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PUPIL'S BOOK




MY ENGLISH TRIP

2nd Edition

1



 macmillan
education

CONTENTS MAP

1 Hello! pp4–11

MPT

pp71–74

Vocabulary:

The alphabet

Emotions: *angry, bored, happy, sad, tired*

Colours: *black, blue, brown, green, grey, orange, pink, purple, red, white, yellow*

School objects: *backpack, book, eraser, pen, pencil, ruler*

Numbers 1–10

Language focus:

Hello! / Hi!

What's your name?

I'm (Eddie). / My name's (Eddie).

Spell your name, please.

How are you today?

I'm (OK/fine/sad).

Is it a (pen)/an (eraser)?

Yes, it is. / No, it isn't.

How many (pens)?

(Three) (pens).

(Two) (green) (rulers).

Social skills:

Be friendly.

2 My family pp15–24

MPT

pp75–78

Vocabulary:

Family members: *baby brother/sister, brother, dad, grandma, grandpa, sister*

Adjectives: *old/young, short/tall*

Revision: emotions

Language focus:

Who's this?

This is my (mum), (Alice).

Tom is (young).

He's (George). / She's (Maria).

She isn't my (sister). She's my

friend. She's (10) years old.

Social skills:

Help your family.

Activate and Explore A (Units 1 & 2)

pp25 & 26

3 I can do it! pp27–36

MPT

pp79–82

Vocabulary:

Actions 1: *climb a tree, ride a horse, rollerblade, sing, skip, swim*

Actions 2: *play basketball/football/tennis, play the drums/piano/recorder/violin*

Language focus:

I can (rollerblade).

I can't (ride a horse).

She can (swim).

He can't (skip).

They can (sing).

Can you (play football)?

Yes, I can. / No, I can't.

Social skills:

Respect everyone's preferences and abilities.



Listen



Think



Write



4 I love animals!

pp37–46

MPT

pp83–86

Vocabulary:

Pets: *bird, cat, dog, goat, hamster, rabbit*

Adjectives: *big/small*

Numbers 10–20

Revision: colours

Language focus:

Revision: *He can (run). He's (brown).*

I've got a (cat).

I haven't got a (bird).

She's got a (small brown cat).

He hasn't got a (dog).

Have you got a (small dog)?

Yes, I have. / No, I haven't.

Has she got a (goat)?

Yes, she has. / No, she hasn't.

(sixteen) goats

Social skills:

Respect animals.

Activate and Explore B (Units 3 & 4)

pp47 & 48

5 Yummy or yucky?

pp49–58

MPT

pp87–90

Vocabulary:

Food 1: *bananas, beans, carrots, oranges, peppers, salad, tomatoes*

Food 2: *cereal, chips, chocolate, fish, hamburger, pasta, pizza, rice, soup*

Connectors: *and, but*

Revision: *big/small, colours, family members*

Language focus:

Do you like (fish and rice)?

Yes, I do. / No, I don't.

I like (vegetables) and I like (fish).

I don't like (oranges).

I like (vegetables) but I don't like (fish).

Social skills:

Be polite.

6 My home

pp59–68

MPT

pp91–94

Vocabulary:

Places 1: *city, countryside, town*

Places 2: *beach, desert, island, mountains*

Types of homes: *cabin, flat, house*

Revision: *big/small, old, family members, pets*

Language focus:

Where do you live?

I live in a (flat) in (the city).

I live in (an old town) but she

lives in (a big city).

They live in a (cabin).

Ica is a big desert in Peru.

This (city) is (old).

I live with my (dad).

Social skills:

It's fun to play with friends.

Activate and Explore C (Units 5 & 6)

pp69 & 70



p95



p96



Pair work / Game



Act out




Sing



1

Hello!



1 Listen, read and match. Then write the names.  02

1

Hi!

Hello!

My name's Eva.
I'm your 4th grade
teacher. What's
your name?

I'm Marie.



2

Hi!

Hello!

I'm Eddie.
What's your
name?

I'm Sasha.




2 Look at Activity 1 again and complete with the names.

1 _____ and _____ are classmates.

2 _____ is a teacher.

3 _____ is a 4th grade student.

3 Act out the dialogues in Activity 1. 

1 Listen and point. Then listen and say. 03

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

2 Listen, read and circle or write. Then spell. 04

1	2	3	4
Student Card	Student Card	Student Card	Student Card
			
Jessie / Jesi	Eric / Erik	Sean / Shawn	_____

3 Play the spelling game.

Taylor

Jerry

Chiara

Leonard

Cameron

Noah

Spell your name, please.

T-A-Y-L-O-R.

You're Taylor.

