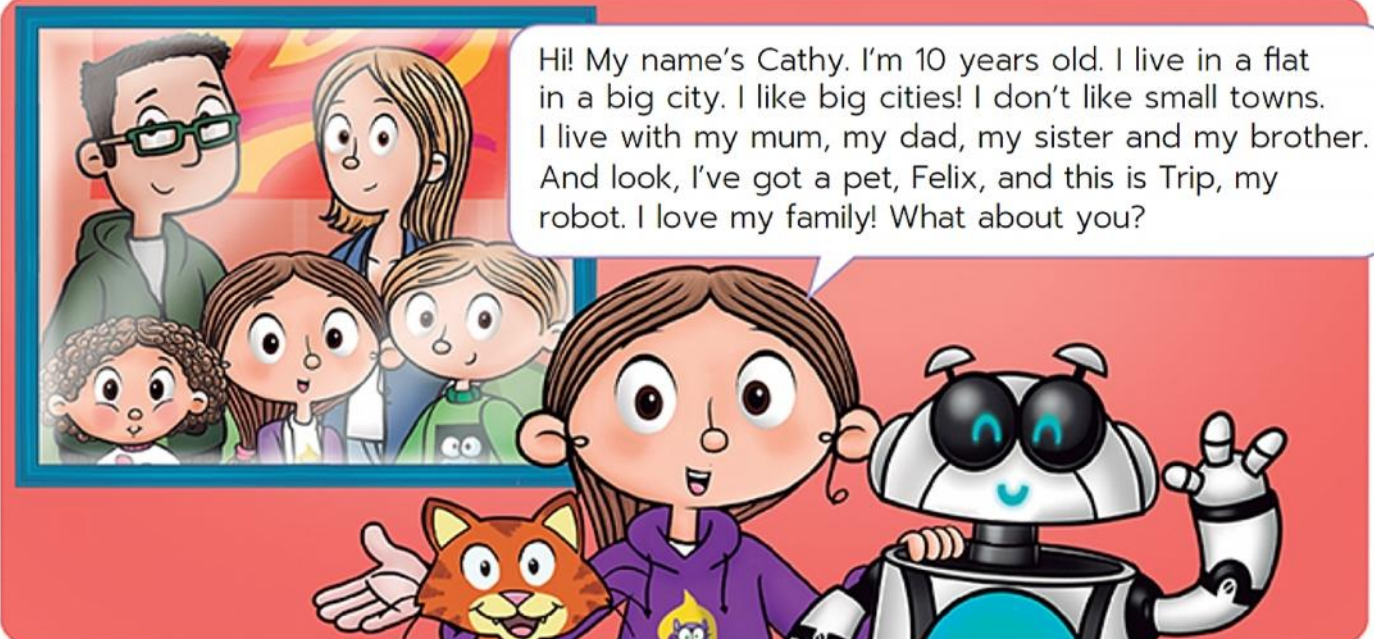


Look, I've got a new backpack.

I've got a new backpack too!



1 Listen and read. Then circle. 03



Hi! My name's Cathy. I'm 10 years old. I live in a flat in a big city. I like big cities! I don't like small towns. I live with my mum, my dad, my sister and my brother. And look, I've got a pet, Felix, and this is Trip, my robot. I love my family! What about you?

- 1 I'm **nine** / ten.
- 2 I live in a **city** / town.
- 3 I've got a **big** / small family.
- 4 I haven't got a **cat** / dog.
- 5 Trip is a **cat** / robot.

2 Write about you. Use these sentence beginnings as a guide. Then say. 

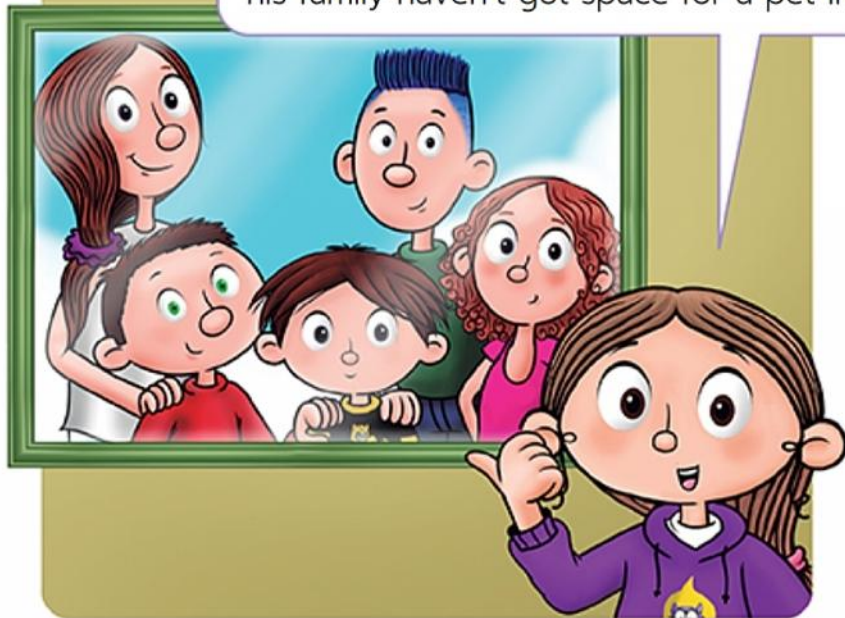
- My name's...
- I'm ... years old.
- I live in...
- I live with...
- I've got/haven't got...

Useful words/phrases

big/small	sister
city	brother
town	grandma
house	dad
flat	dog
pet	cat

1 Listen and read. Then match. 04

I've got a new friend, Tom. He's 10 years old. He lives in a big house in the city. He lives with his dad, grandma and siblings. He's got two brothers, Bart and Greg, and two sisters, Anna and Pam. Bart is 12, Anna is 14, Greg is 16 and Pam is 19. Tom hasn't got a pet. Tom and his family haven't got space for a pet in the house.



Grammar Trip

Complete.

- 1 I _____ a new friend, Tom.
- 2 Tom _____ a big family.
- 3 Tom _____ three sisters.
- 4 Tom and his family _____ a pet.

- 1 Cathy and Tom
- 2 Tom
- 3 Tom and his family
- 4 Bart

- a is 12 years old.
- b live in a big house.
- c are friends.
- d has got four siblings.

2 Write about a friend. Use these sentence beginnings as a guide. Then say. 

- This is my friend...
- He's/She's ... years old.
- He/She lives in...
- He/She lives with...
- He/She has got/hasn't got...

Useful words/phrases

pet
brother
sisters
parents
a big/small house/flat

1 Listen and say. Then listen, look and complete. 05

11 eleven

12 _ _ _ lve

20 twenty

13 _ _ _ _ teen

30 thirty

14 _ _ urteen

40 forty

15 _ _ _ teen

50 fifty

16 _ _ _ teen

60 sixty

17 _ _ _ _ _ teen

70 seventy

18 _ _ _ _ _ teen

80 eighty

19 _ _ _ _ _ teen

90 ninety

100 one hundred



Look!

21: twenty-**one**

32: thirty-**two**

43: forty-**three**

2 Listen and circle. Then say. 06



- I'm **13** / **16** years old.
- My brother is **14** / **40**.
- My teacher has got **18** / **80** students.
- My grandparents have got **12** / **20** pets.
- I've got **13** / **30** books.

3 How old are they? Remember and write the numbers in words. Then say.

- Bart is _____ years old.
- Anna is _____ years old.
- Greg is _____ years old.
- Pam is _____ years old.
- Tom is _____ years old.



1 Listen and point. Then listen and say. 07



1 talk



2 sit down



3 stand up



4 shout



5 run



6 walk

2 Look and circle. Then say.



1 shout / sit down



2 talk / run



3 stand up / sit down

3 Play the action game.

Walk and talk.