1 Listen and point. Then listen and say. 05



1 happy



2 sad



3 tired



4 bored

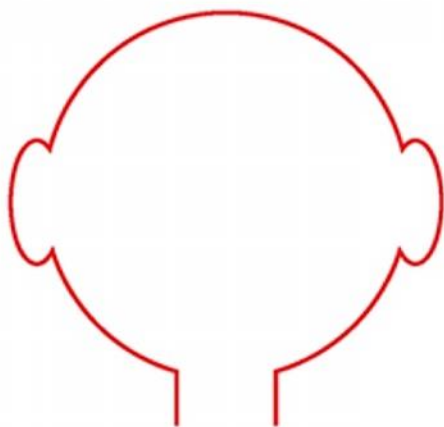


5 angry

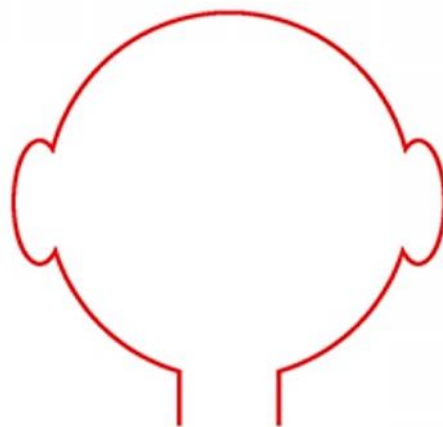
2 Listen, read and circle. Then act out. 06



3 Practise with a friend. Then draw and complete.

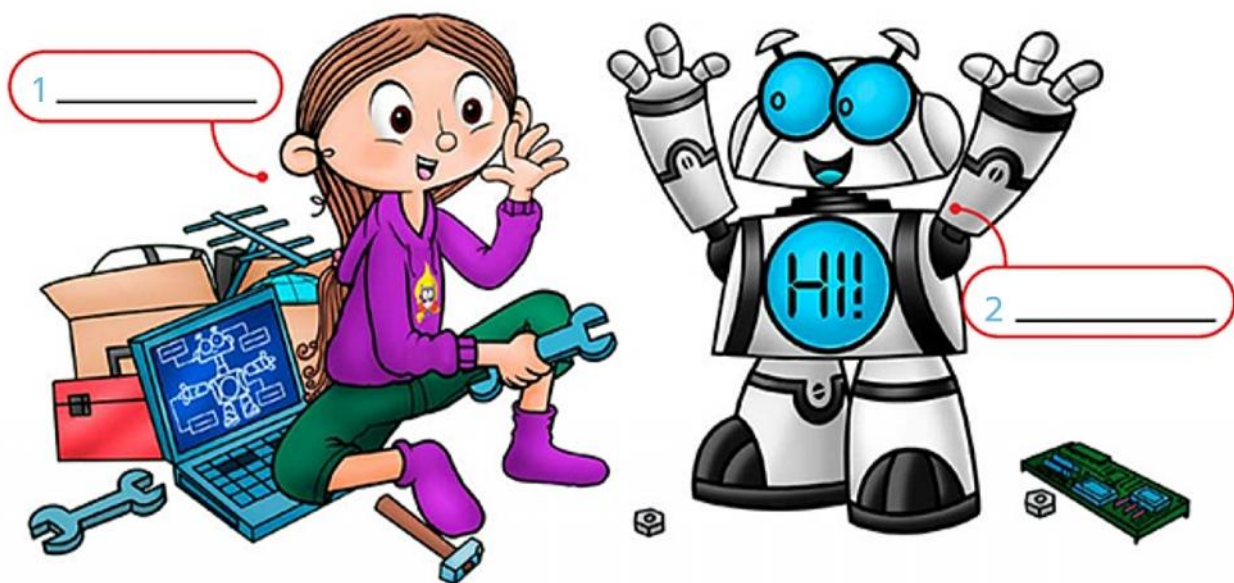




I'm _____.



My friend is _____.

1 Listen, look and write the names.  07



2 Listen again, read and number. Then act out.  07 

- ☐ Cathy: C-A-T-H-Y.
- ☐ Cathy: Yes! How are you?
- ☒ 1 Cathy: Hi!
- ☐ Trip: C... Spell your name, please.
- ☐ Cathy: I'm happy!
- ☐ Trip: OK. Cathy.
- ☐ Cathy: I'm Cathy.
- ☐ Trip: Hello! My name's Trip. T-R-I-P. What's your name?
- ☐ Trip: I'm OK. And you?

Grammar Trip

Complete.

1 _____ your name?

_____ Cathy.

2 What's your _____ ?

My _____ Trip.

3 _____ are you?

_____ OK.



3 Practise with a friend. 